

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015CC103
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<b>Name of Service:</b>	Clondrohid Community Creche, Preschool & Afterschool Services
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<b>Address of Service:</b>	Clann Aire, Clondrohid, Macroom, Co. Cork
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<b>Eircode:</b>	P12 C958
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<b>Name of Registered Provider:</b>	Oliver Kelleher
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<b>Service type:</b>	Full Day, Part Time, Sessional
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<b>Date(s) of Inspection:</b>	14/04/2025
	15/04/2025

<b>No of pre-school children:</b>	AM	47	PM	36
	AM	38	PM	n/a

<b>Address of the Early Years Inspectorate:</b>	Early Years Department, Child & Family Agency, Hospital Grounds, Coolnagarrane, Skibbereen, Co Cork P81 PD78
<b>Inspection undertaken by:</b>	Ms. O'Reilly
<b>Title:</b>	Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	N/A
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### Description of service

Clondrohid Community Creche, Preschool & Afterschool Services is an established community based early years service in operation since 1999. This service provides education and care to children from 0 to 6 years offering a choice of sessional, part time or full day care service and for the children attending the Early Childhood Care and Education (ECCE) scheme. There are three morning sessional services operating during the school year.

The current opening hours are from 08:00 to 18:00 hours each day Monday to Friday.

Clondrohid Community Crèche Preschool & Afterschool Service operates from a purpose- built detached two storey facility located in the rural village of Clondrohid, Co Cork. The premise is located beside the GAA grounds and within walking distance of the local primary school. There are 6 playrooms on the ground floor and 5 were in operation at time of inspection. One room was not in operation as the inspection took place during the Easter holidays. This room operates a morning early years sessional service (ECCE) during the school year. This room operates as a sleep room in the afternoon for children over 2 years in the service that require a sleep. The two playrooms on the first floor were accommodating the school aged care children in attendance on days of inspection. On the last inspection the school aged care children were accommodated in one of the newly built playrooms on the ground floor. On this inspection, the school aged care children were accommodated in the two playrooms located on the first floor of the premise.

The children have access to a partially covered spacious outdoor play area to the side of the premises which has a number of play areas. One of the outdoor play areas is designated for the school aged care children. Since the last inspection, newly covered outdoor play areas have been developed beside each of the playrooms allowing the children direct access to an outdoor play area, regardless of the weather. There is ample car parking located to the front and side of the building.

### Staffing

There were 30 adults associated with the service. The registered provider is not serviced based. Nineteen adults were involved in the direct care of the early years children who attend. Three of these adults were employed under the Access and Inclusion Model (AIM) Support Scheme. The adults that work directly with the children hold a relevant award in Early Childhood Care and Education. Also present on days of inspection were the childcare manager, a supervisor, ECCE coordinator, chef x 2, household duties personnel x 2. There were 2 adults involved in the direct care of school aged care children. A student was also undertaking a work placement at the time of inspection.

## Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re-occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, deputies, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

- (1)
- (a) The service had a person in charge and named persons to deputise as required. There was a new person in charge appointed to the service since the last inspection.
  - (b) The person in charge was present when the inspector arrived at the premises on the first day and was present for the duration of the two-day inspection.
  - (c) There was a clear management structure in place in the service
- (2) Documentation was assessed in relation to the requirements of Regulation 9 for 30 adults. This included the registered provider, person in charge, 19 childcare staff including, three staff were employed under the Access and Inclusion Model (AIM) Support Scheme. There was a supervisor, ECCE coordinator, 2 chefs, 2 household, and the 2 staff who worked with the school aged children. One student on work placement.

- (a) There were 38 written and validated references on file from past employers.
- (b) There were 18 written references available from sources other than a previous employer.
- (c) Garda vetting disclosures had been obtained for the 30 adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
- (d) Five of the six police vetting records were available on file for the adults who had lived outside the jurisdiction for a period of 6 months or more, while over the age of 18 years.
- (4) The adults who worked directly with the early years children all held a major award in Early Childhood Care and Education, or an equivalent qualification, as listed on the National Framework of Qualifications.

- (2)
- (a)(b)
- Four written and validated references were not on file for two of the adults.
- (d)
- Police vetting record was not on file for 1 adult who had resided outside the jurisdiction for a period of longer than 6 consecutive months.
  - While there was police vetting record on file for 1 adult, there was no copy of the police vetting record on file translated into English by a verified company.

### Corrective & Preventive Action submitted by the Registered Provider

In the corrective and preventative response (CAPA) received from the person in charge the following was stated:

#### Corrective and Preventive Action

- (2)
- (a)+(b)
- Four validated references, two for each of the two adults were forward to the Early Years Department
- (2)(d)
- Correspondence received stating that the service had received a copy of the processed police vetting record
  - Correspondence received stating that the one police vetting record was translated into english.
- All references will be validated, and police vetting will be processed and translated into english when required prior to an adult commencing in the service. New employees will have to fill out a section in the staff handbook concerning working abroad. A checklist is in place to make sure all documentation is in order prior to an adult commencing in the service.

#### Supporting documentation submitted

1. Copies of the four required validated references, two validated references from each of the two adults were forwarded to the Early years Inspector and deemed satisfactory.

(2)(d)

2. A copy of the required police vetting record was forward to the Early Years Department and deemed satisfactory
3. A copy of the police vetting record translated into english by a recognised translation company was forward to the Early Years Department.  
A copy of the staff handbook that new employees will have to fill out concerning working abroad was forward to the Early Years Department.

### Summary Comment

- Based on the statements and evidence submitted by the person in charge, regulatory compliance is determined to have been met in Regulation 9 (2)(a)(b) +(d)

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

### Compliance Information

(1) During the period of inspection, there was an adequate number of adults working directly with the children in attendance.

(2) Taking into consideration the age range of the children present in the service and the duration of their stay, the adult to child ratios were maintained in line with the required ratios, as follows:

On the 1st day of the inspection there were 10 adults working across the 5 care rooms plus to 2 floating staff and a student on work placement. The supervisor was present to relieve staff for lunch breaks with 47 children present in the morning and 36 preschool children present in the afternoon. Also present in the service was the person in charge, 1 chef, 1 household staff (Not including school aged care children and staff in attendance)

On the 2nd day of the inspection there were 11 adults working across the 5 care rooms plus to 2 floating staff and a student on work placement with 48 children present in the morning Also present was the person in charge,

supervisor, ECCE coordinator, 1 chef and 2 household staff. (Not including school aged care children and staff in attendance)

During the period of inspection, the ratio of staff to children was maintained as per the regulations and an adequate number of adults were working directly with the children in each care room on both days.

## **Ground floor**

### **Caterpillar room:**

#### **First day**

There were 6 children in attendance in the morning and 5 in the afternoon. Two children were less than 12 months old, and 4 children were aged between 12 and 18 months with 2 adults in attendance.

#### **Second Day**

There were 9 children in attendance in the morning. Four children were less than 12 months old and 4 children were aged between 12 and 18 months with 3 adults in attendance.

### **Ladybird room-**

#### **First day**

There were 8 children in attendance in the morning and 4 in the afternoon. Five children were between 1 and 2 years old and 3 children were aged between 2 and 3 years with 2 adults in attendance. A student was undertaking a work placement at the time of inspection. The student was not included in the adult child ratios.

#### **Second day**

There were 7 children in attendance in the morning Five children were between 1 and 2 years old and 3 children were aged between 2 and 3 years with 2 adults in attendance. A student was undertaking a work placement at the time of inspection. The student was not included in the adult child ratios.

### **Butterfly room**

#### **First day**

There were 8 children in the morning and 6 in the afternoon aged between 2 and 3 years with 2 adults in attendance.

#### **Second Day**

There were 4 children in the morning and 4 in the afternoon aged between 2 and 3 years with 2 adults in attendance.

### **Busy Bears Preschool room**

#### **First day**

There were 14 children in the morning and 12 children in the afternoon aged between 3 and 4 years with 2 adults in attendance.

Second Day

There were 14 children in the morning aged between 3 and 4 years with 2 adults in attendance.

**Busy Bees Preschool room**

First day

There were 11 children in the morning and 9 children in the afternoon aged between 4 and 6 years with 2 adults in attendance.

Second Day

There were 14 children in the morning aged between 4 and 6 years with 2 adults in attendance.

**Curious Cubs Preschool room**

First day

Not in operation in the morning.

Converted into a sleep room in the afternoon for children over 2 years that required a sleep.

Second Day

Not in operation in the morning.

Converted into a sleep room in the afternoon for children over 2 years that required a sleep.

**First Floor**

**Afterschool room**

First Day

There were 7 school aged care children in the morning and in the afternoon aged 6 years plus with 1 adult in attendance.

Second Day

There were 8 school aged care children in the morning and 10 in the afternoon aged 6 years plus with 2 adults in attendance.

(8)

(a) There were at least two adults present in the service, during the hours of operation. This was observed in practice at the time of inspection and was further demonstrated through review of the staff roster.

**Part IV – Information and Records**

### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*

#### Compliance Information

(h) Details of attendance by each child was recorded individually under the child’s name in the services electronic application device. The record indicated the arrival and departure time of each child, on a daily basis in the service.

(i) On review of the hard copy of the staff roster for the last three weeks including the week the inspection took place. The weekly staff roster indicated the time the staff commenced and finished in the service each day. The names of the staff rostered in each room

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

- (a) each child’s learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

##### Basic needs:

- The children appeared to enjoy the nutritious food provided by the service and were afforded ample time to eat and drink at a relaxed pace. Support and assistance offered by the adults during mealtimes was appropriate to the age and stage of development of the children in their care. For example, toddlers had the opportunity to feed themselves, while younger children were provided with one-to-one support. The available cutlery was suitably sized and easily handled by the children.
- Drinking water was accessible to the children within the care rooms outside of allocated mealtimes.
- Care routines, such as nappy changing, handwashing and sleep time were managed sensitively, with adults noted to speak kindly and calmly to the children and soothe the younger children to sleep.

- The children who attended the older ECCE rooms were observed to freely access and use the adjoining sanitary facilities, as needed.
- Child height hooks and storage shelving was available to encourage independent dressing and organisation of their personal belongings.
- There was adequate space in the care rooms to accommodate a variety of play activities.
- A mixture of adult led play and child directed play was facilitated in each room and during outdoor play.
- The children were observed playing outdoors in group and singular play closely supervised by staff.
- Nappy changing was incorporated into the daily routine at frequent intervals and as the need arose. This care practice was observed to be managed by adults in a caring and sensitive manner, as they chatted warmly to the children throughout.
- Shortly after eating lunch, the children in the Caterpillar, Ladybird, rooms were facilitated to sleep as needed, during a scheduled rest period. Shortly after eating lunch, children over 2 years were facilitated to sleep as needed, during a scheduled rest period in the Curious Cubs room.

#### **SUPPORTING RELATIONSHIPS AROUND CHILDREN:**

- The staff members were observed to be kind, patient and caring to each child as observed during caring duties, facilitating play and one-to-one engagement.
- The staff advised the inspector that the service operated in partnership with parents. Staff recorded the details of their child's day while in the service for example meals/snacks, activities, observations and sleep were recorded individually under the child's name in the service's electronic application device. Phone calls, a messaging application and informal face to face discussion at arrival and collection times, were also incorporated.
- The adults were observed to demonstrate patience and kindness in their interactions with the children, as was noted when the children's efforts were readily acknowledged and when children were calmly assisted to resolve minor conflicts.

#### **PHYSICAL AND MATERIAL ENVIRONMENT:**

- The 5 playrooms in operation were child friendly, bright, and spacious and laid out with special interest areas with materials largely accessible to the children.
- The Caterpillar and Ladybird rooms had adequate space and soft areas for children to roll and crawl and walk. The rooms were laid out for the younger child allowing them to explore their environment in a safe way and avail of the age-appropriate equipment such as, pull along toys, handheld toys, sound making

materials and construction. Other play equipment available to the children included shape sorters, activity centres, push toys, books and wall mirrors.

- The playrooms for the older preschool children had interest areas that included a wide range of tabletop activities and games to encourage companionable interaction. There were cars and trucks, a fine motor skills area, a home corner suitably furnished with dolls, buggies, dress up and small utensils to prompt imagination and pretend play. There were reading areas and a variety of art and craft materials.
- Highchairs in the Caterpillar room and adequate numbers of child sized tables and chairs were available in each room.
- The shelving was set low to display play materials which were mostly plastic and wooden in nature and easily washable. The low shelving facilitated easy access to the materials by the children.
- Rest areas were available to the children in all rooms to allow the children to opt out of play activities and relax if they so wished.
- All playrooms had access to secured outdoor play areas which had all weather areas and a hard surface for the use of ride on and push toys.
- There is a spacious partially covered outdoor play area with a number of well-developed interest areas including a climbing frame, see saws and slides. The children had access to a number of push and ride on toys. The ground is fitted with a variety of surfaces including an all-weather, tarmac and grass surface. The outdoor space was divided into sections that is areas for the children under 3 years and then for the older children and a separate outdoor play space for school aged care children.

## Part V - Care of Child in Pre-school Service

### Regulation 22 – Food and drink

*A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.*

#### Compliance Information

- Food for the children’s meals and snacks was predominantly provided by the service, with the exception of the children who only attended the ECCE sessional service; the parents of these children supplied snacks for the mid-morning meal break. Parents of the children who attended part time or full day care had the option of providing snacks if preferred or could alternatively avail of the snacks offered at the childcare facility. Breakfast, a hot lunch meal and afternoon snack were catered by the service.
- Meals were prepared by a cook, in the onsite kitchen.
- The person in charge informed the Inspectorate that balanced nutritional meals and snacks were provided to the children in the service. This was evidenced by a review of the menu and by the food presented to the children at snack and meal times. On the first day of inspection a hot meal of ham, cabbage, mashed potato with gravy was served to the children. Documented on the menu was where the food was sourced and on review, it was observed that most of the food was produced locally, for example meat and bread.
- Parents received copies of the weekly menu.
- Staff recorded the details of children’s fluid and food intake at meals and snacks, individually under the child’s name in the service’s electronic application device.
- The children were provided with appropriate cutlery and crockery at snack and mealtimes.
- All the children except for the babies in the Caterpillar room all went to a separate dining room for their lunch.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- On the inspector's arrival at the service, the main entrance door was found to have been secured and was maintained secure when not in use
- There were no cleaning agents accessible to the children.
- The first aid boxes were appropriately stored and inaccessible to children.
- There were no cables or trailing flexes within the children's reach in the playrooms in operation.
- The outdoor play area was adequately secured with high metal fence, a block wall, locked gates and the building.
- First aid boxes were appropriately stored and inaccessible to children.
- Water temperatures at the wash hand basins were thermostatically controlled, so as not to exceed 43°C.
- The staff members bags and belonging were stored out of reach of the children.
- The windows at adult height were opened in the playrooms and children's toilets.

##### Infection Control:

- Thermostatically controlled hot water, liquid soap and disposable paper towels were in place. Recorded water temperatures in the wash hand basins in the children's toilets were 28°C on day of inspection.
- Handwashing by the children was observed before mid-morning snack, lunch and after toileting.
- Some pedal operated bins were in place for the disposal of paper towels.
- In general, the playrooms, toilets and nappy changing facilities in the service were visibly clean on day of inspection. There were weekly cleaning schedules on display.
- The children's soothers in the Baby room were suitably stored in individual plastic containers when not in use.
- Non-contact bins were available for the storage of used nappies.
- The adults and children had access to sufficient toilets and wash hand basins on day of inspection.

### Administration of Medication:

- Staff recorded the details of any medication the child received while in the service. The medication was recorded individually under the child's name in the service's electronic application device.

### Safe Sleep:

- Ten-minute sleep checks were recorded individually under the child's name in the service's electronic application device for each sleeping child by the adults monitoring the sleeping children.
- The children aged under 2 years rest needs were facilitated in the two designated sleep rooms beside the Caterpillar and Ladybird rooms. There were adequate numbers of standard cots with safety mattresses for children under two that required a sleep with individual accompanying bed linen.
- Each of the safety mattresses was covered with a waterproof mattress cover.
- The children over two rest needs were met during a planned sleeping period when floor beds were set up in the Curious Cubs room.
- There were a sufficient number of suitable floor beds available with designated suitable bed linen for each child over 2 years who wanted a sleep while attending the service. There was an adequate distance between each floor bed.
- A staff member was present in the Ladybird sleep room and Curious Cubs room when converted into a sleep room in the afternoon monitoring the sleeping children.
- The air temperature reading of the designated sleep room beside the Caterpillar and Ladybird rooms was reading between 19°C and 20°C.
- The Curious Cubs room where the children were observed sleeping in the playroom converted into sleep room after lunch were reading within the normal range of between 19°C and 19.6°C. Accepted air temperature range is between 16°C and 20°C for rooms where children are sleeping.

### Fire Safety:

- Emergency fire exit doors were noted to be maintained free from any obstruction.

### Outing:

- Not applicable, as an outing was not observed on days of inspection.

### Non-Compliance Information

#### Infection Control:

1. There was no thermostatically controlled hot water in the wash hand basin in the nappy changing room designated for the babies in the Caterpillar room. This would impede effective hand washing increasing the risk of cross infection.

2. Some of the bins in the toilet facilities were not lidded and were not foot operated pedal bins therefore increasing the potential risk of cross infection.

### Action submitted by the Registered Provider

In the corrective and preventative response (CAPA) received from the person in charge the following was stated:

#### Corrective & Preventive Action

##### Infection Control:

1. A plumber was called to review the issue and there is thermostatically controlled hot water in the wash hand basin in the nappy changing room designated for the babies in the Caterpillar room.
2. Lidded foot operated pedal bins were ordered for toilet facilities.

### Supporting documentation submitted

##### Infection Control:

1. Correspondence from the plumber called to sort the plumbing issue was forwarded to the Early Years Department and deemed satisfactory.
2. Photographic evidence of the lidded foot operated pedal bin ordered was forward to the Early Years Department and deemed satisfactory.

Going forward all room leaders have been instructed to correspond with the Health and Safety officer or Manager about issues within their own rooms to maintain health and safety within each of the rooms and adjoining sanitary facilities in the service.

### Summary Comment

- Correspondence and records received were examined and deemed to meet the requirement of Regulation 23 Infection Control: 1. + 2. of the Child Care Act 1991 (Early Years Services) Regulations 2016.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

### Compliance Information

(1) The registered provider did ensure that there were staff available at all times with appropriate first aid responder (FAR) training. The FAR certification on file indicated that three staff members held current up to date training.

(2)

(a) The first aid boxes were safely stored out of children's reach in the service. The first aid box was stored in an easily accessible and conspicuous position on the premises.

(b) The fully equipped first aid boxes were available at all times to adults if in the event that a child may require treatment.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

#### Compliance Information

- (1)
- (a) A record of monthly fire drills carried out was available and indicated that the last fire drill took place on the morning of the 09 April 2025
  - (b) A record of the number, type and maintenance record of firefighting equipment was maintained. It was recorded that the fire equipment was last serviced on the 19 September 2024, and the emergency fire alarm system was last tested and serviced on the 24 February 2025
- (4)
- The fire evacuation procedure for the service which contained details in relation to the procedure to be followed in the event of a fire was displayed in the service.

### Part VI - Safety

#### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

The registered provider ensured the service was insured, with insurance for 150 children, 60 (school aged care children) valid until 27 March 2026. The records detailed the category of service covered, full day care, the name and address of the premises and details regarding public liability cover, fire, theft, buildings, and outings cover.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

#### Compliance Information

(b) From visual inspection the premises appeared safe and secure. The main entrance door was adequately secured to prevent unauthorised entry and unsupervised exit of children from the service. The outdoor area was adequately secured.

(c) The 5 playrooms in operation were provided with a combination of natural light, through windows and artificial lighting. Adequate lighting was also in place in the sanitary facilities as supplied through natural and artificial lighting. Light fittings were noted to have protective covers installed. There were openable windows in all the playrooms, most of the toilet and nappy changing facilities allowed for a supply of fresh air. Mechanical ventilation was in place in toilet facilities that had no openable windows.

(d) The five-care rooms on the ground floor and afterschool room on the first floor in operation were observed to be well maintained, bright, clean and pleasant and had adequate space for the children to play.

(e) There were an adequate number of children's toilets and nappy changing facilities in the service on day of inspection.