

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015CC165
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<b>Name of Service:</b>	Glanmire Childcare
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<b>Address of Service:</b>	Copper Valley Heights, Glanmire, Co. Cork
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<b>Eircode:</b>	T45 Y921
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<b>Name of Registered Provider:</b>	Joanne Bermingham
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<b>Service type:</b>	Full Day, Sessional
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<b>Date of Inspection:</b>	23/10/2024
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<b>No of pre-school children:</b>	AM	73	PM	51
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<b>Address of the Early Years Inspectorate:</b>	13 Market Square, Mallow. Cork. P51 DD5Y
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<b>Inspection undertaken by:</b>	E. Friel
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<b>Title:</b>	Early Years Inspector
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### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	N/A
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### Description of service

Glanmire Childcare is a private early years care and education facility providing both full day care and sessional services, accommodating children aged from 0 to 6 years of age. Operating hours are from 07:30 to 18:00, Monday to Friday, 52 weeks of the year. The Early Childhood Care and Education (ECCE) Scheme is facilitated between the hours of 09:00 to 12 noon, term time only. School age care is available in the morning from 07:30 to 08:30 and in the afternoon from 13:30 to 18:00.

The service operates from the ground floor of a residential apartment building, located in the urban area of Glanmire in County Cork. There are seven care rooms available, six of which were in use; Wobblers, Toddlers, Playschool, Sessional Montessori, Montessori 1 and Montessori 2, Pod 1A was closed. Sanitary facilities are available for both adults and children, with the children's sanitary facilities located within each care room. The service's main office is located off the entrance hallway and an adult staff room, separate kitchen, and storage area also located in this area. There are three secure outdoor play areas available, accessible from care rooms.

### Staffing

There are twenty-five adults who work in the service, including one maintenance worker, three adults employed under the Access and Inclusion Model (AIM) and the registered provider. In addition, a student was on placement on the day of inspection.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, two assistant deputies, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

(1) *A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) *A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

*(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

*(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

- (1)
- (a) The registered provider ensured that there were two designated persons in charge and a named person available to deputise.
  - (b) The staff roster indicated that one of the two designated persons and the named person were available while the early years children were present in the service.
  - (c) The management structure was visible on the notice board in the entrance hallway of the service.
- (2)
- (2) Recruitment files for all twenty-six adults were reviewed;
  - (a) (b) There were thirty-nine validated references from previous employers and thirteen validated references from sources other than previous employers.
  - (c) Garda vetting disclosures had been obtained for all twenty-six adults, demonstrating compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
  - (d) Overseas police vetting was available for four of eight adults who had lived outside of Ireland for a period of six months or longer.
- (4) Twenty-two of the twenty-four adults, working directly with the children, had attained major awards in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications, or qualifications deemed to be equivalent. Neither the maintenance worker nor the student required a childcare qualification.

### Non-Compliance Information

(2) (d)

(1) Verified translation for three adult's overseas police vetting, into English, was unavailable.

(2) Overseas police vetting was unavailable for one adult for whom it was required.

(4) One adult was awaiting a letter of qualification recognition from the Department of Children, Equality, Disability, Integration and Youth of which evidence was furnished to the inspector of an application submitted in September 2024. The second adult was missing their certification of results.

## Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

The following statements were received from the registered provider:

(2) (d)

(1) Verified translation for the three adult's overseas police vetting are now on file for each adult. Management will ensure that all vetting requiring translation into English is place before commencement of employment.

(2) An overseas police vetting disclosure has been received for one adult for whom it was required.

(4) The adult concerned is still awaiting a letter of qualification recognition from the Department of Children, Equality, Disability, Integration and Youth. The adult will work in the school age care service in the interim period.

### Supporting documentation submitted

(2) (d)

(1) Copies of the three adults verified translations for overseas police vetting were received in the office of the inspectorate. The statement from the registered provider has been accepted.

(2) An overseas police vetting disclosure for one adult was received in the office of the inspectorate.

(4) The statement from the registered provider has been accepted.

## Summary Comment

The actions taken by the registered provider have addressed the non-compliances identified under Regulation 9

(2) (d) and (4)

## Part III – Management and Staff

### Regulation 10 - Policies, procedures etc. of pre-school service

*A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.*

#### Non-Compliance Information

On review the following policies required further development;

- (1) Infection Control – did not include the procedures for hand hygiene practice and procedures for staff and children, specific measures for the prevention of cross contamination or the safe management of perishable food.
- (2) Healthy Eating - did not include how perishable food was safely stored, prepared or served. While the policy stated that children would be supervised it did not state how this would happen.
- (3) Safe Sleep – The section on the procedures in place to ensure a safe, comfortable, supervised sleep environment for all sleeping children did not include the inclusion of ten-minute physical sleep checks being documented and carried out from when the children enter the sleep room, as required.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

The following statements were received from the registered provider:

- (1), (2) and (3) The three policies were updated to include the required information. Policies and procedures will be updated regularly to ensure they include new updates to the sector and the required information.

##### Supporting documentation submitted

- (1), (2) and (3) Updated copies of the three policies with the required information were received in the office of the inspectorate.

#### Summary Comment

The actions taken by the registered provider have addressed the non-compliances identified under Regulation 10 on inspection.

### Part III – Management and Staff

### Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

### Compliance Information

(1) The registered provider ensured that there were an adequate number of adults working directly with the early years children at all times.

(2) The adult/child ratios were met.

Room	Type of Service	Age Range in Years	Children Present	Adults Present	Minimum number of adults required
Wobbler	Full Day Care	1 – 2 years	12 am, 12 pm	3 am, 3 pm	3
Toddlers	Full Day Care	2 – 3 years	8 am, 7 pm	3 am, 2 pm	2
Playschool	Full Day Care	2 years 6 months – 3 years	6 am, 6 pm	1 am, 1 pm	1
Montessori	Sessional	2 years 6 months – 5 years	10 am	3 am, 2 pm (1 of whom was an AIM Support Worker am)	2

Montessori 1	Full Day Care/ Sessional	2 years 6 months – 5 years	17 am, 14 pm	2 am, 2 pm (1 of whom was an AIM Support Worker am) 1 Student	2
Montessori 2	Full Day Care/Sessional	3 – 5 Years	20 am, 12 pm	3 am, 2 pm (1 of whom was an AIM Support Worker am)	2

(8) The staff roster indicated that there were at least two staff members on the premises while the early years children were present in the service.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

##### BASIC NEEDS:

- Snacks and hot meals were provided by the service for children attending on a full day care basis. The children were offered at least two meals and two snacks. Food for children attending on a sessional basis was provided by parents/guardians.
- A four-week menu plan was presented to the inspector which evidenced that there was a wide variety of healthy and nutritious food being served throughout the month. All food served on the day of inspection was observed to be age and stage and stage appropriate.

- Morning breakfast, available from 7:00 until 9:00, consisted of wheat and oat-based cereal along with toast. Water was available throughout the day in both the indoor care rooms and outdoor areas.
- Mid-morning snack was available from 10:00 and children staying on a full day care basis were offered bread sticks and yogurts. Sessional children ate the food provided by their parents/guardians.
- A hot lunch of savoury lentils and croquettes, provided by the service, was observed being served in the Playschool care room at 11:40 and in the Montessori 1 care room at 12 noon. Children's individual needs were catered for with one child receiving a meal with no bean or lentils and another child with no dairy products. Staff stated that younger children in the Toddler and Wobbler care rooms were having chopped sweet potato and bean casserole, appropriate to their age and stage of development.
- Afternoon snack was available from 14:30 and staff stated children are offered food after 16:30 if they are staying on.
- Staff in the Montessori 1 care room stated that there are scheduled nappy changes throughout the day at 10:00, 13:30, 15:30 and as required. Children in the
- Children in the Sessional Montessori room were observed accessing the toilets independently, staff were nearby to provide assistance if required.
- The inspector observed that children playing outdoors were dressed appropriately for the weather with their hats and coats on.
- Each room had access to a rest area with a large mat. A large shatterproof mirror was available in each area where children could see themselves and staff stated that new soft furnishings were in the process of being ordered. Children in the Toddler and Playschool care rooms were observed resting/sleeping on stackable beds, with appropriate linen, after lunch. Five children were asleep in cots in sleep room 1 of the Wobbler room and a further four cots were available in a second sleep room however these were not in use in the afternoon.

### **SUPPORTING CHILDREN'S RELATIONSHIPS:**

- The atmosphere during mealtimes and table top activities was noted to be relaxed with staff engaging in social interactions with the children. Staff in the Montessori 1 care room were observed helping the children with a planting activity while children in the Sessional Montessori care room were playing with playdough which had just been made. Staff were asking and answering questions, extending the children's knowledge about the materials they were exploring.

- Staff interactions with children in the Sessional Montessori room were noted to be warm and caring. A child upset in the outdoor area was observed being physically comforted by a staff member who listened to and carried out the child's request for an activity once indoors.
- The staff members in the care rooms were observed to work well in their teams. They were heard, on a number of occasions, discussing children's needs frequently throughout the day particularly around food requirements.
- Staff in the Montessori 1 care room were observed managing children's behaviour in a positive manner with one staff member heard reminding a child to be mindful of another child's feelings.
- Staff stated meetings take place with management. Minutes of a recent meeting held on 23 September 2023 were furnished to the inspector with examples of topics discussed including uniforms, room cleaning and paperwork.
- Partnership with parents was observed by the inspector with the parents able to come into the building to drop off their children and speak with the staff members in their child's care room. This was observed in practice in the Montessori 1 care room with staff observed chatting to parent's/guardians at collection time exchanging information in regards to their child.
- Various methods of communicating with parents/guardians were stated as being in use including direct messaging on an application available on digital devices within each care room. A staff member furnished the inspector with examples of direct messages sent to parents including what food the child ate, toileting, sleeping and activities. The inspector also noted that notices of seasonal sessional holidays had been attached to the doors of the service to remind parents/guardians of up-and-coming holiday dates.

### PHYSICAL AND MATERIAL ENVIRONMENT:

- The care rooms were laid out in clearly defined areas with resources and equipment which were suitable for the age and stage of development of the children in the care rooms.
- The equipment was stored on low-level shelving and was readily accessible by the offering choice and promoting independence.
- There were three secure outdoor play areas available; each providing suitable equipment and resources for the age and stage of the children playing in each area. Children from the Sessional Montessori and Montessori 1 care rooms were observed in the main outdoor play area where they were observed practicing their gross motor skills of climbing, sliding, bouncing and running on apparatus including a slide, ramp, rope and a bridge. Children in the Playschool care room had direct access to a separate outdoor area which was covered providing shelter for the children to play outdoors all year round. There was the

opportunity for imaginary play in the playhouse and kitchen. Ride-ons and rockers were available to practice gross motor skills and there was room for the children to run and move around.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The main door was secured upon arrival and entry was gained by pressing a buzzer, which was answered by a staff member preventing unauthorised adults from entering the building. A fob key system was in place for staff. A door release switch was located on the inside of the door, out of reach of the children, preventing the children from leaving the service unsupervised.
- Windows were fitted with a mechanism to prevent accidents occurring.
- High chairs in Wobbler care room were fitted with safety harnesses, ensuring the children could not climb out of them.
- Toys in the indoor and outdoor play areas appeared to be well maintained and in good condition.
- Flexes and cables were stored out of reach of the children in the care rooms.
- A staff member from the Sessional Montessori room was observed counting the children coming in from the outdoor play to ensure all of the children were present.
- Cleaning agents were stored on top of a cupboard above the adult sink in the Montessori 1 care room and on a high shelf in the Sessional Montessori sanitary area, inaccessible to the children.
- Blind cords in the Toddler care room were secured with hooks which were placed out of reach of the children.
- A safety barrier was in place at the Playschool changing area to prevent accidents from occurring.
- The outdoor play areas were secured with high panelled fencing, concrete walls and electronic gates which could only be opened from an electronic push button on the inside of the gates. The ground surface in the play area of the Playschool, Sessional Montessori, Montessori 1 and Montessori 2 care rooms was fitted with safety matting to prevent injuries.

##### Infection Control:

- Sinks in use by the children and adults were fitted with thermostatically controlled hot water, dispensing soap and dispensing paper. Pedal operated bins were available for the disposal of paper waste.
- The inspector observed that the nappy changing area in Playschool care room was supplied with disposable aprons and gloves, and a lidded and pedal operated bin was available for the disposal of nappies. Children's personal belongings including nappies were stored in individual baskets nearby.
- Staff in the care room were observed sanitising the tables before and after food with disinfectant spray and single use cloths.
- All children's coats were stored on individual hooks or in cubby holes, off the floor area, in each designated area.
- Staff in the Montessori 1 care room were observed sweeping the floor after snack ensuring the area was kept safe and hygienic.
- Cleaning records were observed to be completed and up to date.
- The inspector observed staff from the sessional Montessori care room sanitising the outdoor toys after use. In conversation, staff stated that this practice is carried out by each care room to ensure the toys are clean for the next group preventing the risk of cross contamination.

### Administration of Medication:

- Individual temperature reducing medications, in the Montessori 1 care room, were stored in original containers in a locked cupboard on a high shelf, inaccessible by the children.

### Safe Sleep:

- The temperatures of the Playschool and Toddler sleep rooms, where children over twelve months old were observed sleeping, were recorded between the recommended limits of 18 - 22°C.
- Cots and stackable beds in use on the day were at least 50 centimetres apart.

### Fire Safety:

- The fire assembly area was located in the rear outdoor play area.
- Firefighting equipment was secured by brackets on the walls of the care rooms.
- Fire doors in the Montessori 1 and Montessori 2 were fitted with thumb twist cylinders and the doors were unobstructed facilitating the quick evacuation of adults and children in the event of an emergency.

### Non-Compliance Information

#### General Safety:

- (1) A trip switch in the Toddler sleep room, located at the children's level, was easily accessible by the children, posing a safety risk.

(2) The inspector observed there were five extra stackable beds stored on top of each other in the Toddler sleep room, posing a safety risk should a child try to climb to the top of them.

### **Infection Control:**

(3) There were no fridges to store perishable food in the Sessional Montessori and Montessori 1 care rooms. At snack time the inspector observed perishable food being removed from the children's bags, which were hung on hooks or in cubby holes, in the care rooms. In conversation, staff stated that neither care room had a fridge to store perishable food and were unaware of the requirement to store perishable food in a fridge at temperatures between 0 - 5°C to prevent the food from spoiling.

(4) The inspector observed that there were no sterilising procedures in place in the Toddler and Playschool care rooms for sanitising children's soothers. In conversation, staff stated that soothers were placed straight into the children's bags after the children's sleep time, posing a potential risk from germs still being present when the soothers are used straight from the bags the following day.

### **Administration of Medication:**

(5) The inspector observed that an auto injector pen, available in the event of an emergency for a designated child, was out of date posing a safety risk as the efficacy of the medication may be affected. In discussion, staff were unsure whether this medication was still required and there was no paperwork available on the day to confirm that the medication should not be in use.

### **Safe Sleep:**

(6) Ten-minute physical sleep checks were not being regularly recorded from the time the children entered the Toddler and Playschool sleep rooms. In conversation, staff members stated they were not recording ten-minute checks throughout the time the children are in the sleep rooms. The inspector observed that one child's sleep record in the Toddler sleep room indicated that a child was checked at 12:20 and again at 12:45 posing a safety risk to the children.

### **Action submitted by the Registered Provider**

#### **Corrective & Preventive Action**

The following statements were received from the registered provider:

#### **General Safety:**

- (1) The new trip switch has been boxed to ensure the children cannot access the switch. A risk assessment will be carried out in future, when alterations have been made in the service, with any identified risk mitigated.
- (2) The excess stackable beds will be removed while the sleep room is in use.

#### **Infection Control:**

(3) Food for sessional children will be provided by the service and perishable food will be stored in the main fridge in the service's kitchen at the required temperature of between 0-5°C.

(4) Staff have been informed that microwave sterilisers are available and should be used as required.

**Administration of Medication:**

(5) After consulting the parents, a new auto injector pen was purchased and is now available in the service in the event of an emergency. Staff and parents have been reminded to ensure that the auto injector pen is replaced prior to expiry.

**Safe Sleep:**

(6) Staff have been informed by management of the need to record the ten-minute physical sleep checks on the children from when they enter the sleep rooms.

**Supporting documentation submitted**

The following photographs and documents were received in the office of the inspectorate:

**General Safety:**

- (1) A photograph of the trip switch covered and boxed.
- (2) The statement from the registered provider has been accepted.

**Infection Control:**

- (3) A copy of a letter from management informing parents/guardians that all food would be provided by the service in the future.
- (4) A photograph of a microwave tree soother sterilising unit.

**Administration of Medication:**

(5) A photograph of the auto injector pen with the child's name and dispensing date of 6 November 2024 along with a copy of the child's individual medical plan.

**Safe Sleep:**

(6) Copies of the documented sleep being carried every ten minutes from the time the children enter the sleep rooms.

**Summary Comment**

The actions taken by the registered provider have addressed the non-compliances identified on inspection under Regulation 23.

**Part VI - Safety**

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

(1) Certificates were available to evidence that twelve adults had First Aid Responder (FAR) training completed. The staff roster indicated that at least one of the adults was available while the early years children were present.

(2)

(a) (b) First aid bags and boxes were easily accessible to the staff in the care rooms and in the office. These were available to the adults throughout the inspection.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

*(1) A registered provider shall ensure that a record in writing is kept of-*

*(a) any fire drill that takes place in the premises, and*

*(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*

*(2) The record referred to in paragraph (1) shall be open to inspection by-*

*(c) an authorised person.*

#### Compliance Information

- (1)
- (a) Written records were available of the monthly fire drills which took place in the service. The date recorded of the most recent fire drill was 17 September 2024 with previous dates noted as 22 August 2024 and 25 July 2024.
- (b) Written records were available detailing number, type and maintenance of firefighting equipment in the service and the smoke alarms. The firefighting equipment certificate was dated 18 September 2024 and the smoke alarm certificate was dated 17 July 2024.

(2)

(c) Both the firefighting equipment certificate and the smoke alarm certificates were open to review on the day of inspection.

### Part VI - Safety

#### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

Documentation was available to evidence that the service was insured. The policy details included cover for 110 full day care children with an expiry date noted as 27 March 2025. A separate motor insurance policy was in place with an expiry date recorded as 31 July 2025.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (d) cleaned, maintained and repaired, as required.*

#### Compliance Information

- (a) The building appeared of sound and stable structure.
- (b) The indoor and outdoor areas were safe and secure.

#### Non-Compliance Information

- (d)
- (1) Mechanical air vents in the sanitary areas of Pods 3 and 5 were dusty, hindering the extraction of moist and stale air.
- (2) Two accessible cupboards, under the children's sinks in Pod 4, were observed to be dirty and one had used tissues lying on the bottom of the shelf. In discussion, staff stated that the outside doors and handles are sanitised but the inside cupboards are not cleaned on a daily basis.

#### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

(d)

- (1) The air vents in Pods 3 and 5 were cleaned. Air vents have been added to the cleaning schedules.
- (2) The cupboards under the sinks have been cleaned and these will be checked by management regularly.

**Supporting documentation submitted**

The following photographic evidence was received in the office of the inspectorate:

(d)

- (1) A photograph of the dust free vents in Pods 3 and 5 sanitary areas.
- (2) Photographs of the clean cupboards under the sinks. The statement from the registered provider has been accepted.

### Summary Comment

The actions taken by the registered provider have addressed the non-compliances identified under Regulation 29 (d)