

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015CC179
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<b>Name of Service:</b>	Head Start Creche & Montessori Ltd.
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<b>Address of Service:</b>	Park Avenue, South Douglas Road, Cork, Co. Cork
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<b>Eircode:</b>	T12 K3EH
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<b>Name of Registered Provider:</b>	Alisha O'Driscoll
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<b>Service type:</b>	Full Day
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<b>Date(s) of Inspection:</b>	01/11/2024
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<b>No of pre-school children:</b>	AM	35	PM	32
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<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Administration Building, St Mary's Health Campus, Gurrabraher, Cork.
<b>Inspection undertaken by:</b>	F. Collins
<b>Title:</b>	Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	N/A
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### Description of service

Head Start Creche & Montessori is a full day care service and is located in the urban location of the South Dougals Road in Cork city. A pre-school service is provided to children aged between 0 and 6 years of age. The service is open from Monday to Friday between 8am and 5.30pm.

The service is registered to provide school aged care however it does not have school aged children currently enrolled.

The premises is a ground floor unit in a commercial area and in addition to this has two portacabins on the site. The service is located off the main South Dougals Road and has sufficient parking beside the service to allow for the safe drop off and collection of the children.

### Staffing

The service employs a total of 15 staff members, including the registered provider. Fourteen of adults working in the service have completed a major award in Early Childhood Care and Education at Level 5 to 8 on the National Framework of Qualifications.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 10, 11, 15, 19, 22, 23 and 29, however, on inspection additional non-compliance which posed a risk was identified under Regulation 30. These findings are outlined in the relevant regulation within this report.

A sampling process was used to assess compliance under regulation 19 Health, Welfare and Development of the Child and Regulation 22, Food and Drink, in the following rooms, The Maples room (Montessori) the Blossoms (Baby) and the Sun Rooms (Wobblers).

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, the persons in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

### Compliance Information

(1)

(a) The service had two designated persons in charge, both of whom were on the premises on the day of inspection. In the event that neither person in charge was on the premises two named persons were able to deputise.

(b) The persons in charge or named deputy persons in charge were on the premises at all times during the operation of the service.

(c) There was a clear structure in the service that identified the management structure. Each care room had a room leader and childcare staff. There was no staff member employed under the Access and Inclusion Model scheme.

- (2)  
Fifteen adults work in the service, all 15 adult files were assessed for completeness.
- (a) Of the 30 references required 27 validated references were available from past employers.
  - (b) Of the 30 references required three validated references were available from a source other than a past employer.
  - (c) Garda vetting disclosures were on file for all 15 adults who work in the service. The service also adhered to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew staff Garda vetting every three years.
  - (d) Two police vetting declarations were required, these were available and translated where required.
- (4) Fourteen adults held relevant qualifications in Early Childhood Care and Education at level 5 or above or a qualification deemed as equivalent by the minister.

### Non-Compliance Information

- (2) (d) The requirement for police vetting could not be determined for one adult who did not have a comprehensive curriculum vitae on file.  
Not ensuring all staff are appropriately vetted may allow for staff that are not suitable have access to children.
- (4) One staff member did not have evidence of an appropriate qualification in early childhood care and education on file. Not ensuring all staff are appropriately qualified may allow for staff not suitably trained to have access to children.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

- (2) (d) The updated curriculum vitae received indicated that there was no requirement for police vetting for the individual staff member. The registered provider has committed to ensuring that all curriculum vitae are assessed fully prior to a staff member commencing in the service.
- (4) The letter from the college and the letter from the DCEDIY has been obtained and is on file. The registered provider has committed to ensuring all relevant qualifications and letters as appropriate will be available on all staff files.

#### Supporting documentation submitted

- (2) (d) A copy of the staff members curriculum vitae has been received as assessed.
- (4) A copy of the letter from the college and a letter of eligibility from the DCEDIY has been received.

## Summary Comment

Following receipt of the corrective and preventive actions and the evidence received the requirements for this Regulation have been met.

## Part III – Management and Staff

### Regulation 10 - Policies, procedures etc. of pre-school service

*A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.*

## Compliance Information

The following policies were assessed on inspection and contained all information required for practice:

- The policy on Healthy Eating.
- The policy on Administration of Medication.
- The policy on Safe Sleep.

## Part III – Management and Staff

### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

*(8) Without prejudice to paragraphs (2) to (7) —*

*a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

## Compliance Information

(1) The registered provider ensured that there were adequate staff on the premises at all times to provide care to the children in attendance.

(2) All five care rooms were in operation on the day of inspection.

The adult child ratios were as outlined below:

- The Blossoms room (Babies) had two qualified staff caring for five children, all five were under the age of one year. Four children attending in this care room were attending on a full day care basis, the remaining child was attending for a half day, settling into the service.
- The Sun Room (Wobblers): This room had two qualified staff in the room caring for eight children in the morning. The eight children in attendance were aged between one and two years. All eight children attending in this care room were attending on a full day care basis.
- The Maples Room: There were 11 children between the ages of 3-4 years being cared for by two adults. All children attending in this care room were attending on a full day care basis.
- The Meadows room (Portacabin): This room was staffed by two qualified staff. There were 5 children in attendance aged between 1-2 years. All children attending in this care room were attending on a full day care basis.
- The Woodlands (Portacabin nearest the gate): There were six children aged between 2-3 years being cared for by one staff member. All children attending in this care room were attending on a full day care basis.

(8) The roster provided to the inspector by the person in charge identified that a minimum of two staff were on the premises at all times during the operation of the service.

### Part IV – Information and Records

#### Regulation 15 – Record of pre-school child

*(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*

*(h) record of immunisations, if any, received by the child;*

*(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

*(c) an authorised person.*

### Compliance Information

(1)

Of the 35 children present on the day of the inspection a sample of 14 children's registration forms from the following three room were sampled, the Maples room, The Sun Room and the Blossoms Room.

The registration forms were complete in full across (a) –(i) on all of the forms assessed.

## Part V - Care of Child in Pre-school Service

### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

### Compliance Information

#### Basic Needs

- Dinner on the day of inspection was served at 11.30am. Breakfast had been served to the children that required same between 8 and 9am. Children had access to their drinks throughout the day.
- The children that required assistance with feeding were provided with support and children were observed to be encouraged to be self-sufficient where possible allowing children to choose when they had sufficient food. Appropriate crockery and cutlery were available and used.
- Staff supported the children with toileting when required and nappies were changed frequently.
- Children were reminded to wash hands and helped when needed.
- It was observed that the children in the Sun and Blossoms Rooms were provided with appropriate bibs as needed to protect their clothing.
- Sleep was facilitated at a scheduled time after dinner in the Wobbler (Sun) Room when foldable cots were set up for the children. Prior to this when a child required sleep earlier in the day that was facilitated with a cot set up in the sleep room adjacent to the Sun Room. Rest was also facilitated after dinner in the Maples room where children lay on blankets on the floor with a cushion and were provided with books to read. This encouraged the children to rest and relax and no child was observed to sleep.

- The children attending the Blossoms (baby room) room could sleep when needed and had access to a sleep room allocated to these babies only.
- All children could move about freely and no restriction was observed to be placed on the children's movement. No child was observed to be in a highchair for longer than their mealtime.

### Supporting Relationships

- Each staff member was assigned to a care room. The children knew and spoke with the staff by name and appeared to be accustomed to the staff. The children were observed to seek the support of the staff when required. Staff were observed to spend time comforting the children as needed and this was particularly observed in the Blossoms (Baby) room.
- When a child was observed to require comfort in the Maples room following a fall, a staff member comforted them and distracted them while providing appropriate care.
- The staff in the Blossoms (Baby) Room sat on the floor with the children to be able to engage with them at their level.
- The children were observed to play alone and play in small and large groups. In the Maples room the children were observed to support each other, and the play was child led with the adults assisting where needed but allowing each child to select their activities. When organised activities were taking place in The Sun Room, the children were allowed to opt out and play alone or rest as needed.
- Parents were spoken to at drop off and collection and staff completed an "All About Me" page which was sent home daily with the children informing the parents of the food eaten, the nappies changed and the sleep times and duration and if any other activities took place.

### Physical And Material Environment

- Each of the care rooms assessed had a variety of toys and resources. The resources were specific to the ages of the children attending each room and were there to encourage the development of each child, i.e. blocks, bricks and shape sorters for cognitive and fine motor development. The staff explained how sensory resources were used throughout the week.
- Circle time and mealtimes were observed to be when staff spoke at length with the children, they allowed each child to talk and respond and this provided an environment to encourage speech development.
- Imaginary play was developed through areas of interest in home environments and as observed in The Sun Room where the children played with a pumpkin that had been carved out for Halloween.

- Most of the shelving in the care rooms was accessible and the children were able to choose their activities as required.

### The Outdoor Environment

The outdoor environment consisted of a small area covered in artificial grass. The areas were segregated into three areas where the children from each of the care rooms played on equipment to suit their age and stage of development.

### Non-Compliance Information

#### Basic Needs:

1. The children in The Sun Room had their clothes removed as far as their vest and nappy or to just a nappy before dinner. The staff explained that this was in preparation for sleeping after dinner, this practice was not detailed in any policy. The children then washed hands and sat undressed in highchairs for dinner. The dignity and comfort of the children was compromised by having them in a state of undress for a period of time and when eating.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

1. The staff in the Sun Room and in the service as a whole have been informed not to undress children prior to their dinner in preparation for bed, this must be done immediately before putting the children to bed. The registered provider has committed to having monthly meetings and will discuss this at each meeting and will also review the practice in the service.

#### Supporting documentation submitted

1. A copy of the minutes of the staff meeting have been received indicating the management discussing this with the staff.

### Summary Comment

Following receipt of the corrective and preventive actions and the assurances received the requirements for this Regulation have been met.

### Part V - Care of Child in Pre-school Service

#### Regulation 22 – Food and drink

*A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.*

#### Compliance Information

Dinner served at 11.30 consisted of mashed potatoes, beans and chicken goujons. Children in the Maples and The Sun Room were observed to eat their dinner and additional food was available to the staff to offer the children if they were still hungry.

Dinner offered to the babies consisted of mash potatoes and beans.

#### Non-Compliance Information

- Food/snacks were not provided between breakfast and dinner in the baby room. Snack provided in The Sun Room was banana and orange, with no milk or additional food offered. Not providing a snack or providing insufficient food for snack may allow the children to become hungry which may lead to behaviour problems.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

- The registered provider has discussed the provision of all meals and snacks in the service with the staff at a staff meeting. Revised menus have been developed and have been implemented.

##### Supporting documentation submitted

- The minutes of the recent staff meeting indicating the plan for food provision in the service has been received.

#### Summary Comment

The requirements for this regulation have been met following the assurances received on the corrective and preventive action form.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The needs of the children with allergies were being met with the staff having a system in place to identify each child that had an allergy. Children who had an allergy had their main meal in The Sun Room served in different coloured bowls to ensure the child received the correct food.
- The emergency fire exit doors were clearly identified and were unobstructed.
- The opening for the windows was secure.
- The highchairs in use in The Sun Room had appropriate five point harness for use with children that required support while feeding.
- The electrical cables observed were in good condition and out of reach of the children.
- The toys and play equipment assessed were in good condition and free from pinch and crush points.
- Heavy equipment and furniture were secured to the walls to prevent them falling should a child climb on same.
- Cleaning agents were stored out of reach on high shelves.

##### Infection Control:

- The children were observed to wash their hands after nappy changing, before meal and snack time and after outdoor and messy play. The children were assisted with hand washing by the staff and reminded where necessary.
- There was hot water, liquid hand soap and paper towels available at all children and adult toilets, at all nappy changing stations and at the sinks in the care rooms.
- The nappy changing areas were clean and well maintained. Each of the changing mats observed were intact and no tears on the covers was observed. A supply of disposable aprons were available at the nappy changing stations. Nappies were disposed of in pedal operated bins and no odour was evident in the nappy changing rooms. Children had named individual shelves for the storage of their nappies and toiletries.
- The changing mats were cleaned after each use.
- There were pedal operated bins available throughout the service.
- All coats and bags were stored off the ground minimising contact and cross infection.

- Staff were observed to clean the tables after mealtimes with a suitable disinfectant.

### Administration of Medication:

- Past records of the administration of one-off medication such as temperature reducing medication were reviewed and in all four records assessed they indicated that the procedure as per the policy was followed with parents informed before administration of medication and signed to acknowledge administration at collection time.

### Safe Sleep:

- The temperature of the sleep room used for the children under one year was recorded at 19.3°C when children under one year were sleeping at 10.50am.
- Ten-minute sleep checks were carried out on the children who slept in the sleep room used by the children under one year. These checks were recorded and historical checks could be assessed on inspection. The checks included position, colour, breathing and the sleep room temperature.
- The children who slept in The Sun Room on foldable cots were provided with in-room supervision throughout the sleep time.

### Fire Safety:

- The fire doors were unobstructed.
- Firefighting equipment was suitably fixed to the walls

### Non-Compliance Information

#### General Safety:

1. A child attending the Blossoms (Baby) room was not signed in, and may not be accounted for in the event of an emergency evacuation, this was practice in the service for the children attending for settling in.

#### Infection Control:

2. The single use gloves used for changing nappies were constructed of polythene, these gloves were not suitable and were too light and permeable and did not provide sufficient protection from body fluids when changing nappies to prevent contamination and cross infection.
3. A staff member was observed to be handling the lid of the bin in the nappy changing room even though a pedal operated mechanism was available to them. This is a potential cause for contamination and cross infection within the service.
4. There was a seal missing on the chipboard cover around the water heater in the Woodlands room and exposed chipboard was evident, this porous wood is not easily cleaned and may be a source of infection.

### Administration of Medication:

- In two cases assessed the parents/guardians of two children did not sign to acknowledge when medication was administered where daily medication was needed to be administered for a period of time, e.g. antibiotic, in both incidences the parent/ guardian did not sign to acknowledge that the medication was given or that it was not administered as it had not been received in the service on the day in question. This lack of communication may hinder the continuity of care given to the children when they return home.

### Safe Sleep:

- The sleep room where the children under one year slept was darkened to a degree that the children could not be adequately checked, the staff could not see the colour of the children and had to lay their hand on the child's back to see if they were breathing. Not ensuring the environment is correct to allow for adequate checking of sleeping children may hinder the appropriate care given to them and may prevent adequate checks being carried out.

### Action submitted by the Registered Provider

#### Corrective & Preventive Action

##### General Safety:

- The registered provider has stated that management has explained to all staff that all children must be signed in and signed out regardless of duration of time in the service daily. A staff meeting was held post inspection to discuss this with staff. Management have committed to carrying out daily checks to ensure all staff, sign in and sign out each child daily, particularly during settling in periods.

##### Infection Control:

- Vinyl gloves have been purchased and the polythene gloves are no longer in use in the service. Management will ensure it is vinyl gloves and not polythene gloves used throughout the service and will monitor this to ensure compliance.
- Staff have been reminded at a staff meeting that all bins are to be operated using the pedals only and not opened by hand. The nappy changing policy has been updated to ensure that staff only operate the nappy bins using the pedal. Management will ensure all staff, including new staff members, are made aware that bins are to be operated using the pedal and not their hands and this will be monitored by the management.
- The exposed chipboard was repaired. The exposed chipboard is now covered and can be cleaned by staff. Staff have been asked to notify management of any broken equipment and Management will carry out weekly observations of all care rooms and communal areas to identify any broken materials or materials in need of repair.

### Administration of Medication:

- The administration of medication was discussed at a staff meeting, the importance of parents signing medication forms was noted and discussed. Staff were informed that all medication forms require a parental signature before medication is administered. Staff were notified that if permission for medication is given by a parent via a telephone call, this must be noted on the form and signed by the parent on collection. New medication forms have been designed to ensure parents sign the medication forms daily. Staff have been updated in the administration of medication policy.

### Safe Sleep:

- The registered provider has stated that the black paper occlude on the window in the door has been removed to allow for extra light into the cot room and the blackout blinds are no longer in use. The fire escape door also allows light into the cot room. Staff have been notified that the cot room must have sufficient light to check the children at all times. Management have committed to ensuring there is adequate light available to check the children.

### Supporting documentation submitted

#### General Safety:

- The minutes of the staff meeting have been received.

#### Infection Control:

- Photographs of the vinal gloves have been received.
- The updated nappy changing policy and the minutes of the staff meeting have been received.
- Photographic evidence has been received.

### Administration of Medication:

- A copy of both the single dose medication form and the daily dose medication form has been received.

### Safe Sleep:

- The assurances received are adequate to ensure the children can be appropriately checked when asleep in the cot room.

### Summary Comment

The requirements for this regulation have been met and will be reviewed on the next inspection.

## Part VII - Premises and Space Requirements

### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

### Compliance Information

- (a) The structures of the buildings visually appeared to be sound and stable.
- (b) The entrances were safe and secure, an electromagnetic lock was on the main building front door and the side gate to the outdoor area and to the two cabins was secured once all children had arrived to the service, an inner gate in the outdoor area was also secured with a running bolt high on the gate to ensure a second line of security was provided.
- (c) Each of the care rooms had natural light via windows and this was augmented by use of fluorescent lights that were covered.  
Ventilation was via openable windows in each care room.  
The care room assessed (The Sun Room) was suitably heated to 19.3°C at 11.35am.
- (d) There were adequate and suitable toilets for the numbers of children attending, there were two toilets in both outside cabins and two toilets in the sanitary facility in the main building. In addition to these there were two nappy changing stations available for the younger children in The Sun and Blossoms rooms.  
There were two adult (staff) toilets, one toilet was in the main building and the second toilet was upstairs in the adjacent premises where the staff had their staff room and took their breaks.

## Part VII - Premises and Space Requirements

### Regulation 30 - Minimum space requirements

*(2) A registered provider of a full day care service or a part-time day care service shall ensure that the minimum amount of clear floor space specified in column (3) of Schedule 7 opposite a particular reference number specified in column (1) of that Schedule in respect of the age range of children specified in column (2) thereof at that reference number is available for each child in that age range attending the service.*

### Compliance Information

The care rooms were measured as the rooms had been altered during the Covid pandemic to allow for the creation of Pods.

The Sun Room measured 31.96 SqM

The Meadows room measured 25.15 SqM

The Woodlands room measured 31.2 SqM

The Maple room measured 39.87 SqM

The space available for the numbers of children attending in the above care rooms, on the day of inspection, was adequate.

### Non-Compliance Information

1. The Blossoms (baby room) measured 13.24 SqM, this space allows for three children under the age of one year to be cared for in this space, allowing for 3.5SqM per child. On the day of inspection there were five children being cared for in this room. Not providing enough space for the care of the children may hinder their movement and access to resources and increase the risk of accidents occurring.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

1. The registered provider has stated that a plan has been implemented to remove the partition in the Sunroom to increase the capacity in this room to facilitate the children from The Blossoms which will be completed over the Christmas break in December 2024. A change in circumstance has been applied for to allow for this change. With additional changes to the remaining rooms to cater for alternative age groups. All rooms will adhere to the appropriate space requirements for each child. Management have stated they will ensure the care rooms will operate within the appropriate space and ratios.

#### Supporting documentation submitted

1. Floor plans have been received for the updated care rooms.

### Summary Comment

The requirements for this regulation have not been met due to changes to take place over the Christmas period.

This will be reviewed on the next inspection.