

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015CC210		
<b>Name of Service:</b>	Le Cheile Family Resource Centre (Mallow) Ltd		
<b>Address of Service:</b>	Mallow Community Campus, Fair Street, Mallow, Co. Cork		
<b>Eircode:</b>	P51 F344		
<b>Name of Registered Provider:</b>	Paddy Lane		
<b>Service type:</b>	Full Day, Part Time, Sessional		
<b>Date(s) of Inspection:</b>	02/06/2023		
<b>No of pre-school children:</b>	AM	39	PM 22
<b>Address of the Early Years Inspectorate:</b>	Tusla Early Years Inspectorate, 134 Bank Place, Mallow, Co Cork.		
<b>Inspection undertaken by:</b>	F Collins		
<b>Title:</b>	Early Years Inspector		
<b>Authority to Inspect</b>			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
<b>Conditions if applicable</b>	Not Applicable		

### Description of service

Le Cheile Family Resource Centre (Mallow) Ltd. is an early years service operating as a full day care service provided in the centre of Mallow town on the Mallow Community Campus.

The service provides full day care, part time and sessional services to the children of the local area. The service is open from 8:00 AM to 5:00 PM daily and also provides the Early Childhood Care and Education programme for 38 weeks of the year.

The service is registered to care for children aged 0-6 years. The service is also registered to provide a school aged care service.

The service operates from the ground floor of Mallow Community Campus. The premises is custom built and consists of five childcare rooms each having access to the large outdoor area. Each room has children's toilets or where required nappy changing facilities. There are staff toilets, an office and the services of a kitchen and storage facilities away from the childcare areas.

### Staffing

There were 12 staff present caring for the children on the day of inspection. Also present was the resource centre manager and the person in charge of the service, both were on site and supported the inspection process

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspections may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Additional Information

An immediate action notice was issued to the service on the 07.06.2023 regarding the safety of the sleep room with the room temperature recorded at 26.6°C , this is outside of the recommended temperature of 16-20°C. A response was received within 24 hours indicating that younger children who required a sleep were being sent home at lunch time for the days the temperatures were high. An air-conditioning unit has been purchased to date had not been effective in reducing the room temperatures sufficiently. Window coverings to reduce thermal effect have been ordered and the service is awaiting their installation.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, the centre manager, the person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

- (1)
- (a) The service had a designated person in charge on the premises on the day of inspection. The second person in charge was not onsite on the day of inspection but was named.
  - (b) The person in charge or the deputy person in charge were on the premises at all times during the operation of the service.
  - (c) There was a clear structure in the service that identified persons in charge and deputy person in charge. Each care room had a room leader, childcare workers and staff employed under the Access and Inclusion Model and therefore each person's role and responsibility within the service was identified.

- (2)  
Eighteen staff were employed in the service, all 18 staff files were assessed for completeness.
- (a) Of the 36 references required 24 validated references were available from past employers.
  - (b) Of the 36 references required 11 validated references were available from a source other than a past employer.
  - (c) Garda vetting disclosures were on file for all 18 staff employed by the service.
  - (d) Police vetting was required and available for five staff who work in the service and have access to children.
- (4) Seventeen of the staff held relevant qualifications in Early Childhood Care and Education at level 5 or above or a qualification deemed as equivalent by the minister. The remaining staff member did not hold a relevant qualification and was not part of the adult child ratios and was supervised at all times.

## Non-Compliance Information

- (2) (a) An employer reference available for one of the staff was not dated or validated. Not ensuring staff are appropriately vetted prior to starting in the service may lead to inappropriate staff having access to children

## Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

- (2) (a) The reference has been validated on 13.06.2023. All references will be checked and validated prior to staff commencing employment.

### Supporting documentation submitted

- (2) (a) The assurance received on the corrective and preventive action form is accepted as proof that the references have been assessed and validated.

## Summary Comment

Following receipt of the corrective and preventive actions the requirements for this Regulation have been met.

### Part III – Management and Staff

#### Regulation 10 - Policies, procedures etc. of pre-school service

*A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.*

#### Compliance Information

The following policies were reviewed and had been reviewed within the last year.

- The Healthy Eating Policy.
- The Safe Sleep policy.

#### Non-Compliance Information

1. The healthy eating policy was not up to date and indicated that parents provided snack and the service provided the main meal which has changed where the service now provides snack and the parents provide the main meal.
2. The safe sleep policy did not indicate what measures would be implemented in the event the sleep room temperatures could not be maintained below 20°C.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

1. The healthy eating policy has been updated and has been shared with parents along with the three-week menu plan to assist parents when providing food for their child to the service. The manager of the service has provided training on the policy to all staff.
2. The safe sleep policy has been updated and indicates that the sleep room temperature must remain below 20°C. This policy and its revisions to include staff staying in the sleep room has been shared with parents. A safety plan has also been put in place for situations when temperatures in the sleep room rise above 20°C.

##### Supporting documentation submitted

1. The healthy eating policy has been received.
2. The safe sleep policy has been received.

#### Summary Comment

The requirements for this Regulation have been met.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

#### Compliance Information

(2) All five care rooms were in operation on the day of inspection.

The adult child ratios were correct in the care rooms observed throughout the day.

- The Bumble Bees room was caring for 15 children aged 3-5 years during the operation of the sessional service and had four staff working to support the children, two of these staff were employed under the Access and Inclusion Model Scheme. In the afternoon when the full day care service was in operation six children were being cared for by two staff.
- The Bubbles room caring for children aged 2-4 years was staffed with two qualified childcare staff throughout the day caring for 10 children in the morning and seven children in the afternoon.
- The butterflies room was caring for six sessional children aged between 3-4 years in the morning and was staffed by two adults. A second session was operating for the afternoon and six children aged 4-5 years were cared for by two adults.
- The Caterpillars room was staffed by one adult caring for two children aged 2 years during the sessional service. When the session ended these children joined another room for the remainder of their time in the service.
- The Buttercups (Toddler) room was staffed with three staff, two of whom were appropriately qualified caring for six children attending on a part time and full day care basis.

(8) The roster provided by the person in charge identified that two staff were on the premises at all times during the operation of the service.

## Part IV – Information and Records

### Regulation 15 – Record of pre-school child

*(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child’s registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

*(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-*  
*(c) an authorised person.*

### Compliance Information

(1)

Of the 45 children present on the day of the inspection a sample of 18 children’s registration forms were examined. They included a cross section of the age groups.

The following sections of the Regulation (a), (c), (d) (f), & (i) were found to be compliant.

(3) (c) The records as identified above were available for inspection in all care rooms.

### Non-Compliance Information

(1) (b), (e) & (h) were found not to be compliant.

- (b) Six children's records did not have the date on which the child started in the service recorded on the children's records.
- (e) One record did not indicate who was authorised to collect the child from the service.
- (h) Four children's records did not have a record of any immunisations administered if any.

Not having completed records for each child may delay care provision or may compromise the safety of the children being cared for by the service.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

- (1) (b), (e) & (h) All records have been updated with the relevant information and a plan has been put in place to ensure all records inclusive of start dates, those that are authorised to collect children and the immunisation details to ensure all records are up to date from the date each child commences in the service.

#### Supporting documentation submitted

- (1) The assurances received on the corrective and preventive action form have been accepted as proof that the requirements for this Regulation have been met.

### Summary Comment

The requirements for this Regulation have been met.

## Part IV – Information and Records

### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.

### Compliance Information

- (1) (h) The staff roster was available, a copy of same was issued to the inspector, the roster was up to date.
- (i) One of the medication forms reviewed was completed correctly inclusive of request for medication administration and completion of the medication administration forms.
- (k) Five accident and incident reports in the Caterpillar room and seven records in the Buttercups room were completed with staff and parent signatures.
- (3) The records as requested were available for the inspector when requested.

### Non-Compliance Information

- (j) One episode of medication administration did not have the correct written records available. The medication consent form was not completed correctly with the request form not naming the drug to be administered or the route, dose or frequency of administration. Not having adequate details to allow for the implementation of the correct procedures in the administration of medication may allow for incorrect medication to be administered to a child which may lead to under or over medicating.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

- (j) The registered provider has ensured that all records for the administration of medication have been updated and signed by parents. All details for the safe administration of medication have been included. Staff have been instructed on best practice on the administration of medication and on the completion of the appropriate forms.

#### Supporting documentation submitted

The corrective and preventive action form is accepted as proof that the requirements for this Regulation have been met.

### Summary Comment

The requirements for this Regulation have been met.

## Part V - Care of Child in Pre-school Service

### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

### Compliance Information

#### Basic Needs

- Meals the snacks on the day of inspection were served at appropriate times and children were provided with drinks throughout the day. The children were encouraged to drink water as they day was hot. Assistance was given to the children as required with their meals. Appropriate crockery and cutlery was used.
- Staff supported the children with toileting when required and nappies were changed frequently.
- Children were reminded to wash hands and helped when needed.
- Sleep was facilitated at a scheduled time after dinner in the Bubbles room and the children could sleep when required in the Toddler (Buttercups) room.
- All children could move about freely and there was no restriction placed on their movement.
- When going outside on the hot day the children were appropriately dressed in hats and sun cream was applied.

#### Supporting Relationships

- Each staff member was assigned to a care room and the children knew their carers and were observed to seek their support when required.
- When a child was observed to require comfort at story time in the Bubbles room, they sat with the staff member who comforted them and quietly encouraged the child to partake in the story.
- The children were observed to play alone and play in small and large groups. The groups supported each other especially when outside helping on the slides and ride on toys.

- The children attending the Toddler (Buttercups) room were observed to have one to one care provision when the children were tired or in need of comfort.
- Parents were spoken to at drop off and collection and as the cultural background of some of the children was varied the staff ensured that all parents understood the written communication issued to parents.
- Choice was given to the children on their activities and when a child wanted to dance to music in the Butterflies room and not partake in tabletop activities one of the staff danced with the child to encourage the fun.
- When the children from the Bumble Bees room were outside the staff were observing from various locations in the area, this allowed for observation and provision of support when needed but was not intrusive and allowed for child lead activities and not adult led. Two children on the day of inspection were receiving AIM support but these children were part of the group and encouraged to play with their peers.

### Physical And Material Environment

- Each of the care rooms had a variety of toys and resources. The resources were specific to encourage the development of each child, i.e. sand for sensory play, colouring pencils for fine motor development.
- Tabletop activities of jigsaws, bricks and shape sorters allowed for cognitive development and fine motor development.
- Circle time when stories were told and the children got to talk about the stories encouraged speech development.
- There were floor mats available in the Bubbles and Buttercups rooms which displayed emotions and the children sat on these throughout the day.
- Dress up clothes were accessible to the children to promote imaginary play.
- All shelving was accessible to the children and they were able to choose their activities as required.

### The Outdoor Environment

- The outdoor environment was well developed with climb on toys and tractors, climbing frames and slides.
- A large grass area was available around the side of the building where all children had access to this. The children from the Bumble Bees room sat outside in the shade for their morning snack.

### Non-Compliance Information

1. Room temperatures of 24 & 23.6°C were recorded in the care rooms, these high temperatures do not allow for the children to play and learn in comfort.

## Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

1. A plan to open all windows to ventilate the rooms commences at 7.30am and turn on air conditioner units which have been purchased at 8am has been up in place. Anti-glare film is being purchased and applied to all windows to reduce the thermal impact.

Children are also encouraged to play outside in shaded areas when the temperatures are warm.

A plan to send children home in the event temperatures cannot be controlled has been put in place.

### Supporting documentation submitted

1. The receipts for air conditioning units and for the installation of the anti-glare film have been received along with the assurances received on the corrective and preventive action form.

## Summary Comment

The requirements for this Regulation have been met and will be reviewed on the next inspection.

## Part V - Care of Child in Pre-school Service

### Regulation 20 – Facilities for rest and play

*(1) Subject to this regulation, a registered provider shall ensure that-*

- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child 19 to play indoors and, where required by these Regulations, outdoors, during the day, and*
- (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.*

*(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-*

*(a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises, or*

### Compliance Information

(1) (a) All five care rooms were a suitable size to facilitate small and large group play.

Play resources to promote fine motor development included peg boards, jigsaws and arts and crafts materials.

Play resources for sensory play included sand and water play which was set up outside.

Gross motor play included climbing, running, playing ball and using balance bicycles and scooters outside, where there was an adequate supply.

Speech and language development was promoted through story time and there was a supply of books available to the children in each care room.

Imaginary play was promoted through the use of dress up clothes and play in areas such as garages, kitchens and home corners.

(b) There were adequate facilities for the children to rest during the day.

Each of the rooms had a rest area that allowed the children to rest and opt out of activities as they wished.

The sleep facilities in the sleep room adjacent to the Buttercup room included five standard cots and one stackable bed.

The children in the Bubbles room all slept on stackable beds after dinner time.

The number of cots and beds were adequate for the numbers of children attending the service and their age ranges.

There was adequate and suitable bed linen for the cots and the stackable beds. A laundering programme was in place to ensure the linen and blankets were clean.

The cots were maintained in an adequate state of repair and each cot had a safety mattress provided. The cot barrier heights were suitable. There were no foot holds in the cots noted and the space between the bars was of adequate distance. The space between the cots was greater than 50 centimetres apart.

(3) (a) The outdoor space was suitable safe and secure. The space was divided into separate areas for each of the age groups. The outdoor space was secured by high fencing and had a keypad entry on the access gates.

The children could access the outdoor area from four of the five rooms. The children had access to this outdoor space on a timetabled basis to ensure the children could access the different areas and allowed them access to a variety of toys and activities. The outdoor space when the gate was closed was safe and secure with high fencing and the high gate.

### Part V - Care of Child in Pre-school Service

#### Regulation 22 – Food and drink

*A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.*

#### Compliance Information

- The food and drink in the service was provided by the service for the snacks and for the main meal was provided by the parents/guardians.
- On the day of inspection, the food was varied. All of the children were given a snack of crackers, cheese, apple, cucumber and ham slices. Children in the Butterflies room were observed to have access to a tray of food and the children were observed to continuously get additional food until they were satisfied. The staff stated this was a daily practice. Children in each care room had access to their water bottles at each meal/snack and throughout the day.
- Dinner on the day of inspection was different for all children as this meal was provided by parents. Some examples of this were beef casserole, shepherd's pie, noodles and stir-fry.
- The children were supported to feed themselves and where required, assistance was given.
- Drinking water was encouraged on the day of inspection.
- Food was available to the children from the kitchen should any child be hungry outside of mealtimes.

#### Non-Compliance Information

1. The main meal was not substantial for all children. It was observed in the Buttercup room where a child had a chicken nugget and some melon as their main meal and another child had a sausage and bread. The main meal as identified was not substantial enough and did not include food from the three major food groups of protein, carbohydrate and fruit or vegetables. Not ensuring the food provided to children was adequate and nutritious may affect the children's concentration and behaviour.

#### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

1. Staff have been reminded of the importance of healthy meals and parents have been informed and issued with the revised healthy eating policy and the three-week menu plan to ensure the food provided by parents/guardians is of sufficient quality and nutrition for the children attending the service.

### **Supporting documentation submitted**

1. The healthy eating policy has been received.

### **Summary Comment**

The requirements for this Regulation have been met.

## **Part VI - Safety**

### **Regulation 23 - Safeguarding health, safety and welfare of child**

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

### **Compliance Information**

#### **General Safety:**

- The internal and external doors were secured. This prevented any child gaining access to unsafe areas and prevented unauthorised adults from gaining access to the children.
- The emergency fire exit doors were unobstructed.
- The windows opened on a tilt and turn mechanism and did not allow any child to be able to get out the window to an unsafe area or to be able to fall.
- The glass doors had a panel though the centre which indicated its presence to the children attending.
- There were no highchairs in the service as all low chairs with attachable tables for the younger children were used in the service as required.
- The electrical cables observed were in good condition and out of reach of the children.
- The toys and play equipment were in good condition and free from pinch and crush points.
- Heavy equipment and furniture were secured.
- Cleaning agents were stored out of reach on high shelves.

- The hot water was recorded at 29.6 to 39.9°C in the sinks eliminating the risk of a scald injury to a child.

### Infection Control:

- The service was cleaned daily and weekly, there were cleaning sign off sheets available for review.
- The children in all care rooms were observed to wash their hands after outdoor play, before meals and snacks and after messy play. Basins for hand washing were not observed on inspection as all children washed hands in the sinks in the room/ toilet areas.
- There was hot water, liquid hand soap and paper towels available at all children and adult toilets and at the sinks in the care rooms.
- The nappy changing areas were clean and well maintained. A supply of disposable aprons and gloves were available. Nappies were disposed of in airtight bins and no odour was evident in the nappy changing rooms. Children had named individual shelves for the storage of their nappies and toiletries.
- There were non-contact pedal operated bins throughout the service.
- The changing mats were intact with no exposed foam evident.
- All coats and bags were stored off the ground minimising contact and cross infection.
- Staff were observed to clean the tables before and after mealtimes with a suitable disinfectant.

### Administration of Medication:

- No medication was observed to be administered on the day of inspection.

### Fire Safety:

- The fire doors were unobstructed.
- Firefighting equipment was suitably fixed to the walls.

### Non-Compliance Information

#### Safe Sleep:

- The sleep room temperature was recorded at 26.6°C at 12.00 when there was one child sleeping in the sleep room adjacent to the Buttercups room. The staff were aware of the temperature and the person in charge was requested by the inspector to put actions into place to ensure the safety of the children. A staff member was to sit and observe the children for the duration of sleep time. Fans were brought into the room to attempt to cool it. However, these measures to cool the room were not effective and the sleep room temperature was recorded at 25.4°C at 12.50.
- Physical sleep checks were being carried out every 30 minutes as was observed and was explained by a staff member in the Toddler room (Buttercups). The children were observed through the viewing panel between these times and all sleep checks were recorded for each child on their individual page on the services care

application system. This practice was contradictory to the services safe sleep policy where it stated physical checks would be carried out every 10 minutes.

### Action submitted by the Registered Provider

#### Corrective & Preventive Action

##### Safe Sleep:

1. A response to the immediate action notice was received within 24 hours indicating that younger children who required a sleep were being sent home at lunch time for the days the temperatures were high. An air-conditioning unit has been purchased and to date had not been effective in reducing the room temperatures sufficiently. Window coverings to reduce thermal effect have been ordered and the service is awaiting their installation.

The corrective actions have been continued with the anti-glare film applied to all windows and staff now monitoring the sleep room temperature hourly. Air conditioning units are in place and a staff member is remaining in the sleep room. Should all of these measures not manage to control the temperatures of the sleep rooms then the children will be sent home.

2. Physical checks will be recorded every 10 minutes and a staff member remains in the sleep room while children are sleeping.

#### Supporting documentation submitted

##### Safe Sleep:

The safe sleep policy has been received.

The receipts for air-conditioning units have been received.

The receipt for the anti-glare film has been

### Summary Comment

Following receipt in writing of the immediate actions put in place by the service to ensure children's safety while sleeping and the corrective actions taken following the inspection the requirements for this Regulation have been met.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

### Compliance Information

(1) The registered provider insured that staff trained in first aid for children were at all times immediately available to the children, three staff had up to date training in FAR first aid and a fourth staff member was attending FAR first aid training on the day of inspection.

(2) (a) There was a suitably equipped first aid box safely stored and in a conspicuous position in each of the care rooms.

(b) The first aid equipment stored in these boxes was available to the children at all times.

## Part VI - Safety

### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

### Compliance Information

- (1)
- (a) The person in charge ensured a record was retained of all fire drills that took place on the premises, the last fire drill took place on 09.05.2023 and records of monthly fire drills having taken place on the previous months were also available.
  - (b) The record of maintenance for the firefighting equipment was available and was completed in June 2022. The record of the type and maintenance of the smoke alarms was available and this was last completed in March 2023.
- (4) There was a procedure notice displayed in the office on what to do in the event of a fire breaking out.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

### Compliance Information

The registered provider ensured but the service was adequately insured to operate as a full day care service the number of children included on the insurance was 110. The expiry date of the insurance was 24.06.2023.

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