

<b>Aitheantóir TUSLA:</b>	TU2015CC289
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<b>Ainm na Seirbhíse:</b>	Naíonra Cró na nÓg
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<b>Seoladh na Seirbhíse:</b>	f/ch Gaelscoil Mhachan, Ascaill Rennes, Machain, Corcaigh, Co. Chorcaí
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<b>Éirchód:</b>	T12 RH66
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<b>Ainm an tSoláthraí Cláraithe:</b>	Eileen Wedel
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<b>Cineál na seirbhíse:</b>	Lá lomlán, Páirtaimseartha, Seisiúnach
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<b>Dáta(i) na Cigireachta:</b>	04/04/2025
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<b>Líon na leanaí réamhscoile:</b>	AM	17	PM	17
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<b>Seoladh na Cigireachta Luathbhlianta:</b>	Cigireacht Luathbhlianta Tusla, 13 Cearnóg an Mhargaidh, Mala, Co. Chorcaí, P51 DD5Y
<b>Cigireacht arna déanamh ag:</b>	N O'Donoghue agus J Russell
<b>Teideal:</b>	Cigire Luathbhlianta agus Bainisteoir Clárúcháin Cigireachta

## An tÚdarás chun Cigireacht a dhéanamh

Déanann Cigireacht Luathbhlianta Tusla cigireachtaí ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí 1991 (arna chur isteach ag Alt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

<b>Coinníollacha más infheidhme</b>	N/B
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## Cur síos ar an tseirbhís

Is seirbhís cúraim lae lánaimseartha é Naíonra Cró na nÓg a fhreastalaíonn ar leanaí páirtaimseartha agus ar leanaí a fhreastalaíonn ar an scéim Cúraim agus Oideachais Luath-Óige (ECCE) freisin. Cuireann an tseirbhís cúram ar fáil do leanaí idir dhá bhliain agus sé bliana d'aois agus bíonn sí ar fáil ó 08:45 go 15:00, Luan go hAoine. Bíonn an tseirbhís ar fáil ar feadh 38 seachtain den bhliain agus cumhdaítear seirbhísí seisiúnacha ECCE léi. Tá an tseirbhís lonnaithe i bhfoirgneamh scoite atá tógtha d'aon ghnó ar thalamh na Gaelscoile i Machan, Corcaigh. Tá seomra cúraim amháin agus limistéar súgartha ainmnithe atá suite ag cúl an áitribh.

## An fhoireann

Bhí seisear ball foirne fostaithe sa tseirbhís. Áiríodh leis seo freisin an soláthraí cláraithe atá lonnaithe den chuid is mó san oifig agus a bhí ar fáil le haghaidh clúdach faoisimh nuair a bhí gá leis agus ball foirne faoisimh amháin.

## Modheolaíocht

Is í Cigireacht Luathbhlianta Tusla an rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhíneann Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas soláthraí cláraithe sábháilteacht agus folláine leanaí a chinntiú agus na rialacháin seo a chomhlíonadh. Tugann an tAcht seo an t-údarás do Tusla measúnú a dhéanamh ar chomhlíonadh na rialachán. Is é cuspóir na rialála maidir le seirbhísí luathbhlianta ná a chinntiú go gcloítear le cúram, sábháilteacht agus folláine na leanaí a fhreastalaíonn ar na seirbhísí sin. Déantar cigireachtaí ar sheirbhísí luathbhlianta a phleanáil bunaithe ar an méid seo a leanas:

- Stair chigireachta roimhe seo
- Aon fhaisnéis a fhaightear maidir leis an tseirbhís

Tá torthaí na cigireachta bunaithe ar na nithe seo a leanas:

- Faisnéis a fhaightear trí dhoiciméadacht a scrúdú
- Breathnóireacht dhíreach
- Plé leis an bhfoireann ábhartha

Níor fógraíodh an chigireacht seo agus díriodh í ar réimse an rialachais/na sláinte, an leasa agus fhorbairt na leanaí/na sábháilteachta/na n-áitreabh agus na n-áiseanna. Féadfaidh an chigireacht díriú ar réimsí eile freisin de réir mar is gá.

Déantar torthaí na cigireachta a dhoiciméadú sa tuarascáil chigireachta a eisítear den chéad uair i ndréachtfhormáid chuig an tseirbhís agus deis ann freagra a thabhairt ar aon torthaí. Nuair a shainithnítear

ceanglais reachtúla mar cheanglais nach bhfuil á gcomhlíonadh, ní mór don soláthraí cláraithe a léiriú conas a cheartaigh sé an neamhchomhlíonadh agus cuirfidh sé cosc ar aon neamhchomhlíonadh tarlú arís. Úsáidfean an Plean um Ghníomhaíocht Cheartaitheach agus um Ghníomhaíocht Choisctheach (CAPA) chun bonn eolais a chur faoi chinntí maidir le comhlíonadh na gceanglas rialála. Sa chás go dteipeann ar an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar tús a chur le próiseas maidir le géarú.

Forchoimeádann an chigireacht an ceart chun eagarthóireacht a dhéanamh ar na freagraí a fhaightear ar chúiseanna lena n-áirítear soiléireacht, iomláine agus comhlíonadh na bpróiseas riaracháin agus dlíthiúil.

Is é an comhlacht cigireachta a thiomsaíonn ábhar na tuarascála.

## Admhálacha

Is mian leis na cigirí aitheantas a thabhairt do chomhoibriú an tsoláthraí cláraithe, an duine atá i gceannas, na foirne agus na leanaí a bhí i láthair lá na cigireachta.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

#### (1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(c) go bhfuil struchtúr soiléir bainistíochta i bhfeidhm sa tseirbhís a shaináithníonn na línte údaráis agus cuntasachta sa tseirbhís agus ról agus freagrachtaí sonracha gach fostaí agus oibrí gan phá.

#### (2) Cinnteoidh soláthraí cláraithe go mbeidh gach fostaí, oibrí gan phá agus conraitheoir oiriúnach agus inniúil agus cineál na riachtanas atá ag leanaí á chur i gcuntas, lena n-áirítear-

(a) breithniú ar theistiméireachtaí ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

(d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís mórdhámhachtain i gCúram agus Oideachas Luath-óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

## Faisnéis maidir le comhlíonadh

(1)

(a) Bhí duine ainmnithe i gceannas ar an tseirbhís, an soláthraí cláraithe, agus duine arna ainmniú nó arna hainmniú ar an áitreabh lá na cigireachta.

(b) Bhí duine i bhfeighil nó duine arna ainmniú nó arna hainmniú ar an áitreabh i gcónaí le linn thréimhse na cigireachta.

(c) Bhí struchtúr soiléir bainistíochta sa tseirbhís. Áiríodh leis seo an duine i bhfeighil, nó duine arna ainmniú nó arna hainmniú mar ionadaí, duine i bhfeighil ar an tseomra agus cúntóir cúraim leanaí.

(2) Oibríonn seisear ball foirne sa tseirbhís; bhí comhaid na sé bhall foirne ar fáil lena n-íniúchadh.

(a) As na 12 teistiméireacht a bhí ag teastáil, ba ó fhostóirí san am a caitheadh a tháinig 10 teistiméireacht bailíochtaithe.

(b) As na 12 teistiméireacht a bhí ag teastáil, tháinig 2 teistiméireacht bhailíochtaithe ó fhoinse iontaofa seachas an fostóir san am a caitheadh

(c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána don seisear sin. Bhí an soláthraí cláraithe ar an eolas faoi na frámaí ama maidir le grinnfhiosrúchán a dhéanamh arís atá leagtha amach i bhFógra Rialála na Cigireachta Luathbhlianta, lena gceanglaítear ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana. Féach ar an bhfaisnéis atá leagtha amach faoi Rialachán 23 den tuarascáil seo.

d) Measadh go raibh gá le grinnscrúdú póilíní i gcás beirt de na daoine fásta a bhí ag obair sa tseirbhís agus coinníodh cóipeanna de na doiciméid ábhartha ar chomhad.

(4) Bhí cáilíochtaí ábhartha i gCúram agus Oideachas Luath-Óige ag an seisear ball foirne go léir, nó dámhachtain mhór ar a laghad i gCúram agus Oideachas Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith coibhéiseach.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 11 - Leibhéal foirne

(1) *Faoi réir an Rialacháin seo, áiritheoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta i gcónaí ag obair go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.*

(3) *Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) dá bhrí sin ag an uimhir thagartha sin.*

*Gan dochar do mhíreanna (2) go (7)-*

*(a) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 dhuine fásta ar a laghad san áitreabh i gcónaí,*

### Faisnéis maidir le comhlíonadh

(1) Bhí líon leordhóthanach daoine fásta ag obair go díreach leis na leanaí i gcónaí le linn na cigireachta.

(3) Lá na cigireachta, bhí na cóimheasa idir daoine fásta agus leanaí ag teacht le ceanglais an rialacháin.

- Bhí seomra amháin ag feidhmiú ag an am, bhí 3 bhall foirne ag obair le 17 leanbh idir 3 bliana agus 7 mí d'aois agus 5 bliana agus 1 mhí. As na páistí seo, bhí 9 ag freastal ar bhonn seisiúnach, 4 pháiste ag freastal ar chúram páirtaimseartha agus 4 pháiste ag freastal ar chúram lae iomlán.

(8)

(a) D'áirithigh an soláthraí cláraithe go raibh beirt daoine fásta ar a laghad ar an láthair i gcónaí le linn uaireanta oibríochta na seirbhíse. Bhí sé seo soiléir tríd an struchtúr bainistíochta a bhí ar taispeáint ar chlár fógraí an seomra fháiltithe.

## Cuid V - Cúram Leanaí sa tSeirbhís Réamhscoile

### Rialachán 19 - Sláinte, leas agus forbairt leanaí

(1) Cinnteoidh soláthraí cláraithe, le linn seirbhís réamhscoile a sholáthar-

(a) go n-éascaítear foghlaim, forbairt agus dea-bhail gach linbh laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí, an idirghníomhaíocht, na hábhair agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

### Faisnéis maidir le comhlíonadh

(1) (a) Ar lá na cigireachta, fuarthas an fhaisnéis seo a leanas trí

- Breathnóireacht dhíreach agus plé leis an bhfoireann
- Breathnú ar dhoiciméid ábhartha.

### Bunriachtanais

- Bhí rochtain ag na páistí ar réimse trealamh agus ábhar súgartha sa seomra ranga, lena n-áirítear ábhair nádúrtha ar nós rollaí leithris agus déshúiligh.
- Breathnaíodh páistí ag gabháil do ghníomhaíochtaí súgartha saor in aisce le rogha gníomhaíochtaí barr boird lena n-áirítear puzzle, nasc agus cláir bioráin nó súgradh samhailteach le héadaí gléasta.
- Bhí réimse gníomhaíochtaí céadfacha ar fáil do na páistí. Bhí páistí ag imirt le rollóirí cúr agus liathróid mhór rubair ag preabadh.
- Bhí an fhoireann ag fiafraí de na páistí cad iad na poist a theastaigh uathu a dhéanamh ar an lá agus chuir na páistí a gcuid spéiseanna féin in iúl amhail na dineasáir go léir a bhailiú, na boird a ghlanadh agus bréagáin a phiocadh suas ón urlár.
- Spreagadh páistí chun a gcuid scileanna neamhspleáchais a fhorbairt mar shampla; a gcótaí agus a mbróga féin a chur orthu agus thacaigh an fhoireann leo nuair a bhí gá leis.
- Rinne an fhoireann tacaíocht agus maoirseacht ar níochán lámha na bpáistí. Breathnaíodh é seo roimh bhéilí, tar éis súgartha lasmuigh agus tar éis dul chuig an leithreas
- Bhí rochtain acu ar chrúsca uisce agus cupáin phlaisteacha mura raibh deoch ag na páistí. Tugadh buidéal uisce isteach ón mbaile, agus bhí rochtain ag na páistí ar na buidéal seo i gcónaí.
- Chuir tuismitheoirí/caomhnóirí sneaiceanna meán maidine ar fáil do leanaí a bhí ag freastal ar an tseirbhís ar bhonn seisiúnach. I measc na sneaiceanna bhí rollaí, fillteáin, torthaí agus iógart.
- Chuir tuismitheoirí agus caomhnóirí an béile te ar fáil agus théigh an tseirbhís arís é ar an láthair.

- Spreag an fhoireann na páistí chun a gcuid mothúchán a chur in iúl go saor agus thacaigh siad leo a gcuid mothúchán a chur in iúl ar bhealach sábháilte.
- Spreagadh páistí chun páirt a ghlacadh i réimse leathan scileanna móra mótar lena n-áirítear léimneach, rith, preabadh agus rothaíocht.
- Spreagadh scileanna mínluaileacha trí phuzail, bÁCáil agus gníomhaíochtaí sórtála.

## Caidrimh tacaíochta:

- Bhí córas oibrithe ríthábhachtacha i bhfeidhm ag an tseirbhís, breathnaíodh ar phleananna oideachais aonair agus ar phleanannacúraim i seomra an Naíonra do leanaí a raibh gá acu leo seo.
- Labhair an fhoireann ag leibhéal an linbh i nguth socair, suaimhneach. Bhí na páistí ar a suaimhneas leis an bhfoireann agus bhí siad compordach ag cur a gcuid mothúchán agus mothúchán in iúl do na baill foirne.
- Labhair an fhoireann i nGaeilge leis na páistí agus spreag siad na páistí chun muinín a bheith acu agus iad ag labhairt Gaeilge ar ais leis an bhfoireann.
- D'oibrigh an tseirbhís i gcomhpháirtíocht le tuismitheoirí agus caomhnóirí na bpáistí a bhí i láthair. Cuireadh fáilte roimh thuismitheoirí/chaomhnóirí isteach sa tseirbhís chun imní a phlé agus choinnigh siad an eolas faoi fhorbairt na bpáistí le linn a seisiún.
- Tugadh nuashonruithe do thuismitheoirí agus do chaomhnóirí go leictreonach trí na meáin shóisialta, taispeánadh nuashonruithe ar chlár fógraí sa phríomhlimistéar isteach agus dhéanadh an fhoireann cumarsáid ó bhéal ag amanna titim agus bailiúcháin.
- Bhí braistint láidir féiniúlachta ag páistí agus dhéanfaidís cumarsáid lena chéile agus chuirfidís a chéile san áireamh i ngníomhaíochtaí. Breathnaíodh é seo le linn súgartha lasmuigh nuair a bhí páistí ag imirt 'Cén t-am é, a Mhic Tíre?' Rinne na páistí cinnte de go mbeadh a gcomhghleacaithe go léir ag imirt agus go bhfaigheadh siad seans bheith ina 'Mac Tíre'. Bhí an fhoireann ar fáil i gcónaí dá mbeadh cúnaimh ag teastáil ó na páistí.

## Clár gníomhaíochtaí:

- D'fhorbair an tseirbhís a gclár gníomhaíochtaí trí churaclam atá ag teacht chun cinn, faoi stiúir leanaí agus bunaithe ar súgradh.
- Léiríonn páistí a gcuid spéiseanna agus forbraíonn an fhoireann a gcuid spéiseanna tuilleadh trí ghníomhaíochtaí grúpa, scéalta agus gníomhaíochtaí ealaíne.

- Bhí pleananna gníomhaíochta gearrthéarmacha, meántéarmacha agus fadtéarmacha ar fáil lá na cigireachta. Bhí sé seo ag teacht leis na gníomhaíochtaí grúpa doiciméadaithe a bhí ar fáil do thuismitheoirí sa tseirbhís.
- Rinne an fhoireann bainistiú maith ar na haistrithe agus d'aistrigh na páistí idir na gníomhaíochtaí go réidh. Bhain an fhoireann úsáid as clog chun na páistí a chur ar an eolas faoi dheireadh na gníomhaíochta agus tugadh am dóibh scíth a ligean agus iad féin a ullmhú don chéad tasc eile.
- Chun tacú leis an aistriú go dtí an bhunscoil, tugadh faoi deara go raibh bord cruthaithe ag an bhfoireann de na scoileanna áitiúla, agus gach éide scoile, a mbeidh na páistí ag freastal orthu an bhliain seo chugainn. Chuirfeadh sé seo ar chumas na bpáistí eolas a chur orthu féin agus comhráite a spreagadh i measc a gcomhghleacaithe.
- Bhain an fhoireann úsáid as modhanna cumarsáide trí íomhánna do leanaí a bhfuil sé níos deacra dóibh cumarsáid bhéil a dhéanamh. Roghnódh na páistí íomhá a mianta nó a riachtanas chun cumarsáid a dhéanamh leis an bhfoireann.

## Cuid V - Cúram Leanaí sa tSeirbhís Réamhscoile

### Rialachán 20 - Saoráidí scíthe agus súgartha

(1) Faoi réir an rialacháin seo, cinnteoidh soláthraí cláraithe-

(a) ag féachaint do líon na leanaí réamhscoile atá ag freastal ar an tseirbhís, dá n-aoiseanna, agus don mhéid ama a chaitheann siad ar an áitreabh, go bhfuil saoráidí leordhóthanacha oiriúnacha ann do gach leanbh chun dul i mbun súgartha laistigh agus, i gcás ina gceanglaítear sin leis na Rialacháin seo, lasmuigh, i rith an lae, agus

(b) go bhfuil saoráidí leordhóthanacha oiriúnacha ann do leanbh réamhscoile chun sos a ghlacadh i rith an lae, agus i gcás seirbhís réamhscoile thar oíche, i rith an lae agus na hoíche.

### Faisnéis maidir le comhlíonadh

(1) (a)

- Bhí an príomhsheomra Naíonra a bhí in úsáid lá na cigireachta glan, eagraithe agus saor ó thranglam chun freastal ar na páistí an lá sin.
- Bhí rochtain ar an limistéar lasmuigh ón bpríomhsheomra, agus bhí rochtain ann ar rothair, scútair, liathróidí, tráidirí tuffa, gníomhaíochtaí céadfacha lena n-áirítear cistin láibe agus limistéar garraíodóireachta, tolláin agus sleamhnáin. Bhí sé daingnithe le fál iarainn agus adhmaid.

- Bhí líon leordhóthanach bréagán ar fáil do líon na bpáistí a bhí i láthair ag an tseirbhís ar an lá.
- Bhí aonad seilfeanna oscailte sa phríomhsheomra inar féidir le páistí rochtain a fháil ar bhréagáin ar nós tarracóirí, bábóga, maighnéid, puzail agus gluaisteáin bréagáin. Bhí aonad cistine adhmaid, bord tógála agus aontacht do ghluaisteáin bréagáin ann freisin.
- Bhí limistéir shainiúla ar leith sa seomra ar nós limistéar tógála, cúinne léitheoireachta, cúinne ealaíne agus limistéar rólghlacadh.
- Acmhainní breise ar fáil sa seomra stórála in aice leis an bpríomhsheomra.

(1) (b)

- Bhí limistéar scíthe ar fáil do pháistí sa Naíonra ina raibh cúisíní spúinse agus leabhair ar fáil do pháistí le húsáid agus iad ag scíth a ligean.
- Mhínigh ball foirne don chigire go raibh leaba urláir ar fáil i gcás go mbeadh gá ag leanbh léi. Bhí línéadach agus pluideanna ar fáil, agus míníodh go ndéanfaí iad a ní sa mheaisín níocháin ar an láthair i ndiaidh gach úsáide.

## Cuid VI - Sábháilteacht

### Rialachán 23 - Sláinte, sábháilteacht agus leas an linbh a chosaint

*Cinnteoídh soláthraí cláraithe go ndéantar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile atá ag freastal ar an tseirbhís a chosaint agus go bhfuil timpeallacht na seirbhíse sábháilte.*

#### Faisnéis maidir le comhlíonadh

##### Sábháilteacht Ghinearálta:

- Bhí glas agus méarchlár leictreamaighnéadach mar phríomhbhealach isteach na seirbhíse, rud a laghdaigh an baol go rachadh duine fásta isteach gan údarás nó go rachadh leanbh amach gan mhaoirseacht.
- Bhí an cnaipe scaoilte chun imeacht as an bpríomhdoras isteach as rochtain leanaí agus chuir sé teorainn leis an mbaol go bhfágfadh leanbh an áitreabh gan tionlacan.
- Bhí gach doras éalaithe éigeandála saor ó bhacainní.
- Bhí cordaí na ndallóg daingnithe agus as rochtain leanaí.
- Bhí na ráilí láimhe a cuireadh ar fáil ag an mbealach isteach seachtrach daingnithe agus i gothabháil mhaith.

- Coinníodh na cáblaí leictreacha go léir sábháilte as rochtain leanaí.
- Bhí an limistéar lasmuigh daingnithe le fál iarainn agus fál adhmaid

## Rialú Ionfhabhtaithe:

- Stóráladh gach bia solofa sa chuisneoir.
- Taifeadadh teocht an uisce i ngach seomra agus áis sláintíochta. Bhí teocht an uisce idir 14.6°C agus 19.6°C.
- Breathnaíodh ar an bhfoireann ag glanadh boird agus cathaoireacha idir gníomhaíochtaí agus roimh am béilí.
- Bhí boscaí bruscair a oibrítear le cos ar fáil sa seomra agus sna háiseanna sláintíochta.
- Bhí na fuinneoga ar oscailt sa seomra chun ligean d'aeráil nádúrtha teacht isteach.

## Cógais a Riaradh:

- Níor breathnaíodh aon riaradh cógais ar lá na cigireachta.

## Sábháilteacht ó Dhóiteán:

- Bhí na bealaí amach dóiteáin saor ó aon bhac agus bhí siad le feiceáil go soiléir sa seomra.
- Bhí trealamh dóiteáin ar fáil sa seomra i gcás go mbeadh gá leis.

## Faisnéis maidir le Neamhchomhlíontacht

### Sábháilteacht Ghinearálta:

Ní raibh an nochtadh grinnfhiosrúcháin Garda a bhí ar fáil do dhuine de na daoine fásta dátaithe laistigh de na trí bliana roimhe sin, i gcomhréir le Fógra Rialála na Cigireachta Luathbhlianta, 'EYI-RN12.3 Athnuachan Grinnfhiosrúcháin Garda'.

## Gníomh curtha isteach ag an Soláthraí Cláraithe

### Gníomhaíocht Cheartaitheach & Choisctheach & Doiciméadacht Tacaíochta

#### Sábháilteacht Ghinearálta:

D'áirithigh an soláthraí cláraithe gur cuireadh iarratas isteach ar athnuachan grinnfhiosrúcháin an Gharda Síochána i ndiaidh na cigireachta. Cruthaíodh doiciméad nuashonraithe chun dátaí athnuachana grinnscrúdúcháin na nGardaí uile a áireamh.

### Doiciméid tacaíochta curtha isteach

#### Sábháilteacht Ghinearálta:

Cuireadh cóip den fhíorú nuashonraithe ó na Gardaí ar aghaidh.

## Léirmheas Achomair

Rinneadh scrúdú ar an gcomhfhreagras go léir. Cuireadh an neamhchomhlíontacht ina chear, agus tá an ceanglas comhlíonta.

## Cuid VII – Riachtanais Áitribh agus Spáis

### Rialachán 29 – Áitribh

*Cinnteoídh soláthraí cláraithe maidir le háitreabh na seirbhíse—*

- a) de dhéanamhas fóna cobhsaí,*
- (b) sábháilte agus slán,*
- (c) a choinneáil ar lasadh go leordhóthanach, téite agus aeráilte,*
- (d) glanta, coinnithe agus deisithe, de réir mar is gá, agus*
- (e) saoráidí sláintíochta leordhóthanacha agus oiriúnacha.*

### Faisnéis maidir le comhlíonadh

- a) Níor aimsíodh aon lochtanna inbhraite ar lá na cigireachta.
- (b) Bhí an t-áitreabh slán le glas leictreamaighnéadach a chinntigh nach mbeadh leanaí ag imeacht gan mhaoirseacht ná daoine fásta neamhúdraithe ag dul isteach san áitreabh.
- (c) Bhí soilsíú leordhóthanach ag an tseirbhís trí shoilsíú nádúrtha agus feistis solais oiriúnacha. D’fhan na fuinneoga ar oscailt le linn na cigireachta le haghaidh aeráil nádúrtha agus bhí teocht leordhóthanach sa seomra an lá sin.
- (d) Bhí an t-áitreabh glan agus dea-chothabháilte agus rinneadh na sceidil ghlantacháin a nuashonrú go rialta. Chomhlánaigh an fhoireann bileoga glantacháin agus shainaithin siad na limistéir agus an trealaimh a bhí le glanadh.
- (e) Bhí dhá sheomra folctha agus dhá dhoirteal ar fáil ag an tseirbhís do líon na bpáistí a bhí i láthair. Bhí stóras cuí ar fáil le haghaidh éadaí breise. Bhí uisce te agus gallúnach leachtach ar fáil do na páistí sna háiseanna sláintíochta.

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015CC289
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<b>Name of Service:</b>	Naíonra Cró na nÓg
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<b>Address of Service:</b>	f/ch Gaelscoil Mhachan, Avenue de Rennes, Mahon, Cork, Co Cork
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<b>Eircode:</b>	T12 RH66
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<b>Name of Registered Provider:</b>	Eileen Wedel
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<b>Service type:</b>	Full Day, Part Time, Sessional
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<b>Date(s) of Inspection:</b>	04/04/2025
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<b>No of pre-school children:</b>	AM	17	PM	17
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<b>Address of the Early Years Inspectorate:</b>	Tusla Early Years Inspectorate, 13 Market Square, Mallow, Co Cork, P51 DD5Y
<b>Inspection undertaken by:</b>	N O'Donoghue and J Russell
<b>Title:</b>	Early Years Inspector and Inspection Registration Manager

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	N/A
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### Description of service

Naíonra Cró na nÓg is a community operated full day care service that also caters for part-time children and children attending the Early Childhood Care and Education scheme (ECCE). The service provides care to children aged between two and six years of age and operates from 08:45 to 15:00, Monday to Friday. The service operates for 38 weeks of the year and runs to ECCE sessional services. The service is located in a purposely built detached building on the grounds of the Gaelscoil in Mahon, Cork. There is one care room and a designated play area which is located at the rear of the premises.

### Staffing

There were six staff employed in the service. This also included the registered provider who is mainly office based and was available for relief cover when required and one relief staff member.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-

compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

- (1)
- (a) The service had a designated person in charge who was the registered provider and a named deputy person in charge on the premises on the day of inspection.
  - (b) A person in charge or named deputy person in charge were on the premises at all times throughout the duration of the inspection.
  - (c) There was a clearly identified management structure in the service. This included person in charge, deputy person in charge, room leader and childcare assistant.
- (2) Six staff work in the service; all six staff files were open to inspection.
- (a) Of the 12 references required, 10 validated references were from past employers.
  - (b) Of the 12 references required, 2 validated references were from a reputable source other than a past employer.
  - (c) Garda vetting disclosures had been obtained for all six adults. However, the service did not adhere to the re- vetting timeframes outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years. Please refer to the information outlined under Regulation 23 of this report.
  - (d) Police vetting was deemed to be required for two of the adults working in the service and copies of the relevant documents were maintained on file.
- (4) All six staff held relevant qualifications in Early Childhood Care and Education at least major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

*(8) Without prejudice to paragraphs (2) to (7)-*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

#### Compliance Information

(1) There was an adequate number of adults working directly with the children at all times.

(3) On the day of inspection, the adult to child ratios were in adherence to the requirements of the regulation.

- There was 1 room in operation at the time, there was 3 staff members working with 17 children aged between 3 years 7 months and 5 years 1 month. Of these children, 9 were attending on a sessional basis, 4 children attending part-time care and 4 children attending full day care.

(8)

(a) The registered provider ensured that there were at least two adults on the premises at all times during the service operation hours. This was evident through the management structure displayed on the reception notice board.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

(1) (a) On the day of inspection, the following information was obtained through:

- Direct observation and discussion with staff
- Examination of relevant documentation.

#### Basic Needs:

- Children had access to a variety of equipment and play materials in the classroom including natural materials such as toilet rolls as binoculars.
- Children were observed to engage in free play activities with a choice of table top activities including puzzles, links and peg boards or imaginary play with dress up clothes.
- There was a variety of sensory activities available to the children. Children were engaged in playing with foam rollers and a large rubber bouncing ball.
- Staff were asking children what jobs they wanted to complete on the day and children voiced their own interests such as collecting all the dinosaurs, cleaning the tables and picking up toys from the floor.
- Children were encouraged in developing their independence skills for example; putting their own coats and shoes on and staff supported children when required.
- Children's handwashing was supported and supervised by staff. This was observed prior to meals, after playing outside and after toileting.
- There was access to a jug of water and plastic cups if the children did not have a drink. Drink bottles of water were brought in from home, children had access to these bottles at all times.
- Parents/guardians provided a mid-morning snack for children attending the service on a sessional basis. Snacks included rolls, wraps, fruit and yoghurts.
- The hot meal was provided by parent's guardians and reheated on site by the service.
- Staff encouraged children to express their emotions freely and supported them in expressing their emotions in a safe manner.

- Children were encouraged to engage in a wide range of gross motor skills including jumping, running, bouncing and riding bikes.
- Fine motor skills were encouraged through puzzles, baking and sorting activities.

### Supporting Relationships:

- The service engaged in a key-worker system, individual educational plans and care plans were observed in the Naíonra room for children who required these.
- Staff spoke at the child's level in a calm, soothing tone. Children were at ease with staff and were comfortable in expressing their feelings and emotions to the staff members.
- Staff spoke through Irish to the children and encouraged children to feel confident in speaking Irish back to staff.
- The service worked in partnership with the parents and guardians of the children attending. Parents/Guardians were welcomed into the service to discuss concerns and remained updated with the children's development during their sessions.
- Parents and guardians were updated electronically through a means of social media, updates were also displayed on a notice board in the main entrance area and staff would communicate verbally at drop off and collection times.
- Children had a strong sense of identity and would communicate with each other and include each other in activities. This was observed during outdoor play where children were playing 'What time is it Mr Wolf?' Children would ensure all their peers were playing and got a turn as the 'Wolf'. Staff were available at all times if the children required assistance.

### Programme of activities:

- The service developed their programme of activities through an emergent, child-led and play based curriculum.
- Children express their interests and staff develop their interests further through group activities, stories and art activities.
- Short-term, medium-term and long-term activity plans were available on day of inspection. This was corresponding with the documented group activities available to parents in the service.

- Transitions were managed well by staff and children transitioned between activities smoothly. Staff used a bell to alert the children to the end of the activity and were given time to wind down and prepare themselves for the next task.
- To support the transition to primary school, it was observed that staff had created a board of the local schools, and each uniform, that children will be attending next year. This would allow children to familiarise themselves and encourage conversations among peers.
- Staff utilised means of communicating through images for children who find verbal communication more difficult. The children would select the image of their want or need to communicate with staff.

### Part V - Care of Child in Pre-school Service

#### Regulation 20 – Facilities for rest and play

*(1) Subject to this regulation, a registered provider shall ensure that-*

*(a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and*

*(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.*

#### Compliance Information

(1) (a)

- The main Naíonra room in use on day of inspection was clean, organised and free of clutter to facilitate the children on that day.
- The outdoor area was accessible by the main room, with access to bikes, scooters, balls, tuff trays, sensory activities including a mud kitchen and gardening area, tunnels and slides. It was secured by an iron and wooden fencing.
- There was an adequate number of toys available to the number of children attending the service on the day.
- The main room had an open shelving unit where children access toys such as tractors, dolls, magnets, puzzles and toy cars. There was also a wooden kitchen unit, a construction table and unity for toy cars.
- There were distinctive areas identified in the room such as construction area, reading corner, art corner and role-play area.

- Additional resources available in the storage room adjacent to the main room.

(1) (b)

- The Naíonra room had a rest area available to children which consisted of sponge cushions and books were accessible for children to use when relaxing.
- Staff member explained to the inspector that a floor bed was available in the event a child required it. Linen and blankets were available, and it was explained that they would be washed in the on-site washing machine after each use.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The main entrance to the service was an electromagnetic lock and keypad, which reduced the risk of unauthorised entry of an adult or the unsupervised exit by a child.
- The release button to exit the main entrance door was out of reach for children and limited the risk of a child leaving the premises unaccompanied.
- All emergency exit doors were clear from obstruction.
- Blind cords were secured and out of reach of children.
- Handrails provided on the external entrance were secured and in good maintenance.
- All electrical cables were observed safely out of reach of children.
- The outdoor area was secured with an iron fencing and wooden fencing.

##### Infection Control:

- All perishable foods were stored in the refrigerator.
- Water temperatures were recorded in each room and sanitary facility. The water temperature ranged from 14.6°C to 19.6°C.
- Staff were observed cleaning tables and chairs between activities and prior to meal times.

- Foot operated bins were available in the room and sanitary facilities.
- Windows were open in the room to allow natural air ventilation.

### Administration of Medication:

- No administration of medication was observed on the day of inspection.

### Fire Safety:

- Fire exits were clear of any obstruction and clearly identified in the room.
- Fire equipment was available in the room in the event they were needed.

### Non-Compliance Information

#### General Safety:

The Garda vetting disclosure available for one of the adults was not dated within the previous three years, in adherence to the Early Years Inspectorate Regulatory Notice, 'EYI-RN12.3 Renewal of Garda Vetting'.

#### Action submitted by the Registered Provider

#### Corrective & Preventive Action

#### General Safety:

The registered provider ensured the garda vetting renewal was applied for following inspection. An updated document was created to include all staff garda vetting renewal dates.

#### Supporting documentation submitted

#### General Safety:

A copy of the updated Garda vetting was forwarded.

#### Summary Comment

All correspondence was examined. The non-compliance has been rectified, and the requirement has been met.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

#### Compliance Information

- (a) No observable defects were identified on day of inspection.
- (b) The premises was secured by an electromagnetic lock which ensured children would not exit unsupervised or unauthorised adults entering the premises.
- (c) The service had adequate lighting through natural lighting and suitable light fittings. The windows remained open during the inspection for natural air ventilation and the room was an adequate temperature on the day.
- (d) The premises was clean and well maintained and cleaning schedules were regularly updated. Cleaning sheets were completed by staff identifying the areas and equipment to be cleaned.
- (e) The service had two bathrooms and two sinks available for the number of children attending. There was appropriate storage available for spare clothes. There was warm water and liquid soap available to the children in the sanitary facilities.