

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015CC302
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Name of Service:	Nathleen's Montessori School
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Address of Service:	Percival St, Kanturk, Co. Cork
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Eircode:	P51 Y91R
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Name of Registered Provider:	Nathleen Kelleher O'Doherty
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Service type:	Part Time, Sessional
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Date(s) of Inspection:	11/09/2023
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No of pre-school children:	AM	26	PM	15
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Address of the Early Years Inspectorate:	134 Bank Place, Mallow, Co Cork.
Inspection undertaken by:	F Collins
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	N/A
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Description of service

Nathleen's Montessori School is a privately owned part-time service operating in Kanturk since 1994. The service is situated in the town of Kanturk and has children attending from the surrounding hinterland. The service is run by the registered provider. The service provides a part-time and sessional service from Monday to Friday for children aged from 2 to 6 years. The part-time service operates daily from 9am-2pm and the sessional services operate from 9am-12md or from 12.05-3.05pm daily. The service also offers a registered school aged care service from 13.50 -18.00 daily. The service operates from a single-story premises accessed via an alley. The premises consists of a small entrance lobby which opens into Room A, which is used for the sessional, part time and school aged care services. Room B an inner room is used for a morning and an afternoon sessional service for the younger children and is accessed through Room A. There are adult and children's toilet facilities and a kitchen used for staff breaks and for the reheating of the children's food. The service does not have a designated outdoor area but has access to the local park for outdoor play.

Staffing

There were nine adults employed in the service including the registered provider. The seven adults who cared for the pre-school children and who were part of the adult child ratios held qualifications at level 5 or above on the National Qualifications Framework in Early Childhood Care and Education. The two remaining adults assisted with the care of the school aged children and were supernumerary when working with the pre-school children.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspections may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The service had a designated person in charge and a named deputy. The registered provider was the person in charge on the day of inspection.

(b) The registered provider was on the premises for the duration of the inspection.

(c) Each room had a room leader and this person was known to the staff.

(2) There were nine staff that may work in the service inclusive of relief staff and all nine staff files were assessed.

- (a) For the nine staff employed, 18 references were required and 11 validated references were available from past employers.

- (b) Of the 18 references required six validated references were available from a source other than a past employer.
 - (c) Up to date Garda vetting was on file for all nine staff that may work in the service.
 - (d) Police vetting was required for two staff members and a copy of appropriate police vetting was on file for both staff members.
- (4) The seven of the nine staff who may work in the service had proof of appropriate qualifications or a qualification deemed by the minister to be equivalent in early childhood care education from level 5 to level 8 on the National Qualifications Framework available on file.

Non-Compliance Information

- (2) (a)/(b) One reference was not available for a staff member that may work in the service either from a past employer or from a source other than a past employer. Not having staff adequately vetted may allow staff that are not suitable to work with children have access to children.
- (d) One staff member could not be assessed for police vetting as a curriculum vitae was not on file to assess if the staff member resided outside the jurisdiction for greater than 6 months in another state.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (a) / (b) The outstanding reference has been obtained and is now on file.
- (d) The cv of the staff member was obtained and assessed by the registered provider. Police vetting was not required for that staff member.
- A staff member has been appointed to review the staff files and ensure they contain all of the relevant documentation required.

Supporting documentation submitted

- (2) (b) A copy of the validated reference has been received.

Summary Comment

The requirements for this Regulation have been met and will be assessed on the next inspection.

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information

The following policy was assessed and was deemed to be sufficient:

- The policy on infection control.

Non-Compliance Information

1. The policy on healthy eating was assessed and was not adequate for the part-time service, the policy did not provide guidance on the foods to be provided by parents/guardians and did not indicate how children's food was stored, reheated and served.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The healthy eating policy has been updated to include a sample of food and meals to be offered to children, notices have been forwarded to parents.

Supporting documentation submitted

1. A copy of the policy has been received and a copy of the notice sent to parents regarding healthy eating.

Summary Comment

The requirements for this Regulation have been met.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

Compliance Information

- (1) The registered provider ensured that there were adequate staff on the premises at all times. This was assessed on the staff roster and on the adults available to the children throughout the day of inspection.
- (2) During the operation of the sessional services in the morning five adults cared for 26 children attending with a further adult working in a supernumerary capacity. During the operation of the part-time service and the afternoon sessional service there were three adults and one adult working on a supernumerary basis caring for the seven children attending on a sessional basis and for the nine children attending on a part-time basis.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

- (1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*
- (a) the name and date of birth of the child;*
 - (b) the date on which the child first attended the service;*
 - (c) the date on which the child ceased to attend the service;*
 - (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
 - (e) authorisation for the collection of the child;*
 - (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
 - (g) the name and telephone number of the child's registered medical practitioner;*

(h) record of immunisations, if any, received by the child;

(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.

(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-

(c) an authorised person.

Compliance Information

(1) Twenty-six children were attending the service on the morning of the inspection and an enrolment form was available for assessment for all 26 children. A sample of 10 children's records were assessed.

(a) All ten records assessed contained the names and dates of birth for the children.

(b) Eight of the ten records assessed had a record of when the child commenced in the service.

(d) All ten records assessed had a record of the parent and guardian details and contact numbers should they be required.

(e) All ten records assessed had a written record of those authorised to collect each child.

(f) All ten records assessed had a record of children's illnesses, disabilities or allergies.

(g) Nine of the ten records assessed had the name and contact details of the child's registered general practitioner.

(h) Nine of the ten records assessed had a record of immunisations, if any, recorded for each child.

(i) All ten records assessed had consent from parents recorded to allow the service provide emergency medical treatment in the event of an emergency.

Non-Compliance Information

(b) Two records did not have a record of when the child commenced in the service.

(c) No record had capacity for the registered provider to record when the child would cease to attend the service.

(g) One record did not have a general practitioner named for the child.

(h) One record assessed did not have a record of immunisations, if any, given to the child.

Not having children's enrolment forms completed may hinder the care delivered to the children where for example when the immunisation status of a child is not known their potential exclusion from the service in the event a communicable illness within the service.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1) All records have been updated and the information required has been obtained from parents/guardians. The registered provider has committed on the corrective and preventive action form that all enrolment forms will be completed and assistance will be given to parents/guardians where required.

Supporting documentation submitted

The assurances received on the corrective and preventive action form is accepted as evidence.

Summary Comment

The requirements for this Regulation have been met and will be assessed on the next inspection.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

- (1) (h) The details of attendance were recorded as each child entered and left the premises. This record on assessment was accurate for the numbers of children in attendance.
- (i) The staff roster was available and was displayed for assessment as required.
- (k) The last five incidents that occurred in the service were assessed in the accident and incident record book. All five incidents were recorded in full and were signed by both staff and parent's/guardians, this ensured the continuity of care for the children when they left the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

BASIC NEEDS

- Meals the snacks on the day of inspection were served in a timely manner with no child indicating that they were hungry between meals.
- Drinks of water were freely available at all times.
- Plates were provided to all children for their snack and all children placed their food on plates, developing good social skills and ensuring the children enjoyed a meal together and created a normal mealtime environment.
- Bibs were worn in Room B, the younger children, during snack and mealtimes to ensure the children's clothes were kept clean and dry for the comfort of the children.
- Staff supported the children with toileting if required, children were supervised when washing hands and nappies were changed on a routine and/or when required.
- Rest areas in both rooms were accessible and some children were observed to opt out of activities and rest during the day.
- All children could move about freely and there was no restriction placed on their movement.
- Care plans were available for the children who required same.

SUPPORTING RELATIONSHIPS

- All staff working in the service on the day of inspection were working directly with the children. The staff were allocated to the same room daily except when covering for sick leave etc., when staff had to move to accommodate the care of the children attending.
- The children were very comfortable in the care of all the staff and sought their help and support when needed. This was observed at snack time and when doing activities in Room B. Staff were observed to assist children with lunch boxes and with drinks as required.

- The children were observed to play alone and play in small and large groups. Staff supported this when they were needed.
- Parents/guardians were spoken to at drop off and collection and evidence of written communication with parents/guardians was available on file for review.

PHYSICAL AND MATERIAL ENVIRONMENT

- Both care rooms had a variety of toys and resources. The resources ensured the children got a variety of experiences daily. There was sensory play activities of moulding clay and arts and crafts materials and activities observed in both room A & B. There were shape sorters, jigsaws and blocks for the development of fine motor skills. Independent thinking was developed with children building and exploring with the floor toys in Room B.
- Children in Room B were observed to sing and dance to music after dinner encouraging a language rich environment and allowing for gross motor development.
- Imaginative play was encouraged through use of role play and in the various areas of interest set up throughout the service.
- Evidence of arts and crafts was noted with artwork hanging in both rooms.

THE OUTDOOR ENVIRONMENT

- Outdoor play was not facilitated on the day of inspection as there was light rain and the registered provider stated that some of the children did not have coats. Photographic evidence of previous trips to the community park were observed.

Non-Compliance Information

BASIC NEEDS

1. The room temperature in Room A was recorded at 25.4°C @11.25am when all windows were open and in Room B at 24°C @1.55pm with the air exchange unit and a fan in use. The staff were not able to reduce the temperatures of the rooms further. Room temperatures that are high do not provide a comfortable environment for the children when playing and doing activities.

PROGRAMME OF ACTIVITIES

2. The routine of activities was not implemented on the day of inspection. The programme on the parent notice board indicated a varied schedule that would provide for all areas of the child's development. The children in both rooms participated in free play both before and after snack and mealtimes. No extended programme was available for the children who were attending for part-time care. Not having or implementing a programme of activities to guide the staff in their practice and offer routine to the children may not provide the children with a broad range of activities to promote all areas of development.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Air conditioning units have been installed in the care rooms, these units control the room temperature and are providing an air exchange system. A wall thermometer has been erected on each wall to inform staff of the room temperatures in the care rooms.
2. An Aistear and Siolta led programme is in place in both rooms, this had been flexible while children were settling in early in September. A specific programme is now developed for the children who remain in the service for part-time care. Staff have been involved in creating the curriculum and are being supported to implement this.

Children's choices will be respected when implementing the curriculum.

Supporting documentation submitted

1. Photographic evidence of the receipt for payment of the air conditioning units and the units in place have been received.
2. The processes outlined in the corrective and preventive actions form are accepted as evidence that the requirements for this Regulation are now being met.

Summary Comment

The requirements for this Regulation have been met.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

- (1) Subject to this regulation, a registered provider shall ensure that-
- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and
 - (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.
- (3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-
- (b) Where no such space is provided, the pre-school children attending the service have access on a daily basis to a suitable outdoor space.

Compliance Information

- (1) (a) There were adequate facilities for the children who were attending the service to play indoors. Both care rooms were set up inclusive of low height tables and suitable chairs and the set up allowed for children to play together in small or large groups. The children had access to kitchens, garages, work benches and shelves of tabletop activities and of Montessori equipment, arts and crafts, jigsaws and pegboards.
- The outdoor area was off the premises and the children walked to this area. The outdoor area used was the local town park.
- (b) The rest areas in both rooms consisted of child height couches. These were located in quiet areas of the rooms.
- (3) (b) The local town park when accessed is suitable for use by children.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

- The parents/guardians provided the snacks and meals served in the service. The morning snack which was served at approximately at 10.30am included chopped fruit, crackers, sandwiches and yogurts. Drinks of water were provided by parents with each child having access to their own water bottle.
- The main meal on the day of inspection was also brought in from home and was reheated where required by the staff.

Non-Compliance Information

1. The food provided for dinner was not adequate for some of the children, for example for one child they had pasta and sweetcorn, for another they were served spaghetti shapes and for a third they were served a sausage. These foods did not provide adequate nutrition for the main meal.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The registered provider has informed all parents to adhere to the healthy eating policy of the service. The parents have been advised regarding the need for nutritious meals for the children attending part-time. Information such as the food pyramid has been issued to the parents. Unhealthy food such as sausages, spaghetti hoops etc will not be acceptable in the service.

Supporting documentation submitted

The processes outlined in the corrective and preventive actions form are accepted as evidence.

Summary Comment

The requirements for this Regulation are now met.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The door to the adult toilet was secured as required and access was restricted. Storage was out of reach of the children.
- The windows openings were not accessible to the children.
- The toys and play equipment were suitable for the age group using them. The toys were in good condition and were free from pinch and crush points.
- All children attending were over 2 years and no baby walkers were available in the service.
- There was no high or heavy equipment and furniture in use that was not secured to a wall.
- All flexes and cables observed, appeared to be in good condition.
- All waste was inaccessible in lidded bins both in the care rooms and in the toilets.
- Cleaning agents were stored out of reach of the children.
- Hot drinks were not consumed near the children and the kettle was stored in the kitchen and staff had their breaks in the kitchen away from the children.

Infection Control:

- There was a hot water supply in all sinks and there were adequate volumes of warm water to ensure adequate hand washing. The hot water in the children's sinks was recorded at 40.9 and 39.8°C respectively.
- Paper towels, soap and lidded bins were available and accessible at the children's sinks and at the adult toilet sink.
- Childrens hands were washed before snack and dinner time and after toileting/nappy changing. Children were assisted and supervised with hand washing where required.
- Staff were observed to wear gloves and aprons when changing nappies and when preparing food.
- A cleaning schedule was accessible outlining the roles and responsibly of each staff member in cleaning the service.
- The tables were cleaned with suitable cleaning solution before and after snack and dinner time.
- The snacks provided by parents were stored in the fridge in both rooms until snack time, this would prevent the growth of bacteria on perishable items.

- The children's coats and bags were stored on hooks or shelves and not on the ground, preventing contamination.
- Staff were observed to wash their hands after nappy changing and were observed to use hand sanitizer after cleaning the nose of child.

Administration of Medication:

- Two care plans were available for inspection for two children who attend the service who may require the administration of emergency medication. The medication was in date, the care plans were signed by the appropriate medical professionals and a detailed process of what to do in the event of an emergency was available to the staff. These procedures would allow for the appropriate care of the children in the event of an emergency.

Safe Sleep:

- No child slept in the service on the day of inspection.

Fire Safety:

- The fire extinguishers were tethered to the wall in both rooms and were easily accessible to the staff in the event of an emergency.

Outing:

- The paperwork for the outings to the local park were available for review.
- Safety high visibility vests were available for the children to use when going to the park.

Non-Compliance Information

General Safety:

1. The safety of the children when eating some of the foods supplied by parent's/guardians was not in line with best practice. Foods such as salami ((Sausage shaped) and sausages both at snack and dinner time were cut crossways and served to the children as small circular shaped pieces of meat which could pose a risk of choking for a child.

Infection Control:

2. The shelving unit near the rest area in Room B and the shelving unit for the coats and bags in Room A had exposed chipboard evident. This porous wood would not allow for easy cleaning and could be a source of contamination and cross infection.

- The floor surface of Room B was sticky and slippery and could pose a risk of contamination and cross infection to the children when the children played on the floor.

Fire Safety:

- The door in Room B which was the only exit door and was identified by signage as the fire exit door was blocked with a running bolt when the inspector arrived. The running bolt was left open for the remainder of the inspection however should the bolt be used; this would block the fire exit door for the staff and children in that room in the event of a fire and impede their safe evacuation.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

- Staff have been made aware of the need to be cautious when cutting up children's food. The staff have been reminded to review previous training received on food preparation and serving. The registered provider has demonstrated how to serve food to children to prevent any accident or incident with food.

Infection Control:

- The old shelving units with exposed porous wood have been removed and replaced in both care rooms. These shelves will be used to store toys and equipment/coats and bags. The new shelving has been installed and has been safely attached to the walls to prevent injury. The units are easily cleaned.
- New mop brushes have been purchased for use to prevent sticky and slippery flooring. The floor cleaning agent has been changed on professional advice and staff will be vigilant when using the sensory play equipment that caused the concern. The registered provider has stated the floors will be thoroughly cleaned daily and an alternative product will be used when making the sensory play materials.

Fire Safety:

- The staff have been informed that the running bolt is not to be used on the care room door and the registered provider has committed to ensuring the door is at all times unlocked.

Supporting documentation submitted

General Safety:

- The assurances received on the corrective and preventive action form is accepted as evidence that the issues around safe serving of food have been addressed.

Infection Control:

- Photographic evidence of the new shelving units and the receipt for their purchase have been received.
- Photographic evidence of the new cleaner for the floors has been received.

Fire Safety:

4. Photographic evidence of the door where the running bolt has been removed has been received.

Summary Comment

Following receipt of the corrective and preventive actions and evidence of same the requirements for this Regulation have been met.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

Compliance Information

- (1) Three of the staff in the service had first aid responder (FAR) training and this training was up to date. A further three staff had basic first aid training. This ensured that there were staff appropriately trained in first aid available to the children during the operation of the service.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (2) The record referred to in paragraph (1) shall be open to inspection by-*
- (a) a parent or guardian of a pre-school child attending or proposing to attend the pre-school service,*
 - (b) an employee, and*
 - (c) an authorised person.*
- (3) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1) (b) There was a record of the number type and maintenance of the firefighting equipment, the fire extinguishers were last serviced in February 2023. The fire alarms were last serviced on 02.02.2023 and a certificate for same was available for inspection.
- (2) (c) The fire alarm and fire extinguisher certificates were available for inspection by an authorised person.
- (4) The fire evacuation procedure notice was displayed at the main door.

Non-Compliance Information

- (1) (a) A record was available of the fire drills completed; however, the records were not up to date as there was no record of a fire drills completed in June, July or August 2023. Not having up to date records may indicate poor practice in the service not practicing fire drills regularly which may hinder the safe evacuation of the children and adults in the event of an emergency.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (1) (a) A member of the management team has been assigned responsibility for the scheduling and carrying out of fire drills on a monthly basis.

Supporting documentation submitted

Assurances received on the corrective and preventive action form are accepted as evidence.

Summary Comment

The requirements for this Regulation have been met.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had an in-date insurance certificate. The certificate indicated that 44 children attending on a full day care basis were insured. The commencement of the insurance was the 28/03/2023 with an expiry date of 27/03/2024.