

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015CC348
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<b>Name of Service:</b>	Rising Stars Childcare
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<b>Address of Service:</b>	Old Cork Road, Mallow, Co. Cork
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<b>Eircode:</b>	P51 DW98
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<b>Name of Registered Provider:</b>	Dusanka Valentic , Niamh O'Leary
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<b>Service type:</b>	Full Day, Part Time, Sessional
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<b>Date of Inspection:</b>	31/07/2023
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<b>No of pre-school children:</b>	AM	18	PM	12
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<b>Address of the Early Years Inspectorate:</b>	134 Bank Place, Mallow, Cork. P51 EC59
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<b>Inspection undertaken by:</b>	E. Friel
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<b>Title:</b>	Early Years Inspector
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### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not Applicable
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### Description of service

Rising Stars Childcare is an early years care and education facility offering a choice of full day care, part-time and sessional services facilitating the Early Childhood Care and Education (ECCE) Scheme. It is registered to accommodate children aged from 0 to 6 years of age, opening times are from 7.30 am until 6.00 pm, 50 weeks of the year. A school age service is also available.

Rising Stars Childcare has been operating from its current location since 2009 and is situated in the urban area of Carhookeal, less than 3 km from Mallow town in North Cork. There are five care rooms available namely Babies, Pre-ECCE, Pre-school, Room 1 and Room 2, two kitchens, adult and child sanitary areas incorporating two children's changing areas. Two dedicated sleep rooms are in operation and four outdoor areas are available at the rear and side of the service. A car parking area is located to the front of the service.

### Staffing

There are fourteen adults employed by the service, nine of whom were present on the day of inspection. Both registered providers work in the service. In addition, a relief staff member is also available, when required.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child and safety. The inspections may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of one of the two registered providers, the two supervisors in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*
- (3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.*
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

- (1)
- (a) The registered providers ensured that there were two supervisors in charge on the day of inspection, as one registered provider was on holidays and the second was on a rostered day off.
- (b) The staff roster indicated that one or either of the supervisors were available while the children were present in the service.
- (c) Staff profiles outlining roles and responsibilities were available on the wall in the reception area.
- (2) The registered provider confirmed that four new staff members had begun employment at the service since the last inspection undertaken on 5 July 2023. Therefore, recruitment records in relation to these adults were reviewed.
- (a) (b) There were six validated references from past employers and two references from sources other than past employers.
- (c) Garda vetting from the National Vetting Bureau was available for all four adults.
- (d) Recruitment records available in respect of three of the four adults indicated that International Police Vetting was not required.
- (4) Three adults working directly with the children held a major award in Early Childhood Care and Education at level 5 or above on the National Framework of Qualifications.

### Non-Compliance Information

- (2)
- (d) International police vetting for one adult could not be assessed due to gaps in the adult's curriculum vitae.

(3) Recruitment records held on file, for the four adults, indicated that Garda vetting disclosures had not been received prior to the adults being appointed, assigned or allowed access to or contact with the children in the service.

(4) A letter of Eligibility to work from the Department of Children Equality, Disability, Integration and Youth was unavailable for one adult for whom it was required.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

The following statements were received from the registered provider:

- (2)
- (d) The employee's curriculum has been updated; international vetting has been submitted.
- (3) Staff do not commence working with the children until all vetting has been received. The dates recorded for staff starting employment reflect the signing of paperwork, reading of policies and procedures and full induction being carried out. In the future, the start date recorded will be that of the first day of working with the children.
- (4) The employee has left the service, albeit the letter of Eligibility from the Department of Children Equality, Disability, Integration and Youth had been applied for.

#### Supporting documentation submitted

- (2)
- (d) A copy of the international police vetting was received in the office of the inspectorate on 22/09/2023.
- (3) The assurances from the registered provider that staff do not commence working with the children until all vetting has been received has been accepted.
- (4) The statement from the registered provider that the employee has since left the service has been accepted.

### Summary Comment

The corrective actions submitted by the registered provider have addressed the non-compliances identified under Regulation 9. The corrective and preventive actions will be reviewed on the next inspection.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

*(8) Without prejudice to paragraphs (2) to (7)-*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

#### Compliance Information

(1) At all times throughout the period of inspection the registered providers ensured that an adequate number of adults were working directly with the children.

(2) The minimum ratio of adults to children was met. There were two care rooms in operation on the day of inspection, namely Baby and Pre-school.

##### Baby Room (12 months – 2 years)

There were five full day care children and two part-time children in attendance with two adults until 12 noon when a third rostered staff member arrived. In the afternoon there were six children in attendance with three adults.

##### Pre-school (2 years – 3 years and 9 months)

There were nine full day care children, two part-time children and one school age child in the morning with two adults in attendance, a third rostered staff member arrived at 12 noon. In the afternoon there were twelve pre-school children and three school age children in attendance with three adults.

(8) (a) The registered providers ensured that there were two adults on the premises at all times as indicated on the staff roster.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

##### BASIC NEEDS:

- Food observed on the day of inspection was healthy and nutritious. All food including snacks and meals were provided by the parents/guardians. Staff stated breakfast including cereals are served from 7.30 am with snack available at 10.00 am. Hot meals including pasta, chicken and bacon being observed being served in the Pre-school care room at 11.45 am, while children in the Baby care room were observed eating food served appropriate to their age and stage of development including pureed potatoes and soup. Afternoon snack served at 2.45 pm in the Baby care room consisted of various fruits, sandwiches, crackers and cheese. Varieties of alternative lunches were available, if required.
- Bibs were observed on children in the Baby care room, where one child was observed happily investigating their pureed lunch with their hands. Staff were available to provide assistance and support if required.
- Two babies were seated in highchairs and five children were seated at the table on floor chairs with armrests which were suited to their age and stage of development.
- A screen had been introduced, since the last inspection, providing privacy and preserving the dignity of children having their nappy changed in the Baby room sanitary area. Staff stated that nappy changes take place at regular intervals such as 9.30 am, 12.30 pm, 3.30 pm and as required.
- In each care room the children were observed relaxing and resting on soft seating in the form of vinyl couches and chairs in the Baby care room with soft matting on the floor.
- The children in the Baby care room were observed to have space to sit, stand and walk in a safe space as there was soft matting underfoot.

##### SUPPORTING CHILDREN'S RELATIONSHIPS:

- During mealtimes staff in the Baby care room were observed assisting and supporting children to eat their food. Three staff members were observed spoon feeding children while other children sitting at the table ate with spoons from bowls or ate finger food.

- Various forms of communication were stated as being used by staff to communicate and exchange information with parents/guardians including phone, email and texts. Communication books were in use in the baby care room where staff were observed recording what the children ate, their toileting and sleeping requirements on the day of inspection. Staff stated these are sent home with each child daily.
- Staff stated that staff meetings with management happen twice yearly with room planning happening on a quarterly basis.

### PHYSICAL AND MATERIAL ENVIRONMENT:

- Both the Baby care room and the Pre-school care room were laid out in clearly defined areas with toys and resources which provided opportunities for learning across all developmental areas. The children in the Baby care room had access to pull-a-long trains and vehicles encouraging hand and eye co-ordination along with shape sorters, construction materials and inset puzzles promoting cognitive development and imaginary play opportunities with the play kitchen, farm and dolls house.
- The equipment was stored in on low-level shelving allowing ease of access and choice of resources.
- A range of books were available in the Pre-school room which supported children's language and development and both staff members were heard reading to the children before lunch.
- The outdoor area was divided into four areas providing a range of developmentally appropriate equipment for the different age groups attending the service. Opportunities were available for sensory play with the sand and water troughs and imaginary play was facilitated with a large mud kitchen which was suitably resourced and a playhouse. Children were observed climbing on the slides, rocking on the rockers and sliding down the slides, bikes, trikes and scooters were available in a storage container in the outdoor play area. Covered areas were available in each of the four outdoor play areas to facilitate outdoor play in all weathers.

### Non-Compliance Information

#### BASIC NEEDS:

- (1) Children in the Baby care room were unable to access water throughout the day as their drinks were stored out of reach, on the work top, at the sink. In discussion, staff stated that the children point to their drinks when they want them, however consideration must be given to children who may not be able to communicate their needs at this age and stage.

- (2) The inspector observed that the individual sleep needs of a child in the Baby care room were not met on the day. A child sitting at the lunch table, who was not eating their lunch and whose eyes were drooping, fell asleep on the table. Staff failed to respond to the child's cues that they needed sleep prior to this point.

### **SUPPORTING CHILDREN'S RELATIONSHIPS:**

- (3) The inspector observed a staff member with a crying child in conversation with a parent at the door of the service at 10.45 am. In discussion with the parent, it was stated that the child had been settling in the Baby care room for three weeks. The parent stated that they had not been informed that they could spend time settling their child into the service nor had they been invited to do so, which forms part of the procedures stated in the service's settling in policy. This non-compliance was observed on the last inspection carried out on 5 July 2022.

### **Corrective & Preventive Action submitted by the Registered Provider**

#### **Corrective and Preventive Action**

The following statements were submitted by the registered provider:

#### **BASIC NEEDS:**

- (1) Children drinks have been place withing reach.
- (2) Staff have been reminded to respond to children's sleep cues in a timely manner to ensure their individual needs are met.

#### **SUPPPORTING RELATIONSHIPS:**

- (3) The parent was informed that they could stay with their child while the child is settling in. All parents/ guardians in the future will be informed that they can stay with their child during the settling in period as per the settling in policy.

#### **Supporting documentation submitted**

#### **BASIC NEEDS:**

- (1) A photograph of the children's drinks placed to enable access by each child in the Baby care room was received in the office of the inspectorate.
- (2) The statement from the registered provider that staff in the Baby care room have been reminded to respond to children's sleep in a timely manner to ensure their individual needs are met has been accepted.

### SUPPORTING RELATIONSHIPS:

(3) The statement from the registered provider that the parent was informed that they can stay with their child during the settling in period and that future parent's/guardians will also be informed of this policy has been accepted.

### Summary Comment

The requirements for this Regulation have been met and will be reviewed on the next inspection.

## Part VI - Safety

### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

### Compliance Information

#### General Safety:

- The main entry door was secured upon arrival. A buzzer entry system was in place which was monitored by CCTV, staff view images before allowing entry, preventing unauthorised adults from entering. An electronic button release was located on the inside of the door, out of reach of children, preventing children leaving the service unsupervised.
- Window openings were positioned up high and were inaccessible to the children.
- Blind cords, noted in both sleep rooms and the Baby care room, were secured by safety clips on the walls and placed out of reach of the children.
- The two highchairs in use in the Baby care room were fitted with five-point harnesses.
- Heavy equipment and furniture were anchored in the care rooms.
- All flexes were in good condition and placed out of children's reach.
- The T.V. cable in the second sleep room was secured.
- Pedal operated bins were observed in all rooms and sanitary areas for the disposal of waste.
- Cleaning agents in the Baby room sanitary area were placed out of reach on a shelf above the sink.
- Three of the outdoor play areas were secured by a high concrete wall. In addition, the fourth outdoor play area was secured with a high wooden fence and bolted gate preventing unauthorised entry.

Two of the play areas were divided by a wooden fence and bolted gate separating younger children from the older children.

### Infection Control:

- Windows in the Baby care room and sanitary areas were opened providing natural ventilation.
- Meals and snacks provided by parents/guardians were observed to be stored in the fridges in the two kitchens, preventing the food from spoiling at room temperature.
- Adult and child sanitary areas were supplied with dispensing soap, paper towel rolls in dispensers and pedal operated bins.
- The nappy bin in Baby changing area was observed to be lidded, lined, pedal operated and sealed.
- Children's belongings were stored on hooks on the walls, off the ground.
- Staff in the Baby care room and in the adjoining sanitary area were observed disinfecting tables and changing mats with sanitiser and disposable cloths.

### Administration of Medication:

- Individual anti-febrile medication was observed to be stored in the fridge in the kitchen, out of reach of the children.

### Safe Sleep:

There were two sleep rooms in operation on the day of inspection: -

- Babies (12 months to 24 months) – There was a designated sleep room for the babies with four cots, the four mattresses were observed to be in good condition and fitted with waterproof covers.
- Pre-school (2 years to 3 years and 9 months) – There were six stackable beds with sheets and blankets available in the second sleep room.
- Each care room had a suitable rest area where the children could sit quietly away from noisy activities.
- Staff in the Baby care room were observed recording ten minute physical sleep checks of the children sleeping including their colour, breathing and position.

### Fire Safety:

- Emergency exit fire doors in the service were unobstructed.
- The fire assembly point signage was visible on the wall of the car park to the front of the service.

### Non-Compliance Information

### General Safety:

- (1) There were three large accessible metal rods positioned behind the door of the Pre-school sleep room, posing a risk of physical harm should a child gain access to them. In conversation with the registered provider it was established that these had been accidentally left behind when the door had been replaced.
- (2) Six cords were suspended from the marquee in the outdoor play area, posing a safety risk. This was also observed on the previous inspection 5 July 2022 as a non-compliance. The registered provider had stated in the corrective and preventive action that the cords had been secured, this was not observed on inspection.
- (3) The inspector observed a baby walker in the Baby outdoor play area, the use of baby walkers is prohibited in early years settings.

### Infection Control:

- (4) The inspector reviewed two logbooks containing the cleaning rotas for the Baby care room at 12.20 pm. It was observed that the rotas had been completed for the 3 pm and 5.30 pm time schedules on the day of inspection, although these times periods had not yet elapsed. In discussion with the staff member, who had signed their initials, it was stated that they were completed in error. Accurate and true cleaning records should reflect the actual time and cleaning that was carried out in order to prevent the spread of infection.
- (5) Hygienic handwashing was not observed in the Baby care room, after lunch, with children's hands being cleaned with wipes. In conversation the staff member stated that children do have their hands washed however, this was not observed on inspection. This non-compliance was observed on the previous inspection on 5 July 2022 where the registered provider had stated, in the corrective and preventive action measures, that "anti-bacterial wipes would not be used to substitute for hygienic handwashing".
- (6) Instantaneous hot water was not available throughout the time the service was in operation. The hot water in the adult and child wash hand basins was recorded at 27°C. In discussion with one of the supervisors it was stated that the registered provider had requested that the heating only be put on for one hour in the morning, impeding effective handwashing.
- (7) Children's hands were not washed after nappy changing, increasing the risk of cross infection. In a conversation with the staff member in the Baby room they confirmed that the children's hands were not

washed as a matter of course after nappy changing. This was not in line with the service's Nappy Changing Policy which stated that staff should, "Wash child's hands".

- (8) There was fabric material on top of the changing mat on the changing unit in the hall bathroom, making it difficult to clean. It was acknowledged that when informed the staff member from the Pre-school room removed the fabric.

### Safe Sleep:

- (9) There were no sleep records available for children in the Pre-school sleep room, posing a safety risk for the six children asleep on stackable beds.
- (10) While Pre-school staff stated that the children sleeping in the Pre-school sleep room were being monitored by a portable camera this was not found to work in practice, posing a safety risk to the six children sleeping on stackable beds in the sleep room. When the inspector asked to view the camera, the camera was not working due to the poor WIFI coverage in the outdoor area, where a staff member was looking after the waking Pre-school children. When the inspector and the staff member went to the Pre-school sleep room a child, who was visibly upset, was standing crying on top of a stackable bed and staff were unaware of this.
- (11) Portable monitors in use by staff monitoring children sleeping in the Baby sleep room and Pre-school sleep room were found to be inadequate in covering the areas being monitored, posing a safety risk should a child experience difficulty in between the ten-minute sleep checks. The camera in the Baby sleep room, when viewed by the inspector on the portable monitor, was showing only one of the four children sleeping in cots. The portable monitor in the Pre-school sleep room, when it was working, only picked up two of the six children sleeping on stackable beds.

### Action submitted by the Registered Provider

#### Corrective & Preventive Action

The following statements were submitted by the registered provider:

#### General Safety:

- (1) The metal rods were removed from the Pre-school sleep room. When repair work is completed, the area will be checked and any unnecessary parts will be removed from the service in the future.
- (2) The six cords in the Marquee have been secured. Staff will ensure cords are secured at all times.
- (3) The baby walker was removed from the Baby outdoor play area. No baby walkers will be permitted in the service in the future.

#### Infection Control:

- (4) The staff member in the Baby care room was reminded that cleaning charts are only completed when the

cleaning has taken place. Management will check the cleaning records regularly to ensure that the correct procedure has been followed.

- (5) The wipes have been removed from the Baby care room and staff have been reminded that children's hands should be washed with soap and water for effective handwashing.
- (6) The heating will be left on to ensure constant hot water in the service.
- (7) A staff meeting was held to remind all staff of the nappy changing and hand washing policy. Staff were reminded that all children must wash their hands after toileting and nappy changing.
- (8) The fabric mat was removed from the changing table. No fabric will be placed on any of the changing units.

### **Safe Sleep:**

- (9) Sleep records are now available for children in the Pre-school sleep room and checks will be carried out and recorded every ten minutes.
- (10) The sleep monitor is now kept indoors, and a staff member has been allocated to observe the monitor during sleep time. Management check regularly that this procedure is being carried out.
- (11) Staff now carry out ten-minute sleep checks and the monitors are used only for auditory purposes.

### **Supporting documentation submitted**

#### **General Safety:**

- (1) A photograph of the cleared area, where the metal rods had previously been placed, in the Pre-school sleep room was submitted to the office of the inspectorate.
- (2) A photograph of the secured cords in the Marquee which are now inaccessible to the children was received in the office of the inspectorate.
- (3) The statement from the registered provider that the baby walker was removed and that there will be no more baby walkers permitted in the service has been accepted.

#### **Infection Control:**

- (4) The statement from the manager that the staff member was reminded that cleaning charts are only completed when the cleaning has been carried out and that management will check the cleaning schedules regularly to ensure staff are following the correct procedure has been accepted.
- (5) The statement from the registered provider that the wipes have been removed from the Baby care room and staff have been reminded that children's hands should be washed with soap and water for effective handwashing has been accepted.
- (6) The statement from the registered provider that the heating will be left on to ensure constant hot water in the service has been accepted.

(7) The statement from the registered provider that a staff meeting was held to remind all staff of the nappy changing and hand washing policy and that staff were reminded that all children must wash their hands after toileting and nappy changing has been accepted.

(8) A photograph was submitted showing the fabric removed from the changing unit in the hall sanitary area to the office of the inspectorate.

### Safe Sleep:

(9) Copies of sleep records for children in the sleep room were received indicating that since the ten- minute sleep checks have been carried out on each child in the Pre-school sleep room.

(10) (11) The assurances by the registered provider that the ten-minute sleep checks are now being carried, that the monitors are being kept indoors, a staff member has been allocated responsibility for the monitors and management now check this procedure regularly have been accepted.

### Summary Comment

The corrective actions implemented by the registered provider have addressed the non-compliances identified under Regulation 23 and will be reviewed on the next inspection.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*  
*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*  
*(b) is available to the children attending the pre-school service at all times.*

### Compliance Information

(1) The registered providers ensured that there were at least two adults available at all times with First Aid Responder (FAR) training completed. Staff files indicated that seven adults had valid First Aid Responder certificates and two staff had valid Paediatric First Aid certificates.

(2)  
(a) (b) The adequately stocked first aid boxes were visible, easily accessible to the adults and available at all times.

## Part VI - Safety

### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

### Compliance Information

- (1)
- (b) Written records detailing the number, type and maintenance of the firefighting equipment and smoke alarms were available in the service. The maintenance certificate for the fire-fighting equipment was recorded as 31 March 2023 and the smoke alarm certificate was recorded as 30 August 2022.
- (4) Notices of the procedures to be followed in the event of fire were located throughout the service including in the reception area and in the care rooms.

### Non-Compliance Information

- (1)
- (a) There was no written record of any fire drill conducted after the last recorded fire drill on 8 June 2023. It was acknowledged that written records of previous fire drills recorded on 4 May 2023 and 17 April 2023 were furnished to the inspector.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

The following statement was submitted by the registered provider:

- (1)
- (a) Staff will record each monthly fire drill in the book directly after completion.

#### Supporting documentation submitted

- (1)

(a) Copies of written records of the monthly fire drills completed on 24 August 2023 and 8 September 2023 were submitted to the office of the inspectorate. The statement from the registered provider that the monthly fire drills will be recorded directly after completion has been accepted.

### Summary Comment

The corrective action implemented by the registered provider has addressed the non-compliance identified under Regulation 26.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

### Compliance Information

The registered providers ensured that the service was insured. The service details included cover for 80 children on a full day care basis and the expiry date of the policy was recorded as 27 March 2024.