

Early Years Inspectorate Regulatory Report

Pre School

TUTUSLA Identifier:	TU2015CN013			
Name of Service:	Busy Bees Toddlers Ltd			
Address of Service:	Leiter, Baileborough, Cavan, Co. Cavan			
Eircode:	A82 N882			
Name of Registered Provider:	Margo Campbell			
Service type:	Full Day			
Date of Inspection:	08/04/2025			
No of pre-school children:	AM	28	PM	21
Address of the Early Years Inspectorate:	Early Years Inspectorate, Hampton Court, Cootehill Road, Drumalee, Co Cavan. H12 YY84			
Inspection undertaken by:	S Mc Kenna & M Mc Donnell			
Title:	Early Years Inspectors			
Authority to Inspect				
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).				
Conditions if applicable	Not Applicable			

Description of service

Busy Bees Toddlers LTD was established in 2003. It is a privately run full day care, part time and sessional pre-school service. The service operates from 8am to 6pm each weekday and participates in the Early Childhood Care and Education (ECCE) scheme ECCE programme from 9am to 12 midday. The service currently is registered to care for a maximum of 22 pre-school children aged 0- 6 years. The service is a single storey childcare facility attached to the registered providers residence, consisting of two care rooms named Preschool room and the Wobbler/Toddler room. A cot room, nappy changing area, sanitary facilities and a kitchenette is located within the areas designated to the preschool service. There is an additional room available that the registered provider stated is used for sleep or messy activities directly opposite the Baby/Toddler care room, during the inspection this room was not observed in use. A large outdoor play area is available to the rear of the premises.

Staffing

There are 12 staff employed in the service which includes the registered provider. The registered provider and 7 staff members provide direct care to preschool children which includes one staff member employed on the Access and Inclusion Model (AIM). The additional staff include 2 staff members who provide care to school aged children, and two staff members who are on leave.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under Regulation 9 Management & Recruitment, Regulation 11 Staffing Levels, Regulation 16 Record in relation to Pre-school Service, Regulation 19 Health, Welfare & Development of Child, Regulation 21 Equipment and Materials, Regulation 23 Safeguarding Health, Safety and Welfare of Child, Regulation 25 First Aid, Regulation 26 Fire Safety Measures, Regulation 27 Supervision and Regulation 28 Insurance.

However, on inspection additional non-compliances which posed a risk was identified under Regulation 8 Notification of change in circumstances, Regulation 15 Record of Pre-School Child and Regulation 30 Minimum space requirements. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part II - Registration and Register

Regulation 8 - Notification of change in circumstances

(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C(2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.

Non-Compliance Information

(1) There were 28 pre-school children present on the day of inspection. The service is registered to accommodate 22 pre-school children at any one time. On review of the daily attendance books, it was observed that up to a maximum of 29 children could be in attendance at any one time. The registered provider is required to notify Tusla of any changes to their approved registration status. This is a reoccurring non-compliance on the services last three inspections; 30/03/2022, 09/10/2023 and 17/06/2024.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

Registered provider and my deputy manager had a meeting with the Tusla Services Operating Outside of Registration Status (SOORS) team to establish a solution for the over numbers. We knew prior to the inspection that this was an issue and decided to cease the operation of our afterschool service which has meant many families with younger children in full day care would also find other childcare. This will result in a deduction in numbers for the service as most of my SAC have younger siblings. Also, I have notified parents for the deduction required prior to this (03/6/2025) as requested from the SOORS team and evidence is sent to them. I will strive to keep the numbers as per my Tusla registration of 22 children at any one time.

Supporting documentation submitted

Evidence submitted to SOORS team on 08/05/2025 where registered provider confirmed that they have reverted to operating in line with their approved registration status of not more than 22 pre-school children at any one time.

Summary Comment

The response from the registered provider to the SOORS team has given assurances that no more than 22 children will be accommodated at any one time. This will be reviewed upon the services next inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1) (a) The service had a designated person in charge who is the registered provider, and a named person in charge to deputise in their absence.

(b) Following discussion with the registered provider and review of the staff roster, it was confirmed that when the preschool service was in operation the designated person in charge or the named person in charge were on the premises.

(2) (a) (b) The registered provider confirmed no new staff had been employed since the last inspection on 17 June 2024. The staff files for the 12 staff were reviewed upon the services last inspection and met regulatory compliance, therefore were not reviewed upon this inspection.

(c) Garda vetting disclosures had been obtained for all 12 staff. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years for 11 employed staff.

(d) The employment history for the 12 staff were reviewed upon the service's last inspection. Two adults had lived outside the State for a period of longer than 6 consecutive months, and the required police vetting was reviewed upon the service's last inspection.

(4) A review of the documentary evidence upon the last inspection confirmed that the 10 staff employed to work with preschool children, held an appropriate childcare qualification at Level 5 or above on the National Framework of Qualifications, or a qualification deemed by the Minister to be equivalent.

A qualification for the two staff employed to care for school aged children was not required.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) On the day of inspection there was an adequate number of adults working directly with the children attending the pre-school service.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced.

The following adult to child ratios were observed when the service was operating at full attendance in the morning time:

- Three adults cared for 13 children attending on a full day care basis, aged 1 years 7 months to 3 years 1 month in the Baby/Toddler room.
- Three adults cared for 15 children, 7 of whom attended on a sessional basis with 8 children attending on a full-time basis, aged 3 years 3 months to 5 years 3 months in the Preschool room.

In addition to the above, the registered provider assisted throughout the care rooms, covering staff lunches and preparing snacks and meals for the children.

(8) A review of the staff rosters demonstrated that there are at least 2 adults on the premises while the full day care service is in operation.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

Non-Compliance Information

A registration form to include details as listed above at (1) (a) to (i) was not available for one child in attendance on the day of inspection in the Baby/Toddler room.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The child has not been in attendance since the inspection as not required. When child returns for Summer/ Preschool they will be on register at all times staff are aware of this non-compliance and will also ensure this error does not occur again.

Supporting documentation submitted

No evidence submitted.

Summary Comment

The response from the registered provider stating the child has not attended since, has provided assurances that they have addressed the non-compliance in Regulation 15 (1).

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(h) details of attendance by each pre-school child on a daily basis;

(i) details of staff rosters on a daily basis;

Compliance Information

A record in writing was kept of the following information in relation to the service:

(h) Record books were available in each care room to record the children's attendance.

(i) A weekly staff roster was available for review, which detailed staff working hours on the week of the inspection.

Non-Compliance Information

(h) Record books reviewed did not adequately reflect the attendance of each child in attendance in the Baby/Toddler room on the day of inspection. One child present in the Baby/Toddler room was not signed in. Staff advised the inspector that the one child attends the service on an ad hoc basis, however no records were available to reflect the child's attendance on any occasion.

(i) Inaccurate staff sign in records were maintained. Two staff rostered to work and present on the day of the inspection had not signed in. One staff member last recorded their attendance on 21 March 2025. The second staff member had last signed in on the attendance records on 01 April 2025. Inaccurate records of staff attendance was a non-compliance on the services most recent inspection.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(h) This child will be on the register when they next attend the service. The service has not been required since the last inspection but will in the future. Keep track of the attendance records for children to ensure this error never occurs again.

(i) Staff were informed of this error and asked to sign in/out at all times. Ensure I check on a regular basis that staff records of attendance are being maintained.

Supporting documentation submitted

No evidence submitted.

Summary Comment

The response from the registered provider has provided assurances that they have addressed the non-compliance in Regulation 16 (h) and (i). This will be reviewed at the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

The following examples demonstrate how the registered provider ensured that the children's learning, development and well-being was facilitated within the daily life of the service:

Basic Needs

The staff members were observed to sit with the children at snack times, providing supports to the younger children that needed help. The staff used snack time as an opportunity to engage in conversations with the children. Bibs were worn by younger children at meal times. Drinks were readily available to the children while in the indoor and outdoor play environments. Children were encouraged to take frequent drinks while in the outdoors.

Two of the younger children in the Baby/Toddler care room were placed to sleep approx. at 12 midday. The staff advised the inspectors the sleep needs of the younger children are in line with the parents' wishes and child led needs, for example if they appeared more tired earlier in the day, they would be placed to sleep.

The younger children had their nappies changed at three scheduled nappy changing times, and outside of these times where their care needs required. Nappies were observed to be changed in a timely manner, with staff observed to engage in conversations with the children.

The staff were observed to be responsive to cues from the children who were recently toilet trained and provided assistance to the children where required. The younger children not yet toilet training was given opportunities to sit on the potty at their request during nappy changing time.

The older children were observed to use the toilet independently.

The children in all the care rooms experienced a change of environment during their day and were observed to avail of outdoor time during the inspection. The children were observed to play with both staff and peers in the outdoor areas and were dressed suitable for the sunny weather on the day of inspection which included the use of suncream and sunhats for the children.

Supporting Relationships

The children were observed being allowed to self-direct their own play as well as the staff setting up areas of interest and activities for children to engage in such as sensory play activities.

The staff demonstrated knowledge of the individual care needs and preferences of the children within their care. Conversations about the children's home lives were observed, which demonstrated familiarity with people who were important to the child in their home lives.

The staff used gentle encouragement for children to be mindful of other children's feelings and encouraged turn taking and positive interactions. The staff were observed to praise the children for positive interactions with their peers using words such as "well done" and "good job".

The children in both care rooms when joined outdoors appeared familiar with all staff, and were observed to actively seek out the staff to help them where needed.

The staff were observed to promote positive interactions and give praise where children were observed sharing and taking turns with play materials. Hi-fives were given for praise when children achieved something they were proud of.

The staff members communicated with parents verbally on a daily basis with written records provided for younger children.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

The care rooms were bright and inviting, displays of children’s creative work, family photos and birthday charts were presented on the walls within the care rooms. There was adequate and suitable furniture in both care rooms which were appropriate for the age range of children attending.

The play materials were laid out in designated resourced areas such as home corner areas and dress up, floor play toys, book and rest areas, tabletop activity areas, sensory areas and an area for creative arts and crafts.

The quantity of materials available and access to them was suitable for the age and the number of children in attendance. The materials available for children use were developmentally appropriate and included opportunities for challenge and enriching play plus learning experiences for the children.

Areas observed to be of interest to the children attending the Baby/Toddler room were the sensory play materials such as rice and pasta and an easter themed activity on a tuff tray in the Baby/Toddler room, listening to stories and songs, building with blocks, table top time with jigsaws, dress up and caring for dolls.

In the Preschool room the children, who attended on a sessional basis, were observed to enjoy circle time with staff members encouraging interaction with songs such as “Simon say’s” and active participation in story time. The children were observed in the outdoor area where staff provided sensory play materials and engaged with the children’s imaginative play.

The outdoor area was enclosed by wooden fencing and a lockable gate. The ground surfacing contained a variety of concrete, mud paths, grass and a large section of artificial grass. There were surplus amounts of equipment and materials in the outdoor area. Wooden tractors and a train, a plastic play house, a climbing frame with swings and slide, wall mounted chalkboards, tyre and net climbing features, a tunnel and walking bridge, a planting area and mud kitchen, ride on and push a long trucks, sand play along with equipment for digging in the bark and mud areas was available and observed in use by the children on the day of inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

The following safety measures were observed on the day of inspection:

- The main entrance door to the premises was appropriately secured to prevent a child from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises.
- The designated outdoor area was secured with wooden fencing and a lockable gate.
- The toys and play equipment used by the children in the indoor care rooms were maintained in good repair.
- Daily risk assessments records were completed and available for review.
- The door to the kitchenette was observed secured when not in use.
- Floor coverings were maintained in good repair.
- Storage areas were inaccessible to the children.
- Cleaning agents were observed to be stored out of the reach of the children.
- Fire exits remained free from obstruction during the inspection.

Infection Control:

The inspectors observed the following infection control measures in practice within the service:

- Warm running water, hand soap, bins and individual use paper towels were provided at each wash hand basin. The children in the Baby/Toddler room were observed to wash their hands after cleaning their nose, before snack time and after getting their nappy changed. Children from both care rooms were observed to wash their hands after using the toilet.
- Nappy changing procedures were carried out with adequate infection control measures in place, and in line with the services policy. Disposable aprons and gloves were worn for each individual nappy change.
- Sanitary areas were ventilated by mechanical ventilation.
- Cleaning records detailing the cleaning carried out in the service to include the cot room, sanitary areas and care rooms were available for review. A toy cleaning log was maintained in the Preschool room.

Safe Sleep:

- A cot room was located off the Baby/Toddler room which had two cots fitted with safety mattresses. Individual bed linen was in use for each child.

- Sleep records were available for review which detailed the position, skin colour and breathing pattern of sleeping children. Records reviewed included the room temperature recorded between 16 -20°C, with sleep checks carried out at 10-minute intervals alongside staff signatures.
- Staff advised the inspector that the children aged over 2 years that required a sleep could avail of a sleep on a stackable bed in the room directly opposite the Baby/Toddler care room.

Non-Compliance Information

General Safety:

1. Garda vetting was available for 12 staff members. However, one of these vetting disclosures were not dated within the previous three years in adherence to with the Early Years Inspectorate Regulatory Notice 'EYI-RN12.3 Renewal of Garda Vetting'. It is acknowledged that the staff member has been absent from the service on long term leave.
2. The large slide in the outdoor area was not anchored to prevent it from toppling over while a child was on it. This is a reoccurring non-compliance from the services last inspection. Children while in the outdoors were observed to climb up and down the slide steps, and to go down the slide on two occasions during the inspection.
3. One side of a flower shaped chalkboard in the outdoor area was broken, with sharp edges, which poses a risk of injury to a child.

Infection Control:

4. The hand washing practices in the Preschool room were inadequate with hand sanitiser used to clean the children's hands before snack instead of warm running water and liquid soap. In addition, the children were not observed to wash their hands when they returned indoors after playing in the outdoor environment where they were observed to engage in messy play activities such as playing with sand and digging and scooping bark.
5. The two child sized sofas, one of each in the Preschool and Baby/Toddler rooms were worn in places, which prevented the surface area from being adequately cleaned.

Corrective & Preventive Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. As the staff member without an updated Garda Clearance has not worked for almost 2 years and is not well enough to return to work, I will seek their updated clearance prior to their return. Check staff records regularly to ensure that the Garda clearance is updated every 3 years.

2. We decided to dispose of the slide that had become unanchored since previous inspection. All critical fall height equipment must be anchored and on a soft surface.
3. Flower chalkboard removed as sharp edge hazard. Weekly inspections of the outdoor area to establish any hazards /sharp or dangerous edges will be carried out going forward along with our normal inspection and fixed promptly. Staff will ensure I am aware of this immediately to ensure this doesn't happen again.

Infection Control:

4. Staff are very aware of germs and contamination and how sanitizer is not sufficient. They will ensure each child washes their hands with warm water and soap before eating and coming in from outdoor area at all times. It is all adults responsibility to ensure this is regular procedure .
5. The cozy corner chairs were reupholstered using thick durable leather to ensure they are hard wearing and will stand the test of time. This will be checked on a regular basis to ensure they don't become worn again.

Supporting documentation submitted

General Safety:

1. None received as staff member on extended leave.
2. Photograph demonstrating removal of slide.
3. Photograph of flower chalkboard removed.

Infection Control:

4. No evidence submitted.
5. Photographs of newly covered sofas.

Summary Comment

The response from the registered provider has indicated that actions have been taken to address the non-compliances in Regulation 23. These have been accepted and will be reviewed at the next inspection.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The registered provider ensured that a person who held in-date First Aid Response (FAR) training was at all times immediately available to the children attending the pre-school service. The registered provider and person in charge held in date FAR training certificates.
- (2) (a) & (b) A suitably equipped first aid box was available on the premises and was stored in accessible and conspicuous location out of the reach of children.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1) (a) A record of fire drills that take place was available, with the most recent dated fire drill recorded in March 2025.
- (b) The annual maintenance certificate for the servicing of smoke alarms were dated 01 April 2025.
- (4) The fire evacuation procedures were displayed on walls throughout the service, which contained details in relation to the procedure to be followed in the event of a fire.

Non-Compliance Information

- (1) (b) A maintenance certificate for the servicing for the fire extinguishers was not available for review.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The maintenance on the fire extinguishers was completed the Friday after the inspection and sent directly to the early years inspectorate. As my fire alarms (done the week before inspection) and extinguishers are normally serviced together in one visit I will ensure this error doesn't occur again.

Supporting documentation submitted

Copy of maintenance certificate dated 11/04/2025.

Summary Comment

The response from the registered provider has adequately addressed the non-compliance in Regulation 26 (1) (b).

Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Compliance Information

On the day of the inspection the inspectors observed the staff members appropriately supervising the children in attendance.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider had insurance cover in place for 30 pre-school children attending the service on a Full Day Care basis. The policy showed that the service had insurance in place from 28 March 2025 to 27 March 2026.

Part VII - Premises and Space Requirements

Regulation 30 - Minimum space requirements

(1) Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.

(4) Where a registered provider contemporaneously provides-

(a) a sessional pre-school service, and

(b) a full day care service or a part-time day care service, or both,

the minimum clear floor space applicable for the duration of the sessional preschool service in respect of the children attending that service shall be the floor space specified in paragraph (3).

Non-Compliance Information

(1) Inadequate clear floor space was available to the children in attendance in both the Baby/Toddler and Preschool care rooms, taking into consideration their ages and time spent in the service.

(4) (a) (b)

The floor space available in the Baby/Toddler room was 19.056m². The space available could cater for 6 children aged 1 to 2 years on a full day care basis, or 8 children aged 2 to 3 years on a full day care basis.

There were 13 children present in this care room, and the required floor space for the 13 children in attendance and considering their age and time spent in the service is 31.75m².

The floor space available in the Preschool room was 24.66m². The space available could cater for 13 children aged 2 years 6 months to 6 years on a sessional basis, or 10 children aged 2 years 6 months to 6 years on a full day care basis.

There were 15 children present in this care room, and the required floor space for the 15 children in attendance on a sessional basis is 27.27m².

On the 02 April 2025, 11 preschool children were present on a full day care basis, the floor space required on this date was 25.3m².

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

With the rectification I have made with the Tusla Services Operating Outside of Registration Status team already and reducing my numbers this will leave me compliant with this area. Keep the numbers as low as possible to gain a compliance in this area.

Supporting documentation submitted

No evidence submitted.

Summary Comment

The response from the registered provider stating they have reduced their numbers of children in attendance, provides assurances that they have addressed the non-compliance in Regulation 30 (1), (4) (a) and (b). This will be for review at the services next inspection.