

# Tuarascáil Rialála na Cigireachta Luathbhlianta Réamhscoil

Aitheantóir TUSLA:	TU2015DL096
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Ainm na Seirbhíse:	Naíonra Fhanada Tír na nÓg
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Seoladh na Seirbhíse:	Tráigh na Locha, Baile Láir, Fanaid, Leitir Ceanainn, Co. Dhún na nGall
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Eirchód:	F92 XY49
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Ainm an tSoláthraí Cláraithe:	Ray Mac Pháidín
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Cineál na seirbhíse:	Páirtaimseartha, Seisiúnach
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Dáta na Cigireachta:	05/11/2025
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Líon na leanaí réamhscoile:	AM	14	PM	-
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Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta, Cúirt Hampton, Bóthar na Muinchille, Droim an Lao, Co. an Chabháin. H12 YY84
Cigireacht arna déanamh ag:	S Mc Kenna
Teideal:	Cigire Luathbhlianta

## An tÚdarás chun Cigireacht a dhéanamh

Déanann Cigireacht Luathbhlianta Tusla cigireachtaí ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí 1991 (arna chur isteach ag Alt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha más infheidhme	Neamh-infheidhme.
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## Cur síos ar an tseirbhís

Is seirbhís réamhscoile í Naíonra Fhanada Tír na nÓg atá suite ar Leithinis Fhánada ar chósta thuaidh Cho. Dhún na nGall. Tá an tseirbhís cláraithe chun seirbhís pháirtaimseartha a chur ar fáil a fheidhmíonn ó 8.30 am go 12.30 pm i rith na seachtaine; ach tá leanaí ag freastal faoi láthair ar bhonn cúram seisiúnach ó 9.30 am go 12.30 pm. Glacann an réamhscoil páirt sa Scéim um Chúram agus Oideachas na Luath-Óige agus bíonn sí ar oscailt le linn amanna téarma ó Luan go hAoine ar feadh 38 seachtaine den bhliain. Feidhmíonn an tseirbhís neamhbhrabúis seo faoi Chomhar Naíonraí na Gaeltachta Teo. Cuireann Naíonra Fhanada Tír na nÓg cúram agus oideachas ar fáil do leanaí trí churaclam súgartha-bhunaithe atá ag teacht chun cinn a sheachadtar trí mheán na Gaeilge, ag cur úsáid nádúrtha na teanga chun cinn i measc na leanaí.

Tá an tseirbhís suite gar do bhraisle d'fhoirgnimh seirbhíse pobail eile agus feidhmíonn sí laistigh de theaghais tí athchóirithe atá oiriúnaithe d'aon ghnó le húsáid mar réamhscoil. Tá seomra mór cúraim amháin ag an tseirbhís agus áiseanna sláintíochta do leanaí ceangailte léi. Tá halla iontrála, limistéar cistine/stórála agus leithreas foirne agus seomra cruinnithe (nach bhfuil in úsáid faoi láthair) a bhfuil rochtain eisiach ag an tseirbhís réamhscoile air le linn a cuid uaireanta oibre. Tá áit atá faoi iamh go hiomlán amuigh faoin aer suite ag tosach agus taobh an áitribh.

## Soláthar Foirne

Tá 2 phríomhbhall foirne fostaithe chun obair a dhéanamh sa réamhscoil ar bhonn laethúil. Cuireadh in iúl don chigire go bhfuil beirt fhásta eile ar fáil freisin chun cumhdach faoisimh a chur ar fáil sa réamhscoil le linn neamhláithreachtaí foirne.

Ní oibríonn an soláthraí cláraithe sa tseirbhís.

## Modheolaíocht

Is í Cigireacht Luathbhlianta Tusla an rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialachán an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 an dualgas atá ar sholáthraí cláraithe sábháilteacht agus folláine leanaí a chinntiú agus na rialacháin sin a chomhlíonadh. Tugann an tAcht seo an t-údarás do Tusla measúnú a dhéanamh ar chomhlíonadh na rialachán. Is é cuspóir na rialála maidir le seirbhísí luathbhlianta ná a chinntiú go gcloítear le cúram, sábháilteacht agus folláine na leanaí a fhreastalaíonn ar na seirbhísí sin. Déantar cigireachtaí ar sheirbhísí luathbhlianta a phleanáil bunaithe ar an méid seo a leanas:

- Stair na cigireachta roimhe seo
- Aon fhaisnéis a fhaightear maidir leis an tseirbhís

Tá torthaí na cigireachta bunaithe ar na nithe seo a leanas:

- Faisnéis a fhaightear trí mhionscrúdú ar cháipéisíocht

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- Breathnóireacht dhíreach
- Plé leis an bhfoireann ábhartha

Níor fógraíodh an chigireacht seo agus díriodh ar réimsí an rialachais/sláinte, leasa agus forbartha leanaí agus sábháilteachta. Féadfaidh an chigireacht díriú ar réimsí eile freisin de réir mar is gá.

Déantar torthaí na cigireachta a dhoiciméadú sa tuarascáil chigireachta a eisítear den chéad uair i ndruchtformáid chuig an tseirbhís agus deis ann freagra a thabhairt ar aon torthaí. Nuair a shaináithnítear ceanglais reachtúla nach bhfuil á gcomhlíonadh, ní mór don soláthraí cláraithe a léiriú conas a cheartaigh sé an neamhchomhlíonadh agus cuirfidh sé cosc ar aon neamhchomhlíonadh tarlú arís. Úsáidfean an Plean um Ghníomh Ceartaitheach agus um Ghníomh Coiscitheach (CAPA) chun bonn eolais a chur faoi chinntí maidir le comhlíonadh na gceanglas rialála. Sa chás go dteipeann ar an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar tús a chur le próiseas maidir le géarú.

Forchoimeádan an chigireacht an ceart chun eagarthóireacht a dhéanamh ar na freagraí a fhaightear ar chúiseanna lena n-áirítear soiléireacht, iomláine agus comhlíonadh na bpróiseas riaracháin agus dlíthiúil.

Is é an comhlacht cigireachta a thiomsaíonn ábhar na tuarascála.

## Buíochas

Is mian leis an gcigire aitheantas a thabhairt do chomhoibriú an duine atá i gceannas, an leasdhúine atá i gceannas, agus na leanaí a bhí i láthair ar lá na cigireachta.

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## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

#### (1) Cinnteoidh soláthraí cláraithe-

a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine ainmnithe a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine ainmnithe dá dtagraítear i bhfomhír (a) ar an áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

#### (2) Cinnteoidh soláthraí cláraithe go mbeidh gach fostaí, oibrí gan phá agus conraitheoir oiriúnach agus inniúil agus cineál na riachtanas atá ag leanaí á chur i gcuntas, lena n-áirítear-

(a) breithniú ar theistiméireachtaí ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

(d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí air nó uirthi i stát seachas an Stát ar feadh tréimhse is faide ná 6 mhí as a chéile, grinnfhiosrúchán póilíneachta ó na húdaráis phóilíneachta sa stát sin.

#### (4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís mórdhámhachtain i gCúram agus Oideachas Luath-óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

### Faisnéis maidir le comhlíonadh

(1) (a) Bhí duine sonraithe i gceannas ar an tseirbhís agus duine ainmnithe le gníomhú mar ionadaí de réir mar a bhí gá.

(b) Tar éis plé a dhéanamh leis an duine i bhfeighil, agus tar éis taifid freastail foirne a athbhreithniú, deimhníodh go raibh an duine i bhfeighil ainmnithe nó an duine ainmnithe dá dtagraítear i mír (a) ar an áitreabh nuair a bhí an tseirbhís réamhscoile i bhfeidhm.

(2) Rinneadh athbhreithniú ar na comhaid do 4 bhall foirne.

(a) (b)

Bhí 6 theistiméireacht scríofa agus bhailíochtaithe ó fhostóirí roimhe seo ar taifead.

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Bhí 2 theistiméireacht scríofa agus bhailíochtaithe ó fhoinse iontaofa ar taifead.

(c) Fuarthas nochtuithe grinnfhiosrúcháin an Gharda Síochána i ndáil le 4 bhall foirne. Léirigh an tseirbhís go gcomhlíontar an Fógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhísí grinnfhiosrúchán an Gharda Síochána a athnuachan gach trí bliana do thriúr den cheathrar ball foirne fostaithe.

(d) Léiríodh in athbhreithniú ar stair na fostaíochta do 4 bhall foirne go raibh cónaí ar dhuine fásta amháin lasmuigh den Stát ar feadh tréimhse is faide ná 6 mhí as a chéile. Bhí an grinnfhiosrúchán póilíneachta riachtanach don fhoireann amháin ar fáil ar chomhad.

(4) Bhí fianaise dhoiciméadach ar fáil chun a dheimhniú go raibh cáilíocht chúí cúraim leanaí ag 3 as 4 bhall foirne a bhí fostaithe chun oibriú le leanaí ag Leibhéal 5 nó níos airde ar an gCreat Náisiúnta Cáilíochtaí.

## Faisnéis maidir le Neamhchomhlíontacht

(4)  
Tar éis athbhreithniú a dhéanamh ar na comhaid foirne, ní fhéadfaí a chinneadh an raibh cáilíocht chúí cúraim leanaí ag ball foirne amháin ar Leibhéal 5 nó níos airde ar an gCreat Náisiúnta Cáilíochtaí. Leag an doiciméadacht a bhí ar fáil lena hathbhreithniú amach torthaí sealadacha ón gcoláiste.

## Gníomh Ceartaitheach & Coiscteach curtha isteach ag an Soláthraí Cláraithe

### Gníomhaíocht Cheartaitheach agus Choiscteach

Bhí ball foirne amháin ina múinteoir ionaid agus, cé go raibh sí sa tríú bliain den chéim, bhí sí ag fanacht le litir dheimhniúcháin ó RLCMLÓ, agus tá sí faighte aici idir an dá linn.

Cinnteoimid go bhfaighfear an litir dearbhairthe a luaithe a thosóidh an fhostaíocht.

### Doiciméid tacaíochta curtha isteach

Cóip de litir an bhaill foirne ón roinn ina leagtar amach coibhéis leibhéal 5.

## Nóta Achomair

Leis an bhfreagra ón soláthraí cláraithe agus leis an doiciméadacht tacaíochta a cuireadh isteach, tugadh aghaidh go leordhóthanach ar an neamhchomhlíonadh i Rialachán 9 (4).

## Cuid III – Bainistíocht agus Foireann

### Rialachán 11 - Soláthar foirne

(1) *Faoi réir an Rialacháin seo, áiritheoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta i gcónaí ag obair go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.*

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(2) Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomlán nó seirbhíse cúraim lae pháirtaimseartha go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhreach tagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin.

Gan dochar do mhíreanna (2) go (7)-

(a) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile sheisiúnach go mbeidh 2 dhuine fásta ar a laghad ar an áitreabh i gcónaí

## Faisnéis maidir le comhlíonadh

(1) Ar lá na cigireachta bhí go leor ball foirne ag obair go díreach leis na páistí réamhscoile a bhí ag freastal ar an tseirbhís réamhscoile.

(2) Bhí na cóimheasa idir daoine fásta agus leanaí ceart sa tseirbhís nuair a tháinig an cigire gan fógra agus d'fhan siad amhlaidh le linn na cigireachta. Thug beirt daoine fásta aire do 14 leanbh idir 2 bhliain d'aois 11 mhí agus 4 bliana 7 mí agus d'fhreastail siad go léir ar bhonn seisiúnach.

(8) Léiríodh ó athbhreithniú ar na taifid maidir le síniú isteach ball foirne gur chinntigh an soláthraí cláraithe go raibh 2 daoine fásta i láthair san áitreabh i gcónaí le linn uaireanta oibriúcháin.

## Cuid V - Cúram Leanaí sa tSeirbhís Réamhscoile

### Rialachán 19 - Sláinte, leas agus forbairt leanaí

(1) Cinnteoidh soláthraí cláraithe, le linn seirbhís réamhscoile a sholáthar-

(a) go n-éascaítear foghlaim, forbairt agus dea-bhail gach linbh laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí, an idirghníomhaíocht, na hábhair agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

(b) go bhfuil cleachtais chúraim chuí oiriúnacha i bhfeidhm sa tseirbhís réamhscoile, ag féachaint don líon leanaí a fhreastalaíonn ar an tseirbhís agus do chineál a riachtanas.

## Faisnéis maidir le comhlíonadh

Léirítear sna samplaí seo a leanas conas a éascaíodh foghlaim, forbairt agus folláine leanaí sa tseirbhís:

### Bunriachtanais

Bhí teacht ag na páistí ar uisce óil le linn a gcuid ama sa tseirbhís réamhscoile. Spreagadh na páistí chun aire a thabhairt dá ngiurléidí pearsanta féin trína lón féin a chur isteach sa chuisneoir ar theacht isteach dóibh agus a gcótaí a chrochadh in airde. Sannadh cuiditheoirí go laethúil a chabhraigh le lón na bpáistí a dháileadh amach.

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Ba am é am lóin nuair a fáiltíodh roimh chomhráite, agus roghnaigh na leanaí an áit arbh mhian leo suí.

Breathnaíodh na páistí ag caint lena bpiaraí agus leis an bhfoireann ag am lóin. Bhí éagsúlacht ann i lón na bpáistí, idir arán, cáis, torthaí agus glasraí.

Cuireadh áit ar fáil, ar tholg bog ar mhéid linbh agus brat agus cúisíní air, áit ina bhféadfadh leanaí a scíth a ligean le linn a gcuid ama sa réamhscoil.

Cuireadh leideanna boga ar fáil do na leanaí a bhí á gcur faoi oiliúint leithris le déanaí. Sa chás go raibh leanaí tar éis á bhfliuchadh taobh amuigh ó shúgradh le huisce, d'athraigh an fhoireann go pras iad, agus bhí éadaí spártha ar fáil do gach páiste.

Bhí athrú timpeallachta ann do na páistí agus rinne siad iniúchadh ar a n-áit súgartha lasmuigh tar éis am ciorcail. Le linn an ama sin, chonacthas gur bhain na páistí leas as ollshúgradh mótaí agus súgradh céadfach agus míshlachtmhar le láib agus uisce.

Bhí pleananna cúraim ar fáil do na leanaí a raibh cógas ar leith ag teastáil uathu. Mhínigh an fhoireann go mion conas a bhainistíonn siad agus conas a bheadh siad ag freastal ar shainriachtanais chúraim na leanaí dá mba ghá.

## Ag Tacú le Caidrimh

Ar theacht isteach don chigire ba thimpeallacht fháilteach agus spráúil a bhí sa seomra réamhscoile. Bhí páistí i mbun súgartha, ina raibh súgradh le maighnéid, míreanna mearaí a thógáil agus súgradh le hábhair chistine sa limistéar teolaí san áireamh. Breathnaíodh gur bhain an fhoireann úsáid as glór agus ton mín agus iad i mbun cumarsáide leis na páistí. Breathnaíodh go n-oibríonn an fhoireann go maith le chéile, agus bhí aistrithe idir gníomhaíochtaí amhail am lóin, am ciorcail, agus am lasmuigh déanta go réidh gan aon chur isteach a tugadh faoi deara. Bhí cead ag na páistí obair a dhéanamh ar a luas féin. Mar shampla, chríochnaigh roinnt leanaí a ngníomhaíocht ceardaíochta parasól ar luas a d'oir dóibh, agus am ciorcail á ullmhú.

Déantar cumarsáid le tuismitheoirí ar bhonn pearsanta nuair a thagann siad isteach agus nuair a bhailítear páistí agus trí sheirbhís feidhmchláir dhigitigh. Cuirtear leabhair Mí Aistear le chéile chun breathnuithe, tuairimí, grianghraif agus saothar ealaíne de chuid na bpáistí a chur san áireamh; roinntear iad le tuismitheoirí gach téarma. Tá comhpháirtíocht le tuismitheoirí le feiceáil tríd an tseirbhís ag tabhairt cuireadh do thuismitheoirí, ar nós tuismitheoir linbh atá ina banaltra ag tabhairt cuairte ar an tseirbhís i dtaca leis an téama “is fúmsa ar fad é”, agus tuismitheoir linbh eile atá ina fheirmeoir a thóg tarracóir a fhad leis an suíomh. Tá na páistí i gceannas ar a bpleanáil curaclaim féin agus bhí na hathruithe aimsire á bplé acu leis an bhfoireann le déanaí. Tugadh le fios don chigire go raibh téama ainmhithe agus conas aire a thabhairt dóibh i rith an gheimhridh beartaithe bunaithe

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ar spéiseanna na leanaí, agus tiocfaidh feirmeoir áitiúil isteach chun labhairt faoi sin leis na páistí, a nascfaidh isteach leis an téama aimsire atá acu faoi láthair.

## Timpeallacht Fhisiciúil Agus Ábhar

Leagadh amach an timpeallacht réamhscoile faoi dhíon chun deiseanna súgartha éagsúla a chuimsiú. I measc na limistéar a chuirtear ar fáil tá cúinne baile ina bhfuil gléasadh suas, limistéar tógála, súgradh urláir agus bréagáin thógála, limistéar teolaí ina bhfuil leabhair, ábhair bheaga dhomhanda, limistéar cruthaitheach, tacas péinteála agus limistéir bharr boird.

Bhí an trealamh ar fáil ar leibhéal íseal le bheith éascaí do na páistí é a úsáid, rud a thug deis dóibh roghanna súgartha dá rogha féin a roghnú. Spreagadh na páistí chun glanadh suas roimh aistriú go gníomhaíocht eile, agus le linn an ama sin, chan na páistí agus an fhoireann amhrán faoi slacht a chur ar rudaí.

I measc na dtaispeántas ar na ballaí réamhscoile bhí cairt lá breithe, grianghraif teaghlaigh agus radharc aimsire geimhridh.

Bhí an limistéar lasmuigh atá ainmnithe le húsáid ag na leanaí réamhscoile daingnithe ag fálú agus geataí ardleibhéil. Cosán coincreíte agus dromchla bog talún a bhí ar na dromchlaí talún. Bhí struchtúr dreapadóireachta adhmaid ann agus sleamhnán air, balla íseal-leibhéil dreapadóireachta adhmaid, boscaí plandála, cistin láibe, poll gairbhéil agus boinn agus luascáin ar fáil freisin. I limistéar foscaidh bhí teach bábóg agus trealamh súgartha, cistin súgartha agus roinnt mataí boga. Breathnaíodh ar na páistí ag baint taitneamh as tochailt sna boscaí plandála, uisce a bhogadh i mbuicéid bheaga ó lochán amháin chun lochán eile a chruthú, súgradh ar an sleamhnán agus ar na luascáin, agus ag imirt le liathróid le linn a gcuid ama amuigh faoin aer.

## Cuid VI - Sábháilteacht

### Rialachán 23 - Sláinte, sábháilteacht agus leas an linbh a chosaint

*Cinnteoídh soláthraí cláraithe go ndéantar gach beart réasúnach chun sláinte, sábháilteacht agus leas leanaí réamhscoile atá ag freastal ar an tseirbhís a chosaint agus go bhfuil timpeallacht na seirbhíse sábháilte.*

### Faisnéis maidir le comhlíonadh

#### Sábháilteacht Ghinearálta:

- Daingníodh an t-áitreabh go cuí chun cosc a chur ar leanbh imeacht gan mhaoirseacht agus chun srian a chur ar dhaoine neamhúdairithe rochtain a fháil ar an áitreabh. Coinníodh logchomhad cuairteora, agus iarradh ar an gcigire síniú isteach agus amach.

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- Bhí limistéar an ghairdín daingnithe le fálú ardleibhéal agus geataí daingnithe.
- Cuireadh na hábhair súgartha agus na hacmhainní a d'úsáid na páistí i láthair i ndea-bhail.
- Tugadh measúnuithe riosca chun críche ar bhonn laethúil, agus bhí taifid ar fáil agus ar taispeánt.
- Ní raibh na limistéir stórála inrochtana do na páistí.
- Bhí cordaí na ndallóg daingnithe agus as rochtain na leanaí.
- Bhí clúdaigh urláir i ndea-bhail.
- Stóráladh oibreáin ghlantacháin ar sheilfeanna ardleibhéal.
- Bhí bealach éalaithe dóiteáin glan ó bhac le linn na cigireachta.

## Rialú Ionfhabhtaithe:

- Bhí uisce reatha te a bhí rialaithe go teirmeastatach, gallúnach leachtach, tuáillí páipéir agus araidí cois-oibrithe ar fáil chun críocha níos álainn láimhe. Breathnaíodh níos álainn láimhe go praiticiúil tar éis am súgartha lasmuigh, tar éis do na leanaí an leithreas a úsáid agus roimh am lóin.
- Aeráladh limistéir sláintíochta trí fhuinneoga inoscailte.
- Glanadh na táblaí roimh am lóin.
- Stóráladh earraí lóin na bpáistí a tógadh isteach ón mbaile i gcuisneoir na seirbhíse.
- Rinneadh sceidil ghlantacháin ar bhonn laethúil agus bhí siad ar fáil lena n-athbhreithniú. Bhí sceideal glantacháin dhomhain míosúil a tugadh isteach le déanaí i bhfeidhm freisin. Coinníodh an tseirbhís i riocht glan agus sláinteach ar feadh na tréimhse.
- Stóráladh boscaí bruscair dramhaíola seachtracha go daingean agus ní raibh siad inrochtana do na leanaí.

## Cuid VI - Sábháilteacht

### Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oile i ngarchabhair do leanaí ar fáil láithreach, i gcónaí, do na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(2) Cinnteoidh soláthraí cláraithe go ndéanfar bosca garchabhrach atá feistithe go cuí do leanaí-

(a) go stórálfar é go sábháilte in áit atá inrochtana agus feiceálach go héasca san áitreabh, agus

(b) go mbeidh sé ar fáil do na leanaí atá ag freastal ar an tseirbhís réamhscoile i gcónaí.

## Faisnéis maidir le Comhlíonadh

(1) Chinntigh an soláthraí cláraithe go raibh duine a raibh oiliúint bhailí Freagartha Garchabhrach (FAR) aige/aici i gcónaí ar fáil láithreach i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Ball foirne amháin ar an

# Tuarascáil Rialála na Cigireachta Luathbhlianta Réamhscoil

uainchlár le bheith ag obair go laethúil agus i láthair gach lá ó thús na bliana réamhscoile ar siúl in oiliúint Freagartha Garchabhrach.

(2) (a) & (b) Bhí bosca garchabhrach a bhí feistithe go cuí ar fáil san áitreabh agus stóráladh é in áit inrochtana agus fheiceálach, as rochtain na leanaí.

## Cuid VI - Sábháilteacht

### Rialachán 26 - Bearta sábháilteachta dóiteáin

(1) *Cinnteooidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn-*

(a) *aon druil dóiteáin a bheidh ar siúl san áitreabh, agus*

(b) *líon, cineál agus taifead cothabhála an trealaimh comhraicthe dóiteáin agus na n-aláram deataigh san áitreabh.*

(4) *Déanfar fógra faoi na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.*

### Faisnéis maidir le Comhlíonadh

(1) (a) Bhí taifead ar fáil de na druileanna dóiteáin a bhíonn ar siúl. Taifeadadh an druil dóiteáin is déanaí i mí Dheireadh Fómhair 2025.

(b) Dáta mhí Dheireadh Fómhair 2025 a bhí ar an deimhniú cothabhála bliantúil do na múchtóirí dóiteáin, agus mí na Samhna 2025 an dáta a bhí ar na halárim deataigh.

(4) Taispeánadh na nósanna imeachta aslonnaithe dóiteáin ar bhallaí ar fud na seirbhíse agus i bhformáid grianghraf, a bhí ar taispeáint ag leibhéal na leanaí. Bhí sonraí sna taispeántais maidir leis an nós imeachta atá le leanúint i gcás dóiteáin.

## Cuid VI - Sábháilteacht

### Rialachán 27 – Maoirseacht

*Cinnteooidh soláthraí cláraithe go ndéanfar maoirseacht i gcónaí ar leanaí réamhscoile atá ag freastal ar an tseirbhís.*

### Faisnéis maidir le Comhlíonadh

Ar lá na cigireachta, bhreathnaigh an cigire ar na baill foirne a rinne maoirseacht chuí ar na leanaí a bhí i láthair.

# Tuarascáil Rialála na Cigireachta Luathbhlianta Réamhscoil

## Cuid VI - Sábháilteacht

### Rialachán 28 - Árachas

*Cinnteoideh soláthraí cláraithe go bhfuil árachas leordhóthanach ag an tseirbhís réamhscoile.*

#### Faisnéis maidir le Comhlíonadh

Bhí clúdach árachais i bhfeidhm ag an soláthraí cláraithe do suas le 22 leanbh réamhscoile a fhreastalaíonn ar an tseirbhís ar bhonn Páirtaimseartha. Léiríodh sa pholasaí go raibh árachas i bhfeidhm ag an tseirbhís ón 28 Márta 2025 go dtí an 27 Márta 2026.

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015DL096
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<b>Name of Service:</b>	Naíonra Fhanada Tír na nÓg
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<b>Address of Service:</b>	Tráigh na Locha, Baile Láir, Fanaid, Leitir Ceanainn, Co. Donegal
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<b>Eircode:</b>	F92 XY49
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<b>Name of Registered Provider:</b>	Ray Mac Pháidín
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<b>Service type:</b>	Part Time, Sessional
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<b>Date of Inspection:</b>	05/11/2025
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<b>No of pre-school children:</b>	AM	14	PM	-
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<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Hampton Court, Cootehill Road, Drumalee, Co Cavan. H12 YY84
<b>Inspection undertaken by:</b>	S Mc Kenna
<b>Title:</b>	Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not Applicable.
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### Description of service

Naíonra Fhanada Tír na nÓg is a pre-school service located on the Fanad Peninsula on the northern coastline of Co. Donegal. The service is registered to provide a part-time service operating from 8.30am to 12.30pm on weekdays; however, children are currently attending on a sessional care basis from 9.30am to 12.30pm. The pre-school participates in the Early Childhood Care and Education (ECCE) Scheme and is open during term times from Monday to Friday for 38 weeks of the year. This non-profit service operates under Comhar Naíonraí na Gaeltachta Teó. Naíonra Fhanada Tír na nÓg offers care and education to children through an emerging play-based curriculum delivered through the medium of Irish, promoting the natural use of the language among the children. The service is located close to a cluster of other community service buildings and operates within a converted domestic dwelling which has been purposely adapted for use as a pre-school. The service has one large care room with children's sanitary facilities attached. There is also an entrance hall, kitchen/storage area and staff toilet and meeting room (not currently in use) to which the pre-school service has exclusive access during its hours of operation. A fully enclosed outdoor area is located at the front and side of the premises.

### Staffing

There are 2 main staff members employed to work in the pre-school on a daily basis. The inspector was informed that two other adults are also available to provide relief cover in the pre-school during staff absences. The registered provider does not work directly in the service.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child and safety. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, deputy person in charge and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

(1) (a) The service had a designated person in charge, and a named person to deputise in their absence.

(b) Following discussion with the person in charge, and review of staff attendance records, it was confirmed that when the preschool service was in operation, the designated person in charge or the named person in charge were on the premises.

(2) The files for 4 staff were reviewed.

(a) (b)

A total of 6 written and validated references from a previous employer were on file.

A total of 2 written and validated references from a reputable source were on file.

(c) Garda vetting disclosures had been obtained for 4 staff. The service demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years for three of the four employed staff.

(d) A review of the employment history for 4 staff, demonstrated that one adult had lived outside the State for a period of longer than 6 consecutive months. The required police vetting for the one staff was available on file.

(4) Documentary evidence was available to confirm that 3 of 4 staff employed to work with children held an appropriate childcare qualification at Level 5 or above on the National Framework of Qualifications.

### Non-Compliance Information

(4)  
Following review of the staff files, it could not be determined if one staff member held an appropriate childcare qualification at Level 5 or above on the National Framework of Qualifications. Documentation available for review outlined provisional results from the college.

### Corrective & Preventive Action submitted by the Registered Provider

#### **Corrective and Preventive Action**

One staff member was a substitute teacher and although in her third year of degree was awaiting a letter confirmation from DCEDIY, and has since received the same.

We will ensure that the letter of confirmation is received once employment commences.

#### **Supporting documentation submitted**

Copy of staff member's letter from department outlining level 5 equivalency.

### Summary Comment

The response from the registered provider and supporting documentation submitted has adequately addressed the non-compliance in Regulation 9 (4).

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

*(8) Without prejudice to paragraphs (2) to (7)-*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times*

#### Compliance Information

(1) On the day of inspection, there was an adequate number of adults working directly with the children attending the pre-school service.

(2) The adult to child ratios were correct in the service when the inspector arrived unannounced and remained so throughout the inspection. Two adults cared for 14 children aged 2 years 11 months to 4 years 7 months all of whom attended on a sessional basis.

(8) A review of the staff sign-in records demonstrated that the registered provider ensured that 2 adults were present on the premises at all times during operating hours.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

#### Compliance Information

The following examples demonstrate how children's learning, development and well-being was facilitated in the service:

##### Basic Needs

The children had access to drinking water during their time in the preschool service. The children were encouraged to care for their own personal belongings by placing their lunches into the fridge upon arrival and hanging up their coats. Helpers were assigned daily who helped give out the children's lunches. The lunch time was a time when conversations were embraced, and children chose where to sit. The children were observed talking with their peers and staff at lunch time. Children's lunches contained a variety of breads, cheese, fruit and vegetables.

A soft child-sized sofa with blanket and cushions provided an area where children could rest during their time in the preschool.

Gentle prompts were provided for children recently toilet toilet-trained. Where children had gotten wet outside from water play, they were promptly changed by staff, and spare clothing was available for each child.

The children experienced a change of environment and explored their outdoor play area following circle time.

During this time, the children were observed to enjoy gross motor play and sensory and messy play with mud and water.

Care plans were available for children who required specific medication. Staff explained in detail how they manage and how they would tend to the children's specific care needs if required.

##### Supporting Relationships

The preschool room upon the inspector's arrival was a welcoming and fun environment. Children were engaging in play to include play with magnets, building jigsaws and playing with kitchen materials in the cosy area. The staff were observed to use gentle tones when communicating with the children. The staff were observed to

work well together, and transitions between activities such as lunch time, circle time, and outdoor time were smooth with no interruptions observed. The children were allowed to work at their own pace. For example, some children finished their umbrella-sticking activity at a pace that suited them, while circle time was being prepared.

Communication with parents is through in-person upon arrival and collection and a digital application service. Mí Aistear books are compiled to include observations, comments, photos and artwork by the children, shared each term time with parents. Partnership with parents is evident through the service inviting parental participation, such as a child's parent who is a nurse visiting the service in connection with the "all about me" theme, and another child's parent who is a farmer who took a tractor to the setting. The children are leading their own curriculum planning and have recently been discussing the weather changes with the staff. The inspector was advised that a theme of animals and how to care for them during winter was planned based on children's interests, and a local farmer will call to talk about this with the children, which will link in with their current weather theme.

### Physical And Material Environment

The indoor preschool environment was laid out to incorporate a variety of play opportunities. The areas provided include a home corner with dress up, construction area, floor play and building toys, a cosy area with books, small world materials, a creative area, a painting easel and table top areas.

The equipment was available at a low level for the children's ease, allowing them to choose play options of their choice. The children were encouraged to clean up before transitioning to another activity, and during this time, the children and staff sang a song about tidying up.

Displays on the preschool walls included a birthday chart, family photos and a winter weather scene.

The outdoor area designated for use by the preschool children was secured by high-level fencing and gates. Ground surfaces of a concrete path and soft ground surfacing were in place. A wooden climbing structure with a slide, a wooden climbing low-level wall, planting boxes, a mud kitchen, a gravel pit and tyres and swings were also available. A sheltered area included a doll's house and play equipment, a play kitchen and some soft mats. The children were observed to enjoy digging in the planting boxes, moving water in small buckets from one puddle to create another, playing on the slide and swings and playing with a ball during their time outdoors.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The premises were appropriately secured to prevent a child from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises. A visitor's log was maintained, and the inspector was requested to sign in and out.
- The garden area was secured with high-level fencing and secured gates.
- The play materials and resources used by the children were presented in good repair.
- Risk assessments were completed daily, and records were available and on display.
- The storage areas were inaccessible to the children.
- Blind cords were secured out of reach of children.
- Floor coverings were in good condition.
- Cleaning agents were stored on high-level shelves.
- Fire exits were clear of obstruction during the inspection.

##### Infection Control:

- Warm thermostatically controlled running water, liquid soap, paper towels and foot operated bins were provided for hand washing purposes. Hand washing was observed in practice after outdoor play, after children used the toilet and before lunch time.
- Sanitary areas were ventilated through means of openable windows.
- Tables were cleaned before lunchtime.
- The children's lunch items taken in from home were stored in the service's fridge.
- Cleaning schedules were completed daily and available for review. A recently introduced monthly deep cleaning schedule was also in place. The service was maintained in a clean and hygienic manner throughout.
- External waste bins were stored securely and were inaccessible to the children.

### Part VI - Safety

#### Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
  - (b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

- (1) The registered provider ensured that a person who held in-date First Aid Response (FAR) training was at all times immediately available to the children attending the pre-school service. One staff member rostered to work daily and present each day from the start of the preschool year held in-date FAR training.
- (2) (a) & (b) A suitably equipped first aid box was available on the premises and was stored in an accessible and conspicuous location out of the reach of children.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
  - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

#### Compliance Information

- (1) (a) A record of the fire drills that take place was available. The most recent fire drill was recorded in October 2025.
- (b) The annual maintenance certificate for the fire extinguishers was dated October 2025, and the smoke alarms were dated November 2025.
- (4) The fire evacuation procedures were displayed on walls throughout the service and in photograph format, displayed at children's level. The displays contained details in relation to the procedure to be followed in the event of a fire.

## Part VI - Safety

### Regulation 27 – Supervision

*A registered provider shall ensure that pre-school children attending the service are supervised at all times.*

#### Compliance Information

On the day of the inspection, the inspector observed the staff members appropriately supervising the children in attendance.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

The registered provider had insurance cover in place for up to 22 pre-school children attending the service on a Part Time basis. The policy showed that the service had insurance in place from 28 March 2025 to 27 March 2026.