

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

|   |  |   |      |
|---|--|---|------|
| <b>Uimhir Aitheantais TUSLA:</b>  | TU2015DL101  |   |      |
| <b>Ainm na Seirbhíse:</b>   | Naíonra na Crannóige   |   |      |
| <b>Seoladh na Seirbhíse:</b>  | An Chrannóg, Srath na Corcrach, Doire Beaga, Leitir Ceanainn, Co. Dhún na nGall  |   |      |
| <b>Éirchód:</b>   | F92 X968   |   |      |
| <b>Ainm an tSoláthraí Chláraithe:</b>   | Ray Mac Pháidín  |   |      |
| <b>Cineál na Seirbhíse</b>  | Seisiúnach   |   |      |
| <b>Dáta na Cigireachta:</b>   | 10/11/2023   |   |      |
| <b>Líon na leanaí réamhscoile:</b>  | AM   | 7 | PM - |
| <b>Seoladh Chigireacht na Luathbhlianta:</b>  | Cigireacht na Luathbhlianta Dhún na nGall,<br>Campas Naomh Conaill,<br>Leitir Ceanainn,<br>Co. Dhún na nGall<br>F95 XK94 |   |      |
| <b>Cigireacht arna déanamh ag:</b>  | L. McGlynn   |   |      |
| <b>Teideal:</b>   | Cigire na Luathbhlianta  |   |      |
| <b>Údarás chun cigireacht a dhéanamh</b>  |  |   |      |
| Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013). |  |   |      |
| <b>Coinníollacha, má bhaineann le hábhar</b>  | Ní bhaineann   |   |      |

## Cur síos ar an tseirbhís

Is seirbhís réamhscóile é Naíonra na Crannóige atá lonnaithe ar imeall Dhoirí Beaga i gCo. Dhún na nGall. Tá an tseirbhís cláraithe chun seirbhís sheisiúnach réamhscóile a sholáthar do leanaí idir 2 agus 6 bliana d'aois. Feidhmíonn an tseirbhís Luan go hAoine idir 9:30am agus 12:30pm, 38 seachtain sa bhliain. Tá seomra réamhscóile amháin san áitreabh ina bhfuil cóiríocht sláintíochta do leanaí in aice leis, leithreas foirne ar leith agus cistin. Tá áit spraoi iata lasmuigh ar fáil sa tseirbhís agus díon ar chuid di. Tá sé seo suite chun tosaigh agus tá rochtain dhíreach air ó sheomra réamhscóile na leanaí.

## Soláthar foirne

Tá an tseirbhís á feidhmiú ag duine amháin faoi láthair, agus mar sin, bhí ball foirne amháin i láthair ar lá na cigireachta.

## Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís

Tá torthaí na cigireachta bunaithe ar:

- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht gan choinne é seo, agus díriodh ar rialachas/sláinte, leas agus forbairt an linbh/sábháilteacht lena linn. Féadfaidh cigireachtaí díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt

ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfeadh an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a chuireann an tuarascáil le chéile.

## Buíochas

Is mian leis an gcigire buíochas a ghabháil leis an duine i bhfeighil agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

*(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–*

*(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,*

*(b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,*

*(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus*

*d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.*

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

#### Faisnéis maidir le Comhlíonadh:

Níor fostaíodh aon bhall foirne nua ó bhí an chigireacht dheireanach ann. Rinneadh athbhreithniú ar na comhaid foirne a bhí ann cheana le linn cigireachta roimhe seo agus measadh gur chomhlíon siad ceanglais rialachán (9) (2) agus (4); mar sin, ní dhearnadh athbhreithniú ar chomhad ar bith mar chuid den chigireacht seo.

### Cuid III – Bainistíocht agus Foireann

#### Rialachán 11 - Leibhéal Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

(3) Faoi réir alt (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin.

#### Faisnéis maidir le Comhlíonadh:

(1) Bhí go leor daoine fásta ag obair leis na leanaí ar lá na cigireachta.

(3) Bhí duine fásta amháin ag tabhairt aire do 7 leanbh idir 2 bhliain 11 mhí agus 4 bliana d'aois. Bhí na leanaí go léir ag freastal ar an tseirbhís ar bhonn seisiúnach.

## Cuid V - Cúram Linbh i Seirbhís Réamhscóile

### Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) *Cinnteoigh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscóile—*

*(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscóile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus*

#### Faisnéis maidir le Comhlíonadh:

(1) (a) Tugadh sneaiceanna isteach ón mbaile gach lá agus ar maidin na cigireachta, chonacthas na leanaí ag baint taitneamh as bia sláintiúil, cothaitheach de réir bheartas na seirbhíse maidir le bia folláin a ithe. Cuireadh gréithe ar fáil do gach leanbh lena n-úsáid dá mba mhian leo. Bhí teacht ag gach leanbh ar a mbuidéal uisce féin ag am sneaiceanna agus i rith an tseisiúin. Bhí na leanaí neamhspleách maidir leis an leithreas agus na háiseanna níocháin lámh a úsáid, agus bhí an ball foirne ar fáil chun tacaíocht a thabhairt dá mba ghá. Spreagadh cleachtais iomchuí um níochán lámh trí amhrán níocháin lámh a chanadh. D'fhreastail an ball foirne go pras ar riachtanais chúraim phearsanta na bpáistí agus meabhraíodh do na leanaí a lámha a ní agus a srón féin a ghlanadh. Bhí naprúin ar fáil le haghaidh spraoi salach. Spreagadh na leanaí a bheith neamhspleách ó thaobh a gcótaí a chur orthu, agus tugadh tacaíocht chiúin dóibh nuair ba ghá.

Tugadh spás agus am do na páistí chun bogadh timpeall ina dtimpeallacht féin, ag roghnú a n-ábhar agus a n-acmhainní súgartha féin. D'éascaigh leagan amach an tseomra agus an áit spraoi lasmuigh saorghluaiseacht leanaí gan srian. Léiríodh meas sa tseirbhís ar spraoi lasmuigh agus labhair an ball foirne faoi na buntáistí a bhain leis agus dheimhnigh sé gur tugadh am do na leanaí dul i mbun spraoi lasmuigh gach lá. Bhí teacht ag na leanaí ar thoscán compordach agus soláthar ábhar léitheoireachta a bhí oiriúnach dá n-aois i gcúinne cluthar, áit ar féidir leo sos a ghlacadh nó scíthe a ligean le linn an lae. Chonacthas go raibh an ball foirne comhsheasmhach ina gcur chuige maidir le hiompar leanaí a bhainistiú agus úsáid á baint as meascán de theicnící seachráin airde agus idirbheartaíochta chun dul i ngleic leis na fadhbanna beaga a tháinig chun cinn.

Breathnaíodh an ball foirne ag caint leis na leanaí ar bhealach deas tuisceanach spráíúil. Baineadh leas rialta as comhrá neamhfhoirmiúil mar mhodh chun foghlaim na bpáistí a leathnú agus an ball foirne ag baint úsáide as teicnící ceistiúcháin oscailte. Moladh na leanaí as a gcuid iompair, go háirithe nuair a bhí siad cabhrach do dhaoine eile, ag glacadh seala agus ag roinnt acmhainní. Chonacthas leanaí ag súgradh le chéile i mbeirteanna nó i ngrúpaí beaga agus níor chuir an fhoireann isteach air seo, rud a thug deis do na páistí caidreamh sóisialta a fhorbairt lena bpiaraí. Tugadh deis do na páistí roghanna agus cinntí a dhéanamh maidir lena gcuid spraoi agus bhí an trealamh agus na hábhair spraoi inrochtana go héasca agus stóráilte ar sheilfeanna ísle, rud a chabhraigh leis na leanaí

bréagáin agus gníomhaíochtaí dá rogha féin a roghnú. Leagadh amach na hacmhainní sa seomra chun réimsí spéise a chruthú amhail cúinne baile, cúinne siopa, barr boird, tógáil, léamh, dramhealaín agus áit phéinteála. I measc na n-acmhainní laistigh de na réimsí seo, bhí tithe bábóg, bloic thógála, earraí domhan beag, garáistí agus feithiclí iompair agus binsí oibre. Baineadh úsáid as meascán d'acmhainní spraoi agus fíor-rudaí chun gach ceann de na réimsí spéise a fheabhsú, mar shampla baineadh úsáid as glasraí agus coimeádáin bia sa chúinne baile / sa chistin. Cruthaíodh timpeallacht foghlama ábhair i bprionta ar fud an tseomra, rud a chuir forbairt teanga chun cinn trí thaispeántais balla a léirigh grianghraif de na páistí ag súgradh i ngach ceann de na réimsí spéise. Bhí saothar ealaíne na leanaí ar taispeántais ar na taispeántais balla, rud a léirigh cruthaitheacht aonair na leanaí.

Bhí go leor spáis oscailte san áit spraoi lasmuigh chun ligean do na leanaí a bheith páirteach i spraoi oll-luaile agus bhí liathróidí, rothair agus cleasa ar fáil chun tacú leis an gcineál seo spraoi. Bhí rudaí san áit spraoi seo chun rólímirt agus spraoi samhailteach a éascú, chomh maith le cistin láibe ina raibh go leor trealaimh agus chonacthas leanaí i mbun spraoi salach ag stáisiún uisce agus in áit phéinteála.

Bhí fianaise dhoiciméadach sa tseirbhís go raibh pleanáil ghearrthéarmach, mheántéarmach agus fhadtéarmach á déanamh chun raon éagsúil deiseanna foghlama a chur ar fáil do leanaí i rith na bliana. Labhair an ball foirne faoin bpróiseas chun gníomhaíochtaí a pleanáil sa suíomh agus rinne sí cur síos ar an gcaoi a mbreathnaíonn siad ar leanaí i mbun spraoi agus go gcumhdaítear téamaí tráthúla a cheapann siad a mbeadh spéis ag leanaí iontu. Mar shampla, toisc go raibh baill teaghlach ag beirt leanaí a bhí ina ngairmithe cúram sláinte, tugadh cuireadh dóibh teacht isteach sa tseirbhís chun labhairt le leanaí faoin gcaoi a dtugann siad aire do dhaoine breoite. Iarradh ar pháistí teidí a thabhairt ón mbaile don lá agus le linn na cuairte, chuir na leanaí plástair agus bindealáin ar a gcuid teidí chun aithris a dhéanamh ar an obair a bhí á cur síos. Thaispeáin roinnt leanaí a gcuid teidithe 'tinne' don chigire ar an lá agus labhair siad go bríomhar faoin ngníomhaíocht.

## Cuid VI - Sábháilteacht

### Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

*Cinnteoídh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscóile a fhreastalaíonn ar an tseirbhís a chosaint agus cinnteoídh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.*

#### Faisnéis maidir le Comhlíonadh:

##### Sábháilteacht Ghinearálta

- Bhí an príomhdhoras faoi ghlas chun cosc a chur ar dhaoine neamhúdraithe teacht isteach agus chun a chinntiú nach n-éalódh páiste réamhscóile gan mhaoirsiú. Bhí ballaí coinchréiteacha agus fál adhmaid timpeall ar imlíne an áitribh chun a chinntiú nach n-éalódh leanaí ón áit spraoi lasmuigh gan mhaoirsiú.
- Bhí na bréagáin agus an trealamh ar fad i ndea-chaoi agus ní fhacthas fianaise ar bith go raibh baol san áit. Bhí oibreáin ghiantacháin agus nithe guaiseacha stóráilte go sábháilte as raon láimhe na leanaí agus ní raibh rochtain ag na leanaí ar an gcistin am ar bith i rith na cigireachta.
- Cuireadh stráicí sofheicthe ar fhuinneoga ísle agus painéil ghloinithe chun timpistí leanaí a chosc. Cuireadh dallóga agus cordaí daingnithe ar fhuinneoga ardleibhéil le dallóga. Bhí cáblaí leictreacha agus fleiscíní curtha as raon láimhe na leanaí agus bhí siad i ndea-chaoi. Bhí fianaise dhoiciméadach ann go raibh measúnuithe riosca á ndéanamh ag an mball foirne chun guaiseacha a d'fhéadfadh a bheith ann do leanaí agus sa tseirbhís a shainaitheint agus deireadh a chur leo.
- Bhí clúdach cosanta ar an radaitheoir sa seomra réamhscóile chun a chinntiú nach ndófaí duine ar bith.

##### Rialú Ionfhabhtuithe:

- Bhí cuma dheas ghlán shláinteach ar an seomra spraoi agus ar an gcóiríocht sláintíochta in aice leis. Bhí sceidil ghiantacháin suas chun dáta ar fáil inar leagadh amach modhanna glantacháin agus na háiteanna laistigh den seomra agus sa chóiríocht sláintíochta a bhí le glanadh.
- Bhí uisce te faoi rialú teirmeastatach, leacht gallúnaí agus tuáillí páipéir ar fáil i gcóiríocht sláintíochta na leanaí chun tacú le dea-chleachtas sláinteachais. Chonacthas na leanaí ag ní a lámha ag na hamanna iomchuí i rith an lae, lena n-áirítear i ndiaidh an leithris a úsáid, i ndiaidh spraoi shalaigh agus roimh an tsneaic a ithe. Bhí boscaí bruscair troitheánacha ar fáil chun diúscairt shláinteach dramaíola a chinntiú.
- Bhí sneaiceanna na leanaí a tugadh isteach ó bhaile á stóráil sa chuisneoir.

##### Dáileadh Cógas:

- Bhí cógais i gcoinne fiabhras á stóráil sa chistin as raon láimhe na leanaí. Bhí beartas ag an tseirbhís maidir le cógas a dháileadh, lena n-áirítear an riachtanas toiliú tuismitheora a fháil.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Sábháilteacht Dóiteáin:

- Bhí an bealach amach saor ó bhac agus bhí taifid de na druileanna dóiteáin a rinneadh gach mí ar fáil don chigire.

## Cuid VI - Sábháilteacht

### Rialachán 28 - Árachas

*Cinnteoídh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.*

## Faisnéis maidir le Comhlíonadh:

Bhí deimhniú árachais ar taispeáint ina raibh sonraí an chumhdaigh do suas le 22 leanbh ag freastal ar an tseirbhís ar bhonn seisiúnach. Ba é an 27 Samhain 2024 an dáta éaga a bhí luaite ar an deimhniú.

# Early Years Inspectorate Regulatory Report

## Pre School

|   |  |
|---|--|
| <b>TUSLA Identifier:</b>                        | TU2015DL101  |
| <b>Name of Service:</b>                         | Naíonra na Crannóige   |
| <b>Address of Service:</b>                      | An Chrannóg, Strath na Corcra, Dóirebeaga, Leitir Ceanainn, Co. Donegal                              |
| <b>Eircode:</b>                                 | F92 X968   |
| <b>Name of Registered Provider:</b>             | Ray Mac Phaidin  |
| <b>Service type:</b>                            | Sessional  |
| <b>Date of Inspection:</b>                      | 10/11/2023   |
| <b>No of pre-school children:</b>               | AM 7 PM -  |
| <b>Address of the Early Years Inspectorate:</b> | Donegal Early Years Inspectorate,<br>St. Conal's Campus,<br>Letterkenny,<br>Co. Donegal.<br>F95 XK94 |
| <b>Inspection undertaken by:</b>                | L McGlynn  |
| <b>Title:</b>                                   | Early Years Inspector  |

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

|                                 |                |
|---------------------------------|----------------|
| <b>Conditions if applicable</b> | Not applicable |
|---------------------------------|----------------|

### Description of service

Naíonra na Crannóige is a pre-school service located on the outskirts of Derrybeg, Co. Donegal. The service is registered to provide a sessional pre-school service for children aged between 2 and 6 years. The service operates Monday to Friday between the hours of 9:30am and 12:30pm for 38 weeks of the year.

The premises consists of one pre-school room with adjoining sanitary accommodation for children, a separate staff toilet and a kitchen area. An enclosed, partially roofed outdoor play area is available on the premises. This is located at the front of the service and is directly accessible from the children's pre-school room.

### Staffing

The service is currently operated singlehandedly therefore there was one staff member present on the day of inspection.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the

registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of person in charge and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

*(a) consideration of references from the person’s past employers, if any, and in particular the most recent employer, if any,*

*(b) consideration of references from reputable sources in the case of a person who has no past employers,*

*(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

*(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

There have been no new staff members recruited to the service since the last inspection. The existing staff files were reviewed on previous inspection and deemed to meet the requirements of regulation (9) (2) and (4) therefore there were no files reviewed as part of this inspection.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

### Compliance Information

- (1) There was an adequate number of adults working with the children on the day of inspection.
- (3) There was one adult caring for seven children aged between 2 years 11 months and 4 years. All of the children attended the service on a sessional basis.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

- (1) A registered provider shall, in providing a pre-school service, ensure that-*
- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

### Compliance Information

- (1) (a) Snacks were brought in from home each day and on the morning of inspection, children were observed enjoying healthy, nutritious food in line with the healthy eating policy of the service. Crockery was provided to each child to use if they wished. Each child had access to their individual drinking bottle of water at snack time and throughout the session. Children were independent in using the toilet and handwashing facilities with the staff

member available to support if required. Appropriate handwashing practices were encouraged through the use of a handwashing song. The personal care needs of the children were attended to promptly by the staff member with children reminded to wash their hands and clean their own nose. Aprons were available for messy play activities. Children were encouraged to be independent in putting on their coats, with gentle support provided when required. Children were given space and time to move around their environment choosing their play materials and resources. The layout of the room and the outdoor play area facilitated the free, unrestricted movement of children. The service valued outdoor play and the staff member spoke about its benefits and assured that the children were given time to play outdoors on a daily basis. Children had access to comfortable, soft furnishings with a supply of age-appropriate reading materials in a cosy corner to facilitate rest or relaxation throughout the day. The staff member was observed to be consistent in their approach to managing children's behaviour using a mix of distraction techniques and negotiation to address minor issues that arose.

The staff member was observed interacting with children in a warm, caring and playful manner. Informal conversation was regularly used as a means of extending children's learning with the staff member using open ended questioning techniques. Children were praised for their behaviours, particularly when they were helpful to others, taking turns and sharing resources. Children were observed playing together in pairs or small groups and this was uninterrupted by staff, allowing children the opportunity to develop social relationships with their peers. Children were given the opportunity to make choices and decisions regarding their play and the equipment and play materials were easily accessible and stored on low level shelving which facilitated the children to select toys and activities of their choice. The resources within the room were laid out so as to create interest areas such as a home corner, shop area, tabletop, construction, reading, junk art and painting areas. Resources within these areas included dolls houses, construction blocks, small world items, garages with transport vehicles and work benches. A mix of both play and real-world resources were used to enhance each of the interest areas for example vegetables and food containers were used in the home/kitchen area. A print-rich learning environment had been created throughout the room which promoted language development through attractively displayed wall displays showing photographs of the children at play in each of the interest areas. The wall displays also represented the individual creativity of children with children's individual artwork.

There was with sufficient free space in the outdoor area for children to engage in gross motor play with footballs, bikes and tricks available to support this type of play. The area also facilitated role and imaginary play with a well equipped mud kitchen and children were observed engaged in messy play at a water station and painting area. There was documentary evidence in the service of short, medium and long term planning being carried out to provide a diverse range of learning opportunities to children throughout the year. The staff member spoke about

the process for planning activities in the setting and described how they observe children at play and take in to account topical themes that they feel will interest children. For example, as two children had members of their family who were healthcare professionals, they were invited into the service to talk to children about how they care for people who were sick. Children were asked to bring a teddy from home for the day and during the visit, children applied plasters and bandages to their teddies to mimic the work being described. Some children proudly showed their 'sick' teddies to the inspector on the day and spoke with great animation about the activity.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The main entrance door was secured to prevent unauthorised entry by a person or the unsupervised exiting of a pre-school child. The perimeter of the premises was enclosed with concrete walls and wooden fencing preventing children from exiting the outdoor area unsupervised.
- All toys and equipment appeared in good condition and there was no evidence of hazards. Cleaning agents and hazardous items were stored safely out of the reach of children and the kitchen was inaccessible to children at all times during the inspection.
- Low level windows and glazed panels were fitted with visibility strips to prevent accidents or incidents with children. Higher level windows were fitted with blinds and the cords had been secured. Electrical cables and flexes were out of children's reach and in good condition. There was documentary evidence of risk assessments being carried out by the staff member to identify and eliminate any potential hazards for children while attending.
- There was a protective covering on the radiator in the preschool room preventing the risk of a burn injury.

##### Infection Control:

- The pre-school room and adjoining sanitary accommodation presented in a clean and hygienic condition. Up to date cleaning schedules outlining appropriate cleaning methods and the various areas to be cleaned within the room and sanitary accommodation were available.

- Liquid soap, warm water and paper towels were available in the children’s sanitary accommodation to support hand washing practices. Children were observed washing their hands at appropriate intervals throughout the day including after using the toilet, and before snack. Foot pedal operated bins were available for the hygienic disposal of waste.
- Childrens snacks brought in from home were stored in the refrigerator.

### Administration of Medication:

- Anti febrile medication was stored in the kitchen out of reach of children. The service had a policy on the administration of medication including the requirement for parental consent.

### Fire Safety:

- The exit route was free from obstruction and records of fire drills carried out each month were available for the inspector to view.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

### Compliance Information

An insurance certificate was on display detailing cover for up to 22 children attending the service on a sessional basis. The expiry date on the certificate was 27 November 2024.