

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier: TU2015DL112

Name of Service: Nursery Lane Playgroup & After School Club

Address of Service: Tievebane, Burnfoot, Lifford, Co. Donegal

Eircode: F93 E2T1

Name of Registered Provider: Amanda Lynch

Service type: Full Day

Date of Inspection: 13/02/2026

No of pre-school children:	AM	62	PM	34
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Address of the Early Years Inspectorate:	Early Years Inspectorate, St. Conal's Campus, Letterkenny, Co. Donegal. F95 XK94
Inspection undertaken by:	S McKenna N Toner
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable.
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Description of service

Nursery Lane Playgroup and Afterschool club is a privately owned and operated service offering full day, part time and sessional preschool care. The service is in the rural townland of Tievebane, Burnfoot on the Inishowen peninsula in north Donegal. The service caters for children aged 0-6 years and is registered to operate from 7.45am to 6.00pm each weekday. The service is registered to provide school age care. The service operates from a purpose adapted split level building on the grounds of the registered providers dwelling house. The premises contains four playrooms. Two rooms are on the ground floor (baby toddler room and junior preschool room 1) and two rooms on the first floor (Junior preschool 2 and senior preschool). The premises also contain a kitchen, sleep room, and sanitary accommodation for staff and children. A separate building at the rear of the premises houses an office/staff room. There are four outdoor play areas on site each one secured by boundary fencing.

Staffing

A total of 20 staff members were employed in the service at the time of inspection. This included the registered provider, the person in charge as manager, 2 school-age staff, 2 cooks, 14 staff employed to work directly with the children. Two of these 15 staff are employed under the Access and Inclusion Model (AIM). In addition to this, there were 2 contract staff working in the service. There were also 3 students on work placement.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare, and development of child/ & safety. The inspection may also focus on other areas as required.

This inspection focused on an examination of compliance under regulations 9, 11, 19, 22, 23, 25, 26 and 28. However, on inspection, an additional non-compliance which posed a risk was identified under Regulation 8. These findings are outlined within the relevant regulation within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An immediate action notice was issued to the registered provider on 16th February 2026 in relation to no Garda Vetting available for one staff member. Please see body of report for more detail.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the deputy person in charge, staff and children who were present on the day of the inspection.

Part II - Registration and Register

Regulation 8 - Notification of change in circumstances

(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C(2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.

Non-Compliance Information

8 (1)

- The service is registered with Tusla to operate a full day service between the hours of 7.45am to 6pm. However, on the day of inspection, the service was operating the hours of 7.30am to 6pm. The registered provider did not notify Tusla of the change in operating hours.
- The service is registered with Tusla to provide care for 60 preschool children. On the day of inspection, 62 children were present in the service.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

A Change of Circumstances form was submitted to Tusla to notify them of revised operating hours and to request an increase in the number of children permitted to attend. Tusla will be notified in advance of any changes that occur.

Supporting documentation submitted

CIC form submitted to Tusla on the 14th of February 2026

Summary Comment

The registered provider submitted a Change of Circumstances (CIC) application to Tusla. The operating hours have been confirmed, and the remaining application is in progress. Therefore, this regulation remains partially non-compliant and will be reviewed on next inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1) (a)

The service has a designated person in charge and a named person who can deputise as required.

(b)

On the day of inspection, the deputy person in charge was on site for the duration of the inspection.

(c)

There was a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

- (2)
On the day of the inspection, the deputy person in charge confirmed that there was a total of 20 staff members were employed in the service at the time of inspection. There were also 2 contracted staff and 3 students working in the service.
- (a)
A total of 27 written and validated references from a previous employers were on file.
- (b)
A total of 10 written and validated references from reputable sources were on file.
- (c)
Garda vetting disclosures had been obtained for 18 staff members, 2 contractors and 3 students. The registered provider did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice for 2 out of the 20 staff whose vetting required renewal every three years. Please refer to the information outlined under Regulation 23 of this report.
- (d)
A review of the employment history for 20 staff, 2 contractors and 3 students demonstrated that 19 staff, 2 contractors and 3 students had not lived outside the State for a period of longer than 6 consecutive months.
- (4)
Documentary evidence was available to confirm that 14 staff employed to work with children, held an appropriate childcare qualification at Level 5 or above on the National Framework of Qualifications, or a qualification deemed by the Minister to be equivalent.

Non-Compliance Information

- (2) (a) Four references were not on file for two staff. Four references were not on file for two students. Two references were not on file for one contractor.
Three references from previous employers were not validated for three staff.
- (b) One reference from a reputable source was not validated for one staff.
- (c) One Garda vetting disclosure was unavailable for one adult. An immediate action notice was issued to the registered provider.

(d) One staff had lived in a state other than the State for a period of longer than 6 consecutive months as an adult. Police vetting was not on file for this staff member on the day of inspection.

(4) Documentary evidence was not available on the day of inspection to confirm that 2 staff employed to work with children, held an appropriate childcare qualification at Level 5 or above on the National Framework of Qualifications, or a qualification deemed by the Minister to be equivalent.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

All staff records were reviewed to confirm their appropriateness and presence in the files. The Garda vetting for one staff member was saved on the service computer and had not been photocopied or filed in the staff folder. The files are now present in the appropriate staff folders.

Staff documentation will be thoroughly checked and regularly reviewed to ensure compliance. All documentation will need to be checked and passed before employment begins or students start their placement. The registered provider has assured that they have reviewed and updated their Garda vetting policy

Supporting documentation submitted

Photographic evidence of staff files was submitted to the inspectorate for the absent files on inspection.

Summary Comment

The response from the registered provider and supporting documentation submitted has adequately addressed the non-compliances in Regulation 9 (2)(a)(b)(c)(d) and (4).

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1)

On the day of inspection there were an adequate number of adults working directly with the preschool children attending the service.

(2)

The minimum adult/child ratio was maintained throughout the inspection. The following adult to child ratios were observed in the service on this day:

- Senior Preschool room: 3 adults cared for 20 children aged from 4 to 5 years of age.
- Junior Preschool room (1): 3 adults cared for 17 children from ages 3 to 5 years of age.
- Junior Preschool room (2) 1 adult cared for 11 children from ages 3 to 4 years of age.
- Baby Toddler room: 4 adults cared for 14 children aged from 1 to 2 years of age.

In the afternoon, the adult child ratios were as follows:

- Senior Preschool room: 2 adults cared for 14 children aged from 4 to 5 years of age.
- Junior Preschool room (1): 3 Adults cared for 10 children from ages 3 to 5 years of age.
- Junior Preschool room (2): No preschool children present.
- Baby Toddler room: 3 adults cared for 10 children aged from 1 to 2 years of age.

(8) (a)

A review of the staff roster demonstrated that the registered provider ensured that two adults were always present on the premises.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child

Compliance Information

(1)(a)

Basic Needs

The preschool children were observed during morning snack time, dinner, and afternoon snack. The staff encouraged and supported the children to feed themselves independently. Enough time was given for morning snack and the children finished their meal at separate times without being rushed. In the Baby/Toddler room three children used highchairs and were supported by staff and helped to eat their meal, and the older children were seated at tables of suitable size during snack and mealtimes. Play equipment was available for children who had finished their meal before others. Children were given food prepared in the service by the cook. The person in charge informed the inspectors that healthy eating was promoted in the service.

Children in the preschool rooms had unrestricted access to the toilet and did not have to wait to use the toilet at any point during the inspection. Children were encouraged to take their time during toileting. Staff were seen to help children to become more independent in toileting practices. Staff sang songs while changing the children's nappies and kept the children entertained and comfortable. Each of the children had a dedicated space for their belongings, with coat hooks and cubbies at the entrance of all care rooms for backpacks, spare clothing, and footwear. Staff actively encouraged independence by supporting children as they practised putting on their own coats for outdoor play. The indoor layout in all care rooms allowed for free movement, enabling children to explore a variety of materials and activities throughout the day. Both indoor and outdoor environments supported physical development; indoor spaces offered ample room for active play, while the outdoor area featured equipment specifically designed to enhance coordination and balance as well as area for large gross motor activities. Children in all care rooms experienced a change of environment on the day of inspection to the outdoor area.

Supporting relationships

The atmosphere in all the care rooms upon arrival was warm and welcoming. There was a valentine's day theme in place in all the care rooms on the day of inspection. Children had made valentines day art and crafts, which were on display throughout the rooms. Valentines' day cards and flowerpots made by the children were

sent home with the children at the end of the day for their families. Family photos and birthday charts were displayed in all the care rooms.

In the Baby/Toddler room the children were encouraged to play together as a team in games. Circle time took place before morning snack, where children and staff worked together singing the days of the week song, encouraging learning through play and songs. In the afternoon, in the Baby/Toddler room, children had a disco and staff danced and sang songs with the children, building relationships with the children in a fun and meaningful way. The staff prepared paints and paper for the children, and some arts and crafts were done before the children went home. Staff informed the inspectors that the family of the children can access an application online and avail of all the information they may need such as nap times, meals, and toileting.

The children and staff in the Junior Preschool rooms (1) and (2) and Senior Preschool room were observed to engage in a fun and positive manner consistently throughout the inspection. Strong relationships were visible, and the staff on occasions spoke to the children about their family members and home life. Praise was given for positive behaviour and turn-taking was observed. Children were observed to be thoughtful and caring towards their peers and the staff who cared for them. The children in the three Preschool rooms were observed to enjoy engaging in activities and play with their peers and staff for example during outdoor play with coloured cloths, sensory play with play dough and sand, circle time and story time, singing a valentine song to share with their parents, and free play of their choice to include activities such as magnets, building, relaxing and colouring.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

Food was cooked onsite in the service by the cook and one assistant cook. The children were prepared two meals each day including a hot meal and were provided with a snack in the afternoon. Children were provided food at intervals no more than two and a half hours apart. Breakfast took place between 9.00am and 10.00am. Dinner time was between 11.30am and 12.30pm and snack times took place at 2.30pm and 3.30pm. The deputy person in charge informed the inspectors that additional snack was kept on site for children who were hungry later in the evening. A sample of the menu was reviewed. This service provides a one-week menu which includes dinners such as sausages and potatoes, soup and potatoes, stew with potatoes and carrots, roast chicken and vegetables, fish fingers, and potatoes on rotation each week. The snack menu prepared by the service was also reviewed which consisted of toast and spaghetti in tomato sauce, waffles and beans, pasta with sauce, sandwiches and pizza or sausage rolls. The staff in the Baby/Toddler room informed the inspector that substitutions were available for foods for example plain pasta instead of potatoes. Additional food portions were available for children who wanted more.

Each child was given enough time to eat and enjoy their breakfast, dinner, and afternoon snack without being rushed. The staff encouraged and supported the children to feed themselves independently. The children sat at a comfortable height in relation to the tabletop. Younger children sat in highchairs and were supported to eat by staff members. The table and chairs were suitable for their age and stage of development. Sleeping children's meals were held until they had woken up. When the children were ready, they were given their meals and supported by staff to enjoy the meal.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The outdoor play areas were surrounded by wooden fencing and secure gates.
- All internal doors were appropriately secured to prevent children accessing unsafe areas.
- Cleaning products were stored out of reach of the children.
- The kitchen was inaccessible to the preschool children.
- Windows on the first floor were high level ceiling windows and out of children's reach, and the lower-level windows were fitted with restricted devices.
- Blind cords were secured out of reach of the children.

Infection Control:

- Children's pacifiers were kept in individual cases and stored in drawers with children's names on them.
- Warm running water was provided at each wash hand basin with hand soap and paper towels and pedal-operated bins. Handwashing was observed in practise in the Junior Preschool rooms (1) Senior preschool before children had their meal and after using the toilet.
- The cleaning records were available for review in each of the care rooms.

Safe Sleep:

- A sleep room was located directly off the baby/toddler room. Within the sleep room, a total of 5 cots with safety labelled mattresses and waterproof coverings were provided. Older children were facilitated to sleep on stackable beds in a sectioned off area of the baby/toddler room after dinner.
- Individual bed sheets and blankets were used and stored in individual boxes for each child.
- Sleep records were maintained for the children who slept in the Baby/Toddler room on the day of inspection, which detailed children's names, 10-minute interval checks of their position, skin colour and breathing pattern.

Fire Safety:

- On the day evacuation doors remained clear ensuring safe egress from the service in an emergency.
- Fire drills were done monthly, and records were available for review.

Non-Compliance Information

General Safety:

1. In respect of 2 staff members, the service did not demonstrate compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years. A period more than 3 years had lapsed since their Garda vetting disclosures were issued.
2. Upon the inspector's arrival to the service, the side door into the service was observed to be unlocked, which does not ensure that no unauthorised person could enter the premises without the approval or notification to staff. It is acknowledged that the person in charge advised the inspectors that they used to have a lock in place on that door, which was currently not operating.
3. The Junior Preschool (1) and Baby/Toddler room door, accessible from their own outdoor areas were observed unsecured during the inspection. The inspectors acknowledge that due to the supervision levels of staff on the day of inspection, a child may not leave the room unsupervised or unknown to staff through the placement of wooden gates and the height of the door handle; however, external access by an unauthorised person may be possible via the outdoor area and gaining access directly into these care rooms.

Safe Sleep:

4. Two children aged 16 months and 20 months were placed to sleep on a stackable bed. The stackable bed was not suitable for a child aged under 24 months, in line with Tusla's Early Learning and Care sleep provision guidance for children under 24 months, which requires a floor bed to be fitted with a mattress of at least 6cm in thickness.
5. Sleep plans were not in place for the two children aged under 24 months who were not sleeping in cots. This is at variance with the guidelines that state a child can sleep in an approved alternative to a cot, provided it is agreed with parents, and a sleep plan is established and signed.
6. One child in the baby/toddler room was observed to sleep in a highchair from 12.48pm to 13.14pm. Highchairs are for mealtimes and are not considered safe and/or suitable as a sleeping environment for infants and children. If a child falls asleep in such an item, they should be removed and placed in a suitable sleep facility such as a cot or floor bed. There was one cot available throughout the time this child was asleep in the highchair.

Infection Control:

7. Ineffective hand-washing practices were observed in the baby/toddler room on the day of inspection. Not all children were not observed to have their hands washed before snack time at 1pm. One child was observed

to dry hands on a towel that was on a nearby radiator at 1.15pm after a nappy change. Another child was observed to not wash their hands after nappy change at 1.18pm.

8. The foot-pedal operated waste bin in the baby/toddler was broken. Staff and children were seen throughout the day using the bin, lifting the lid by hand. This was a potential infection control issue.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

General Safety:

(1) The two staff members were absent for a long period of time: one for maternity and parental leave, the other due to a prolonged illness. Their renewal application was being processed but had not returned by the day of inspection. One staff members has been received but one staff members has still not arrived. The service has included the email stating that they have received the application for renewal. One staff is currently off sick, so the service hopes to have received her garda vetting (renewal) before their return. Moving forward the service will ensure that all staff garda vetting is renewed before the 3-year period is up. The service will also ensure that staff on maternity or on sick leave has their application renewed as well.

(2) All doors have been locked. Side entrance door is locked at all times. Staff have been informed to keep doors locked at all times when children are present in the rooms

(3) The doors are also locked. These doors remain locked at all times, except when they are opened to allow children, under staff supervision, to play outside. This procedure permits children to access restroom facilities and transition comfortably between indoor and outdoor environments. A staff meeting was organised to discuss Tusla report and this was highlighted to all staff.

Safe Sleep:

(4) Staff in the Baby/Toddler room have been made aware that no children under 24 months should be sleeping on stackable beds. This was also highlighted at staff meeting. A new safe sleeping policy was drawn up referencing guidelines. All new staff will also be informed of this and training provided.

(5) Safe sleep plans have been drawn up and discussed with each parent. These are signed and stored on file as well as reviewed regularly as children get older and their sleep patterns change. This was also highlighted at staff

meeting. A new safe sleeping policy was drawn up referencing guidelines. All new staff will also be informed of this and training provided.

(6) This is not normal practice to let a child sleep in a highchair. Staff were made aware that no child should be let sleep in a pram or highchair. If they fall asleep, they should be removed and placed in a cot immediately. This was communicated to all staff in the baby toddler room. At a staff meeting, the service thoroughly discussed the Safe Sleep policy and emphasized the importance of safety, comfort, and regular monitoring of the children while they sleep to all employees. This will be checked by the manager on a daily basis.

Infection Control:

(7) Hand washing was discussed at the meeting, and it was conveyed to all staff the importance of the children washing their hands regularly. A poster was displayed on the wall in the playrooms and above the sinks in the toilets. Staff were also reminded about washing their own hands and adhering to good hygiene and infection control measures. The preschool rooms did activities, listened to stories and learned songs about washing their hands and good hygiene practices. All staff have been informed of the importance of hand washing. The service have put posters up on the walls and incorporated this topic into the curriculum.

(8) The foot bin in the Baby/Toddler room was fixed. The hook to operate the pedal kept popping out at the back of the bin. This has now been secured with a washer and bolt. All equipment will undergo closer inspection and monitoring. Staff have received a maintenance checklist for each room. Safety checks are conducted in every room, and a messaging text group has been created with the maintenance personnel to ensure all tasks are completed promptly and efficiently.

Supporting documentation submitted

General Safety:

Garda vetting and email confirmation is attached in evidence sheet

Photos of locked doors are attached in evidence sheet.

Posters are attached

Safe Sleep:

A copy of sleep plan is attached

Infection Control:

Photo of bin is attached in evidence sheet

Summary Comment

The response from the registered provider and supporting documentation submitted has adequately addressed the non-compliances in Regulation 23 at points 2 to 8 above.

The response from the registered provider and supporting documentation submitted has partially addressed the non-compliance at point 1 in Regulation 23, as completed Garda vetting disclosures for 19 of 20 staff members were submitted. Therefore, this non-compliance remains outstanding. The registered providers must submit the outstanding Garda vetting disclosures to the office of the Early Years Inspectorate when received.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1)
The registered provider ensured that a person who held in-date First Aid Response (FAR) training was immediately available to the children attending the pre-school service.

(2)
(a) There was first aid boxes safely stored and easily accessible to staff in each of the care rooms.
(b) The first aid boxes were adequate to the children attending the pre-school service on the day of inspection.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1) (a) A record of the fire drills that take place monthly was available. The most recent fire drill was recorded on 26th January 2026.
- (b) The annual maintenance certificate for the fire extinguishers was dated 2nd July 2025, and the smoke alarms was dated 17th September 2025.
- (4) The fire evacuation procedures were displayed throughout the service in appropriate positions near exits, which contained details in relation to the procedure to be followed in the event of a fire.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider had insurance cover in place for 75 pre-school children attending the service on a full day care basis. The policy showed that the service had insurance in place from 28th March 2025 to 27th March 2026.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Compliance Information

(e) The sanitary facilities in the service were adequately equipped with wash hand basins and toilets and nappy changing facilities for the registered number of adults and children that were in attendance. The facilities available were as follows.

- Upstairs: 2 toilets and 2 wash hand basins were available for children attending the Senior preschool room.
- Downstairs: 3 toilets and 3 wash hand basins were located directly off the Junior Preschool (1) room. The inspector was advised as follows: 1 toilet and wash hand basin were designated for the use of the Junior Preschool (2) whose room was upstairs, and 2 toilets and 2 wash hand basins for use of the Junior Preschool (1) children. A nappy changing area was located within the toilet assigned for the use of Junior Preschool (1) children.
- Two nappy changing mats and hand wash sinks were available in the sanitary area located of the Baby/Toddler room.

Thermostatically controlled warm, and cold water was available in all hand wash sinks.

There were 2 toilets available to staff; one located off the Baby/Toddler room in the sanitary area, and one located in the registered provider's residence next door to the preschool building.

Non-Compliance Information

(d) The registered provider had not ensured that rooms occupied by the children were appropriately cleaned and maintained.

- There was an area of dark, dry growth in the corners of both low-level windows in the Baby/Toddler care room.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(d) The windowsills have been painted, and staff have been instructed to include such items in the maintenance checklist and notify the manager as necessary. Additionally, a painter has been scheduled to perform painting tasks during the Easter break.

Supporting documentation submitted

Photographic evidence was submitted of a painted windowsill. A copy of the maintenance checklist was also submitted.

Summary Comment

The response from the registered provider and supporting documentation submitted has adequately addressed the non-compliances in Regulations 29 (d) and (e)