

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015DL140
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Name of Service:	Shining Lights Creche Ltd
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Address of Service:	23 Glen Park, Fox Hills, Letterkenny, Co. Donegal
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Eircode:	F92 E2C6
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Name of Registered Provider:	Aoife Dorrian
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Service type:	Full Day, Part Time, Sessional
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Date(s) of Inspection:	09/06/2025
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No of pre-school children:	AM	68	PM	43
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Address of the Early Years Inspectorate:	Donegal Early Years Inspectorate, St. Conal's Campus, Letterkenny, Co. Donegal. F95 XK94
Inspection undertaken by:	L. Costello and S.Killeen
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

Shining Lights Crèche Ltd. is one of two private childcare services operated by the registered provider in Letterkenny town. Full day, part time and sessional care and education is provided for children aged 0-6 years old. The service is registered to provide school age childcare. Opening hours are from 07:45am-18:00hrs, Monday-Friday. The service operates from a purpose-built premises on the outskirts of the town, six pre-school rooms, a kitchen, office and staff room are provided and play areas are located at the rear and sides of the building. Car parking is available outside the premises.

Staffing

There were seventeen adults present in the service on the day of the inspection, this included 14 adults working directly with the children, the registered provider, deputy person in charge and the chef.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child and safety. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 10,11, 16(k),19,23 and 27. These findings are outlined within the relevant regulations within this report.

A sampling process was used to assess compliance under regulation 16 (k), 19, 23 and 27. As a result, the scope of the inspection included Little Lights, Rainbow lights, Sparkling lights and Dazzling lights.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

1. This unannounced inspection was carried out in response to information received to the inspectorate.
2. An immediate action notice was issued on the 9th of June 2025 due to remedial actions taken in response to a child leaving the service unsupervised were found to be ineffective on the day of inspection.
3. A response was issued by the registered provider on the 10th of June 2025 outlining measures taken to reduce the safety risk identified from the immediate action notice.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:

- (a) the policies, procedures and statements of the service specified in Schedule 5;*
- (b) Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act, and*
- (c) these Regulations.*

Compliance Information

(1) (a) (b)

There was a person in charge and a person able to deputise as required. The deputy person in charge remained in the service throughout the inspection.

(c)

There is a clear line of accountability within the service with childcare educator and room leaders identified.

(a) (b)

On the day of inspection, the person in charge confirmed that there were 21 named adults who worked in the service. One of these adults had commenced working in the service since the previous inspection. A review of records demonstrated that the vetting documentation for 20 adults had been reviewed during a previous inspection and were found to be compliant. Recruitment records in respect of the one newly recruited adult were reviewed, and the following information was available:

Two verified past employer references were available for the recently employed adult.

(2) Garda vetting was available for all twenty-one adults employed within the service. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(4) The adult had attained major awards in Early childhood care and education at level 5 or above on the national framework of qualifications, or qualifications deemed by the Department of Children, Disability and Equality (DCDE) to meet the regulatory requirement.

(7) (a) (b) (c)

The service demonstrated compliance that all adults employed receive an induction process to include the policies and procedure of the service as well as the statutory regulations.

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information

This service ensured that written policies and procedures were in place in relation to:

- (j) policy on accidents and incidents.
- (k) policy on authorisation to collect.
- (r) Risk management policy
- (u) supervision policy

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

- (1)
- There were 14 adults working directly with 68 children on the inspectors' unannounced arrival to the service. A review of a sample of rosters showed that an adequate number of adults worked directly with the children during service hours of operation.

(2)

The minimum adult to child ratios were provided on the morning of the unannounced inspection in accordance with the required ratios considering the ages of the children and the length of time each child spent in the service as outlined below:

- Little Lights: Two adults cared for one child under one year of age and five children aged between one and two years of age.
- Rainbow Lights: Two adults cared for four children aged between one and two years of age and four children aged between two and three years of age.
- Fairy Lights: Three adults cared for 11 children aged between two and three years of age.
- Dazzling Lights: Three adults cared for 15 children aged between four and five years of age.
- Clever Lights: One adult cared for seven children aged between four and five years of age.
- Sparling Lights: Three adults cared for 11 children aged between three and four years of age.

At approximately 14.15 the following ratios were observed:

- Little Lights: Two adults cared for one child under one year of age and five children aged between one and two years of age.
- Rainbow Lights: Two adults cared for two children aged between one and two years of age and four children aged between two and three years of age.
- Fairy Lights: Three adults cared for 10 children aged between two and three years of age.
- Dazzling Lights: Three adults cared for 10 children aged between four and five years of age.
- Clever Lights: Closed
- Sparling Lights: Two adults cared for nine children aged between three and four years of age.

(8)(a)

The registered provider ensured that there were always at least two adults on the premises when children were present in the service as evidenced in a sample of attendance records reviewed.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(k) details of any accident, injury or incident involving a pre-school child attending the service.

(2) A registered provider shall ensure that-

(b) a record referred to in subparagraph (h), (j) or (k) of paragraph (1) is retained for a period of 2 years from the date on which the child to whom it relates ceases to attend the service, or in the case of a preschool service in a drop-in centre or of a temporary pre-school service, for a period of 2 years from the date on which the child attends the service.

(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.

Compliance Information

(2)

The service is aware of the statutory requirement to retain all records of accidents and incidents in the service for a period of two years from the date the child ceases attending the service.

(3)

These records were made available to the authorised person on the day of inspection.

Non-Compliance Information

(1) (k)

An accident and incident form had not been completed and signed by parents in relation to an incident notified to Tusla by the service involving one child leaving the service unsupervised on the 4th of June 2025. It is acknowledged that this accident and incident form was started when brought to the attention of staff and management on the day of inspection.

(5)

A sample of incident records reviewed did not have the required governance oversight demonstrated by a signature from the manager of the service.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

In a written response the registered provider stated:

(1) (k)

The incident was under investigation and a meeting with the interested parties had taken place on the morning of the inspection. In the future all accident and incident forms will be completed promptly and signed by management and parents straight away.

(4)

All accident and incident forms have been reviewed by management and signed. The development office will be reviewing these books weekly ensuring compliance.

Supporting documentation submitted

Photographic evidence submitted

Summary Comment

The corrective and preventive actions submitted by the registered provider adequately address the non-compliance found on inspection. This regulation is now compliant.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(1) A registered provider shall, in providing a pre-school service, ensure that-

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

(1) (a) (b)

- The service operated a rolling four-week menu plan. On the day of inspection, the main meal provided included mash potato, beans and fish fingers. Extra portions were available for the preschool children as required. In the older children's rooms, morning snack was brought in from home and consisted of a variety of sandwiches, fresh fruit and yoghurt in line with the service healthy eating policy.
- The morning snack for the children in Little Lights consisted of wraps, ham, apples, and cheese. Water and milk were provided in individual, named beakers for each child.
- The children were seated in low-level highchairs, with staff members sitting alongside them at eye level to encourage interaction and engagement. Staff provided assistance appropriate to each child's developmental stage, supporting independence while offering help as needed.
- During the snack, staff were observed singing and speaking with the children, creating a warm and engaging atmosphere.

- Independence was promoted in toileting in the older rooms, where bathrooms were located adjacent to the care room. The adults remained in ear shot of the preschool child, prompting if required.
- Nappy changing was observed to be carried out regularly, promptly, and as needed on three separate occasions during the inspection. The process was managed in a positive and sensitive manner. Staff members were seen engaging with the children throughout, using the opportunity to provide warm, one-to-one interactions that supported the children’s emotional well-being.
- Children were observed to move freely around the care room directing their own sense of play. The older children were observed to play individually and in groups and appeared happy and content throughout.
- **‘Dazzling lights’** room was structured to facilitate the imagination of the preschool child. This room was laid out to support all types of play. Imaginary play was supported with home corners, construction areas and dress up, Sensory play was facilitated with tuff trays with a variety of materials including play dough, rice and pegs. A library area equipped with a variety of books promoted language development. Tables were set up with tabletop activities to support fine motor skill development with building blocks, stickers and threading toys.
- **‘Shining lights’** room was designed to ensure the children could mobilise easily between all resources. A home corner equipped with kitchen and resources supported role and imaginary play, a blackboard and art station allowed for opportunities of creativity. Tuff tables with rice and grains engages a child’s sense of touch, sight, sound taste and smell which serves to stimulate development and learning. Low level open shelving stocked with jigsaws, puzzles and tabletop activities promotes fine motor skill development.
- The older children’s rooms documented the child’s learning journey with personal social stories evidencing the child’s learning and goals for the preschool year.
- Relationships with parents were supported with pictures of families displayed in the preschool rooms, maintaining the link to home. Handovers were observed to be completed on collection where parents or those authorised to collect were informed of the child’s day
- **‘Little Angels room’** was bright, welcoming, and thoughtfully arranged to support the developmental needs of babies. The playroom included a small, fenced-off area with soft mats, mobiles, and engaging wall displays designed specifically for younger babies. Colourful materials were suspended from the ceiling to attract visual attention and support focus during floor play.

- Stable props were available to assist early walkers, and a shatterproof mirror was positioned to encourage visual exploration and self-recognition. The room also featured a dedicated treasure and sensory area, offering a variety of stimulating toys such as cars, fidget boards, a toy telephone, a radio, and soft matting. A ball pit added further sensory play opportunities.
- Two adult-sized chairs were present in the room, providing comfortable seating for staff during one-to-one interactions and feeding routines
- **‘Rainbow Lights room’** was observed to be comfortable, bright, pleasant, and safe, with a layout designed to meet the needs of all children in the setting. The indoor environment offered a wide variety of developmentally appropriate, challenging, and enriching experiences, with materials that were freely available and easily accessible to support independent exploration. Tables and chairs were appropriately sized to suit the age and developmental stage of the preschool children. The room featured clearly defined interest areas, including a jigsaw and puzzle area, treasure boxes for sensory exploration, a dress-up area to encourage imaginative play, and a comfort area with soft furnishings located in the library space, providing a quiet and cosy environment for rest and early literacy experiences.
- Staff informed the inspector that outdoor play is an integral part of the preschool children’s daily routine. A large shed located outdoors was used to store all-weather clothing, ensuring children could access outdoor play regardless of weather conditions. On the day of inspection, children were observed actively engaging in outdoor play while it was raining. They explored natural features such as trees and tunnels and were seen joyfully jumping in puddles.
- The service provided three distinct outdoor play areas: **Side outdoor area 1:** This area featured a tarmac and concrete surface. A range of age-appropriate equipment was available, including a wooden teepee, a ground-level roof-covered sand tray, seesaws, push-along toys, and a tyre climbing structure.
- **Rear outdoor area:** A large, securely fenced space with diverse ground surfacing—artificial grass, concrete, tarmac, mud, gravel, and bark. The area was enriched with trees and bushes, offering a natural and stimulating environment. Equipment included a wooden playhouse, wooden and tyre climbing structures, ride-on toys, seesaws, wheelbarrows, and ramps. Located within the rear outdoor space, the polytunnel contained tables and chairs, providing a sheltered area for outdoor learning and activities.

- **Side outdoor area 2:** An additional covered outdoor space was surfaced with artificial grass and secured with locked gates on both sides to ensure safety. This area featured a small wooden climbing frame, a sandpit kitchen, and ride-on bikes, offering further opportunities for imaginative and physical play in a protected environment.

Non-Compliance Information

(1) (b)

- A support plan for a child that required additional support could not be accessed on the day of inspection and the adult who supports this child daily was off duty. While it is acknowledged the replacement adult supported the child in a kind and supportive manner, they could not inform the inspector of the supports required daily for the child. It is acknowledged that this support plan was sent to the inspectorate after the inspection.
- One child was observed sleeping on a floor bed in the main sleep room. As some children did not sleep and others woke early, they were seen approaching the sleeping child. At one point, the child was awoken by the other children. This environment did not support a restful and uninterrupted sleep for the child.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

In a written response the registered provider stated:

- The child's information folder was located after the inspection and sent to the inspectorate. To ensure all staff have the same information we are looking at putting up a direct communication set in room moving forward in our new term. This will highlight things that the child requires during the day and also any changes will be highlighted on this sheet. We will start this in September.
- The children who remain awake and don't require rest will be taken to sensory room or outside to play. Going forward, staff will be mindful of ensuring children whom do not require sleep are taken to the sensory room or outdoors ensuring a restful space is maintained for those children requiring sleep and rest.

Supporting documentation submitted:

No evidence submitted.

Summary Comment

The corrective and preventive actions submitted by the registered provider adequately address the non-compliance found on inspection. This regulation is now complaint and will be reviewed on next inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- All cleaning products in the care rooms were stored on high level shelving out of the reach of children.
- Toys and resources were maintained in a good state of repair.
- The kitchen was inaccessible to the preschool children.
- Windows were risk assessed and had restrictors in place.

Infection Control:

- There was adequate handwashing facilities provided throughout the service with warm water, liquid soap and paper towels.
- Tables were observed to be cleaned prior to mealtimes and after messy play and snack times in all care rooms.
- The materials and resources throughout the service were visually clean, with cleaning schedules displayed and up to date in each care room

Administration of Medication:

- On discussion the staff members were aware of the service medication policy and the steps to take if a child in their care became unwell.

Safe Sleep:

- Staff conducted and recorded 10-minute sleep checks, monitoring each child's breathing, position, and colour.
- Children were actively supervised during sleep, with staff present in the room at all times.
- Room temperature was maintained within the recommended range to ensure a safe and comfortable sleep environment

Fire Safety:

- Fire evacuation routes were clearly displayed on the wall of the care rooms.
- Emergency fire doors remained unobstructed on the day of inspection.

Non-Compliance Information

General Safety:

- (1) An immediate action notice was issued on the day of inspection due to the remedial action taken to mitigate the broken door closure of the main door was ineffective as follows:
 - Two internal doors had a key code lock activated to ensure security and no unsupervised access to the main entrance.
 - At 11:33, 14:34, 15:00 and 15:54 the internal downstairs door was unsecure leading to the main entrance awaiting maintenance for a broken closure clasp.
- (2) A previous inspection in November 2024 had highlighted that the handrails on both stairwells were adult height and unsuitable for the pre-school children to comfortably and safely use when ascending and descending the stairs. In response the registered provider assured the inspectorate that the children currently use the bars on the rail to ascend and descend, and this had been attached to their risk assessment and new handrails have been scheduled to go up in January 2025. No new handrails have been installed, and this risk remains outstanding.
- (3) Two wooden supporting posts for a covered space observed in the outdoor area on the premises and used by the Baby and Wobbler rooms were not covered in a protective covering to prevent injury to a child if they failed to recognise the post during play and ran into it. This was identified on the service last inspection in November 2024. This was brought to the attention of management on the day, who sent photographic evidence of the protected coverings reconnected on the 10th of June 2025.
- (4) A risk assessment completed after the recent incident on the 4th of June 2025 and notified to Tusla was available in the room where the incident occurred. However, this risk assessment and measures taken to reduce the risk was not available in the other rooms in the service. On discussion with adults in other rooms in the service, they were aware of the incident however uncertain of what protective measures were now in place. The deputy person in charge confirmed that no team meeting had occurred after the incident however one was scheduled.
- (5) On the day of inspection, it was observed on two separate occasions that children's hands were not consistently washed following nappy changes. This practice poses a potential risk of infection and does not align with best practices for hygiene and infection control in early years settings.

- (6) During the inspection, potential safety hazards were observed in the Rainbow Lights sleep room and the main playroom. In the sleep room a stereo used for playing music was plugged in beside a child's sleeping area, with the cable within reach of the children. In the main playroom, an air conditioning unit was plugged in, and children were observed playing near the area where the cables were accessible and within their reach. When brought to the attention of staff, immediate action was taken. Both cables were promptly repositioned or removed to eliminate access for the children.
- (7) Visibility strips were required on the glass patio doors in the rainbow lights room in the event children did not recognise the glass and therefore a potential injury risk. This was brought to the attention of management on the day, who sent photographic evidence of the visibility stickers on the areas on the 10th of June 2025.

Infection Control:

- (8) Low level beds with the bedlinen in place on the beds were observed placed against a wall in a room the rainbow lights room sheet on the edge of the bed frame was in contact with the floor which was not adequate for infection control purposes.
- (9) The floor covering in shining starts was worn in numerous places resulting in an inability to clean the floor effectively.
- (10) Two cot mattresses, each with sheets in place, were observed stored inside another cot that also had its sheet in place in the Rainbow Lights sleep room. This poses a risk of cross-contamination between the cot sheets.
- (11) The kitchen door interconnecting the little lights and rainbow lights room was damaged and the covering was peeling off.

Safe Sleep:

- (12) One cot in the Rainbow Lights sleep room was observed to have a broken base, resulting in an uneven surface on one side. This posed a potential safety risk for any child placed in the cot.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

- (1) Our main door is fixed and closing correctly now. If the front door closer is giving issues again that we will put in supervision at the door until it is fixed.
- (2) Handrails have been installed.
- (3) Posts have been covered.

- (4) The meeting was scheduled for the Tuesday the day after the inspection. All staff are aware of the risk assessment in place. Going forward we will ensure a team meeting is called straight away to highlight the active risk assessments in place.
- (5) Staff were reminded of the nappy changing policy. The nappy changing policy will be added to our team meetings a few times a year to ensure compliance.
- (6) Items with the cables exposed will not to be used around the children unless they are secured to the wall.
- (7) Visibility strips added to doors. We will ensure visibility strips are provided on glass doors.

Infection Control:

- (8) Beds will be placed on the flat on the ground or if needed to be stored upright all linen will be removed and replaced on daily basis. Staff members have been informed of this process.
- (9) The floor was damaged by the chairs that were being used in the room. Flooring company has been contacted to replace the flooring at the end of the July. The chairs from the room have been replaced and replaced them with ones that will not damage the flooring.
- (10) Staff members were instructed mattress are no longer stored in the other cots- they remain placed against a wall with all sheets removed and placed in a bag.
- (11) Door covering was removed and is due to be sealed with varnish in the coming weeks.

Safe Sleep:

- (12) Cot was removed.

Supporting documentation submitted

General Safety:

- (1) Photographic evidence submitted.
- (2) No evidence submitted.
- (3) Photographic evidence submitted.
- (4) Signed risk assessment submitted
- (5) No evidence submitted
- (6) No evidence submitted
- (7) Photographic evidence submitted.

Infection Control:

- (8) Photographic evidence submitted.
- (9) No evidence submitted.

(10) Photographic evidence submitted.

(11) Photographic evidence of removal of covering submitted.

Safe Sleep:

(12) Photographic evidence submitted.

Summary Comment

The corrective and preventive actions submitted by the registered provider in relation to regulation 23,1-8, 10 and 12 have been accepted by the inspectorate. Regulation 23. 9 and 23.11 remain outstanding as works were not completed on the finalising of this report. This regulation will be checked on next inspection.

Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Compliance Information

The remedial actions taken by the adults in 'shining stars' to ensure no child leaves the room unsupervised was observed to be effective on the day of inspection. The adults requested parents collecting children to step into the room and close the door while waiting on their child to be ready. This measure as well as the adults positioning themselves to ensure all children were in view at all times reduced the risk of a child leaving the room unsupervised.

Non-Compliance Information

A review of records and discussion with the adults in the service found that the supervision of children in 'shining lights' did not meet the regulatory requirements at the time of a recent incident on the 4th of June 2025 notified to Tusla by the service. The service policy on supervision of children states: *'Staff must constantly be vigilant, and children must not be allowed in the corridor unaccompanied...'*

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

Additional measures have been implemented into the rooms. Staff have been instructed to invite the parent into the room and ensure the door is closed directly behind them, and when a child is getting ready to leave to ensure door is closed until this is carried out. We also have directed staff to ensure all children's belongings are placed outside the classroom at the end of the day to ensure that there is not an increased time of preparation for home time. Staff will position themselves to ensure all children were in view at all times reduced the risk of a child leaving the room during arrival time and home time.

Supporting documentation submitted

Documentary evidence submitted.

Summary Comment

The corrective and preventive actions submitted by the registered provider adequately address the non-compliance found on inspection. This regulation is now compliant. This regulation will be checked on next inspection.