

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015DY026		
Name of Service:	Bizzy B's Afterschool & Pre School		
Address of Service:	36 Ferndale Avenue, Finglas East, Dublin 11, Co. Dublin		
Eircode:	D11 C628		
Name of Registered Provider:	Amanda Winston Dunne		
Service type:	Sessional		
Date of Inspection:	02/03/2026		
No of pre-school children:	AM	17	PM 13
Address of the Early Years Inspectorate:	Early Years Inspectorate 2 nd Floor, Unit 4/5, The Nexus Building Blanchardstown Corporate Park, Ballycoolin, Dublin 15 D15 CF9K		
Inspection undertaken by:	E Hosford		
Title:	Early Years Inspector		
Authority to Inspect			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
Conditions if applicable	Not applicable.		

Early Years Inspectorate Regulatory Report

Pre School

Description of service

Bizzy B's Afterschool and Preschool is registered to operate a sessional service for children aged between 2-6 years of age from 09:30-1.00pm Monday to Friday. The service participates in the Early Childhood Care and Education scheme (ECCE). The premises are a two-storey building located in a residential area consisting of 2 care rooms, a communal room, kitchen, office area and sanitary facilities all on the ground floor. A partially enclosed outdoor area is located to the rear of the premises. The service also provides a school age service.

Staffing

Five staff members work in the service to include the registered provider, designated person in charge, deputy person in charge and two childcare practitioners. A student was participating in a work placement programme in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 8,9,11,16,19,23,25,26 and 28.

A sampling process was used to assess compliance under regulation 16.

Early Years Inspectorate Regulatory Report

Pre School

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part II - Registration and Register

Regulation 8 - Notification of change in circumstances

(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C(2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.

Compliance Information

(1) The registered provider was aware of their responsibility to notify the Early Years Inspectorate of any change in circumstances in relation to their service as per schedule 4 form.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The service had designated person in charge of the early years service and there was a named person available to deputise as required, both of whom were present on the day of inspection.

(b) The registered provider was present and in charge of the service when the inspector arrived unannounced to the service on the morning of inspection.

The staff files of one staff member employed in the service since the last inspection were reviewed along with a file for a student on work placement.

(2)

Early Years Inspectorate Regulatory Report

Pre School

- (a) Not applicable as no references were from a past employer.
- (b) Two written validated references from a source other than past employers were available for one staff member and the student on work placement.
- (c) Garda Vetting disclosures were available for five staff members and one student on work placement. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
- (d) International police vetting was not required for the staff member or the student on work placement as documentary evidence available demonstrated that they had not lived outside of the jurisdiction for more than 6 months as an adult
- (4) One staff member had evidence to demonstrate that they held a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
 - (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Early Years Inspectorate Regulatory Report

Pre School

Compliance Information

- (1) There were an adequate number of adults working directly with the children as there were 3 adults working with 17 children aged between 2-6 years of age in the morning and 13 children in the afternoon.
- (3) The correct adult/child ratio was always maintained in the service throughout the inspection.
- (8)(c) Not applicable as two adults are always available within the service.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

- (1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*
- (h) details of attendance by each pre-school child on a daily basis;*
 - (i) details of staff rosters on a daily basis;*
 - (k) details of any accident, injury or incident involving a pre-school child attending the service.*
- (3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.*

Compliance Information

- (1)
- (h) The details of the children attending the service to include their time of arrival and departure was recorded on an electronic application.
- (i) A staff roster was available, and it reflected the staff present in the service.
- (k) A sample of eight accident and incidents records were reviewed and had the required information completed.
- (3) The records were open to inspection as requested by the inspector as an authorised person.

Early Years Inspectorate Regulatory Report

Pre School

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a)

Basic Needs:

- The service provided the children with a morning snack which was observed to be in keeping with their service healthy eating policy. The children were given a choice of bread, rice cakes, breadsticks, cubed cheese, yogurts, sliced vegetables and fruits. Water or milk was available to drink. Snack time was a sociable occasion with staff and children sitting together while they ate their food in a relaxed and comfortable environment.
- Staff members were observed to be kind and attentive in their interactions with the children and the atmosphere in the service was warm and child centred.
- The children were observed using the toilet under supervision, with assistance provided by a staff member when necessary.
- Children were observed moving freely within the care rooms and outdoor area and taking a break from activities and relaxing in a rest area when required.

Physical and Material Environment:

- The two care rooms and the communal area were colourful, bright and welcoming, play resources were accessible, organised and stored on shelving which allowed the children to select and replace materials and each area was furnished with low level tables and chairs which facilitated tabletop activities and arts and crafts.
- Areas of interest within the rooms included a home area, art space, role play materials, construction area, along with tabletop and small world activities. All were suitably equipped with supporting equipment to enable the children to explore and create learning and play opportunities.
- The outdoor area had a roof and was enclosed with walls with a wooden fence and gate. The surface area consisted of polished cement and soft tiles, Equipment included a wooden playhouse, wooden ramp with

Early Years Inspectorate Regulatory Report

Pre School

hand railings, outdoor wooden play kitchen, a sandpit, a box of construction waffles, tyres and a climbing wall.

Supporting Relationships

- Staff members were observed demonstrating sensitivity and responsiveness to each child's individual needs, likes and preferences, and frequently initiated conversations with the children, responded meaningfully to their verbal and non-verbal cues and provided regular praise and encouragement using a gentle tone of voice.
- The children were encouraged by the adults to take turns with their friends and share equipment and toys. Children were observed eagerly participating in the preparation for circle time following their morning snack.
- Staff members were familiar with the children's parents who could speak with staff at drop off and collection. The service engaged with parents via text message and an electronic application which updated them on planned activities, pictures of the children throughout the day and information regarding the service and upcoming events.
- Staff worked well together in supporting the children and were aware of their roles and responsibilities regarding maintaining flexibility with the daily routine to ensure the care was child

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- Entry into the service was managed by staff via a locked door and bell and the outdoor area was adequately secured to prevent an unsupervised child from exiting and an unauthorised adult from entering.
- Cleaning materials were stored out of children's reach in locked cupboards.
- Children's arrival and departure from the service was recorded in an electronic application.

Infection Control:

- The environment and care rooms were visually clean and maintained with staff completing cleaning schedules daily.

Early Years Inspectorate Regulatory Report

Pre School

- Warm water, liquid soap, paper towels and bins were available to facilitate hand washing. The children were supported to wash their hands at regular intervals including following outdoor play, using the toilet and before meals.
- At snack time the children were provided with individual place mats and plates for their chosen food.

Fire Safety:

- Documentary evidence was available to demonstrate that monthly fire drills were completed in the service.
- The designated fire exit was illuminated and clear of any obstructions throughout the inspection

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1)

Three staff members with up to date First Aid Responder training were available to the children during the operation of the service.

(2)(a)(b)

A fully equipped first aid box was suitably equipped and available to the children while in the care rooms and outdoor area. The box was stored in a conspicuous position and accessible to staff.

Early Years Inspectorate Regulatory Report

Pre School

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)
- (a)
- The last recorded fire drill that took place in the service was on the 26 February 2026.
- (b)
- The number, type and maintenance of the smoke alarms and fire extinguishers was present in the service. Records available demonstrated that the smoke alarms were serviced in March 2026 and the fire extinguishers on the 20 January 2026.
- (4)
- A notice of the fire procedures to be followed in the event of an emergency were clearly displayed in the care rooms.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

An insurance certificate was available and demonstrated that adequate insurance was available for the number of children accommodated in the sessional service with an expiry date of 27 March 2026.