

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015DY060			
<b>Name of Service:</b>	Darndale/Belcamp Integrated Childcare Service Ltd.			
<b>Address of Service:</b>	Darndale/Belcamp Village Centre, Dublin 17, Co. Dublin			
<b>Eircode:</b>	D17 YY96			
<b>Name of Registered Provider:</b>	Ciaran Mulhall			
<b>Service type:</b>	Full Day, Part Time, Sessional			
<b>Date 1 of Inspection:</b>	09/04/2025			
<b>Date 2 of Inspection:</b>	10/04/2025			
<b>No of pre-school children:</b>	AM	104	PM	41
<b>Day 2</b>	AM	104	PM	N/A
<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate 2 <sup>nd</sup> Floor, Unit 4/5 The Nexus Building Blanchardstown Corporate Park Ballycoolin Dublin 15   D15 CF9K			
<b>Inspection undertaken by:</b>	Á Dunne and E Hosford			
<b>Title:</b>	Early Years Inspectors			

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

### Conditions if applicable

Not Applicable

### Description of service

Darndale Belcamp Integrated Childcare Service is a full day care service located in a residential area of Dublin 17 and is registered to provide early childhood care and education to a maximum of 157 children aged 0 to 5 years old, Monday to Friday from 8.30am to 5.00pm.

The service operates from the ground floor of a mixed-use building. The service has 11 care rooms, eight of the care rooms are located in the main building premises: Rug Rats, Little Stars, Teddy Bears, Clever Cats, Honeybees, Twinkle Toes, Wizards and Garden Room along with a cot room, a kitchen, three offices, two indoor play areas, a sensory room and a soft playroom. In the secondary prefabricated building within walking distance of the main building premises, there are three care rooms: Pixie Room with a cot room and kitchen, Active Learners room with a sensory relaxation room and a kitchen and Little Explorers room with a kitchen.

There is a fully enclosed outdoor play area to the rear of the main building, and a play area to the rear of the prefabricated building. The service also uses an enclosed public playground which is within walking distance of the premises.

### Staffing

Darndale Belcamp Integrated Childcare Service directly employs a total of 65 staff, including the person in charge and two assistant managers who manage the oversight of the service, 46 staff who work directly with the care of the children, 10 staff employed through the Community Employment (CE) scheme who work in the service and are undergoing training, a CE supervisor, a cook, two office staff, one maintenance man and one cleaner.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety and premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9,11,16,19,23,25 and 26.

A sampling process was used to assess compliance under regulation 16,19 and 23. As a result, the scope of the inspection included Rugrats, Little Stars, Teddy Bears, Twinkle Toes, Wizards, Pixies, and Active Learners rooms and did not include Little Explorers, Honeybee, Clever Cats and the Garden rooms.

Regulation 11 was inspected across all rooms.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Additional Information

An Immediate Action notice was issued to the service on the 9 April 2025 in relation to the Regulation 9-Management and Recruitment.

- On the 10 April 2025 the registered provider responded to the immediate action notice with the measures implemented within the service. Please see details in the body of the inspection report.

## Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

- (1)
- (a) The registered provider ensured there was a designated person in charge and a named person to deputise as required.

(b) The designated person in charge was on the premises when the inspectors arrived unannounced to the service on day 1 and remained in the service for the duration of the inspection on day 1 and for day 2 of inspection.

(c) There was a clear management structure in the service that identified the lines of authority and accountability in the service and the specific roles and responsibilities of each employee.

(2) It was confirmed by the person in charge that four new staff members and four new CE staff have been employed in the service since the last inspection. The service had three students, two external support agency support workers, a yoga instructor and a forest schoolteacher also in attendance in the service since the last inspection. The files of the fifteen adults were reviewed as part of the inspection along with Garda Vetting disclosure for six staff members whose files were reviewed on the last inspection.

(a) Two written and validated references were available for five adults from a past employer.

One written and validated reference was available for three adults from a past employer.

(b) Two written and validated references were available for six adults from a source other than a past employer.

One written and validated reference was available for three adults from a source other than a past employer.

(c) Garda vetting disclosures were available for 20 adults. However, the service did not adhere to the-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years. Please refer to the information outlined under regulation 23 of this report.

(d) Police vetting was available for two staff who had lived in a state other than the State for a period of longer than 6 consecutive months.

(4) Documentation was available to show that the four adults who worked directly with children attending the service held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children and Youth Affairs.

### Non - Compliance Information

(2)(a)(b) Two written and validated references were not available for one adult.

(c) A Garda vetting disclosure was not available for one adult. As a result, an Immediate Action notice was issued to the person in charge on the 9 April 2025. A response was received from the person in charge on the 10 April 2025 with the revised practices and procedures put in place to reduce the risk. This included documentary evidence.

(3) Evidence was not available to demonstrate that the procedures specified in paragraph (2) were carried out prior to one adult being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) Documentation was not available to show that the one adult who worked directly with children attending the service did not hold at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children and Youth Affairs

### Action submitted by the Registered Provider

#### Corrective & Preventive Action

(2) (a)(b) Two Written and validated references are available for all staff members. New sheet at front of all staff files to ensure that each staff member has all necessary documents on file and in date. These are to be checked by the deputy manager every six months.

(c) The staff member was asked to remain out of the Centre until Garda vetting was obtained. Garda vetting is now in place. The new checklist at front of all staff files to ensure that each staff member has all necessary documents on file and in date. These are checked initially by the person who employs and sends the contract to the staff member (normally the Centre manager). They are then checked by the deputy manager and rechecked by the deputy manager every six months.

(3) Addressed through the immediate action notice response email sent 9 April 2025.

A new check list has been developed to ensure that this does not occur again. The checklist is completed by the person employing the staff member, student or volunteer. It is then rechecked by the deputy manager before filing. It is rechecked every six months to ensure all documentation remains in date.

(4) Only qualified early years educators will count in ratios in the care rooms going forward. A reminder was given to staff in care rooms with unqualified CE staff (three rooms – Rugrats, Little Stars and Teddy bears rooms) that they cannot be counted in ratio and staff will call for cover if someone fails to turn up for work and it has not been noticed by management during rounds.

### **Supporting documentation submitted**

- (2)(a)(b) Two Written and Validated References and copy of checklist sheet for staff files.
- (c) Garda Vetting obtained and copy of checklist sheet for staff files.
- (4) Copy of Roster demonstrating qualified staff working in the afternoon. Copy of rounds morning and afternoon noting numbers and demonstration of communication to staff in communication notebooks.

### **Summary Comment**

The Inspector has reviewed the actions and evidence submitted. The non-compliances identified under Regulation 9 has been adequately addressed.

## **Part III – Management and Staff**

### **Regulation 11 - Staffing levels**

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*
- (9) In assessing compliance with the adult: child ratios specified in Schedule 6, unpaid workers and, where applicable, the person referred to in Regulation 24(2), shall not be taken into account.*

### **Compliance Information**

- (1) The registered provider ensured that there was at all times an adequate number of adults working directly with the children attending the pre-school service.
- (2) The adult to child ratios were correct when the inspectors arrived unannounced to the service and throughout the inspection with a breakdown as follows:  
In the morning of Day 1, in the main building:
  - Rug Rats - 2 adults to 7 children aged between 1-2 years old.

- Little Stars - 2 adults to 6 children aged 1 years 6 months -2 years 6 months old.
- Teddy Bears - 3 adults to 8 children aged between 1 years 6 months -2 years 6 months old.
- Clever Cats - 2 adults to 7 children aged between 2 - 3 years old.
- Honeybees - 3 adults to 10 children aged between 2 - 3 years old.
- Twinkle Toes - 3 adults to 12 children aged between 3- 5 years old.
- Wizards - 2 adults to 5 children aged between 2 - 3 years old.
- Garden Room - 3 adults to 13 children aged between 3 - 4 years old.

#### Prefabricated Building:

- Pixies - 3 adults to 7 children aged between 6 -18 months old.
- Active Learners - 2 adults to 14 children aged between 4 - 5 years old.
- Little Explorers - 5 adults to 15 children aged between 3 - 5 years old.

#### In the afternoon of Day 1 in the main building:

- Rug Rats - 2 adults to 4 children aged between 1-2 years old.
- Little Stars - 3 adults to 4 children aged 1 years 6 months -2 years 6 months old.
- Honeybees - 3 adults to 7 children aged between 2 - 3 years old.
- Twinkle Toes - 2 adults to 8 children aged between 3- 5 years old.
- Garden Room - 2 adults to 7 children aged between 3 - 4 years old.

#### Prefabricated Building:

- Pixies - 3 adults to 6 children aged between 6 -18 months old.
- Active Learners - 2 adults to 5 children aged between 4 - 5 years old.

#### In the morning of Day 2, in the main building:

- Rug Rats - 2 adults to 8 children aged between 1-2 years old.
- Little Stars - 4 adults to 8 children aged 1 years 6 months -2 years 6 months old.
- Teddy Bears - 2 adults to 7 children aged between 1 years 6 months -2 years 6 months old.
- Clever Cats - 2 adults to 8 children aged between 2 - 3 years old.
- Honeybees - 3 adults to 10 children aged between 2 - 3 years old.
- Twinkle Toes - 3 adults to 13 children aged between 3- 5 years old.
- Wizards - 2 adults to 3 children aged between 2 - 3 years old.
- Garden Room - 3 adults to 14 children aged between 3 - 4 years old.

**Prefabricated Building:**

- Pixies - 4 adults to 6 children aged between 6 -18 months old.
- Active Learners - 4 adults to 13 children aged between 4 - 5 years old.
- Little Explorers - 4 adults to 14 children aged between 3 - 5 years old.

(8)(a) The registered provider ensured that there were at least two adults on the premises at all times.

(9) One student who was present on the day 1 of the inspection and three students who were present on Day 2 of the inspection were not included in the adult: child ratios of the rooms.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

#### Compliance Information

- (h) Details of attendance by each pre-school child on a daily basis was completed accurately in attendance record books and on fire sheets.

#### Non - Compliance Information

- (i) The staff roster available did not demonstrate surname of each staff member or accurate hours each staff worked daily.
- (j) On review of 10 medication and administration records the following was observed.
  - One form did not include the name of the medication administered.
  - One form did not include parental pre consent for staff to administer the medication.
  - One form did not have the initial date the medication information was created, and one form did not include the signature of the parent on collection of their child to confirm that they were made aware of the administration of medication that day.

- (k) On review of 46 accident and incident records available, the following information was not recorded:
- The date of birth of the child was not recorded on 2 forms.
  - One form did not include the parents' signature.
  - The date of the parent's signature was not recorded on 18 forms.
  - The date of staff's signature was not recorded on 1 form.
  - The managers signature and date of signature was not recorded on 2 forms.

### Action submitted by the Registered Provider

#### Corrective & Preventive Action

- (i) A general roster for the centre is available at all times with all staff full names and hours. This complemented by any changes made on the day on the daily roster sheet. The service will ensure that this roster is kept up to date and any changes made where necessary. This will be available at reception or from a member of the management team.
- (j) All medication and administration records were checked and missing details completed. A memo was sent to all rooms reminding staff to fully complete and check all medication and administration forms. This was signed as read and understood by all staff. A check list is also displayed to remind staff to fully complete the forms.
- (k) The accident and incident books were reviewed and any missing dates or signatures were completed.
- (l) A memo was sent to all staff reminding to fully complete all accident and incident forms. This was signed as read and understood by all staff. A check list is displayed to remind staff to complete all the steps of the forms.

#### Supporting documentation submitted

- (i) Copy of the general roster for the centre.
- (j) (k) Photographic evidence of completed records and memo to staff , signed for acknowledgement of reading and copy of checklist.

### Summary Comment

The Inspector has reviewed the actions and evidence submitted. The Non-compliance identified under Regulation 16 has been adequately addressed.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.*

#### Compliance Information

##### Basic Needs:

- The service provided freshly cooked meals and snacks, cooked in the service kitchen, at regular intervals. On Day 1 of inspection, the inspectors observed a hot meal served between 11.45am and 12.00pm in the care rooms, which was beef and pepper casserole with potatoes and broccoli and on Day 2, it was pork meatballs in gravy with mash potatoes and beans. Between 2.30pm and 15.00pm, afternoon snack, on Day 1 was served which was scones, jam, fruit salad with ice-cream and on Day 2 it was crackers, cheese, yogurts and grapes. Water was available in each care room for the children to drink.
- Additional servings were available for the children, and alternative food was observed to be provided for children with special dietary requirements.
- Nappy changing and toileting were respectful and positive experiences for the children, and staff were observed to encourage the children to be independent in managing their personal care such as handwashing.
- The transitions between activities such as nappy changes, sleep time, mealtimes, free play and outdoor play were observed to be calm and relaxed with staff available to care for the individual needs of the children.
- All children in each room were observed to enjoy outdoor play during the inspection.

##### Supporting relationships around children:

- Staff were observed to have respectful, warm and responsive interactions with the children through the use of soft tones and positive non-verbal communication strategies such as being at the children's level and sitting with children during activities and mealtimes.

- Staff members supported each other in the provision of care to the children.

### Physical and Material Environment:

- The materials and equipment provided to the children in the rooms were suitable to the age and stage of development of the children present. Children had the freedom to choose from materials and equipment available to them.
- In the Twinkle Toes, Wizard, Teddy Bears and Active Learners rooms, information about the children to include details on their care needs, allergies, food preferences and strategies required were displayed to assist staff in the consistent provision of care needs.
- Cosy areas were present in all rooms offering a quiet comfortable area for children to rest and relax during the day.
- The outdoor play environment to the rear of the main building was fully enclosed, the surface of which was covered with artificial soft ground. There was an overhead shelter to enable the children to access the outdoor area during inclement weather. The outdoor toys were suitable and available and included a climbing frame, a playhouse, picnic table, large wobble see saw, balance bikes, scooters, trikes, ride on bikes, seesaws, wooden boat and wooden train.

Behind the prefabricated building were fully enclosed, the area used by the children in the Pixie room was laid with artificial soft ground and grass and had climbing walls, wooden bus, balls and sit on rockers.

### Non - Compliance Information

#### Basic Needs:

1. Children in the Pixie room were fed by the adults in the room and were not given the opportunity to self-feed, this does not promote independence in the children.

#### Physical and Material Environment:

2. Areas of interest and equipment available to the children in four care rooms and one area inspected did not support the children in their needs to explore, create and extend play opportunities. For example.
  - In the Pixie, Rugrats room and in the Wobbler Hall, no supporting equipment was accessible and available for the play kitchens present.
  - In the Rugrats and Little Stars rooms, equipment was stored in boxes with no labelling, this did not allow for children to access independently

- In the Rugrats room, materials and equipment were not displayed and available to the children to enable them to explore and investigate their care room independently and as a result the activities were adult led.
- In the Rugrats room, boxes in the care room contained a mix of toys for example, a doll was present in the musical corner and soft toys were stored in a box of stacking shapes.

### Action submitted by the Registered Provider

#### **Corrective & Preventive Action**

##### Basic Needs:

1. Pixie team was met with and reminded to offer the children the opportunity to self-feed. This had been carried out at tea times but not for main dinners. This is now to be for all meals in order to promote independence. The team carried out a group activity around self-feeding and the children are enjoying the opportunity to feed themselves. An information sheet was given to all our younger rooms with information about self-feeding, the reasons for it and the tips to support.
2. The staff in Pixies, Rugrats and the Wobbler rooms were met with and spoken to about ensuring equipment was kept at the children's level and accessible to the children, that boxes were labelled in order for children to access them independently, and that toy boxes are stored appropriately in the different boxes. Additional equipment was put into the wobbler indoor play space. Staff have completed training in environments which includes ensuring equipment is available to children and that play is child led. The service will continue to work with curriculum programmes and staff will in further training around curriculum. This will continue to emphasise the importance of keeping toys and equipment accessible to children, encouraging child led learning and play, and slow pedagogy. The service will continue to raise this with continued discussions in staff meetings, supervisions and team meetings.

#### **Supporting documentation submitted**

1. Photographic Evidence and copy of the information sheet.
2. Photographic Evidence.

#### **Summary Comment**

The Inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 19 has been adequately addressed.

## Part VI - Safety

### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- On the unannounced arrival at the service by the inspectors, the entrance door leading into the main building and of the Prefabricated building were appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises throughout the inspection.
- The kitchen area was inaccessible to the children throughout the inspection.
- The outdoor areas were a safe and secure environment with play equipment and materials clean and suitable for use by the children.

##### Infection Control:

- Handwashing facilities for hand hygiene included thermostatically controlled water, soap and paper towels.
- Soothers were stored in individual labelled boxes.

##### Safe Sleep:

- The sleep needs for children under 2 years of age, were facilitated with access to cots for sleep.
- The sleep needs of children over two years of age were met through the provision of low floor mats.
- Shoes and clothing were removed from children while they slept.
- Ten-minute sleep checks were completed on the children for colour, breathing, position while children slept.

##### Fire Safety:

- Monthly fire drills were carried out in the service.
- The designated emergency exit doors were clear and unobstructed.

#### Non - Compliance Information

## General Safety:

1. Garda vetting disclosures that were available for three staff members were not dated within the previous three years in adherence to with the Early Years Inspectorate Regulatory Notice 'EYI-RN12.3 Renewal of Garda Vetting'.
2. An outings policy was available and demonstrated the practice and procedures in place when staff bring children on an outing. On review of the documentation completed by staff it was observed that the following was not recorded.
  - A documented pre outing risk assessment was not available for inspection. It is acknowledged that staff complete this prior to the outing but do not document this step.
  - The time the staff and children return to the service following the outing was not always recorded.

## Infection Control:

3. Practices were observed leading to a risk of poor infection control as follows:
  - In the Little Stars and Teddy Bears rooms, fruit was placed directly onto the table surface at snack time.
  - In the Pixie room, handwashing was not completed before dinner for children.
  - Paper towel rolls were not hygienically dispensed and were observed to be sitting out on tables, on counter surfaces and on the back of toilets in the care rooms inspected.
  - Pedal operated lidded bins were not present in the care rooms or sanitary facilities of the care rooms inspected.
4. Equipment and Materials were stored in the sanitary facilities in the service as follows:
  - Art materials in the Honeybee Sanitary facility,
  - Play sand and a steriliser in the Rugrats sanitary facility,

## Action submitted by the Registered Provider

### Corrective & Preventive Action

## General Safety:

1. Renewed Garda Vetting has been received for all staff members and is up to date for all staff members. A new system is in place for all staff files with a check list that is to be checked by the Deputy Manager every 6 months to ensure that all files are fully complete and kept up to date.
2. The service outings sheet has been reviewed to include a box from staff to show that a risk assessment has been completed prior to the outing and the time that the staff return from their trip is noted. A memo

has been sent to all staff noting the updated form and reminding them to fully complete all steps before and after each outing.

### Infection Control:

3. Staff in all rooms were spoken to about fruit being placed on plates or napkins at snack time (not directly on table). A memo was sent to all staff around this.  
Pixies staff was spoken to about handwashing before meals and a memo sent to all staff with reminder.  
A new paper towel dispenser was purchased for all rooms and communal areas.  
New pedal operated lidded bins were purchased for all rooms.  
Management will continue to remind staff at staff meetings and in supervisions about the importance of infection control and safe eating practices. Signs are in all rooms and areas reminding staff to wash hands.
4. All equipment and materials have been removed from the Honet Bees and Rugrats rooms sanitary facilities. Management will remind staff in supervisions and at meetings about the importance of infection control and good health and safety practices. Memo sent to all rooms.

### Supporting documentation submitted

#### General Safety:

1. Renewed Garda Vetting disclosures submitted
2. Copy of the Service outings sheet

#### Infection Control:

3. Photographic Evidence
4. Photographic Evidence

### Summary Comment

The Inspector has reviewed the actions and evidence submitted. The non-compliances identified under Regulation 23 has been adequately addressed.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

### Compliance Information

(1) The service provided evidence that six adults trained in First Aid Response were available at all times to the children attending the pre-school.

(2) (a) and (b) Suitably equipped first aid boxes were available and safely stored in easily accessible and conspicuous positions in the service.

## Part VI - Safety

### Regulation 26 - Fire safety measures

*(1) A registered provider shall ensure that a record in writing is kept of-*

*(a) any fire drill that takes place in the premises, and*

*(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*

*(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

### Compliance Information

(1)(a) A written record was available of the fire drills completed in the service. The last recorded fire drill took place on the 8 April 2025.

(b) A record was available of the number, type and maintenance of the firefighting equipment demonstrating it was last serviced on the 18 April 2024 and for the number, type and maintenance of the smoke alarms in the premises, which were last serviced on the 18 December 2024.

(4) A notice of the procedures to be followed in the event of a fire was conspicuously displayed on the premises

## Part VIII - Notifications and Complaints

## Regulation 31 - Notification of incidents

*A registered provider shall notify the Agency in writing within 3 working days of becoming aware of any of the following incidents occurring in the preschool service:*

*(d) a serious injury to a pre-school child while attending the service that requires immediate medical treatment by a registered medical practitioner whether in a hospital or otherwise;*

### Compliance Information

(d) The registered provider ensured a notification of incidents were submitted to the inspectorate within the required timeframe.