

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015DY061		
Name of Service:	Doras Buí		
Address of Service:	Doras Buí, Bunratty Drive, Coolock, Dublin 17, Co. Dublin		
Eircode:	D17 TF63		
Name of Registered Provider:	Anita Whelan		
Service type:	Full Day, Part Time, Sessional		
Date(s) of Inspection:	13/01/2025		
No of pre-school children:	AM	56	PM 42
Address of the Early Years Inspectorate:	Early Years Inspectorate, Child and Family Agency, Unit 4&5 Nexus Building Block 6A, Blanchardstown Corporate Park, Dublin 15		
Inspection undertaken by:	Á Dunne, E Hosford		
Title:	Early Years Inspectors		

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Doras Buí is a community-based service located in the Family Resource Centre in Coolock, Dublin 17, established in 1996. The service operates from 8:30am-6.00pm and provides full day care, part-time and sessional care to pre-school children from 0-6 years. The service has 4 care rooms: the Waddler room (1 year to 2 years), Toddler room (2 to 3 years), Preschool room 2 (3 to 5 years) on the ground floor, and the Preschool room 1 (3 to 5 years) on the first floor. The service has one sleep room with four cots present. There are two outdoor areas – one to the front of the premises accessed by the Waddler room and one to the rear of the premises with an indoor room and sensory room available to the Toddler, Preschool room 1 and Preschool room 2.

Staffing

The service employs 27 adults working in the service to include the registered provider, the person in charge, deputy person in charge, 20 childcare staff working directly with the children, a pedagogical leader, a chef and a kitchen assistant and a receptionist. On the day of inspection, there were 23 adults working in the service to include the person in charge, 17 childcare staff, a student, a pedagogical leader, a chef and a kitchen assistant and a receptionist.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under the regulations.

Regulation 9 Management and recruitment(2)(a)(b)(c)(d), (4),

Regulation 11 Staffing Levels (1)(2),

Regulation 16 Record in relation to Preschool service (i), (j), (k),

Regulation 19 Health, Welfare and Development of child (1) (a),

Regulation 23 Safeguarding, Health, Safety and Welfare of child,

Regulation 25 First Aid (1) (a)(b) (2)

Regulation 26 Fire Safety (1) (4)

However, on inspection additional non-compliances which posed a risk were identified under Regulation 29 Premises. These findings are outlined within the relevant regulation within this report.

A sampling process was used to assess compliance under regulation 16 Record in relation to Preschool service, Regulation 23 Safeguarding, Health, Safety and Welfare of child.

Regulation 11- Staffing Levels was assessed across all of the rooms.

The scope of the inspection included the four care rooms – Waddler Room, Toddler Room, Preschool 1 room and Preschool 2 room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person’s past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(2) It was confirmed by the person in charge that six new staff members have been employed in the service and one student was present since the last inspection on the 11 April 2024.

The full files of six staff and one student along with Garda Vetting disclosure for one staff member whose file was reviewed on the last inspection, were reviewed.

(a) Two written and validated references were available in relation to two adults and one written and validated reference was available in relation to three adults, from a past employer.

(b) Two written and validated references were available in relation to two adults and one written and validated reference was available in relation to three adults, from reputable sources.

(c) Garda vetting disclosures had been obtained for eight adults. The service has also adhered to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years.

(2)(d) Police vetting was available for one adult who had lived outside the State for longer than six months as an adult.

(4) Documentation was available to show that the five adults who worked directly with children attending the service held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children and Youth Affairs

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) On the day of inspection there was an adequate number of staff members working directly with the children attending the service.

(2) The minimum adult to child ratio was maintained throughout the inspection.

The adult child ratios during the morning session were maintained as follows;

Waddler Room: 4 adults to 11 children aged between 1 - 2 years.

Toddler Room: 5 adults to 13 children aged between 2-3 years.

Preschool 1 Room: 4 adults to 14 children aged between 3 -5 years.

Preschool 2 Room: 4 adults to 18 children aged between 3 -5 years.

The adult child ratios during the afternoon session were maintained as follows;

Waddler Room: 3 adults to 10 children aged between 1 - 2 years.

Toddler Room: 4 adults to 9 children aged between 2-3 years.

Preschool 1 Room: 3 adults to 11 children aged between 3 - 5 years.

Preschool 2 Room: 3 adults to 12 children aged between 3 -5 years.

with two additional staff present to support break cover and nappy changing.

(8)(a) The registered provider ensured that two adults were always present on the premises.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

(h) details of attendance by each preschool child on a daily basis was available.

Non-Compliance Information

- (i) While it is acknowledged that a staff roster was available which detailed the working hours of each staff member and the staff available for support, however, it did not accurately reflect the staff present during the inspection. When the inspectors arrived at the service there were 17 childcare staff present, however, 18 were rostered as being present in the service. The roster did not demonstrate the presence of a student, pedagogical leader, the person in charge, a chef, a kitchen assistant and a receptionist in the service.
- (j) On review of nine medication record forms with 21 individual medicine administrations recorded, the following information was missing:
 - The parent pre consent signature was missing from two of the forms reviewed.
 - The date of parent pre consent signature was missing from one of the forms reviewed.
 - The start and end date for the administration of medication was not completed on two forms.
 - The end date for the administration of medication was not completed on one form.

- The second staff witness signature was missing from 1 medicine administrations given.
- (k) On review of 18 accident and incident records available the following information was missing:
 - The date of birth of the child was not recorded on three forms.
 - The parent's signature or date were not recorded on five forms
 - The date of the parent's signature was not recorded on five forms.
 - The staff members signature or date was not recorded on one form.
 - The manager's signature and date were not recorded on five forms.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (i) Roster has been changed to now include all relevant staff listed above as before it only had early years educators based in Early years rooms. Reception staff will oversee roster each day and make changes where necessary. Mangers will spot check this process and make sure working effectively.
- (j) Senior workers are designated to check all forms on a daily basis and sign off they are fully complete. Mangers and Senior workers will spot check alternative rooms each week to make sure no gaps appear.
- (k) Senior workers are designated to check all forms on a daily basis and sign off they are fully complete. Mangers and Senior workers will spot check alternative rooms each week to make sure no gaps appear.

Supporting documentation submitted

- (i) Copy of New Roster.
- (j)(k) Minutes of Senior worker meeting to agree this and sign into practice immediately.
Agenda of Senior meeting to show this is a permanent topic to be checked.

Summary Comment

Under Regulation 16, the non-compliances outlined above have been addressed.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs:

- The service provided meals and snacks at regular intervals and a hot meal to the children. On the day of inspection, the inspectors observed; morning snack at 11.15am of yogurts and bananas, lunch at 1.15pm of potato waffles, sausages and spaghetti hoops prepared in the kitchen of the service. Staff informed the inspectors that an afternoon snack is served at 3pm. Extra food was available and different dietary requirements were catered for if required.
- Water and milk were available in each care room for the children to drink.
- Mealtimes observed were relaxed and sociable events, with children given time to sit at low tables appropriate to their ages, supporting independence and wellbeing.

Supporting relationships:

- Staff were observed to have respectful, warm and responsive interactions with the children through the use of soft tones and positive non-verbal communication strategies such as eye contact and being at the children's level.
- Staff were observed to be engaged with and sit with the children during play time and having positive interactions during play activities of tracks and trains, stacking cubes and magnetics. They were responsive to the children and were observed to give them choices regarding their play activities.
- Staff members supported each other in the provision of care to the children.

Physical and Material Environment:

- Low level shelving and child sized furniture supported children's independence.
- The materials and equipment provided to the children in the rooms were suitable to the age and stage of development of the children present. Children had the freedom to choose from materials and equipment available to them.

- Cosy areas were present in all rooms offering a quiet comfortable area for children to rest and relax during the day.
- Two outdoor play areas were available for the children. Outdoor play area 1 to the front of the service was available to the children in the Waddler room; Outdoor play area 2 to the rear of the service was available to the Toddler room, Preschool room 1 and Preschool room 2 had a soft artificial grass surface with a concrete path for bike riding : the equipment and toys available included a large climbing frame with two slides, a bridge ramp with two tunnels underneath the bridge for gross motor play, a picnic table, wheel barrow, seesaws, trikes, balance bikes.
- The Outdoor play area 2, indoor room was equipped with chalkboards, two large sand pits with supporting equipment, two mud kitchens with supporting equipment. The service also has a sensory room available to the children to the rear of the service.

Non-Compliance Information

1. In the Preschool room 1 and in the Preschool room 2, there was no supporting equipment available or accessible for the following play equipment: the play kitchens, the shop and the doll's house or for the big or small dolls.
2. The children from the Waddler room and the Toddler room did not have access to outdoor play on the day of the inspection. Children need fresh air and opportunities to play outdoors every day to ensure their social, cognitive and gross and fine motor development needs are met.
3. In the Toddler room, the inspector observed that the shoes of four children were not removed for sleep time, this is not conducive to comfortable sleep.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Equipment ordered following audit by staff, children and pedagogical leader what is needed and wanted for rooms based on the Aistear/ Siolta tool kit recommendations. Monthly reviews by pedagogical leader of environments in all rooms and support meetings with staff will be held to support practice and offering to all children attending the service.
2. Meeting held with all staff and discussion took place around importance of outdoor play and risk assessments what the service are looking for. Routine reviewed to take away unnecessary parts of day that may hinder outdoor play being prioritised. Training taking place with early years mentors looking at the importance of outdoor play and environment. This will take place over four sessions.

- Staff will now take all children shoes off at sleep time instead of asking children their preference which was previous practice. Children encouraged to remove own shoes and place in shoe box to encourage self-care and compliance with this.

Supporting documentation submitted

- Evidence of receipt for purchase of new equipment, copy of pedagogical leader schedule of the meetings planned.
- Sign in sheet for outdoor play meeting held 27 January 2025, Training handouts.
- Photographic evidence of no shoes on at sleep time and of shoe boxes.

Summary Comment

The non compliances outlined above, under Regulation 19, have been addressed.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- Access to the service building which was via the front door is monitored by reception staff employed by the service, preventing unauthorised access into the service and unauthorised exit from the service.
- The kitchen area was inaccessible to the children throughout the day of inspection.
- Children attendance books were monitored accurately to ensure staff knew how many children were present in the care rooms or during outdoor play.

Infection Control:

- The nappy changing was observed to be completed in line with best practice.
- Children were observed to wash their hands after toilet visits, before lunch and after activities.
- Handwashing facilities for hand hygiene included liquid soap and paper towels.
- In the cot room off the Waddler room, the four mattresses of the cots had removeable wipeable covers to reduce the potential risk of cross infection.

Non-Compliance Information

General Safety:

1. In the outdoor area to the side of the service the following was observed, leading to a risk of injury;
 - In the outdoor play area, which is available to the Toddler room, the Preschool 1 and the Preschool 2 room for outdoor play, the following was present and accessible to the children - two areas of broken garden fence, loose tarpaulin hanging loosely from the garden fence, a broken piece of the garden fence present on the wooden bridge and torn astro surface on steps of the wooden bridge.
 - The service did not maintain a clear route to this outdoor area, as the route was used for storage of mop, buckets, bins and a stool.
 - Behind a railing in the route to the outdoor area, there was broken toys, a large piece of perplex, tyres and a mop bucket dumped and accessible to children.
 - There was exposed rusty nails and unfinished wood panelling at the top of a wooden post beside the fire exit gate.
2. In Preschool 1 room a press was observed to be unlocked with salt accessible on low shelves to the children, this can lead to a risk of safety and injury.
3. In the Toddler room sanitary facility, the hot water tap was loose, leading to a pinch risk.

Infection Control:

4. Staff in the Toddler room did not adhere to the service policy on infection control while serving children their morning snack. For example, staff did not wear gloves and children were not provided with plates for their fruit as it was placed directly on the table.
5. In the Toddler room, the couch was stained and torn therefore not washable or wipeable for effective cleaning, leading to poor infection control.
6. In the sanitary facilities of the service, the following was observed, leading to poor infection control;
 - In one of the two sanitary facilities of the Preschool room 2, the toilet paper was stored on the back of the toilet, making it inaccessible to children.
 - In the sanitary facility of the Toddler room, the pedal bin had a broken pedal and therefore the staff had to use their hands to open the bin.
 - In the sanitary facilities of the Preschool 2 room and in Toddler room, the paper towel for drying hands after handwashing, was sitting outside of the dispenser.
7. Warm water was not available to promote effective handwashing, as follows:

Sanitary facility for Waddler room	Temperature recorded	Time
Wash hand basin	15 °C	11.48am
Sanitary facility for Toddler room	Temperature recorded	Time
Wash hand basin	14.5 °C	11.27am
Toddler room	Temperature recorded	Time
Sink	14.2 °C	11.31am
Preschool 2 room	Temperature recorded	Time
Sink	14.5 °C	11.56am

8. Mops, buckets, and brushes were left in the Lobby area outside the Preschool room 1, where children’s belongings were also present, leading to poor infection control.

Safe Sleep:

9. In the Preschool 2 room, ten-minute sleep checks were not recorded to observe the colour, position, breathing patterns and temperature of a child who slept from 11.56am to 2.26pm, this is not in accordance with the service’s safe sleep policy.

Fire Safety:

10. The fire exit route outside Preschool room 2 was partially blocked by a plastic art easel during the inspection, it is acknowledged that the art easel was removed, fire exit routes should be clear of obstruction at all times.

Corrective & Preventive Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1.
 - Maintenance man removed tarpaulin hanging loosely and the broken piece of the garden fence present on the wooden bridge immediately. Staff training around what to be looking for while doing risk assessment before children use all areas was completed. The service is currently in the process of getting quotes to remove the wooden bridge with torn astro surface on the steps and replace this with a new piece of outdoor equipment. This will follow the next session of outdoor training which takes place on 10 February 2025, where a plan will be finalised based on information from quotes and what is highlighted as needed to enhance our outdoor learning space.

- Senior worker meeting was held regarding unsafe storage of equipment and how it will be managed going forward. Staff reminded that this area cannot and must not be used to dispose of broken equipment and correct designated area for these items highlighted again.
- A skip was ordered to dispose of all broken or unused pieces and immediate removal of the equipment from this area was completed. Maintenance man will now check all areas prior to arrival of children to ensure safe and clear passages. All staff also reminded of their responsibility when obstructions seen in any area should be removed or reported to management immediately.
- The maintenance man replaced unfinished wood panelling to cover exposed nails.

2. Staff informed about the risks common household materials like salt can lead to serious injury in children which influences the storage and accessibility in all rooms. Materials that present a risk have been added to daily risk assessment form in all rooms to avoid low storage again.

3. Tap was fixed by a plumber and it will be replaced if this reoccurs. Staff reminded that all risks or damaged equipment / fixtures need to be reported in a timely manner to managers or maintenance man so they can be repaired or replaced.

Infection Control:

4. Senior worker meeting held to discuss whole service approach regarding the safe handling of food. Kitchen staff reminded all necessary plates and utensils must be provided at all times. Senior workers in all rooms to oversee this practice going forward.

5. New couch ordered. Staff reminded that all risks or damaged equipment / fixtures need to be reported in a timely manner to managers or maintenance man so be repaired or replaced.

6. Blue roll added to daily risk assessment to avoid recurrence and pedal bin replaced immediately. All staff reminded that there are spare pedal bins in the manager's office if needed that were already bought before inspection. Staff reminded that all risks or damaged equipment / fixtures need to be reported in a timely manner to managers or maintenance man so be repaired or replaced.

7. Plumber came into service and checked water valves installed to avoid this recurrence. Manager was shown how to adjust if temperature drops below recommended temperature. Power switch for water heaters had been turned off without noticing. This has been added to daily risk assessments to make sure it is on each day.

8. Staff in Preschool one alerted to issue following senior worker meeting. Staff informed that if overlooked by evening staff it is morning staff responsibility to check & clear area to make sure it is safe.

Lobby area of preschool 1 added to daily risk assessment to make sure risk free.

Safe Sleep:

9. Sleep charts in operation in all rooms. Due to child in preschool 2 room only recently starting to sleep again during day, this procedure was overlooked but is now in place. Senior worker will ensure this is followed by all staff.

Fire Safety:

10. Easel removed straight away in presence of inspectors and relocated to designated space.

Supporting documentation submitted

General Safety:

1. Photographic Evidence and staff sign in sheet for outdoor play meeting
2. Photographic Evidence and copy of daily risk assessment
3. Photographic Evidence

Infection Control:

4. Minutes of meeting held.
5. Evidence of Purchase receipt.
6. Photographic Evidence and copy of the Risk assessment.
7. Photographic evidence and Daily risk assessment.
8. Minutes of meeting held and copy of the Risk assessment.

Safe Sleep:

9. Copy of Sleep Chart

Fire Safety:

10. No evidence.

Summary Comment

Under Regulation 23, the non-compliances Numbers 2, 3, 4, 6, 7, 8, 9, and 10 outlined above have been addressed. Actions planned for non-compliances numbers 1 and 5 will be reviewed on the next inspection.

Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) The service provided evidence that two adults trained in First Aid Response were available to the children attending the service.
- (2) (a) (b) A first aid box was stored in an easily accessible and conspicuous position in the care rooms of the service and was available to the adults responsible for the children.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A written record was reviewed by the inspector for fire drills completed and the last fire drill was recorded as being carried out on the 18 December 2024.
- (b) The number type and maintenance record for the firefighting equipment and smoke alarms were available. The Firefighting equipment was last serviced 19 January 2024 and the smoke alarms were last serviced on 2 January 2025.

Non-Compliance Information

(4) A notice of the procedures to be followed in the event of fire shall were not displayed in a conspicuous position inside or outside the three care rooms on the ground floor of the service – the Waddler room, the Toddler room or the Preschool 2 room or in the main reception area in the premises.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(4) All fire procedures displayed in all rooms in a conspicuous position. These procedures were taken down for rooms to be repainted going forward a list of all necessary signage will be made and checked following any work to rooms.

Supporting documentation submitted

(4) Photographic evidence

Summary Comment

The non-compliance outlined above, under regulation 26, has been addressed.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(d) cleaned, maintained and repaired, as required, and

Non-Compliance Information

(d) The service was not maintained or repaired, as follows:

1. In the Waddler room and in the Waddler sanitary facility, the walls were unfinished and there were no skirting boards in place, reducing the ability to clean the surfaces.
2. In the Toddler room sanitary facility, there were no skirting boards in place and unfinished surfaces were exposed, reducing the ability to clean the surfaces.
3. The Preschool 2 room, the sink did not drain efficiently when water filled it from the tap, leading to a risk of flooding.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (d)
1. Following fitting of new floors throughout whole building skirting boards were removed. Due to curved walls in waddler room new skirting had to be ordered as old was damaged on removal. Installation date 15 February 2025.
 2. Skirting boards were removed for fitting of new floor and flooring company had overlooked refitting and will be completed on 15 February 2025.
 3. Maintenance man cleared blockage caused by staff washing sand, glue & playdough down the sink. Staff in room informed of issue and to stop this practice. Maintenance man will keep close eye on this and clear any blockages before becomes a drainage issue.

Supporting documentation submitted

- (d)
1. Photographic Evidence
 2. Photographic Evidence
 3. None

Summary Comment

Under Regulation 29, the non-compliances outlined above have been addressed. Actions taken will be reviewed on the next inspection.