

# Early Years Inspectorate Regulatory Report

## Pre School

**TUSLA Identifier:** TU2015DY099

**Name of Service:** Jumblies

**Address of Service:** 10 Glenbeigh Park, Cabra, Dublin 7, Co. Dublin

**Eircode:** D07 K7W4

**Name of Registered Provider:** Colette Woods

**Service type:** Sessional

**Date 1 of Inspection:** 09/01/2026

**Date 2 of Inspection:** 26/01/2026

<b>No of pre-school children: Day 1</b>	AM	7	PM	N/a
<b>Day 2</b>	AM	6	PM	N/a

**Address of the Early Years Inspectorate:** Early Years Inspectorate  
180-189 Lakeshore Drive,  
Airside Business Park,  
Swords, Co Dublin.

**Inspection undertaken by:** N McEndoo & Y Kelly

**Title:** Early Years Inspectors

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

**Conditions if applicable** Not applicable.

### Description of service

Jumblies is a private sessional service which operates from a purpose-built premises to the rear of a private residence. An outdoor area is available to the children during the session. The service caters for children aged between 2 to 6 years of age and operates from 8:45am to 12:30pm Monday to Friday.

### Staffing

The service is operated by the registered provider as a single-handed service. The registered provider was working with the children on both days of inspection.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

The inspection focused on an examination of compliance under regulations 9, 11, 16, 25, 27 and 28; however, on inspection additional non-compliance which posed a risk was identified under Regulation 23. These findings are outlined within the relevant regulation within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re-occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform

decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, and children who were present on the days of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

*(b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

*(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*

*(b) consideration of references from reputable sources in the case of a person who has no past employers,*

*(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

*(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

### Compliance Information

(1)(b)

The registered provider was available on the premises throughout the period of inspection.

(2)

(a)(b) The registered provider confirmed no new employees had been hired since the previous inspection was carried out on 27/09/2023.

(a) Four validated and written references were available from past employers for two adults named as an emergency contact person.

(b) References from a reputable source other than a past employer were not required as all references were from a past employer.

(c) Garda vetting disclosures had been obtained for the registered provider and 2 adults available as an emergency contact person. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) The registered provider confirmed no new employees had been hired since the previous inspection was carried out on 27/09/2023.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

### Compliance Information

(3) The correct adult to child ratio was maintained on both days of inspection.

- There was 1 adult working directly with the 7 children on day 1 of the inspection.
- There was 1 adult working directly with 6 children aged from 3 years and 1 month to 4 years and 11 months on day 2 of the inspection.

## Part IV – Information and Records

### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (h) details of attendance by each pre-school child on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

### Compliance Information

The registered provider confirmed,

- (j) That no medicine had been administered onsite since the previous inspection.
- (k) That no accident or incidents had occurred since the previous inspection.
- (h) The registered provider ensured that the children’s attendance had been recorded on day 2 of the inspection.

### Non-Compliance Information

(h)

The registered provider did not ensure children’s attendance had been recorded on day 1 of inspection. The attendance record for the day was blank when reviewed by the inspector at 12:25pm.

### Corrective & Preventive Action submitted by the Registered Provider

#### **Corrective Action**

The registered provider has adapted the morning routine to include taking each child’s attendance on arrival and logging the exact time on the attendance register. This change had been implemented on 10 February 2026, the day after the first inspection. The time of departure for each child is recorded at home time.

#### **Preventive Action**

The registered provider communicated to parents that the time would be double checked with them on arrival as their child’s attendance is recorded. The registered provider shared a new policy with parents via email. The policy includes the registered providers commitment to review the practice and procedure on a monthly basis.

### Supporting documentation submitted

- Photograph of updated attendance record
- Copy of Attendance and Record Keeping policy

### Summary Comment

The corrective and preventative actions submitted by the registered provider have been reviewed by the inspectorate and deemed to be adequate. This regulation is now compliant.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

### Compliance Information

(1)(a) The following observations were made on each child's learning, development and well-being was facilitated within daily life in the service:

#### Basic needs:

- Mealtimes were observed to be a social and pleasant experience for the children. There was a 'rolling snack' time where children could access their lunch boxes and water bottles independently as they wished throughout the morning. Children's snack and water bottles were brought from home. Snack consisted of rolls, brown bread, cheese, crackers, carrots, yoghurts and fruit.
- There was a snack time at 11.30am where the registered provider sat with children and engaged in conversations with the children. Fruit including mandarins and apples were provided for the children.
- Children's independence was supported. Children were encouraged to tidy up after play time and before and after their snack time. Children washed their hands independently and tidied away their lunch boxes and water bottles after snack time. Children also used the bathroom independently with staff support as needed. Children were given responsibilities such as being 'the leader'.
- There was no outdoor play on the day of the inspection due to adverse weather conditions. However, a game of 'musical chairs' was facilitated by the registered provider which included dancing and movement. This supported gross motor and fundamental movement skills for the children.

### Supporting relationships:

- The registered provider demonstrated warm and caring interactions with the children and children were given praise and encouragement. The registered provider supported children's play such as pretend play, dressing up, playing games and making jigsaws.
- Identity and belonging were promoted in the service. For example, children's photographs and artwork were displayed throughout the service. Children social and emotional development was encouraged for example children were supported to be aware of each other's feelings and interactive play was supported throughout the session.
- The registered provider discussed that parents are communicated with in relation to the emergent curriculum using an online messaging application and through email.
- Transitions were observed to be well managed; children were given verbal prompts to support them with the transitions. Routines provided for predictability and comfort for young children.

### Physical and material environment:

- The furniture provided in the care rooms was low level and appropriate to accommodate children whilst they played and ate in the care room.

Toys and equipment were visible and accessible to children on low level shelving which facilitated children's independence in play. There were areas of interest in the service which provided opportunities for a variety of spontaneous play experiences and choice for children. This included a cosy/book area containing a child sized soft sofa and 2 child sized chairs and a rug with for children to sit and relax and a selection of books which supported storytelling opportunities and children's language development. There was an art shelf to include a variety of art materials such as paper, pencils, markers, stencils, 2 paint easels, paint and paint brushes to support creative art and mark making for children. Small world items included a large dolls house with dolls furniture and people to support children's imaginative and dramatic play. There was a home corner and role play area with kitchen, and dolls house and real-life items such as phones, remote controls and bags to support imaginative and interactive play and construction materials such as plastic building bricks and wooden blocks and transportation toys including fire station, fire engines and road mat. There were Montessori materials such as wooden cylinders and number rods for early numeracy development and tabletop materials such as threading and jigsaws to support fine motor development and early literacy and numeracy learning.

### Programme of Activities:

- The registered provider discussed that there is a play based emergent curriculum and photographs are shared with the parents. Medium term planning included 'Settling in after Christmas', winter weather and children's birthdays. The services long term curriculum statement was displayed.
- Story time was facilitated with the children where many books were read to the children and children's involvement in story time was facilitated.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- Cleaning agents were stored safely out of the reach of the children.
- The outdoor play area at the front of the service was fully enclosed and secured and was mainly surfaced with grass in addition to paved footpaths.

##### Infection Control:

- Thermostatically controlled water, liquid hand soap and dispensed handtowels were available in the sanitary facilities.
- Pedal operated bins were available for waste and disposal of contaminated items.
- Children were observed washing their hands before snack time.

##### Administration of Medication:

- The registered provider reported that there are currently no children receiving medication.

##### Fire Safety:

- There were fire drill procedures displayed in the service.

#### Non-Compliance Information

##### General Safety:

1. One grape was observed not to be sliced in half for one child on day 2 of the inspection. This posed a choking hazard for the child. It is acknowledged that the registered provider cut the grape when brought to their attention by the inspector.

### **Infection Control:**

2. Although a fridge was on the premises, the children's packed lunches supplied from home were not refrigerated on arrival to the service on day 2. This increased the risk of bacteria growth in perishable food items.

### **Action submitted by the Registered Provider**

#### **Corrective Action**

##### **General Safety:**

1. The registered provider has introduced a policy to outline the requirement for all fruit, especially grapes, to be chopped before inclusion in lunchboxes. This updated policy is effective from 13 February 2026.

#### **Preventive Action**

##### **General Safety:**

1. The registered provider has shared the policy with parents via email. The policy includes the registered providers commitment to review the practice and procedure on a monthly basis.

#### **Corrective Action**

##### **Infection Control:**

2. The registered provider has reverted to the previous practice at Jumblies of storing all perishable food in the fridge. The fridge is now accessible again and back in use, 13 February 2026.

#### **Preventive Action**

##### **Infection Control:**

1. The registered provider has updated the policy on the storage of perishable food and shared it with parents via email. The policy includes the registered providers commitment to review the practice and procedure on a monthly basis.

#### **Supporting documentation submitted**

- Photograph of message to parents alerting them to new policy.
- Copy of policy updates.
- Photograph of fridge.

### **Summary Comment**

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 23 have been addressed.

### Part VI - Safety

#### Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
  - (b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

- (1) The registered provider ensured that a person trained in First Aid Response (FAR) for children certification was available to the children at all times, with an expiry date of 23<sup>rd</sup> July 2026.
- (2)(a) An adequately stocked first aid box was observed in the service. There was one first aid box stored in the care room.
- (b) The first aid box was stored out of the reach of the children but available to the staff as needed.

### Part VI - Safety

#### Regulation 27 – Supervision

*A registered provider shall ensure that pre-school children attending the service are supervised at all times.*

#### Compliance Information

Children were observed to be supervised by the registered provider at the end of the session, with clear discussion of hand over information given to parents where required.

On day 2 of the inspection the registered provider ensured that all children attending the service were supervised. Children were observed being appropriately supervised whilst in the care rooms and when accessing the sanitary facilities.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

The registered provider ensured that the service was adequately insured for 8 children at any one time attending the preschool service. The policy showed that the service was insured from 27/08/2025 to 26/08/2026.