

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015DY138
<b>Name of Service:</b>	Mead Day Care Centre
<b>Address of Service:</b>	Donaghmede House, Newbrook Road, Donaghmede, Dublin 13, Co. Dublin
<b>Eircode:</b>	D13 KH51
<b>Name of Registered Provider:</b>	Maria O'Keeffe
<b>Service type:</b>	Full Day, Sessional
<b>Date of Inspection:</b>	23/10/2024
<b>Regulatory Compliance Meeting:</b>	05/02/2025

<b>No of pre-school children:</b>	AM	41	PM	32
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<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Floor 7 Brunel Building, Heuston South Quarter, St John's Road West, Kilmainham, Dublin 8 D08 X01F
<b>Inspection undertaken by:</b>	E. Griffin and Y. Kelly
<b>Title:</b>	Early Years Inspectors

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

**Conditions if applicable**

Not applicable.

### Description of service

Mead Day Care Centre is a community-based service located in North County Dublin and operates from a purpose-built facility on the grounds of a community centre. The service is registered to provide a full-time and sessional care and education to children aged between 2 and 6 years old, from Monday to Friday between 8:30am to 3:30pm. The service currently operates a full-time service for children between 8:30am to 2:30pm Monday to Friday. The service also participates in the Early Childhood Care and Education Programme (ECCE) and this session is offered between 9.00am to 12.00pm Monday to Friday. There are three care rooms, namely the Big Room, the Purple Room and the Sand Room and these rooms are used interchangeably throughout the day by a group of children who are supported by the same set of staff. On the day of the inspection children were observed to rotate through the different rooms in a safe and structured manner. There is also a kitchen, an office and each care room has its own outdoor play area two of which can be accessed directly from the care room.

### Staffing

There are thirteen adults employed to work in the service including the registered provider who works in the service in a supernumerary capacity as the person in charge, there are ten childcare staff three of whom are employed through the Access and Inclusion scheme and two ancillary staff to include cook and cleaner. On the day of the inspection the deputy person in charge, eight childcare staff three of whom are employed through the Access and Inclusion scheme and one ancillary staff the cook were present.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the areas of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required. The following regulations were reviewed:

Regulation 9 (1)(2) and (4)-Management and Recruitment.

Regulation 11(1) and (2)-Staffing Levels.

Regulation 16 Record in Relation to Pre-School Service.

Regulation 19 (1)(a)-Health, Welfare and Development of Child.

Regulation 23 Safeguarding the Health, Safety, and Welfare of Child.

Regulation 29 Premises.

As a result, the scope of the inspection included all care rooms. A sampling process was used to assess compliance under: Regulation 16, Regulation 19, Regulation 23 and Regulation 29. However, on inspection an additional non-compliance was identified under Regulation 25 First Aid. These findings are outlined within the relevant regulation within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Additional Information

A Regulatory Compliance Meeting was held on the 05/02/2025 to discuss an outstanding non-compliance in Relation to Regulation 29(e) which had not been adequately addressed through the CAPA response.

### Acknowledgments

The inspectors wish to acknowledge the cooperation of the deputy person in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

- (1)(a) The service had a designated person in charge and a named person to deputise as needed.
- (b) The deputy person in charge was present when the inspectors arrived unannounced to the service.
- (c) The service had a clear management structure and staff were aware of their own role and responsibility.
- (2) A review of the roster and conversation with management showed that the registered provider and twelve adults are employed to work in the service.
- (a) Seventeen written and verified references were available from past employers.
- (b) Nine written and verified references were available from a reputable source other than a past employer.
- (c) Garda vetting disclosures were available for all 13 adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
- (d) International Police vetting was available for four adults who had lived in a country other than Ireland for a period of six months or more as an adult.
- (4) Evidence was available to show that the eleven adults who worked directly with the children in the service held at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

#### Compliance Information

- (1) There was an adequate number of adults working directly with the children. There were nine adults working with forty-one children in the morning and eight adults working with thirty-two children in the afternoon.
- (2) The correct adult/child ratio was maintained in the service throughout the inspection as follows:

#### During the morning:

The Big Room— Three adults caring for fifteen children aged between 2 years 8 months to 5 years.

The Purple Room – Three adults caring for thirteen children aged between 2 years to 5 years.

The Sand Room- Three adults caring for thirteen children aged between 2 ½ to 5 years.

### During the afternoon:

The Big Room– Three adults caring for twelve children aged between 2 years 8 months to 5 years.

The Purple Room – Three adults caring for nine children aged between 2 years to 5 years.

The Sand Room- Two adults caring for eleven children aged between 2 ½ to 5 years.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;
- (c) details of the adult:child ratios in the service;
- (d) the type of care or programme provided in the service;
- (e) the facilities available;
- (f) the opening hours and fees;
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;
- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.

### Compliance Information

(1) The registered provider ensured that there was a record kept in writing of the following information in relation to the service:

- (a) the name, position, qualification, and experience of the person in charge and adults working were displayed on the noticeboard in the service.
  - (b) details of the class of service and the age profile of children for which the service is registered were displayed on the noticeboard in the service.
  - (c) details of the adult to child ratios in the service were displayed on the door of each room.
  - (d) the type of care or programme provided in the service was displayed on the noticeboard in the service.
  - (e) the facilities available were displayed on the noticeboard in the service.
  - (f) the opening hours and fees were displayed on the noticeboard in the service.
  - (g) the required policies, procedures and statements of the service were available on request.
  - (h) details of attendance by each pre-school child were available in each care room.
  - (j) A book with details of any medication administered to a pre-school child attending the service with signed parental consent was inspected on the day. A sample of ten administration of medication records were reviewed and all the required details were included.
- (3) Records were open to inspection by an authorised person. All records requested by the inspector were available for review.

### Non-Compliance Information

- (1)(i) The registered provider did not ensure that the details of a staff roster were kept and available for inspection. There was no staff roster available for review.
- (k) A sample of eight accident and incident records were reviewed as part of the inspection. On one of the 10 accident and incident records reviewed there was no parent signature recorded to show that the parent had been informed on the day of the accident/incident. It is important that parents/guardians are informed of any accident/incident relating to their child so they can monitor their child appropriately.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective Actions

- (1)(i) Staff Roster is now available, and all staff start times and finish times/ lunch in/out are recorded. A copy of this was emailed to inspector two days after inspection.
- (k) Staff meeting has been held in relation to this non-compliance on November 4<sup>th</sup> when manager returned to the service from unplanned leave. As nine of the ten accident and incident records had been signed by parents, the staff are aware of the importance of getting signatures from parents to confirm that they have been informed of any accident or incident which occurred. This (non-signing) will not happen again.

#### Preventive Actions

(i) Staff Roster available for staff to complete themselves when the manager (who was absent at the time of Inspection), is not available.

(k) Staff Meeting and awareness.

### **Supporting documentation submitted**

- Staff Meeting Agenda signed off by all staff.
- Photographic evidence of the staff roster.

### **Summary Comment**

The corrective and preventive actions taken by the registered provider are sufficient to address the non-compliances identified under Regulation 16.

## Part V - Care of Child in Pre-school Service

### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

### **Compliance Information**

(1)(a)

#### **Basic Needs:**

- At morning snack time children were observed to be offered yoghurt with chopped up bananas, strawberries and mandarins. The service also provided a hot meal option for children which was prepared on site. Different dietary requirements were catered for if required and additional food was observed to be available, for example, at dinnertime pasta with diced ham and grated cheese was served at 11.30am. An alternative vegetarian dish of pasta, tomato sauce and grated cheese was also available and extra portions were available if required. Water was available in each care room and in the outdoor play area for the children to drink.
- Bibs and aprons were available to the children for messy play activities. Spare clothes were available if the children required a change of clothing during the session.
- Identity and belonging were promoted throughout the service. For example, there was a 'Family Wall' on display in the hallway and the children's artwork and photographs was displayed throughout the care

rooms in the service. In addition, children had their own coat hooks labelled with their name and photograph.

- Children were observed to access the outdoor play area this supports their social, cognitive, gross and fine motor development.

### Supporting relationships with Children:

- The service used an electronic application to communicate with parents and update them on their child's day this included sending photographs of activities. Staff were observed to chat with parents at arrival and collection times.
- Transitions between room to room were observed to be well managed; staff gave children verbal and visual cues to keep them informed of the transitions throughout the morning. Children engaged well with tidying up, putting items away independently and were observed to be familiar with the routine of moving from one care room to another care room. In addition, transitions from indoors to outdoors were observed to be part of the daily routine and children were observed to be given jobs as helpers ensuring all children got into line for going outdoors. Both the helpers and the staff called out each child's name and counted the children. This supported a smooth transition outdoors and promoted numeracy and literacy.
- Staff were able to discuss how they support children with the transition from home to the service by offering a prescheduled visit and a settling-in period. As part of the settling-in process the parents are invited into the service with their child to meet staff and for the child to become familiar with the service prior to the child starting in the service. In addition, staff spoke about a 'Transition to School' programme and staff discussed how the service organised school visits for children where appropriate.
- Language used by staff was observed to be kind and supportive. For example, during the nappy changing process a staff member was observed to chat with the child in a reassuring and friendly manner throughout the nappy changing procedure.
- The staff interacted with the children in a respectful, warm and sensitive manner. The staff sang songs and were observed to engage in playful interactions with the children such as playing with leaves in the outdoor area. Children were given praise and encouragement by a staff member in their peer interactions, "Well done waiting for a turn, I'm very proud of you".

### Equipment and Materials:

- In each care room there was a variety of play materials and equipment available to the children that was suitable to their age and stage of development. The materials and equipment were observed to be grouped thematically throughout the care rooms which encouraged independent spontaneous play experiences. For example, in the Big Room there was a variety of play materials and equipment available to the children that were stored in clear boxes and on low shelves to include building blocks, transport vehicles, zoo animals, dinosaurs and action figures. There was a home area with a doctors set, play shop and play kitchen with supporting equipment and dress up clothes available which encouraged imaginary play, conversation, and interactive play. In the Sand Room there was a variety of sensory play materials and equipment available for children. This included an art easel with paint and aprons available, a water tray with supporting equipment and waterproof aprons available. Children were observed to engage in waterplay, artwork and a playdough activity. In the Purple Room there was a variety of tabletop activities to include jigsaws, threading, pegboards, small wooden and waffle blocks and Montessori equipment. Resources including a magnifying glass and magnets support children’s inquiry based and early scientific learning. There was different colour coded themed baskets that promote early mathematical concepts such as classification. Mark making materials such as crayons and pencils enhance children’s artistic creativity. There was a dolls house to support children’s imaginative and dramatic play. The activities in the care rooms encouraged sensory exploration, promoted language and mathematical development through open ended play experiences and conversation. In addition, there was a range of books available in the reading areas which supported children’s language and development.
- There were three outdoor play areas available for the children. Equipment and materials included a wooden boat structure, ride on equipment, toy vehicles, sand, chalk board, construction area, a slide and tyres. The equipment available was observed to support fundamental movement skills such as balance.

### Non-Compliance Information

1. A cosy area for children was not available to the children in two of the three care rooms. Children need an area for rest and relaxation if required throughout the day.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective Action

1. A third cosy area has been created within the care rooms. This was created less than 24 hours of inspection. Ongoing maintenance and upkeep of the three cosy areas within the three care rooms and staff awareness.

### **Preventive Action**

1. Ongoing maintenance and upkeep of the three cosy areas within the three care rooms and staff awareness.

### **Supporting documentation submitted**

Photographic evidence of third cosy area submitted on 25 October 2024.

### **Summary Comment**

The corrective and preventive actions taken by the registered provider are sufficient to address the non-compliances identified under Regulation 19.

## Part VI - Safety

### **Regulation 23 - Safeguarding health, safety and welfare of child**

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

### **Compliance Information**

#### **General Safety:**

- There were no flexes or cables observed that were accessible to the children.
- All plug sockets accessible to children had socket protector covers.
- Cleaning agents were stored safely out of the reach to the children.
- The kitchen was not accessible to the children and the door remained closed throughout the inspection.
- Toys and equipment used by the children were observed to be well maintained and in a good state of repair.

#### **Infection Control:**

- The sanitary area was equipped with liquid soap, warm water and hand drying facilities. The children were observed to be familiar with the routine to wash their hands before eating, after outdoor play and after using the toilet.
- Windows in the care rooms were observed to be open which allowed for circulation of air and reduced the risk of cross infection

### Administration of Medication:

- Medication was observed to be stored safely out of the reach to the children.

### Fire Safety:

- One the day of inspection, it was observed that all fire emergency exit doors were clear from obstruction. This helped ensure the safe effective evacuation of children and staff in the event of an emergency.

### Non-Compliance Information

#### Infection Control:

1. Nappy changing was not observed to be in line with best practice. Evidenced by the following.
  - The staff member was observed to put on gloves and disinfect the nappy changing mat first. The staff member did not change her gloves before carrying out the nappy changing procedure on the child and continued to wear the gloves as she washed the child's hands after the procedure. In addition, the staff member did not wear an apron. This posed a risk of cross infection.
2. The nappy changing mat in the sanitary accommodation was observed to be torn with the inside foam exposed. This posed a risk of cross infection.
3. The nappy disposal bin in the sanitary accommodation was not foot operated and did not support hygienic practice. To dispose the used nappy the staff member had to use their hand to put the nappy in. This posed a risk of cross infection.
4. There was no bed linen available for the two sleep beds in the service. Staff confirmed these beds are only used if a child is feeling unwell and needs to lie down. This posed a risk of cross infection.

#### Administration of Medication:

The service did not ensure correct storage and administration of medication as evidenced by the following:

5. A clearly written medical care plan to enable staff to identify and accurately administer treatment when required was not available for five children present with prescribed medication.
6. Four of the five prescribed medications for children were not stored in its original packaging, clearly labelled providing details of child's name and details of the dosage to be administered.

#### Fire Safety:

7. The details of the attendance of the children were not accurately recorded on the attendance record log in one of the care rooms. Evidenced by the following.
  - There were thirteen children present in the Sand Room at 10.15am. On review of the attendance record log there were no children marked as present in the room. In addition, the children from this room had

not been marked out on the day before 22 October 2024. This reduced the effective evacuation in the event of an emergency.

### Action submitted by the Registered Provider

#### Infection Control:

##### Corrective Actions

1. Staff meeting was held within 24 hours of inspection and the importance of hand washing/best practice of nappy changing and cross Infection was discussed at length with all staff.
2. New nappy mat was provided 24 hours after the date of inspection, photo sent on 25/10/2024.
3. New bathroom bin was provided 24 hours after the date of inspection, photo of each sent on 25/10/2024.
4. Bed linen purchased and put on sleep beds less than 24 hours after the date of inspection. Photo sent on 25/10/2024.

##### Preventive Actions

1. Staff have been made aware of the importance of Infection Control throughout the service. Training will be kept up to date, and a staff member has been allocated the role of bathroom inspection officer and has commenced daily inspection of bathroom facilities less than 24 hours after date of inspection. Written records have now been kept of these daily inspections and on display within the bathroom.
- 2 and 3. A staff member has been allocated the role of bathroom inspection officer and has commenced daily inspection of bathroom facilities less than 24 hours after date of inspection. Written records are now been kept.
4. Staff awareness on Infection Control was made main topic at staff meeting which was held immediately after Inspection date

#### Administration of Medication:

##### Corrective Actions

5. Staff Meeting held immediately after Inspection. Medical care plan written up immediately after Inspection and photo forwarded of this.
6. Staff member been given the role of medical observer and will monitor all boxed medications for the children and ensure that medicines will be stored in its original packaging, detailing the child's name and details of dosage to be administered.

##### Preventive Actions

5. Staff and management are now aware of this and all medical care plans in the future will be written up and placed where all staff can see them in the classrooms.
6. Staff and management awareness of the importance of this non-compliance.

**Fire Safety:**

**Corrective Actions**

7. Immediately after the Inspection, a staff meeting was held and this non-compliance was discussed in full and the absolute importance of correct record taking. School manager will now inspect these attendance records daily to ensure that this will not happen again. A separate file on fire safety is available where all records of monthly fire drills which have occurred are kept. These have been inspected and deemed compliant in previous inspections by TUSLA.

**Preventive Actions**

7. Daily checks on attendance, continue with monthly fire drills as usual.

**Supporting documentation submitted**

**Infection Control:**

- Photographic evidence of new nappy changing mat.
- Photographic evidence of new pedal bins.
- Photographic evidence of new linen on sleep bed.
- Staff meeting agenda signed off by all staff.

**Administration of Medication:**

- Photographic evidence of medical care plans completed.
- Staff meeting agenda signed off by all staff.

**Fire Safety:**

- Staff meeting agenda signed off by all staff.

**Summary Comment**

The corrective and preventive actions taken by the registered provider are sufficient to address the non-compliances identified under Regulation 23.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

(2)(a)(b) A suitably equipped first aid box was available and was safely stored in an easily accessible and conspicuous position in the service.

#### Non-Compliance Information

(1) There was no person with First Aid Responder certification available to the children on the day of the inspection. It is acknowledged that the six staff present were trained in paediatric first aid. However, a person with First Aid Response (FAR) training must be available to the children at all times.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

(1) The manager of the service (who was absent on the day of the Inspection but who works Monday to Friday, full days) is trained as a First Aid Responder and has up to date qualification displayed. A second staff member is now going to receive this FAR Training to be fully compliant on this issue. All 10 teaching staff and one auxiliary Staff have up to date paediatric first aid and qualifications displayed.

##### Preventive Action

(1) An extra staff member will complete FAR Training in early 2025.

##### Supporting documentation submitted

Documentary evidence of staff member booking for FAR training.

#### Summary Comment

The corrective and preventive actions taken by the registered provider are sufficient to address the non-compliances identified under Regulation 25.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

#### Compliance Information

(b) The premises was observed to be safe and secure. Evidenced by the following.

- The main entrance leading to the service was secure and monitored by staff on the inspectors unannounced arrival to the service to prevent unauthorised access and exit of children.
- The outdoor play areas were securely fenced and gated reducing the risk of children from exiting unsupervised and to restrict unauthorised persons from gaining access to this area.

(c) The premises was observed to be kept adequately lit, heated and ventilated. Windows were opened throughout the service for ventilation and an ambient temperature of 18-22°C was maintained in the three care rooms. The following temperatures were recorded.

- The temperature of the Big Room was recorded at 21.2°C at 10:40am.
- The temperature of the Purple Room was recorded at 20°C at 11am.
- The temperature of the Sand Room was recorded at 21.5°C at 11:30am.

(d) The premises was observed to be cleaned and well maintained.

#### Non-Compliance Information

(e) There were insufficient sanitary facilities available in the service. Three toilets and 5 wash hand basins were available. Two urinals were also co-located in the sanitary facilities but access to the toilets is restricted if the urinals are being used. One toilet and wash hand basin must be provided for every 11 children. The service is registered to cater for up to 55 children.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

The service has now secured interim access to another child's toilet through the Sand Room. The additional sanitary accommodation will be available exclusively for staff and children of Mead Day Care centre and a key to this facility will be held by all staff members in Mead Day Care Centre.

##### Preventive Action

The service is planning on removing the two urinals present in the onsite bathroom which will then provide for privacy and complete use of the child's toilets in that area. In addition, the service plan on installing a fifth toilet in this bathroom which will address the non-compliance. Management hope to have this work completed within 3 months.

**Supporting documentation submitted**

No supporting documentation submitted.

**Summary Comment**

The interim corrective action and preventive action proposed will address the non-compliance identified on inspection.