

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015DY142		
<b>Name of Service:</b>	Moatview Nursery & Early Education Centre Ltd by guarantee		
<b>Address of Service:</b>	35A Moatview Avenue Priorswood, Coolock, Dublin 17, Co. Dublin		
<b>Eircode:</b>	D17 X677		
<b>Name of Registered Provider:</b>	Susin Russell		
<b>Service type:</b>	Part Time, Sessional		
<b>Date(s) of Inspection:</b>	28/09/2023		
<b>No of pre-school children:</b>	AM	22	PM 19
<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Floor 7 Brunel Building, Heuston South Quarter, St. John's Road West, Kilmainham, Dublin 8 D08 X01F		
<b>Inspection undertaken by &amp; Title:</b>	E. Griffin Early Years Inspector and S. Murray Inspection Registration Manager		

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

### Conditions if applicable

Not applicable.

### Description of service

Moatview Nursery and Early Education Centre Ltd by guarantee is a community-based service that has been in operation since 1994. This preschool service caters for up to twenty-five children aged between 2 to 6 years old. The service participates in the Early Childhood Care and Education (ECCE) scheme and operates two sessions; a morning session from 08:30am to 11.30am and an afternoon session from 12.00pm to 15.00pm from Monday to Friday. The service operates from two floors of a terraced house which has been converted solely for the use of a preschool facility. On the ground floor there are two care rooms: The Play Room and The Work Room which are separated by an entrance hall. There is also access to a kitchen, sanitary accommodation, and an office. There is an outdoor area at the rear, side and front of the property which provides onsite outdoor play facilities. On the first floor there are three care rooms: The Pencil Room, The Funky Monkey Room, and The Sensory Room. There is also sanitary accommodation, a staff room, and a small kitchenette. The Pencil Room is used to accommodate children on a part-time basis following the conclusion of their sessional hours. The Funky Monkey Room and The Sensory Room are used as additional rooms to the ground floor care rooms to provide extra opportunities for play. On the day of the inspection children were observed to rotate through the different rooms in a safe and structured manner.

### Staffing

The service is operated by the registered provider who works in a supernumerary capacity. There are eight adults employed to work directly with the children, one cook and a caretaker. On the day of the inspection the registered provider, one cook and seven adults were working directly with the children.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the

care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

This inspection focused on an examination of compliance under Regulation 9, Regulation 11, Regulation 16, Regulation 19, Regulation 23, Regulation 25, Regulation 26, and Regulation 28. However, on inspection an additional non-compliance which posed a risk was identified under Regulation 29 Premises. These findings are outlined within the relevant regulation within this report.

A sampling process was used to assess compliance under; Regulation 16- Records in relation to the preschool service 16(1) (h), (i) and (k), Regulation 19- Health, Welfare and Development of child 19(1)(a), Regulation 23- Safeguarding Health, Safety and Welfare of Child. The scope of the inspection included The Play Room and The Work Room.

Regulation 9 - Management and Recruitment- 9(1)(a)(b), 9 (2)(a)(b)(c)(d), 9(3) and 9(4) was assessed in relation to all adults working in the service.

Regulation 11- Staffing Levels 11(1), (2) and (8) were assessed across all care rooms.

Regulation 25-First Aid.

Regulation 26- Fire Safety.

Regulation 28- Insurance.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform

decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Additional Information

28 September 2023

An Immediate Action Notice was issued to the service within Regulation 9- Management and Recruitment.

This was in relation to two employees who worked directly with the children for whom a Garda Vetting declaration had not been obtained or reviewed. This was identified on the day of inspection as posing a safety risk for children.

A response which outlined the action taken by the registered provider to address the concern was received on the 29 September 2023. Please see details in the body of the report.

## Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

(1)(a)(b) The service had a named person in charge and a person to deputise as required. The named person in charge and the deputy person in charge were on the premises when inspectors arrived at the service unannounced. The person in charge remained in the service for the duration of the inspection. A review of the roster and discussion with management showed that there is a named person in charge rostered to be present on the premises at all times.

(c) Adults working in the service were aware of the management structure in the service, the lines of authority and accountability and the specific roles and responsibilities of each employee and unpaid worker.

- (2) The files of 11 adults including the registered provider, eight adults working directly with the children, one cook and one maintenance person were reviewed on the day of the inspection.
- (a) There were 11 validated written references available from recent past employers.
- (b) There were 7 validated written references available from a source other than a past employer.
- (c) There were 9 completed Garda vetting disclosures available in respect of eleven adults.
- (d) International police vetting was not required as no adult had lived outside of the state for six months or more as an adult.
- (4) Evidence was available to show that the registered provider and 7 adults who worked directly with the children held at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

### Non-Compliance Information

- (2)(a)(b) There were 4 written references not available from a recent past employer or a source other than a past employer in relation to 3 of the adults working in the service.
- (c) Garda vetting was not available for 2 adults. An Immediate Action Notice was issued to the registered provider on 28 September 2023.
- (3) Evidence reviewed confirmed that the procedures specified in paragraph (2) were not carried prior to any person being appointed, assigned, or allowed access to or contact with a child attending the pre-school service in relation to the following:
- Garda vetting declaration had not been obtained and reviewed prior to 2 adults start date in the service.
  - 4 written references had not been obtained and reviewed prior to 3 adults start date in the service.
- (4) There was not sufficient evidence to show that 1 adult working directly with the children held at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

- (2)(a)(b) The registered provider stated in the CAPA response that three of the four references have now been received and verified. These references are now stored in the staff files. The registered provider has confirmed that they are in the process of obtaining a second reference for one member of staff. Once received it will be verified and stored in the staff files and checked on the next inspection.
- (2)(c) The registered provider confirmed that the Garda vetting disclosures for the two staff has now been obtained.

(3) The registered provider stated that going forward all procedures stated in paragraph (2) will be undertaken prior to any future person being appointed, assigned, or allowed access to or contact with the children attending the preschool service.

(4) The registered provider stated that the staff member who did not have sufficient evidence to show that they held at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent will be office based only carrying out administrative tasks and will not be working directly with children.

### **Supporting documentation submitted**

(2)(b) Three references sent by email. Email verification to show the registered provider is in the process of obtaining a second reference for one staff member.

(c) A copy of Garda vetting for two staff members.

### **Summary Comment**

The corrective and preventive actions taken by the registered provider addressed the non-compliances identified for Regulation 9 (2)(c), (3) and (4). The regulatory requirement for Regulation 9(2)(a)(b) remains outstanding until a second reference has been received and validated for 1 staff member.

## **Part III – Management and Staff**

### **Regulation 11 - Staffing levels**

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

### **Compliance Information**

- (1) The registered provider ensured an adequate number of adults were caring for the children in the service. There were 7 adults caring for 22 children in the morning and 6 adults caring for 19 children in the afternoon.
- (2) At all times during the period of the inspection the registered provider ensured that an adequate number of adults were working directly with the children as they rotated between rooms in the service. Examples as follows:
- The Work Room there were 2 adults to 7 children aged 3-4 years for the morning session at 9.55am.
  - The Play Room there were 2 adults to 8 children aged 3-6 years for the morning session at 9.57am.
  - The ECCE Room there were 3 adults to 7 children aged 3-5 years for the morning session at 10.10am.
  - The ECCE Room there were 4 adults to 12 children in the afternoon at 12.36pm playing outdoors.
  - The Play Room there was 1 adult to 4 children aged 2-3 years for the afternoon session at 12.31pm.
  - The Sensory Room there was 1 adult to 3 children for the afternoon session at 1.25pm.
- (8) There are two adults present, at all times in the service as required by Regulation 11 (8) as evidenced from examination of the staff roster and adults working reported hours of attendance.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

#### Compliance Information

- (1)(h) The service maintained daily attendance records for the children in all care rooms.
- (i) A staff roster which detailed the adults present in the service on the day was available for review.

(k) A sample of accident and incident records were reviewed and were observed to be completed in full including the signature of each child's parent/guardian acknowledging they had been informed of the accident/incident.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

(1)(a)

##### Basic Needs:

- The children's basic care needs were met on the day of inspection. The service provided nutritious hot meals to the children. On the day of inspection dinner was mincemeat, carrots, potatoes, and cauliflower served with a glass of milk and/or water. Staff advised that additional food was available if required. After dinner children were offered and encouraged to eat a mixture of fruit which included bananas, strawberries, pear, and orange.
- Staff supported children to complete independent tasks in an age and stage of development appropriate manner. On the day of the inspection children were encouraged to carry out jobs at mealtimes. Children took turns to hand out plates, cutlery, and drink cups promoting independence skills.
- The children were encouraged to use the toilet independently and were supervised with hand washing when necessary.

##### Physical and Material Environment:

- The Play Room and The Work Room were bright and welcoming with plenty of natural light provided.
- The physical environment, both indoors and outdoors, were constructively planned and arranged to create an inviting setting to support different types of spontaneous self-directed play and learning. There was a variety of toys and equipment which were appropriate to the age and stage of development of the children. The Play Room had a calm atmosphere. This room had defined play areas including a construction corner with props, a music area, a transport area, a water play area with measuring cups and a cosy area with soft padding and lots of cushions. Children were observed to engage naturally in play by sitting and kneeling on mats.

- The Work Room had appropriately sized chairs and tables which allowed children to engage comfortably in mealtimes and tabletop activities throughout the day. Children’s artwork was displayed on the wall themed ‘Autumn’ promoting a sense of identity and belonging.
- The Sensory area upstairs had a large ball pit. Children were observed playing in the ball pit during the afternoon. There was lots of laughter and ball throwing.
- Having three outdoor areas allowed the service to cater appropriately to the needs of the children and supports their social, emotional, and gross motor development. Materials and equipment in these areas supported various types of play including role play, imaginative play, cooperative play, and risky outdoor play. Half of the back outdoor area was covered. Staff spoke about how this provided children with shelter and the children were protected from direct sunlight. The provision of comfortable outdoor seating allowed children a place to sit and rest. There was a large sandpit with digging equipment, tools, and transport vehicles. There was a separate dinosaur sand box with leaves. There was a large dolls house which included dolls, play equipment which encouraged imaginary play, conversation, and interactive play. The unsheltered area provided plenty of opportunities for risky play. This area was equipped with a large jungle gym which included a slide, climbing wall, rope climbing, a small tunnel for exploring. Children were observed to enjoy climbing up one side and going down the slide. This is a large area giving opportunities for chasing games, running, and driving around on the transport vehicles all of which support children’s social, emotional, and gross motor skills. Transport vehicles included scooters, bikes, trikes, balance bikes and cars. The middle side garden provided opportunities for gardening. Staff spoke about how the children grew their own strawberries and a local gardener had come to visit. This was further evidenced by pictures on the wall of the children gardening. There was a small garden to the front of the building and staff spoke how children are brought there for opportunities for quieter outdoor play.

### Supporting Relationships:

- Interactions between staff and children were observed to be kind, caring and appropriate to the age and stage of development of the children.
- Staff were observed to engage well with the children throughout the service. For example, at 10.18am children were observed to be invited to rest their head on a table and listen to calming music. Staff discussed how they promote mindfulness and calming activities. This was further evidence by a ‘Calming Activities Menu’ displayed on the wall. At 11:15am a staff member in The Play Room was observed sitting on the floor with the children listening to a story CD and showing them pictures from a book which accompanied the CD encouraging the children to join in with actions.

- There was a family wall with photographs of the children and their families on the wall in The Play Room. This helps children feel connected to home while attending the service, particularly if they became upset or lonely.
- Children were exposed to the Irish language within the service for example in The Play Room the staff member spoke some words in Irish and encouraged the children to also try to say them. Children appeared to be familiar when the staff member asked if they would like to drink some milk in Irish and were counting numbers in Irish during the morning. Exposure to different languages supports the children's own language development.
- Information is recorded daily about the children and is shared with parents at collection time such as how much the child has eaten, nappy changes and toileting. Staff discussed sharing other information about the child's form on the day, any incidents that arose or activities that the child engaged in or enjoyed.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The entrance door leading into the premises was appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises.
- Internal doors were adequately secured to prevent the children leaving the care rooms unsupervised.
- The external outdoor play areas were secured and children who were brought out to this area from indoors were observed to be supervised.
- Toys and equipment used by the children were observed to be well maintained.
- The Radiator in The Play Room was covered in soft padding reducing any risk of injury.
- There were no flexes or cables observed that were accessible to the children.
- Cleaning agents and medication were stored safely out of the reach of children.
- The kitchen was not accessible to the children.

##### Infection Control:

- Windows were opened throughout the day to allow fresh air to circulate in the care rooms.
- Pedal operated lidded bins were used for the disposal of rubbish in the care rooms.

- Handwashing was observed to be completed at various times per day such as after garden time, before and after mealtimes and after using the toilet.

### Fire Safety:

On the day of inspection, it was observed that all fire exit emergency lights above doors were in working order and that the emergency exit doors were clear from obstruction. This helps ensure the safe effective evacuation of children and staff in the event of a fire.

### Outing:

On the day of the inspection children were observed to be wearing hi-vis vests for staff when they went for a walk nearby at 9.40am. Management confirmed that staff fill in an Outings Check List before leaving the premises with the children to ensure they have everything they need to bring with them.

### Non-Compliance Information

#### Infection Control:

The potential risk of infection was increased due to the following:

- (1) The hand washing basin in one of the downstairs toilet areas was not thermostatically controlled to ensure that hot water is no hotter than the recommended 43°C to facilitate hygienic hand washing. For example, hand washing temperatures were recorded at 46.3°C at 10.10am making it harder for children to wash their hands properly.
- (2) There was no pedal bin in the downstairs nappy changing area. This increased a risk of cross infection.
- (3) The nappy changing mat was not wipeable and had dust particles in between the creases on both sides. This increased a risk of cross infection.
- (4) Spare clothes and Hi-Vis vests were stored within arm's reach of one of the downstairs toilets. This increased a risk of cross infection.

### Action submitted by the Registered Provider

#### Infection Control:

- (1) The registered provider has confirmed that a plumber has inspected the hand washing basin and corrected the thermostat to a temperature no hotter than the recommended 43°C to facilitate hygienic hand washing. This no longer poses a risk of cross infection.
- (2) The registered provider has confirmed that a new pedal bin has been purchased for the downstairs nappy changing area and going forward all nappies will be disposed of in the new pedal bin provided. There is no longer a risk of cross infection.

- (3) The registered provider has confirmed that a new wipeable nappy changing mat has been purchased and going forward only wipeable mats are permitted on the nappy changing unit. A cleaning rota has been developed to ensure regular cleaning of the nappy changing mat in addition to ensuring the unit is cleaned after every use. This area no longer poses a risk of cross infection.
- (4) The registered provider has confirmed that the storage press has now been removed from the downstairs toilet and going forward open storage is prohibited in the sanitary accommodation. This area is no longer a risk of cross infection.

### Supporting documentation submitted

#### Infection Control:

Email from registered provider:

- Verifying plumber has inspected the hand sinks and corrected the thermostat to a temperature no hotter than the recommended 43°C to facilitate hygienic hand washing.
- Verifying that a new wipeable nappy changing mat has been bought and a cleaning rota has been developed to ensure regular cleaning of nappy changing mat in addition to ensuring the unit is cleaned after every use.
- Verifying that going forward open storage is prohibited in the sanitary accommodation.

Photographic evidence of:

- New pedal bin in downstairs nappy changing area.
- New wipeable changing mat.
- Storage press removed from the downstairs sanitary accommodation.

### Summary Comment

The corrective and preventive actions taken by the registered provider addressed the non-compliances identified. Regulatory compliance has been met for Regulation 23.

## Part VI - Safety

### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and

- (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (2) The record referred to in paragraph (1) shall be open to inspection by-*
- (a) a parent or guardian of a pre-school child attending or proposing to attend the pre-school service,*
  - (b) an employee, and*
  - (c) an authorised person.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

### Compliance Information

- (1)(a) Documentation was available to demonstrate that fire drills were practiced monthly. The last fire drill took place on 8 September 2023.
- (b)The number, type and maintenance record of the firefighting equipment was up to date. Fire extinguishers were last serviced on 7 May 2023. Smoke alarms were serviced on 2 November 2022.
- (2)(b) Records referred to in paragraph (1) were open to inspection by an authorised person. All records requested by the inspector were provided.
- (4) A notice of the procedures to be followed in the event of fire were displayed in prominent positions at the premises.

## Part VI - Safety

### Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
  - (b) is available to the children attending the pre-school service at all times.*

### Compliance Information

- (2) (a)(b) The registered provider ensured that there was suitably equipped first aid boxes safely stored in an easily accessible and conspicuous position on the premises and were available to the children attending the preschool service at all times.

### Non-Compliance Information

- (1) There was no documentary evidence available to demonstrate that there was a person trained to the First Aid Responder Training available to the children attending the service during the operational hours of the service.

While it is acknowledged that 4 adults have up to date training in Paediatric First Aid and 3 adults are due to complete First Aid Responder (FAR) training in November 2023. However, on the day of the inspection there was no person with FAR training available to meet the regulatory requirements.

### Corrective & Preventive Action submitted by the Registered Provider

#### **Corrective Action**

The registered provider has confirmed that three members of staff have completed the two-day theory part of the First Aid Responder (FAR) training and will complete the final day practical examination of this training on 23 November 2023.

#### **Preventive Action**

The registered provider has confirmed that going forward the FAR refresher training will take place before training is deemed out of date.

#### **Supporting documentation submitted**

Email confirmation to show that three staff members are booked in on 23 November 2023 to undertake practical examination final day of the First Aid Responder (FAR) training.

### Summary Comment

The corrective and preventive actions taken by the registered provider addressed the non-compliance identified. The regulatory requirement has been met for Regulation 25 First Aid.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### **Compliance Information**

The registered provider ensured the service was insured. The insurance certificate provided for review showed cover for the number of children the service can accommodate at one time and an expiry date 27 March 2024.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (e) equipped with adequate and suitable sanitary facilities.*

#### Compliance Information

- (b) The premises was observed to be safe and secure on the day of inspection.
- (c) The premises was observed to be kept adequately lit, heated and ventilated.

#### Non-Compliance Information

(e) The premises was not equipped with adequate and suitable sanitary facilities. On the day of the inspection the registered provider stated the upstairs toilet is used for both adults working in the service and the children attending. Children and adults require separate sanitary facilities.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

The registered provider has confirmed that from now on the toilet upstairs will not be used by children and will be only used by adults.

#### Summary Comment

The corrective action taken by the registered provider addressed the non-compliance identified. The regulatory requirement has been met for Regulation 29 Premises.