

TUSLA REGULATORY INSPECTION REPORT

TUSLA Identifier: TU2015DY150

Name of Service: Naionra Bharra

Address of Service: Ascal an Fhasaigh,
Cabrach,
Baile Atha Cliath 7.

Email Address: naionrabharra@gmail.com

Name of Registered Service Provider: Ms Eilis Ui Langain

Type of service registered: **Sessional**

Date of Inspection: 0 2 1 2 2 0 2 0

No of Pre-School Children present during Inspection: **AM** 25 **PM** 13

Address of the Early Years Inspectorate: Early Years Inspectorate
Child and Family Agency
Dublin North East
Ground Floor, Unit 4&5 Nexus Building Block 6A,
Blanchardstown Corporate Park,
Dublin 15.

Inspection undertaken by: Ms E Hosford
Title: Early Years Inspector

Areas which were the subject of this Inspection		
Governance	Health, Welfare and Development	Safety

Authority to Inspect
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions If Applicable N/A

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Description of Service	Naionra Bharra is an Irish language sessional service which operates from one care room on the ground floor of a Gaelscoil on the north side of Dublin city. The service caters for children aged between 2 years 8 months to 6 years and operates two sessions from 8:30am to 11:30am and 12 midday to 3pm Monday to Friday.
Staffing	The service employs three staff to include; the registered provider and two childcare staff. On the day of inspection there were four adults working directly with the children, the registered provider, two childcare staff and one student.
Methodology	<p>Tusla's Early Years Inspectorate (Inspectorate) is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety and well-being of children attending such services is upheld.</p> <p>The findings on inspection are based on;</p> <ul style="list-style-type: none">• Information obtained through examination of documentation• Direct observation• Discussion with relevant staff <p>This inspection was unannounced and focused on areas of Governance, Health, Welfare and Development of Child and Safety. Inspections may also focus on other areas as required. The inspection process has been amended to minimise the amount of time that inspectors spend in the service. The Inspectorate reserves the right to edit responses received for reasons including: clarity, completeness and compliance with administrative and legal processes.</p> <p>The contents of the report are compiled by the inspectorate body.</p>
Acknowledgements	The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

GOVERNANCE

Part III - Management and Staff

Regulation 9 - Management and Recruitment

- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by—
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information and where necessary training, including in relation to the following:
- (a) the policies, procedures and statements of the service specified in Schedule 5;

<p>Compliance Information:</p>	<p>The focus of inspection was one set of files pertaining to the student working in the service.</p> <p>(2)(a) Not applicable as no references were from a past employer.</p> <p>(b) Two validated written references from a source other than a past employer.</p> <p>(2)(c) A Garda vetting disclosure was available for the student.</p> <p>(d) Not applicable as documentary evidence indicated that the student had not resided outside of the jurisdiction for more than 6 months as an adult.</p> <p>(7)(a) Documentary evidence was available to demonstrate that the registered provider, staff and student had been updated and received training in regard to the revised policies of the service to include; Infection control risk, risk management and incident plan, training on correct procedure for hand washing, revised drop off and collection procedures and the revised procedures for cleaning and infection control.</p>
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Part III - Management and Staff

Regulation 10 - Policies, Procedures etc. of Pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information:

The service had all of the policies, procedures and statements required under Schedule 5 to include;

- Administration of medication
- Infection Control
- Accidents and Incidents
- Outings policy
- Behaviour policy

Many of the policies and procedures had been updated recently to reflect changing practices due to Covid-19. All of the services policies, procedures and statements that were required to be available for parents were made available by text message and email. Policies and procedures specific to the service were provided to staff prior to the re opening of the service.

Part III - Management and Staff

Regulation 11 -Staffing Levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)—

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information:

(1) The registered provider ensured that there was an adequate number of adults working directly with children attending the service.

(3) The correct adult/child ratio was maintained in the service throughout the inspection. There were;

- Four adults working directly with twentyfive children in the morning session
- Three adults working directly with thirteen children in the afternoon session.

(8)(a) The registered provider ensured that two adults were present on the premises at all times.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that—

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child.

Compliance Information:

(1)(a)

Supporting Relationships around Children:

- The service had a well established relationship in the local community and primary school. The service maintained communication with parents and children throughout their closure period with regular updates on the revised methods for drop off, collection and infection control being conveyed to families via text message and email.
- The service operated from one care room which has one entrance and exit. The registered provider and staff greet parents and children on their arrival and at collection. All information regarding play and development is either verbally communicated at this exchange or by phone later in the day. Relaxed and informative interactions with parents were observed when children were being dropped and collected from the service.
- Throughout the morning and afternoon session, the staff demonstrated warmth and kindness towards the children, by calling children by their names and using positive language when speaking to them. The children were fully engaged in activities and appeared confident and happy in their environment.
- The children sat at low tables and had their snack in an unhurried environment that promoted social interaction with their peers.
- Children were observed to be supported and assisted to maintain hand hygiene at the relevant times, the children were praised following completion of the activity. The staff used appropriate language when supporting children in the service to implement the updated infection control policy and procedures.

Physical and Material Environment:

- The outdoor play area consisted of an enclosed all weather artificial grass surface and the children had access to balls and cones during their time outdoors.
- All materials and equipment in the care room were appropriate to the age and development of the child. The furniture provided in the pre-school room was low level and age appropriate for the children attending with toys and play materials accessible to the children and stored on low level shelving.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

- The care room was bright and laid out in a variety of designated interest areas including: a home corner (with dolls, prams, cots, play kitchen with additional supporting equipment such as; pots, pans, dishes, plates and cutlery available), a construction area (with cars, trucks, and building blocks), a table top area (with jigsaws, puzzles and games) and a rest area (with soft seating and books).

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information:

General Safety:

- All cleaning agents, hand sanitiser and sharp implements were stored safely and out of reach of children.
- The external door and gate were secured to prevent children from exiting the service unsupervised and to prevent unauthorised adults from entering.
- Accident and incident forms were available and included the parents signature.

Infection Control:

- The staff were familiar with the systems and procedures in place in the event of; becoming unwell while on duty or on leave, if an adult or child becomes unwell and the symptoms of ill health and when self isolation was indicated. A dedicated area had been identified and was available in the event of an adult or child becoming unwell during the day. The area was ventilated with an openable door and a 2 metre distance could be maintained away from other people. Personal protective equipment to include; masks, single use disposable gloves and aprons were available in the event that they are required.
- The service operated a one pod system and staff are responsible for greeting parents and children at drop off and at collection time.
- The service maintained a daily and weekly cleaning schedule to ensure that regular cleaning of high contact areas such as; door handles, taps, work tops, toilets and surfaces were cleaned throughout the day and after use. Bins were emptied twice daily and disposed of in a secure area outside the service. An adequate amount of cleaning materials was available within the care room and were stored out of reach of children.

Part VI - Safety

	<ul style="list-style-type: none"> • The service had identified toys, materials and equipment that were easily cleaned and sanitised for use within the care rooms and outdoor area, these included; wooden jigsaws, blocks, bricks, cars, shape sorters, stacking cups, balls and cones. Separate play materials were used in the morning and afternoon session and all materials were cleaned at the end of the day. • Adequate ventilation was available in the care room and sanitary facility by means of an openable window and door. • Foot operated pedal bins were provided for the disposal of waste paper in the care room and sanitary facility. • Thermostatically controlled hot water, liquid soap and paper towels were available at all wash hand basins used by the staff and children. • Adequate hand washing facilities were available in the sanitary facility and care room. • The staff and children were observed to wash their hands before meals, after outdoor play and after using the toilet. Hand sanitiser was available throughout the service and was positioned in visible positions out of reach of the children. • The staff were familiar with coughing and sneezing etiquette and disposable paper tissues were available throughout the service. • The service had implemented a revised system for the arrival and departure of children. Parents were asked to follow distancing guidelines and remain at a designated area away from the service door. External visitors and parents were restricted and encouraged to visit the service out of childcare operational hours. • The service had requested that parents provide spare clothes for each child in the event they are required. <p>Rest:</p> <ul style="list-style-type: none"> • The service had a rest area available should a child wish to take a break from activities. It consisted of a child size bench.
<p>Non-Compliance Information:</p>	<p>General Safety:</p> <ol style="list-style-type: none"> 1. A kettle was positioned in reach of children within the service. 2. The service did not maintain the arrival and departure time of staff members and children to the service; at 10:30am 21 children were signed in and there were 25 children present, staff sign in at break time rather when they arrive to the service. <p>Administration of Medication:</p> <ol style="list-style-type: none"> 3. The service had no system in place to record the administration of medication to a child.

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<p>Corrective & Preventive Action submitted by the Registered Provider</p>	<p><u>Corrective Action:</u></p> <ol style="list-style-type: none">1. The kettle has been placed in the cupboard2. New staff sign in forms are being used by staff and a staff member has been assigned to sign children in on arrival.3. New medication administration form in operation. <p><u>Preventive Action:</u></p> <ol style="list-style-type: none">1. A member of staff has been appointed Safety Officer and among her duties are to check that the kettle is stored correctly immediately after use.2. The service manager will check the staff sign in forms each week and initial sheet when checked.3. The new Medication Administration Form and Paracetamol Administration Form and procedures re. same, were introduced to staff at a staff training session on Friday, 26th March, 2021. <p><u>Evidence Submitted:</u></p> <ol style="list-style-type: none">1. Photographic evidence of the kettle in the cupboard.2. Documentary evidence of new staff sign-in forms.3. Documentary evidence of a new medication administration form.
<p>Summary Comment:</p>	<p>The registered provider has addressed the non-compliances as identified in the inspection report. Evidence submitted has been reviewed and was deemed to be satisfactory. The regulatory requirement has been met.</p>