

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015DY284
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Name of Service:	Ladybug Childcare LTD
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Address of Service:	85 Ranelagh Rd, Ranelagh, Dublin 6.
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Eircode:	D06 FX53
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Name of Registered Provider:	Elaine Quane
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Service type:	Full Day
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Date of Inspection:	11/03/2026
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No of pre-school children:	AM	81	PM	76
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Address of the Early Years Inspectorate:	The Early Years Inspectorate, Tusla Child and Family Agency, Loughlinstown Health Centre, Loughlinstown, County Dublin.
Inspection undertaken by:	Olivia Quill, Linda Magee
Title:	Early Years Inspectors

Authority to Inspect	
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).	

Conditions if applicable	Not applicable
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Description of service

Ladybug Childcare Ltd was established in 2006 and has been operated privately by the current registered provider since 2011. Care is provided on a full day care basis for children aged 0-6 years. The service operates Monday to Friday from 08:00hrs to 18:00hrs.

The premises are located in an urban area of Dublin south city in a period residential building which has been reconfigured to accommodate the childcare service. In total six care rooms are provided. Four care rooms are located in the main building namely the Baby, Wobbler, PreMontessori, and Toddler rooms. Two dedicated cot rooms are available on the ground floor, and another is located on first floor return. There is an adapted two-storey building to the rear of the premises with two additional pre-school rooms for children attending the Junior and Senior Montessori rooms. The service also provides a school age service. A large outdoor space is provided to the rear of the premises.

Staffing

In total 19 staff are employed in the service including a domestic worker. On the day of inspection 16 childcare staff worked directly with the children. The person in charge provided additional support by relieving staff for their breaks. The registered provider does not work in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

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This inspection was unannounced and focused on the area of governance, health, welfare and development of child safety and included a review of premises to assess corrective and preventative actions taken following the last inspection on 29 January 2025. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under Regulation 19 Health welfare and development of child. As a result, the scope of the inspection included the Baby, Pre-Montessori, Toddler and Junior Montessori rooms and did not include the Wobbler and Senior Montessori rooms.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

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(c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)

(a) The service had a person in charge and a named person who was available to deputise as required.

(b) At all times during the inspection the designated person in charge was on the premises.

(c) There was a clear management structure that identified the roles of authority and staff were familiar with this and their own roles and responsibilities.

(2) Following a discussion with the person in charge and review of the staff roster, it was confirmed that 11 staff members commenced employment in the service since Regulation 9 was last inspected on 29 January 2025. Documentation required under Regulation 9 (2), (3), (4) was reviewed in respect of the 11 staff members including a staff member employed to work in the school age service as detailed below. In addition, Garda vetting for one staff member whose disclosure was identified as due for renewal was requested for review as detailed below.

(a) Twenty written validated references were available from past employers.

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(c) Garda vetting disclosures had been obtained for 11 staff members and renewed for one staff member. The service did adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years.

(d) Documentary evidence showed that 11 staff members had lived in a state other than Ireland for more than six consecutive months as adults. International police vetting from the relevant countries was available for 11 staff members.

(4) Documentation was available to show that the 9 staff members employed to work directly with children attending the service held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications, or a qualification deemed equivalent by the Department of Children Disability and Equality (DCDE). Two staff members did not require a qualification.

Non-Compliance Information

(2)

(a), (b) There were no written validated references available for one staff member.

(3) Documentation reviewed evidenced that the procedures specified above under 9(2) had not been carried out prior to one of the staff members commencing employment in the service as detailed above.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)

(a), (b) To address this non-compliance, two written references have now been obtained from the employee's previous employers. These references have been reviewed, verified, and added to the staff member's personnel file to ensure full compliance with record-keeping and recruitment verification requirements. To prevent recurrence, going forward, all staff members (including staff that are not directly working with the children) will be required to provide written references prior to commencement of employment. Verbal references, if obtained, will be fully documented, dated and retained in the personnel file.

Supporting documentation submitted

Copy of two validated references.

Summary Comment

The corrective and preventative actions as stated by the registered provider and supporting evidence submitted were reviewed by the inspector and deemed to meet the regulatory requirement.

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Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) An adequate number of adults were working directly with the children at all times during the inspection.

(2) The minimum ratio of adults to children for full day care services was adhered to at all times during the inspection. There were 81 children attending the service being supervised by 16 adults on the day of inspection.

(8)(a) The roster provided to the inspectors by the person in charge showed that a minimum of two staff members were on the premises at all times during the operational hours of the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

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Compliance Information

(1)(a), (b)

The person in charge reported that all meals and snacks are provided by the service. On the day of inspection, dinner was observed to be served between 11:00am and 12:00pm. In the baby room, children were seated in appropriate high chairs, and staff sat at the children's level, supporting them during mealtimes. Children were served shepherd's pie. Bibs were provided to protect children's clothing, and staff engaged warmly and positively with the babies throughout their meal. The atmosphere was calm and unhurried.

Older children were encouraged and supported to develop independence skills, including caring for their personal belongings and using the toilet. Nappy changing was carried out as required, and staff used these opportunities to engage in warm, one-to-one interactions with children.

A designated rest and sleep period was in place for children in the baby, wobbler, toddler, and pre-Montessori rooms. Staff supported children in preparing for sleep by assisting them in removing outer clothing and ensuring they were comfortable and remained with them as they fell asleep. Gentle music was played at this time to support a restful atmosphere.

Staff outlined how they communicate with parents regarding their child's daily experiences through an online application, which records information such as diet, sleep, nappy changes, and other relevant updates. Verbal communication also occurs at arrival and collection times.

The Baby, Wobbler, Toddler, Junior, and Senior Montessori rooms were organised to provide a range of age-appropriate materials and areas of interest, supporting children's freedom to play and explore. Children's artwork and photographs were displayed within their rooms, contributing to a sense of belonging.

An enclosed outdoor play area was available to the rear of the premises, featuring an artificial grass surface and a variety of play equipment. All children had access to outdoor play at designated times.

Non-Compliance Information

(1)(a), (b)

1. In the Pre-Montessori room, it was observed during lunchtime that drinking water was not routinely offered to all children. Only a small number of children were provided with beakers. This issue was previously

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identified during the last inspection on the 29 January 2025, and the corrective actions submitted have not effectively addressed the non-compliance.

2. In the Pre-Montessori room staff were not consistently seated with children during mealtimes to support and engage with them.
3. In the Pre-Montessori room staff were observed communicating with one another in their native language during mealtime from approximately 11. 36am until 11. 50. The inspector intervened and requested that english be used. This practice limited children's inclusion and understanding and reduced opportunities for meaningful interaction, and did not support a fully accessible, language rich environment for all children present.
4. In the Pre-Montessori room Children were put to bed at approximately 12. 08 pm. Two children remained unsettled and did not fall asleep at approximately 13. 03 pm a staff member then asked the children if they would like to colour, after which they were brought to a table to engage in drawing activities.
5. In the Pre-Montessori room the home corner lacked accessible resources and props, limiting opportunities for imaginative and role-play activities.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The Person in charge assigned the pre-Montessori room leader to physically check at the beginning of each day to ensure the water beakers are always full of water and accessible to all children. . The individual water beakers are now placed at the children's level so they can reach themselves. . There is always also available a full jug of water and spare cups at the water station in the room. Staff have been retrained by the person in charge and reminded of the importance of children's hydration. Person in charge is closely supervising staff to ensure compliance with this matter. To prevent recurrence in the future, the service provider has engaged with Better Start and a staff member will be assigned to work along with the pre-Montessori teachers to help them improve their best practices.
2. Ensure staff are seated with children at all three tables during mealtimes effective immediately. Staff are assigned to each table / group to ensure consistent supervision and interaction. Tables have been rearranged during mealtimes; every staff member has a group of six. Each staff member sits down and actively engages in conversation. Providing encouragement and supervision during mealtime with all children in the pre-Montessori room. Daily checks will be carried out by the person in charge. To prevent this happening in the future the service provider has engaged with Better Start and a staff member will be

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assigned to work with the person in charge and the three staff members in the pre-Montessori room to help and guide on best practices during transitions.

3. The person in charge addressed the issue immediately with the staff involved, reinforcing expectations regarding inclusive communication. A staff meeting was convened the next day to clearly communicate and remind all staff members the importance of creating a language-rich, inclusive environment for all children in our care. Staff were re-instructed that English must be the primary language always used during working hours. Person in charge will conduct regular observations and room audits to ensure consistent implementation. Our setting promotes a culture of respect, inclusion, and professionalism and wants to ensure that all staff understand the importance of this action.
4. The person in charge has reinforced the importance of responsive caregiving and flexible rest routines in line with children's individual needs. The person in charge had a meeting with the pre-Montessori class teachers to review the importance of rest and time policies to ensure alignment with best practice and regulatory requirements for children in our care. The person in charge implemented that children who are unable to settle after a reasonable period (e. g. 20-30 minutes) may transition to quiet, relaxing, supervised activities at a designated activity area in the room. The room leader is responsible to implement responsive caregiving to the children in our pre-Montessori room. The person in charge is daily monitoring the pre-Montessori rest time ensuring guidelines are being followed by staff. To prevent reoccurrence in the future, the service provider has engaged with Better Start and a staff member will be assigned to work in the pre-Montessori room to help staff within all transitions.
5. The home corner in the pre-Montessori room has been rearranged to improve accessibility and engagement. The materials are organised at child-accessible levels to promote independence. Staff will prevent this from happening again in the future ensuring a consistent rotation of resources to maintain children's interest and support a variety of play themes. The room leader will schedule regular room environment reviews to ensure all learning areas remain well-resourced and fully accessible to all children to support children's wellbeing, autonomy, and holistic development. The person in charge will carry out daily room inspection. The service provider will engage with Better Start to help prevent reoccurrence.

Supporting documentation submitted

Written and photographic.

Summary Comment

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The corrective and preventative actions as stated by the registered provider and supporting evidence submitted were reviewed by the inspector and deemed to meet the regulatory requirement. Practice will be reviewed on next inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance door to the service was adequately secured to prevent unauthorised persons from entering and to ensure children could not exit unsupervised.
- Cleaning agents and medication were stored safely out of children's reach.
- The storage facilities and the kitchen were inaccessible to children.

Infection Control:

- Nappy changing practice was observed; staff followed the nappy changing policy.
- Liquid soap, warm water and single use paper towels were available to support hand hygiene practices.
- Pedal operated bins were provided in the care room and sanitary areas for the disposal of waste.

Administration of Medication:

- Staff demonstrated an awareness of the procedures to take to ensure medication is given safely if needed, including parental consent, the signatures of the staff member who administered the medication, and the staff member who was present as a witness.

Safe Sleep:

- Standard cots were available for younger children to sleep and low-level beds were available for older children to sleep or rest as required.
- Staff were observed to carry out physical checks on sleeping children every ten minutes.

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- A sleep log was available for review, detailing the room temperature, breathing pattern, colour and position of the child.

Non-Compliance Information

General Safety:

1. In the outdoor play area the wooden seating on the stationary fire truck was chipped with splinters of wood exposed posing a potential safety risk.
2. In the Pre-Montessori room, a large heavy toy shop and café were not safely secured posing a potential injury risk.

Infection Control:

3. In the Pre-Montessori room children's hands were not washed after outdoor play and prior to eating.
4. In the Pre-Montessori room after dinner, staff used individual cloths to clean each child's hands and faces. There was no soap on these cloths which is essential to break down germs, which water alone cannot remove. After the children's faces and hands were cleaned, the staff wiped the table with these cloths.

Fire Safety:

5. In Junior and Senior Montessori rooms the fire doors were jammed open. Fire doors must be kept closed at all times to prevent rapid spread of fire in the event of a fire on the premises.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. The wooden seating on the stationary fire truck in the outdoor area will get replaced by a specialised company. Immediate isolation of the fire truck until the damaged part is replaced. The person in charge will document maintenance schedule for the outdoor equipment.
2. The person in charge has inspected the large toy shop and café units in the pre-Montessori rooms. These items are sourced from Wesco and are designed for safe use in childcare settings, meeting relevant safety standards. Both units are fitted with wheels that include locking brake mechanisms, which have been fully engaged to ensure full stability. In addition, the maintenance personnel have been requested to review and confirm that the units are secure. Following these checks, the furniture is deemed stable and does not pose a potential risk. All movable furniture in the setting, in all the rooms is checked regularly to confirm that locking mechanism (e. g. wheel brakes) are fully engaged and functioning correctly. Staff are aware of the importance of verifying the stability of equipment before use, any concerns will be reported immediately to the person in charge for prompt review and action.

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Infection Control:

3. The person in charge has immediately addressed this issue with the pre-Montessori room staff. Staff have been reminded that handwashing with soap and warm water is required after outdoor play and prior to meals. Immediate supervision has been implemented to ensure staff always follow the handwashing procedures. A consistent hand hygiene is ensuring that all children wash their hands with soap and water after outdoor play and before eating. Staff are supported through guidance and monitoring to ensure compliance, and regular checks and reminders are and will be provided to reinforce good hand hygiene practices in line with infection control procedures.
4. The person in charge has instructed staff that soap and water must be always used to effectively clean children's hands, and that separate, appropriate cleaning materials must be used for surfaces. The practice of using the same cloths for children and tables has stopped with immediate effect. The person in charge has reinforced the infection control procedures to staff to ensure appropriate handwashing practices are always in place and to eliminate any risk of cross-contamination between children and environmental surfaces.

Fire Safety:

5. The person in charge has immediately addressed this issue with staff in both the junior and Senior Montessori rooms. All fire doors have been closed and any objects used to hold them open have been removed. Staff have been reminded that fire doors must always remain closed to ensure their effectiveness in preventing the spread of fire and smoke. Staff will be reminded of their responsibility to always maintain all fire doors in a closed position. Regular room checks will be implemented by the person in charge to ensure compliance. Signs will be placed on all doors to remind staff to keep them always closed.

Supporting documentation submitted

General Safety:

Written evidence daily room checklists.

Infection Control:

Written evidence.

Fire Safety:

Written and photographic evidence.

Summary Comment

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The corrective and preventative actions as stated by the registered provider and supporting evidence submitted were reviewed by the inspector and deemed to meet the regulatory requirement. Practice will be reviewed on next inspection.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) There was evidence to show that two adults hold certification in First Aid Responder training, and both adults were available for the duration of the inspection.

(2)

(a) A suitably equipped first aid box was available and stored safely in an easily accessible and prominent position. Each care room had a smaller first aid kit available.

(b) The first aid box was observed to be easily available to the staff caring for the children attending the service.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)

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- (a) A written record was available detailing fire drills that had taken place in the service. The record showed that the last fire drill took place on 18 February 2026.
- (b) The number, type and maintenance record of firefighting equipment and smoke alarms on the premises were up to date. Fire extinguishers were serviced 31 July 2025 and smoke alarms were serviced on the 27 January 2026.
- (4) The procedures to be followed in the event of a fire were displayed in the care rooms and the hallway in the service.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

(d) cleaned, maintained and repaired, as required, and

Non-Compliance Information

(d) The inspection included a review of maintenance works previously identified, including those the registered provider had committed to completing over the Easter period in 2025. However, during this inspection, it was found that these works had not been completed despite assurances from the registered provider in the corrective and preventative action submitted following the last inspection on the 29 January 2025. In addition, further areas of non-compliance in relation to the premises were identified, as outlined below.

1. The gaps remained present on the flooring in both the Junior and Senior Montessori rooms and the floor covering was visibly worn.
2. The stair gate was broken outside the Senior Montessori room.
3. In the Toddler room the paint was chipped beneath the window and around the skirting boards. This was identified on last inspection.
4. In the Senior Montessori room, the heater provided was broken and held together with a cable tie. It was visibly covered with dust and dirt.
5. In the Junior Montessori room, the window was not fitted properly and was stuffed with paper towel to prevent a draft. There were cobwebs visible around the window and the window sill was visibly stained with dirt.

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6. In the Junior Montessori room, a cracked remained on the wall beneath the window. This was identified on last inspection.
7. In the Junior Montessori room, the walls were visibly stained and chipped. This was identified on last inspection.
8. In the Junior Montessori the paint was chipped off the pillar and mesh beneath was exposed.
9. There were water marks on the ceiling in the Senior Montessori room.
10. In the Senior Montessori room there were two holes in the wall. The paint was chipped off the window sills and evidence of water damage was visible on the wooden panelling frame around the window. There was a heavy layer of dust visible around the opening of the window.
11. In the outdoor area outside the Junior Montessori room the artificial grass surface was coming away from the wall.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Following the identification of gaps remaining present in the flooring in both the junior and senior Montessori rooms, as well as the visibly worn condition of the existing floor covering, immediate action has been taken to address these issues. The service provider has engaged a specialist safety flooring company to attend the service and carry out a full replacement of the flooring. Confirmation of works has been secured, and a deposit has been paid to initiate the project. Photos with the new flooring in both, junior and Senior Montessori rooms will be emailed to Tusla inspectors in due course. Approved contractors specialising in safety flooring will be engaged for all future works.
2. Both locks have been replaced at the stair gate outside Senior Montessori Room and outside Junior Montessori room. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
3. In the Toddler room the skirting boards and the wood beneath the two windows have been freshly painted. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
4. In the Senior Montessori room, the heater was cleaned of all the dust and dirt, and the maintenance personnel repaired it and it is now in good condition. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.

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5. In the Junior Montessori Room, all windows have been thoroughly dusted, cobwebs removed and thoroughly cleaned. The windowsills in the junior Montessori room were thoroughly freshly painted. The window in the junior Montessori is now fully closed and lock has been fixed. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
6. In the Junior Montessori Room, the crack on the wall beneath the window has been filled and repaired. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
7. The Junior Montessori Room was fully repainted. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
8. In the Junior Montessori Room, the pillar was repaired and fully repainted. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
9. The Senior Montessori Room was painted thoroughly, including ceiling. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
10. In the Senior Montessori Room, the vents covers have been replaced, covering the holes in the wall. The windowsills have been repaired and fully repainted. Windows in the Senior Montessori room were thoroughly dusted and washed. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.
11. In the outdoor area outside the Junior Montessori room the artificial grass surface that was coming away from the wall has been fixed and glued back. The maintenance personnel will carry out monthly inspections to identify any issues on the premises.

Supporting documentation submitted

Supporting documentation, including the invoice and confirmation of deposit payment from new flooring.

Photographs of new locks, areas cleaned, rooms painted. Copy of email confirmation from maintenance company.

Summary Comment

The corrective and preventative actions as stated by the registered provider and supporting evidence submitted were reviewed by the inspector and deemed to meet the regulatory requirement.