

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015DY290
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Name of Service:	Child's Play
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Address of Service:	Blackpitts House, 1A St. Kevin's Avenue, Blackpitts, Dublin 8, Co. Dublin
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Name of Registered Provider:	Orlaith O'Brien
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	10/06/2025
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No of pre-school children:	AM	63	PM	58
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Address of the Early Years Inspectorate:	2 nd Floor Unit 4/5, The Nexus Building, Blanchardstown Corporate Park, Ballycoolin, Dublin 15.
Inspection undertaken by:	Y Kelly & AM Coyle
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable.
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Description of service

Child's Play is a private early years service which offers full day, part-time and sessional education and care to preschool children aged from 0-6 years. The service participates in the Early Childhood Care and Education (ECCE) scheme and operates from 7.45am to 6.00pm Monday to Friday. The service also provides a registered school aged service daily. The service operates from a three-storey building located in an urban area of Dublin 8. There are four care rooms operating over three floors. On the ground floor are the Toddler room, the Playroom, two sleep rooms, an office and a kitchen which prepares the food eaten by the children. The Junior Pre School and Montessori room are accommodated on the first floor along with two additional resourced play spaces the exercise room and the playroom where the preschool children from throughout the service have the opportunity to spend time. The Senior Montessori/SAC room is located on the third floor. Children from the Playroom downstairs access the Exercise room on the first floor for activities and at sleep time. There is an enclosed outdoor area to the rear of the premises, with an area sectioned for the Toddler room only.

Staffing

The service currently employs 22 staff members. The registered provider works in the service in a managerial capacity, working with a team of 19 staff members who work directly with the children including the deputy manager. The service also employs a bus driver and a chef for catering duties. The registered provider was present in the service during the inspection. In total there were 19 staff members present on the day of the inspection.

Methodology

Tusla Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under the regulations 9, 11, 16, 19, 23, 25, 26; however, on inspection additional non-compliance which posed a risk was identified under regulation 29. These findings are outlined within the relevant regulations within this report.

As a result, the scope of the inspection included the Toddler Room, Playroom, Junior Pre-school/Montessori Rooms and Senior Montessori Room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:

- (a) the policies, procedures and statements of the service specified in Schedule 5;

Compliance Information

(1)(a) The registered provider was the designated person in charge of the service and there was a named person to deputise as required.

(b) The deputy manager was present and in charge of the service when the inspectors arrived unannounced to the service at 09:00am. The registered provider arrived shortly after this and was present for the duration of the inspection.

(2) The files for 22 staff members including the registered provider were reviewed, and the following was recorded:

- (a) Thirty-one validated and written references were available from past employers.
- (b) Thirteen validated and written references were available from a reputable source other than a past employer.
- (c) Garda vetting disclosures were available for the 22 staff members whose files were reviewed. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring the service to renew Garda vetting every three years.
- (d) International Police vetting was available for 9 adults who had lived outside of the state for a period of more than six months.
- (4) Documentary evidence was available to confirm that 18 staff members whose files were reviewed and who may work directly with the children in the service held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children, Disability and Equality.
- (7)(a) The registered provider ensured that employees were supervised and provided with appropriate induction. In discussion with recently appointed staff members the staff members were able to describe the induction process and the system in place regarding the review of the service's policies and procedures.

Non-Compliance Information

- (4) Documentary evidence was not available to confirm that 2 adults who work directly with the children held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Minister.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

- (4) The registered provider has included the QQI Level 5 certificates in Early Childhood Care and Education for the 2 adults.

Preventive Action

- (4) Management will continue to utilise the Personnel File Checklist and ensure that copies of the relevant qualifications are included in the staff folder. Additionally, a note will be added to the outside of a person's file if they are not childcare qualified. Management will confirm with regulatory bodies in advance of hiring staff if a letter from the college of successful completion of the course is acceptable until they receive their certificate.

Supporting documentation submitted

Evidence of QQI Level 5 certificates in Early Childhood Care and Education for two staff members were submitted.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 9 have been addressed.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

(1) On the day of the inspection there was an adequate number of staff members working directly with the children attending the service.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced at the service and remained so throughout the inspection.

The following adult to child ratios were observed during the inspection:

- In the Toddler Room there were 13 children aged one year 3 months to 2 years 1 month being cared for by three staff members.
- In the Playroom Room there were 16 children aged 1 year 10 months to 2 years 11 months being cared for by 4 staff members.
- In the Pre-school Room there were 11 children aged 2 years 11 months to 4 years being cared for by 2 staff members.
- In the Montessori Room there were 10 children aged 3 years to 4 years being cared for by 2 staff members.
- In the Senior Montessori Room, there were 13 children aged 4 years to 5 years 1 month being cared for by two staff members.

(8)(a) The registered provider ensured that 2 adults were present in the service at all times. This was confirmed by staff signing in records.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

- (1)
- (j) A record was maintained of medicines that were administered to children. Eleven administration of medication forms were reviewed dating from 10 May 2025 to 06 June 2025; all forms were completed in keeping with the service policy and signed by both staff members and the child’s parent/guardian.
- (k) The service had a record in writing of the details of accidents, injuries and incidents involving pre-school children. Eleven records were sampled from 29 May 2025 to 09 June 2025, and 9 records were found to be clear and legible and included parental signatures to confirm that they had been informed and were aware of the incident involving their child on the day of occurrence.

Non-Compliance Information

- (1)(i) A staff roster was not available in the service on the day of inspection.
- (k) Two of the eleven accident and incident records reviewed did not include parental signatures to confirm that parents/guardians had been informed and were aware that their child had an accident/incident whilst in attendance in the service. It is important that parents/guardians are informed of any accident or incident relating to their child so that they can monitor their child appropriately.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

- (1)(i) Management produces a weekly staff roster which is printed and displayed in the kitchen every Monday.

(k) All accident and incident reports are documented on a digital application. The alert notification to the parents for an accident and incident report on the digital application was changed to include an email notification and push notification. A memo was issued to parents to remind them to check the digital application when they receive notifications.

Preventive Action

(1)(i) A template roster has been set up which is adjusted by the manager every Friday in advance of the upcoming week. Any changes on the day are recorded on the staff roster and filed for the record.

(k) A memo was issued to parents to remind them to check the digital application when they receive notifications. Staff were also reminded to inform the parents of any accident and incident report when they are collecting their child. Staff were instructed to inform the rest of the team if a child had an accident during the day so that whoever is with that child at the time of collection can discuss it with the parents.

Supporting documentation submitted

Weekly staff roster.

Evidence of Accident/Incident report notifications.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 16 have been addressed.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life in the service:

Basic needs:

- Children's meals were cooked by the chef following a 2-week menu plan. The children had crackers with bananas for morning snack, beef stew with vegetables and mashed potato was served for dinner and beans on toast was provided for tea. There were alternative food options available for children with

additional dietary requirements or preferences. Staff members sat with the children during mealtimes conversing with the children whilst gently encouraging and assisting them to eat. The children's drinks were readily available to them throughout the care rooms for them to take as desired throughout the day.

- The children's personal care needs were attended to promptly. Nappies were changed at scheduled times during the day. The staff members used the opportunity to engage with and chat to the children. The children who were toilet trained used the toilet independently.
- Throughout the care rooms the children's hands and faces were cleaned by staff after snack time. Staff were observed asking children "Can I clean your face?". Children's nasal hygiene was promptly attended to as required.
- There were cosy areas available for the children to relax in as required. Cosy areas were equipped with soft mats, cushions and a selection of books for reading and relaxation.
- The children under 2 years in the service slept in cots in the sleep room. The children aged over 2 years in the service who required sleep slept on stackable beds set up in the Toddler Room and the Exercise Room after they had their dinner.
- All of the children attending the service were given the opportunity to spend time in the outdoor area during the inspection.

Supporting relationships around children:

- Staff demonstrated warm and caring interactions with the children. There was a welcoming atmosphere in the service. The children were very familiar with the staff members in their care rooms and sought them out for support and guidance as they required it in addition to willingly engaging with the children as play partners.
- Staff communicate with parents through use of a digital software application to share information about children's care needs. Staff members were also observed updating and conversing with parents at children's drop off and collection.
- Staff members were observed to support each other in the care of the children and regularly updated each other in relation to the care of the children particularly around staff break times. This practice ensures a smooth transition of care for the children.

Physical and material environment:

- There was child sized furniture for children to sit when carrying out tabletop activities or for mealtimes. Throughout the care rooms the play resources and materials were accessible on low level shelving for the children to take as they chose.
- The rooms were divided into different areas of interest which provided opportunities for a variety of spontaneous play experiences and choice for children. These included home corner areas, dress up area, dolls houses with small world materials all of which supported pretend and dramatic play. There were construction areas with large wooden blocks and transportation toys for construction and early numeracy. Tabletop resources such as threading, jigsaws and stacking cups supported early numeracy learning opportunities. Open ended and real life play resources provided opportunities for exploratory, imaginary and open-ended play for children.
- A fully enclosed outdoor area is located to the rear of the service. In the large outdoor play area, there was a playhouse for dramatic and pretend play, large wooden blocks and planks and large plastic building bricks for construction and co-operative play and a sand pit for sensory and open-ended play. There was a large slide, wooden climbing structure, plastic tunnels, ride on bikes, a scooter and wheelbarrows which promoted gross motor and fundamental movement skills. There was a separate area sectioned for the Toddler room only with an impact absorbing surface, large plastic building bricks for construction, kitchen area for pretend play and see-saws and bouncers for physical play.

Programme of Activities and its Implementation:

- The daily routine was displayed on the wall in the rooms, and the routine was reflected in practice. Routines provided for predictability and comfort for young children.
- Photographs of children's learning and development are displayed throughout the service. This supported children's identity and belonging. Curriculum planning for June included themes such as plants, weather and Father's Day.
- The children had access to different rooms and rotated between various rooms in small groups, for example the children from the Toddler room also had access to the arts and craft room and the outdoor area. Children from the playroom and the 3 pre-school rooms had access to the Exercise room. This facilitated smaller group interactions between the staff and the children, supporting children's play and language development.

- Transitions were observed to be well managed; children and staff sang songs whilst waiting for dinner time. Children moved to the cosy corner to read books and relax whilst other children finished eating their dinner.

Non-Compliance Information

Physical and material environment:

1. In the arts and crafts room there were limited interest areas developed with accessible resources for the children to initiate or sustain child led play experiences. Due to the room layouts, there was minimal opportunity for child-initiated activities and opportunities for children to engage with a range of materials in the environment based on children's choices, interests and preferences which resulted in the activities being predominantly adult led.
2. The books in the toddler room and arts and crafts room were placed on a bookshelf that was out of the children's reach. This did not enable children to freely choose a book.
3. The family wall that was on display in the Toddler room was positioned at too high a level for the children to view. This does not enable the children to develop a sense of belonging and connectedness in the service and to maintain links with family and home.
4. The play kitchen in the outdoor play area was insufficiently resourced to facilitate meaningful play experiences as there was no supportive play materials provided alongside the kitchen for the children to use.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

Physical and material environment:

1. New furniture was purchased for the arts and crafts room which allows the toys to be fully accessible to children at all times. Interest areas were created in the room and sensory materials were made available.
2. Books were made available in the cosy corner in the toddler room and the arts and crafts room so that children could independently chose a book.
3. The family wall in the toddler room was moved and is now at a height where the toddlers can clearly see the photographs.
4. New play food was distributed to the outdoor kitchen areas. The play kitchen utensils were collated into a box and stored next to the play kitchens to encourage and support meaningful play.

Preventive Action

1. Every quarter, a collaborative session will be arranged for educators to provide creative ideas and suggestions for any of the care rooms. Self-evaluation tools from the National Curriculum and Quality Frameworks will be used as a guide to prompt reflection on the learning environment in the room.
2. Staff were reminded that toys and books should be available at the children's level to enable child-led play and learning.
3. Staff were reminded that nothing in the toddler room should be at a level where the children cannot interact with it.
4. The boxes for the play food and play utensils were labelled so that the children know where to tidy away the kitchen toys to prevent them from getting lost in the general garden.

Supporting documentation submitted

Photographic evidence of interest areas and new equipment in the arts and crafts room, books in the cosy corner in the arts and crafts room, family wall in the toddler room and play kitchen resources in the outdoor play area.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 19 have been addressed.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- On arrival to the service the inspectors observed that the door was secure and monitored by staff.
- Cleaning agents were stored safely out of the reach of the children.
- The outdoor play area was fully enclosed and secured and was mainly surfaced with artificial grass and an impact absorbing surface in the toddler area.
- Suncream was observed being applied to the children for outdoor play. Each child had their own suncream provided by parents.

Infection Control:

- Thermostatically controlled warm water, liquid hand soap and dispensed handtowels were available in the sanitary facilities.
- Children were observed washing hands before mealtimes, after outdoor play after nappy changing and use of the toilet.
- Pedal operated bins were available for disposal of contaminated items.

Safe Sleep:

- Children's position, breathing and colour was recorded on an electronic application which was shared with parents and children were checked every 10 minutes.
- Fresh linen was put on stackable beds for each child to sleep on.
- The ambient temperature in the cot room and the Toddler room where children were sleeping was 20.5 °C

Fire Safety:

- Emergency exits were unobstructed in the event of emergency evacuation.
- There were fire drill procedures displayed throughout the service.

Non-Compliance Information

General Safety:

1. A beanbag was observed in the toddler room. This item is prohibited to children under two years of age as it poses a suffocation risk.

Infection Control:

2. The services nappy changing policy was observed not to be followed as demonstrated by the following:
 - Some of the children attending the Playroom did not have their hands washed following nappy changing.
3. In the toddler room the children's snack which consisted of banana and crackers were placed directly on the tray of the highchair for 11 children in the toddler room. This posed an infection control risk.

Safe Sleep:

4. Inadequate space was left between some of the mats and stackable beds set up in the Toddler room for the children to sleep after dinner. Fifteen children slept in the toddler room and there was inadequate spacing maintained between four beds which was found to be less than the recommended distance of 50cm apart. The inadequate space could potentially delay staff from accessing children in the event of an emergency and also increased the risk of cross infection.

Action submitted by the Registered Provider

Corrective Action

General Safety:

1. The beanbag has been removed from the toddler room.

Infection Control:

2. A new hand wash sign was displayed in the Playroom nappy changing area.
3. The children's snack is now provided on plates rather than directly onto the highchair tray.

Safe Sleep:

4. The layout of the toddler sleep room was rearranged. Fourteen children can utilise the space with a minimum of 50cm provided between each of the beds. There is space for a further 8 children to sleep in the exercise room with the beds sufficiently distanced. The remaining 4 children from the playroom and any upstairs children who still nap now sleep in the exercise room.

Preventive Action

General Safety:

1. The staff were informed that beanbags are prohibited to children under 2 years old due to the risk of suffocation.

Infection Control:

2. All staff were reminded of the Nappy Changing procedure. The importance of hand washing for both adult and child was emphasised.
3. Staff were informed that eating food directly off surfaces poses an infection control risk.

Safe Sleep:

4. The new bed layouts for the toddler room and exercise room have been communicated to the staff. Any future change to the layouts will be reviewed by management and a minimum of 50cm spacing between the beds will be maintained throughout.

Supporting documentation submitted

Photographic evidence of handwashing sign, snack on plates and new bed layouts.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 23 have been addressed.

Part VI - Safety

Regulation 25 - First aid

- (1) *A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) *A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) *is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) *is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) The registered provider ensured that an adequate number of staff were trained in First Aid Response (FAR) and a staff member trained in FAR was available on the premises throughout the opening hours of the service. There were 6 staff trained in First Aid Response (FAR), 5 of whom were present on the day of the inspection.
- (2)(a) An adequately stocked first aid kit was observed in the service.
- (b) This was stored out of reach of the children but available to staff as needed.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) *A registered provider shall ensure that a record in writing is kept of-*
- (a) *any fire drill that takes place in the premises, and*
 - (b) *the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*
- (4) *A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A record of fire drills was available on the premises with the last fire drill dated as having been carried out on the 22 May 2025.
- (4) Fire evacuation procedures were displayed throughout the service.

Non-Compliance Information

- (b) The number, type and maintenance record for firefighting equipment and smoke alarms was not available. Firefighting equipment was last serviced on 28 of February 2024 and the smoke alarms were serviced on the 20 March 2024.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

(b) The firefighting equipment was serviced and certified in August 2025. An appointment to have the fire alarm and smoke alarms serviced was confirmed for 25th of August 2025 and rescheduled to 28th of October 2025.

Preventive Action

(b) Management have made note of the next required service dates and have reminders set to arrange the service before that time.

Supporting documentation submitted

Fire extinguishers certificate.

Evidence of scheduled fire alarm service.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance in relation to the firefighting equipment under Regulation 26 has been addressed. The non-compliance in relation to the smoke alarm certificate remains outstanding. It is acknowledged that the fire alarm service including the smoke alarm is scheduled for the 28th of October 2025. The registered provider will submit the certificate for the smoke alarm on completion of this service.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

(b) safe and secure,

(d) cleaned, maintained and repaired, as required, and

Compliance Information

(b) The building was observed to be safe and secure. Access to the building was gained via a call bell at a secure door on the ground floor. This reduced the risk of an unauthorised adult entering the premises or a child leaving the premises unsupervised.

Non-Compliance Information

(d) The registered provider did not ensure that the premises was being maintained in an appropriate condition as evidenced by the following:

- There were gaps between the metal vent on the top of the radiator and the radiator beneath in the Junior Preschool room on the first floor of the service.
- There was a hole in the wall at the rest area in the Playgroup room on the first floor of the service.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

(d) The radiator cover was repaired and there are no longer gaps. The hole in the wall in the upstairs playroom was repaired as part of building wide painting and redecoration.

Preventive Action

(d) Management has instigated a weekly building walk through of the entire building and garden in order to spot and fix any risks immediately. Staff were encouraged to report any damage to management so that it can be fixed promptly. Staff complete daily risk assessments of the rooms.

Supporting documentation submitted

Photographic evidence of repair of the radiator cover in the Junior Preschool room and the hole in the wall in the upstairs Playgroup room.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 29 have been addressed.