

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015FL037
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Name of Service:	Bright Futures Creche
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Address of Service:	Unit 16a, Block 50, Rosemount Business Park, Dublin 15, Co. Dublin
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Eircode:	D11 CC86
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Name of Registered Provider:	Roisin Payne
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	08/04/2024
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No of pre-school children:	AM	28	PM	16
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Child and Family Agency, Unit 4&5 Nexus Building Block 6A, Blanchardstown Corporate Park, Dublin 15
Inspection undertaken by:	E Hosford and Á Dunne
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable.
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Description of service

Bright Futures Creche is a private service which provides sessional, part time and full-time care to children aged from 0 to 6 years of age and operates from 7am to 6:30pm Monday to Friday. The service also provides a school age service. The service operates from a converted unit within a business park on the northside of Dublin city. There are four care rooms and a sensory room over two floors within the service. The care rooms are as follows: the Baby and Toddler rooms are on the ground floor with Pre School 1 and Pre School 2 and the sensory room on the second floor. Six standard cots are available in a separate ground floor cot room for the children in the Baby room and an outdoor play area is available to the side of the service. A service kitchen is located on the first floor which serves meals to the children attending. On the day of inspection, the Toddler room was closed.

Staffing

The service employs a total of 12 staff including the registered provider, deputy person in charge and 10 childcare staff. There were 10 childcare staff present on the day of inspection working directly with the children. The registered provider was present during the inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

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The unannounced inspection focused on an examination of compliance under regulations:

Regulation 9 Management and recruitment (1)(a)(b)(c), (2)(a)(b)(c)(d), (4),

Regulation 11 Staffing Levels (1)(2)(8)(a),

Regulation 15 Record of pre-school child (f),

Regulation 16 Record in relation to preschool service (h)(i)(j)(k),

Regulation 19 Health, Welfare, and Development of child (1)(a),

Regulation 23 Safeguarding Health, Safety and Welfare of child,

Regulation 25 First Aid,

Regulation 26 Fire Safety Measures,

Regulation 27 Supervision,

Regulation 29 Premises and

Regulation 30 minimum space requirement.

Regulation 9 Management and recruitment and Regulation 11 Staffing Levels was assessed across all the rooms.

A sampling process was used to assess compliance under regulations:

Regulation 15 Record of pre-school child,

Regulation 16 Record in relation to pre-school children,

Regulation 19 Health, Welfare and Development of child,

Regulation 23 Safeguarding Health, Safety and Welfare of Child,

Regulation 27 Supervision and

Regulation 29 Premises.

As a result, the scope of the inspection included rooms Baby room, Pre School 1 and Pre School 2.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings.

Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re-occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, deputy person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(6A) is inserted by S.I. No.632 of 2016 CHILD CARE ACT 1991 (EARLY YEARS SERVICES) (AMENDMENT) REGULATIONS 2016 which states; Regulation 9 of the Child Care Act 1991 (Early Years Services) Regulations (S.I. No. 221 of 2016) is amended - in paragraph (4), by the substitution of “paragraphs (5), (6) and (6A)” for “paragraphs (5) and (6)”, and (b) by the insertion of the following paragraph after paragraph (6): “

(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme.”

Compliance Information

(1)(a) The service had a designated person in charge and a named person to deputise as required.

(b) The deputy designated person in charge was on the premises when the inspectors arrived unannounced and was present for the duration of the inspection. The registered provider arrived to the service soon after the inspectors.

(2) The staff files of the registered provider and 11 staff working within the service were reviewed under Regulation 9 Management and recruitment.

(a)(b) The registered provider had completed the following checks:

- Two written references from a past employer were available for the registered provider.
- Twenty-two validated written references were available from recent past employers or a source other than a past employer for the 11 full files reviewed.

(c) Garda vetting disclosures had been obtained for all 12 staff. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) Documentary evidence showed that nine adults had lived outside of the state for six months or more as adults and international police vetting from these countries were available for inspection.

(4) Eleven staff members employed within the service had evidence to confirm they held a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications.

(6A) Three staff members were employed under the scheme known as the Access and Inclusion Model.

Non-Compliance Information

(4) One staff member employed within the service did not have evidence to confirm they held a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications. The documentation available did not include a final certificate from the college to demonstrate that a full award had been achieved.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(4) In response to the non-compliance the service has stated that the employee who has no cert to confirm their qualifications is currently working with afterschool group only. The employee has decided to leave and will cease their employment on the 14th of June. We have added a section to our Recruitment checklist to make sure to check qualifications with the DCEDIY.

Supporting documentation submitted

(4) Revised recruitment checklist.

Summary Comment

The service has addressed the non-compliance through the corrective and preventive action.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) There were an adequate number of adults working directly with the children as there were 7 adults working with 28 children in the service in the morning and 4 adults working with 16 children in the afternoon of the inspection.

(2) It was observed that the correct adult/child ratio was maintained in the service throughout the inspection.

Room		Number and age profile of children	Number of staff working with the children	**Number of staff required
Baby room	AM	6 (1-2 years of age)	2	2
	PM	6 (1-2 years of age)	2	2
Toddler room		Room Closed	0	0
Pre School 1	AM	11 (2.5-3.5 years of age)	2	1
	PM	10 (2.5-4 years of age)	2	2
Pre School 2	AM	11 (3-4 years)	3	1
	PM	12 School Age Children	1	1

** Calculated as per Schedule 6 Adult: Child Ratios Part 1.

(8)(a) The staff roster available demonstrated that two adults were on the premises during the operation of the service.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

(f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;

Compliance Information

(f) A care plan was available to staff for four children in the service.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(h) details of attendance by each pre-school child on a daily basis;

(i) details of staff rosters on a daily basis;

(j) details of any medication administered to a pre-school child attending the service with signed parental consent;

(k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

(h) The arrival and departure time of each child in the service was recorded in the service electronic application.

(i) A staff roster was available to demonstrate the staff present in the service.

Non-Compliance Information

(j) On review of 6 administration of medication records the following was observed.

- One form did not include the child's surname and two forms did not record the child's date of birth.
- The dosage of medication required was not recorded on 5 forms and the frequency and route of administration was not recorded on 6 forms.
- The signature of the second staff member that witnessed the administration was not recorded following 2 administrations of medication.
- The signature of the parent prior to administration of prescribed medication was not recorded on 3 forms and their signature on collection of their child to confirm that they were aware of the administration was not recorded on 10 administrations of medication forms.

(k) On review of 13 accident and incident records in the Pre School 2 room it was observed that each form was not completed with the required information. For example.

- One form did not include the child's surname and five forms did not include the child's date of birth.
- Two forms did not include the time the accident or incident occurred, and one form did not have the staff members who witnessed the administration full name.
- Thirteen forms did not include the parent's signature on collection of their child to confirm that they were made aware of the incident and three forms did not include the signature of the manager. No facility was available on the form to record the date the parent signed the form.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(j) and (k)

To address the non-compliances the service has stated that they are using the electronic application to complete the Record of medicine administered and Accident report. They have also added missing sections on the online and on the hard copy forms in case they are needed.

A staff meeting was held, and staff have been instructed what is needed on the forms.

Every Friday the forms and signatures are checked. Management team will check the forms every once a week to ensure all details and signatures are on the forms.

Supporting documentation submitted

(j) and (k) Evidence of staff meeting held with staff on the 30 April 2024.

Summary Comment

The service has addressed the non-compliances through the corrective and preventive actions taken.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a)

Basic Needs:

- The service provided children attending the service with breakfast on arrival of cereal and milk, a lunch time hot meal from an outside catering company and an afternoon tea. Parents supplied their children with their morning and afternoon snacks. The food from home was observed to be in keeping with the service healthy eating policy and consisted of fruit, sandwiches, crackers, cheese, and yogurts. Staff were familiar with the service policy and engaged with parents to ensure that healthy options were only provided.
- Additional staff were available to assist the children during the transition from outdoor play to nappy changing, mealtimes and sleep. Children that required sleep were facilitated in cots or low mats. The cot room and Baby room were calm and restful during sleep with staff available to comfort and settle children as required.

Supporting Relationships:

- Staff in the Baby room maintained a daily record of each child's activities, food eaten, sleeps taken and nappy changes, which was accessible to each parent on an electronic application which could be updated as required.
- During transition to sleep, staff were available to assist the children in getting ready and helping them to settle.

Programme of Activity:

- Children in the Pre School 1 room spent time outdoors during the day and engaged with activities such as drawing, colouring, flash cards and colour puzzles. Staff were observed offering individual care and attention to children and adopting a flexible approach to the planned activities when required, for example when the planned visit to the Baby room was cancelled the staff engaged the children in another activity of puzzles and games.

Children in the Baby room enjoyed outdoor play and were engaged in a hand painting activity on the day of inspection.

Non-Compliance Information

Basic Needs:

- Morning snack and lunch time in the Baby room were not observed to be a sociable, and inclusive environment to promote relationships among the children and create enjoyment and appreciation of eating. For example, two children were seated at a low table while their four peers were positioned with their backs to them in low seats on the floor. This arrangement did not promote communication with their peers while having their food.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- In response to the non-compliance the service has stated that they have changed the layout of the room, to include a new, round table for children to be able to see each other. Staff were instructed that all children should be able to see each other during the mealtime. We spoke to the staff about the importance of social interactions. We printed Aistear/Siolta handouts for staff to familiarise with (Supporting quality interactions during care-giving routines).

We will carry out monthly check-ups with the staff to check what is working in the room and what needs to be changed.

Supporting documentation submitted

- Photographic evidence

Summary Comment

The service has addressed the non-compliance through the corrective and preventive actions taken.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

The outdoor area was divided in two with designated areas for each age group to use. The area consisted of bikes, scooters, swings, climbing frames a playhouse, sand tray with cups, spade and pots and chalk for drawing.

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Non-Compliance Information

1. The Baby room layout and materials available did not promote the independence and imagination of the children. For example.
 - Four large cause and effect/battery-operated toys were not working which reduced the interactions and enjoyment for the children.
 - The play kitchens contained no supporting equipment to enable the children to role play.
 - A covered sand tray was not used during the inspection and was not accessible to the children to enable them to enjoy sensory play.
 - The table and chairs available to the children were heavy and the children could not manoeuvre them independently.

2. Areas in the Pre School 1 room were poorly defined and did not encourage the children to engage or explore them. For example.
 - The dress up area was stored at the bottom of a display stand and not visually appealing to the children, as a result no child played with the costumes.
 - A family wall was present in the care room; however, it was not visually available to the children, this did not promote their sense of identity and belonging.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. In response to the non-compliance the service has stated that they have removed all not working toys from the Baby room. Each room has the box with new batteries to be able to replace batteries when it is needed.

The service changed the layout of the Baby room. Sections were created, and kitchen area has needed equipment and food toys with easy access for children. A new table and chairs was ordered for the Baby room.

The staff in a Baby room have been instructed to refill the sensory box/tray every morning.

2. To address the non-compliance the service has stated that the family wall is on lower level, with easy access for children. The service created sections in Pre School 1 room, and fixed the dress up corner. All costumes are hanging up. Each room has the box with batteries to replace in toys when it is needed.

The service will have monthly check-ups with room leaders to check what is working and what is not working (layout, toys, activities) in their rooms.

Supporting documentation submitted

1 and 2. Documentary evidence of a staff meeting and photographic evidence of room layouts.

Summary Comment

The service has addressed the non-compliances through the corrective and preventive actions taken.

Part VI – Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The external door and gate in the outdoor area were secured to prevent a child from exiting the building unsupervised and an unauthorised adult from entering.
- Children's arrival and departure from the service was recorded in an electronic application.

Infection Control:

- Warm water, liquid soap and paper towels were available at the wash hand basins in the sanitary facilities on the ground floor.
- The children in the Pre School 1 room were assisted to wash their hands before lunch, after outdoor play and after using the toilet.
- Soothers were stored in individually labelled containers after cleaning and sterilising.

Safe Sleep:

- Staff maintained ten-minute sleep checks on sleeping children to include each child's colour, breathing and position. The temperature of the cot room was recorded as 19°C at 12:08pm and care room was recorded as 19.7°C at 12:03pm. This is within the recommended temperature of 18-22°C for children over the age of 1 year while they sleep.

Fire Safety:

- Documentation available demonstrated that fire drills were undertaken monthly, with the last drill occurring on the 4 March 2024.

Non-Compliance Information

General Safety:

1. The service did not have documentation available to demonstrate that they had completed a risk assessment relating to the designated fire exit in the upstairs sensory room being obstructed by a stair gate. This reduced the effective identification of the hazard, assessment of the risk and putting control measures in place to ensure the safe evacuation of staff and children in the event of an emergency.
2. Due to the layout of Pre School 1 room during snack time two children were observed to fall while trying to dispose of their waste into the bin.
3. Staff in the Baby room used spray disinfectant to clean the table while two children were sitting at the table. This increased the risk of the accidental ingestion of the substance.
4. Medication for a named child was stored in an accessible position to the children in the Pre School 2 care room. This increased the potential risk of children accessing the medication.

5. Trailing flexes were observed in the sensory room and Pre School 1 room and were accessible to the children. This increased the potential risk of injury or strangulation to a child. It is acknowledged that children were supervised while in the area.

Infection Control:

6. Two mechanical ventilation systems in the nappy changing area were observed to be covered in dust. This reduced the effective circulation and removal of stale air.

7. The children in the Baby room were not assisted to wash their hands before their dinner. This increased the potential risk of cross infection.

8. At snack time in the Pre School 1 room children were observed placing their food directly on the tables. Plates were not provided to the children. This increased the potential risk of cross infection.

Administration of Medication:

9. Written parental pre consent for the administration of required medication to two children in the event of an emergency was not available.

Safe Sleep:

10. Sleep plans for two children aged between 18 to 22 months of age were not available to demonstrate that the service had engaged with parents and obtained written consent before placing them on low contour beds at sleep time.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

To address the non-compliances as identified on inspection the service has stated the following;

1. Safety gate was removed. All the emergency exits and safety gates on every fire drill will be checked to ensure that emergency exits are not obstructed.
2. The service have changed the layout of the room in Pre School 1. The tables are standing separately, and children have easy access to the tables and toys. The service will have monthly check-ups with room leaders to check what is working in their rooms.

3. At our staff meeting the staff have been instructed how to use the spray. The service have posters in the rooms to ensure no one will use the spray in front of the children and to remind staff to not to use the spray in front of the children.
4. All medication will be stored in the medicine cabinet. Medication will be checked once a month together with first aid box.
5. All trailing flexes have been removed.

Infection Control:

6. All vents have been cleaned. Cleaning vents added to the cleaning checklist.
7. At the staff meeting all staff members have been informed about the importance of handwashing.
8. The service have plastic plates in each room to serve snacks on the plates.

Administration of Medication:

9. The service have updated the allergy folder, and pre consent forms are now signed by parents. The updated folder with allergies and all consent forms is stored in the office.

Safe Sleep:

10. The service worked on the sleep plan with parents. Sleep plans are now signed by parents. The service has the sleep provision folder in the office. The service printed sleeping guidance for staff in a Baby and Toddler room to familiarise with the guidelines.

Supporting documentation submitted

General Safety:

- 1 to 5. Documentary evidence of a staff meeting and photographic evidence of stated actions.

Infection Control:

- 6 to 8. Documentary evidence of a staff meeting and photographic evidence of stated actions.

Administration of Medication:

9. Documentary evidence of a staff meeting and photographic evidence of stated actions.

Safe Sleep:

10. Documentary evidence of a staff meeting and photographic evidence of stated actions.

Summary Comment

The service have addressed the non-compliances identified through the corrective and preventive actions taken.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) The registered provider ensured that an adequate number of staff held First Aid Responder (FAR) certification training. Documentary evidence available demonstrated that a staff member was available to the children during the operation of the service.

(2)(a)(b) A well-equipped first aid box was available to the staff attending to the children the service and was stored in an easily accessible and conspicuous position on the premises.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)(a) A written record was available of the fire drills completed in the service. The last recorded fire drill took place on the 4 March 2024.

(b) A record was available for the number, type and maintenance of the fire equipment which were last serviced on the 27 February 2024 and of the smoke alarms on the premises, which were last serviced on the 13 February 2024.

Non-Compliance Information

(4) A notice of the procedures to be followed in the event of a fire was not conspicuously displayed in the entrance hall of the service.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(4) In response the service has stated that they have an emergency exit plan and fire drill instruction in the hallway entrance. Once a month, on our fire drill the service will check if all information is up on the walls and clear enough for everyone to understand.

Summary Comment

The service has addressed the non-compliance through the corrective and preventive actions taken.

Part VI – Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Compliance Information

During the inspection children in the Baby room and Pre School 1 room were supervised while undertaking activities, in the outdoor area and while using the sanitary facilities.

Part VII - Premises and Space Requirements

Regulation 29 – Premises

A registered provider shall ensure that the premises of the service are-
(e) equipped with adequate and suitable sanitary facilities.

Compliance Information

(e) An adequate number of nappy changing areas were available to the children in the Baby room. On the day of inspection there were 6 children that required nappy changing and two nappy changing areas and two sinks were available to the children.

Part VII - Premises and Space Requirements

Regulation 30 - Minimum space requirements

(1) Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.

(2) A registered provider of a full day care service or a part-time day care service shall ensure that the minimum amount of clear floor space specified in column (3) of Schedule 7 opposite a particular reference number specified in column (1) of that Schedule in respect of the age range of children specified in column (2) thereof at that reference number is available for each child in that age range attending the service.

Compliance Information

(1) The registered provider ensured that adequate clear floor space was available in the Baby room for the work, play and movement of children as there were 6 children aged between 1- 2 years of age in a room which was measured as 21.84 m².

(2) The minimum amount of clear floor space was available in the Baby room as there were 6 children aged between 1-2 years of age in a room which was 21.84 m².