

TUSLA REGULATORY INSPECTION REPORT

TUSLA Identifier: TU2015FL118

Name of Service: Home from Home Crèche

Address of Service: Hampton Lane
Balbriggan
Co. Dublin
K32 N819

Email Address: cawleyrachel@hotmail.com

Name of Registered Service Provider: Ms Rachel Cawley and Ms Danielle Cawley

Type of Service Registered: Full Day Care

Date of Inspection: 0 3 0 5 2 0 2 2

No of Pre-School Children present during Inspection: AM 53 PM 51

Address of the Early Years Inspectorate: Early Years Inspectorate
180-189 Lakeshore Drive
Airside Business Park
Swords
Co. Dublin
K67 Y5C6

Inspection undertaken by: S. Taaffe and A.M. Coyle
Title: Early Years Inspectors

Areas which were the subject of this Inspection

Governance	Health Welfare and Development of Child	Safety
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions If Applicable Not Applicable

Description of Service	<p>Home from Home Crèche is a privately-owned full day care service located near Balrothery in North Co. Dublin, one of three services operated in the Balbriggan area by the registered providers. Home from Home Crèche provides sessional, part-time and full day care for pre-school children from 6 months of age until the children commence attendance in primary school. A school age service is also provided on the premises for children up to 12 years of age. Eligible children are facilitated to participate in the Early Childhood Care and Education (ECCE) scheme from 9.00am to 12pm daily for 38 weeks each year. The service is registered to operate from 7.15am to 6.30pm from Monday to Friday.</p>
Premises	<p>Home from Home Crèche is conducted from a detached single storey barn conversion situated on the grounds of a private country residence and farm, located towards the end of a cul de sac in a rural coastal setting in north Co. Dublin. There are 6 care rooms in operation, namely the Baby room, the Wobbler room, the Toddler room, Pre-school room 1, Pre-school room 2 and the Afterschool room. There are two separate sleep rooms provided in the service and also a spacious enclosed garden which adjoins and is directly accessed from the premises.</p>
Staffing	<p>There were 13 adults present on the day of inspection and of these, 10 were working directly with the pre-school children in the care rooms, 1 was engaged in cooking and catering duties and the 2 registered providers were present coordinating the operation of the service, transporting the school age children to and from local primary schools and assisting with the care of the children in the service when required. One or both the registered providers are present in the service on a daily basis.</p>
Methodology	<p>Tusla’s Early Years Inspectorate (Inspectorate) is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well- being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety and well-being of children attending such services is upheld.</p> <p>The findings on inspection are based on;</p> <ul style="list-style-type: none"> • Information obtained through examination of documentation • Direct observation • Discussion with relevant staff <p>This inspection was unannounced and focused on areas of Governance, Health, Welfare and Development of Child and Safety. Inspections may also focus on other areas as required.</p> <p>The inspection process has been amended to minimise the amount of time that inspectors spend in the service. A sampling process was used to assess compliance under regulation 19 health welfare and development of child and regulation 23 Safeguarding health, safety and welfare of child.</p>

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	<p>The Inspectorate reserves the right to edit responses received for reasons including: clarity, completeness and compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.</p>
Acknowledgements	<p>The inspectors wish to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.</p>

GOVERNANCE

Part III - Management and Staff

Regulation 9 - Management and Recruitment

- (1) A registered provider shall ensure that—
- (a) the service has a designated person in charge and a named person who is able to deputise as required,
 - (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by—
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information:

(1)(a) The registered providers were the designated persons in charge of the service and there was a named person available to deputise as required.

(b) The named person who deputises as the person in charge was present in the service when the inspectors arrived at the service unannounced on the day of the inspection; the registered providers arrived shortly thereafter, remaining on the premises for the duration of the inspection.

Following a review of previous inspection records and in discussion with the registered providers it was confirmed that there were 9 new staff members employed in the service since the last inspection, all of whom work directly with the children. The staff files maintained in relation to these 9 staff members were reviewed by the inspectors.

The files for the 2 registered providers, 2 core childcare staff members and the cook had been viewed on previous inspections and were found to meet the regulatory requirement and therefore are not included in this inspection report.

(2)(a) & (b) There were 2 written, validated references available for 8 of the 9 new staff members. One written reference was available for the 1 of the 9 staff members.

(a) Thirteen written references were from past employers.

(b) Four written references were from sources other than previous employers.

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Regulation 9 - Management and Recruitment

	<p>(c) Garda vetting disclosures from the National Vetting Bureau were available for the 9 new staff members.</p> <p>(d) International police vetting disclosures were available for 2 staff members who had lived outside the State as adults for more than 6 consecutive months.</p> <p>(4) The 9 new staff members, all of whom work directly with the pre-school children, held appropriate childcare qualifications.</p>
Non-Compliance Information:	(2)(a) and (b) In respect of one staff member, the written reference which was available had not been validated and a second reference was not available.
Corrective & Preventive Action submitted by the Registered Provider	<p>The registered provider stated the following corrective actions and preventive actions have been carried out:</p> <p><u>CORRECTIVE ACTION</u> (2)(a) and (b) This has now been completed and both references and validations are on file.</p> <p><u>PREVENTIVE ACTION</u> (2)(a) and (b) Manager will ensure references and validation is double checked prior to staff commencing in service.</p>
Summary Comment:	<p>The registered provider submitted the following documentary evidence:</p> <ul style="list-style-type: none"> Copies of two written, validated references for the relevant staff member. <p>The corrective actions and preventive actions submitted by the registered provider have addressed the non-compliances identified on inspection in relation to Regulation 9.</p>

Part III - Management and Staff

Regulation 11 - Staffing Levels

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) *Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied*
- (8) Without prejudice to paragraphs (2) to (7)—
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times

Part III - Management and Staff

Regulation 11 - Staffing Levels

Compliance Information:	<p>(1) On the day of inspection there were an adequate number of adults working directly with the children attending the service.</p> <p>(2) The adult to child ratios were correct when the inspectors arrived unannounced to the service at 8.35am and throughout the inspection. The following adult to child ratios were observed when the service was operating at capacity on the day of inspection:</p> <ul style="list-style-type: none"> • In the Baby room there were 6 pre-school children aged between 10 months and 19 months being cared for by 2 adults. • In the Wobbler room there were 8 pre-school children aged between 1 year 3 months and 1 year 11 months being cared for by 2 adults. • In the Toddler room there were 11 children aged between 2 years 2 months and 2 years 10 months being cared for by 2 adults. • In Pre-school room 1 there were 16 pre-school children (including 2 children who were aged 2 years 9 months and 14 children who were aged 3 - 4 years) being cared for by 2 adults. • In Pre-school room 2 there were 12 pre-school children aged 3 - 5 years being cared for by 2 adults. • The Afterschool room was vacant on the day of inspection apart from a period of time after lunch when children aged 2 years and older were facilitated to sleep on stackable beds which had been removed from storage and set up in the space. <p>(8) The registered provider ensured that there were two adults on the premises at all times when the service was in operation, as evidenced in the staff roster maintained in the service.</p>
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HEALTH WELFARE & DEVELOPMENT OF CHILD

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that—

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child.

Compliance Information:	<p>(1)(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life of the service.</p> <p>BASIC NEEDS:</p> <ul style="list-style-type: none"> ➤ The staff members were observed to engage respectfully with the children during the inspection and there was a warm and child-centred atmosphere
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Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

in the service. The children seemed familiar and comfortable with the staff members present and sought out staff for support, guidance, and comfort as they required it, with staff members observed using gentle tones of voice when engaging with the children.

- The service employs an onsite chef who prepares and cooks all meals for the children attending on a full day care basis. A choice of cereals is offered to the children for breakfast on their arrival to the service if desired. White buttered toast and a drink of milk was provided for morning snack for the younger children from 10.10am; dinner was served at 11.30am and consisted of spaghetti Bolognese; later, apple slices, crackers and cheese were served for afternoon snack at 2.00pm, with sandwiches provided for tea at 3.30pm. The staff members in the Baby room and Wobbler room chatted to the children in a relaxed manner whilst feeding the children or encouraging the children to feed themselves, providing assistance promptly when required. In the Baby room and Wobbler room individual cotton face cloths were used to clean the children's hands and faces after eating. Parents provide the morning snacks for children attending the service on a sessional basis.
- Nappy changing took place regularly and in a timely manner when required throughout the inspection and staff were observed to engage with the children warmly during these procedures. The staff members were observed to be responsive to the children's cues to use the toilet, with supervision and assistance provided when necessary.
- The children in the Baby room and Wobbler room were placed to sleep when they showed signs of tiredness and if their sleep time coincided with mealtimes they were provided with their meals when they were ready after they woke. Children aged over 2 years who still slept in the service were facilitated to sleep on stackable beds set up in the Afterschool room at the service's allocated rest time after lunch.
- Throughout the care rooms, positive behaviour management strategies were observed being implemented and children were encouraged to interact positively together, receiving positive praise and encouragement from adults during the inspection.

PHYSICAL AND MATERIAL ENVIRONMENT:

- The play materials and equipment were generally stored on low level shelves which facilitated the children to select toys and activities of their choice. Play materials were suitable the age and stage of development of the children including shape sorters, stacking toys, musical instruments, blocks, jigsaws, beads, peg boards and arts and crafts materials.
- Defined interest areas were available in the Wobbler room, Toddler room and Pre-school room 2 which facilitated child-initiated play through the

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	<p>provision of resourced home corner areas, construction areas, and library areas.</p> <ul style="list-style-type: none"> ➤ Low level tables and chairs, some of which were made from wood with sides and splayed legs for the younger children, were provided in the care rooms to facilitate the children to engage in tabletop activities and meal-times. Highchairs were provided in the Baby room and Wobbler room for use by the younger children in attendance who required them at mealtimes. ➤ There was a suitable range of books available in the care rooms to support children’s language development and provide choice at story time. ➤ There was evidence of the children’s artwork on display in all care rooms and family photographs were also on display to bridge the gap between the service and home. ➤ Tadpoles were contained in tanks in the Wobbler room and Toddler room and the children showed a very keen interest in watching them swimming around, with the plan to return them back to where the frog spawn was found once they matured into froglets. ➤ A spacious fully enclosed outdoor play area with mature planting and trees was located to the rear of the premises, accessed directly from a door leading from the front hall in the service. The fully enclosed outdoor play area was divided by fencing into distinct areas allocated for use by the children accommodated in the different care rooms. Sections were surfaced in both safety matting and grass. Age-appropriate play equipment were provided in each designated area including a new wooden climbing frame; a large, covered sandpit with plenty of sand, buckets, spades and diggers; playhouses; a range of ride-on toys and push along toys; slides and swings; rocking toys and balls.
<p>Non-Compliance Information:</p>	<p>The registered provider did not ensure that each child’s learning, development and well-being was facilitated within the daily life of the service in relation to the following:</p> <p>BASIC NEEDS:</p> <ol style="list-style-type: none"> 1. There was no adult sized chair provided in the Wobbler room to allow staff members to sit and comfortably hold the children throughout the day. 2. The children in the Baby room were not facilitated to engage in outdoor play on the day of inspection. <p>PHYSICAL AND MATERIAL ENVIRONMENT:</p> <ol style="list-style-type: none"> 3. Limited sensory experiences were available for the children in the Baby room. The materials available were largely plastic with a lack of real, sensory, and natural materials. Furthermore, the room did not have clear areas of interest which restricts children’s play and limits the opportunities for the children to initiate play.

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	<p>4. There was an over-reliance on plastic in the play materials provided in Pre-school room 1 and the range of play materials provided was inadequate for the 20 pre-school who may be present in this room when the service is operating at capacity. This was evidenced in the following examples:</p> <ul style="list-style-type: none"> ➤ There was a general lack of real-life, wooden, and other natural materials provided in the care room, including in the home corner. ➤ A sign on the wall in the care room identified a construction interest area but the plastic toys provided in the vicinity were insufficient to invite children to become involved in meaningful constructive play experiences. ➤ One of the limited numbers of shelving units provided was found to contain folders, files, and equipment for the staff members but no play resources for the children.
<p>Corrective & Preventive Action submitted by the Registered Provider</p>	<p>The registered provider stated the following corrective actions and preventive actions have been carried out:</p> <p><u>CORRECTIVE ACTION</u></p> <p>BASIC NEEDS:</p> <ol style="list-style-type: none"> 1. There is a chair now in the room for staff's convenience. 2. Children went outdoors on the afternoon of the inspection. However, with settling of children, different routines etc. it did not happen earlier in the day. <p>PHYSICAL AND MATERIAL ENVIRONMENT:</p> <ol style="list-style-type: none"> 3. New materials have been added to sensory area, balls, cloths, wood etc in the Baby room. 4. New real-life materials added to all areas in Pre-school room 1: <ul style="list-style-type: none"> ➤ Home corner has now been replenished with various types of materials such as teapots, delph, pots, practical life, recyclable materials, soap dispenser, wooden materials, cereal boxes etc. ➤ Construction area has now been replenished offering more choice to the children. ➤ The majority of files have been removed from the shelving unit; only essential ones are there now. Additional toys/materials of interest displayed on shelves for use by the children. Learning books remain on shelves for easy access for children to look at.

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PREVENTIVE ACTION

BASIC NEEDS:

1. There is new chair now in the Wobbler room for use by staff.
2. Staff advised to bring children out as much as possible throughout the day. If children are asleep one staff member can stay inside to monitor while other staff members go out with children who are not napping.

PHYSICAL AND MATERIAL ENVIRONMENT:

3. Manager will continuously add to sensory area, offering children a wider choice in the Baby room.
4. Additional real-life materials and recyclable materials added. Manager has requested parents to send in recyclable materials on a weekly basis to keep high stock for home corner:
 - Staff to check this weekly to ensure it is continuously stocked up for the children's interests and use.
 - Staff to ensure adequate materials are in all designated areas of play.
 - Only files required on a daily basis to remain in room offering more shelf space to the children. Additional shelving to be added to the room. Other files can be stored elsewhere.
 - Check areas of interest on Fridays to ensure they are equipped appropriately and if materials required, they can be purchased over the weekend.

Summary Comment

The registered provider submitted the following documentary evidence:

- Photograph of a standard adult's chair in place beside three highchairs.
- Photographs showing a range of equipment including textured balls; textured cloth pieces; various wooden toys; a wooden loofah, and sensorial bottles containing rice, lentils, coloured liquid and coloured balls, all in place on foam matting on the floor in the Baby room.
- Photographs of a clearly defined and suitably resourced home corner and construction area established in Pre-school room 1.
- Photograph showing that several files and folders had been removed from the shelving unit in Pre-school room 1, replaced with books and art supplies for the children.

On the day of inspection, a specialist practitioner from an external quality development service was present in the early years service initiating a mentoring and support programme, particularly in relation to the layout of the care rooms. The corrective actions and preventive actions submitted by the registered provider have addressed the non-compliances identified on inspection in relation to Regulation 19.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information:

The following are examples of measures undertaken by the registered provider to safeguard the health, safety and welfare of the pre-school children attending the service:

GENERAL SAFETY:

- The entrance doors to the premises were secured which prevented a child from exiting unsupervised and restricted unauthorised persons from gaining access to the service.
- The outdoor play area was secured to prevent a child gaining unsupervised access to a roadway or other source of danger.
- The kitchen was inaccessible to the pre-school children on the day of inspection.
- All cleaning agents were stored out of reach of the children.
- The water temperature at the hot taps in the sanitary accommodation and care rooms was thermostatically controlled and did not exceed the recommended maximum water temperature of 43°C. This reduced the risk of scalding for the pre-school children.
- Emergency exits in the service were clear and unobstructed.

INFECTION CONTROL:

- Liquid soap and warm water were available at the wash hand basins throughout the service.
- The play equipment and materials were in a clean and hygienic condition.
- There was evidence that the service adhered to appropriate exclusion periods for infectious illnesses in line with current national guidance.
- A refrigerator was available to store lunch boxes provided by the parents for the children's snacks. This reduced the risk of bacteria growth in perishable food items.
- The spacious outdoor sand pit was covered when not in use to prevent contamination by animals and birds.

SAFE SLEEP:

- Based on an examination of the children's attendance records maintained in the service and the practices observed on the day of inspection, all children under 2 years of age had access to and slept in a standard cot on a daily basis.
- Staff members were able to describe safe sleep practices. Sleep checks were carried out and documented at 10 minutes intervals, noting the child's position, colour and breathing pattern.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of child

Non-Compliance Information:

The following risks were identified which could impact on the health, safety and welfare of a pre-school child attending the service:

GENERAL SAFETY:

1. The external window ledge on a playhouse in the Pre-school play pod in the outdoor play area was cracked and posed a risk of finger entrapment for the children attending.
2. The service did not maintain accurate details of attendance by each pre-school child daily. For example, none of the children who were accommodated in the Wobbler room on 24/04/2022 were signed out of the service on their departure. Therefore, the records were not an accurate reflection of the number of children present at any given time and could cause children to be unaccounted for in the event of an emergency evacuation.

INFECTION CONTROL:

3. The children in the Baby room had their hands wiped with a communal cloth before they ate. Following dinner, the children in the Toddler room had their hands and faces wiped with a cloth that was used for up to 3 children in succession. These practices posed a risk of cross-infection.
4. The steps in the nappy changing policy were observed not to be followed as evidenced by the following:
 - A staff member was observed to wear the same apron to change 4 children's nappies in succession.
 - Staff members did not wash their hands between each nappy change.
 - The children's hands were not washed after they had their nappies changed.
5. There were no hand drying facilities provided in the staff toilet.
6. Throughout the care rooms and the sanitary facilities in the service the paper towel that was available was not hygienically dispensed. It was stored adjacent to the sinks and had to be held by each staff member to take a piece for use, thereby potentially causing cross contamination.
7. The management of mouthed toys in the service was inadequate. Staff reported variable practice including spraying the toys with antiseptic spray and washing them once a week, rather than washing and then sterilising them on a daily basis.
8. A cot mattress in the cot room adjacent to the Baby room consisted of uncovered foam and did not have any protective cover in place.

FIRE SAFETY:

9. Documentary evidence reviewed indicated that fire drills are not conducted on a monthly basis in the service. There was no record available for fire drills completed from August 2021 to December 2021 inclusive. Staff confirmed

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Regulation 23 - Safeguarding Health, Safety and Welfare of child

	<p>to the inspection team that fire drills are not completed on a monthly basis in the service.</p>
<p>Corrective & Preventive Action submitted by the Registered Provider</p>	<p>The registered provider stated the following corrective actions and preventive actions have been carried out:</p> <p><u>CORRECTIVE ACTION</u></p> <p>GENERAL SAFETY:</p> <ol style="list-style-type: none"> 1. The playhouse window ledge has been removed and disposed of. 2. Manager spoke to appropriate staff, and the attendance record was filled in immediately. <p>INFECTION CONTROL:</p> <ol style="list-style-type: none"> 3. Staff advised that individual cloths must be used for all children to prevent cross contamination. 4. All staff given a copy of the nappy changing policy to read and also discussed and read through at staff meeting. 5. Paper towels were replaced in dispenser. Late shift must ensure this is replenished at the end of each day. 6. Additional hand towel dispensers were purchased and used for the large rolls to minimise handling. 7. All staff re-read mouthed toys policy and discussed with everyone at staff meeting. Staff must do this on a more frequent basis as opposed to once a day. 8. No mattress cover on mattress, only a sheet - this was corrected straight away as the mattress protector had not been replaced after washing. <p>FIRE SAFETY:</p> <ol style="list-style-type: none"> 9. New designated fire office was appointed to ensure consistency of all fire drills on a monthly basis. <p><u>PREVENTIVE ACTION</u></p> <p>GENERAL SAFETY:</p> <ol style="list-style-type: none"> 1. Staff to check outdoor equipment on a regular basis in the event any damage. If any damage, equipment to be removed until repaired or disposed of. 2. All staff advised during meeting that it is imperative to ensure all attendance books are completed daily. <p>INFECTION CONTROL:</p> <ol style="list-style-type: none"> 3. Additional cloths bought as no excuse to use same cloth. Staff advised to replenish throughout the day to reduce cross contamination.

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Regulation 23 - Safeguarding Health, Safety and Welfare of child

	<ol style="list-style-type: none"> 4. Staff to re-read all policies to ensure they are updated and aware of all procedures. Nappy changing will be monitored by senior staff to ensure steps are being followed at all times. 5. Regular checks on dispensers throughout the day, staff to replace if required when using staff facilities. 6. Purchased new dispensers to ensure reduced risk of handling. 7. Staff must clean mouthed toys intermittently on a daily basis with hot soapy water and then sterilised and then returned to the room for play. 8. Staff advised that cot sheets are not to be replaced until appropriate mattress cover is fitted and sheet replaced. Spare mattress protectors in laundry so alternatives are available if needed. This must be always followed. <p>FIRE SAFETY:</p> <ol style="list-style-type: none"> 9. Monthly fire drills to be checked by registered provider to ensure they are being completed.
<p>Summary Comment:</p>	<p>The registered provider submitted the following documentary evidence:</p> <ul style="list-style-type: none"> • Photograph of four paper towel holders. • Photograph of a mattress protector in place on a mattress on a cot in the sleep room. <p>The corrective actions and preventive actions submitted by the registered provider have addressed the non-compliances identified on inspection in relation to Regulation 23.</p> <p>This regulatory requirement has been met.</p>

Part VI - Safety

Regulation 25 - First Aid

<p>(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.</p> <p>(2) A registered provider shall ensure that a suitably equipped first aid box for children—</p> <ol style="list-style-type: none"> (a) is safely stored in an easily accessible and conspicuous position on the premises, and (b) is available to the children attending the pre-school service at all times. 	
<p>Compliance Information:</p>	<p>(1) The registered provider ensured that a person trained in first aid for children was always immediately available to the children attending the service. This was evidenced in the staff members' paediatric first aid training records maintained, written confirmation that two staff members held in-date First Aid Response (FAR) training and through reviewing the service's staff roster.</p>

Part VI - Safety

Regulation 25 - First Aid

(2)(a) and (b) The first aid boxes available in the service were suitably equipped and stored in conspicuous locations on the premises and were available for the children in attendance, in the event of an emergency.

Part VI – Safety

Regulation 26 - Fire Safety Measures

(1) A registered provider shall ensure that a record in writing is kept of—
 (a) any fire drill that takes place in the premises, and
 (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises
 (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises

Compliance Information:

(1)(a) A record was maintained of all fire drills which had been completed in the service. The records indicated that the most recent fire drill was conducted on 07/04/2022.

(b) A record was kept of the number, type and maintenance of the fire fighting equipment and smoke alarms in the premises. The fire extinguishers were certified as having been serviced on 28/04/2022 and smoke alarms were serviced by a person with expertise in fire safety on the day of the inspection.

(4) Notices of the procedures to be followed in the event of a fire were conspicuously displayed in the premises.