

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015FL186		
<b>Name of Service:</b>	Little Rugrats		
<b>Address of Service:</b>	53 Station Road, Skerries, Co. Dublin		
<b>Eircode:</b>	K34 E272		
<b>Name of Registered Provider:</b>	Deirdre Hannon, Sandra Toft		
<b>Service type:</b>	Full Day, Part Time, Sessional		
<b>Date of Inspection:</b>	04/07/2025		
<b>No of pre-school children:</b>	AM	8	PM 6
<b>Address of the Early Years Inspectorate:</b>	2 <sup>nd</sup> Floor, Unit 4/5, The Nexus Building, Blanchardstown Corporate Park, Ballycoolin, Dublin 15.		
<b>Inspection undertaken by:</b>	Y Kelly		
<b>Title:</b>	Early Years Inspector		
<b>Authority to Inspect</b>			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
<b>Conditions if applicable</b>	Not applicable.		

### Description of service

Little Rugrats was established in 2000. The service provides full time, part time and sessional pre-school care and education to children from 1 year until they commence attendance at primary school. The service participates in the Early Childhood Care and Education scheme (ECCE) and currently operates from 8am to 6pm Monday to Friday. Little Rugrats is located in a converted 2 storey residential property on a corner site in a housing estate in Skerries, north Dublin. There are 4 care rooms in the service namely the Toddler room, Playschool room, Montessori room and the Imagination room. Neither the Playschool room nor the Imagination room were operating on the day of inspection.

### Staffing

Two registered providers employ eight members of staff to work in the service. The registered providers do not work directly with the children. A service manager is employed in the service who coordinates the day-to-day operations of the service. Seven staff members work directly with the children. There are two staff members employed to work with the school aged children. There were five staff members present in the service on the day of inspection who were working directly with the children attending the service. The service manager was present for part of the inspection. A staff member who was deputising, one of the two registered providers and the service manager were present in the service during the closing meeting.

### Methodology

Tusla Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety and premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under the regulations 9, 11, 19, 23, 25, 26 and 28 however, on inspection additional non-compliance which posed a risk was identified under regulations 16, 21, 24, 27 and 29. These findings are outlined within the relevant regulations within this report.

As a result, the scope of the inspection included the Toddler Room and Montessori Room (ECCE).

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Additional Information

An immediate action notice was issued to the registered provider on 7 July 2025 in relation to Garda vetting requirements under Regulation 9 Management and Recruitment. A response which adequately addressed the concern was received on 8 July 2025. Further details are available under Regulation 9.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, management team, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

(1)(a) There was a designated person in charge of the service and there was a named person to deputise as required.

(b) There was a named person in charge of the service when the inspector arrived unannounced to the service at 09:15am. The service manager arrived at 11.00am.

(2) The files for 10 adults including the 2 registered providers were reviewed, and the following was recorded:

- (a) Nine validated and written references were available from past employers.
- (b) Eight validated and written references were available from a reputable source other than a past employer.
- (c) Garda vetting disclosures were available for 9 adults whose files were reviewed. However, the service did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice requiring

services to renew Garda vetting every three years. Please refer to the information outlined under regulation 23 of this report.

(d) International Police vetting was not required as no adult had lived outside of the state for a period of more than six months.

(4) Documentary evidence was available to confirm that 8 staff members whose files were reviewed and who may work directly with the children in the service held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children, Disability and Equality.

### Non-Compliance Information

(2)(a)(b) The registered provider had not ensured the following:

Three written and validated references were not available for two adults employed in the service.

(c) Garda vetting disclosures were not available for one staff member who was present in the care rooms working with the children when the inspector arrived in the service. An immediate action notice was issued to the registered provider.

(4) Documentary evidence was not available to confirm that one adult who works directly with the children held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Minister.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective Action

(2)(a)(b) Three written and validated references for two adults have been obtained.

(c) Garda vetting was obtained for one staff member. The registered providers stated that this staff member did not attend the service while awaiting Garda vetting.

(4) One adult who was working directly with the children has started her QQI Level 5 Course in Childcare Early Childhood Care and Education.

#### Preventive Action

(2)(a)(b) On the day of inspection the manager discovered that some items were missing from staff files e.g. previous garda vetting and CVs etc. The staff files are now secured locked.

(c) Calendar alerts have been set up 3 months in advance of each staff members vetting renewal.

(4) The registered providers will ensure that new staff members who have started in the service have the required qualifications.

### Supporting documentation submitted

- (2)(a)(b) Validated references.
- (c) Garda vetting.
- (4) Evidence of QQI Level 5 course enrolment.

### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance under Regulation 9 2(a)(b)(c) have been addressed. A qualification requirement applies to relief staff and all staff working directly with children in an early years setting. The non-compliance under Regulation 9 (4) remains outstanding.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
  - (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

### Compliance Information

- (1) On the day of the inspection there was an adequate number of staff members working directly with the children attending the service.
- (2) The adult to child ratios were correct in the service when the inspector arrived unannounced at the service and remained so throughout the inspection.

The following adult to child ratios were observed during the inspection:

- In the Toddler Room there were 3 children aged 1 year 5 months to 2 years 7 months being cared for by 1 staff member.
- In the Montessori room there were 5 pre-school children being cared for by 1 staff member. Children from the Playschool room, Montessori room and Schoolers were in the room together. In the Playschool room (ECCE1) group there were 3 children aged 3 years 4 months to 4 years 3 months. In the Montessori

Room (ECCE2) group there were 2 children aged 4 years 1 month to 5 years four months. In addition to this there were 5 school aged children from the Schoolers group attending. There was a second staff member available to work with this group. This group of children also had access to the Playschool room, the Imagination room and the outdoor area on the day of the inspection.

(8)(a) The registered provider ensured that 2 adults were present in the service at all times. This was confirmed by the staff roster.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;

(i) details of staff rosters on a daily basis;

#### Non-Compliance Information

(1)(a) In respect of 4 adults, there was no recorded history of past employment and relevant experience available for inspection. Therefore, it was not possible to determine whether international police vetting was required in accordance with Regulation 9(2)(c).

(i) While there was a staff roster available, there was no record of the staff signing in on the day of the inspection.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

(1)(a) An updated Curriculum Vitae for 4 adults are now on file.

(i) At the time of the inspection staff were using a manual sign in/out sheet. A clock in/out system using a digital application has since been implemented. The staff scan a QR code when entering and leaving the premises where they are clocked in and out.

##### Preventive Action

(1)(a) As stated in Regulation 9 Compliance staff files have been secured and a checklist for recruitment of new staff has been implemented so that all items are in place in advance of commencement of employment.

(i) New Clock in/out system, which is automated, so more efficient and seamless.

## Supporting documentation submitted

- (1)(a) CVs and recruitment checklist.  
(i) Screenshots of new clock in/out digital application.

## Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 16 have been addressed.

## Part V - Care of Child in Pre-school Service

### Regulation 19 - Health, welfare and development of child

- (1) *A registered provider shall, in providing a pre-school service, ensure that-*
- (a) *each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

## Compliance Information

(1)(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life in the service:

### Basic needs:

- All meals are provided by the service to include a morning snack which consisted of banana, apple and yoghurt, dinner which was cooked in the service and consisted of potatoes, chicken goujons and vegetables and afternoon snack.
- The mealtime experience was observed to be a leisurely sociable occasion, where children sat together with their peers and chatted and the staff were observed to engage with the children in conversation.
- The children's personal care needs were attended to promptly. Nappies were changed at scheduled times and more frequently as needed. The staff members used the opportunity to engage with and chat to the children. The children who were toilet trained used the toilet independently.
- There was a cot room with two cots available for children under two years that required sleep in the service. A child who required sleep, slept in a cot in the cot room at their scheduled sleep time after they had dinner. There are stackable beds available for children aged over two years who require sleep. However, no children aged over two years were observed sleeping on the day of the inspection.

### Supporting relationships:

- Staff demonstrated warm and caring interactions with the children. Children were comforted when upset and the staff seemed familiar with the children's individual needs, likes and preferences.

- Children were involved in tidy up time in the Toddler room and were encouraged to tidy up and sang the 'clean up' song. These verbal strategies were used by the practitioners to inform and prepare children for up-coming activities and movement.
- Staff communicate with parents through use of a digital software application to share information about children's care needs.

### Physical and material environment:

- The care rooms were divided into different areas of interest which provided opportunities for a variety of spontaneous play experiences and choice for children. In the Toddler room, there was a construction area with workbench, kitchen area, dolls and dressing table, dinosaurs, transportation toys, jigsaws, plastic and plastic building blocks. There were foam mats and blocks and ride on cars for physical play.
- In the Montessori Room, the areas of interest included a dolls house and small world resources and dress up materials all of which supported the children's imaginary play experiences. There was a writing area resourced with crayons, pencils and stencils and a chalkboard and chalk all of which supported mark making opportunities and creativity for children. There were construction resources such as wooden blocks and plastic building bricks and tabletop materials such as pegboards and jigsaws which provided opportunities for early numeracy learning.
- There was a selection of books in the cosy corner and reading area which supported children's language development.
- The imagination room and the playgroup rooms were closed on the day of the inspection, however, children had access to these rooms during the day. The imagination room had interest areas to include a beauty salon, with real-life items to include hairdryer and hair straighteners and salon pricelist. There was a supermarket with checkout, trolley, baskets and play food all of which supported dramatic and pretend play opportunities for children. In addition, there was a selection of real-life items and paint for art and creativity. The playgroup room consisted of a home corner, cosy corner, large dolls house, dress up, small world including animals and tabletop materials to support children's imaginative and dramatic play.
- A fully enclosed outdoor area is located to the rear of the service. In the outdoor play area, there was a wooden playhouse, water tray, transportation toys, bench, large chalkboard, large slide, ride in cars and tractor and ride on bikes and scooter which promoted gross motor and fundamental movement skills

### Programme of Activities and its Implementation:

- Children’s learning and development is documented through observations, photographs and children’s artwork. Staff discussed that each child has a learning journal with observations, and this is sent home at the end of the year.
- Children were observed at sensory play with sensory materials to include lentils and rice with cups, saucepans and spoons during indoor play and with pasta, real-life bowls and rolling pin, and water in the outdoor area.

### Non-Compliance Information

#### Basic needs:

1. There were no water bottles accessible to the children in the care rooms for children to access independently.

#### Physical and material environment:

2. There was a lack of natural and sensory materials in the Toddler room in order to facilitate sensorial play experiences. For example, sensory type materials such as sand, rice or pasta trays were not available to the children in this room. This did not provide opportunities for children to engage in play experiences that enhanced their sensorial development, stimulating senses in active play experiences; combining the senses of touch, vision, hearing, taste and smell.
3. In the Montessori room, a shelving unit was observed to be turned away from the children and stored against the wall, which prevented the children from accessing the play resources contained within, which included Montessori materials. This practice restricts children’s freely chosen play through reducing their access to play materials and resources. It is acknowledged that a staff member turned the shelf around at 12.15pm when children asked to use the materials.

A non-compliance identified under regulation 19 under point 1 was identified at the last inspection on the 13 July 2022. The corrective actions submitted following that inspection failed to prevent recurrence of this non-compliance.

### Corrective & Preventive Action submitted by the Registered Provider

### **Corrective Action**

#### **Basic needs:**

1. While staff always give children a drink when they ask and at meal/snack times, staff have now set into the schedule that jugs of fresh water are placed in each room during the day with cups so that it is available.

#### **Physical and material environment:**

2. More sensory toys and natural materials have been introduced into the toddler room. A sensory play schedule has been implemented in this room to prompt and assist in more sensory play.
3. The staff acknowledge this has been a practice over the years to turn the shelves to protect the Montessori equipment. The registered providers accept this is not necessary now and children should not be restricted from using these items. During the staff meeting after the inspection this was agreed between all staff members that shelves will remain outward facing going forward.

### **Preventive Action**

#### **Basic needs:**

1. Access to jugs of fresh water and cups for children has now been integrated into the daily routine.

#### **Physical and material environment:**

2. The registered providers have committed to making sure that the sensory materials in this room are monitored to ensure they are available to the toddlers at all times and replaced regularly especially food based sensory items. The manager will ensure this is assessed during weekly room inspections.
3. It will not be normal practice to turn shelves going forward so will not long arise as an issue.

### **Supporting documentation submitted**

- Photographic evidence of water station, sensory materials in the Toddler room and Montessori shelving unit in the Montessori room.

### **Summary Comment**

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 19 have been addressed.

## Part V - Care of Child in Pre-school Service

### Regulation 21 – Equipment and materials

*A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.*

#### Non-Compliance Information

In the kitchen area where children sit to eat their meals together, one of the chairs was not age appropriate for one child in the Toddler room as it was too big.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

New highchairs have since been purchased which are more comfortable and slightly lower, so they allow for more interaction with toddlers and older children.

##### Preventive Action

At a recent meeting this noncompliance was communicated to staff.

##### Supporting documentation submitted

- Photographic evidence of new highchairs.

#### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 21 have been addressed.

## Part VI - Safety

### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### **General Safety:**

- On arrival to the service, the inspector observed that the door was secure and monitored by staff.
- Cleaning agents were stored safely out of the reach of the children.
- The outdoor play area was fully enclosed and secured and was mainly surfaced with artificial grass.

##### **Infection Control:**

- Thermostatically controlled water, liquid hand soap and dispensed handtowels were available in the sanitary facilities.

- Pedal operated bins were available for waste and disposal of contaminated items.
- Windows were open for air circulation in care rooms.

### Fire Safety:

- Emergency exits were unobstructed in the event of an emergency evacuation.

### Non-Compliance Information

#### General Safety:

1. Five Garda vetting disclosures were not dated within the previous three years in adherence to the Early Years Inspectorate Regulatory Notice 'EYI-RN12.3 Renewal of Garda Vetting'.

#### Infection Control:

2. In the Toddler room infection control measures were not always followed. The possible risk of the spread of infection was increased due to the following:
  - The children were not assisted to wash their hands after nappy changing, before snack time and before dinner time.
  - Handwashing was not always carried out by staff in between nappy changing of children.
  - The nappy changing mat was not cleaned using disinfectant in between nappy changing of 2 children.
  - Wipes were used to wash children's hands and faces after snack.

### Action submitted by the Registered Provider

#### Corrective Action

#### General Safety:

1. Garda vetting has been renewed for 5 staff members.

#### Infection Control:

2. At the staff meeting this non-compliance was discussed. Nappy changing procedures have been printed and placed in the changing area to prompt and reinforce this compliance. Staff have been instructed to ensure they assist children in handwashing before snacks, after nappy changing and before dinner and teatime. A printed prompt and instruction sheet has been placed in the changing and sanitary area.

#### Preventive Action

#### General Safety:

1. Calendar alerts have been set up to remind 3 months in advance when Garda vetting is required.

#### Infection Control:

2. Continual monitoring by manager and reinforcement of compliance at staff meetings.

### Supporting documentation submitted

#### General Safety:

1. Garda vetting disclosures for 5 staff members and screenshot of calendar.

#### Infection Control:

2. Photographic evidence of nappy changing checklist.

### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 23 have been addressed. Garda vetting disclosures have been renewed and submitted for 5 staff members.

### Part VI - Safety

#### Regulation 24 - Checking in and out and record of attendance

*(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.*

#### Non-Compliance Information

(1) The details of the attendance of 3 children, 2 from the Playschool room and 1 child from the Montessori room had not been accurately recorded in the attendance record on the digital application. One child was not recorded as present until 10.47am and two children not marked as present until 10.50am. It is acknowledged that this was rectified when the inspector brought this to the attention of staff. Contemporaneous accurate attendance logs must be maintained to support the safe evacuation of children in an emergency.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

(1) There was a discussion at the staff meeting regarding all staff members being responsible for marking attendance as soon as a child arrives/departs. The responsibility is on the person answering the door or accompanying the child to the door at home time. A tablet or device will be left on the shelf beside the front door to assist in this process. The manager will monitor this situation to ensure all staff are confident in using the online digital application.

##### Preventive Action

(1) The manager will monitor the recording of attendance particularly at busier times (morning & evening).

### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 24 have been addressed.

### Part VI - Safety

#### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

(1) The registered provider ensured that an adequate number of staff were trained in First Aid Response (FAR) and a staff member trained in FAR was available on the premises throughout the opening hours of the service. There were 5 staff trained in First Aid Response (FAR), 4 of whom were present on the day of the inspection.

2 (a) Adequately stocked first aid boxes were observed in the kitchen of the service.

(b) First aid boxes were stored out of the reach of the children but available to staff as needed.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

*(1) A registered provider shall ensure that a record in writing is kept of-*

*(a) any fire drill that takes place in the premises, and*

*(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*

#### Compliance Information

(1)(a) A record of fire drills was available on the premises with the last fire drill dated as having been carried out on the 4 June 2025.

(b) The number, type and maintenance record of firefighting equipment and smoke alarms were available and were last serviced on the 15 April 2025.

### Part VI - Safety

#### Regulation 27 – Supervision

*A registered provider shall ensure that pre-school children attending the service are supervised at all times.*

#### Non-Compliance Information

On the day of the inspection children were observed to be left unsupervised. The following was observed:

- On arrival into the kitchen at 9.35am there was a group of 4 children sitting at the table and the inspector observed that the staff member left the kitchen to answer the door. This group of children included 1 pre-school child. This posed a potential safety risk to the children.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

On the day of inspection, the staff member left the room to answer the door leaving 4 children sitting at the table. This is not normal practice and should not have happened. It never happens under normal circumstances.

##### Preventive Action

This was addressed at a recent staff meeting and all agreed that it is not acceptable. There are always enough members of staff on the premises to ensure children are supervised at all times. The entry/exit policy has also been changed. The ring doorbell is now used, so now when it rings, it can be answered through the creche device and advise the parent waiting that they will be there in a minute or two with their child. This has definitely helped in the smooth running of collections and drop offs as there is no need for two trips to the door.

##### Supporting documentation submitted

- Staff roster.

#### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance under Regulation 27 has been addressed.

### Part VI - Safety

#### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

Evidence of insurance cover was available to demonstrate there was cover for a maximum of 45 children with an expiry date of 27 March 2026.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*  
*(d) cleaned, maintained and repaired, as required, and*

#### Non-Compliance Information

(d) The registered provider did not ensure that the premises was being maintained in an appropriate condition as evidenced by the following:

1. There was a leak in the children's sanitary accommodation off the Imagination room on the day of the inspection. It is acknowledged that this area was closed off to the children whilst waiting for the plumber to arrive and that there was sufficient sanitary accommodation for the numbers of children attending on the day. Staff informed the inspector that the plumber had been contacted.
2. There were exposed pipes in the children's sanitary accommodation off the Imagination room.
3. The paint on the wall in the Toddler room was peeling with plaster exposed underneath.
4. The large plastic slide in the outdoor area was damaged and had a hole in it, which was fixed with some tape.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

- (d)
1. The leak has been fixed.
  2. Exposed pipes have been covered.
  3. Damaged paintwork has been repaired.
  4. The large slide has been removed and replaced by new one.

## **Preventive Action**

(d)

2. Pipes have been covered.
3. Regular monitoring by manager on damaged areas and to address immediately.
4. Continuous monitoring by manager that all equipment is in good repair.

## **Supporting documentation submitted**

- Photographic evidence in relation to repaired leak, repair of exposed pipes, repaired paintwork and new slide.

## **Summary Comment**

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 29 have been addressed.