

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015FL223				
Name of Service:	Tigers Childcare				
Address of Service:	6 The Avenue, Ongar, Dublin 15.				
Eircode:	D15 V9XV				
Name of Registered Provider:	Therese Noonan				
Service type:	Full Day, Sessional				
Date of Inspection:	28/04/2026				
No of pre-school children:	<table> <tr> <td>AM</td> <td>107</td> <td>PM</td> <td>85</td> </tr> </table>	AM	107	PM	85
AM	107	PM	85		

Address of the Early Years Inspectorate:	Early Years Inspectorate, Floor 7 Brunel Building, Heuston South Quarter, St John's Road West, Kilmainham, Dublin 8 D08 X01F
Inspection undertaken by:	E. Griffin and JA. McKimm
Title:	Early Years Inspectors

Authority to Inspect
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

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Description of service

Tigers Childcare is one of thirty-one preschool services registered to be operated by the registered provider. The service operates from a two-storey purpose-built building located in North Dublin. The service is registered to provide sessional and full day care for a maximum of 128 children aged 0 to 6 years between the hours of 7:15am and 6:30pm Monday to Friday. The service currently operates between the hours of 7:30am to 6:30pm Monday to Friday. At the time of the inspection the service did not have children under 1 years of age present. The service participates in the Early Childhood Care and Education (ECCE) scheme and operates three morning sessions between 9:00am to 12:00pm. The service is also registered to operate a school aged service. The preschool service includes an office, kitchen, a cot room, three enclosed outdoor play areas and eight care rooms.

Room name	Age group
Discoverers 1	1 year -2 years
Discoverers 2	1 year 6 months – 2 years
Explorers	2 years – 3 years
Active Cubs 1	2 years 8 months-6 years
Active Cubs 2	2 years 8 months-6 years
Active Cubs 3	2 years 8 months-6 years
Active Cubs ECCE 1	3 years – 6 years
Active Cubs ECCE 2	3 years – 6 years

Staffing

The registered provider does not work in the service and employs twenty-eight adults to work in the service. This includes an area manager, a quality and practice manager, a quality and support manager, a person in charge, a deputy person in charge, nineteen early years professionals two of whom are employed under the access and inclusion (AIM) scheme, a housekeeper, a chef, assistant chef and a part time administrator. In addition, there are currently two students on work experience placement both of whom provide support in the care rooms in a supernumerary capacity during the mornings and both students work in the school aged service during the afternoons.

On the day of the inspection the person in charge, deputy person in charge, one quality support manager, seventeen early years professionals, two students, chef and assistant chef were present. The registered provider,

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the operations manager, the quality and practice manager, the quality and support manager, person in charge and the deputy person in charge attended the feedback meeting.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under Regulation 9(2) and (4) Regulation 19 Health, Welfare and Development of Child and Regulation 23 Safeguarding Health, Safety and Welfare of Child. As a result, the scope of the inspection included the Discoverers 1 room and Active Club 1 room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

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The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, management, staff, students and children who were present on the day of the inspection.

Statutory Notices

Notice	Date Served	Detail
Improvement Notice IN0266	28/04/2026	Two children were observed to have uncut fruit. This posed a potential choking risk.
Status	Action was taken by the registered provider immediately following service of the Notice and the provider submitted a written response with detailed corrective and preventative actions which were accepted by the inspectorate.	

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Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1)
- (a) The service had a designated person in charge and named person to deputise as required.
 - (b) A designated person in charge was rostered to be on the premises during the opening hours of the service on the day of inspection. The person in charge and deputy person in charge were present in the service when the inspectors arrived and remained in the service for the duration of the inspection.
 - (c) There was a clear management structure in place, and staff reported being aware of this.
- (2) A review of paperwork and discussion with management showed that there are currently twenty-eight adults employed by the registered provider to work within the service. The files of twenty-six adults were reviewed.

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This includes the person in charge, deputy person in charge, quality support manager, nineteen adults, two students, chef and assistant chef.

- (a) There were forty-nine written and validated references available from past employers.
 - (b) There were three written and validated references from a source other than a past employer.
 - (c) Garda vetting disclosures had been obtained for the twenty-six adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
 - (d) International Police vetting was available for seventeen adults who had lived outside of the state for six months or more as an adult.
- (4) The twenty-two adults who worked directly with children attending the service held a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications, or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

Compliance Information

- (1) There were 107 preschool children being cared for by seventeen adults on the morning of inspection. There were 85 preschool children being cared for by thirteen adults on the afternoon of the inspection. The person in charge, deputy person in charge and the quality and support manger were available to provide assistance in the care rooms as required.
- (2) The adult child ratios were correct when the inspectors arrived unannounced to the service and throughout the inspection. Staff were aware of the correct adult to child ratios which are required to be maintained at all times.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;*
- (c) details of the adult:child ratios in the service;*
- (d) the type of care or programme provided in the service;*
- (e) the facilities available;*
- (f) the opening hours and fees;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*

(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.

Compliance Information

The registered provider ensured that a record in writing was kept of the following information in relation to the service:

- (a) Details of the name, position, qualifications, and experience of all staff were maintained within the staff files and displayed on the parent notice board in the hallway.
- (b) There were details of class of service and the age profile of children for which the service is registered to provide service on the parent notice board in the hallway.
- (c) Details of the adult child ratios were displayed outside each care room and on the parent notice board in the hallway.
- (d) The parent noticeboard in the hallway outlined the type of care or programme provided.
- (e) The parent noticeboard in the hallway outlined the facilities available within the service.
- (f) The opening hours and fees of the service were displayed on the parent noticeboard in the hallway.

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- (g) There was an electronic copy of the policies required in accordance with Regulation 10. Parents are given a password to access to the policies online.
 - (h) Children attendance records where staff can detail the arrival and departure of the children on a daily basis were available in an electronic format in each care room.
 - (i) The weekly staff roster was given to the inspection team on arrival.
- (3) Records were open to inspection by an authorised person. All documentation requested by the inspection team were available for review.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

- (1) A registered provider shall, in providing a pre-school service, ensure that-
- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and
 - (b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

- (1) (a) The following observations are examples on how each child's learning, development and well-being was observed being facilitated during the inspection:

Basic Needs:

- Staff advised that children are offered a choice of healthy cereals at breakfast time which takes place between 7:30am to 9:00am. The service also provided two hot meals which were prepared onsite. Different dietary requirements were catered and extra portions were available. For example, children were observed to be served vegetable soup with homemade brown bread and fruit at 11:30am. At 2:30pm a chicken curry was served; there was an alternative vegetarian option available. Children were observed to be offered extra portions.
- Children's drinks were available within their reach throughout the day, and children were encouraged to take plenty of drinks.
- Bibs were used for the younger children during meals to help maintain their personal appearance.

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- There were cosy areas with a soft mat, cushions and books for rest and relaxation present in each care room.
- The presence of a 'Family Wall' display, a 'Birthday Time' display, personalised placemats and the children's artwork was displayed throughout the care rooms in the service this demonstrated a sense of identity for the children.
- The presence of an 'Emotion Wall' display with photos of the children supported the children to understand the different types of emotions. This promoted the social and emotional development of the children.
- The children were observed to play outdoors during the inspection. This supported their social, cognitive, and gross and fine motor development

Equipment and Materials:

- The furniture provided in the care rooms were low level and suitable to the needs of the children. Child sized tables and chairs were available to the children, providing a comfortable area to eat snacks and take part in tabletop activities.
- The care rooms in the service were designed with the age and stage of development having been taken into consideration. Children were observed to take part in free play and group work. The layout of the rooms facilitated these choices as the toys and equipment were laid out on low level shelving and were visible and accessible to the children.
- The variety of materials and equipment observed in the care rooms facilitated a range of play experiences including creative, imaginative and language play and promoted exploration and curiosity. For example, the Discoverers 1 care room was spacious with which allowed for lots of exploration. The equipment and materials in this room were ideal for the age and stage of development of this age group 1 to 2 years. For example, there were pull along and push along toys, cause and effect battery operated toys and music instruments. In the Active Cubs ECCE 1 room there was a beauty salon corner, dress up area, supermarket area and sensorial table. Each area was equipped with supporting props which were themed and labelled promoting spontaneous play opportunities.

Supporting Relationships:

- Staff in the Discoverers 1 room comforted a child who was settling in when they appeared upset. Staff members offered cuddles and sat close to the child during activity time and offered support where required.

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- In the Active Cubs EECE 1 room, there was evidence the staff planned activities based on the children's emergent interests. This information was documented using an 'interest board' display.
- Care rooms had a visual daily routine on display and staff were observed to give children verbal reminders in advance from moving from one activity to the next activity. The children with a sense of stability, security, and predictability.
- In the Active Cubs ECCE 1, the lighting was dimmed and soft music played to support children with the transition from play time to sleep time.
- Children's language development was supported through small group discussions, songs, and storytelling, which were observed during the inspection. In addition, children were exposed to the Irish language for example during the morning children in the Active Cubs 2 room were observed to be familiar with singing songs in Irish. Exposure to different languages supports the children's own language development.

Non-Compliance Information

(1) (b)

1. A child in the Discoverers 1 room was not given the opportunity to self-feed. A staff member sat beside the child using a spoon to feed the child. When the staff member got up to move away the child took the spoon and began to self-feed. The staff member returned and saw the child eating with the spoon. The staff member returned with another spoon and continued to feed the child. This did not support the child's autonomy and independence. The HSE recommend encouraging children to self-feed. This promotes independence and teaches life skills.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

1. This item was added to the staff meeting agenda and discussed with all staff. The importance of promoting children's independence was highlighted, with emphasis placed on supporting children to develop self-help skills, confidence, and decision-making abilities in line with their age and stage of development. Staff were reminded to provide appropriate opportunities within daily routines for children to complete tasks independently, while still ensuring a safe and supportive environment.

Preventive Action

1. Following the staff meeting, all staff members were issued with the Food, Nutrition and Health Promotion Policy and asked to review and sign to confirm that they had read and understood the policy. Management will carry out regular checks to ensure the policy is being followed and implemented consistently.

Supporting documentation submitted

- Documentary evidence of staff meeting agenda.
- Documentary evidence of the Food, Nutrition and Health Promotion Policy signed off by staff.

Summary Comment

The actions taken by the registered provider through the corrective and preventive action plan have addressed the non-compliances identified under Regulation 19.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The main entrance door which leads into the service was appropriately secured to prevent a child from exiting unsupervised and to prevent unauthorised access to the service. The inspectors were asked to show identification and sign in the visitor book.
- The three enclosed outdoor play areas were secure reducing the risk of unauthorised access. Children who were brought out to the outdoor play areas from indoors were observed to be supervised.
- There was a keypad coded lock system at the entrance to the ground and the first floor of the service. This prevented unauthorised persons gaining access or children exiting unsupervised.
- Blind cords were secured and there were window restrictors in place.
- The kitchen area was inaccessible to the children throughout the inspection.
- Cleaning agents were stored safely out of the reach to the children.
- Toys and equipment used by the children were observed to be well maintained and in a good state of repair.

Infection Control:

- Staff were observed to clean and disinfect tables following mealtimes.
- Cot mattress had waterproof covers.
- Individual bed linen was used for the sleeping children and staff were familiar with the washing schedule.
- Windows were open to provide adequate ventilation in the care rooms.

Safe Sleep:

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- Heavy outer clothing was removed from the children before sleep time.
- Staff discussed how they monitor sleeping children's breathing, position and colour every ten minutes by carrying out physical checks.
- An ambient temperature of 18-22°C was maintained for sleeping children aged between 1 to 5 years old.

Fire Safety:

- Emergency evacuation routes were clear of obstructions and fire evacuation procedures were displayed on the walls of the service.

Non-Compliance Information

General Safety:

1. See Statutory Notice section in relation to Improvement Notice IN0266 served.
2. There were two door handles observed to be broken and accessible to children. This posed a potential risk of injury.
3. One of the toilet seats in the Active Cubs 2 ECCE sanitary accommodation was observed to be cracked. This posed a risk of injury.
4. Two trailing flexes were observed to be accessible to children. This posed a potential risk of injury.
5. The gate in the outdoor area used by the children from the Discoverers 2 room was observed to be broken with sharp edges and splinters. This posed a potential risk of injury.

Infection Control:

6. Perishable snacks brought by the children from home for morning snack time were observed not to be stored in a fridge in a timely manner in the Active Cub 2 room. This increases the risk of causing illness to young children.
7. Children were observed to have their hands and faces wiped with wet hand paper towels before and after dinner in the Discoverers 1 care room. This posed an infection control risk. This practice increases the risk of cross contamination. Children should be facilitated to wash their hands under thermostatically controlled running water, with liquid soap and paper hand towels provided in line with HSPC guidance in relation to infection control protection measures.
8. There was no foot pedal operated bin for the hygienic disposal of waste in the Explorers sanitary accommodation. This posed a risk of cross infection.
9. There was a sticky residue observed on the radiator and an open play shelving. This posed a risk of cross infection.

Safe Sleep:

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10. The registered provider did not follow Tusla's "Guidance for the Early Learning and Care sector on sleep provision for children under 24 months". Evidenced by the following:

- Three children under two years of age who were not provided with a mattress with a minimum depth of 6cms to sleep on. It is acknowledged the service had floor beds with 6cm mattresses available. However, the floor beds were not provided to the three children under two years of age.
- An individual sleep plan was not available for the three children. Sleep plans should include an assessment of the individual child's sleep routines and sleep requirements, to be determined and agreed in collaboration with parents/guardians and consideration of the child's developmental readiness to move from a cot to a floor bed.
- In addition, a risk assessment was not available for the same three children, a risk assessment with appropriate consideration of the risks to children under the age of two years sleeping on floor beds, and how these risks would be mitigated should be developed prior to children under two years of age are transitioned from a cot to sleep mat.

Fire Safety:

11. One child who was present in the Active Cubs 2 care room was marked absent on the electronic attendance record. All children need to be marked in the attendance book. This posed a risk of safety in the event of any emergency evacuation.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. See Statutory Notice section in relation to Improvement Notice IN0266 served.
2. The maintenance team were contacted, and the door handles was repaired. At the staff meeting management reminded staff of the importance of promptly reporting all maintenance issues and repair jobs to management, using the correct reporting procedures. It was also highlighted that daily risk assessments must be completed as part of the routine and the risk management policy was read and signed off by staff. Management will increase the frequency of routine checks of all rooms and areas within the setting to identify any maintenance issues or potential risks.
3. The maintenance team were contacted, and the toilet seat was repaired. At the staff meeting management reminded staff of the importance of promptly reporting all maintenance issues and repair jobs to management, using the correct reporting procedures. It was also highlighted that daily risk assessments must be completed as part of the routine and the risk management policy was read and

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signed off by staff. Management will increase the frequency of routine checks of all rooms and areas within the setting to identify any maintenance issues or potential risks.

4. Trailing flexes have been removed or secured to the wall using a cable case. The areas were checked by management. Sensory tubes/lights will not be used unless the wires are secured. A daily safety check is included in the room opening list which ensures there are no trailing wires. All staff have been reminded of the risk of trailing flexes during the staff meeting and this will be included as a standing agenda item in monthly safety discussions.
5. The maintenance team replaced the two outdoor gates. The gates were installed with child-safe latches to ensure they remain secure at all times. A visual check was completed by management to ensure both gates are functioning and pose no risk to children. The daily outdoor safety checklist is to be completed by staff every day. Staff have read and signed off on the risk management policy and have been reminded to make management aware of any risks they are aware of. Any maintenance issues will be logged to the maintenance system and followed up promptly to ensure all outdoor areas remain safe and secure.

Infection Control:

6. Staff were immediately reminded that all children's snacks requiring refrigeration must be placed in the fridge upon arrival to the service. The issue was discussed with the team to ensure understanding of safe food storage requirements. A designated staff member has been assigned responsibility for transferring snacks to the fridge each morning. This was implemented immediately and communicated to all staff. A daily responsibility roster has been introduced, clearly identifying the staff member responsible for ensuring all the snacks are stored in the fridge upon arrival. Regular spot checks will be carried out by management to verify compliance.
7. Staff were reminded at the staff meeting of the importance of promoting children's independence and self-help skills in accordance with the service's policies and procedures. Children are now encouraged and supported to wash their own hands using the child level sinks and to clean their faces after mealtimes with cotton wool provided by the staff. Staff have read and signed off on the hand-washing policy. Additional handwashing visual prompts have been displayed throughout the rooms at child level to encourage independence. Regular supervision by the room leader will ensure children are consistently supported to carry out personal tasks.
8. The hand operated bin was removed immediately and replaced with a foot pedal operated bin to minimise the risk of cross-contamination and support effective infection prevention and control practices. Staff were informed of the change and reminded of the requirement to use hands-free waste disposal

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systems in all nappy changing areas. Staff have been made aware of the requirement to have a hands-free waste disposal system and were reminded that if they notice any waste equipment requiring replacement to report it immediately to management.

9. The sticky residue on the radiator and shelving was removed immediately using appropriate cleaning and disinfecting products. Staff have been reminded of their responsibility to maintain a clean and hygienic environment and to address any residue or cleanliness concerns as soon as they are identified. Cleaning and infection prevention procedures will continue to be discussed during staff meetings and supervisions to support ongoing compliance and reduce the risk of cross infection. Staff were given Infection Control policy to sign off.

Safe Sleep:

10. Sleep arrangements for all children were reviewed immediately and children under 2 years of age were provided with suitable floor beds and individual sleep plans completed in partnership with parents in line with safe sleep guidance. Staff were briefed and retrained on the safe sleep policy and the importance of following each child's individual sleep plan. A visual sleep plan has been displayed in the room, including photographs of each child and their designated sleep space, to ensure consistency among all educators. Beds have been clearly labelled with children's names and photographs to reduce risk of error. Sleep plans will be reviewed regularly with parents, and sleep practices will be reviewed monthly during staff meetings and in induction training for new staff.

Fire Safety:

11. The attendance discrepancy was addressed immediately. Staff received refresher training on the electronic attendance system during the staff meeting, including the correct procedure for amending entries where a child has been incorrectly marked absent by a parent. Staff were reminded of the importance of maintaining accurate attendance records at all times to support children's safety. Attendance procedures have been reviewed with all staff. A daily attendance check has been introduced that staff will cross-reference the electronic attendance register with the children physically present in the room to identify and correct any discrepancies promptly.

Supporting documentation submitted

General Safety:

1. See Statutory Notice section in relation to Improvement Notice IN0266 served.
2. Evidence of the door handles repaired. Documentary evidence of staff meeting agenda and risk management policy.

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3. Photographic evidence of the toilet seat repaired. Documentary evidence of the daily outdoor risk assessment and risk management policy.
4. Photographic evidence of the trailing flex secured. Documentary evidence of staff meeting agenda and daily safety checklist.
5. Photographic evidence of the gates replaced. Documentary evidence of the daily outdoor risk assessment and staff signed off on the risk management policy.

Infection Control:

6. Documentary evidence of staff meeting agenda and staff roster.
7. Photographic evidence of hand-washing signs. Documentary evidence of staff meeting agenda and staff signed off on the handwashing policy.
8. Photographic evidence of foot pedal operated bins. Documentary evidence of staff meeting agenda minutes.
9. Photographic evidence of radiator and shelving cleaned. Documentary evidence of staff signed off on infection control policy.

Safe Sleep:

10. Photographic evidence of labelled beds and visual displays. Documentary evidence of sleep plans completed.

Fire Safety:

11. Documentary evidence of staff meeting agenda and staff signed off on the safe sleep policy.

Summary Comment

The actions taken by the registered provider through the corrective and preventive action plan have addressed the non-compliances identified under Regulation 23.

Part VI - Safety

Regulation 26 - Fire safety measures

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- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (2) The record referred to in paragraph (1) shall be open to inspection by-
- (c) an authorised person.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)
- (a) A record of fire drills was available on the premises with fire drills carried out monthly with the most recent fire drill completed on the 10 April 2026.
 - (b) The number, type and maintenance record of the firefighting equipment were up to date. Fire extinguishers were last serviced in December 2025 and the smoke alarms on 20 March 2026.
- (2)
- (c) Records were open to inspection by an authorised person. All records requested by the inspector were available for review.
- (4) There was a notice of the fire evacuation procedures displayed in a prominent position on the wall in the care room.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider ensured the service was adequately insured. The insurance certificate provided for review showed cover for the number of children the service can accommodate at one time and an expiry date 27 March 2027.