

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015FL235		
Name of Service:	Nzone		
Address of Service:	Posie Row, Kinsealy, Kinsealy, Co. Dublin		
Eircode:	D17 WK49		
Name of Registered Provider:	John Paul Nugent, Michael Nugent		
Service type:	Full Day, Part Time, Sessional		
Date of Inspection:	30/03/2023		
No of pre-school children:	AM	70	PM 63
Address of the Early Years Inspectorate:	Early Years Inspectorate, 181-189 Lakeshore Drive, Airside Business Park, Swords, Co. Dublin K67 Y5C6.		
Inspection undertaken by:	S. Taaffe, A.M. Coyle and S. Cully		
Title:	Early Years Inspectors		
Authority to Inspect			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
Conditions if applicable	Not Applicable		

Description of service

Nzone has been operating a childcare service from this setting since 2007, accommodating pre-school children from 6 months to 6 years of age on a sessional, part-time and full day care basis, in addition to school age children aged up to 12 years. The service operates from 7.15am to 6.15pm each weekday, with eligible pre-school children facilitated to participate in the Early Childhood Care and Education (ECCE) scheme from 9.00am – 12.00pm daily for 38 weeks annually. The early years service is conducted from a purpose-built 2-storey section of the building whilst the school age childcare service is conducted from an adjoining large indoor arena which is also used as a tennis coaching academy when there are no school aged children present. Entry to the pre-school service and the school age childcare service is gained through a reception area in the shared main entrance hall. On the day of the inspection there were 5 care rooms in operation in the early years' service, including three rooms located on the ground floor, namely the Happy Feet (Wobbler) room, the Busy Bees (Toddler) room and the Little Sharks (Junior Playgroup) room. On the first floor there were two rooms in operation, the Shining Stars room (Pre-school room 1) and the Little Spies room (Pre-school room 2). Since the last inspection the care room where the youngest children attending the service were previously accommodated has been re-purposed as a spacious sleep room whilst the original sleep room has been assigned for staff members to use when engaging in curriculum planning and other non-contact administrative duties. Two fully enclosed outdoor play areas are provided to the rear and side of the premises. All children also have scheduled daily access to the indoor Rumble Tumble soft play area which is provided in a section of the spacious main arena. A car park is provided at the front of the premises.

Staffing

The registered providers employ two separate service managers, one of whom has responsibility for the operational management of the early years service and one of whom has responsibility for the operation of the school age service. The managers of both services were present on the day of the inspection. A further 15 staff members are employed to care for the pre-school children in the service, in addition to a full-time chef, three staff members who are employed to carry out office and administrative duties and two staff members who engage in cleaning duties in the premises.

A separate team of staff members are employed who care for the school age children only, including the manager and two bus drivers who provide transport to and from a number of primary schools in the local area. The registered providers do not work directly with the pre-school children in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities.

The inspection focused on an examination of compliance under regulations 9, 11, 16, 19, 21, 22, 23, 26 and 29. The findings are outlined within the relevant regulations within this report.

A sampling process was used to assess compliance under regulation 16 - Record in relation to pre-school service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re-occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The early years' service manager was the designated person in charge of the early years service and there was a named person available to deputise as required, both of whom were present throughout the inspection.

(b) The early years' service manager was present and in charge of the service when the inspectors arrived unannounced to the service on the morning of the inspection.

Following a review of previous inspection records and in discussion with the service manager, the inspectors were informed that 8 staff members had commenced working in the service since the last inspection on 28/04/2022.

The files maintained for these 8 staff members were reviewed and the following documentation was available:

(2)(a) & (b) Two written, validated references were available for the 8 staff members.

(a) Nine references were from past employers.

(b) Seven references were from sources other than a past employer.

(c) Garda vetting disclosures were available for the 8 staff members.

(d) On review of the 8 staff files, international police vetting was available as required for the 6 staff members who had resided outside of the Irish jurisdiction for more than 6 consecutive months as adults.

(4) All 8 staff members whose files were reviewed work directly with children in the service and each held appropriate childcare qualifications at Level 5 - 8 on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times

Compliance Information

(1) On the day of inspection there was an adequate number of staff members working directly with the children attending the service.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced at 9.10am and remained so throughout the inspection.

The following adult to child ratios were observed during the inspection:

- In the Happy Feet (Wobbler) room there were 9 children (of whom 1 child was aged 11 months, and 8 children were aged between 1 year 2 months and 1 year 10 months) being cared for by 3 staff members.
- In the Busy Bees (Toddler) room there were 10 children aged between 2 years 1 month and 2 years 4 months being cared for by 3 staff members.

- In the Little Sharks (Junior Playgroup) room there were 12 children (of whom 10 children were aged between 2 years 6 months and 2 years 11 months and 2 children who were aged 3 years 1 month and 3 years 2 months) being cared for by 2, and at times 3, staff members.
- In the Shining Stars room (Pre-school room 1) there were 21 children aged between 3 years 11 months and 5 years being cared for by 3 staff members.
- In the Little Spies room (Pre-school room 2) there were 18 children aged between 3 years 2 months and 4 years 2 months being cared for by 3 staff members.

(8)(a) The registered provider ensured that 2 adults were present on the premises at all times, verified by staff rosters and staff attendance records maintained at the service.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;
- (c) details of the adult:child ratios in the service;
- (d) the type of care or programme provided in the service;
- (e) the facilities available;
- (f) the opening hours and fees;
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;
- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.

Compliance Information

The information detailed in sub-section (1)(a) of this regulation were maintained in the individual staff files in the service. The information specified in sub-sections (1)(b) to (f) was on display in the front hallway of the service and also detailed in the parents' information pack which is provided to parents or guardians prior to or on enrolment.

(1)(g) A record in writing was maintained of policies and procedures required in accordance with Regulation 10.

(h) Details of children's daily attendance including arrival and departure times were recorded on room-specific weekly attendance sheets provided in each care room.

(i) A staff roster and staff sign in records were maintained on a daily basis and these were presented for inspection.

(j) Details of prescribed medication including antibiotics that had been administered to pre-school children in the service were maintained in the children's individual files. These records included signed parental consent, evidence showing that two staff members had checked and countersigned each dose of medication administered and also that signatures had been obtained from the children's parent or guardian when collecting the child to document that they were aware if medication was administered to their child over the course of the day and at what time.

(k) The service had a record in writing of the details of accidents, injuries and incidents involving pre-school children. Fourteen records were sampled and found to be clear and legible and included parental signatures to confirm that had been informed and were aware of the incident involving their child on the day of occurrence.

(3) The records referred to in paragraph (1) were open to inspection as requested by the inspector as an authorised person.

Non-Compliance Information

(j) An incomplete medication administration record was compiled in the Little Spies room on the day of inspection. A child in attendance in this care room received paracetamol oral suspension at 11.50am, following the staff member's telephone consultation with the child's parent. However, the record maintained in respect of this procedure only contained the child's name, the name of the medication, the dosage and the time administered; the record did not include the signatures of the two staff members who had been observed counter-checking the medication in advance of administration.

Furthermore, the records maintained in respect of temperature-reducing medication administered in the service were routinely not signed by two staff members nor was the child’s parent or guardian requested to sign the document when collecting their child to confirm that they had been informed and were aware of the exact time that their child had received this medication during the course of the day. The service manager and the staff members confirmed that the records maintained for prescribed medication administered in the service were more detailed (as described above in the compliance section of this regulation) and differed from the scantier records maintained when temperature-reducing medication was administered.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

After the inspection staff have been informed that all medicine including Calpol/Nurofen must have two witnesses and parents must sign the Medicine consent form on the day it is given. Staff already use this form for antibiotics, and I have updated the form to include Calpol/Nurofen.

Preventive Action

Management has updated the medicine form and included the new protocol that the form must be used for Calpol and Nurofen.

This will be supervised by management and any new staff will be informed of the new procedure for giving medicine to reduce temperatures.

Summary Comment

The evidence submitted by the registered provider in relation to regulation 16 – Record in relation to pre-school service has been reviewed and accepted.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The following observations are examples of how each child's learning, development and well-being was facilitated within the daily life of the service:

Basic needs:

- During the inspection the staff members were observed to be caring, kind and attentive in their interactions with the children and demonstrated sensitivity and responsiveness to each child's individual needs, likes and preferences. For example, one child in the Happy Feet room was new to the service, attending for their third time on the day of the inspection. The staff members were observed providing extra comforting and attention to this child using warm and gentle touch and tones in their efforts to engage and support the child and following the child's lead as they explored the environment, to very good effect.
- The staff members sat with the children at mealtimes and snack time encouraging conversations and extending interactions, promoting a sociable and relaxed atmosphere.
- The staff members in the Happy Feet room stated that the children in this care room were facilitated to sleep in cots when their needs dictated, in keeping with their home routine when appropriate. During the inspection these children did not show signs of tiredness or require sleep until after dinner. Children in the Busy Bees Room and the Little Sharks room who still availed of a day-time nap were facilitated to sleep at the service's designated sleep time after dinner.
- Nappy changing was carried out regularly and in a timely manner. Staff members were observed chatting and singing to the children during this time and using it as an opportunity for warm one to one interactions.
- The staff members were observed to be responsive to the children's cues, should they need to use the toilet, with discreet supervision and assistance provided to the children when required.

- All children engaged in outdoor play and in physically active play in the Rumble Tumble adventure play area provided in the arena on the day of inspection.

Supporting relationships around children:

- In all care rooms the inspectors observed the staff members initiating conversations with the children, responding meaningfully to their verbal and non-verbal cues and providing regular praise and encouragement using gentle tones of voice. The staff members spoke positively and warmly to and about the children during the inspection.
- The staff members in each care room demonstrated skilful interaction strategies to support the children's learning and development including occasions when staff members were play partners and followed the children's interests in their chosen activities. These included occasions when the children were observed brushing and styling a staff member's hair, staff members and children completing jigsaws together and also jointly engaging in role play.
- Family photographs were on display in the care rooms which supported the children to develop a sense of belonging and connectedness in the service and bridge the gap with home.
- A welcoming atmosphere in the service was evidenced by the staff members warmly greeting children and parents and guardians in a friendly manner on their arrival to the service. Parents and guardians were provided with the opportunity to exchange information about their children with the staff members at drop-off and collection.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

The service was equipped with adequate and suitable furniture and play equipment and materials to meet the needs of the children as evidenced in the following examples:

- Tables were waist high and the chairs in each room were appropriate to the age and stage of development of the children attending the specific care rooms. The chairs in the Happy Feet room and the Busy Bees room were fitted with sides and splayed legs to support a young child to sit stably, in addition to a number of highchairs provided in the Happy Feet room for the younger children who could not yet sit unsupported.
- The Happy Feet room provided clear floor space for children to lie, roll, sit, crawl and walk. Push-along toys and stable props were available to support the children to engage in physical and gross motor activity through self-initiated movement. An adult's armchair was provided in this room to allow adults working with the children to sit and feed, cradle or comfort the children.
- The play materials and equipment were positioned at an accessible level for the children on open shelving which nurtured independence and facilitated choice.
- Each of the five care rooms in operation were laid out in defined interest areas and were well-resourced with equipment and play materials including real, wooden and sensory materials, art and crafts materials, construction zones, shop areas, home corners, and reading and relaxation areas which supported all areas of development. There was a wide range of real, natural, recycled and open-ended materials in the service including tubes and cylinders of various sizes, pieces of fabric, cardboard boxes, logs, bottles and cartons.
- A variety of multi-sensory experiences were provided in the care rooms including sand trays, water trays, pasta and rice trays and paint and brushes in pots at the easels. The Easter theme was evidenced within the care room environments through artwork and models under construction and in group discussions between the adults and the children. For example, in the Little Sharks room, the Shining Stars room and the Little Spies room a wide range of bunny figurines, eggs and carrots were observed in sand and in peat moss in tray-top activity tables, and bunnies and Easter baskets made from cardboard and painted by the children were on display.

- Staff members stated that the layout of the rooms was adapted with different play materials and equipment provided based on the children’s particular interests, preferences and learning goals. This was evidenced during the inspection through the provision of a hair styling and nail parlour interest area with hair and nail accessories and relevant posters provided in the Little Spies room.
- A plentiful supply of books was provided in the care rooms and the children’s language development was facilitated in each room through conversation, storytelling and singing.
- The spacious safety-surfaced outdoor play area to the rear of the premises offered the children opportunities to engage in physical play with equipment provided including ride-on toys, a well-resourced outdoor kitchen with real-life kitchen utensils, two large sand tables with deep layers of sand, buckets and shovels, a sit-in wooden boat, a small low-level plastic climbing frame and rocking toys. Pre-school children did not access the large wooden climbing frame in this space and instead, this equipment was allocated for use by the school aged children. There was a separate fully enclosed smaller outdoor play area accessed directly from the Little Sharks room which was surfaced in bark chippings and which contained numerous planting boxes, wheelbarrows, shovels, spades, a large outdoor kitchen with real-life pots, pans, toaster, kettle, sink and draining board and a lidded table with bark and soil.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

Nutritionally balanced snacks and meals were detailed on the service’s 3-week menu on display in the premises. All meals were cooked on site by the service’s full-time chef. Dietary requirements specified by the parents were accommodated, as detailed in the parents’ information pack and observed in practice during the inspection. A selection of cereals was available for the children to have for breakfast until 8.30am, if required. The morning snack served by the service from 9.45am on the morning of inspection consisted of mixed diced fruit and yogurt. A rolling snack system was in operation on the first floor with the children provided with the option to eat their morning snack when hungry, at times of their own choosing. From 11.15am, the younger children in attendance who are accommodated in the three care rooms on the ground floor in the Happy Feet room, the Busy Bees room and the Little Sharks room were provided with a hot meal of beef, mixed vegetables, mashed potatoes and gravy for dinner with a choice of milk or water to drink. At 12.00 midday this dinner was served to the older pre-school children who are accommodated on the first floor in the Shining Stars room and the Little Spies room. A second serving of dinner is offered on a daily basis to all the children in the care rooms on the ground floor between 2.00-2.30pm once the children who have slept are awake and had their nappies changed. Fruit is provided mid-afternoon to the children in the care rooms on the first floor. The menu included bread sticks with hummus, sandwiches, crackers and cheese as options for tea. The children’s water bottles were available for the children to take from low-level shelves, should they feel thirsty at any stage during the day.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The front door leading into the service was appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises. During the inspection and on a daily basis a receptionist was present in the main office who viewed visitors through the front glass door before facilitating their access to the service. Push-button numerical locks were fitted to the front door of the service and to the doors leading separately to the early years service and the school age service. High level magnetic door release buttons were required to be activated to facilitate adults to exit the corridors and also the front door.
- Door alarm system were in place on each of the emergency exit doors in the arena which activated a loud alarm on opening, thereby reducing the risk of children leaving the premises unsupervised through these doors which were fitted with push bars. The designated emergency exits were unobstructed.
- The outdoor play areas were fully enclosed and secure which reduced the risk of children exiting unsupervised and restricted unauthorised persons from gaining access to the outdoor space and premises.
- Play materials and equipment were observed to be safe and suitable for the developmental age of the children present in the service. The younger pre-school children in the service were not facilitated to play on the large wooden climbing frame in the outdoor play area to reduce the risk of falls.
- Staff members were observed encouraging the pre-school children to form a “train” by placing their hands on the shoulders of the child in front of them whilst singing familiar transport-themed songs when moving to and from the Rumble Tumble adventure play area in the arena, reducing the likelihood of a child becoming separated from the group during the transitions.
- The kitchen was inaccessible to children with the half-door in place in the doorway between the kitchen and the adjoining diner kept closed at all times during the inspection.
- Cleaning agents were stored safely out of the reach of children.

Infection Control:

- Liquid soap, electric hand dryers and paper towels were provided at the wash hand basins in the service. The children were facilitated to wash their hands before eating, after using the toilet, after nappy changing and following messy play and outdoor play.
- Hand sanitiser gel containing 70% alcohol was provided out of the reach of children in the care rooms and corridors to facilitate adults to undertake additional hand hygiene procedures.
- Soothers were labelled and stored in personalised containers when not in use. Labelled containers were provided in the Happy Feet room, the Busy Bees room and the Little Sharks room for the segregation of mouthed toys after use. Staff members clearly described appropriate procedures for the management of mouthed toys and soothers, including washing the items in advance of sterilisation. A microwave soother steriliser was provided for this purpose in the Happy Feet room.
- Suitable disposable gloves and aprons were available and observed being worn for each individual nappy change.
- The premises, play equipment and materials were in a clean and hygienic condition.
- Up to date documented cleaning schedules were on display in the service.

Administration of Medication:

- Medications were stored out of the reach of children.

Safe Sleep:

- All children aged less than 2 years had access to and were observed sleeping in one of the 8 standard cots provided in the sleep room.
- The inspectors observed that 10-minute sleep check observations were being performed and documented on all sleeping children, noting each child's colour, position and breathing pattern at the time of each check.
- The temperature in the sleep room was monitored and maintained within the safe sleep temperature range of 16 - 20°C.
- Adequate space of at least 50cm was left between the cots and the stackable beds in the sleep room during the inspection and between the stackable beds set up in the Little Sharks room after lunch.

Non-Compliance Information

General Safety:

1. The warm water provided in the hot taps at the four wash hand basins in the children's main sanitary accommodation on the ground floor exceeded the maximum safe water temperature of 43°C. The water in these taps was recorded at a temperature of 48.2 – 48.5°C at 10.15am. The inspectors informed the staff of this safety risk and the children were not facilitated to wash their hands at these wash hand basins until the water had reached a safe temperature. When informed of the risk, the service manager ensured that the thermostat was adjusted and the water temperature at these wash hand basins was subsequently found by the inspector to be 29.6 – 30.1°C at 12.10pm.

Infection Control:

2. Five of the mattresses that were in place in the sleep room in the service were covered with a single permeable mattress cover which was in place directly over the mattress foam. This provided insufficient protection in the event of the mattress getting wet or soiled.
3. Adhesive tape was stuck to the door leading from the Toddler room to the corridor. This prevented the door from being cleaned effectively.

Action submitted by the Registered Provider

Corrective Action

General Safety:

1. There is now a sheet with daily checks completed by management to check the water in the morning and afternoon. After investigating, management found the thermostat to adjust the water accordingly.

Infection Control:

2. After inspection the Manager found the remaining mattress protection covers in the wash. They have been fitted and all cots now have protective covers.
3. Staff have washed and cleaned the door in the toddler room. It is now clean and ready to be painted. Staff have been informed that the doors must be cleaned regularly to ensure effective cleaning.

Preventive Action

General Safety:

1. The cleaner and assistant manager have been shown where the thermostat is and how to adjust. If the manager is not onsite the assistant manager will complete the daily check to ensure safe water temperature for the children.

Infection Control:

2. Extra mattress protectors have been ordered to allow for the removal and washing of existing mattress protectors. This will ensure that all cots have sufficient protection against infection. Management will check all mattresses at the start of every week to ensure they are fitted with protectors.
3. Management will do visual inspections of the walls, doors when going around to creche. Paint has been purchased and the door will be painted to freshen it up and ensure a clean washable surface.

Supporting documentation submitted

General Safety:

Documentation used to record water temperatures in service.

Infection Control:

Receipt for the purchase of paint.

Receipt for the purchase of mattress protectors.

Summary Comment

The evidence submitted by the registered provider in relation to regulation 23 - Safeguarding health, safety and welfare of child has been reviewed and accepted.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) A person trained in first aid including first aid responder (FAR) training was immediately available to the children attending the pre-school service as evidenced in the staff roster and the in-date FAR certifications provided for inspection in respect of the manager and deputy manager, both of whom work in the service on a daily basis.

(2)(a) and (b) The first aid boxes were suitably equipped and safely stored in readily accessible positions on the premises, out of the reach of children.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(d) cleaned, maintained, and repaired, as required

Compliance Information

(d) The premises was generally in a clean condition.

Non-Compliance Information

- (d)
1. The paint on the doors and skirting boards throughout the premises were showing signs of wear and tear, as the paint on many of these surfaces was chipped, peeling or scratched.
 2. The veneer on the upper surface layer of the floor in the Busy Bees room was damaged in places exposing the surface underneath. The surface underneath was not a smooth finish and therefore could not be cleaned effectively.
 3. The banister on the railing directly outside the Little Sharks room leading into the garden was extensively chipped with splinters exposed which could cause injury to a pre-school child.
 4. The play kitchen in the Busy Bees room was damaged and worn with the chipboard exposed underneath. This prevented the kitchen from being cleaned appropriately.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Preventive Action

- (d)
- 1., 2., 3. New wood and paint has been purchased, the painting will be completed over the coming week during the weekend. The railing outside the little shark's room will be replaced next weekend. Manager is waiting to get a new quote to put a new floor in the toddler room, this will be put in the budget for next month.
 4. The little kitchen has been removed from the toddler room. Manager has informed staff to be vigilant of broken toys and equipment and to remove as needed.

Preventive Action

- 1.,2.,3. Management will inform the director of the company that a yearly budget will be needed to ensure the service is freshly painted and revamped as required to ensure it does not appear run down or pose a risk of infection or danger to anyone using the service.
4. Management has asked all staff to remove any items that are broken or inform management.

Supporting documentation submitted

Photographs of the repair to the banister on the railing outside the Little sharks room.
Receipt for the purchase of paint.

Summary Comment

The evidence submitted by the registered provider in relation to regulation 29 - Premises has been reviewed all of the non-compliances identified on inspection have been addressed satisfactorily with the exception of the floor in the Busy Bees room however the registered provider has provided assurances that this will be repaired. The actions as stated by the registered provider have been accepted.