

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015FL268
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Name of Service:	Skerries Creche
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Address of Service:	28 Balbriggan Street, Skerries, Co. Dublin
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Eircode:	K34 FY71
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Name of Registered Provider:	Mary Farrell
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Service type:	Full Day, Part Time, Sessional
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Date(s) of Inspection:	29/01/2024
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No of pre-school children:	AM	28	PM	25
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Address of the Early Years Inspectorate:	180-189 Lakeshore Drive, Airside Business Park, Swords, Co Dublin K67 Y5C6
Inspection undertaken by:	S. Cully & AM. Coyle
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Skerries creche is an Early years' service which was established in Skerries, Co Dublin in 1999 and is registered to accommodate pre-school children from 0 to 6 years of age on a sessional, part-time and full day care basis. The service is registered to operate from 7.30am to 6pm each weekday, with eligible pre-school children facilitated to participate in the Early Childhood Care and Education (ECCE) scheme from 9.00am – 12.00pm daily for 38 weeks annually. The service is located in a 2-storey converted residential property with 3 care rooms in operation. The Baby/ Wobbler room and the Toddler room are located on the ground floor of the service and the Preschool room is located on the first floor. An additional room is available on the first floor for the children attending the Preschool room to use for art activities and imaginary play. An enclosed outdoor space is located to the rear of the service. Two separate sleep rooms are available, one on the ground floor and one on the first floor of the service.

Staffing

There are 11 staff members employed in the service. In addition, the registered provider works in the service on a daily basis and works directly with the children when needed. Eight staff members work directly with the children. The staff team also includes a cook and 2 housekeepers. On the day of the inspection, a staff member employed to work in the registered providers afterschool service was working in the early years' service. There was also a student on work placement present on the day.

Methodology

Tuslas Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 10, 11, 16, 19, 23 and 27; however, on inspection additional non-compliance which posed a risk was identified under Regulation 25. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

The inspection was conducted following receipt of feedback and concerns received by Tusla's Early Years Inspectorate.

A referral was made to the Chief Fire Officer, Dublin Fire Brigade.

The inspection report was issued in draft format to the registered provider on 22/02/2024 with a request to submit a Corrective Action and Preventive Action plan (CAPA). A CAPA plan demonstrates how non-compliances have been rectified and how the registered provider would prevent similar non-compliances from re occurring. A CAPA response was received within the given timeframe however, there was information and supporting documentation that did not adequately outline actions taken to correct and prevent identified non-compliances. An opportunity to submit a 2nd CAPA was sent to the registered provider on 12/03/2024. The 2nd CAPA was received from the registered provider within the given timeframe however, the early years inspector did not find that the information and evidence submitted adequately addressed the non-compliances.

A regulatory compliance meeting (RCM) was scheduled for 09/04/2024. It is acknowledged that additional supporting documentation demonstrating a number of corrective and preventative actions was submitted to the inspectorate on 02/04/2024 prior to this meeting. The service manager represented the registered provider at the RCM. At this meeting, Deirdre Duffy Inspection and Registration Manager, discussed with the representative the outstanding regulations that remained non-compliant following the 2nd CAPA submission and receipt of additional supporting documentation. A number of issues were discussed and clarified with follow up actions agreed. Following the regulatory compliance meeting outstanding evidence which addressed the agreed actions set out at the regulatory compliance meeting was submitted and accepted by the inspectorate. Information regarding compliance status following this process can be found in the summary comments of each regulation.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:

- (a) the policies, procedures and statements of the service specified in Schedule 5;

Compliance Information

(1)(a) The Registered Provider was the designated person in charge. There was a named person available to deputise as required.

(1)(b) The deputising person in charge was present in the service when the inspectors arrived unannounced at 9.20am. The registered provider arrived shortly thereafter and remained on the premises for the duration of the inspection.

On the day of inspection, a total of 14 staff files and the registered provider's file were reviewed. Three staff members whose files were reviewed were rostered to work in the registered providers afterschool service

operated in another premises. One of these staff members was present in the service on the day of inspection. Two staff members whose files were reviewed were rostered to work in the service in housekeeping roles. In addition, the inspectors requested to review the file of a student who was present in the service on the day of the inspection.

(2)(a) & (b) There were 2 written and validated references available for 12 staff members and the registered provider.

(c) Garda vetting disclosures were available for 14 employees, the registered provider and the student who was present on the day of inspection. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) International police vetting disclosures were available for 2 staff members who had resided outside of the Irish jurisdiction for more than 6 consecutive months as adults, according to their curriculum vitae.

(4) Eleven adults whose files were reviewed, including the registered provider, worked directly with the children attending the service as evidenced by the staff roster. Nine adults held appropriate childcare qualifications on the National Framework of Qualifications, or a qualification deemed by the Minister to be equivalent.

(7)(a) The registered provider ensured that employees and unpaid workers were supervised and provided with appropriate training. Following a review of service files, there was evidence that support and supervision with individual staff members and group staff meetings had been carried out and recorded in the past 12 months. In discussion with the student, the student was able to describe the induction process she received regarding several policies and procedures. The student was knowledgeable as to who the placement supervisor was, and what incidents should be brought to the supervisor's attention.

Non-Compliance Information

(2)(a) & (b) There were no written and validated references available for 2 staff members and the student who was present on the day of inspection.

(4) One staff member who was present on the day of inspection and working directly with the children in the service did not hold appropriate childcare qualifications on the National Framework of Qualifications, or a

qualification deemed by the Minister to be equivalent. A second staff member who was on the roster to work with children on 25.01.24 did not have documentation on file to show that they held appropriate childcare qualifications, or a qualification deemed by the Minister to be equivalent.

(7)(a) There was no written documentation to evidence that employees and unpaid workers are given information regarding recently updated policies and procedures. In the services Behaviour Management policy, it states that staff will be asked to sign the policy following review. There was no evidence available to demonstrate staff had read, understood and signed the policy.

The non compliances identified in (2)(a)(b) & (4) were identified at the last inspection of the service on the 31/05/2023 The registered provider provided written assurances in the corrective and preventative actions that procedures had been put in place to prevent a recurrence of the noncompliance however these were insufficient to ensure that the non-compliance did not re-occur.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(a)&(b) The registered provider has stated that two written references have now been obtained for all staff members.

(4) The registered provider has assured the inspectorate that 1 member of staff working in the service on the day of inspection without a relevant qualification is no longer working in the early years service. The documentation required to demonstrate that the 2nd member of staff held a qualification deemed to be equivalent to the required minimum standard was obtained by the service.

(7)(a) The registered provider stated that all staff are required to read and sign the policies and procedures when commencing work in the service. These details are kept in a confidential file in recruitment and staff assessments.

Preventative actions:

(2)(a)&(b) The registered provider has stated that references will be obtained and validated in future prior to employees start date, as per services Recruitment policy.

(4) The registered provider will ensure that future staff hold an appropriate childcare qualification on the National Framework of Qualifications, or a qualification deemed by the Minister to be equivalent, as per the Recruitment policy.

(7)(a) The registered provider will ensure that staff will continue to be updated of any change in policy as per the services Training policy.

Supporting documentation submitted

Copies of outstanding written and validated references.

Documentary evidence of staff members eligibility to practice.

Documentation was submitted to evidence that staff had read, understood and signed updated policies and procedures following the inspection.

Summary Comment

The inspector reviewed and accepted the corrective actions and supporting documentation submitted. The non-compliances identified under Regulation 9 have been adequately addressed.

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information

On the day of inspection, the following were policies scheduled for review:

- Behaviour management
- Staff training
- Administration of medication
- Recruitment

The behaviour management policy described the approaches and practices that can be implemented when responding to children's behaviour.

The staff training policy described how staff will be required to have the minimum qualifications to work with children, will be provided with support and supervision and engage in further training when required.

The administration of medication policy was adequate and detailed appropriate procedures for administering anti-febrile medication and prescribed medications.

Non-Compliance Information

On the day of inspection, there was no recruitment policy available to review. This policy was not listed in the table of contents of the services policies and procedures. A Recruitment policy is required under Regulation 10 as specified in Schedule 5 1(q).

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The recruitment policy is now available in the policies and procedures folder.

Supporting documentation submitted

A copy of the recruitment policy.

Summary Comment

The inspector reviewed and accepted the corrective actions and supporting documentation submitted. The non-compliance identified under Regulation 10 has been adequately addressed.

Part III – Management and Staff

Regulation 11 - Staffing levels

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced at 9.15am and remained so throughout the inspection. The following adult to child ratios were observed during the inspection:

- **Baby Room:** From 10.15am the adult to child ratios were correct when a child under the age of 12 months left the service. There were then 8 children aged 1 years and 6 months to 2 years and 2 months being cared for by 2 staff members. In addition, a student on work experience placement was present in the room.
- **Toddler room:** There were 6 children aged 2 years 5 months to 2 years 8 months being cared for by 1 adult. When the registered provider was available, she also assisted in this room at times.
- **Preschool room:** There were 13 children aged 3 years 4 months to 4 years 10 months being cared for by 2 adults.

(8)(a) The registered provider ensured that 2 adults were present on the premises at all times, verified by staff rosters and staff attendance records maintained at the service.

Non-Compliance Information

(2) There was a period of time during the inspection where the adult to child ratio was not maintained.

- **The Baby room:** From 9.15am to 10.15am, 9 children between the ages of 11 months and 2 years and 2 months were being cared for by 2 adults. Three adults employed to work with children were required. The third adult present was the student, confirmed by the registered provider as not being part of the adult to child ratio on the day of inspection.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider has stated that they have no spaces for children under 1 year which will prevent this from happening in the future.

Preventative action:

The services Admissions policy has been updated to reflect that childcare is available to children aged 12 months and over. Staff and child ratios will continue to be closely monitored and maintained.

Supporting documentation submitted

A copy of the updated Admissions policy.

Summary Comment

The inspector reviewed and accepted the corrective actions and supporting documentation submitted. The non-compliance identified under Regulation 11 has been adequately addressed.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

(1) (g) The registered provider ensured that a copy of the services policies and procedures were available in the service.

(i) There was a digital and written record of staff rosters on a daily basis.

(j) There was documentary evidence that medication administered to children on the premises was recorded appropriately and with signed parental consent.

(k) There was documentary evidence that details of accidents, incidents or injuries were recorded and acknowledged by parents with signatures. In conversation with staff, they demonstrated familiarity with the procedures for recording accidents and incidents such as types of accidents/incidents that required documentation and notifying parents.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(3) A registered provider shall ensure that no practices that are disrespectful, degrading, exploitive, intimidating, emotionally or physically harmful or neglectful are carried out in respect of a pre-school child whilst attending the service.

Compliance Information

(1)(a) The following observations are examples of how each child's learning, development and well-being was facilitated within the daily life of the service:

Basic needs:

- The children's nappies were changed at scheduled times and more frequently as required. The staff members engaged with the children during changes, chatting to them and singing songs. The children who were toilet trained were encouraged to use the toilet independently.
- Child led sleep was facilitated in the Baby and Toddler room. Children were placed to sleep at times the staff knew would best suit the child or when a child showed signs of tiredness. Children slept in one of two sleep rooms available in the service, one on the ground floor and one on the first floor. Cots were available for children under 2, while children over 2 slept on sleep mats in the Toddler room.
- Staff members in the Baby room were observant and responsive to children's cues. For example, they noticed a child who was less active than usual and were aware that the child had been unwell the week previous. They checked on the child's well-being throughout the morning and communicated together on actions to take such as an early nap or possibly phoning the child's parents.
- Children in the Baby and Toddler room were provided with suitable weatherproof clothing to play outside following their lunch. The preschool children also spent time outdoors on the day of the inspection.

- Mealtimes were observed to be relaxed and sociable. The staff members sat with children as they ate and engaged with them throughout. The use of highchairs during mealtimes was observed. Children who required the use of a highchair were well supervised and were removed from the highchairs when they had finished eating and drinking. In the Baby room, the children were provided with cutlery to encourage independent feeding and those who needed help were supported. Children's request for more lunch was quickly responded to.

Supporting relationships around children:

- Throughout the service, the staff members were observed to have warm and respectful interactions with the children. They were familiar with all children in the service, addressed the children by name and spoke with them about recent events or occasions.
- The children demonstrated that they felt familiar and comfortable in the service and with the staff. The children looked to staff for support or comfort, called staff by name and seemed familiar with the daily routine. When a staff member arrived at the service in the afternoon, the children expressed delight to see her and called her by name.
- On the day of inspection, staff were observed to use a consistent approach to supporting positive behaviours such as re-directing children to an activity or helping them to solve minor conflicts. In conversation with staff, staff described similar approaches to supporting behaviours including moving children gently away from a situation they find difficult but that no child should be made feel excluded.

Physical and material environment:

- The materials that were available to the children were mostly stored on low level shelving to support ease of access to materials and independent choice. The Preschool room was well organised and arranged so that children could plan their play, locate materials of choice easily and return them when finished.
- Tables and chairs provided in the care rooms were appropriate to the age and stage of the children attending the individual care rooms. Three suitable highchairs were available in the Baby room for younger children. On the day of inspection, highchairs were observed to be used at appropriate times for mealtimes or for a younger child to complete an activity.
- An enclosed outdoor area to the rear of the service provided opportunity for movement and gross motor play. The area was surfaced with an all-weather safety surface, a plastic playhouse, wall mounted blackboard and

ride on toys were provided for the children to play with. The registered provider said the team are in the process of further developing the space.

(3) On the day of inspection there was no observation of practices that would be disrespectful, degrading, exploitive, intimidating, emotionally or physically harmful or neglectful to children. The children appeared to be happy and comfortable in the setting and with the staff.

Non-Compliance Information

(1)(a) The environments in the Baby and Toddler room did not adequately facilitate age appropriate and child-led play.

1. In the Baby room the lack of identifiable areas of interest resulted in children not freely choosing materials or being engaged in activities only when provided with materials chosen by the adults. For example, children only engaged in play with the kitchen when the staff member moved it to a more accessible area and made additional resources such as plastic utensils and food available.
2. In the Toddler room, there we no identifiable area of interest and children were not observed to choose activities independently and engage in play that was of interest to them.

The non compliances identified in (19)(1)(a) 2 were identified at the last inspection of the service on the 31/05/2023 The registered provider provided written assurances in the corrective and preventative actions that procedures had been put in place to prevent a recurrence of the noncompliance however these were insufficient to ensure that the non-compliance did not re-occur.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider stated the following corrective actions:

- Ongoing work in progress with better start.
- Staff to make sure that different areas of interest in the room will be more identifiable.
- Child led activities to continue.
- Certain sensory play is often directed and lead by staff such as pasta/rice play, water play and play doh.
- Review of children's toys

Preventative actions:

Explore option to continue engagement with Better Start on the environments.

Toys in the baby and toddler rooms is reviewed ongoing

Create more opportunities for the children in the baby and toddler room to have access to both rooms

Supporting documentation submitted

Documentary evidence of staff meeting minutes to demonstrate discussion with staff about the environment.

Photographs of additional equipment

Photographs of labelled interest areas

Photograph of sensory table/trays

Photographs of artwork

Summary Comment

The inspector reviewed and accepted the corrective actions and additional supporting documentation submitted.

The non-compliances identified under Regulation 19 has been adequately addressed.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance doors leading into the premises were appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises.
- The kitchen was located on the ground floor and was inaccessible to the children.

Infection Control:

- Thermostatically controlled warm water, liquid soap and paper towels were available at all the sinks throughout the service.
- The premises, play equipment and materials were in a clean and hygienic condition.

Administration of Medication:

- There was written records available to demonstrate that parental consent is gained prior to the administration of medication to children. The records also included details of dosage, frequency of medication and the time and date when it was administered. Staff signatures demonstrated who

administered the dosage and who supervised the administration procedure. Parent signatures demonstrated that parents were informed of each occasion where medication was administered to a child.

Safe Sleep:

- All children aged less than 2 years had access to a standard cot to sleep in.

Fire Safety:

- The service's designated emergency exits were unobstructed.

Non-Compliance Information

General Safety:

1. A vacuum was laying on the landing between the 2 care rooms on the first floor. This was a trip hazard.

Infection Control:

2. Hand washing procedures for both staff and children were observed to be inappropriate and also did not follow the nappy changing policy, for example:
 - In the Baby room, disposable wet wipes were being used as an alternative to handwashing before children had their lunch. Disposable wipes are not considered an alternative to hand washing.
 - Childrens' hands were not washed before they had afternoon tea.
 - Childrens' hands were not washed following a nappy change.
 - Staff did not wash their hands following nappy changing.
3. The nappy changing mat in the service was cleaned with a reusable cloth towel. This noncompliance was identified at the last 2 inspections of the service and the registered provider stated in the corrective and preventative action plan submitted to the Early Years Inspectorate that the nappy changing mat would be cleaned with disposable paper.

Safe Sleep:

4. Sleep checks were not conducted appropriately in the service. A sleep check was conducted on a sleeping child at 10:45am and the next sleep check was done at 11:20am when the staff member retrospectively filled in a sleep check for 11 am. Sleep checks are required to be carried out at 10-minute intervals from the time that children are placed to sleep.

Fire Safety:

- Two children aged less than 2 years were placed to sleep in the sleep room on the first floor of the service. Children aged less than 2 years should not be placed to sleep on the first floor in case of an emergency occurring and the building requiring evacuation. This noncompliance was identified at the last inspection of the service and the registered provider stated in the corrective and preventative action plan submitted to the Early Years Inspectorate that the children aged less than 2 years would sleep in the sleep room on the ground floor of the service. Due to

The non compliances identified in Regulation 23 point 2, 3 and 5 were identified at the last inspection of the service on the 31/05/2023 The registered provider provided written assurances in the corrective and preventative actions that procedures had been put in place to prevent a recurrence of the noncompliance however these were insufficient to ensure that the non-compliance did not re-occur.

Following outstanding safety risks regarding sleep facilities on the 1st floor of the service, a referral has been made the Chief Fire Officer for further guidance.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

- Vacuum now stored in the new office space, which was the sleep room.

Preventative action:

Cleaning equipment will be stored in the new office space. Staff will check spaces are clear daily.

Infection Control:

- Hand washing procedures for children and staff and nappy changing policy reiterated to staff.
- Reusable cloths removed and replaced with more disposable paper towels.

Preventative action:

A new sign has been placed in the bathroom to remind them staff of handwashing practices and use of paper towel to clean nappy mat.

The service manager will monitor this practice closely.

Safe Sleep:

- Safe sleep policies reiterated to staff and management to insure this is enforced.

Fire Safety:

- The upstairs sleep room is no longer in use. It has been changed to office space. All fire safety details (including fire cert for premises) have been resubmitted to the Chief Fire Officer and all staff have renewed fire safety training that had been planned prior to inspection. (Please see attached a fire training cert for a member of staff- All staff have completed).

Supporting documentation submitted

Photographic evidence of new office/store room.

Documentary evidence of staff meeting held to highlight health and safety practices and safe sleep policy.

Photographic evidence of signage.

Summary Comment

The inspector reviewed and accepted the corrective and preventative actions and additional supporting documentation submitted. The non-compliances identified under Regulation 23 have been adequately addressed.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

Non-Compliance Information

(1) There was no evidence to demonstrate that a person trained in First Aid Response (FAR) was always available to the children attending the preschool service as required. However, it is acknowledged that there was 1 person trained in paediatric first aid for children available in the service on the day of inspection.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider stated that 3 members of staff completed First Aid Response (FAR) training and are awaiting certificates.

Supporting documentation submitted

Receipt of payment for a First Aid Response (FAR) course for 3 staff members

Copies of paediatric first aid certificates for 6 staff members

Copies of FAR training certificates with expiry dates of Feb 2026

Summary Comment

The inspector reviewed and accepted the corrective actions and additional supporting documentation submitted. The non-compliance identified under Regulation 25 has been adequately addressed.

Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Compliance Information

During the period of the inspection, the children were observed to be appropriately supervised at all times.