

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015FL299		
Name of Service:	The Children's Village		
Address of Service:	Chieftan's Way, Balbriggan, Co. Dublin		
Eircode:	K32 Y202		
Name of Registered Provider:	Lisa Wilson		
Service type:	Full Day		
Date(s) of Inspection:	07/05/2024		
No of pre-school children:	AM	39	PM 35
Address of the Early Years Inspectorate:	Early Years Inspectorate, 181-189 Lakeshore Drive, Airside Business Park, Swords, Co. Dublin K67 Y5C6.		
Inspection undertaken by:	S. Cully & A.M Coyle		
Title:	Early Years Inspectors		
Authority to Inspect			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
Conditions if applicable	Not applicable		

Description of service

The Childrens Village is a privately owned early years' service conducted from a purpose-built building situated in Balbriggan in north Co Dublin. The Children's Village provides full day, part time and sessional preschool care and education to children from 1 to 6 years. The service also provides care to school aged children. There are 8 care rooms in the service namely the Little Folks room, the Sunflower room, the Bright Sparks room, the Handprints room, the Busy Bee's room, the Sticky Fingers room, the Happy Feet room and the Treasure Island room. There is also an enclosed outdoor play area to the side and rear of the premises The service is registered to operate between the hours of 07:30am to 6.30pm Monday to Friday for 51 weeks of the year and participates in the Early Childhood Care and Education (ECCE) scheme from 9.00am to 12.00pm for 38 weeks of the year for eligible children. The Sticky Fingers room, Happy Hearts room and Treasure Island room are ECCE rooms that were closed on the day of inspection due to midterm break.

Staffing

The service employs 25 staff members including the registered provider, a service manager responsible for the daily operations of the service, a chef who also has a supervisory role, a staff member employed for housekeeping duties and a staff member currently on statutory leave. The housekeeper currently only works in the service on weekends when children are not present. Neither the registered provider nor service manager are allocated to a care room but are available to provide support across all care rooms if required. Six staff members are employed in posts that are funded by the Minister as part of the Access and Inclusion Model (AIM) scheme. A student on work experience placement was on the roster but not present in the service on the days of inspection due to midterm break.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under Regulation 15 Record of a preschool child.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An Immediate Action Notice was issued to the registered provider on the day of inspection for excessive room temperatures in the sleep room. Within 24 hours of the notice being issued the registered provider responded to the inspectorate with written assurances of appropriate actions being implemented in the service to reduce the likelihood of excessive room temperatures in the sleep room and an action plan in the event the temperature begins to rise above the normal range of 22°C.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Compliance Information

(1)(a) The service manager was deputising as the designated person in charge of the service until the registered arrival arrived onsite. The registered provider was then the designated person in charge, with a person designated to deputise when required.

(b) The service manager was present and in charge of the service when the inspectors arrived unannounced at 9.05am on the day of inspection. The registered provider arrived soon after, and the registered provider and the service manager was present in the service for the duration of the inspection.

A total of 24 files were reviewed. These files were in relation to the registered provider, the service manager, 19 staff members employed to work directly with the children attending the Early Years service including those who work with School Age children and those employed through funding from the Access and Inclusion Model (AIM).and for the staff member who engages in catering duties as well as a supervisor role. A file for an adult attending the service as part of a work placement programme was also reviewed. The file for the housekeeper was not reviewed as the registered provider stated they only have access to the premises on weekends.

(2)(a) &(b) There were 2 written, validated references available for the 24 adults whose files were reviewed.

(c) Garda vetting disclosures had been obtained for all 24 adults whose files were reviewed. The service demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) International police vetting was available as required for 9 adults who had lived outside the State as adults for more than 6 consecutive months.

(4) The registered provider, the service manager and all 19 staff members who worked directly with the pre-school children in the service held a major award in Early Childhood Care and Education at Level 5 - 8 on the National Framework of Qualifications (NFQ) or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) There was an adequate number of staff members working directly with the children attending the service on the day of the inspection.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced on the day of inspection. The following adult to child ratios were observed on the morning of the inspection:

- In the Little Folks room there were 4 children aged 1 year 8 months to 2 years 1 month being cared for by 1 staff member.
- In the Little Sunflowers there were 8 children aged 2 years 8 months to 3 years 3 months being cared for by 2 staff members.
- In the Busy Bees room there were 5 children aged 2-3 years being cared for by 1 staff member.
- In the Handprints room there were 8 children aged 3 years 9 months to 4 years 5 month being cared for by 2 staff members.
- In the Bright Sparks room there were 14 children aged 3 years 4 months to 4 years 8 months being cared for by 2 staff members.
- The Sticky Fingers room was closed due to ECCE mid-term break.
- The Happy Hearts room was closed due to ECCE mid-term break.
- The Treasure Island room was closed due to ECCE mid-term break.

(8)(a) The registered provider ensured that 2 adults were present on the premises at all times, as evidenced in staff rosters and staff attendance records maintained in the service.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-

- (a) a parent or guardian of a pre-school child but only in respect of the record relating to that child,*
- (b) an employee who is authorised in that behalf by the registered provider, and*
- (c) an authorised person.*

Compliance Information

(1) A sampling process was used in relation to the children's records. All 11 sampled registration forms were appropriately completed with the required information as specified in sub-sections (a) to (i) in this regulation.

(3) The children's records were available and open for review by the inspectors as authorised persons.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child,

Compliance Information

(1)(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life of the service.

Basic needs:

- Throughout the care rooms in the service the Early years practitioners were observed warmly engaging with the children, encouraging and collaborating with them when meeting their care needs and facilitating their play activities.
- The service provides breakfast to children attending on a full day care basis, the children bring their morning and afternoon snack with them from home with dinner and tea provided by the service. Mealtimes were observed to be a social and relaxed occasion with the practitioners sitting with the children whilst they ate providing them with assistance as needed.
- The children's nappies were changed at scheduled times and more frequently as required, practitioners were observed warmly engaging with the children taking the opportunity to chat and sing with the children. Children who were toilet trained were encouraged to be independent in using the toilet with discreet support and supervision provided as required.
- Individual child-led sleep routines were facilitated in the Little Folks room where children aged less than 2 years who required sleep or showed signs of tiredness were facilitated to sleep in a standard cot on the day of inspection. Stackable beds were available for children aged over 2 years who required to sleep.
- The outdoor area was directly accessible from the care rooms on the ground floor. All of the children attending the service enjoyed extended periods in the outdoor area to the rear of the service on the day of inspection.

Supporting relationships around children:

- There was a warm and welcoming atmosphere in the service. Throughout the service staff were observed interacting with children in a warm, caring and sensitive manner. The Early years practitioners working in the Little Folks room spoke in soft gentle tones and provided reassurance and encouragement when children appeared unsure or upset. The Early years practitioner sat close to the children on the floor providing a sense of security whilst giving the freedom to explore and investigate. This practice supports children to feel safe and secure. Staff working with the older children supported children to interact positively with each other and modelled good social behaviours when interacting with each other.
- Across all of the care rooms the Early years practitioners were observed to work well together as a team, the staff members supported each other in the care of the children modelling positive ways of interacting with the children and one another.
- When required the Early Years practitioners used distraction and problem-solving techniques to good effect to prevent the escalation of any minor issues that took place between the children.
- In the Little Folks' room and the Sunflower room, a daily record of what the children ate, nappy changes, sleep and activities was maintained and shared with parents and guardians. In all of the care rooms the Early years practitioners were observed to engage with parents at drop off and collection taking the opportunity to update parents on the children's progress in the service.

Physical and material environment:

- Throughout the care rooms the play materials and equipment were displayed and readily accessible on low level shelving to promote the children's choice and independence when selecting their play activities. The children in the care rooms demonstrated familiarity with their environment to access the toys and play resources they chose to play with.
- The layout of the care rooms facilitated the free movement of the children and the children moved between the Interest areas selecting play materials and resources. There was ample space in the Little Folks room to support children in the early stages of walking.
- Interest areas provided across the care rooms included home areas with accessorial toys available for the children to extend their play with transport toys including trains tracks, trains and cars, arts and crafts materials along with a range of table top materials.
- The children's artwork was displayed on the walls of the care room which supports the children's wellbeing by feeling valued and appreciated.

- Three separate outdoor areas were available to the children attending the service and all the care rooms in the service had direct access to the outdoor play area. The small garden located to the side of the service was surfaced with tarmac with a section of safety surface located beneath the seesaw. A mud kitchen, a sensory table with puffed rice provided for sensorial play in addition to shovels and spades, a construction table, 2 spring rockers, 2 slides, a basketball hoop and a playhouse were provided for the children to use. In the large garden which was located to the rear of the service a large climbing frame, 2 slides and a small see saw were available for the children to enjoy physical play in addition to 2 playhouses for the children to use. The outdoor area directly accessible from the Little Folks and Sunflower room had 2 surface mounted rockers, a see saw, slide and crawling tunnel were provided for the children to enjoy physical play. Tables and chairs facilitated the children in engaging in tabletop activities outdoors. The 3 outdoor areas provided the children with the opportunity for running and free movement. All of the children present in the service enjoyed time in the outdoor area on the day of inspection.

Non-Compliance Information

1. There was no supportive equipment available at the play kitchens in any of the 3 outdoor play areas to enable the children to extend their play.
2. The Little Folks room lacked identifiable interest areas and the selection of materials available were limited in range, variety, and sensory experiences. In light of this, the children's opportunities to engage in self-directed and interesting play experiences were impacted. It was noted that the practitioner made efforts to engage children in an activity but, when an activity was not adult led the children were observed to wander in the room.

Corrective & Preventive Action submitted by the Registered Provider

Corrective actions:

1. Outdoor play equipment for each play area has been purchased and all sand pits and gardening areas have been updated. Role play equipment for play kitchen is provided each day and removed from shed.
2. Management inspected the room and children's interests were noted. New equipment was provided and set up. Sensory play is incorporated daily both inside and outside. Age-appropriate books were updated. Variety of real-life equipment was placed in the home corner, role play areas.

Preventative actions:

1. Staff will set up the garden each morning before the children access the garden and the deputy manger will monitor the play area and equipment to see for regular updates. Staff have been encouraged to extend curriculum plans for outside.
2. Staff engaged in training workshop for guidance on environments for this age group. Going forward management will do regular checks of equipment and carry out regular updates. Parents are sent documentation and updates of the new sensory activities their children are doing.

Supporting documentation submitted

Photographic evidence of the new resources in the outdoor area and the new layout, equipment and sensory activities in Little Folks room received.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 19(1)(a) has been adequately addressed by the registered provider.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance doors and gates leading into the premises were appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises.
- The warm water temperature in the care rooms and sanitary accommodation did not exceed the recommended maximum water temperature of 43°C which reduced the risk of scalding for the children.
- The kitchen was inaccessible to children on the day of inspection.
- Cleaning agents were stored safely on high shelving out of reach of children.

Infection Control:

- Thermostatically controlled running warm water, liquid soap and paper towels were provided at the wash hand basins in the sanitary accommodation of the service.
- With the exception of the non-compliance below, adults and children were observed to wash their hands at appropriate times such as before meals or following toileting and nappy changing.
- Suitable disposable gloves and aprons were available and observed being used and disposed of by staff members after each individual nappy change. Pedal operated lidded nappy bins were provided for the disposal of nappies. This practice reduces the risk of cross-contamination.
- The children brought snacks from home to the service. These snacks were stored appropriately in fridges located in each care room.
- Weekly and daily cleaning and disinfection schedules were on display and up to date throughout the service.

Administration of Medication:

- A medical care plan was available in the service to guide the practitioners in the administration of emergency medication for a child should it be required.

Safe Sleep:

- Based on a review of sleep logs maintained in the service and on the practice observed during the inspection, sleep checks were carried out at least every 10 minutes, noting each child's position, colour and breathing pattern.
- The cot mattresses provided in the standard cots were in good condition and each fitted with a mattress protector.
- Adequate space of at least 50cm was left between the cots in the sleep room.

Fire Safety:

- The designated emergency exit doors were clear and unobstructed.
- Each care room planned and carried out a regular fire drill, as evidenced by documentation on display. An unannounced fire drill for the whole service was also carried out on a regular basis.

Non-Compliance Information

General Safety:

1. It was observed that one child in each of the following rooms, Little Folks, Busy Bees and Bright Sparks, were served whole grapes from their lunchboxes to eat in the service. The grapes were not cut in half until the inspectors requested the staff members to do so. Whole grapes should be halved or quartered to reduce the risk of food related choking incidents.

2. At 10.25am a safety risk was identified during nappy changing. The 4 children from the Little Folks room were brought to the nappy changing room which was located in the corridor between the Little Folks and Little Sunflowers room. While the staff member was changing a nappy, the 3 other young children were waiting in the space. The inspector observed the children wandering in the changing room, with 1 child repeatedly climbing on steps and holding onto the wash hand basin. The staff member was unable to ensure the child's safety while also changing a nappy. A staff member from the Little Sunflower room was also present in the nappy changing room with 2 children using potties. This further reduced the amount of space in the room, increasing the risk of falls or accidents. The staff member returned the 2 older children to the Little Sunflower room leaving behind one staff member, 4 young children and a used potty. The 2nd staff member returned to empty the potty, and upon opening the door 1 of the 4 children ran from the changing room and had to be returned twice. When the 4 children and their caregiver left the changing room, 2 of the children ran ahead with 1 pushing the door in the corridor open and briefly catching a finger in the door. This practice was unsuitable and resulted in several health and safety risks.

Infection Control:

3. The children and staff member in the Little Folks room did not wash their hands before handling and eating of their morning snack.

Safe Sleep:

4. On the inspector's arrival to the sleep room at 9.35am the temperature was found to be slightly above the temperature range of 18°C – 22°C as per the safe sleep guidelines, reading 22.4°C on the inspectors thermometer. Although the windows were open, the room temperature continued to increase throughout the morning and the following is an account of the inspector's temperature recordings and events.
 - At 10.35am the room temperature of the sleep room was 23.3°C. The sleep room was not in use at this time.
 - At 10.55am the room temperature of the sleep room was 23.4°C. Children from the Little Folks room were being prepared to be placed in the cots. The inspector informed the service manager of the exceeding room temperature that the children would be sleeping in.
 - At 11.50am the area of the sleep room (closest to the door to Little Folks room) where 3 children were sleeping was recorded to have reached 25.4°C.
 - At 1.25pm the room temperature of the sleep room was recorded to have reached 25.7°C. Two children were sleeping in the room at this time.

An immediate action notice was issued to the registered provider onsite as the elevated and excessive room temperatures pose a health and safety risk to sleeping children as stated in safe sleep guidelines. The service also had signage on the sleep room doors that staff should not allow room temperatures to go above 20°C. Therefore, the practice was also at variance with the services internal policy.

- Insufficient equipment was used to record sleep room temperatures. On review of the services sleep check forms, it was observed that the staff members had been recording the sleep room temperature to be 20°C. The sleep room had a wall mounted mercury thermometer installed at each door of the sleep room. The readings on both were at variance to the inspectors calibrated thermometers. These mercury thermometers were being used by staff and management to determine room temperature but were inaccurate. These thermometers only serve as a guide to temperature ranges and not accurate readings.

Corrective and Preventive Action submitted by the Registered Provider

General Safety:

Corrective action

- All staff were advised in relation to the health and safety of food prep during snack time. All parents were once again advised about sending fruit in chopped.
- Nappy changing times and practices for Little Folks and Little Sunflower rooms have been revised. Staff will take children to the changing room individually while the remaining children are supervised. Allocated times for nappy changing have been agreed to avoid sharing the space. In case of emergency, staff will check that the space is available.

Preventive actions:

- Snacks will be checked before children access them. Regular emails/texts are sent to parents about chopped fruits/vegetables.
- Timetable created for supervised nappy changing.

Infection Control:

Corrective action:

- Staff advised and reminded on importance of handwashing for health and safety. Children have completed a refresher lesson on how and when we wash our hands in all classrooms.

Preventative actions:

3. Handwashing posters provided at children's level. Staff will be trained appropriately throughout the year on health and safety measures within the service.

Safe Sleep:

Corrective action:

4. Responded to immediate action notice immediately. A risk assessment and response plan was created and new signs about room temperatures on display and room temperatures are checked regularly during the day.

5. A new digital and electric thermometer was purchased. Mercury thermometers are no longer in use to determine room temperatures.

Preventative actions:

4&5: All staff have been re-trained on safe sleep following risk assessment and response plan. Management will monitor actions and documentation. Ventilation and room temperatures monitored throughout the day.

Supporting documentation submitted

General Safety:

Evidence of emails and texts to parents were observed on day of inspection.

Staff meeting agenda of discussion points

Infection Control:

Photographic evidence of handwashing posters for children.

Staff meeting agenda of discussion points

Safe Sleep:

Safe sleep response plan

Photographic evidence of new thermometer installed.

Evidence of reduced room temperatures

Summary Comment

The risk identified which required an Immediate Action Notice was addressed and evidence submitted to the inspector within 24 hours of issue of IAN on the day of inspection.

The inspector has reviewed the remaining actions and evidence submitted as part of the CAPA process. The non-compliance identified under Regulation 23 has been adequately addressed by the registered provider.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

(1) With the exception of the incident recorded in the care room below, the service maintained accurate records of children's daily attendance signing them in and out of the service.

(3)(a)(b) A system was in place to ensure that no person other than the children and their parents or guardians, employees, approved students or authorised visitors could enter the service. A visitor's book was maintained and on arrival to the service the inspectors were requested to record their attendance on the premises and the purpose of their visit.

Non-Compliance Information

(1) A child who arrived at the Busy Bee room at 9.10am was not signed in to the daily attendance book when the inspector reviewed the record at 10.05am.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(24)(1)

All staff were reminded of importance of child sign-in. All roll books will be checked daily by manager or deputy manager. Headcounts will be done throughout the day and cross checked with the sign in book.

Roll books will be brought to garden also and management will do spot checks to ensure this is the case.

Supporting documentation submitted

Staff meeting minutes with items for discussion.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 24(1) has been adequately addressed by the registered provider.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(2)(a)(b) Suitably equipped first aid boxes were available on the premises and these were stored in accessible and conspicuous locations out of the reach of children.

Non-Compliance Information

(1) According to the staff roster for the week of the 6th – 10th May a person with First Aid Response (FAR) training was not rostered to be on the premises between the hours 5.30pm – 6.30pm Monday to Friday. A person trained in FAR is required to be available on the premises at all times.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1) All staff rosters have been planned going forward with FAR trained staff opening and closing the service. More staff have been registered for FAR training courses.

Supporting documentation submitted

Evidence of appropriate staff roster received.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 25(1) has been adequately addressed by the registered provider.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

(1)(a) A record was maintained of fire drills which had been completed in the service. Based on the records maintained and as reported by staff members, fire drills were carried out monthly. The last recorded fire drill for the whole service took place on 30/04/2024.

(b) A record was kept of the number, type and maintenance of the firefighting equipment and smoke alarms in the premises. The fire extinguishers and the smoke detection system were certified as having been serviced on 10/04/2024.

(4) Notices of the procedures to be followed in the event of a fire were conspicuously displayed in the premises.