

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015FL299
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Name of Service:	The Children's Village
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Address of Service:	Chieftan's Way, Balbriggan, Co. Dublin
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Eircode:	K32 Y202
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Name of Registered Provider:	Lisa Wilson
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Service type:	Full Day Care
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Dates of Inspection:	19/06/2023
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Dates of Inspection Day 2:	20/06/2023
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No of pre-school children:	AM	84	PM	38
Day 2	AM	79	PM	44

Address of the Early Years Inspectorate:	Early Years Inspectorate, 181-189 Lakeshore Drive, Airside Business Park, Swords, Co. Dublin K67 Y5C6.
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Inspection undertaken by:	AM Coyle & S Taaffe
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Title:	Early Years Inspectors
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

The Childrens Village is a privately owned early years' service conducted from a detached purpose-built building situated in Balbriggan in north Co Dublin. The Children's Village provides full day, part time and sessional preschool care and education to children from 1 to 6 years. The service also provides care to school aged children. There are 8 care rooms in the service namely the Little Folks room, the Sunflower room, the Bright Sparks room, the Handprints room, the Busy Bee's room, the Sticky Fingers room, the Happy Feet room and the Treasure Island room. The service is registered to operate from 07:30am to 6 pm Monday to Friday and participates in the Early Childhood Care and Education (ECCE) scheme from 9am to 12 midday for 38 weeks of the year for eligible children.

Staffing

The service employs 25 staff members including the registered provider, service manager who coordinates the day-to-day operational management of the service, a chef who also has a supervisory role in the service and a staff member employed for housekeeping duties. Neither the registered provider nor service manager are allocated to a care room but are available to provide support across all care rooms as required. Six staff members are employed in the service to reduce the adult to child ratio and if necessary to work with children with additional needs, posts which are funded by the Minister as part of the Access and Inclusion Model scheme. A student on work experience placement was present in the service on the days of inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance health, welfare and development of child and safety. The inspections may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 11, 19, 22, 23, 24, 25 and 26. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An Immediate Action Notice was issued to the registered provider on the first day of inspection for excessively hot water at a number of wash hand basins in the service. The registered provider provided the inspectorate with written assurances of appropriate preventive actions being implemented in the service to reduce the likelihood of the hot water temperature exceeding 43°C within 24 hours of the notice being issued.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the days of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered provider was the designated person in charge of the service and there was a named person available to deputise as required.

(b) The registered provider was present and in charge of the service when the inspectors arrived unannounced on the first morning of the inspection and announced on the second morning.

A total of 25 staff files were reviewed in addition to the student who was present in the service, 23 staff members work directly with the children attending the service.

(2)(a) &(b) Two written, validated references were available for the 25 staff members and the student who was present on work experience placement.

(a) Forty-three references were from past employers.

(b) Six references were from reputable sources.

(c) Garda vetting disclosures were available for the 25 staff members and the student who was present in the service.

(d) International police vetting was available for 12 staff members who had resided outside of the Irish jurisdiction for more than 6 consecutive months as an adult.

(4) Documentary evidence was available to confirm that, of the twenty-three staff members whose files were reviewed and who work directly with children in the service, twenty-two held an appropriate childcare qualification at Level 5 or higher on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

Non-Compliance Information

(2) There was no record of validation available for 3 written references that were provided for staff members in the service.

(4) Documentary evidence was not available to demonstrate that 1 staff member whose file was reviewed held an appropriate childcare qualification at Level 5 or higher on the National Framework of Qualifications or a qualification deemed by the minister to be equivalent.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

(2) All staff references have been verified. A reference verification form has been implemented since January 2021. Since inspection all staff now have the reference verification document on file. All references have been re checked.

(4) Staff member without qualification on file is a student. As we only received notification the previous week that students could work over the summer, it yet to be have this completed. Staff member has applied to the DCEDIY and is awaiting verification.

Preventive Action

(2) Management team will make sure all staff going forward will have the relevant reference verification document on file. All staff must have two written references on file at all times and both will be verified.

(4) All staff including students and foreign staff are requested at interview stage to apply for verification of qualifications from DCEDIY. Documentation is emailed to them at job application stage.

Supporting documentation submitted

Three validated written references.

Correspondence from college and acknowledgement of validation from DCEDIY.

Summary Comment

The registered provider has submitted the validated written references which addressed the non-compliance regarding references.

The non-compliance in relation to Regulation 9(4) remains outstanding as a letter of eligibility to practice has not been received.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) On the days of inspection there was an adequate number of staff working directly with the children attending the service.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced on the first morning of inspection and remained so throughout the inspection.

On the 19/06/2023 the following adult to child ratios were observed when the service was operating at capacity:

- In the Little Folks room there were 5 children aged 1 year 7 months to 1 year 10 months being cared for by 2 staff members.
- In the Sunflower room there were 7 children aged 2 years 7 months to 3 years 1 month being cared for by 2 staff members.
- In the Bright Sparks room there were 19 children aged 3 years 2 months to 5 years being cared for by 4 staff members, two of whom was employed under the Access and Inclusion Model.
- In the Handprints room there were 17 children aged 3 years 6 months to 4 years 11 months being cared for by 2 staff members.
- In the Busy Bees room there were 7 children aged 3 years 6 months to 5 years 4 months, all attending on a sessional basis, being cared for by 1 and, at times, 2 staff members.
- In the Sticky Fingers room, there were 9 children aged 3 years 9 months to 5 years 4 months being cared for by 2 staff members, one of whom was employed under the Access and Inclusion Model. Eight of the 9 children in this care room were attending the service on a sessional basis.
- In the Happy Hearts room there were 10 children aged 3 years 7 months to 5 years being cared for by 2 staff members one of whom was employed under the Access and Inclusion Model.
- In the Treasure Island room there were 10 children aged 3 years 10 months to 5 years being cared for by 2 staff members one of whom was employed under the Access and Inclusion Model.

On the 20/06/2023 the following adult to child ratios were observed when the service was operating at capacity:

- In the Little Folks room there were 5 children aged 1 year 7 months to 1 year 10 months being cared for by 2 staff members.
- In the Sunflower room there were 6 children aged 2 years 7 months to 3 years 1 month being cared for by 2 staff members.
- In the Bright Sparks room there were 18 children aged 3 years 2 months to 5 years being cared for by 4 staff members, two of whom was employed under the Access and Inclusion Model.
- In the Handprints room there were 17 children aged 3 years 6 months to 4 years 11 months being cared for by 3 staff members, one of whom was employed under the Access and Inclusion Model.
- In the Busy Bees room there were 6 children aged 3 years 6 months to 5 years 4 months being cared for by 1 staff member.
- In the Sticky Fingers room, there were 7 children aged 3 years 9 months to 5 years 4 months being cared for by 2 staff members.

- In the Happy Hearts room there were 10 children aged 3 years 7 months to 5 years being cared for by 2 staff members one of whom was employed under the Access and Inclusion Model.
- In the Treasure Island room there were 10 children aged 3 years 10 months to 5 years being cared for by 2 staff members, one of whom was employed under the Access and Inclusion Model.

(8)(a) The registered provider ensured that 2 adults were present on the premises at all times, verified by staff attendance records maintained at the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(3) A registered provider shall ensure that no practices that are disrespectful, degrading, exploitive, intimidating, emotionally or physically harmful or neglectful are carried out in respect of a pre-school child whilst attending the service.

Compliance Information

(1)(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life of the service.

Basic needs:

- Mealtimes in the service were observed to be a social and pleasant experience for the children. The early years practitioners sat at the table whilst the children ate and positioned themselves at the children's level while feeding younger children engaging them in conversation and providing assistance to the children with eating as they required it. The children's water bottles were available on low level shelving throughout the care rooms should they feel thirsty at any time throughout the day.
- Nappy changing took place at scheduled times in the care rooms and more frequently as required throughout the day. The early years practitioners engaged positively with the children throughout the process by singing songs and chatting to the children.

- Both days of inspection were hot and sunny. The early years practitioners ensured that the children had sun cream applied prior to going outside and limited the amount of time the children were exposed to the sun during outdoor play. Additionally, the children were encouraged to take regular drinks throughout the day.
- The individual sleep needs of the children were met in the service. In the Little Folks room and Sunflower room the children were placed to sleep when they exhibited signs of tiredness and if their sleep times coincided with mealtimes they were provided with their meals when they woke up. Rest areas including soft mats, cushions and appropriately sized couches were provided in the care rooms should the children choose to rest at any time throughout the day.
- The early years practitioners approached children's behaviour in a supportive manner, calmly distracting or re-directing the children and using problem-solving techniques to good effect before any minor issues escalated.

Supporting relationships

- There was a warm and welcoming atmosphere in the service. Parents and guardians were observed being warmly greeted by the early years practitioners in the individual care rooms and practitioners took the opportunity to engage with and update the parents on their children's progress and the events of the day at drop off and collection.
- Children's artwork and photographs were on display in care rooms, which support children's wellbeing by feeling valued and appreciated.
- Early years practitioners in the care rooms were generally observed to work well together and supported each other in the care of the children, modelling positive ways of interacting with each other and the children. Practitioners updated each other on the children's care throughout the day which ensured the children's care needs were met in a timely manner.
- A child attending the Little Folks room who required extra support to settle was observed being supported and comforted throughout the day through the provision of cuddles and reassuring words to good effect.
- In the Little Folks' room and the Sunflower room, a daily record of what the children ate, nappy changes, sleep and activities was maintained and shared with parents and guardians. Throughout the care rooms communication books were maintained for individual children with additional needs which were updated on a regular basis and shared with parents. The books detailed the children's progress in the service with practitioners being cognisant particularly of sharing the children's positive achievements.

Physical and Material Environment:

- Throughout the care rooms play resources and equipment were available on low level shelves for the children to take play equipment and materials as they chose which nurtured independence and facilitated the children's choice.
- The Little Folks room provided clear floor space for children to lie, roll, sit, crawl and walk. A wall mounted shatter proof mirror provided the children with support in developing their visual senses.
- Overall, apart from the non-compliances detailed below, within the care rooms areas of interest were well resourced with equipment and play materials including home corners, transport toys, arts and crafts materials, reading and relaxation areas small world and a variety of tabletop resources which supported all areas of development.
- In the Sunflower room the wooden play kitchen was placed against one wall, the baby care items were positioned on the opposite side of the room and the supportive equipment including play food, saucepans and tea sets were stored separately from both, in a box on a shelving unit in an alcove. During the course of the inspection the staff members re-positioned this play equipment to establish a suitably defined home area which the children were observed accessing spontaneously and which they seemed to enjoy.
- Three separate outdoor areas were available to the children attending the service. The small garden located to the side of the service was surfaced with tarmac with a section of safety surface located beneath the seesaw. A well-resourced mud kitchen, a sensory table with sand in addition to shovels and spades, a construction table, 2 spring rockers, 2 slides, a basketball hoop and a playhouse were provided for the children to play with. The large garden which was located to the rear of the service had a tarmac surface with a large section underneath the climbing frame covered with a safety surface. A large climbing frame, 2 slides, a resourced mud kitchen alongside a planting area, 2 playhouses and a small see saw were available for the children to use. The outdoor space directly accessible from the Little Folks room and the Sunflower room was surfaced with a safety surface, an age-appropriate climbing frame and slide, a crawling tunnel and a seesaw. Throughout all 3 areas there was ample space provided for the children to enjoy free movement and games. All of the children attending the service enjoyed time in the outdoor area on the days of inspection.

Non-Compliance Information

Supporting relationships

1. At times during the inspection the staff member's interactions with the children in the Busy Bees room focused on rule setting and outlining expectations for behaviour, rather than always displaying warmth and collaborative engagement with the children. For example, a child reported to this staff member that they were finished painting to which the staff member replied, *"no you're not, you are still painting, draw a star"*. Other statements included *"you need to think for yourselves"*, *"last warning"* and *"this is taking too long"*. It is acknowledged that the children engaged in a familiar way with this staff member, calling her by her name and seeking assistance when required.

Physical and Material Environment:

2. The home corner in the Little Folks room did not have any additional equipment such as crockery or cooking utensils to enable the children to extend their play.
 3. There were no hands-on sensory experiences provided in the Little Folks room such as sand or water or other materials such as dried lentils or rice trays for the children to participate in sensory play. These sensorial materials were also unavailable in the Sunflower room.
 4. The family photographs on display in the Little Folks room were displayed high on the wall and out of the children's line of vision. This reduced the opportunity for the children to see the display and use the photographs to bridge the gap between the service and home.
- (3)
5. At 12.25pm on the first day of inspection during a colouring activity in the Sunflower room one pre-school child reached into the basket of crayons on the table and took 4 or 5 crayons in their hand. A staff member said firmly *"No, one crayon"*. The child immediately dropped the crayons onto the floor and moved to walk back to their chair on the opposite side of the table. As the child moved away the staff member who was also sitting at the table reached out and closed her fingers around the child's upper arm in a gripping motion and without speaking drew the child back, unresisting, to stand beside where the crayons lay on the floor. The child stood still until the staff member released her grip; the child then immediately walked back around to their chair without speaking. The staff member's approach, rather than being social and partnership in style, did not demonstrate warm communication and positive engagement with the child during this particular interaction.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

Supporting relationships:

1. Firstly, this staff member no longer works within this service. Secondly all remaining staff have been addressed in relation to building warm and caring relationships with the children. The importance of interactions and age-appropriate language etc. we engaged with a play therapist on site to support staff with training and advice. Manager has signed numerous staff up for CPD training over the coming months to target these areas along with others.

Physical and Material Environment:

2. All rooms have been carefully updated, age-appropriate equipment and toys have been resourced for each room. Rooms have been re painted and re designed.
3. Training in play – via play therapist and CPD training has been provided to staff and to be completed over the coming months. Sensory play, tuff trays, individual trays and materials have been purchased for any rooms that did not already have their own.
4. The visuals on each class wall have been removed. All staff have been addressed about the importance of visual aid and the purpose of them. how they can be very effective if utilized and positioned in the correct way. Each classroom has been re designed; new visuals are in place.

(3)

5. This staff member in question also no longer works for this service. All staff have been addressed about appropriate language, tone etc. when addressing the children. Manager has discussed behavior management and a variety of techniques to use within each room. They have been made aware via staff meetings and management training sessions of age-appropriate positive behavior management tools to use. Sensory toys have been purchased. visual aids are available in each room, for each staff member and relevant to each child's needs. CPD training has been provided also to target these areas.

Preventive Action

Supporting relationships:

1. All staff now must complete mandated training swell as 10-15 hrs CPD per year.

Physical and Material Environment:

2. New supervisor is in place to work alongside staff throughout the year, complete spot checks and observations.
 3. New supervisor will work alongside staff on room layouts and complete toy rotations at end of each term.
 4. Consultancy work – play therapist at end of each term for staff training . resources and class layout.
- (3)
5. Setting staff goals.

Supporting documentation submitted

Written report detailing play therapist engagement with the service including listing the additional resources and play materials that have been added to the care rooms.

Summary Comment

The evidence submitted and assurances given by the registered provider in relation to regulation 19 - Health, welfare and development of child has been reviewed and accepted.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

The children’s dinner and tea were cooked on site by the service’s full-time chef and the children brought their own morning and afternoon snack with them from home. Dietary requirements specified by the parents were accommodated, as observed in practice during the inspection. A selection of cereals and toast was available for the children to have for breakfast, if required. The morning snack which the children brought with them to the service consisted of a variety of foods including sandwiches, crackers, fruit and yogurt served at 10am. From 11.30 am, the younger children in attendance in the Little Folks room and the Sunflower room were provided with a hot meal of chicken curry and rice for dinner with water to drink and on the second day of inspection the children had chilli con carne for dinner. At 12.00 midday this dinner was served to the remaining pre-school children attending on a part time or full day care basis. At 3pm on the first day of inspection the children had ham and cheese sandwiches, with homemade sausage rolls provided on the second day of inspection. The children brought a variety of food from home for their snack at 4pm.

A selection of fresh fruit was available in the service for children to have in the event of them requiring an additional snack. The children's water bottles were available for the children to take from low-level shelves, should they feel thirsty at any stage during the day.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance door leading into the service was appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the service.
- The outdoor play areas were fully enclosed and secure which reduced the risk of children exiting unsupervised and restricted unauthorised persons from gaining access to the outdoor space.
- The kitchen was inaccessible to children at all times during the inspection.
- Cleaning agents were stored safely out of the reach of children.

Infection Control:

- Liquid soap and paper hand towels were provided to support effective hand hygiene in the sanitary accommodation and at the wash hand basins in the care rooms in the service.
- The children were facilitated to wash their hands before eating, after using the toilet, after nappy changing and following messy play and outdoor play.
- The children's morning and afternoon snacks, supplied from home, were refrigerated on arrival to the service which reduced the risk of bacteria growth in perishable food items.
- Appropriate disposable gloves and aprons were available and observed being worn for each individual nappy change.
- The premises, play equipment and materials were in a clean and hygienic condition.

Administration of Medication:

- Medications were stored out of the reach of children. No children were observed having medication administered on the day of inspection.

Safe Sleep:

- All children aged less than 2 years had access to a standard cot provided in the sleep room adjacent to the Little Folks room and the Sunflower room.
- Ten-minute sleep check observations were performed and documented on all sleeping children, noting each child's colour, position and breathing pattern at the time of each check.
- The temperature in the sleep room was monitored and maintained within the safe sleep temperature range of 16 - 20°C.

Fire Safety:

- The records indicated and staff members reported that fire drills were carried out on a monthly basis. This familiarised both adults and children of the correct procedures to follow in the event of a fire.

Non-Compliance Information

General Safety:

1. The hot water supply provided at some of the wash hand basins in the sanitary accommodation and at the outdoor sink exceeded the maximum safe water temperature of 43°C as detailed in table 1.1 below. When identified, the inspectors informed the staff members of this scalding risk and the children were subsequently supervised when hand washing, using the cold-water supply at the mixer taps to reduce the temperature of the flowing water to a safe level for the remainder of the inspection. An immediate action notice was issued to the registered provider in relation to the water temperatures.

Location	Water temperature	Day of inspection	Time recorded
Sanitary accommodation adjoining the Busy Bees room	45.2°C	Day 1	10.12am
	45.8°C	Day 1	3.10pm
	45.1°C	Day 2	10.18am
	44.6°C	Day 2	2.18pm
Sanitary accommodation adjoining the Sticky Fingers room	45.1°C	Day 1	11.00am
	45.0°C	Day 2	10.19am
	44.3°C	Day 2	2.15pm
Sanitary accommodation adjoining the Handprints room	52.9°C.	Day 1	1.26pm
	52.3°C	Day 1	3.01pm
	49.4°C	Day 2	10.22am
	47.9°C	Day 2	2.12pm
	65.2°C	Day 1	2.56pm

The outdoor sink at the gable end of the premises	49.0°C	Day 1	4.00pm
	55.9°C	Day 2	10.23am
	55.6°C	Day 2	2.10pm

Table 1.1 Water temperature readings recorded on the first and second days of inspection.

Infection Control:

2. Soother management practice was inadequate; staff members in the Sunflower room reported that, after use, soothers were placed directly into the children's unlidded containers in the fridge without being washed in warm soapy water or sterilised beforehand.
3. A staff member was observed wiping a child's nose with tissues but did not wash her hands afterwards. This posed a risk of cross-infection.

Action submitted by the Registered Provider

Corrective Action

General Safety:

1. The immediate action a notice was received. We immediately isolated the outdoor tap area. The tap is now out of bounds for children. Manager had a plumber come to the service within 24 hrs and do a full review of the plumbing system. Manager now awaiting the plumber to return to upgrade. All staff have a system in place which allows them to supervise the children in the toilet and observe and assist during hand washing. Mixer taps are used – using both hot and cold taps at all times to reduce water temperature. Plumbing system will regulate the water temps. Service has a temporary system in place.

Infection Control:

2. Soother trees (steriliser) have been purchased for all classrooms. Each staff room lead is responsible for sterilizing the soothers each day. Adequate storage per child was bought and will store each child's belongings individually and safely.
3. All staff were retrained on health and safety. Posters on infection control were supplied per classroom.

Preventive Action

Management are doing spot checks and temperate control measurements each day to monitor the water temps. These are being recorded each time. Plumber will now regularly maintain the system. Report will follow and be kept on file. Staff meeting and training are being held regularly and health and safety are at the fore front of this. Advertising for correct healthy and safety protocols are regularly updated in each room.

Supporting documentation submitted

Report from plumber.

Summary Comment

The evidence submitted by the registered provider in relation to regulation 23 - Safeguarding health, safety and welfare of child has been reviewed and accepted.

Part VI – Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

Compliance Information

(1) Apart from the non-compliance detailed below in relation to the attendance records maintained in the Busy Bees room, the service maintained accurate details of all children in attendance during the inspection.

Non-Compliance Information

(1) On the first day of inspection all 7 children attending the Busy Bees room were documented as having arrived on the premises at 9am but at 9.50am the inspector observed, more than 2 hours in advance of the session ending, that these children were recorded as having departed the premises at 12midday. Furthermore, on this day an end-of-year graduation took place for the children attending this care room and 5 of the 7 children went home with their parents at approximately 11.00am, when the ceremony ended. This practice posed a risk of children not being accurately counted under the daily supervision routines or in the event of an evacuation emergency.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

1. This staff member no longer works for our service.
2. All current staff were addressed in relation to the importance of correct and accurate drop and collect times. The importance of recording them correctly.
3. New supervisor will do spot checks going forward and will check sign in books. Cleaning forms. etc to make sure records are being kept in real time.
4. Service manager will continue to check each class morning and afternoon for numbers and record them as she checks

Preventive Action

New school term, - supervisor allocated to spot check all documents in each room. Start date September 2023 and will happen each month.

Summary Comment

The evidence submitted by the registered provider in relation to regulation 24 - Checking in and out and record of attendance has been reviewed and accepted.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) A person trained in first aid including first aid responder (FAR) training was immediately available to the children attending the pre-school service as evidenced in the staff roster and the in-date FAR certifications provided for inspection.

(2)(a) and (b) The first aid boxes were suitably equipped and safely stored in readily accessible positions on the premises, out of the reach of children.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A record was maintained of fire drills which had been completed in the service. The most recent fire drill recorded as having taken place on 02/06/2023.
- (b) A record was kept of the number, type and maintenance of the firefighting equipment and smoke alarms in the premises. The fire extinguishers were certified as having been serviced on the 17/06/23 and the smoke alarms were serviced on the 19/05/23.
- (4) Notices of the procedures to be followed in the event of a fire were conspicuously displayed in the premises.