

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015FL343
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Name of Service:	Woodlands Crèche & Montessori
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Address of Service:	1 Dun Emer Rise, Lusk, Co. Dublin
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Eircode:	K45 KX03
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Name of Registered Provider:	Theresa Ryan
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	18/11/2024
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No of pre-school children:	AM	51	PM	35
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Address of the Early Years Inspectorate:	Early Years Inspectorate, 181-189 Lakeshore Drive, Airside Business Park, Swords, Co. Dublin K67 Y5C6.
Inspection undertaken by:	S Taaffe and AM Coyle
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable.
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Description of service

Woodlands Crèche and Montessori was established as an early years' service in 2005 and is registered to operate from 7.30am to 6.00pm from Monday to Friday, accommodating a maximum of 65 children at any one time on a sessional, part-time and full day care basis. The service accommodates pre-school children from 1 to 6 years of age and is registered to accommodate school aged children up to 10 years of age although currently caters for children in Junior Infants and Senior Infants only. The service participates in the state funded early childhood care and education (ECCE) scheme for eligible pre-school children from 9.00am to 12.00 midday daily for 38 weeks each year. Woodlands Crèche and Montessori is conducted over 49 weeks, closing for the last two weeks in July and one week over Christmas annually. Two of the four care rooms in the service, namely the Wobbler Room and the Toddler Room are located on the ground floor of the premises, while Montessori Room 1 and Montessori Room 2 are located on the first floor. The service's sleep room is located on the ground floor beside the Wobbler Room and a fully enclosed outdoor play area adjoins the premises.

Staffing

There are 17 staff members employed in the service, consisting of the service manager and a further 14 staff members who work directly with the pre-school children, and 2 ancillary staff members employed to clean the service. The registered provider does not work in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An immediate action notice was issued to the registered provider in relation to 2 ancillary staff members who did not have completed Garda vetting disclosures available and who, on some occasions, are present in the service from 5.30pm while children are in attendance. The registered provider provided written assurances of appropriate immediate actions taken to address the risk identified within 24 hours of issue. The registered provider stated that neither of these 2 staff members would be present in the service until the Garda vetting disclosures were obtained. This response was accepted.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The service manager was the designated person in charge of the service and a named person was appointed to deputise as required.

(b) The service manager was present and in charge of the service when the inspectors arrived unannounced at 9.00am on the day of inspection and was present in the service for the duration of the inspection.

All staff files were reviewed, maintained in respect of the 17 staff members employed in the service.

(2)(a)(b) There were 2 written, validated references available for 15 of the 17 staff members whose files were reviewed.

(c) Garda vetting disclosures had been obtained for 15 of the 17 staff members with these records demonstrating compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) International police vetting was available for 2 of the 3 staff members whose staff files demonstrated had resided outside of the Irish jurisdiction for more than 6 consecutive months as adults.

(4) The service manager and the 14 staff members who work directly with the pre-school children in the service all held a major award in Early Childhood Care and Education at Level 5 - 8 on the National Framework of Qualifications (NFQ) or a qualification deemed by the Minister to be equivalent.

Non-Compliance Information

(2)(a)(b) There were no written and validated references available for inspection in relation to the 2 ancillary staff members employed who may occasionally be present in the service when children are still on the premises.

(c) Garda vetting disclosures were not available for 2 ancillary staff members and who, on some occasions, were present in the service from 5.30pm while children were still in attendance. An Immediate Action Notice was issued to the registered provider on the day of inspection in respect of this breach of Regulation 9(2)(c).

- (d)
1. International police vetting was not available for 1 staff member in respect of either of the 2 countries outside of the Irish jurisdiction that she had resided in for longer than 6 months as an adult.
 2. Curricula vitae or records of past experience were not available for the 2 ancillary staff members, in order to determine if these persons had resided outside the Irish jurisdiction for 6 months or longer as adults and would therefore require international police vetting.

(3) Based on a review of the staff files maintained, it was evident that 3 staff members were present in the service in advance of Garda vetting disclosures being issued to the registered provider by the National Vetting Bureau of the Garda Síochána in accordance with the Children and Vulnerable Persons Act of 2012.

Corrective & Preventive Action submitted by the Registered Provider

The registered provider stated the following corrective actions, and preventive actions have been undertaken:

Corrective Action:

(2)(a)(b) Two validated references attached for relevant staff.

(c) Vetting has been obtained.

(d)

1. Translated police vetting is attached. Other vetting is being processed, still waiting on it to be finalised.
2. CVs attached for both staff.

(3) One staff member had a previous vetting in file to cover the dates.

Another staff member was not on site and was doing training for the first few days of contract while waiting on vetting.

Preventive Action:

(2)(a)(b) More diligence in staying on top of this.

(c) More diligence in this area is needed.

(d)

1. Keep better track of international vetting.
2. Full files needed for all staff.

(3) No staff member, childcare or otherwise, will be allowed on premises without vetting.

Supporting documentation submitted by the registered provider:

- Two validated written references for both relevant staff members.
- Copies of Garda vetting disclosures for the two relevant staff members.
- Copies of the required international police vetting for the two separate countries in respect of the relevant staff member.
- Copies of curricula vitae for two relevant staff members.

Summary Comment

The inspectors reviewed the corrective actions and documentation submitted by the registered provider after the inspection. The non-compliances found on inspection under Regulation 9(2)(a)(b)(c)(d) and (3) have been adequately addressed.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)—

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

(1) On the day of inspection there was an adequate number of staff members working directly with the children attending the service.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced and remained so throughout the inspection.

The following adult to child ratios were observed when the highest numbers of children were present during the inspection:

- In the Wobbler Room there were 9 children aged 1 year to 1 year 9 months being cared for by 3 staff members.
- In the Toddler Room there were 9 children aged 1 year 11 months to 2 years 10 months being cared for by 2 staff members.
- In Montessori Room 1 there were 17 children aged 2 years 11 months to 4 years 9 months being cared for by 3 staff members.

- One of these staff members was employed in a post which was part-funded by the Minister to reduce the adult to child ratio in this room, and when necessary to work directly with children with additional needs, as part of the Access and Inclusion Model scheme.
- In Montessori Room 2 there were 16 children aged 2 years 11 months to 4 years 10 months being cared for by 3 staff members. One of these staff members was employed in a post which was part-funded by the Minister to reduce the adult to child ratio in this room, and when necessary to work directly with children with additional needs, as part of the Access and Inclusion Model scheme.

The service manager, assistant manager and 2 supervisors provided relief and support in the care rooms when needed during the inspection including to cover sick leave, for nappy changing, at mealtimes, and for break cover.

(8)(a) Based upon a review of the service’s staff roster and staff sign in records it was evident that the registered provider ensured that there were at least 2 adults on the premises at all times.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child’s learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The following examples demonstrate how the children’s learning, development and well-being was facilitated in the service:

Basic needs:

- The staff members in each care room were observed interacting with the children in a caring and supportive manner.
- Staff members sat with the children at mealtimes, providing assistance as required and chatting which created a relaxed atmosphere. Tables were waist high and in the Wobbler Room wooden chairs with sides to support a young child to sit stably were provided, in addition to highchairs for the younger children who could not yet sit unsupported. Drinking water was available and accessible to the children in the individual care rooms.
- The children had their nappies changed regularly and in a timely manner with the staff members observed warmly engaging with the children throughout the procedures. Toilet trained children were supervised discreetly when using the toilets and prompting and assistance was given when needed.
- Children in the Wobbler Room were placed to sleep when they showed signs of tiredness during the inspection, including from early morning, and staff members stated that child-led sleep practices were routinely implemented in the service, ensuring that children slept when their needs dictated. The children attending the Toddler Room were placed to sleep for a scheduled period of rest in the afternoon, after dinner. Each room has a cosy space for children to rest or relax outside of scheduled sleep times and these were equipped with child-sized couches, cushions and soft matting. Children were observed spontaneously accessing these areas for short periods of rest during the day.
- Outdoor play was facilitated for the children in all the care rooms on the day of the inspection.

Supporting relationships around children:

- On arrival, staff members greeted children and parents warmly and shared information in a friendly way. Staff members communicated with parents during the day electronically on an application downloaded on mobile tablet devices in each room, providing the parents with details of each individual child's meals, nappy changes and sleep if relevant, and activities. Parents could remotely access this information online throughout the day, in relation to their own particular child.
- Interactions were responsive, warm, and affectionate between the staff members and the children in each room. Staff members were heard using soft tones of voice and appeared interested and enthusiastic when engaging with the children, frequently making reference to the children's siblings, parents and pets by name which nurtured links with family and home.
- Effective settling-in strategies were implemented for children commencing in the service. For example, one child who attended the service for the first time on the day of the inspection remained in the

Wobbler Room for a planned hour in order to transition from home to the service on a gradual basis.

Children who needed additional support and reassurance during the inspection were observed being promptly and kindly offered comforted by the staff members, with cuddles, reassuring words and singing provided with soothing effect.

- Children's behaviour was managed in an age-appropriate and positive manner with distraction and problem-solving techniques used to good effect to prevent any minor problems from escalating.

Physical and material environment:

- Each care room was laid out in defined areas of interest and equipped with a variety of materials and resources provided that offered age-appropriate play experiences. The established interest areas included art and crafts areas; construction zones; well-resourced home corners (including in the Wobbler Room and the Toddler Room) with a broad range of household and baby care items and dress up costumes; shop areas and reading and relaxation areas. A suitable range of books were available to support language development and provide choice for the children in each care room.
- Play equipment to support the development of the children's fine motor skills were provided in the care rooms. These included age-appropriate shape sorters, jigsaws, wooden and plastic bricks, magnets, interlocking plastic toys, threading equipment and peg boards. The play materials and equipment were positioned on open shelving at an accessible level for the children which facilitated choice and supported independence.
- Sensory play was facilitated in the service. For example, sand, pebbles, leaves, cones, conkers, acorns, twigs and dinosaurs were provided in tray-top tables in Montessori Room 1. Trays of oats, dried pasta, rice and shredded paper were also provided in the care rooms.
- Family photographs were on display in the service which supported the children to develop a sense of belonging and connectedness in the service and enabled the children to maintain links with family and home.
- The outdoor play area to the rear of the premises was surfaced in impact-absorbent material and the area was fully enclosed by high fencing and by the boundary walls of the service. Portable plastic fencing was in place to divide the space into two separate areas with direct access gained from both the Wobbler Room and the Toddler Room. A lean-to covered shelter was in place outside each door to facilitate outdoor play on a daily basis.

- A large sit-in wooden boat with a covered section, a wooden climbing frame with slide attached, a lidded sand table and an outdoor kitchen were amongst the play equipment provided in the section used by the younger children. A larger climbing frame with 2 slides attached, a smaller climbing A-frame, a lidded sand table and an outdoor kitchen were amongst the play equipment provided in the section used by the older pre-school children and school aged children.

Non-Compliance Information

1. The play resources provided for the outdoor kitchens were not accessible to the children when they were playing outside. Instead, these play resources were stored in lidded boxes out of children's reach.

Corrective & Preventive Action submitted by the Registered Provider

The registered provider stated the following corrective actions and preventive actions have been undertaken:

Corrective Action:

1. Play resources are made accessible to children in the garden.

Preventive Action:

1. Ensure staff allow access at all times.

Summary Comment

Assurances given by the registered provider that this non-compliance has been addressed have been accepted by the Inspectorate. This will be reviewed on the next inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

The following observations are examples of the measures undertaken by the staff members to safeguard the health, safety and welfare of the children attending the service:

General Safety:

- The premises and outdoor play area were appropriately secured. This prevented a child from exiting the service unsupervised and unauthorised persons from gaining access to the service.
- The water temperature in the care rooms and sanitary accommodation did not exceed the recommended maximum water temperature of 43°C. This reduced the risk of scalding for the children.
- The kitchen was inaccessible to children on the day of inspection.
- Cleaning agents were stored safely and out of reach of children.
- The stairs leading to the 2 care rooms on the first floor was carpeted which reduced the risk of slips and falls.

Infection Control:

- The premises and play materials were in a clean condition and up to date cleaning schedules were on display in the service.
- Suitable handwashing facilities including thermostatically controlled warm water, liquid soap, and paper hand towels were available in the sanitary accommodation.
- Soothers were individually labelled and stored in personalised containers when not in use. A portable microwave steriliser was available and in discussion with the inspectors, staff members described safe practice including the requirement to wash soothers in warm soapy water in advance of sterilisation.
- Mouthed toys were observed being segregated after use and the inspectors were informed that these items were washed on a hot cycle in the dish washer each evening.
- The outdoor sand tables were fitted with secure lids to prevent contamination by animals and birds.

Administration of Medication:

- Medications were stored out of the reach of children. No children were observed having medication administered on the day of inspection.

Safe Sleep:

- All children aged less than 2 years slept in a standard cot on the day of inspection. Based on an examination of the children's attendance records maintained in the service, all children under 2 years of age had daily access to 1 of the 8 standard cots provided in the service.
- Cots in the sleep room and cots and stackable beds which were set up in the Toddler Room after lunch were positioned at the recommended distance of a minimum of 50cm apart which reduced the risk of cross infection and enabled staff to access children in the event of an emergency.

Fire Safety:

- The designated emergency exit doors were clear and unobstructed.

Outings:

- The service manager stated that the service conducted outings and demonstrated an awareness of the relevant safety issues associated with the preparation and safe management of outings in the local area. An outing did not occur on the day of inspection.

Non-Compliance Information

General Safety:

1. A bean bag was available in the Wobbler Room. Beanbags are not appropriate for use for children aged less than 2 years due to the risk of suffocation

Infection Control:

2. Inappropriate handwashing was observed at times during the inspection as evidenced in the following examples:
 - Some children's hands were not washed after nappy changing.
 - Children in the Wobbler Room were not observed being assisted to wash their hands before eating their morning snack or on return indoors after outdoor play.
 - Children in the Toddler room were not facilitated in washing their hands before eating their morning snack.
3. The foot pedal was broken on a lidded bin in the sanitary facilities adjoining the Wobbler Room. Staff members and children were observed using their hands to open the bin which posed a risk of cross-contamination.

Administration of Medication:

- The medication administration forms which were maintained electronically in the service were incomplete. A second staff member's signature was not recorded to demonstrate that 2 staff members had checked and overseen the administration of the medication.

Safe Sleep:

- It was observed during the inspection that sleep checks were not conducted at 10-minute intervals, with up to 17 minutes lapsing between sleep checks carried out on children sleeping in the sleep room adjoining the Wobbler Room. Furthermore, 10-minute sleep checks were not routinely recorded on children sleeping in the Toddler Room as evidenced on review of the completed sleep logs which were maintained electronically in the service. For example, in respect of 1 child, only 2 sleep checks were recorded during a 1 hour 20-minute period when they were sleeping during the inspection.

Action submitted by the Registered Provider

The registered provider stated the following corrective actions, and preventive actions have been undertaken:

Corrective Action:

- Bean bag has been removed.
- Staff have been reminded of the service's hand washing policy.
- Bin lid has been removed.
- Two signatures are now recorded each time medicine is administered.
- The service has reintroduced paper-based records for clearer checks.

Preventive Action:

- No more beanbags.
- More emphasis on hand washing during induction and staff meetings.
- Check bins regularly for damage and replace when necessary.
- Ensure appropriate record keeping is adhered to by all staff.
- Paperwork is clear and explained to everyone.

Supporting documentation submitted by the registered provider:

- Copy of an up-dated medication administration record showing two staff member's signatures.

Summary Comment

The inspectors reviewed the corrective actions and documentation submitted by the registered provider after the inspection. The non-compliances found on inspection under Regulation 23 have been adequately addressed. This regulation will be reviewed at the next inspection.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

(1) The service maintained accurate details of all children in attendance during the inspection. The children were entered as present in attendance records provided in each care room, noting each child's arrival and departure times.

(3)(a)(b) The service ensured that no person other than the children and their parents or guardians, employees, approved students or authorised visitors could enter the premises. A visitor's book was maintained and on arrival the inspectors were requested to record their attendance in the service and the purpose of their visit.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(2)(a)(b) The first aid boxes provided in the service were suitably equipped and stored in conspicuous locations on both floors on the premises and these were available for the children in attendance, in the event of an emergency.

Non-Compliance Information

(1) Based on a review of staff first aid qualifications, it was evident that a person who held in-date first aid response (FAR) training was not available to the children attending the service at all times. For example, from 5.30 – 6.00pm on 18/11/2024; from 7.30 – 8.30am and from 5.30 – 6.00pm on 19/11/2024; from 7.30 – 8.20am on 20/11/2024, and from 7.30 – 8.00am and from 5.30 – 6.00pm on 21/11/2024, none of the rostered staff members held FAR training.

Corrective & Preventive Action submitted by the Registered Provider

The registered provider stated the following corrective actions and preventive actions have been undertaken:

Corrective Action:

(1) Rosters were immediately changed to cover full day with a FAR-trained staff member.

Preventive Action:

(1) Two more staff are being trained in January to make this easier to cover.

Summary Comment

The assurances given by the registered provider in relation to ensuring that a person with in-date FAR training is available to the children attending the service at all times has been accepted. The non-compliance found on inspection in relation to Regulation 25(1) has been addressed.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A record was maintained of all fire drills which had been completed in the service. Fire drills were carried out monthly.
- (b) A record was kept of the number, type and maintenance of the fire fighting equipment and smoke alarms in the premises. Fire extinguishers were certified as having been serviced on 20/02/2024 and the smoke detection system on 19/06/2024.
- (4) The fire evacuation procedure was displayed in the care rooms in the service which contained details in relation to the procedure to be conducted in the event of a fire.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider had insurance cover in place for 75 children. The in-date policy showed that the full day care service was insured until 27/03/2025.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Compliance Information

(d) The premises appeared to be in a clean condition and in a good state of repair.

Non-Compliance Information

(e) Suitable nappy changing facilities were not available in the service. One nappy changing mat (which meets the needs of up to 11 children in nappies) was provided on a suitable unit in the sanitary facilities adjoining the Wobbler Room. The inspectors were informed that up to 22 children in nappies may be present in the service when the highest number of children were in attendance. A second nappy changing mat was placed on top of a fabric mat on the floor of this sanitary area to facilitate children in the Toddler Room to have their nappies changed. The positioning of the mat centrally on the floor did not afford privacy for these children when they were having their nappies changed. Furthermore, the use of a fabric mat posed a risk of cross contamination as it could not be wiped clean and during the inspection staff members were observed placing the used nappies unbagged on the fabric surface before disposal.

Corrective & Preventive Action submitted by the Registered Provider

The registered provider stated the following corrective actions and preventive actions have been undertaken:

Corrective Action:

(e) Carpenter has made a plan to add another changing facility in the new year. Staff are using the upstairs changing area for Toddlers while waiting on a new unit to be built downstairs as a wall must be reinforced which will need to be done over a long weekend.

Preventive Action:

More aware of ratios for nappy changing and review policy for nappy changing.

Supporting documentation submitted by the registered provider:

- A photograph of a suitable nappy changing station on the first floor of the premises.

Summary Comment

The inspectors reviewed the corrective action, documentation and photograph submitted by the registered provider after the inspection. The registered provider is required to submit photographic evidence of the new nappy changing facilities to the Inspectorate, once installed.

The assurances given by the registered provider in relation to current and proposed new nappy changing facilities in the service have been accepted and the non-compliance found on inspection in relation to Regulation 29(e) has been addressed.