

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015GY004		
<b>Name of Service:</b>	Renvyle Childcare Co. Ltd.		
<b>Address of Service:</b>	Tully, Rainbow's End, Renvyle, Co. Galway.		
<b>Eircode:</b>	H91 TN3H		
<b>Name of Registered Provider:</b>	Roisin Clarke		
<b>Service type:</b>	Sessional		
<b>Date of Inspection:</b>	12/03/2024		
<b>No of pre-school children:</b>	AM	10	PM N/A
<b>Address of the Early Years Inspectorate:</b>	Tusla -Child and Family Agency, Early Years Inspectorate, Quality and Regulations Directorate, Clinical and Administration Building, Block A – First Floor -Green Corridor, Merlin Park Hospital, Galway City.		
<b>Inspection undertaken by:</b>	S. Meehan.		
<b>Title:</b>	Early Years Inspector.		

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not applicable
---------------------------------	----------------

### Description of service

The service is in a purpose-built building, in the rural village of Tully, Co. Galway. The service operates a sessional service for pre-school children aged between 2 years to 6 years of age. The service offers an Early Childhood Care and Education sessional care programme from 9:30 am to 12:30 pm., Monday to Friday. There is a sessional playroom, school aged room, dining room, office, storage areas and sanitary facilities. The service has an outdoor area at the rear of the service and children have access to outdoor play in a secured outdoor play area.

### Staffing

There was a total of 2 adults working in the service on the day of inspection which includes the registered provider and another adult. The registered provider was the person in charge and there was deputy manager available to deputise when required.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child and safety. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings.

Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re-occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

*(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

All 3 adult files were reviewed:

- (1)(a) The registered provider was the named designated person in charge. There was a named person who could deputise as required.
- (b) The designated person in charge was present in the service for the duration of the inspection.
- (2)(a)(b) There were 6 written, validated references from past employers or a reputable source available in respect of the 3 adults working in the service.
- (c) Vetting disclosures from the Garda Síochána were available in respect of 3 adults working in the service.
- (d) Police vetting from the police authorities in another jurisdiction where a person had lived for a period of longer than 6 consecutive months was not required for any of the 3 adult.
- (4) The registered provider ensured that all adults working directly with children had a major award in Early Childhood Care and Education; the 3 adults had at least a minimum of a level 5.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

### Compliance Information

- (1) During the period of inspection there were adequate numbers of adults working with the pre-school children attending the service.
- (3) On the day of inspection, there were 2 adults working directly with 10 preschools children.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

(1)(a) and (b)

##### BASIC NEEDS

- The healthy eating policy was available for parents and guardians to view.
- Children were observed enjoying snack under the supervision of the adults. The children were given plenty of time to enjoy their meals and snack in a relaxed and unhurried environment. A rolling snack was in place for children.
- A fridge was available for the storage of children's perishable items in their lunch box.
- Children had their snack which consisted of sandwiches, crackers, rice cakes and fruit.
- Water was readily available in the playroom for the children to self-serve.
- The crockery, cutlery and drinking utensils used were suitable for the children's ages and stages of development.
- Children were encouraged and supported to manage their own personal care appropriate to their own level of independence.
- All children were toilet trained and self-toileting was both encouraged and supported by adults.
- The children had access to plenty of free space to move around and select which activities they chose to engage with both indoors and outdoors.
- Children were observed being physically active and having great fun in the designated outdoor play area.

##### SUPPORTING RELATIONSHIPS AROUND CHILDREN

- A key worker system provided opportunities for the children to form and sustain secure relationships with the adults who were caring for them in the setting.
- Each child had a learning journal which highlighted their beginning in a service, their development over time and interests. The learning journal gives staff the chance to reflect on the activities, curriculum and to plan with a focus on child's emerging interests and individual needs.

- The adults demonstrated respect and warmth towards the children in their care using soft and gentle tones, positive language and engaging with the children at their level.
- Communication with parents was at drop off and collection, by email, phone or via a media app.
- Each child had the opportunity to move freely to the numerous play experiences available to them.
- On the walls was visual displays to support children with transitions throughout the session.
- On the wall was children's artwork with the themes being linked to 'St Patricks day and Spring'. The service also had on the corridor the monthly stories, pictures and themes of each month so children could interact with parents about what they were doing in the service.
- The service was linked into the local childcare committee for professional support.

### Part VI - Safety

#### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

- (1) The service provided evidence that 3 adults were trained in first aid responder for children was available to the children attending the pre-school service.
- (2)(a) There was a first aid box, items were within date, safely stored, easily accessible and stored in a conspicuous position in the playroom.
- (b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

There was adequate insurance for up to 22 children attending on a sessional basis which was valid until the 27/03/2024.