

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY012
Ainm na Seirbhíse:	An Teach Spraoi Naíonra Teoranta
Seoladh na Seirbhíse:	C/O Gaelscoil Riada, Baile Átha an Rí, Co.na Gaillimhe.
Eirchód:	H65 PD85
Ainm an tSoláthraí Chláraithe:	Jimmy Kinsella
Cineál na Seirbhíse	Pairt aimseartha, Seisiúnach
Dáta na Cigireachta:	23/01/2024
Líon na leanaí réamhscoile:	AM 24 PM 5
Seoladh na Cigireachta Luathbhlianta:	Tusla – An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Urlár- An Chonair Ghlas), Páirc Mhuirlinne, Gaillimh.
Cigireacht déanta ag:	F. Nic Dhonnacha
Teideal:	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh Bhainteach
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TÚSLA An Ghníomhaireacht um Leanaí agus an Teaghlach Child and Family Agency	Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 agus Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) (Leasú) 2016 QMS Ref: EYI-RRT12.1_IE V2.0 03/03/2023 Uimhir Aitheantais na Seirbhíse: TU2015GY012	1 de 13
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Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile suite ar thailte bunscoile Gaeilge ar a dtugtar Gaelscoil Riada i sráidbhaile Bhaile Átha an Rí in oirthear Chontae na Gaillimhe. Cuirtear clár cúraim sheisiúnaigh ar fáil ó 8.45 uair go 11.45 uair an chloig, ó Luan go hAoine do leanaí idir 2 bhliain agus 8 mí agus 5 bliana d'aois. Cuirtear seirbhís pháirtaimseartha ar fáil idir 8.45 uair an chloig agus 13.30 uair an chloig chomh maith. Cuirtear curaclam bunaithe ar shúgradh an gasiúr ar fáil a dhíríonn ar spéiseanna atá ag teacht chun cinn.

Feidhmíonn an naíonra ó aonad modúlach atá os comhair na scoile náisiúnta. Tá dhá sheomra súgartha ann, an seomra dearg agus an seomra buí (an áit a n-oibrítear an tseirbhís pháirtaimseartha). Tá áit scíthe ciúin ar fáil do na páistí chun scíth a ligean agus scíth a thógáil i ngach seomra súgartha. Tá rochtain ag na páistí réamhscoile ar limistéar súgartha atá slán sábháilte taobh. Usáidtear an áit spraoi lasmuigh le haghaidh gníomhaíochtaí súgartha leanaí, aer úr agus taiscéalaíocht. Chomh maith leis sin, tá halla faoi dhíon sa scoil le húsáid ag na páistí réamhscoile le linn drochaimsire.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúil agus ní sa tseirbhís go laethúil. Bhí an leas-duine a bhí i gceannas agus beirt bhall foirne breise san áitreabh, lá na cigireachta. Bhí beirt bhall foirne ag obair san áitreabh, a bhfuil cáilíocht acu i gCúram agus Oideachas na Luath-Óige ag Leibhéal 6 ar an gCreat Náisiúnta Cáilíochtaí. Tá fianaise dhoiciméadach ag an bhfoireann ar oiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárúilte sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar
- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

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Ba chigireacht neamhfhógartha é seo, agus díródh ar rialachas/sláinte, folláine agus forbairt an linbh, sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Dhírigh an chigireacht ar scrúdú comhlíontadh faoi rialacháin 11,15,19,23,25,26 agus 28 ; mar sin féin, le linn an chigireacht sainithníodh neamhchomhlíonadh breise a raibh riosca ag baint leis faoi Rialachán. Leagtar amach na torthaí sin laistigh den rialachán ábhartha laistigh den tuarascáil seo.

Úsáideadh próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoin rialachán (Rialachán 15 Taifid Leanaí Réamhscoile).

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláráithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an cigire a mbuíochas a ghabháil leis an duine I gceannas, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

(1) (a) Bhí duine ainmnithe i gceannas agus bhí duine ainmnithe ar fáil le teacht isteach sa tseirbhís chun ionadaíocht a dhéanamh.

(b) Bhí an duine a bhí i gceannas ar an áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sí ar láithreán gréasáin ar feadh ré na cigireachta. Léirigh uainchláir foirne go bhfuil an duine ainmnithe atá i gceannas nó

Bhí an duine i gceannas ar fáil, ar an áitreabh, an t-am ar fad nuair a bhí na páistí réamhscoile i láthair.

- (2) (a) & (b) Bhí sé thagairt bhailíochtaithe i scríbhinn, ar chomhad don triúr ball foirne ó iarfhostóir nó ó seachas an t-iarfhostóir.
- (c) Bhí nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil maidir leis an triúr ball foirne.
- (d) Ní infheidhme, toisc nach raibh na baill foirne ina gcónaí lasmuigh den dlínse, ar feadh tréimhse níos faide ná 6 mhí, agus iad os cionn 18 mbliana d'aois agus dá bhrí sin níor ghá grinnfhiosrúchán na bpóilíní a dhéanamh dá bharr.
- (4) Bhí Dearbhú Cáilíochta agus Cáilíochtaí Éireann (QQI) ag beirt den triúr ball foirne ag Leibhéal 5 ar a laghad, Cúram agus Oideachas Óige. Bhí cóipeanna de cháilíochtaí ar chomhad do bheirt den triúr ball foirne.

Faisnéis maidir le Neamh-Comhlíonadh

- (4) Ní raibh duine amháin de thriúr ball foirne a bhí ag obair go díreach leis na leanaí a bhí ag freastal ar an tseirbhís in ann fianaise a chur ar fáil go gcomhlíonann a cáilíocht na h-íoscheanglais rialála i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar a laghad ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith coibhéiseach.

Gníomh Ceartaitheach & Coisctheach curtha isteach ag an Soláthraí Cláraithe

Ar an 14/02/2024 agus an 15/02/2024, chuir an soláthraí cláraithe an méid seo a leanas in iúl.

Gníomhaíocht Cheartaitheach agus Choisctheach

Tá an ball foirne cláraithe ar chúrsa Cúram Leanaí Luathfhoghlama ag Cúraim Leibhéal 5 de chuid Dearbhú agus Cáilíochtaí Éireann (QQI) agus táthar ag súil go mbeidh an cúrsa críochnaithe i 6 mhí.

Seoladh litir atreoraithe chuig an DCEDIY chun aitheantas a thabhairt do cháilíocht a bhí ag an mball foirne roimhe seo.

Doiciméid tacaíochta curtha isteach

Cuireadh cóip d'fhoirm rollaithe an choláiste faoi bhráid oifig na cigireachta luathbhlianta.

Cuireadh cóip den iarratas a cuireadh chuig an DCEDIY le haghaidh aitheantas cáilíochta a fháil chuig oifig na cigireachta luathbhlianta.

Nóta Achoimre

Cé go n-aithnítear nach bhfuil cáilíocht cúraim leanaí ag ball foirne amháin. Tá sí cláraithe ar chúrsa I gCúram agus Oideachas Luath-Óige. Tá sé sin fós neamhchomhlíontach mar níl aon fhianaise ann go bhfuil cáilíocht cúraim leanaí ag an mball foirne fós.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí a oibríonn go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.*

(2) *Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláin nó seirbhíse cúraim lae pháirtaimseartha go ndéanfar, gach tráth, an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Sceideal sin ag an uimhir thagartha sin sásta.*

(8) *Gan dochar do mhíreanna (2) go (7)-*

(a) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 aosach ar a laghad san áitreabh i gcónaí.

Faisnéis maidir le Comhlíonadh:

- (1) I gcónaí le linn thréimhse na cigireachta, chinntigh an duine a bhí i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.
- (2) Léirigh fianaise dhoiciméadach i bhfoirm taifead tinrimh gur cloíodh le cóimheas leanaí agus daoine fásta. Maidin na cigireachta, bhí 24 páiste réamhscoile san iomlán idir 2 bhliain 11 mhí agus 5 bliana d'aois. Bhí trí dhuine fásta ag obair go díreach leo seo.
- Suas go dtí 13.30 uair, bhí 5 leanbh réamhscoile ag freastal ar chlár páirtaimseartha na seirbhísí. Bhí beirt bhall foirne cúram leanaí ag obair go díreach leis na leanaí.
- (8) (a) Ní oibrítear an tseirbhís ar lámh amháin, toisc go raibh duine ainmnithe i gceannas agus fhoireann atá ag obair sa tseirbhís réamhscoile.

Cuid IV – Faisnéis agus Taifid

Rialachán 15 – Taifead ar leanbh réamhscoile

(1) Cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhíse réamhscoile i lárionad buail isteach nó seirbhís réamhscoile shealadach go gcoimeádfar taifead i scríbhinn i leith gach linbh réamhscoile a fhreastalaíonn ar an tseirbhís ina mbeidh na sonraí seo a leanas:

- (a) ainm agus dáta breithe an linbh;
- (b) an dáta a d'fhreastail an leanbh ar an tseirbhís den chéad uair;
- (c) an dáta a scoir an leanbh de bheith ag freastal ar an tseirbhís;
- (d) ainm agus seoladh tuismitheora nó caomhnóra leis an leanbh agus uimhir theileafóin lenar féidir dul i dteagmháil leis an tuismitheoir nó leis an gcaomhnóir sin nó le gaol nó le cara leis an leanbh le linn uaireanta oibríochta na seirbhíse;
- (e) údarú chun an leanbh a bhailiú;
- (f) mionsonraí aon bhreiteachta, aon mhíchumais, aon ailléirge nó aon riachtanais speisialta ar an leanbh, mar aon leis an bhfaisnéis go léir is iomchuí maidir le cúram nó aire speisialta a sholáthar;
- (g) ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh;
- (h) taifead ar imdhíontaí, más ann, a fuair an leanbh;
- (i) toiliú i scríbhinn ó thuismitheoir chun cóireáil chuí liachta a chur ar an leanbh i gcás éigeandála.

Faisnéis maidir le Comhlíonadh:

- (1) Rinne an cigire athbhreithniú ar shampla de cheithre cinn déag de sheacht bhfoirm rollaithe is fiche do leanaí atá ag freastal orthu faoi láthair. Rinneadh na sonraí a bhaineann le (1) (a) go (j) a dhoiciméadú ar gach taifead.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, Leas agus Forbairt Linbh

- (1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.

Faisnéis maidir le Comhlíonadh:

Riachtanais Bhunúsacha

(1) (a)

- Tugadh go leor ama do gach páiste a gcuid sneaiceanna agus béile(i) a ithe agus taitneamh a bhaint astu gan a bheith faoi dheifir. Bhí an t-atmaisféar le linn am béilí suaimhneach, le hidirghníomhú sóisialta taitneamhach i measc na bpáistí agus na baill foirne.
- Bhí na huirlisí crógachta, seanra agus uirlisí do óil a úsáideadh go hoiriúnach d'aoiseanna agus do chéim forbartha na bpáistí.
- D'fhreagair an fhoireann pearsantachtaí, íogaireachtaí agus riachtanais aonair leanaí maidir le leithris agus oiliúint leithris.
- Ar lá na cigireachta, bhí athrú clúidín ag teastáil ó bheirt pháistí ón seomra súgartha buí agus athraíodh iad ar bhealach íogair agus coinníodh a ndínit agus a bpríobháideachas i gconaí.
- Bhí rochtain neamhsrianta ag na páistí níos sine ar an leithreas agus ní raibh orthu fanacht leis an leithreas a úsáid. Bhí cead ag páistí a gcuid ama a thógáil le linn dul ag an leithris. Spreag agus thacaigh an fhoireann le páistí a bheith níos neamhspleáiche i gcleachtais leithris.
- Bhí neart deiseanna ag páistí iad féin a bhogadh thart sa seomra, a gcuid scileanna atá ag teacht chun cinn a chleachtadh agus a fheabhsú, amhail comhordú agus cothromaíocht.

Ag Tacú le Caidrimh

- Thacaigh an tseirbhís leis na páistí chun caidrimh dhearfacha a chruthú agus a chothú leis an bhfoireann agus lena chéile.
- Mar shampla: trí mheas a léiriú do gach leanbh uathúil agus a muinín a fhorbairt, a bheith rannpháirteach go gníomhach i súgradh leanaí, nuair is cuí (cluichí a thionscnamh, páirt a ghlacadh nuair a thugann leanaí cuireadh dóibh), trí éisteacht le guth an linbh agus iad ag cur a gcuid riachtanas, smaointe agus taithí in iúl ó bhéal agus , trí leideanna, gothaí agus teanga choirp na bpáistí a léamh agus trí thoin bhoga a úsáid, ainm aonair an linbh, agus dul síos go dtí a leibhéal agus teagmháil súl a dhéanamh.
- Taispeánadh áiseanna agus teoracha amhairc agus úsáideadh iad leis na páistí chun tacú lena gcuid foghlama.
- Tugadh tacaíocht do na páistí a bheith muiníneach as a bhféiniúlacht agus mothú láidir muintearais a bheith acu, gach lá, agus iad sa tseirbhís.

- Chuir an tseirbhís eolas laethúil ar fáil do thuismitheoirí agus do chaomhnóirí, lena n-áirítear imeachtaí nó gníomhaíochtaí suntasacha a bhaineann lena leanbh, mar shampla, cumarsáid ó bhéal ag amanna titim agus bailithe, feidhm chlár cumarsáide idirghníomhach ar na meáin shóisialta, agus trí scríobleabhair phróifíle.
- Chuir an fhoireann leabhar próifíle le chéile do gach páiste m'iris foghlama, ag taispeáint 'aistear foghlama an pháiste' ag baint úsáide as breathnóireachtaí agus samplaí d'obair linbh san áireamh. Ba é téama na seachtaine ná Fiacla Bána.
- Ar lá na cigireachta, bhí na páistí le feiceáil ag spraoi le neart uirlisí agus trealamh sa seomra, ag am scéalaíochta, ag am ciorcail, ag nascadh, ag súgradh céadfach, sa g cistin / teachín spraoi, agus ag sórtáil ábhar cruachta. Ghearr na páistí páipéar, dháitigh siad pictiúirí ar pháipéar, d'imir siad cluichí, puzail agus d'úsáid siad cláir shnáithithe. Tugadh faoi deara na páistí ag gléasadh suas i gcultacha ag rólimirt agus bhí páiste amháin ag ligean air fhéin go raibh sé ag iascaireacht.
- D'éist an fhoireann le páistí ar bhealach comhbhách, séimh nuair a chuir siad mothúcháin in iúl, agus chuir siad ar a suaimhneas iad go bhfuil sé gnáth mothúcháin dhearfacha agus dhiúltacha a fháil uaireanta.
- Tugadh faoi deara go raibh an fhoireann ag cabhrú le páistí a bhí reidh a aimsiú, tacú leo, agus labhairt leis na páistí ar bhealaí éagsúla, ag plé agus ag ceistiú gníomhaíochtaí linbh agus ag cur tús le cluichí agus gníomhaíochtaí. Chuir an fhoireann deiseanna suntasacha ar fáil don pháiste cinneadh a dhéanamh faoina gníomhaíochtaí súgartha agus faoina n-eispéiris súgartha.
- D'úsáid an fhoireann straitéisí dearfacha chun tacú le cuimsiú leanaí. Mar shampla, thug an cigire faoi deara. D'aithin an fhoireann rannpháirtíocht an pháiste i ngníomhaíocht agus d'úsáid siad focail mar 'tá sé sin go hiontach' agus 'maith thú'.
- Thug an fhoireann tacaíocht do leanaí dul isteach i ngrúpaí sóisialta, agus foghlaim chun cabhrú leo agus leanaí eile. Spreag siad agus mhol siad na páistí as iompar sainiúil, dearfach agus cuí.

TIMPEALLAIGHT FHSICIÚIL AGUS ÁBHARTHA:

- Bhí an timpeallacht compordach, ag tabhairt cuireadh agus leagtha amach chun freastal ar riachtanais gach leanbh agus fhoireann sa réamhscoil.
- Bhí na seomraí súgartha geal, bhí trealamh fairsing agus leagtha amach go maith le réimsí spéise éagsúla.
- Cuireadh boird agus cathaoireacha cuí ar fáil sna seomraí súgartha agus bhí rogha ag na páistí gníomhaíochtaí boird nó súgradh urláir a dhéanamh.

- Bhí na boird agus na cathaoireacha ar mhéid íseal a d'oirfeadh don raon aoise leanaí a bhí ag freastal ar an tseirbhís.
- I measc na réimsí spéise sa dá sheomra súgartha bhí limistéar ról imirt, cúinne baile le huirlisí tí, bord thionscnamh, leabharlann le rogha leabhar, limistéar oifige, bábóg agus bugaithe, limistéar ealaíon agus ceardaíochta, bord dubh, báisín uisce, agus bord dúlra.
- I measc na dtaispeántas ar na ballaí bhí grianghraif teaghlaigh, breithlá sona, laethanta na seachtaine, páirteanna den coirp, mothúcháin, pleanáil curaclaim, córas beag cabhrach agus saothar ealaíne na bpáistí.

An limistéar súgartha taobh amuigh.

- Thacaigh trealamh súgartha sa cheantar lasmuigh le raon gníomhaíochtaí atá fuinniúil, fisiciúil agus le heispéiris súgartha. Bhí an limistéar súgartha slán le fálú miotail agus geataí thimpeall ar. Bhí sé clúdaithe le tarmacadam, féar saorga agus cosáin choincréite.
- Bhí 4 bothán plaisteacha uile-aimsire a bhí clúdaithe. Iontu bhí ábhair súgartha éagsúla lena n-áirítear limistéar tógála (le gluasteáin, trucaílí, traenacha agus tochtóirí), limistéar cistine láibe, báisín uisce (le boilgeoga, crúiscíní, babhlaí agus uirlisí), gairdín síoge, óstán na bpeist, binsí, boscaí plandála agus bhí rogha leathan de threalamh spóirt, barraí, tarracóirí, trírothaigh agus peileanna stóráilte sa seid stórála a bhí ainmnithe ar an áitreabh. Mhol an fhoireann bréagáin bhreise agus ábhair shúgartha a rothlú ar bhonn séasúrach.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, Sábháilteacht agus Leas Linbh a Chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas rochtana dordánaí ann, isteach sna príomhdhoras iontrála tosaigh.
- Bhí an limistéar súgartha seachtrach lasmuigh slán ionas nach bhféadfadh leanaí an ceantar a fhágáil gan mhaoirseacht neamhúdraithe dul isteach sa cheantar.

- Níor cuireadh bac ar dhoirse dóiteáin sa dá sheomra súgartha.
- Stóráladh gach gníomhaire glantacháin dorochtana do na páistí.
- Bhí córas i bhfeidhm chun a chinntiú gur coinníodh taifid laethúla tinrimh do na leanaí go léir, ag freastal ar an tseirbhís réamhscoile agus páirtaimseartha.
- Bhí teocht an tseomra súgartha á rialú go teirmeastatúil, lena chinntiú gur coinníodh na teochtaí idir 18°C agus 22°C.
- Bhí radaitheoirí á rialú go teirmeastúil nach mó ná 50 °C chun dó féideartha a chosc.
- Breathnaíodh ar gach bréagán agus trealamh súgartha a bheith sábháilte agus i riocht maith.
- Bhí córas measúnaithe riosca doiciméadaithe ann do na limistéir súgartha laistigh agus lasmuigh, chun a sheiceáil nár briseadh bréagáin agus trealamh, i riocht glan agus coinníodh iad i ndea-dheis.
- D'aithin an fhoireann go soiléir do chigirí na luathbhlianta, na nósanna imeachta fágála agus bailithe do leanaí.
- Ní raibh aon chlaiseanna ná locháin sa limistéar lasmuigh chun aon ghuais nó baol féideartha a leanbh réamhscoile.

Rialú Ionfhabhtuithé:

- Cuireadh soláthar uisce te, gallúnach láimhe leachtach agus tuáillí páipéir láimhe indiúscartha ar fáil d'áiseanna níocháin lámh.

Le linn na cigireachta, tugadh cúnamh agus spreagadh do na páistí a lámha a ní sula n-itheann siad, tar éis clúidín a athrú, tar éis leithris, tar éis fíochán a úsáid, agus tar éis dóibh a bheith ag súgradh amuigh faoin aer.

Bhí limistéar ainmnithe ann sa scoil do athraithe clúidín amháin le báisín láimhe níocháin.

Athraíodh na páistí i clúidíní go tráthúil, ar bhonn rialta. Chaith an fhoireann a raibh baint acu le hathrú clúidín naprún agus lámhainní indiúscartha. Bhí bosca bruscair séalaithe aerdhíonach cos ann chun clúidíní a dhiúscairt.

Dáileadh Cógas:

- Tar éis labhairt leis an cigire, léirigh an fhoireann go raibh siad ar an eolas faoi na nósanna imeachta cearta chun cógais a riaradh.

Coladh Sábháilte:

- Cuireadh áit ciún áit scithe ar fáil sa dá seomra súgartha chun cabhrú le leanbh scíth a ligean nó diúltú do gníomhaíocht dá roghnódh sé/sí. D'ullmhaigh an fhoireann limistéar den Seomra Buí le haghaidh soláthar codlata do na páistí a bhí ag freastal ar an seirbhís páirtaimseartha.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Bhí leapacha cruachta le bráilíní glan, pluideanna agus piliúr ar fáil do na páistí chun scíth a ligean, nó am ciúin a bheith acu le scíth a thógáil dóibh féin.

Ar lá na cigireachta bhí scíth beag ag beirt pháistí ar na leapacha ar feadh tamaill ghairid agus d'fhéach na páistí eile ar leabhair agus d'éist siad le ceol bog binn sa seomra.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

(1) Chuir an tseirbhís fianaise ar fáil go raibh duine a oileadh i ngarchabhair do leanaí ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Bhí oiliúint reatha ag beirt bhall foirne i ngarchabhair do leanaí.

(2) (a) Bhí bosca garchabhair le míreanna a bhí suas go dáta, stóráilte go sábháilte, éasca le teacht ar agus stóráilte in áit fheiceálach sa dá seomra súgartha.

(b) Léirigh an tseirbhís go raibh bosca garchabhair feistithe go hiomlán i ngach seomra súgartha agus go raibh ar fáil do na leanaí atá ag freastal ar an tseirbhís réamhscoile.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealamh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeánt in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1) (a) Bhí taifead scríofa ar fáil de na druileanna dóiteáin míosúla a cuireadh i gcrích sa tseirbhís.

Ba é an druil dóiteáin deireanach a taifeadadh ná 11.01.2024.

(b) Bhí taifid ar fáil i ndáil le líon, cineál agus cothabháil an trealamh troda chun dóiteáin a chomhrac leis an tseirbhís bhliantúil dar dáta 29.08.2023.

Bhí taifid den seirbhís bhliantúil dheireanach don córas aláraim braite deataigh agus dóiteáin don áitreabh ar an 18.07.2023.

(4) Cuireadh fógraí ar taispeánt sa seirbhís le nósanna imeachta a bhí le leanúint i gcás dóiteáin san t-áitreabh.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas ag an tseirbhís do sheirbhís seisiúnach/pháirtaimseartha le h-uasmhéid de 39 leanbh réamhscoile le dáta éaga an 31.08.2024.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY012
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Name of Service:	An Teach Spraoi Naíonra Teoranta
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Address of Service:	C/O Gaelscoil Riada, Baile Átha an Rí, Athenry, Co. Galway.
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Eircode:	H65 PD85
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Name of Registered Provider:	Jimmy Kinsella
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Service type:	Part Time, Sessional
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Date of Inspection:	23/01/2024
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No of pre-school children:	AM	24	PM	5
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Address of the Early Years Inspectorate:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

The pre-school service is located on the grounds of an Irish speaking primary school known as Gaelscoil Riada in Athenry village, east County Galway. An Early Childhood Care and Education (ECCE) programme and sessional care programme is offered from 8.45hrs to 11.45hrs, Monday to Friday for children aged between 2 years and 8 months to 5 years. A part time service is provided between the hours of 8.45 hrs to 13.30hrs. A child centred play-based curriculum focusing on emerging interests is offered.

The preschool operates from a modular unit to the front of the national school. There are 2 playrooms namely seomra dearg and seomra buí (is where the part time service is operated). A quiet rest area is available for the children to rest and relax in each playroom. The preschool children have access to a secure outdoor play area in the front of the national school for children's play activities, fresh air, and exploration. Additionally, there is an indoor hall in the school for use by the preschool children during inclement weather conditions.

Staffing

The registered provider is supernumerary and not in the service daily. The deputy person in charge and 2 additional staff members were on the premises, on the day of inspection. There were two staff working in the premises, who hold a qualification in Early Childhood Care and Education at Level 6 on the National Qualifications Framework. The staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 11, 15, 19, 23, 25, 26 and 28; however, on inspection additional non-compliance which posed a risk was identified under Regulation 9. These findings are outlined within the relevant regulation within this report.

A sampling process was used to assess compliance under regulation (Reg 15 Records of a Pre-school child)

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) There was a designated person in charge and there was a named person available to deputise in the service.

(b) The person in charge was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Staff rosters indicated that either the designated person in charge or deputy were available, on the premises, at all times when the pre-school children were present.

(2)(a)&(b) Six written validated references, on file for the three staff members were from a past employer or from a source other than the past employer.

(c) Garda vetting disclosure was available in respect of the three staff members.

(d) Not applicable, as the staff members had not lived outside the jurisdiction, for longer than 6 months, while over the age of 18 years and thereby did not require police vetting.

(4) Two of the three staff held a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education. Copies of qualifications were on file for two of the three staff members.

Non-Compliance Information

(4) One of three staff members working directly with the children attending the service was unable to provide evidence that staff members qualification meets the minimum regulatory requirements in Early childhood Care and Education at a minimum Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Corrective & Preventive Action submitted by the Registered Provider

On the 14/02/2024 and 15/02/2024 the registered provider advised of the following

Corrective and Preventive Action

The staff member has enrolled on a Quality and Qualifications Ireland (QQI) Level 5 Early Learning and Care childcare course with an expected completion date of 6 months.

A referral letter has been sent to the DCEDIY for recognition of a previous qualification.

Supporting documentation submitted

A copy of the college enrolment form was submitted to the office of the early years inspectorate.

A copy of the application made to the DCEDIY for qualification recognition was sent to the office of the early years inspectorate.

Summary Comment

While it is acknowledged that the staff member without a childcare qualification has enrolled in a childcare course, this remains non-compliant as evidence that the staff member has obtained a childcare qualification remains outstanding.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

- (1) At all times during the period of the inspection, the person in charge ensured that an adequate number of staff were working directly with the children.
- (2) Documentary evidence in the form of attendance records indicated that adult child ratios were adhered to.
- On the morning of the inspection, there were 24 pre-school children in total aged between 2 years 11 months to 5 years of age. There were 3 adults working directly with the preschool children.
- Up until 13.30hrs, there were 5 pre-school children attending the services part time programme.
- There were 2 adults working directly with the children.
- (8)(a) The service is not operated single-handedly, as there was a designated person in charge and additional staff working in the pre-school service.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

- (1) *A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*
- (a) the name and date of birth of the child;*
 - (b) the date on which the child first attended the service;*
 - (c) the date on which the child ceased to attend the service;*
 - (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
 - (e) authorisation for the collection of the child;*
 - (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
 - (g) the name and telephone number of the child's registered medical practitioner;*
 - (h) record of immunisations, if any, received by the child;*
 - (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

Compliance Information

(1) A sample of fourteen of twenty-seven enrolment forms for children that are currently attending were reviewed by the inspectors. The details relating to (1) (a) to (j) were documented on each record.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs

(1)(a)

- Each child was given enough time to eat and enjoy their snack and meal(s) without being rushed. The atmosphere during mealtimes was relaxed, with pleasant social interaction among the children and staff.
- The crockery, cutlery and drinking utensils used were suitable for the children's ages and stage of development.
- The staff responded to children's individual personalities, sensitivities and needs in relation to toileting and toilet training.
- On the day of the inspection, two children from the seomra buí playroom, required nappy changing and were changed in a sensitive manner while having their dignity and privacy maintained.
- The older children had unrestricted access to the toilet and did not have to wait to use the toilet. Children were allowed to take their time during toileting. Staff encouraged and supported children to become more independent in toileting practices.
- Children had plenty of opportunities to move themselves, to practice and improve their emerging skills, such as co-ordination and balance.

Supporting Relationships

- The service supported the children in forming and sustaining positive relationships with staff.
For example: by showing respect for each unique child and developing their trust, being actively involved in children's play, where appropriate (initiating games, joining in when invited to by children), by listening to the voice of the child as they communicate their needs, thoughts, and experiences both verbally and non-verbally, by reading children's cues, gestures, and body language and by using soft tones, the child's individual name, and getting down to their level and making eye contact.
- Visual aids and instructions were displayed and used with the children to support their learning.
- The children were supported to be confident about their identity and to have a strong sense of belonging, each day, while in the service.
- The service provided parents and guardians with daily information, including significant events or activities involving their child, for example, verbal communication at drop of and collection times, a social media interactive communication application, and via profile scrapbooks.
- Staff collated for each child a profile scrapbook my learning journal, showing the 'child's journey' using observations and including samples of a child's work. The theme of the week was White Teeth.
- On the day of inspection, the children were observed to free play, at story time, at circle time, connecting, at sensory play, at pretend kitchen / house, and sorting stacking materials. The children cut paper, coloured pictures on paper, played games, puzzles and used threading boards. The children were observed dressing up in costumes and one child was pretending he was fishing.
- The staff listened to children in a caring, gentle way when they expressed emotions, and reassured them that it is normal to experience positive and negative emotions at times.
- The staff were observed helping children to find solutions, supporting them, and talking to the children in a variety of ways, discussing and questioning while extending a child's activities and initiating games and activities. The staff provided significant opportunities for the child to decide their play activities and experiences.
- Staff used positive strategies to support children's inclusion. For example, the inspector noted that the staff acknowledged a child's engagement in an activity and used words like 'that is great' and 'well done'.
- The staff supported children to enter social groups, and to learn to help and positively engage with other children. They encouraged and praised children for specific, positive, and appropriate behaviours.

PHYSICAL AND MATERIAL ENVIRONMENT:

- The environment was comfortable, inviting and laid out to accommodate the needs of all children and staff in the pre-school.
- The playrooms were bright, spacious, and well laid out with a variety of equipment and interest areas.
- Appropriately child sized tables and chairs were provided in the playrooms and the children had the option of both tabletop activities and floor play.
- The tables and chairs were low size to suit the age range of children attending the service.
- Interest areas in both playrooms included a dress up area, a home corner with household utensils and crockery, a tuff table, library with a selection of books, an office area, dolls and buggies, arts and crafts area, a black board, water basin, and nature tables.
- Displays on the walls included family photographs, happy birthday, days of the weeks, body parts, emotions, curriculum planning, little helper system and the children's art work.

The Outdoor play area.

- Play equipment in the outdoor area supported a range of physically energetic activities and play experiences. The play area was secure and surrounded with metal fencing and gates. It was covered with tarmacadam, artificial grass and concrete paths.
- There were 4 all-weather plastic covered hutches with various play materials including a construction area (with cars, trucks, trains, and diggers), a mud kitchen area, a water basin (with bubbles, jugs, bowls and utensils), a fairy garden, bug hotel, benches, planting boxes and there was a wide selection of sports equipment, wheelbarrows, tractors, tricycles and footballs stored in the designated storage shed on the premises. The staff advised extra toys and play materials are rotated on a seasonal basis.

Part VI - Safety

Regulation 23 - Safeguarding health, Safety and Welfare of Child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- There was a buzzer access system, into the main entrance front doors.
- The external outdoor play area was secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- Fire doors in both playrooms were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- A system was in place to ensure that daily records of attendance were kept for all of the children, attending the pre-school and part-time service.
- The playroom temperatures were thermostatically controlled, to ensure the temperatures were maintained between 18°C to 22°C.
- Radiators were thermostatically controlled not exceeding 50°C to prevent potential burning.
- All toys and play equipment were observed to be safe and in good condition.
- There was a documented risk assessment system for the indoor and outdoor play areas, for checking that toys and equipment were not broken, in a clean condition and maintained in a good state of repair.
- The staff clearly identified to the early year's inspectors, the drop off and collection procedures for children.
- There were no pits or ponds in the outdoor area to cause any hazard or potential risk to the pre-school child.

Infection Control:

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels.
- During the inspection, the children were assisted and encouraged to wash their hands prior to eating, after nappy changing, after toileting, after using a tissue, and after playing outdoors.
- There were one designated nappy changing area with a designated wash hand basin in the school. The children in training nappies were changed in a timely manner, on a regular basis.

Staff involved in nappy changing wore a disposable apron and gloves. There was a foot pedalled airtight sealable bin for the disposal of nappies.

- The toys and play equipment were maintained in a clean and hygienic condition.
- The playrooms were observed to be kept adequately ventilated with the windows left open whilst maintaining the room temperatures at the required levels.
- The service had cleaning records for the materials, equipment, and furnishings.

Administration of Medication:

- Following discussion with the inspectors, the staff demonstrated that they were aware of the correct procedures for the administration of medicines.

Safe Sleep:

- Rest and quiet areas were provided in each of the playrooms to facilitate a child to rest or opt out of an activity if he/she chose.
- The staff prepared an area of Seomra buí for sleep provision for the part time children attending the service. Stackable beds with clean linen, blankets and pillows were available for the children to rest, relax or have quiet time for themselves. On the day of inspection two children had a rest on the beds for a short period while the other children looked at books and listened to soft music.
- There was a safe sleep policy available on request.
- All linen provided was clean, dry, and stored in labelled containers and were laundered weekly or as required.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The service provided evidence that a person trained in first aid for children was available at all times to the children attending the pre-school service. Two staff had current training in first aid for children.
- (2)(a) There was a first aid box with content items within date, safely stored, easily accessible and stored in a conspicuous position in each playroom.
- (b) The service demonstrated that a first aid box was fully equipped in each playroom and available to the children attending the pre-school service.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) *A registered provider shall ensure that a record in writing is kept of-*
 - (a) *any fire drill that takes place in the premises, and*
 - (b) *the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) *A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A written record was available of the monthly fire drills completed in the service.
The last recorded fire drill was in 11.01.2024.
- (b) Records were available in relation to the number, type, and maintenance of fire-fighting equipment with the annual service dated 29.08.2023.

The smoke and fire detection alarm system for the premises had the last annual service dated 18.07.2023.
- (4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had insurance for a sessional/part-time service with a max of 39 preschool children with an expiry date of 31.08.2024.