

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

<b>Uimhir Aitheantais TUSLA:</b>	TU2015GY012
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<b>Ainm na Seirbhíse:</b>	An Teach Spraoi Naíonra Teoranta
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<b>Seoladh na Seirbhíse:</b>	C/O Gaelscoil Riada, Baile Átha an Rí, Co. na Gaillimhe.
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<b>Eirchód:</b>	H65 WD54
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<b>Ainm an tSoláthraí Chláraithe:</b>	Sinead Kilkenny
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<b>Cineál na Seirbhíse</b>	Páirtaimseartha, Seisiúnach
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<b>Dáta na Cigireachta:</b>	13/01/2026
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<b>Líon na leanaí réamhscoile:</b>	r.n	22	i.n	9
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<b>Seoladh na Cigireachta Luathbhlianta:</b>	Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil agus Riaracháin, Bloc A- (1ú Urlár-Conair Ghlas), Páirc Mherline, Gaillimh.
<b>Cigireacht arna déanamh ag:</b>	F Nic Dhonnacha
<b>Teideal :</b>	Cigire na Luathbhlianta

## Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

<b>Coinníollacha, má bhaineann le hábhar</b>	Neamhbhainteach
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# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile seo lonnaithe i bhfoirgneamh modúlach ar thailte Ghaelscoil Riada i mBaile Átha an Rí, chondae na Gaillimhe. Cuireann an réamhscoil clár cúraim seisiúnach ar fáil do Chúram agus Oideachas na Luath-Óige (ECCE) ó 08.45 go 11.45, ó Luan go hAoine, ar feadh 38 seachtaine den bhliain agus seirbhís pháirtaimseartha inar féidir lóistín a thabhairt do pháistí go dtí 13.30 ná an tseirbhís cláraithe faoi láthair chun freastal ar leanaí idir 2-6 bliana d'aois. Tá dhá sheomra súgartha ann ar a dtugtar an Seomra Buí (a fhreastalaíonn ar an aois ghrúpa níos óige) agus an Seomra Dearg (freastal ar na páistí níos sine). Tá áiseanna sláintíochta in aice láimhe i ngach seomra agus tá limistéar feistis clúidíní ainmnithe san áireamh sa Seomra Buí. Tá rochtain ag na páistí ar a limistéar súgartha atá ainmnithe lasmuigh. Feidhmíonn an réamhscoil trí mheán na Gaeilge agus díríonn sí ar churaclaim réamhscoile atá bunaithe ar spéiseanna agus ar smaointe na bpáistí.

## Soláthar foirne

Tá an soláthraí cláraithe ina bhall de bhord bainistíochta na scoile agus tá sí sar-uimhriúl agus ní bhíonn sí ar an láthair ar bhonn laethúil. Tá duine ainmnithe i gceannas agus leas dhuine i gceannas más gá. Oibríonn cheithre daoine fásta seachas an soláthraí cláraithe sa tseirbhís réamhscoile.

## Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
  - Eolas a fhaightear trí dhoiciméid a imscrúdú
  - Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamh fhógartha é seo, agus díríodh ar rialachas, sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoraidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá. Tá na torthaí seo leagtha amach sna rialacháin ábhartha sa tuarascáil seo.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Baineadh úsáid as próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoi rialachán 16 Taifead i ndáil le Seirbhís Réamhscoile.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitheann nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfeadh an tseirbhís um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláráithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádh an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomasaíonn ábhar na tuarascála.

## Buíochas

Is mian leis an gCigire buíochas a ghabháil leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

#### (1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh.

#### (2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

#### (4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

#### Faisnéis maidir le Comhlíonadh:

(1)(a) Tá bainisteoir ann arb í an duine ainmnithe i gceannas agus tá leas-duine i gceannas ann más gá agus nuair is gá.

(b) Bhí an duine i gceannas agus an leas-duine i gceannas ar fáil le linn na cigireachta.

Bhí cúig chomhad foirne ar fáil maidir leis an soláthraí cláraithe, an duine atá i gceannas, an leas-duine i gceannas agus beirt bhall foirne breise a oibríonn le linn uaireanta oibríochta na seirbhíse de réir mar is gá. I measc na dtorthaí bhí an méid seo a leanas:

(2)(a) Fuarthas naoi theistiméireacht ó iarfhostóirí agus bhí siad bailíochtaithe.

- (b) Sa chás nach raibh teistiméireachtaí fostóra roimhe seo ar fáil, fuarthas teistiméireacht amhain ó fhoirse seachas iarfhóistoir agus bhí siad ar fad bailíochtaíthe.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána maidir le cúigear ball foirne. Chloígh an tseirbhís leis na frámaí ama ath-grinnfhiosrúcháin mar atá leagtha amach i bhFógra Rialála na Cigireachta Luathbhlianta, chun athnuachan a dhéanamh gach tri bliana.
- (d) Ní raibh grinnfhiosrúchán póilíní idir náisiúnta ag teastáil, mar ní raibh aon bhall foirne ina gcónaí i stát eile ar feadh tréimhse níos faide ná sé mhí mar dhuine fásta.
- (4) Bhí cáilíochtaí Cúram agus Oideachais na Luath-Óige ag an bhfoireann a bhí ag obair go díreach leis na leanaí ó Leibhéal 5 go 8 ar an gCreat Náisiúnta Cáilíochtaí.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 11 - Leibhéal Foirne

- (1) Faoi réir an Rialacháin seo, áiritheoidh soláthraí cláraithe go mbeidh líon leordhóthanach aosach ann i gcónaí ag obair go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.
- (2) Faoi réir mhíreanna (4) agus (5), áiritheoidh soláthraí cláraithe seirbhíse cúraim lae iomláin nó seirbhíse cúraim lae pháirtaimseartha go mbeidh an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhreacha tagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) di ag an uimhir thagartha sin go bhfuil sé sásta.
- (8) Gan dochar do mhíreanna (2) go (7)-
- (a) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís fhaireachais leanaí nó seirbhís réamhscoile seisiúnach go mbeidh 2 dhuine fásta ar a laghad san áitreabh i gcónaí.

### Faisnéis maidir le Comhlíonadh:

- (1) Léirigh fianaise dhoiciméadach go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí. I gcónaí le linn thréimhse na cigireachta, chinntigh an soláthraí cláraithe go raibh líon leordhóthanach foirne ag obair go díreach leis na páistí a bhí ag freastal ar an tseirbhís réamhscoile.
- (2) Chinntigh an soláthraí cláraithe go gcoinníodh an cóimheas íosta idir daoine fásta agus leanaí a shonraítear. Ar maidin na cigireachta, bhí 22 i láthair. Bhí gach leanbh idir 2 bhliain 8 mí daois agus 5 bliana d'aois. Bhí 4 ball foirne ag tabhairt aire dhíreach do 22 páistí ar maidin agus 9 páistí san iarnóin.
- (8)(c) Chinntigh an soláthraí cláraithe go raibh beirt fhoireann ar an áitreabh i gcónaí agus an réamhscoil ag feidhmiú.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Cuid IV – Faisnéis agus Taifid

### Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(g) na beartais, na nósanna imeachta agus na ráitis a cheanglaítear ar an tseirbhís a chothabháil de réir

Rialachán 10;

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchlár foirne ar bhonn laethúil;

(j) mionsonraí i dtaobh aon chógas a thugtar do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís agus toiliú sínithe ó thuismitheoir ina dteannta;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

### Faisnéis maidir le Comhlíonadh:

(1)(g) Bhí cóip chrua de bheartais, nósanna imeachta agus ráitis na seirbhíse ar fáil ach iad a iarraidh.

(h) Rinneadh sonraí faoi fhreastal leanaí a thaifeadadh go cruinn.

(i) Bhí uainchlár foirne ar fáil ar an láthair.

(j) Bhí foirmeacha riaracháin cógais ar fáil d'aon leanaí a raibh cógais ag teastáil uathu sa tseirbhís.

(k) Taifeadadh sonraí faoi thimpistí agus eachtraí agus bhí fianaise ar fáil gur cuireadh tuismitheoirí ar an eolas tar éis timpiste nó eachtra a bhain lena leanbh.

## Cuid V - Cúram Linbh i Seirbhís Réamhscoile

### Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.

#### Faisnéis maidir le Comhlíonadh:

#### Riachtanais bhunúsacha

##### (1)(a)

- Cuireadh bia sláintiúil chun cinn laistigh den tseirbhís. Bhí an bia ag breathniú sláintiúil agus cothaitheach.
- Bhí rogha ceapairí, arán donn, cáis, iógart, crackers, agus píosaí torthaí ar fáil sna sneaiceanna/béilí a chuir na tuismitheoirí agus na caomhnóirí ar fáil. Bhí an dara lón ag na páistí a bhí ag freastal ar uaireanta páirtaimseartha thart ar 12.30 ina raibh ceapairí, torthaí, iógart agus cáis.
- Bhí uisce ar fáil i ngach seomra súgartha agus taobh amuigh sa limistéar súgartha taobh amuigh i rith an tseisiúin.
- Breathnaíodh ar leanaí ag baint taitneamh as am sneaiceanna agus béilí. Tugadh neart ama do na páistí taitneamh a bhaint as a gcuid sneaiceanna agus béilí i dtimpeallacht suaimhneach agus gan deifir.
- Spreagadh agus tugadh tacaíocht do leanaí chun a gcúram pearsanta féin a bhainistiú a oireann dá leibhéal neamhspleáchais féin.
- Cuireadh oiliúint leithris ar na páistí níos sine agus cuireadh leithreas orthu go neamhspleách nó le cúnamh éigin de réir mar is gá. Caomhnaíodh dínit na bpáistí a bhí ag baint úsáide as an leithreas I gconaí.
- Bhí neart deiseanna ag na páistí saor imirt sa seomra ranga, ag iniúchadh a dtimpeallachta.
- Bhí limistéir scíthe agus coirnéal cuín chun scith a ligean sa dá sheomra súgartha.
- Bhí deis ag na páistí go léir súgradh taobh amuigh agus I halla na scoile chomh maith, ar lá na cigireachta.
- Bhí na páistí seo gléasta go cuí ag caitheamh hataí agus cótaí.

#### TACÚ LE CAIDRIMH TIMPEALL LEANAÍ:

- Bhí córas príomh mhuinteora i bhfeidhm do gach leanbh chun tacú lena bhforbairt agus chun bonn eolais a chur faoi phleanáil an churaclaim. Léirigh fianaise dhoiciméadach gurb é ról an duine lárnach idirchaidreamh a dhéanamh le tuismitheoirí agus caomhnóirí freisin.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Tar eis labhairt leis an bhfoireann, cuireadh in iúl don chigire gur thug siad eolas laethúil do thuismitheoirí ó bhéal faoi eispéiris a bpáistí sa réamhscoil, lena n-áirítear rudaí a thaitníonn leis an bpáiste agus gníomhaíochtaí súgartha a bhí ag gabháil dóibh. Cuireadh an t-eolas seo ar fáil ag amanna bailithe agus fágála, teachtaireachtaí téacs, feidhm chlár teilifóin príobháideach agus trí ghlaonna gutháin.
- Bhí dialanna foghlama i ngach seomra ranga a thaispeánann grianghraif de pháistí a bhí páirteach i ngníomhaíochtaí, na téamaí a ghlac na páistí páirt iontu agus breathnóireachtaí foirne. Rachaidh gach dialann abhaile chuig thuismitheoirí ag deireadh na bliana.
- Bhí fianaise ann maidir le pleanáil churaclaim gearr théarmach, mheán téarmach agus fhad téarmach. Bhí an clár cúraim solúbtha agus treoraithe ag roghanna na bpáistí. Bhí gníomhaireacht tacaíochta ag obair leis an réamhscoil le déanaí. Thug an fhoireann tacaíocht do leanaí le linn tréimhsí gníomhaíochtaí aonair agus grúpa bhunaithe, rinne an fhoireann maoirseacht íogair agus idirghabháil nuair ba ghá. Ba é téama na seachtaine ná Bia Sláintiúil agus roghanna bia sláintiúil.
- Tugadh faoi deara go raibh an fhoireann comhbhách agus tacúil ina n-idirghníomhaíochtaí leis na páistí. Le linn idirghníomhaíochtaí breathnaithe, léirigh an fhoireann go raibh aithne mhaith acu ar na páistí, ag aithint agus ag luacháil a gcuid spéiseanna, riachtanais agus foghlama aonair. Tugadh faoi deara go raibh suim ag an bhfoireann sna páistí, labhair siad i dtóin íseal, d'éist leo, agus d'fhreagair siad a n-iarratais.
- Sna seomraí súgartha, ghlac na páistí páirt i súgradh saor in aisce, am scéalta, gníomhaíochtaí boird agus rólghlacadh, áit ar athraigh na páistí cultacha agus lig siad orthu go raibh siad ar an traein.
- Labhair na páistí leis an gcigire faoina lá agus labhair siad faoina dteaghlaigh, a gcuid rudaí agus a gcuid spéiseanna.
- Ar lá na cigireachta, bhí na páistí go léir ag imirt i halla na scoile agus taobh amuigh. D'imir na páistí cluichí seilge agus aicsin leis an bhfoireann i halla/giomnásiam na scoile. Agus iad sa limistéar súgartha lasmuigh, chonacthas na páistí ag súgradh le gaineamh, tógáil, ealaíon agus ceardaíocht, ar rothair agus ag imirt le liathróide.

## TIMPEALLACHT FHSICIÚIL AGUS ÁBHARTHA:

- Thug leagan amach gach seomra súgartha deis don fhoireann maoirseacht a dhéanamh ar na páistí agus iad ag bogadh thart sna réimsí spéise éagsúla.
- Stóráladh an trealamh ar sheilfeanna íseal leibhéil agus bhí rochtain éasca ag na páistí réamhscoile orthu. Bhí an trealamh agus na hábhair súgartha oiriúnach d'aois agus don stáitse agus bhí gníomhaíocht

ionramhála leanaí ar fáil a bhí deartha chun comhordú súl láimhe a spreagadh, scileanna mínluaile agus smaointeoireacht loighciúil a fhorbairt.

## LIMISTÉAR SÚGARTHA LASMUIGH:

- Bhí an limistéar súgartha lasmuigh chun tosaigh ar an áitribh slán le fálú miotail agus geataí móra.
- I measc na míreanna bhí ceithre pod laoi fosciúil, bhí limistéar súgartha ar leith ag gach pod. Ceann le gaineamh, ceann le gníomhaíochtaí súgartha uisce, limistéar tógála agus ceann le healaíona agus ceardaíocht. Ina theannta sin, bhí tithe súgartha, binsí le haghaidh suí agus scíthe, rothair, cistin láibe, tarracóirí, clogaid, boscaí plandála, liathróidí agus bréagáin bhreise agus ábhair súgartha stóráilte sa seid stórála.
- Ina theannta sin, is féidir leis na páistí réamhscoile leas a bhaint as halla/ghiomnásiam na scoile le haghaidh spóirt agus gníomhaíochtaí súgartha le linn droch aimsire.

## Cuid VI - Sábháilteacht

### Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

### Faisnéis maidir le Comhlíonadh:

#### Sábháilteacht Ghinearálta:

- Bhí córas slán isteach i ndoirse tosaigh na seirbhíse, an phríomh-iontrála chuig an dhá sheomra súgartha.
- Bhí an limistéar súgartha lasmuigh slán ionas nach bhféadfadh páistí an limistéar a fhágáil gan mhaoirseacht agus nach bhféadfadh daoine neamhúdairithe dul isteach sa limistéar agus iad ag súgradh lasmuigh.
- Bhí doirse dóiteáin ar fud an fhoirgnimh mhodúlach gan bhac.
- Stóráladh na gníomhairí glantacháin go léir as an mbealach ar na páistí.
- Bhí luaidhe, cáblaí agus sreanganna daingnithe agus nó as bealach na páiste chun aon turais nó guais tachta a chosc.
- Rialaíodh teochtaí an tseomra súgartha teirmeastach, chun a chinntiú go gcoinníodh na teochtaí idir 18°C agus 22°C

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Rialú Ionfhabhtuithé:

- Cuireadh soláthar uisce te, gallúnach láimhe leachtach agus tuáillí páipéir indiúscartha ar fáil do shaoráidí níocháin láimhe i ngach seomra súgartha, limistéar sláintíochta agus limistéar athraithe clúidíní.
- Le linn na cigireachta, tugadh cúnamh do na páistí agus spreagadh iad chun a lámha a ní sula n-itheann siad, tar éis clúidín a athrú, tar éis dul ag an leithreas, tar éis fíochán a úsáid, agus tar éis súgradh lasmuigh.
- Bhí limistéar feistis clúidíní ainmnithe amháin le báisín láimhe a bhí ainmnithe sa seomra buí. Athraíodh na páistí i gclúidíní go tráthúil, ar bhonn rialta. Chaith an fhoireann a bhí páirteach in athrú clúidíní naprún agus lámhainní indiúscartha. Bhí bosca bruscair séalaithe aerdhíonach le haghaidh clúidíní a dhiúscairt go sábháilte. Beirt gasiúr a chaith clúidín ar lá na cigireachta.
- Coinníodh na bréagáin agus an trealamh súgartha i riocht glan agus sláinteachais.
- Breathnaíodh ar na seomraí súgartha a choinneáil aeráilte go leordhóthanach leis na fuinneoga fágtha ar oscailt agus teocht an tseomra a choinneáil ag na leibhéil riachtanacha.

## Dáileadh Cógas:

- Trí phlé leis an gcigire, léirigh an fhoireann go raibh siad ar an eolas faoi na nósanna imeachta cearta maidir le cógais a riar. Bhí leanaí le hailléirgí ar eolas agus aithníodh go héasca ag baill foirne. Chuir an fhoireann an cigire ar an eolas faoi na pleananna cúraim a sholáthraíonn tuismitheoirí agus na treoirlínte maidir le cógais shonracha a riaradh más gá.

## Coladh Sábháilte:

- Shuigh an fhoireann agus na páistí le chéile le haghaidh scéal le linn am scíthe agus scíthe. Níor léirigh aon leanbh leideanna tuirse ar an 13/01/2026. Tá leapacha agus línéadach leapa cruachta ag an tseirbhís má theastaíonn soláthar codlata ó leanbh le linn na n-uaireanta seirbhíse páirtaimseartha.

## Sábháilteacht Dóiteáin:

- Thug an fhoireann le fios go bhfuil na riachtanais ar eolas acu agus go dtuigeann siad a ról agus a bhfreagrachtaí maidir leis an mbeartas sábháilteachta ó dhóiteán.
- Níor cuireadh bac ar dhoirse dóiteáin sa dá sheomra súgartha.
- Aithníodh bealaí amach dóiteáin go soiléir.

## Cuid VI - Sábháilteacht

### Rialachán 24 - Seiceáil isteach agus amach agus taifead ar fhreastal

(1) Cinnteoidh soláthraí cláraithe go ndéanfaidh fostaí nó oibrí nach n-íoctar gach leanbh réamhscoile a fhreastalaíonn ar an tseirbhís a sheiceáil isteach sa tseirbhís agus amach aisti.

(3) Cinnteoidh soláthraí cláraithe-

(a) nach féidir le haon duine seachas—

(i) leanbh réamhscoile a fhreastalaíonn ar an tseirbhís,

(ii) duine atá ag fágáil leanbh den sórt sin ag an tseirbhís nó á bhailiú nó á bailiú ón tseirbhís,

(iii) fostaí, nó

(iv) oibrí nach n-íoctar, teacht isteach san áitreabh gan sin a bheith ceadaithe ag fostaí, agus

(b) go gcoimeádfar taifead laethúil i scríbhinn ar aon duine den sórt sin do theacht isteach san áitreabh.

#### Faisnéis maidir le Comhlíonadh:

(1) Rinneadh amanna teachta agus imeachta na bpáistí a thaifeadadh ar bhonn laethúil. Rinne an cigire athbhreithniú ar na taifid tinrimh.

(3)(a)(b) Bhí taifead scríofa ar fáil ag bealach isteach na seirbhíse do dhaoine nach ndéantar tagairt dóibh i sonraí (i) go (iv) chun a gcuid sonraí agus an chúis a thug cuairt ar an tseirbhís a thaifeadadh.

## Cuid VI - Sábháilteacht

### Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

#### Faisnéis maidir le Comhlíonadh:

(1) Bhí oiliúint a bhí i dáta ag beirt bhall foirne i gcúrsa garchabhrach FAR (Freagróir Garchabhrach) agus bhí fianaise ar fáil ó thaifid tinrimh na foirne go raibh siad ar fáil do na leanaí le linn uaireanta oibríochta na seirbhíse má bhí gá.

(2)(a) Stóráladh bosca garchabhrach atá feistithe go cuí in áit fheiceálach sa seomra súgartha (Seomra Buí).

(b) Bhí an bosca garchabhrach ar fáil sa seomra súgartha le húsáid ag na daoine fásta i gcás éigeandála.

## Cuid VI - Sábháilteacht

### Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

#### Faisnéis maidir le Comhlíonadh:

(1)(a) Bhí taifead ar fáil chun a thaispeáint go ndearnadh druileanna dóiteáin míosúla sa tseirbhís.

(b) Bhí taifead ar líon, cineál agus cothabháil an trealaimh chomhraicthe dóiteáin agus an chórais aláraim deataigh ar fáil. Reáchtáladh an tseirbhís chothabhála trealaimh comhraicthe dóiteáin is déanaí ar an 20/08/2025. Reáchtáladh an tseirbhís chothabhála aláraim dóiteáin is déanaí ar an 4/09/2025.

(4) Taispeánadh fógraí gníomhaíochta dóiteáin a léiríonn na nósanna imeachta atá le leanúint i gcás dóiteáin ar an balla sa dá sheomra súgartha sa tseirbhís.

## Cuid VII - Ceanglais maidir le háitribh agus Spás

### Rialachán 29 - Áitribh

Cinnteoidh soláthraí cláraithe maidir le háitreabh na seirbhíse—

(e) go mbeidh saoráidí sláintíochta atá leordhóthanach agus oiriúnach feistithe ann.

#### Faisnéis maidir le Comhlíonadh:

(e) Tá limistéar feistis clúidíní ainmnithe nua suiteáilte i gceann de na ciúbán leithris do leanaí in aice leis an Seomra Buí.

#### Seomra Buí.

- Tá 1 leithreas agus 1 báisín láimhe ar fáil do 11 pháiste atá inan dul ag an leithris.
- Tá limistéar feistis clúidíní ainmnithe 1 le báisín láimhe atá ainmnithe ar fáil do suas le 11 réamhscoile ar féidir leo clúidín a chaitheamh.
- Bhí mata athraithe a bhí glan slán agus bosca aerdhíonach le cos ar fáil ar an láthair.
- Ina theannta sin, bhí báisín láimhe breise sa seomra súgartha chomh maith.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Seomra Dearg.

- Bhí 2 leithreas agus 2 báisín láimhe ar fáil do 22 pháiste réamhscoile ar a mhéad.
- Ina theannta sin, bhí báisín láimhe breise sa seomra súgartha seo.

# Early Years Inspectorate Regulatory Report

## Pre School

**TUSLA Identifier:** TU2015GY012

**Name of Service:** An Teach Spraoi Naíonra Teoranta

**Address of Service:** C/O Gaelscoil Riada, Baile Átha an Rí, Athenry, Co. Galway

**Eircode:** H65 WD54

**Name of Registered Provider:** Sinead Kilkenny

**Service type:** Part Time, Sessional

**Date of Inspection:** 13/01/2026

<b>No of pre-school children:</b>	AM	22	PM	9
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**Address of the Early Years Inspectorate:** Early Years Inspectorate,  
Quality Assurance Directorate, Clinical & Administration Building,  
Block A- (1st Floor-Green Corridor), Merlin Park, Galway.

**Inspection undertaken by:** F. Nic Dhonnacha

**Title:** Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

**Conditions if applicable** Not applicable

### Description of service

This preschool service is in a modular building on the grounds of Gaelscoil Riada in Athenry, county Galway. The preschool offers an Early Childhood Care and Education (ECCE), sessional care programme from 08.45 to 11.45, Monday to Friday, for 38 weeks of the year and a part time service where children can be accommodated to 13.30. The service is currently registered to accommodate children aged 2 to 6 years. There are two playrooms called the Seomra Buí (accommodates the younger age group) and the Seomra Dearg (this room accommodates the older children). Each room has adjacent sanitary facilities and the Seomra Buí has a designated nappy changing area included. The children have access to their own designated outdoor play area. The preschool operates through the medium of Irish and focuses on a child based preschool curriculum informed by the children's interests and ideas.

### Staffing

The registered provider is a member of the school board of management, is supernumerary and not onsite daily. There is a designated person in charge and a deputy person in charge if required. Four adults excluding the registered provider work in the preschool service.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was *unannounced* and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

On inspection a non-compliance which posed a risk was identified under Regulation 9. These findings are outlined within the relevant regulation within this report.

A sampling process was used to assess compliance under regulation 16 Record in Relation to Pre School Service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the *person in charge*, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

(1)(a) There is a manager who is the designated person in charge and there is a deputy person in charge if required.

(b) The person in charge and deputy person in charge were available throughout the inspection.

Five staff files were available in respect of the registered provider, the person in charge, deputy person in charge and two additional staff members who work during the service's hours of operation as required. The findings included the following:

(2)(a) Nine references were sourced from past employers and validated.

(b) Where past employer references were not available, one reference was obtained from a source other than a past employer and validated.

(c) Garda vetting disclosures had been obtained for all five staff. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every three years.

- (d) International police vetting was not required, as no member of staff had lived in another state for a period longer than six months as an adult.
- (4) The staff working directly with the children held Early Childhood Care and Education qualifications ranging from Level 5 to 8 on the National Framework of Qualifications.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

#### Compliance Information

- (1) Documentary evidence indicated that an adequate number of staff were working directly with the children. At all times during the period of the inspection, the registered provider ensured that an adequate number of staff were working directly with the children attending the preschool service.
- (2) The registered provider ensured that the minimum ratio of adults to children specified was maintained. On the morning of the inspection, there were 22 children present. All children were aged between 2 years 8 months and 5 years of age. There were 4 staff directly caring for 22 children in the morning and 9 children in the afternoon.
- (8)(c) The registered provider ensured that there were two staff on the premises while the pre-school was operating.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

#### Compliance Information

- (1) (g) A hard copy was available of the policies, procedures and statements of the service on request.
- (h) Details of children’s attendance was accurately recorded.
- (i) A staff roster was available onsite.
- (j) Medication administration forms were available for any children who required medication in the service.
- (k) Details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

- (a) each child’s learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

##### Basic needs (1)(a)

- Healthy eating was promoted within the service. The food observed was healthy and nutritious.
- The snacks/meals provided by the parents and guardians consisted of a selection of sandwiches, brown bread, cheese, yogurts, crackers and pieces of fruit. The children attending part time hours were observed to have a second lunch at approximately 12.30 which consisted of sandwiches, fruit, yogurts and cheese.

- There was water available in each playroom and outside in the play area throughout the session.
- Children were observed enjoying snack time and meals. The children were afforded plenty of time to enjoy their snack and meals in a relaxed and unhurried environment.
- Children were encouraged and supported to manage their own personal care appropriate to their own level of independence.
- The older children were toilet trained and either toileted independently or with some assistance as required. The dignity of children using the toilet was preserved.
- Children had plenty of opportunities to move about freely, exploring their environment.
- Cosy rest/relaxation areas were available in both playrooms.
- All the children had the opportunity to play outside on the day of the inspection. These children were appropriately dressed wearing hats and coats.

### **SUPPORTING RELATIONSHIPS AROUND CHILDREN:**

- A key person system was in place for each child to support their development and to inform curriculum planning. Documentary evidence indicated that the role of the key person was also to liaise with parents and guardians.
- On speaking with staff, the inspector was informed that they verbally provided parents with daily information on their child's experiences in the pre-school including the child's likes, interests and preferences and play activities engaged in. This information was provided at collection and drop off times, by text message, via a private phone application and by phone calls.
- Each classroom had learning journals which showed photographs of children involved in activities, the themes the children engaged in and staff observations. Each journal will go home to parents at the end of the year.
- There was evidence of short-, medium-, and long-term curriculum planning. The programme of care was flexible and guided by the children's choices. A support agency had recently been working with the preschool. Children were supported by the staff during periods of individual and group-based activities, the staff sensitively supervised and intervened when necessary. The theme of the week was healthy eating and healthy food choices.
- The staff were observed to be caring and supportive in their interactions with the children. During observed interactions, the staff demonstrated that they knew the children well, recognising and valuing their

individual interests, needs and learning. The staff were observed to be interested in the children, spoke in low tones, listened to them and responded to their requests.

- In the playrooms, the children engaged in free play, story time, tabletop activities and role play where the children changed costumes and pretended to be on a train.
- The children chatted to the inspector about their day and talked about their families, likes and interests.
- On the day of inspection, all children played both in the hall of the school and outside. The children played chase and action games with the staff in the school hall/gymnasium. While in the outdoor play area the children were observed playing with sand, construction, arts and crafts, on bicycles and playing ball.

### PHYSICAL AND MATERIAL ENVIRONMENT:

- The layout of each playroom allowed the staff to supervise the children as they moved into the different interest areas.
- The equipment was stored on low-level shelving and was readily accessible by the pre-school children. The play equipment and materials were age and stage appropriate and offered a child manipulative activity designed to encourage hand eye co-ordination, develop fine motor skills and logical thinking.
- Suitable sized tables and chairs were provided in the playrooms for the pre-school children.
- The resources were organised and easily accessible to each pre-school child.
- Visual aids, maps, posters, themes, and children's artwork were displayed at a low level for children to view.

### OUTDOOR PLAY AREA:

- The outdoor play area to the front of the premises was secure with metal fencing and large gates.
- Items included four sheltered pods, each pod had a specific play area- one with sand, one with water play activities, a construction area and one with arts and crafts. Additionally, there were playhouses, benches for sitting and resting, bicycles, a mud kitchen, tractors, helmets, planting boxes, balls and additional toys and play materials were stored in the storage shed.
- Additionally, the preschool children could avail of the school hall/gymnasium for sports and play activities during poor weather conditions.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- There was a secure access system into the main entrance front doors to the two playrooms.
- The external outdoor play area was secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area whilst they were playing outdoors.
- Fire doors throughout the modular building were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- Leads, cables and flexes were secured and or inaccessible to prevent any trips or strangulation hazard.
- The playroom temperatures were thermostatically controlled to ensure the temperatures were maintained between 18°C to 22°C.
- Heavy equipment and furnishings were anchored appropriately.

##### Infection Control:

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels in each playroom, sanitary area and nappy changing area.
- During the inspection, the children were assisted and encouraged to wash their hands prior to eating, after nappy changing, after toileting, after using a tissue and after playing outdoors.
- There was one designated nappy changing area with a designated wash hand basin in the Seomra Buí. The children in nappies were changed in a timely manner, on a regular basis. Staff involved in nappy changing wore a disposable apron and gloves. There was a foot pedalled airtight sealable bin for the safe disposal of nappies.
- The toys and play equipment were maintained in a clean and hygienic condition.
- The playrooms were observed to be kept adequately ventilated with the windows left open whilst maintaining the room temperatures at the required levels.

##### Administration of Medication:

- Through discussion with the inspector the staff demonstrated that they were aware of the correct procedures for the administration of medicines. Children with allergies were known and easily identified

by staff members. The staff advised the inspector of the care plans provided by parents and the guidelines for administration of specific medication if required.

### Safe Sleep:

- The staff and children sat together for a story during rest and relaxation time. No child displayed cues of tiredness on the 13/01/2026. The service has stackable beds and bed linen if a child requires sleep provision during the part time service hours.

### Fire Safety:

- The staff advised they know the requirements and understand their roles and responsibilities in relation to the fire safety policy.
- Fire doors were not obstructed in the two playrooms.
- Fire exits were clearly identified.

## Part VI - Safety

### Regulation 24 - Checking in and out and record of attendance

*(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.*

*(3) A registered provider shall ensure that-*

*(a) no person other than-*

*(i) pre-school child attending the service,*

*(ii) a person dropping or collecting such a child,*

*(iii) an employee, or*

*(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and*

*(b) a daily record in writing is kept of the entry on the premises of any such person.*

### Compliance Information

(1) The children's arrival and departure times were recorded daily. The attendance records were reviewed by the inspector.

(3)(a)(b) A written record was available at the service entrance for persons not referred to in particulars (i) to (iv) to record their details and reason for visiting the service.

### Part VI - Safety

#### Regulation 25 - First aid

- (1) *A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) *A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) *is safely stored in an easily accessible and conspicuous position on the premises, and*
  - (b) *is available to the children attending the pre-school service at all times.*

#### Compliance Information

- (1) Two staff had up to date training in FAR (First Aid Responder) first aid course and evidence was available from the staff attendance records that they were available to the children during the hours of operation of the service if required.
- (2)(a) A suitably equipped first aid box was stored in a conspicuous area in the playroom.
- (b) The first aid box was available in the playroom for use by the adults in the event of an emergency.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

- (1) *A registered provider shall ensure that a record in writing is kept of-*
- (a) *any fire drill that takes place in the premises, and*
  - (b) *the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*
- (4) *A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

#### Compliance Information

- (1)(a) Records were available to demonstrate that monthly fire drills were carried out in the service.
- (b) A record of the number, type and maintenance for the firefighting equipment and the smoke alarm system were available. The most recent firefighting equipment maintenance service took place on the 20/08/2025.
- The most recent fire alarm maintenance service took place on the 4/09/2025.
- (4) Fire action notices demonstrating the procedures to be followed in the event of a fire were displayed on the wall in both playrooms in the service.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*  
*(e) equipped with adequate and suitable sanitary facilities.*

#### Compliance Information

(e) A new designated nappy changing area has been installed in one of the children's toilet cubicle adjacent to the

#### **Seomra Buí playroom.**

- One toilet and 1 wash handbasin is available for 11 toilet trained children.
- One designated nappy changing area with a designated wash hand basin was available for up to 11 preschool children who may wear a nappy. A clean intact changing mat and airtight leak proof pedal bin was available onsite.
- Additionally, there was an extra wash hand basin in the playroom.

#### **Seomra Dearg playroom**

- Two toilets and 2 wash handbasins were available for a maximum of 22 preschool children.
- Additionally, there was an extra wash hand basin in this playroom.