

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY069
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Name of Service:	Clever Clogs Montessori Pre-School
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Address of Service:	Menlough National School, Menlough, Ballinasloe, Co. Galway
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Eircode:	H53 A3E8
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Name of Registered Provider:	David Kelly
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Service type:	Sessional
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Date of Inspection:	11/03/2026
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No of pre-school children:	AM	25	PM	0
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Quality and Regulation Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	S. Meehan.
Title:	Early Years Inspector.

Authority to Inspect	
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).	
Conditions if applicable	Not applicable

Early Years Inspectorate Regulatory Report

Pre School

Description of service

The service is located on the grounds of Menlough national school in a rural area of County Galway. This sessional service operates out of a prefabricated unit which consists of a two playrooms and sanitary accommodation is available off the playrooms. The service operates a sessional service and an Early Childhood Care and Education (ECCE) pre-school care programme from 08:45 to 12:15, Monday to Friday and caters for pre-school children aged 2 to 6 years of age. The service has an outdoor play area to the side of the service and children have access to outdoor play in a secured outdoor play area.

Staffing

There are six adults working in the service which includes the register provider and a relief staff member. The adults working directly with the children in the service have completed a major award in Early Childhood Care and Education above the minimum requirement of Quality and Qualifications Ireland (QQI) level 5.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the

Early Years Inspectorate Regulatory Report Pre School

registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Early Years Inspectorate Regulatory Report

Pre School

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model.

Compliance Information

(1)(a) The registered provider was the named designated person in charge. There was a named person who could deputise as required.

(b) The designated person in charge was present in the service for the duration of the inspection.

All six adult files were reviewed.

(2)(a) There were 8 of the required 12 written and validated references from past employers available in respect of the adults working in the service.

(b) There were 4 of the required 12 written and validated references on file in respect of the adults from a source other than a previous employer.

Early Years Inspectorate Regulatory Report

Pre School

- (c) Garda vetting disclosures were available in respect of the six adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every three years.
- (d) No adult had worked outside the jurisdiction, for 6 months or more, while over the age of 18 years of age, therefore did not require police vetting for that jurisdiction.
- (4) The registered provider ensured that all six adults working directly with children had a major award of a minimum of QQI level 5 in Early Childhood Care and Education.
- (6A) An adult is employed in the service under the Access and Inclusion Model.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

Compliance Information

- (1) At all times during the period of the inspection the registered provider ensured that an adequate number of staff were working directly with the children.
- (3) The registered provider ensured that the minimum ratio of adults to children specified was maintained, there were 4 adults working in the service with 25 pre-school children

Early Years Inspectorate Regulatory Report

Pre School

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

19(1)(a)

Basic Needs:

- The snacks were supplied by the parents/guardians. Snacks were observed to be healthy and nutritious. They consisted of sandwiches, crackers, cheese, fresh fruit pieces, yogurts with juice or water available to children when needed. Perishable items were stored in the service fridge belonging to the children.
- Cutlery and plates used during children's snack times were appropriate for the age and stage of development of the children.
- Tables and chairs were appropriate for the age and stage of the development of the children.
- All children attending the service were toilet trained and toileted independently or with some assistance or support by adults as required.
- The children's self-care was assisted and encouraged by adults for example to wash their hands prior to eating, after toileting, being outdoors and after messy play.
- In the playrooms the children had the opportunity to rest or relax on child size couch in designated cosy areas.
- Children's behaviour was consistently managed in a positive manner by adults, with an emphasis on positive reinforcement and encouragement. Children were shown positive strategies to manage their behaviour during the session.
- The play equipment and materials provided in the outdoor area supported a range of physically energetic activities and play experiences.

Supporting Relationships Around Children

- A key worker system was in operation at the service. This supported the adults to have more meaningful relationships with the children in their care and support each child's learning and development.
- The adults were observed to show the pre-school children kindness, respect, positive regard and were observed to praise and encourage the children during their activities.

Early Years Inspectorate Regulatory Report

Pre School

- Communication with parents was at drop off and collection times.
- Communication between adults during the session was observed to be effective. Adults took turns carrying out the daily tasks and assisting one another as required.

Programme of Activities and its Implementation:

- A key person system was in place for each child to support their development and to inform curriculum planning. The role of the key person was to liaise with parents and guardians, conduct observations to support each child's developmental needs.
- Each child had a learning journal identifying their likes and preferences, showing their art and craft work for the year.
- The emerging interests of the children were recorded to inform the short-term planning and this was recorded on notes on a white board.
- Transitions between activities were well planned by staff and were carried out in a calm and relaxed manner.
- Documented evidence of observations for children was available and linked to the overall curriculum planning.
- The service had documented evidence of short, medium and long-term planning to meet each child's stage of development.
- The theme of the week was Seachtain na Gaeilge and Spring Time.
- Children were observed in the outdoor area, circle time, free play, snack time and arts/crafts.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The service provided evidence that a person trained in first aid for children was available to the children attending the pre-school service. Two adults had current training in FAR and one adult first aid for children.

Early Years Inspectorate Regulatory Report

Pre School

- (2)(a) There was a first aid box in each of the playrooms, with content items within date, safely stored, easily accessible and stored in a conspicuous position.
- (b) The service demonstrated that the first aid boxes were fully equipped and available to the children attending the pre-school service.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) A written record was available of the monthly fire drills completed in the service. The last recorded fire drill was the 10th of February 2026.
- (b) Records were available in relation to the number, type and maintenance of fire-fighting equipment with the annual service dated the 20th of November 2025. The smoke and fire detection alarm system for the premises had the last annual service on the 20th of November 2026.
- (4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had in date adequate insurance for a sessional service which was valid to the 27th of March 2026.