

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

<b>Uimhir Aitheantais TUSLA:</b>	TU2015GY109
<b>Ainm na Seirbhíse:</b>	Ionad Curam Leanaí Bogha Ceatha
<b>Seoladh na Seirbhíse:</b>	Bogha Ceatha, Sidhéan, An Spidéal, Co. na Gaillimhe
<b>Eirchód:</b>	H91 WN50
<b>Ainm an tSoláthraí Chláraithe:</b>	Aodan Mac Donnacha
<b>Cineál na Seirbhíse</b>	Lá Iomlán, Páirtaimseartha, Seisiúnach
<b>Dáta na Cigireachta:</b>	04/11/2025
<b>Líon na leanaí réamhscoile:</b>	r.n 75 i.n 44
<b>Seoladh na Cigireachta Luathbhlianta:</b>	Tusla - An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht Luathbhlianta, Stiúrtóireacht Dearbhaithe Cáilíochta, Foirgneamh Cliniciúil agus Riaracháin, Bloc A- (Conair Ghlas an 1ú hUrlár), Páirc Mhuirlinne, Gaillimh.
<b>Cigireacht arna déanamh ag:</b>	F Nic Dhonnacha
<b>Teideal :</b>	Cigire na Luathbhlianta

## Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

## Coinníollacha, má bhaineann le hábhar

<b>TÚSLA</b> An Ghníomhaireacht um Leanaí agus an Teaghlach Child and Family Agency	<b>Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 agus Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) (Leasú) 2016</b> <b>QMS Ref: EYI-RRT12.1_IE V2.0 03/03/2023 Uimhir Aitheantais na Seirbhíse: TU2015GY169</b>	<b>1 de 14</b>
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# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Cur síos ar an tseirbhís

Is naíolann pobail é Ionad Curam Leanaí Bogha Ceatha atá lonnaithe ar imeall sráidbhaile an Spidéal. Is áitreabh saincheaptha í an tseirbhís réamhscoile seo le páirceáil agus spás lasmuigh chun tosaigh agus ar chúl an fhoirgnimh. Oibríonn an tseirbhís seirbhís cúram lae iomlán ó 7.30 go 17.30. Freastalaíonn an tseirbhís ar leanaí idir 0 agus 6 bliana d'aois. Tá an tseirbhís cláraithe do líon uasta de 130 leanbh réamhscoile, ag aon am amháin. Tá cúig sheomra súgartha ann, is iad sin ná an seomra Naíonán, (do leanaí Naíonáin idir 6 mhí agus 2 bhliain d'aois), an seomra do Leanaí (do leanaí idir 22 mhí agus 3 bliana d'aois), seomra Montessori 1 (do leanaí atá ag freastal ar chlár cúraim réamhscoile Cúram agus Oideachas Luath-Óige (ECCE) idir 3 agus 4 bliana d'aois), seomra Montessori 2 (do leanaí atá ag freastal ar chlár cúraim réamhscoile Cúram agus Oideachas na Luath-Óige (ECCE) 3-5 bliana d'aois agus Montessori 3 (leanaí atá ag freastal ar chlár cúraim réamhscoile Cúram agus Oideachas na Luath-Óige (ECCE) idir 3 agus 5 bliana d'aois. Ina theannta sin, cuirtear club bricfeasta agus clár iarscoile ar fáil do pháistí in aois scoile. Tá seomra codlata ainmnithe ann le hocht cliabhán do sholáthar codlata leanaí níos óige. Déantar an seomra do leanaí a thiontú le haghaidh soláthar codlata tar éis am lóin le leapacha cruachta agus leapacha urláir nua más gá le haghaidh soláthar codlata. Tá cistin ainmnithe ann ina ndéantar na sneaiceanna agus na príomh bhéilí a ullmhú, a chócaráil, agus a stóráil ar an láthair agus seomra bia ina suíonn na páistí níos sine ó sheomraí Montessori 1, 2 agus 3 agus bíonn a ndinnéar le chéile acu ann. Tá limistéar mór súgartha lasmuigh roinnte ina cheithre chrios ar chúl an áitribh, lena n-áirítear limistéar foscadh uile-aimsire le linn droch aimsire. Chun tosaigh den áitribh tá rochtain éasca ag na páistí níos óige ó gach seomra súgartha chuig limistéar súgartha ainmnithe le trealamh agus ábhair súgartha éagsúla atá oiriúnach don fhorbairt agus dá raon aoise.

## Soláthar foirne

Is é an soláthraí cláraithe an cathaoirleach ar bhord bainistíochta an naíolann pobail. Tá seacht duine is fichead 1 mbun foirne san iomlán, an soláthraí cláraithe san áireamh. Tá Cáilíocht agus Cáilíochtaí Éireann (QQI) ag fiche ball foirne ag Leibhéal 5 go 8, i gCúram agus Oideachas na Luath-Óige. Oibríonn triúr daoine fásta sa chlár iarscoile in aois scoile amháin. Oibríonn duine fásta amháin leis an gclub bricfeasta amháin, agus tá an soláthraí cláraithe neamh uimhriúl agus ní ar an áitreabh go laethúil. Ina theannta sin, oibríonn beirt dhaoine fásta sa chistin. Tá fianaise dhoiciméadach ag na baill foirne seo ar oiliúint agus oideachas leanúnach.

## Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárúilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo

údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
  - Eolas a fhaightear trí dhoiciméid a imscrúdú
  - Breathnú díreach
  - Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díriodh ar rialachas, sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoraidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Tá na torthaí seo leagtha amach laistigh de na rialacháin ábhartha sa tuarascáil seo.

Baineadh úsáid as próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoi rialachán 15(1)(a-i) Taifead Linbh Réamhscoile agus (3).

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitheann nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfeadh an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntiú maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádh an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Buíochas

Is mian leis an cigire buíochas a ghabháil leis an mbainisteoir a bhí i gceannas, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

#### (1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

(d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

## Faisnéis maidir le Comhlíonadh:

- (1)(a) Bhí duine ainmnithe i gceannas ar an tseirbhís, agus beirt a bhí ar fáil le hionadaíocht nuair a bhí gá.
- (b) Bhí an duine ainmnithe i gceannas (bainisteoir) agus an bheirt ionadaithe ar fáil le linn na cigireachta. Bhí seacht gcomhad is fiche ar fáil lena n-athbhreithniú ag cigire na luathbhlianta, lena n-áirítear an soláthraí cláraithe, an duine ainmnithe i gceannas, beirt ionadaithe, cócaire cistine agus oibrí fostaíochta pobail a chabhraíonn le dualgais cistine agus ocht n-oibrí cúram leanaí déag. I measc na dtorthaí bhí an méid seo a leanas:
- (2)(a) Bhí ceathracha trí teistiméireachtaí scríofa agus bailíochtaithe ar fáil ar comhad ó iarfhostóirí maidir leis na daoine fásta a bhí ag obair sa tseirbhís.
- (b) Bhí aon tagairt déag scríofa agus bailíochtaithe ar fáil ar comhad ó fhoinsé seachas iarfhostóir maidir le daoine fásta a bhí ag obair sa tseirbhís.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do sheacht nduine fásta is fiche. Léirigh na taifid atá ar fáil gur chloígh an tseirbhís leis na frámaí ama ath-ghrinnfhiosrúcháin mar atá leagtha amach i bhFógra Rialála na Cigireachta Luathbhlianta, rud a éilíonn ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana.
- (d) Bhí grinnfhiosrúchán idirnáisiúnta póilíní ar fáil maidir le cúigear daoine fásta a bhí ag obair sa tseirbhís a bhí ina gcónaí agus ag obair i stát eile ar feadh tréimhse níos faide ná sé mhí agus iad os cionn ocht mbliana déag d'aois.
- (4) Bhí cáilíochtaí Cúraim agus Oideachais na Luath-Óige ag na daoine fásta a bhí ag obair go díreach leis na leanaí ó Leibhéal 5 go Leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíochtaí coibhéiseacha aitheanta.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 11 - Leibhéal Foirne

- (1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*
- (2) *Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláine nó seirbhíse cúraim lae páirtaimseartha go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin sásta sin.*
- (8) *Gan dochar do mhíreanna (2) go (7)-*
- (a) *cinnteoidh soláthraí cláraithe seirbhísí réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 dhuine fásta ar a laghad san áitreabh i gcónaí.*

## Faisnéis maidir le Comhlíonadh:

- (1) Le linn na cigireachta ar an 4/11/2025, d'oibrigh líon leordhóthanach daoine fásta go díreach leis na páistí a bhí i láthair ar an lá.
- (2) Ar an 4/11/2025, coinníodh an cóimheas idir daoine fásta agus do leanaí. Bhí ceithre dhuine dhéag fásta ag tabhairt aire do sheachtó a cúig leanbh a bhí ag freastal ar maidin agus deichniúr daoine fásta ag tabhairt aire do ceathracha a ceathair leanbh san iarnóin.

- An seomra naíonán (raon aoise 10 mí go 22 mí) 12 leanai le 5 daoine fásta.
- An seomra do leanaí (raon aoise 22 mí go 3 bliana) 15 leanai le 4 daoine fásta.
- Seomra Montessori 1 (raon aoise 3-5 bliana d'aois) 19 leanai le 2 dhaoine fásta.
- Seomra Montessori 2 (raon aoise 3-5 bliana) 20 leanai le 2 dhaoine fásta.
- Seomra Montessori 3 (raon aoise 3-5 bliana) 9 leanai le 1 duine fásta.

Ina theannta sin, chuidigh an duine ainmnithe i gceannas agus leas-dhuine amháin i gceannas leis an gcuid riaracháin den iniúchadh agus chuir siad faoiseamh ar fáil má bhí gá. Ina theannta sin, bhí cócaire seirbhíse ann.

Sa tráthnóna thug deichniúr daoine fásta aire do ceathracha ceathair pháiste.

- An seomra leanbh (raon aoise 10 mí go 22 mí) 7 leanai le 3 daoine fásta.
- An seomra do leanaí (raon aoise 22 mí go 3 bliana) 10 leanai le 3 daoine fásta.
- Seomra Montessori 1 (raon aoise 3-5 bliana d'aois) 9 leanai le 2 dhaoine fásta.
- Seomra Montessori 2 (raon aoise 3-5 bliana) 12 leanai le 1 duine fásta.
- Seomra Montessori 3 (raon aoise 3-5 bliana) 6 leanaí le 1 duine fásta.

Tagann seomra Montessori 1 agus seomra Montessori 2 isteach in eineacht I seomra Montessori 1 sa tráthnóna. Oibríonn an clár iarscoile le leanaí aois scoile ó sheomra Montessori 2. Téann na páistí eile ó sheomra Montessori 3 isteach i seomra Montessori 1 ag deireadh an lae.

Tagann seomra Montessori 2 agus seomra Montessori 3 isteach le cheile na gasiúr ata fánta sa tráthnóna i seomra Montessori 3 agus oibríonn na gasiúr scoile an clár leanaí iarscoile ó sheomra Montessori 2.

D'oibrigh ceathrar daoine fásta leis an gclár iarscoile do leanaí in aois scoile ar lá na cigireachta.

Bhí beirt dhaoine fásta ag obair sa chistin tráthnóna.

- (8)(a) Léirigh an uainchlár foirne go raibh níos mó ná beirt dhaoine fásta ar fáil sa tsaoráid cúraim leanaí i gcónaí.

## Cuid IV – Faisnéis agus Taifid

### Rialachán 15 – Taifead ar leanbh réamhscoile

(1) Cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís réamhscoile in ionad buail isteach nó seirbhís réamhscoile shealadach go gcoimeádfar taifead i scríbhinn i leith gach linbh réamhscoile a bheidh ag freastal ar an tseirbhís ina mbeidh na sonraí seo a leanas:

- (a) ainm agus dáta breithe an linbh;
- (b) an dáta a d'fhreastail an leanbh ar an tseirbhís den chéad uair;
- (c) an dáta a scoir an leanbh de bheith ag freastal ar an tseirbhís;
- (d) ainm agus seoladh tuismitheora nó caomhnóra an linbh agus uimhir theileafóin inar féidir teagmháil a dhéanamh leis an tuismitheoir nó leis an gcaomhnóir sin nó le gaol nó cara leis an leanbh le linn uaireanta oibríochta na seirbhíse;
- (e) údarú chun an leanbh a bhailiú;
- (f) sonraí faoi aon bhreiteacht, míchumas, ailléirge nó riachtanas speisialta an linbh, mar aon leis an bhfaisnéis go léir is iomchuí maidir le cúram nó aire speisialta a sholáthar;
- (g) ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh;
- (h) taifead ar imdhiontaí, más ann, a fuair an leanbh;
- (i) toiliú tuismitheoirí i scríbhinn le haghaidh cóireála leighis iomchuí don leanbh i gcás éigeandála.

(3) Beidh taifead i scríbhinn dá dtagraítear i mír (1) nó (2) ar fáil lena iniúchadh san áitreabh—

- (a) tuismitheoir nó caomhnóir linbh réamhscoile ach amháin i leith an taifid a bhaineann leis an leanbh sin,
- (b) fostaí atá údaraithe chuige sin ag an soláthraí cláraithe, agus
- (c) duine údaraithe.

### Faisnéis um Chomhlíonadh

- (1)(a) go (i) Choinnigh an tseirbhís taifid do gach leanbh a bhí cláraithe sa tseirbhís. Rinne an cigire luathbhlianta athbhreithniú ar shampla de fiche de na foirmeacha clárúcháin leanaí. Áiríodh sna taifid na sonraí riachtanacha atá leagtha amach ó (a) go (i).
- (3)(a)(b)(c) Bhí foirmeacha clárúcháin leanaí ar fáil lena n-athbhreithniú sa tseirbhís ag na daoine ábhartha atá leagtha amach faoi (a)(b)(c).

## Cuid V - Cúram Linbh i Seirbhís Réamhscoile

### Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) *Cinnteoídh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—*

*(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.*

#### Faisnéis maidir le Comhlíonadh:

(1) (a) Bhí cúig sheomra súgartha i bhfeidhm le linn na cigireachta agus is iad seo a leanas na torthaí:

#### Riachtanais Bhunúsacha na Leanaí:

- Cuirtear beartas bia sláintiúil i bhfeidhm ag an tseirbhís, ag cinntiú go gcuirtear bianna agus sneaiceanna cothaitheacha ar fáil do leanaí go laethúil.
- Bhí bricfeasta ar fáil do dhaoine a tháinig go luath má bhí gá. Bhí béile te cothaitheach ar fáil don dinnéar le roghanna malartacha ar fáil más gá chun freastal ar riachtanais aiste bia ar leith. Seirbheáladh bagún, fátaí agus glasraí measctha ar lá na cigireachta.
- Bhí sneaiceanna tráthnóna le pizza cáise, agus sneaiceanna tráthnóna le arán banana agus torthaí ar fáil. Cuireadh an dara cabhair ar fáil ag gach béile.
- Tairgeadh deochanna uisce le gach béile. Shuigh an fhoireann le páistí agus iad ag ithe agus breathnaigh sé go raibh am béile ina ócáidí sóisialta.
- Bhí limistéar feistis clúidíní ainmnithe suite in aice le seomra na Naionáin agus an seomra Leambh. Bhí aonaid athraithe airde do bhásta inrochtana agus coinnithe i riocht maith, le mataí athraithe a bhí éasca le glanadh.
- Cuireadh céimeanna ar fáil chun rochtain éasca a chinntiú do leanaí níos sine. Taispeánadh nósanna imeachta athraithe clúidíní ar bhalla na háise, agus breathnaíodh ar an bhfoireann ag cloí leis na treoirlínte mar atá leagtha amach sa pholasaí. Taispeánadh áiseanna amhairc agus leideanna níocháin láimhe ar fud na seirbhíse i ngach limistéar sláintíochta.
- Bhí earraí maisíochta do leanaí in aonaid seilfeanna oscailte, iad ar fad lipéadaithe go soiléir agus laistigh de rochtain éasca ag an bhfoireann.
- Bhí áiseanna níocháin láimhe suite in aice leis an aonad athraithe agus bhí boscaí bruscair clúidíní ar fáil le haghaidh diúscairt sábháilte clúidíní.

- Bhí saoirse ag na páistí bogadh timpeall a seomraí súgartha agus súgradh sna limistéir spéise ainmnithe dá rogha féin. Bhí na páistí le feicéal ag súgradh amuigh faoin aer ar lá na cigireachta chomh maith.

## Timpeallacht Fhisiciúil agus Ábhartha

- Bhí seomra na Naíonain mór, geal agus fairsing le mataí boga le haghaidh súgartha urláir. Soláthraíonn tolg íseal, málaí pónairí agus cúisíní limistéir scíthe, agus bhí suíocháin do dhaoine fástaann chun suí go compordach le leanaí.
- Bhí céimeanna, spásanna le haghaidh lápadáin, agus sleamhnán íseal le mataí bog i bhfráma dreapadóireachta. Bhí bréagáin aois-oiriúnach d'aonaid seilfeanna oscailte a bhí ag leibhéil íseal. Stóráil cuisneoir deochanna meatacha agus earraí bia do na phaistí. Chabhraigh bréagáin bhrú agus linn snámha liathróide le scileanna luath siúil agus dreapadóireachta, agus chabhraigh bréagáin stáiseanóireachta agus barraí tarraingt le seasamh.
- Bhí 'Den' iata go páirteach ar fáil do na páistí chun scíth a ligean nó dul i bhfolach agus scíth a ligean ar chúisíní boga compordach. Chabhraigh bréagáin agus trealamh súgartha domhanda beag agus cúnne baile le samhlaíochta na bpáistí a fhorbairt agus bhí boird tuff, bréagáin chéadfacha, uirlisí ceoil, cláir chéadfacha suite ar na ballaí ag leibhéil ísle le haghaidh fiosracht, tuiscint tadhaill agus éisteachta na bpáistí.
- Bhí go leor spáis urláir ar fáil i seomra na Leanaí. Bhí aonad cistine sa chúinne baile le huirlisí, áit tógáil, bábóg, agus pramanna le haghaidh súgartha samhlaíochta. Bhí ábhair thógála, míreanna súgartha oscailte, agus puzail inrochtana go héasca.
- Déanadh na trí sheomra a fhreastalaíonn ar leanaí os cionn trí bliana d'aois chun freastal ar a gcuid riachtanas aonair. Bhí tráidirí tuff le hábhair chéadfacha agus míreanna súgartha oscailte cosúil le bloic thógála agus soláthairtí ealaíne ar fáil.
- Taispeánadh saothar ealaíne agus póstaer oideachais do pháistí ag leibhéal súl na bpáistí. Rinneadh leagan amach agus dearaí an tseomra a ath eagrú ag brath ar spéiseanna éabhlóideacha gach linbh agus ar a gcéim forbartha.
- Bhí coirnéil ciún sna seomraí le soilse síoge, suíocháin agus cúisíní, áiteanna spéise sainithe ar nós coirnéil tí, salons gruaige le deasca vanity agus cathaoireacha, oifig le limistéar ríomhaireachta, limistéar ról imirt, tithe síoge agus mo chéad Rodeo le ballaí samhailteacha, féir agus capaill chaitheamh aimsire ar maide chun samhlaíochta na bpáistí a chur leis an suim.
- Bhí go leor cluichí, puzail, snáithe, bloic, maignéad, cóin, bréagáin mhatamaiticiúla agus ábhair chomhairimh i ngach seomra chomh maith le trealamh agus ábhair súgartha Montessori.

- Bhí taispeántais amhairc de théamaí saothar ealaíne na bpáistí, póstaer oideachais, uimhreacha, séasúir, laethanta na seachtaine, mothúcháin, crainn teaghlaigh, na limistéir phobail áitiúla agus áiteanna spéise a bhí ar eolas ag na páistí, pleanáil churaclaim agus boird spéise na bpáistí féin.

## An limistéar súgartha lasmuigh

- Bhí na limistéir súgartha lasmuigh inrochtana go díreach ó gach seomra súgartha. Úsáideann seomra na Naíonáin agus na Leanaí beaga an limistéar tosaigh den chuid is mó don am agus úsáideann na páistí níos sine na limistéir ar chúl an fhoirgnimh. Bhí na clóis súgartha faoi iamh le fáлта, ballaí agus geataí.
- Bhí an talamh clúdaithe le dromchla ionsúcháin tionchair chun tosaigh, agus bhí meascán de fhíor-fhéar, dromchla ionsúcháin tionchair, tarmac agus cosáin choincríte ar chúl.
- Bhí limistéar ann a bhí iata agus a d'fhéadfaí a úsáid i ndálaí drochaimsire. Chuidigh go leor turas ar bhréagáin, sleamhnáin a bhí ag leibhéil íseal, luascáin agus frámaí dreapadóireachta le forbairt ollmhótar a chur chun cinn. Ligeann binsí picnice do leanaí dinnéar lasmuigh in aimsir fhabhrach nó roinnt gníomhaíochtaí boird nó ealaín agus ceardaíocht a dhéanamh. Ceadáíonn tithe súgartha agus cistin puití súgradh samhailteach, agus ceadáíonn cuailí spriocanna agus liathróidí forbairt mótar agus folláine comhlánú.

## Cuid VI - Sábháilteacht

### Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

### Faisnéis maidir le Comhlíonadh:

#### Sábháilteacht Ghinearálta:

- Bhí córas slán i bhfeidhm ag an doras iontrála chun monatóireacht a dhéanamh ar dhul isteach agus amach shábháilte na bpáistí chuig an áis cúraim leanaí agus uaidh.
- Bhí na limistéir súgartha lasmuigh daingnithe le fáлта agus geataí chun na páistí laistigh den tseirbhís a chosaint.
- Taifeadh amanna teachta agus imeachta na bpáistí i dtaifid scríofa agus ar an gcóras leictreonacha iarratais ar chúram leanaí.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Bhí leabhar taifead cuairteoirí ar fáil chun daoine fásta neamhúdraithe a bhí ag freastal ar an tseirbhís a thaifeadadh.
- Stóráladh cógais agus gníomhairí glantacháin in áiteanna slán lasmuigh de shroicheadh na leanaí.
- Bhí measúnuithe riosca laethúla ar fáil do na timpeallachtaí laistigh agus lasmuigh.

## Rialú Ionfhabhtuithe:

- Cothabháladh an tsaoráid cúram leanaí i riocht glan agus sláinteachais. Bhí sceidil ghlantacháin i bhfeidhm ar fud an áitribh.
- Bhí na háiseanna sláintíochta feistithe le huisce reatha te, gallúnach leachtach, tuáillí páipéir láimhe agus boscaí bruscair coise líneáilte. Taispeánadh léaráidí grianghrafadóireachta de theicnící sláinteachais láimhe thar na báisíní láimhe nícháin chun páistí a spreagadh chun a lámha a ní.
- Nigh na páistí a lámha ag eatrainmh chúí tar éis gníomhaíochtaí, tar éis dóibh an leithreas a úsáid agus nuair a fhilleann siad ó a bheith ag spraoi amuigh faoin aer agus roimh am béile.
- Stóráladh earraí pearsanta na bpáistí ina n-aonar i gcoimeádáin.
- Stóráladh gobádáin na leanaí i gcoimeádáin lipéadaithe aonair idir úsáid. Bhí meaisín steiriliú ar fáil i seomra na Naíonáin agus Leanaí araon.
- Bhí clúdaigh uisce dhíonach a bhí feistithe agus nithe ar gach tocht, bhí gá le roinnt clúdaigh a athrú idir úsáid. Bhí taifid ghlantacháin ar fáil agus sínithe ag na daoine fásta atá ag obair sa tseirbhís.

## Dáileadh Cógas:

- Níor tugadh cógais le linn na cigireachta.
- Léirigh an duine atá i gceannas agus daoine fásta atá ag obair sa tseirbhís tuiscint ar pholasaí riaracháin cógais.
- Bhí cáipéisíocht ar fáil do na daoine fásta le húsáid dá ndéanfaí cógais a riaradh sa tseirbhís.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Coladh Sábháilte:

- Léirigh na daoine fásta feasacht ar pholasaí codlata sábháilte na seirbhíse.
- Cuireadh leanaí ón seomra leanbh chun codladh ina gcuid leapacha caighdeánacha aonair agus d'úsáid ceathrar leanaí faoi bhun 2 bhliain d'aois leaba urláir chun codladh a sholáthar. Bhí measúnuithe riosca ar fáil agus sínithe ag tuismitheoirí/caomhnóirí na leanaí de réir pholasaí na seirbhíse codlata sábháilte.
- Rinneadh an seomra do leanaí a athchóiriú tar éis am lóin chun codladh a sholáthar do na páistí níos sine. Baineadh úsáid as leapacha agus leapacha urláir le bráilíní agus blaincéid aonair do gach leanbh. Bhí limistéar ciúin sa seomra ag leanaí nach raibh codladh ag teastáil uathu chun scíth a ligean nó chun gníomhaíochtaí súgartha ciúin a dhéanamh.
- Bhí teirmiméadar ar fáil sa seomra codlata agus sa seomra cúraim áit a gcuirfí leanaí ina gcodladh do na daoine fásta chun teochtaí an tseomra a thomhas agus monatóireacht a dhéanamh orthu.
- Coinníodh teocht an tseomra idir an teocht riachtanach de 16 go 20 ° celsius agus 18 go 22 ° celsius.
- Thairfead na daoine fásta breathnóireachtaí na leanaí codlata gach deich nóiméad le linn tréimhse codlata ar thairfead iarratais leictreonacha nua ar chúram leanaí. Rinne an cigire luathbhlianta athbhreithniú ar shampla de cuig cinn dhéag d' thairfead leanaí agus iad ina chodladh.

## Sábháilteacht Dóiteáin:

- Choinnigh an fhoireann taifid ar oiliúint um shábháilteacht dóiteáin cothrom le dáta.
- Bhí na doirse dóiteáin agus na pasáistí glan ó bhac.
- Aithníodh na bealaí ealaithe dóiteáin, agus na pointí cóimeála dóiteáin go héasca le comharthaíocht shoiléir agus soilsithe.

## Turas;

- Dúirt an duine atá i gceannas go dtarlaíonn turais chuig an trá áitiúil leis na páistí ó am go chéile. Comhlánaítear measúnú riosca agus beartas turais agus seicliosta do gach turas. Léirigh an duine atá i gceannas feasacht ar pholasaí agus ar nós imeachta na seirbhíse.

## Rialachán 25 - Garchabhair

### Rialachán 25 - Garchabhair

- (1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oile i ngarchabhair do leanaí, i gcónaí, ar fáil láithreach do na leanaí a bheidh ag freastal ar an tseirbhís réamhscoile.
- (2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach atá feistithe go cuí do leanaí—
- (a) go bhfuil sé stóráilte go sábháilte in áit atá inrochtana agus feiceálach san áitreabh, agus
  - (b) atá ar fáil do na páistí a bheidh ag freastal ar an tseirbhís réamhscoile i gcónaí.

### Faisnéis um Chomhlíonadh

- (1) Bhí taifead ag seachtar daoine fásta d'oiliúint Freagróir Garchabhrach (FAR) cothrom le dáta agus thug uainchlár na foirne le fios go raibh daoine fásta le hoiliúint Freagróir Garchabhrach (FAR) ar fáil sa tseirbhís i gcónaí.
- (2)(a) Stóráladh mála garchabhrach oiriúnach feistithe in áit inrochtana agus feiceálach taobh amuigh den phríomh oifig sa tseirbhís agus bhí sé ar fáil go heasca le húsáid ag gach seomra súgartha.
- (b) Bhí an mála garchabhrach ar fáil sa tseirbhís le húsáid ag na daoine fásta i gcás éigeandála.

## Cuid VI – Sábháilteacht

### Rialachán 26 - Bearta sábháilteachta ó dhóiteán

- (1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar na nithe seo a leanas—
- (a) aon druil dóiteáin a bheidh ar siúl san áitreabh, agus
  - (b) líon, cineál agus taifead cothabhála trealamh chomhraicthe dóiteáin agus aláraim deataigh san áitreabh.
- (4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a thaispeáint in áit fheiceálach san áitreabh.

### Faisnéis um Chomhlíonadh

- (1)(a) Bhí taifid ar fáil chun a thaispeáint go raibh druileanna dóiteáin míosúla á ndéanamh ag an tseirbhís. Bhí an druil dóiteáin deireanach ar siúl ar an 7/10/2025.
- (b) Bhí taifid cothrom le dáta ar an líon, ar an gcineál agus ar an tseirbhís chothabhála ar fáil don trealamh comhraicthe dóiteáin agus don chóras aláraim deataigh.
- Tharla an tseirbhís is déanaí ar an trealamh comhraicthe dóiteáin an 12/02/2025, agus bhí an córas aláraim deataigh ar siúl an 29/09/2025.
- (3) Taispeánadh fógraí gníomhaíochta dóiteáin a léiríonn na nósanna imeachta atá le leanúint i gcás tine i ngach seomra súgartha agus ag príomh dhoirse isteach agus amach ar fud an fhoirgnimh.

## Cuid VI – Sábháilteacht

### Rialachán 28 - Árachas

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Faisnéis um Chomhlíonadh

Bhí clúdach árachais cothrom le dáta ar fáil do 125 leanbh. Tá an polasaí árachais don tseirbhís cúraim lae iomlán bailí go dtí an 27 Márta 2026.

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015GY109
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<b>Name of Service:</b>	Ionad Curam Leanaí Bogha Ceatha
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<b>Address of Service:</b>	Bogha Ceatha, Sidhéan, An Spidéal, Co. Galway
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<b>Eircode:</b>	H91 WN50
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<b>Name of Registered Provider:</b>	Aodan Mac Donnacha
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<b>Service type:</b>	Full Day, Part Time, Sessional
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<b>Date of Inspection:</b>	04/11/2025
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<b>No of pre-school children:</b>	AM	75	PM	44
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<b>Address of the Early Years Inspectorate:</b>	Tusla - Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway.
<b>Inspection undertaken by:</b>	F Nic Dhonnacha
<b>Title:</b>	Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not applicable
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### Description of service

Ionad Curam Leanaí Bogha Ceatha is a community creche based on the outskirts of An Spidéal village. This pre-school service is a purpose-built premises with parking and outdoor space to the front and rear of the building. The service operates a full day care service from 07.30 to 17.30. The service caters for children aged between 0 to 6 years. The service is registered for a maximum number of 130 pre-school children at any one time. There are 5 playrooms- namely the Baby room (for Babies and Wobbler children aged 6 months to 2 years), the Toddler room (for Toddlers children aged 22 months to 3 years), the Montessori room 1 (for children attending Early Childhood Care and Education {ECCE} pre-school care programme aged 3 to 4 years), the Montessori room 2 (for children attending ECCE pre-school care programme aged 3-5 years) and Montessori 3 (for children attending ECCE pre-school care programme aged 3 to 5 years). Additionally, a breakfast club and afterschool programme is provided for school aged children. There is a designated sleep room with 8 cots for younger children's sleep provision. The Toddler room is converted for sleep provision after lunch with stackable beds and new floor beds if required for sleep provision. There is a designated kitchen where the snacks and main meals are prepared, cooked and stored on site and a dining room where the older children from the Montessori rooms 1, 2 and 3 sit and have their dinner together. There is a large outdoor play area divided into 4 zones to the rear of the premises, which include an all-weather sheltered area during inclement weather. To the front of the premises the younger children have easy access from each playroom to a designated play area with a variety of developmentally appropriate equipment and play materials for their age range.

### Staffing

The registered provider is the chairperson on the board of management for the community creche. There are 27 staff in total including the registered provider. Twenty staff hold a Quality and Qualifications Ireland (QQI) at a Level 5 to 8 in Early Childhood Care and Education. Three adults work solely in the school age afterschool programme. One adult works solely with the breakfast club. The registered provider is supernumerary and not on the premises daily. Additionally, 2 adults work in the kitchen. These staff have documentary evidence of ongoing training and education.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service.

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child and safety. The inspection may also focus on other areas as required.

These findings are outlined within the relevant regulation(s) within this report.

A sampling process was used to assess compliance under regulation 15(1)(a-i) Record of a Pre-School Child and (3).

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

*The inspector wishes to acknowledge the cooperation of the manager person in charge, staff and children who were present on the day of the inspection.*

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

- (1)(a) The service had a designated person in charge and 2 persons who were available to deputise in their absence.
- (b) The designated person in charge (manager) and the 2 deputies was available during the inspection. Twenty-seven files were available for review by the early year's inspector including the registered provider, the designated person in charge, 2 deputies, a cook and community employment worker who additionally assists with kitchen duties and 18 childcare workers. The findings included the following:
- (2)(a) Forty-three written and validated references from past employers in respect of the adults working in the service were available for review on file.
- (b) Eleven written and validated references from a source other than a past employer in respect of adults working in the service were available for review on file.

- (c) Garda vetting disclosures had been obtained for 27 adults. The records available indicated that the service had adhered to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every 3 years.
- (d) International police vetting was available in respect of 5 adults working in the service who had lived and worked in another state for a period longer than 6 months while over the age of 18 years of age.
- (4) The adults working directly with the children held Early Childhood Care and Education qualifications ranging from Level 5 to Level 8 on the National Framework of Qualification or recognised equivalent qualifications.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

#### Compliance Information

- (1) During the inspection on the 4/11/2025, an adequate number of adults worked directly with the children in attendance on the day.
- (2) On the 4/11/2025, the ratio of adults caring for children was maintained. Fourteen adults cared for 75 children attending in the morning and 10 adults cared for 44 children in the afternoon.
- The Baby room (age range 10 months to 22 months) 12 children with 5 adults.
  - The Toddler room (age range 22 months to 3 years) 15 children with 4 adults.
  - Montessori room 1 (age range 3- 5 years of age) 19 children with 2 adults.
  - Montessori room 2 (age range 3-5 years) 20 children with 2 adults.
  - Montessori room 3 (age range 3-5 years) 9 children with 1 adult.

Additionally, the designated person in charge and one deputy person in charge assisted with the administration part of the inspection and provided relief if necessary. In addition, there was a service cook.

In the afternoon 10 adults cared for 44 children.

- The Baby room (age range 10 months to 22 months) 7 children with 3 adults.
- The Toddler room (age range 22 months to 3 years) 10 children with 3 adults.
- Montessori room 1 (age range 3- 5 years of age) 9 children with 2 adults.
- Montessori room 2 (age range 3-5 years) 12 children with 1 adult.
- Montessori room 3 (age range 3-5 years) 6 children with 1 adult.

Montessori room 1 and Montessori room 2 join in the afternoon in Montessori room 1 while the school age children and afterschool programme operates from Montessori room 2. The remaining children from Montessori room 3 joins Montessori room 1 at the latter end of the day.

Four adults worked with the school aged childrens afterschool programme on the day of inspection.

Two adults were working in the kitchen in the afternoon.

(8)(a) The staff roster demonstrated that more than 2 adults were available in the childcare facility at all times

### Part IV – Information and Records

#### Regulation 15 – Record of pre-school child

*(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child’s registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

*(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-*

- (a) a parent or guardian of a pre-school child but only in respect of the record relating to that child,*
- (b) an employee who is authorised in that behalf by the registered provider, and*
- (c) an authorised person.*

#### Compliance Information

- (1)(a) to (i)** The service held records for all children enrolled in the service. The early years inspector reviewed a sample of 20 of the childrens registration forms. The records included the required particulars outlined from (a) to (i).
- (3)(a)(b)(c)** The children’s registration forms were available for review in the service by the relevant people outlined under (a)(b)(c).

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

(1)(a) Five playrooms were in operation during the inspection and the findings are as follows:

##### Basic Needs of Children:

- A healthy eating policy was implemented at the service, ensuring the provision of nutritious foods and snacks to children daily.
- Breakfast was available for early arrivals if required. A nutritious hot meal was served for dinner with alternative choices provided if necessary to accommodate specific dietary needs. Bacon, potatoes and mixed vegetables was served on the day of the inspection.
- An afternoon snack featuring cheese pizza and an evening snack with banana bread and fruit was available. Second helpings were offered at all meals.
- Drinks of water were offered with all meals. Staff sat with children while eating and mealtimes were observed to be sociable occasions.
- A designated nappy changing area was located adjacent to the Baby room and the Toddler room. Waist-high changing units were accessible and maintained in good condition, with easy-to-clean change mats supplied.
- Steps were provided to ensure ease of access for older children. Nappy changing procedures were displayed on the wall of the facility and staff were observed adhering to the guidelines as outlined in the policy. Hand washing visual aids and prompts were displayed throughout the service in all sanitary areas.
- Open shelving units held children's toiletries, all clearly labelled and within easy reach of staff.
- Handwashing facilities were situated next to the changing unit and foot pedal-operated lidded bins were available for safe nappy disposal.
- The children had the freedom to move around their playrooms and play in the designated interest areas of their choice. The children were observed playing outdoors on the day of inspection.

### Physical and Material Environment

- The Baby room was large, bright and spacious with soft mats for floor play. Low couches, bean bags and cushions provide rest areas, while adult seating allowed staff to sit comfortably with children.
- A climbing frame included steps, crawl spaces and a low slide with soft matting. Low level open shelving units held age-appropriate toys. A fridge stored perishable drinks and food items. Push toys and a ball pool aided early walking and climbing skills, while stationary toys and pull bars helped with standing. A partially enclosed den was available for the children to rest or hide and relax on soft comfortable cushions. Small world toys and play equipment and a home corner helped develop the childrens imagination while there were tuff tables, sensory toys, musical instruments, sensory boards mounted on the walls at low levels for the childrens curiosity, sense of touch and hearing.
- The Toddler room offered ample floor space for activities. The home corner featured a kitchen unit with utensils, dolls and prams for imaginative play. Construction materials, open-ended play items and puzzles were easily accessible.
- The 3 rooms accommodating children over 3 years of age were designed to meet their individual needs. Tuff trays with sensory materials and open-ended play items like building blocks and art supplies were available. Children's artwork and educational posters were displayed at children's eye level. Room layout and designs were rearranged depending on each child's evolving interests and their stage of development.
- The rooms had cosy corners with fairy lights, seating and cushions. Well defined interest areas such as home corners, hair salons with vanity desks and chairs, an office with computer area, dress up area with costumes, fairy houses and my first rodeo with imaginary bales of hay and hobby horses on a stick to add to the imagination of the children.
- Each room had numerous games, puzzles, threading, blocks, magnets, cones, mathematical toys and counting materials along with Montessori play equipment and materials.
- Each room had visual displays of the childrens artwork themes, educational posters, numbers, seasons, days of the week, emotions, family trees, the local community areas and places of interest known to the children, curriculum planning and the childrens own interest boards.

### The outdoor play area

- The outdoor play areas were directly accessible from each playroom. The Baby and Toddler room predominately use the front area while the older children use the areas to the rear of the building. The playgrounds were enclosed with fencing, walls and gates.

- The ground was covered with impact absorbing surface to the front and the rear had a mixture of real grass, impact absorbing surface, tarmac and concrete paths.
- There was an area that was enclosed and could be used in bad weather conditions. Lots of ride-on toys, low level slides, swings and climbing frames helped promote gross motor development. Picnic benches allow children to dine outdoors in favorable weather or carry out some tabletop activities or arts and crafts. Playhouses and a mud kitchen allow for imaginary play, while goal posts and balls allow for gross motor development and fitness.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- A secure system was in place at the entrance door to monitor the safe entry and exit of the children to and from the childcare facility.
- The outdoor play areas were secured with fencing and gates to protect the children within the service.
- The children's arrival and departure times were recorded in written records and on the electronic childcare application system.
- A visitors record book was available to record unauthorised adults attending the service.
- Medication and cleaning agents were stored in secured areas out of reach of the children.
- Daily risk assessments were available for the indoor and outdoor environments.

##### Infection Control:

- The childcare facility was maintained in a clean and hygienic condition. Cleaning schedules were in place throughout the premises.
- The sanitary facilities were equipped with warm running water, liquid soap, hand paper towels and lidded, lined pedal operated bins. Photographic illustrations of hand hygiene techniques were displayed over the wash hand basins to prompt children to wash their hands.

- The children washed their hands at appropriate intervals after activities, after using the toilet and on return from outdoor play and before mealtime.
- The children's personal belongings were stored individually in containers.
- Children's soothers were stored in individually labelled containers between use. A sterilisation machine was available in both the Baby and Toddler room.
- All cot mattresses were fitted with waterproof washable covers; some covers were required to be changed in between use. Cleaning records were available and signed by the adults working in the service.

### Administration of Medication:

- Medication was not administered during the inspection.
- The person in charge and adults working in the service demonstrated an understanding of the administration of medication policy.
- Documentation was available for the adults to use should medication be administered in the service.

### Safe Sleep:

- The adults demonstrated an awareness of the service's safe sleep policy.
- Children from the baby room were placed to sleep in their individual standard cots and 4 children under 2 years of age used a floor bed for sleep provision. Risk assessments were available and signed by the children's parents/guardians in line with the service safe sleep policy.
- The Toddler room was converted after lunch for the provision of sleep for the older children. Stackable beds and floor beds were used with individual sheets and blankets for each child. Children who did not require a sleep had a quiet area in the room to rest relax or to carry out quiet play activities.
- A thermometer was available in the sleep room and care room where children were placed to sleep for the adults to measure and monitor the room temperatures. The room temperatures were maintained between the required temperature of 16° to 20 °C and 18° to 22°C.
- The adults recorded the sleeping children's observations every 10 minutes during sleep periods on a new electronic childcare application record. The early years inspector reviewed a sample of 12 children's records while sleeping.

### Fire Safety:

- Staff maintained records of up-to-date fire safety training.
- The fire exit doors and passageways were clear from obstruction.
- The fire exit routes and fire assembly points were readily identified with clear and illuminated signage.

### Outing:

- The person in charge stated that outings to the local beach with the children occur occasionally. A risk assessment and an outings policy and checklist are completed for every outing. The person in charge demonstrated an awareness of the service's outings policy and procedure.

### Part VI - Safety

#### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

- (1) Seven adults had a record of up to date First Aid Responder (FAR) training and the staff roster indicated that adults with First Aid Responder (FAR) training were available in the service at all times.
- (2)(a) A suitable equipped first aid bag was stored in an accessible and conspicuous area outside the main office in the service and available for use by all playrooms.
- (b) The first aid bag was available in the service for use by the adults in the event of an emergency.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

*(1) A registered provider shall ensure that a record in writing is kept of-*

*(a) any fire drill that takes place in the premises, and*

*(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*

*(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

#### Compliance Information

- (1)(a) Records were available to demonstrate that monthly fire drills were carried out by the service. The last fire drill took place on the 7/10/2025.
- (b) Up-to-date records of the number, type and maintenance service were available for the firefighting equipment and the smoke alarm system.

The most recent service of the firefighting equipment took place on 12/02/2025 and the smoke alarm system took place on 29/09/2025.

- (4) Fire action notices were displayed demonstrating the procedures to be followed in the event of a fire in each playroom and at main entrance and exit doors throughout the building.

### Part VI - Safety

#### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

Up to date insurance cover was available for 125 children. The insurance policy for the full day care service is valid until the 27 March 2026