

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY167
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Ainm na Seirbhíse:	Naiolann Árann
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Seoladh na Seirbhíse:	Mainistir, Cill Rónáin, Inis Mór, Oileáin Árann, Co.na Gaillimhe.
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Eirchód:	H91 D344
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Ainm an tSoláthraí Chláraithe:	Geraldine Ni Ghioll
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Cineál na Seirbhíse	Cúram Lae Iomlán, Páirtaimsireach, Seisiúnach
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Dáta na Cigireachta:	07/12/2023
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Líon na leanaí réamhscoile:	AM	6	PM	n/b
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Seoladh Cigireacht na Luathbhlianta:	Tusla – An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Uirlár- An Chonair Ghlas), Páirc Mhuirlinne, Co. na Gaillimhe.
Cigireacht déanta ag:	F Nic Dhonnacha
Teideal:	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Not applicable
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Cur síos ar an tseirbhís

Tá Naíolann Arainn saintógtha ar oileán Inís Mór, atá suite amach ó chósta thiar Chontae na Gaillimhe. Tá an naíolann pobail seo cláraithe mar sheirbhís cúraim lae iomlán. Cuirtear clár cúraim seisiúnach / Cúram agus Oideachas na Luath-Óige (ECCE) ar fáil ó 9.15 uair go 12.15 uair an chloig ó Luan go hAoine. Freastalaíonn an réamhscoil ar pháistí idir 0 mbliana agus 6 bliana d'aois. Cuireann an tseirbhís an Ghaeilge dhúchasach chun cinn agus cuireann sí cultúr Gaelach an oileáin chun cinn chomh maith. Cuireann an tseirbhís réamhscoile curaclam atá bunaithe ar shúgradh faoi stiúir leanaí ar fáil agus a dhíríonn ar spéiseanna atá ag teacht chun cinn. Tá 4 sheomra súgartha ar an urlár íochtarach agus 2 sheomra súgartha ar an gcéad urlár den áitreabh. Ar lá na cigireachta, chuaigh na páistí isteach i seomra súgartha an Naíolann. Tá cistin / fónais ainmnithe ann, dhá oifig le cóiríocht sláintíochta in aice láimhe. Tá áiteanna scíthe ciúine le suíocháin bhoga agus mataí ar fáil do na páistí chun scíth a ligean nó gníomhaíochtaí a dhiúltú más mian leo. Tá limistéar súgartha ainmnithe atá slán amuigh faoin aer ar chúl agus ar thaobh an áitribh le haghaidh taiscéalaíochta, aer úr agus gníomhaíochtaí súgartha. Níl an tseirbhís ach ag feidhmiú seirbhís seisiúnach faoi láthair.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúl agus níl sí ar an áitreabh gach lá. Tá duine ainmnithe i gceannas agus ball foirne fhaoiseamh ainmnithe amháin ar féidir leo ionadaíocht a dhéanamh más gá agus nuair is gá. Tá triúr ball foirne san iomlán. Beirt ag obair san áitreabh faoi láthair. Tá mórdhámhachtain ag beirt ball foirne i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 nó os a chionn ar an gCreat Náisiúnta Cáilíochtaí. Tá fianaise dhoiciméadach ag an bhfoireann ar oiliúint agus oideachas leanúnach. Ina theannta sin, tá beirt bhall foirne cunta ag obair sa tseirbhís san iarnóin nuair atá an t seirbhís dúnta. Ar lá na cigireachta bhí 1 bhall foirne ag obair san áitreabh.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís

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- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díródh ar rialachas, sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoraidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfeadh an tseirbhís um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an cigire buíochas a ghabháil leis an soláthraí cláraithe, leis an duine i bhfeighil, agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

- (a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,
- (b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus
- (c) go mbeidh sa tseirbhís struchtúr soiléir bainistíochta ina dtugtar sainaitheantas do na línte údaráis agus cuntasachta sa tseirbhís agus do ról shonracha agus do fhreagrachtaí sonracha gach fostaí agus gach oibrí nach n-íoctar.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

- (a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,
- (b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,
- (c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus
- d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

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Faisnéis maidir le Comhlíonadh:

- (1)(a) Ba é an soláthraí cláraithe an duine ainmnithe a bhí i gceannas agus bhí duine ainmnithe a bhí i gceannas go laethúil.
- (b) Léirigh fianaise dhoiciméadach go raibh an duine atá i gceannas ar fáil san áitreabh, gach tráth bhí na páistí réamhscoile i láthair.
- (2) Rinneadh athbhreithniú ar gach comhad foirne.
- (a)&(b) Ba ó iarfhóistoir nó ó fhoirse seachas an t-iarfhóistoir ceithre thagairt bhailíochtaithe i scríbhinn, a bhí ar chomhad do na baill foirne.
- (c) Go raibh nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil i leith an bheirt bhall foirne.
- (d) Ní infheidhme, toisc nach raibh cónaí ar an mbeirt bhall foirne lasmuigh den dlínse, ar feadh tréimhse is faide ná 6 mhí as a chéile, agus iad os cionn 18 mbliana d'aois agus dá bhrí sin níor ghá grinnfhiosrúchán póilíní a dhéanamh orthu.
- (4) Bhí cáilíocht ar a laghad i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith comhionann leis an mbeirt bhall foirne a bhí ag obair go díreach agus ag tabhairt aire do na leanaí.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

- (1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí a oibríonn go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.*
- (3) *Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach go gcomhlíonfar gach tráth an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) dá bhrí sin ag an uimhir thagartha sin.*
- (8) *Gan dochar do mhíreanna (2) go (7)—*
- (a) *cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís aireachais leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 aosach ar a laghad san áitreabh i gcónaí*

Faisnéis maidir le Comhlíonadh:

- (1) Le linn thréimhse na cigireachta, chinntigh an duine a bhí i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.
- (3) Léirigh fianaise dhoiciméadach i bhfoirm taifead tinrimh gur cloíodh le cóimheasa leanaí agus daoine fásta.
Maidin na cigireachta, bhí 6 pháiste réamhscoile idir 3 agus 5 bliana d'aois.
Bhí 1 bhall foirne ag obair go díreach leis na páistí. Ina theannta sin, tháinig an soláthraí cláraithe ag 10.45 uair agus chabhraigh sí le feidhm riaracháin an iniúchta.
- (8)(a) Bhí an soláthraí cláraithe sár-uimhriúil agus ní oibríonn sí sa tseirbhís gach lá. Tá duine i gceannas agus duine breise foirne a bhíonn ar fáil más gá agus nuair ba ghá.

Cuid IV – Faisnéis agus Taifid

Rialachán 15 – Taifead ar leanbh réamhscoile

(1) Cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhíse réamhscoile i lárionad buail isteach nó seirbhís réamhscoile shealadach go gcoimeádfar taifead i scríbhinn i leith gach linbh réamhscoile a fhreastalaíonn ar an tseirbhís ina mbeidh na sonraí seo a leanas:

- (a) ainm agus dáta breithe an linbh;
- (b) an dáta a d'fhreastail an leanbh ar an tseirbhís den chéad uair;
- (c) an dáta a scoir an leanbh de bheith ag freastal ar an tseirbhís;
- (d) ainm agus seoladh tuismitheora nó caomhnóra leis an leanbh agus uimhir theileafóin lena féidir dul i dteagmháil leis an tuismitheoir nó leis an gcaomhnóir sin nó le gaol nó le cara leis an leanbh le linn uaireanta oibríochta na seirbhíse;
- (e) údarú chun an leanbh a bhailiú;
- (f) mionsonraí aon bhreiteachta, aon mhíchumais, aon ailléirge nó aon riachtanais speisialta ar an leanbh, mar aon leis an bhfaisnéis go léir is iomchuí maidir le cúram nó aire speisialta a sholáthar;
- (g) ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh;
- (h) taifead ar imdhíontaí, más ann, a fuair an leanbh;
- (i) toiliú i scríbhinn ó thuismitheoir chun cóireáil chuí liachta a chur ar an leanbh i gcás éigeandála.

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Faisnéis maidir le Comhlíonadh:

- (1) Rinne an cigire athbhreithniú ar shé cinn as sé cinn d'fhoirmeacha rollaithe do leanaí atá ag freastal ar an áit faoi láthair. Rinneadh na sonraí a bhaineann le (1) (a) go (j) a dhoiciméadú ar gach taifead.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, Leas agus Forbairt Linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

(b) go mbeidh cleachtais chúraim chuí oiriúnacha ar bun sa tseirbhís réamhscoile, ag féachaint don líon leanaí a fhreastalaíonn ar an tseirbhís agus do chineál a riachtanas.

Faisnéis maidir le Comhlíonadh:

Riachtanais Bhunúsacha

(1)(a)&(b)

- Cuireadh bia sláintiúil chun cinn laistigh den tseirbhís.
- Chuir tuismitheoirí agus caomhnóirí bia sláintiúil ar fáil do ama béile/sneoiceanna na bpáistí sa tseirbhís réamhscoile.
- Bhí an t-atmaisféar le linn am béilí shuaimhneach, le hidirghníomhú sóisialta taitneamhach i measc na bpáistí agus an bhaill foirne.
- Spreag agus thacaigh an duine a bhí i gceannas leis na páistí a bheith neamhspleách.
- Bhí na boird agus na cathaoiréacha oiriúnach d'aoiseanna agus do chéimeanna forbartha na bpáistí.
- Bhí rochtain neamshrianta ag na páistí ar an leithreas agus ní raibh orthu fanacht leis an leithreas a úsáid.
- Spreagadh agus tacaíodh le leanaí chun a bheith féinchabhrach agus scileanna sláinteachais phearsanta a fhorbairt.
- Bhí deiseanna ag na páistí ar fad bogadh thart gan bhac agus a dtimpeallacht a fhiosrú, laistigh agus lasmuigh.

Ag Tacú le Caidrimh

- Chuir an duine a bhí i gceannas in iúl don chigire gur thug siad eolas laethúil do thuismitheoirí faoi eispéiris a linbh sa réamhscoil, lena n-áirítear leithéidí, spéiseanna agus roghanna an linbh agus gníomhaíochtaí súgartha a bhíonn ar siúl. Cuireadh an t-eolas seo ar fáil ag amanna bailiúcháin nó trí ghlaonna gutháin, trí ríomhphost agus trí aip phríobháideach meán sóisialta a úsáid. Bhí scríobleabhair próifíle leanaí aonair ag an tseirbhís, a léirigh gníomhaíochtaí agus eispéiris an pháiste le fianaise dhoiciméadach / fhótagrafach agus príomhbhreathnuithe do dhaoine fásta a léirigh gníomhaíochtaí agus téamaí éagsúla a raibh na páistí páirteach iontu.
- Breathnaíodh ar an duine a bhí i gceannas ag cabhrú le leanaí réitigh a aimsiú, ag tacú leo, agus labhairt leis na páistí ar bhealaí éagsúla, ag plé, ag ceistiú, ag samhaltú agus tráchtairacht a dhéanamh, gníomhaíochtaí linbh a leathnú agus cluichí agus gníomhaíochtaí a thionscnamh.
- Chuir an fhoireann deiseanna suntasacha ar fáil don pháiste cinneadh a dhéanamh faoina ngníomhaíochtaí súgartha agus faoina n-eispéiris súgartha. Ba í an Nollaig téama na seachtaine a bhí siad ag obair agus ag foghlaim faoi. Chabhraigh na páistí le crann Nollag an tseomra súgartha a mhaisiú.
- Bhí crann Nollag ar mhéid an urláir, déanta as páipéar ina raibh na páistí ag péinteáil agus ag maisiú i seomra súgartha 4 in aice leis an gcistin.
- Léirigh an ball foirne a bhí i láthair ar lá na cigireachta cineáltas - bhí sí ag tabhairt aire, tacúil agus dearfach agus í ag tabhairt aire do na páistí.

Timpeallacht fhisiciúil agus ábhartha

Taobh istigh

- I seomra súgartha an Naíonra, tá earraí beaga domhanda, bábóga, bugaithe, cultacha agus clogaid, bréagáin aicsin agus seiteanna tae. Bhí puzail, naisc, nascóirí, uimhreacha, ábhair cruachta, caisleán, uirlisí tógálaithe, agus tacair dochtúirí ann. Bhí bréagáin iompair le tarracóirí, agus tochtóirí. Bhí ainmhithe feirme ann, agus daoine beaga. Bhí mataí gníomhaíochta, suíocháin bhoga, málaí pónairí, cúisíní agus leabhair ann. Bhí siopa ann le hearraí fíor-dhomhanda agus clár airgid, agus cistin le huirlisí cistine. Bhí uirlisí ceoil agus cruthanna céadfacha ann. Bhí réimse cruthaitheach ann ina raibh péinteanna, criáin, ealaín agus ábhair cheardaíochta. Bhí deasca ar leibhéal íseal ann le haghaidh scileanna scríbhneoireachta.
- Ar taispeánt ar na ballaí bhí póstaer, áiseanna amhairc saothar ealaíne, téamaí agus sceidil na bpáistí. Míreanna san áireamh – grianghraf teaghlaigh, uimhreacha, rannta naíolann, agus gnáthaimh.

Limistéar Súgartha Lasmuigh

- Thacaigh trealamh súgartha sa cheantar lasmuigh le raon gníomhaíochtaí agus eispéiris súgartha do na páistí.
- Bhí an áit slán le fálú miotail, ballaí agus geata. Bhí tionchar ag ionsú dromchla le cosán pábháilte bríce agus limistéar le féar fíor.
- Bhí rogha de threalamh spóirt, fonsaí, tolláin, liathróidí, boinn, gaineamh agus báisíní uisce, ionad gníomhaíochta dreapadóireachta le sleamhnán, loganna cothromaíochta, barra, trucaílí, buicéid, sluaistí, tonnadóirí, agus fonsaí.
- Bhí áit suí shuaimhneach ann ina bhféadfadh na páistí nó an fhoireann suí agus scíth a ligean.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, Sábháilteacht agus Leas Linbh a Chosaint

Cinnteoídh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinnteoídh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí an príomh dhoras isteach sa réamhscoil slán chun cosc a chur ar rochtain neamhúdairithe ag duine nó ar imeacht gan mhaoirseacht ag leanbh réamhscoile.
- Daingníodh na limistéir shúgartha sheachtracha súgartha lasmuigh trí fhálú, ballaí teorann agus geata ionas nach bhféadfadh daoine neamhúdairithe rochtain a fháil ar an gceantar nó dul isteach ann nó nach bhféadfadh leanaí imeacht gan mhaoirseacht.
- Rinneadh teocht an tseomra súgartha a thaifeadh agus a chothabháil laistigh de theocht an tseomra molta de 18°C -22°C.
- Stóráileadh gach gníomhaire agus trealamh glantacháin dorochtana agus as teacht na bpáistí.
- Breathnaíodh ar gach bréagán agus trealamh súgartha a bheith sábháilte agus i riocht maith.
- Daingníodh cordaí dallóga ag dúntóirí agus dá bhrí sin ní raibh teacht ag páiste réamhscoile orthu.
- Coinníodh taifid laethúla tinrimh do gach páiste a bhí ag freastal ar an seomra súgartha.
- Níor cuireadh bac ar dhoirse dóiteáin ar fud an fhoirgnimh.

Rialú Ionfhabhtaithe:

- Bhí limistéar ainmnithe chun clúidín a athrú. Bhí mata a bhí glan agus slán, bhí miotoige agus naprúin ar fáil agus bosca bruscair séalaithe aerdhíonach chun clúidíní a dhiúscairt go sábháilte. Níor chaith aon ghasiúr clúidín ar lá na cigireachta.

Le linn na cigireachta, tugadh cúnamh agus spreagadh do na páistí a lámha a ní sula n-itheann siad, tar éis leithris, tar éis dóibh fíochán a úsáid, tar éis dóibh a bheith ag súgradh amuigh faoin aer agus ar dhul isteach agus amach as an tseirbhís réamhscoile.

Bhí soláthar fíochán ar fáil go héasca laistigh agus sa limistéar súgartha lasmuigh.

- Bhí soláthairtí leordhóthanacha d'fhíocháin indiúscartha ar fáil go héasca sa seomra súgartha.
- Bhí boscaí bruscair ar fáil ar fud na seirbhíse agus sna gceantar sláintíochta.

Codladh Sábháilte:

- Cuireadh áiteanna scíthe / ciúine ar fáil i seomra súgartha an naíonra i bhfoirm tolg, cúisíní agus mattaí ar mhéid an pháiste chun cabhrú le páiste scíth a ligean nó diúltú do ghníomhaíocht má roghnaigh sé nó sí.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oile ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

- (a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus
- (b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- Sholáthair an tseirbhís fianaise go raibh duine a oileadh i ngarchabhair do leanaí ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Bhí oiliúint reatha i ngarchabhair do leanaí ag ball foirne amháin.
- (a) Bhí bosca garchabhrach le míreanna ábhair laistigh de dháta, stóráilte go sábháilte, éasca le teacht ar agus stóráilte in áit fheiceálach sa seomra súgartha.
 - (b) Léirigh an tseirbhís go raibh an bosca garchabhrach lánfheistithe agus ar fáil do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) *Cinnteoídh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—*

(a) *ar aon druil dóiteáin a dhéantar san áitreabh, agus*

(b) *ar líon, cineál agus taifead cothabhála an trealamh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.*

(4) *Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.*

Faisnéis maidir le Comhlíonadh:

(1)(a) Bhí taifead scríofa ar fáil de na druileanna dóiteáin míosúla a cuireadh i gcrích sa tseirbhís.

Bhí an druil dóiteáin deireanach taifeadta ar an 27/11/2023.

(b) Bhí taifid ar fáil i ndáil le líon, cineál agus cothabháil na n-íocaíochtaí dóiteáin trealamh troda leis an tseirbhís bhliantúil dar dáta 3/7/2023.

Bhí an tseirbhís bhliantúil dheireanach le dáta 24/06/2023 ag an gcóras aláraim deataigh agus braite dóiteáin don áitreabh.

(4) Cuireadh fógraí ar taispeáint laistigh den seirbhís reamhscoile le na nósanna imeachta a bhí le leanúint acu i gcás dóiteáin san áitreabh.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoídh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas leordhóthanach ag an tseirbhís le dáta éaga an 11/09/2024 do sheirbhís cúraim lae iomlán.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY167
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Name of Service:	Naiolann Arann
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Address of Service:	Mainistir, Cill Rónáin, Inis Mór, Oileáin Árann, Co. Galway.
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Eircode:	H91 D344
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Name of Registered Provider:	Geraldine Ni Ghioll
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	07/12/2023
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No of pre-school children:	AM	6	PM	n/a
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Address of the Early Years Inspectorate:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Naíolann Arainn is purpose-built on Inís Mór island, located off the west coast of Co. Galway. This community preschool is registered as a full day care service. A sessional care programme / Early Childhood Care and Education (ECCE) pre-school care programme from 9.15hrs to 12.15hrs from Monday to Friday is offered. The preschool caters for children aged between 0 years and 6 years. The service promotes the native Irish language and promotes the Irish culture of the island. The preschool service offers a child led play-based curriculum focusing on emerging interests. There were 4 playrooms on the ground floor and 2 on the first floor of the premises. On the day of inspection, the children accessed the Naíonra playroom which was located on the ground floor. There was a designated kitchen / utility, two offices with adjacent sanitary accommodation. Quiet rest areas with soft seating and matting are available for the children to relax or opt out of an activity if they wish to. There is a designated secure outdoor play area to the rear and side of the premises for exploration, fresh air, and play activities. The service is currently only operating a sessional service.

Staffing

The registered provider is super nummary and is not on the premises daily. There is a named person in charge and one named relief member of staff who can deputize if and when necessary. There are a total of three staff currently working in the premises. Two of the three staff members hold a major award in Early Childhood Care and Education at Level 5 or above on the National Qualifications Framework. The staff have documentary evidence of on-going training and education. Additionally, there are two auxiliary staff working in the service after hours. On the day of inspection there was 1 staff member working in the premises.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered provider was the designated person in charge and there was a named person in charge.

(b) Documentary evidence indicated that the person in charge was available on the premises, at all times when the pre-school children were present.

(2) All staff files were reviewed.

(a)&(b) Four written validated references, on file for the staff members were from a past employer or from a source other than the past employer.

(c) Garda vetting disclosure was available in respect of the two staff members.

(d) Not applicable, as the two staff members had not lived outside the jurisdiction, for longer than 6 consecutive months, while over the age of 18 years and thereby did not require police vetting.

(4) The two staff members working directly and caring for the children had at least a qualification in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)—*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

Compliance Information

- (1) At all times during the period of the inspection, the person in charge ensured that an adequate number of staff were working directly with the children.
- (3) Documentary evidence in the form of attendance records indicated that adult child ratios were adhered to. On the morning of the inspection, there were 6 pre-school children were aged between 3 to 5 years. There was 1 staff working directly with the children. Additionally, the registered provider arrived at 10.45hrs and assisted with the administration function of the inspection.
- (8)(a) The registered provider was supernumerary and does not work in the service daily. There is a person in charge and an additional 1 staff member who was available to work if and when required.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child’s registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

Compliance Information

- (1) Six out of six enrolment forms for children that are currently attending were reviewed by the inspector.
The details relating to (1) (a) to (j) were documented on each record.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that-

- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and
- (b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

Basic Needs

- Healthy eating was promoted within the service.
- Parents and guardians provided the children with healthy food for their meal/snack time in the preschool service.
- The atmosphere during mealtimes was relaxed, with pleasant social interaction among the children and staff member.
- The person in charge encouraged and supported the children to be independent.
- The tables and chairs were suitable for the children's ages and stages of development.
- The children had unrestricted access to the toilet and did not have to wait to use the toilet.
- Children were encouraged and supported to develop self-help and personal hygiene skills.
- All the children had opportunities to move about freely and explore their environment, both indoors and outdoors.

Supporting Relationships

- The person in charge advised the inspector that they provided parents with daily information on their child's experiences in the preschool including the child's likes, interests and preferences and play activities engaged in. This information was provided at collection times or by phone calls, by email and using a private social media app. The service had individual child profile scrapbooks, which captured the child's activities and experiences with documentary / photographic evidence and key adult observations showing various activities and themes that the children engaged in.

- The person in charge was observed helping children to find solutions, supporting them, and talking to the children in a variety of ways, discussing, questioning, modelling, and commentating, extending a child's activities and initiating games and activities.
- The staff provided significant opportunities for the child to decide their play activities and experiences. The theme of the week was Christmas. The children had assisted decorating the playroom Christmas tree. There was also a large floor size Christmas tree made from paper the children are painting and decorating in playroom 4 adjacent to the kitchen.
- The staff member present on the day of the inspection showed kindness - was caring, supportive and reassuring whilst caring for the children.

Physical and material environment

Indoors

- In the Naíonra playroom, items including a house with small world items, dolls, buggies, costumes and helmets, action toys and a tea set. There were puzzles, links, connectors, numbers, stacking materials, a castle, builders' tools, and doctors' sets. There were transport toys with tractors, and diggers. There were farm animals, and little people. There were activity mats, soft seating, bean bags, cushions, and books. There was a shop with real world items and cash register, and a kitchen with kitchen utensils. There were musical instruments and sensory shapes. There was a creative area with paints, crayons, art, and craft materials. There were low level desks for writing skills.
- Displayed on the walls were posters, visual aids children's artwork, themes, and schedules. Items included – family photo, numbers, nursery rhymes, and routines.

Outdoor Play Area

- Play equipment in the outdoor area supported a range of activities and play experiences for the children.
- The area was secured with metal fencing and a gate. There was an impact absorbing surface with brick paved pathway and an area with real grass.
- There was a selection of sports equipment, hoops, tunnels, balls, tyres, sand and water basins, a climbing activity centre with slide, see saw, balance logs, a wheelbarrow, trucks, buckets, shovels, funnels, and hoops.
- There was a relaxation seating area where the children or staff could sit and rest.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance door into the pre-school was secure to prevent unauthorised access by a person or the unsupervised exiting by a pre-school child.
- The external outdoor play areas were secured by fencing, boundary walls and a gate so that unauthorised persons could not access or enter the area or children could not exit unsupervised.
- The temperature of the playroom was recorded and maintained within the recommended room temperature of 18°C -22°C.
- All cleaning agents and equipment were stored inaccessible and out of children's reach.
- All toys and play equipment were observed to be safe and in good condition.
- Blinds cords were secured by fasteners and thereby inaccessible to a pre-school child.
- Daily records of attendance were kept for all of children attending the playroom.
- Fire doors throughout the building were unobstructed.

Infection Control:

- There was a designated nappy changing area. The changing mat was clean and intact, gloves and aprons were available and an airtight sealed bin for safe disposal of nappies. No child wore a nappy on the day of inspection.
- During the inspection, the children were assisted and encouraged to wash their hands prior to eating, after toileting, after using a tissue, after playing outdoors and on entry and exiting the pre-school service.
- A supply of tissues was readily available indoors and in the outdoor play area.
- Adequate supplies of disposable tissues were readily available in the playrooms.
- Foot pedaled lidded bins were available throughout the service and sanitary areas.

Safe Sleep:

- Rest / quiet areas were provided in the naíonra playroom in the form of child size couches, cushions and matting to facilitate a child to rest or opt out of an activity if he or she chose to.

Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) The service provided evidence that a person trained in first aid for children was available at all times to the children attending the pre-school service. One staff member had current training in first aid for children.
- (2)(a) There was a first aid box with content items within date, safely stored, easily accessible and stored in a conspicuous position in the playroom.
- (b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) A written record was available of the monthly fire drills completed in the service.
The last recorded fire drill was in 27/11/2023.
- (b) Records were available in relation to the number, type, and maintenance of fire-fighting equipment with the annual service dated 3/7/2023.
The smoke and fire detection alarm system for the premises had the last annual service dated 24/06/2023.
- (4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had adequate insurance with an expiry date of 11/09/2024 for a full day care service.