

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY168
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Ainm na Seirbhíse:	Ionad Cúram Leanaí na Ceathrún Rua
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Seoladh na Seirbhíse:	An Cheathrú Rua, Co.na Gaillimhe
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Eirchód:	H91 K3VW
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Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidín
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Cineál na Seirbhíse	Lá Iomlán, Páirtaimseartha, Seisiúnach
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Dáta na Cigireachta:	16/04/2026
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Líon na leanaí réamhscoile:	R.N	61	I.N	21
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Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhu Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A- (1ú Urlár-Conair Ghlais), Páirc Mhuirlinne, Gaillimh.
Cigireacht arna déanamh ag:	F Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Gliceáil nó tapáil anseo chun téacs a chur isteach.
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TÚSLA An Ghníomhaireacht um Leanaí agus an Teaghlach Child and Family Agency	Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 agus Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) (Leasú) 2016 QMS Ref: EYI-RRT12.1_IE V2.0 03/03/2023 Uimhir Aitheantais na Seirbhíse: TU2015GY168	1 de 13
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Cur síos ar an tseirbhís

Tá an naíonraí seo suite in áitreabh saintógtha in eastát tionsclaíoch i sráidbhaile Gaeltachta na Ceathrún Rua, Co na Gaillimhe. Cuireann an tseirbhís seo soláthar cúraim lae iomlán ar fáil ó 08.30 go dtí 17.30 uair an chloig agus ó 09.00 go dtí 14.00 uair an chloig ó Luan go hAoine. Cuirtear na cláir chúraim réamhscoile agus an chlár cúraim seisiúnach um Chúram agus Oideachas na Luath-Óige (ECCE) ar fáil freisin ó 09.00 go dtí 12.00 uair an chloig ó Luan go hAoine. Tá an tseirbhís cláraithe do pháistí réamhscoile idir 0 agus 6 bliana d'aois. Tá an tseirbhís cláraithe freisin chun freastal ar pháistí in aois scoile a bhfuil clár iarscoile acu. Tá a chistin féin ag an áitreabh, áit a ndéantar príomhbhéilí leanaí a ullmhú, a chócaráil agus a stóráil ar an láthair. Tá leapacha caighdeánaithe, leapacha cruachta ar fáil do na naíonáin agus do na leanaí le haghaidh soláthar codlata. Bhí cúig sheomra súgartha i bhfeidhm ar lá na cigireachta agus ainmníodh na seomraí seo mar- An Seomra Naíonán, Seomra do Leanaí (Lapadáin), Naíonra 3 (seomra nua), Naíonra 2 agus Naíonra 1. Bhí limistéar ciúin chun scíthe a chur ar fáil do na páistí i ngach seomra súgartha. Cuirtear curaclam réamhscoile ar faáil atá dírithe ar spraoi agus ar leasanna atá ag teacht chun cinn. Tá limistéar súgartha ainmnithe os comhair an áitribh agus limistéar féir atá slán ar imlíne seachtrach an áitribh. Tá an naíolann á rialú ag Comhar Naíonraí na Gaeltachta agus cuirtear oidhreacht agus cultúr Gaeilge an cheantair chun cinn sa tseirbhís.

Soláthar foirne

Tá an soláthraí cláraithe neamh-uimhriúl agus mar chuid de bhord bainistíochta Comhar Naíonraí na Gaeltachta agus ní ar an áitreabh go laethúil. Tá duine ainmnithe i gceannas agus leas duine i gceannas ainmnithe más gá. Ar lá na cigireachta, bhí an duine i gceannas i láthair agus cócaire a ullmhaíonn, a chócaíonn agus a sheirbheálann na béilí agus na sneaiceanna. Tá ceathrar ball foirne is fiche san iomlán seachas an soláthraí cláraithe, ag obair san áitreabh. Tá Cáilíocht agus Cáilíochtaí Éireann (QQI) ag seacht bhfoireann déag atá ag obair san áitreabh ag Leibhéal 5 ar a laghad, Cúram agus Oideachas na Luath-Óige. Tá fianaise dhoiciméadach ag an bhfoireann maidir le hoiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse

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- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamh-fhógartha é seo, agus díródh ar rialachas sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoráidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Baineadh úsáid as próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoi rialachán 15 Taifead Linbh Réamhscoile agus Rialachán 16 Taifead i ndáil le Seirbhís Réamhscoile.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Gníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigireacht buíochas a ghabháil leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(3) Déanfar na nósanna imeachta a shonraítear i mír (2) a chur i gcrích sula ndéanfar aon duine a cheapadh nó a shannadh nó sula gceadófar dó nó di rochtain a bheith aige nó aici ar leanbh nó teagmháil a bheith aige nó aici le leanbh a fhreastalaíonn ar an tseirbhís réamhscoile.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearálacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

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Réamhscoil

Faisnéis maidir le Comhlíonadh:

- (1)(a) Tá duine ainmnithe i gceannas agus bhí cuigear ainmnithe ar fáil le hionadaíocht sa tseirbhís má bhí gá.
- (b) Bhí na leas-dhaoine i gceannas ar fáil nuair a tháinig an cigire agus tháinig an duine ainmnithe i gceannas ag 10.15r.n agus d'fhan sí ar an láthair ar feadh ré na cigireachta.
- Ar lá na cigireachta, rinneadh athbhreithniú ar 25 lena n-áirítear an soláthraí cláraithe, an duine atá i gceannas, 2 chócaire, an riarthóir, 15 a sholáthraíonn cúram díreach do na páistí réamhscoile agus 5 ball foirne a sholáthraíonn an clár iarscoile do na páistí in aois scoile.
- (2)(a) Bhí ocht theistiméireacht is fiche ar fáil ar chomhad sa tseirbhís agus iad ar fad bhailíochtaithe.
- (b) Bhí dhá thagairt is fiche scríofa ar fáil ar chomhad ó fhoinse seachas iarfhostóir agus iad ar fad bhailíochtaithe.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do gach 25 duine fásta. Léirigh an tseirbhís freisin go gcomhlíontar an Fógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana.
- (d) Léirigh fianaise dhoiciméadach nach raibh aon duine fásta ina gcónaí lasmuigh den dlínse ar feadh tréimhse níos faide ná níos mó ná 6 mhí as a chéile, agus os cionn 18 mbliana d'aois, dá bhrí sin, ní raibh grinnfhiosrúcháin póilíní ag teastáil.
- (3) Rinneadh na nósanna imeachta a shonraítear i mír (2) sular ceapadh, sular sannadh nó sular ceadaíodh rochtain d'aon duine le leanbh a bhí ag freastal ar an tseirbhís réamhscoile.
- (4) Bhí fianaise ag 17 a bhí ag obair go díreach leis na leanaí ar Cháilíocht agus Cáilíochtaí Éireann (QQI) Leibhéal 5 go Leibhéal 8, i gCúram agus Oideachas na Luath-Óige.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) *Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6*

opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Faisnéis maidir le Comhlíonadh:

(1) Le linn thréimhse na cigireachta, chinntigh an soláthraí cláraithe go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.

(2) Le linn uaireanta oibre na seirbhíse coinníodh an cóimheas idir daoine fásta agus leanaí.

- Sa seomra Naíonán bhí 4 pháiste idir 1 agus 2 bhliain d'aois agus bhí beirt bhall foirne ag tabhairt aire go díreach do na páistí seo.
- Sa seomra do na Lapadáin bhí 12 leanbh idir 2 agus 3 bliana d'aois agus bhí beirt fhoireann ag tabhairt aire dhíreach do na páistí seo.
- Sa seomra nua Naíonra 3 bhí 6 pháiste idir 3-5 bliana d'aois agus bhí ball foirne amháin ag tabhairt aire dhíreach do na páistí seo.
- I seomra Naíonra 2 bhí 20 páiste idir 3-5 bliana d'aois agus bhí beirt bhall foirne ag tabhairt aire do na páistí seo.
- I seomra Naíonra 1 bhí 19 páiste idir 3-5 bliana d'aois agus bhí 3 fhoireann ag tabhairt aire go díreach do na páistí seo.

Ina theannta sin, bhí an bainisteoir i gceannas a thug cúnamh leis an gcuid riaracháin den iniúchadh agus a chuir faoiseamh cúram leanaí ar fáil, nuair ba ghá i rith an lae.

Bhí cócaire na cistine ar an láthair sa chistin seirbhíse ag ullmhú, ag cócaireacht, ag freastal agus ag stóráil sneaiceanna agus béilí na bpáistí sa tseirbhís réamhscoile.

Bhí 5 fhoireann bainteach go díreach leis an gclár iarscoile do pháistí.

(8)(a) Léirigh fianaise dhoiciméadach ar uainchlár foirne go raibh beirt dhaoine fásta ar a laghad san áitreabh nuair a bhí an réamhscoil ag feidhmiú.

Cuid IV – Faisnéis agus Taifid

Rialachán 15 – Taifead ar leanbh réamhscoile

(1) Cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhíse réamhscoile i lárionad buail isteach nó seirbhís réamhscoile shealadach go gcoimeádfar taifead i scríbhinn i leith gach linbh réamhscoile a fhreastalaíonn ar an tseirbhís ina mbeidh na sonraí seo a leanas:

- (a) ainm agus dáta breithe an linbh;
- (b) an dáta a d'fhreastail an leanbh ar an tseirbhís den chéad uair;
- (c) an dáta a scoir an leanbh de bheith ag freastal ar an tseirbhís;
- (d) ainm agus seoladh tuismitheora nó caomhnóra leis an leanbh agus uimhir theileafóin lenar féidir dul i dteagmháil leis an tuismitheoir nó leis an gcaomhnóir sin nó le gaol nó le cara leis an leanbh le linn uaireanta oibríochta na seirbhíse;
- (e) údarú chun an leanbh a bhailiú;
- (f) mionsonraí aon bhreiteachta, aon mhíchumais, aon ailléirge nó aon riachtanais speisialta ar an leanbh, mar aon leis an bhfaisnéis go léir is iomchuí maidir le cúram nó aire speisialta a sholáthar;
- (g) ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh;
- (h) taifead ar imdhíontaí, más ann, a fuair an leanbh;
- (i) toiliú i scríbhinn ó thuismitheoir chun cóireáil chuí liachta a chur ar an leanbh i gcás éigeandála.

(4) Cinnteoidh soláthraí cláraithe go gcoinneofar taifead i scríbhinn dá dtagraítear i mír (1) ar feadh tréimhse 2 bhliain ón dáta a scoirfidh an leanbh lena mbaineann sé de bheith ag freastal ar an tseirbhís.

(5) Cinnteoidh soláthraí cláraithe go gcoinneofar taifead i scríbhinn dá dtagraítear i mír (2) ar feadh tréimhse 2 bhliain ón dáta a fhreastalóidh an leanbh ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1)(a)(b)(c)(d)(e)(f)(g)(h) & (i)

Rinne an Cigire luathbhlianta athbhreithniú ar shampla de 15 thaifead leanaí.

Bhí na hiontrálacha a ndearnadh athbhreithniú orthu fíorasach, comhsheasmhach agus cruinn. Bhí an méid seo a leanas sna 15 thaifead randamacha leanaí:

- (a) Ainm agus dáta breithe an linbh.
- (b) An dáta ar a d'fhreastail an leanbh ar an tseirbhís den chéad uair.
- (c) An dáta ar a stop an leanbh ag freastal ar an tseirbhís (nuair is cuí).
- (d) Ainm agus seoladh tuismitheora nó caomhnóra an linbh, agus uimhir theileafóin i gcás ina bhfuil an tuismitheoir sin nó is féidir teagmháil a dhéanamh le caomhnóir (nó le gaol nó cara an tuismitheora nó

an linbh) le linn uaireanta oibríochta.

- (e) Údarú / cead scríofa chun an leanbh a bhailiú.
- (f) Déantar sonraí a thaifeadadh maidir le haon tinneas, ailléirge, nó riachtanas breise a bhí ag an leanbh, mar aon leis na riachtanais go léir faisnéis a bhaineann le cúram nó aire sonrach a sholáthar.
- (g) Ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh.
- (h) Taifead ar aon vacsaínithe a bhí ag an leanbh.
- (i) Cuireadh toiliú scríofa tuismitheora nó caomhnóra san áireamh chun ligean don leanbh leighis cuí a bheith aige cóireáil má bhí / tá éigeandáil ann.

(4)&(5) Chuir an duine i gceannas comhairle agus fianaise dhoiciméadach ón athbhreithniú comhad le fios, go raibh an réamhscoil go raibh córas aige chun go gcoimeádfaí gach taifead ábhartha do leanaí ar feadh 2 bhliain ón dáta a stopann leanbh ag freastal ar an tseirbhís.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(g) na beartais, na nósanna imeachta agus na ráitis a cheanglaítear ar an tseirbhís a chothabháil de réir Rialachán 10;

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchlár foirne ar bhonn laethúil;

(j) mionsonraí i dtaobh aon chógas a thugtar do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís agus toiliú sínithe ó thuismitheoir ina dteannta;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1) (g) Bhí na polasaithe na nósanna imeachta agus an ráiteas seirbhíse ar fáil i bhfillteán lá na cigireachta.

(h) Rinneadh sonraí faoi fhreastal leanaí a thaifeadadh go cruinn.

(i) Bhí uainchlár foirne ar fáil.

(j) Bhí cáipéisíocht ar fáil chun a thaispeáint go raibh toiliú tuismitheora sínithe ag teastáil sula ndéanfaí cógais a riaradh do leanbh, más gá, agus gur chóir riarachán cógais a fhinné.

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(k) Taifeadadh sonraí faoi thimpistí agus eachtraí, bhí fianaise ar fáil go raibh tuismitheoirí a chur ar an eolas tar éis timpiste nó eachtra a bhaineann lena leanbh.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

Faisnéis maidir le Comhlíonadh:

(1)(a)

Éascaíodh foghlaim, forbairt agus folláine na bpáistí laistigh den tseirbhís trí ghníomhaíochtaí, idirghníomhaíochtaí, ábhair agus trealamh cuí a chur ar fáil, ag féachaint d'aois agus do chéim forbartha na leanaí. Bhí cúig sheomra súgartha i bhfeidhm le linn na cigireachta.

Riachtanais Bhunúsacha na Leanaí:

- Chaith na daoine fásta leis na páistí ar bhealach cineálta agus comhbhách, agus baineadh úsáid as straitéisí iompraíochta dearfacha le linn idirghníomhaíochtaí. Labhair na daoine fásta leis na páistí ar bhealach íogair agus measúil, d'úsáid siad gutha bhoga, chuaigh siad i ngleic leis na páistí ar a leibhéal agus d'fhreagair siad go pras dá gcuid leideanna chun cúnamh agus compord a thabhairt doibh nuair a bhí sé ag teastail.
- Spreagadh na páistí chun a bheith neamhspleách i súgradh agus i bhfoghlaim, agus iad ag tabhairt aire dá gcuid rudaí agus ag baint úsáide as an leithreas. Rinne an fhoireann maoirseacht agus cóireáil ar na páistí ar bhealach íogair le linn athruithe clúdíní agus dul ag an leithris. Spreagadh agus tugadh tacaíocht do na páistí chun a gcúram pearsanta féin a bhainistiú a oireann dá n-aois agus dá leibhéal forbartha.
- Bhí polasaí bia sláintiúil i bhfeidhm, agus chuir na tuismitheoirí bia ar fáil sna naíonraí agus stóráladh go cuí iad sna gcuisneoir. Spreagadh na páistí chun iad féin a bheathú agus cuireadh chun cinn iad a bheith neamhspleách agus bhí sé le feicéal ag am béile go raibh siad suaimhneach gan aon deifir.
- D'aistrigh na páistí ón limistéar taobh istigh go dtí an limistéar lasmuigh le haghaidh gníomhaíochtaí súgartha. Chuir an fhoireann in iúl don chigire go mbeadh na páistí ag súgradh amuigh faoin aer ar bhonn laethúil.

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Caidrimh Thacaíochta:

- Thug na daoine fásta moladh agus spreagadh, agus tugadh meas agus tacaíocht do pháistí agus iad ag roghnú gníomhaíochtaí aonair agus grúpaí. Cuireadh réimse gníomhaíochtaí súgartha agus foghlama dúshlánach ar fáil do na páistí i ngach seomra súgartha, agus tugadh faoi deara go raibh na páistí páirteach go hiomlán agus go raibh siad páirteach i ngach gníomhaíocht sna timpeallachtaí laistigh agus lasmuigh.
- Breathnaíodh cur chuige príomh phearsa i ngach seomra súgartha, léirigh an fhoireann leibhéal cuí eolais ar roghanna, spéiseanna agus cumais aonair na leanaí. Lean na daoine fásta treoir na bpáistí sna seomraí súgartha, agus tugadh tacaíocht do na páistí i gcónaí nuair a bhí sé ag teastail.
- Bhí na seomraí súgartha ag freastal ar ghnáthamh amhairc agus ar thaispeántais a thaispeánann léaráidí grianghrafadóireachta chun tacú le gach leanbh agus an clár cúraim a chur san airéamh. Bhí spéiseanna na bpáistí ar taispeáint sna seomraí súgartha.
- Cuireadh na páistí ar an eolas roimh ré faoi athruithe sna gníomhaíochtaí. Cuireadh na haistrithe sa chlár cúraim i gcrích ar bhealach socair i ngach ceann de na seomraí súgartha. D'oibrigh na daoine fásta go héifeachtach le chéile chun an clár cúraim agus oideachais a éascú. Rinne na daoine fásta cumarsáid neamh-fhoirmiúil le tuismitheoirí/caomhnóirí ar chórais teachtaireachtaí agus le linn tréimhsí bailithe agus fágála.
- Bhí dialann foghlama ag gach páiste lena saothar ealaíne, téamaí, gníomhaíochtaí, breathnóireachtaí agus grianghraif féin. Ba é téama na seachtaine ná ainmhithe feirme, ag críochniú an tEarrach agus ag tosaigh ar an Samhradh. Breathnaíodh ar na páistí ag éisteacht le scéalín ag am ciorcail faoi ainmhithe. Chonacthas na páistí ag súgradh le gníomhaíochtaí boird, bloic tógála, ag dathú, sórtáil cruthanna, súgradh le cláir bioráin agus súgradh samhailteach i gcoirnéil an tí agus sa cuinne tógála.
- Breathnaíodh ar na páistí ag imirt ar thrí-rothaigh, ag ciceáil liathróid, ag tógáil bloic, ag súgradh sa teach súgartha agus ag rith agus ag tóraíocht a chéile agus iad faoi mhaoirseacht ag daoine fásta san áit spraoi taobh amuigh.

Timpeallacht faoi Dhíon

- Bhí na seomraí súgartha faoi dhíon pleanáilte go maith le limistéir spéise ar leith a thairg spás do ghníomhaíochtaí súgartha agus foghlama dúshlánacha agus éagsúla do na páistí. Bhí boird agus cathaoireacha íseal leibhéil ar fáil le haghaidh gníomhaíochtaí boird agus le haghaidh itheacháin ag am béile.
- I measc na réimsí spéise bhí limistéar scíthe agus léitheoireachta ar fáil le húsáid ag na páistí. I measc na limistéir súgartha breise bhí limistéar ról imirt, ealaín agus ceardaíocht, limistéar tógála, limistéir súgartha mí shlachtmhara, limistéir chruthaitheacha agus samhlaíochta, cúinne tí agus siopa, bord dúlra, limistéar

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súgartha bog, leabharlann, agus seilfeanna le hábhair agus trealamh súgartha bunaithe ar Montessori agus oideachasúil. Bhí acmhainní fairsinge ar na ceantair seo agus bhí siad inrochtana do na páistí go léir.

- Bhí limistéir phobail áitiúla agus grianghraif de na páistí agus a dteaghlaigh ar na ballaí, bhí litearthacht, áiseanna foghlama uimhriúla agus aibítire, cruthuithe aonair leanaí, crainn teaghlaigh, leideanna amhairc chun lámha a ní, mothúcháin, cúntóirí beaga agus taispeántais pleanála curaclaim agus plean an lae i gceantair eile.
- Bhí suíocháin bhog, mataí agus cúisíní i ngach seomra súgartha do na páistí chun suí, scíth a ligean má roghnaigh siad.

Cuid VI - Sábháilteacht

Rialachán 24 - Seiceáil isteach agus amach agus taifead ar fhreastal

(1) Cinnteoidh soláthraí cláraithe go ndéanfaidh fostaí nó oibrí nach n-íoctar gach leanbh réamhscoile a fhreastalaíonn ar an tseirbhís a sheiceáil isteach sa tseirbhís agus amach aisti.

(3) Cinnteoidh soláthraí cláraithe-

(a) nach féidir le haon duine seachas—

(i) leanbh réamhscoile a fhreastalaíonn ar an tseirbhís,

(ii) duine atá ag fágáil leanbh den sórt sin ag an tseirbhís nó á bhailiú nó á bailiú ón tseirbhís,

(iii) fostaí, nó

(iv) oibrí nach n-íoctar, teacht isteach san áitreabh gan sin a bheith ceadaithe ag fostaí, agus

(b) go gcoimeádfar taifead laethúil i scríbhinn ar aon duine den sórt sin do theacht isteach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1) Bhí leabhar taifead ar fáil a thug mionsonraí ar theacht agus imeacht na bpáistí chuig agus ón tseirbhís go laethúil.

(3)(a) Chinntigh an soláthraí cláraithe nach ndeachaigh aon duine seachas na daoine atá leagtha amach i (i) go (iv) isteach sa tseirbhís gan ceadú roimh ré. Bhí cead scríofa ag an duine atá i gceannas ar gach cuairteoir a taifeadadh.

(b) Bhí taifead scríofa ar fáil ag taifeadadh na gcuariteoirí go léir ag an mbealach isteach chuig an tseirbhís.

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Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

(1) Chuir an tseirbhís fianaise ar fáil go raibh 14 bhall foirne oilte i bhFreagróir Garchabhrach do Leanaí (FAR).

Bhí an fhoireann ar fad ar fáil do na páistí a bhí ag freastal ar an tseirbhís réamhscoile.

(2)(a) Bhí bosca garchabhrach a bhí stóráilte go sábháilte, inrochtana go héasca agus in áit fheiceálach sa seomra foirne in aice leis an gcistin agus bhí soláthairtí breise ar fáil i ngach seomra súgartha.

(b) Léirigh an tseirbhís go raibh an mála garchabhrach feistithe go hiomlán agus ar fáil do na páistí a bhí ag freastal ar An bhí seirbhís réamhscoile agus míreanna laistigh den dáta.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) *Cinnteoigh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—*

(a) *ar aon druil dóiteáin a dhéantar san áitreabh, agus*

(b) *ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.*

(4) *Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.*

Faisnéis maidir le Comhlíonadh:

(1)(a) Coimeádadh taifead i scríbhinn do na ndruileanna dóiteáin míosúla sa tseirbhís, ba é an data deireanach a taifeadadh ná ar an 4/3/2026

(b) Coinníodh taifead ar líon, cineál, agus cothabháil an trealaimh comhraicthe dóiteáin leis an seirbhís mbliantúil deireanach dar dáta 12/06/2025.

Bhí an chothabháil bhliantúil don chóras braite deataigh agus dóiteáin dar dáta 19/03/2026.

(4) Bhí fógra faoi na nósanna imeachta atá le leanúint i gcás tine ar taispeáint go feiceálach sna seomraí réamhscoile ar fad.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoigh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas leordhóthanach ar fáil do leanaí réamhscoile i seirbhís cúraim lae iomlán le dáta éaga 27/11/2026.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY168
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Name of Service:	Ionad Cúram Leanaí na Ceathrún Rua
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Address of Service:	An Cheathrú Rua, Co. Galway
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Eircode:	H91 K3VW
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Name of Registered Provider:	Ray Mac Pháidín
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	16/04/2026
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No of pre-school children:	AM	61	PM	21
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F. Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect	
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).	

Early Years Inspectorate Regulatory Report

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Description of service

This pre-school is in a purpose-built premise in an industrial estate in the Gaeltacht village of Carraroe, Co Galway. This service offers a full day-care from 08.30 to 17.30 and part-time care provision from 09.00 to 14.00 on weekdays. The Early Childhood Care and Education (ECCE) pre-school care programmes and sessional care programme is also offered from 09.00h to 12.00 Monday to Friday. The service is registered for pre-school children aged 0 to 6 years of age. The service is also registered to cater for school age children with an afterschool programme. The premises has its own kitchen, where children's main meals are prepared, cooked and stored on site. Standardised cots, stackable beds and sleep mats are available for the babies and children's sleep provision. Five playrooms were in operation on the day of inspection these rooms were named- The Baby room, Toddler room, Naíonra 3 (new room) Naíonra 2 and Naíonra 1. Each playroom had a quiet rest and relaxation area available for the children. A child centred play-based pre-school curriculum focusing on emerging interests is provided. There is a designated play area to the front of the premises and a secure grass area to the outer perimeter of the premises. The creche is governed by Comhar Naíonraí na Gaeltachta and the Irish language heritage and culture of the area is promoted in the service.

Staffing

The registered provider is supernumerary and part of the board of management of Comhar Naíonraí na Gaeltachta and not on the premises daily. There is a named person in charge and named deputies in charge if required. On the day of inspection, the person in charge was present and a cook who prepares, cooks and serves the meals and snacks. There are a total of 24 staff excluding the registered provider working in the premises. Seventeen staff working in the premises hold a Quality and Qualifications Ireland (QQI) *at a minimum of a Level 5, Early Childhood Care and Education*. The staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

Early Years Inspectorate Regulatory Report

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The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under regulation 15 Record of a Pre-School Child and Regulation 16 Record in Relation to Pre School Service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person *in charge*, staff and children who were present on the day of the inspection.

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Pre School

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(6) Paragraph (4) shall not apply before 1 September 2021 to a person who-

- (a) has signed a declaration on or before 30 June 2016 to the effect that he or she intends to retire from employment in a pre-school service before 1 September 2021, and*
- (b) is in possession of a letter from the Minister confirming that paragraph (4) shall not apply to him or her before that date.*

Compliance Information

(1)(a) There was a designated person in charge and there were five named persons available to deputise in the service.

(b) The deputy persons in charge were available when the inspector arrived and the designated person in charge arrived at 10.15am and remained on site for the duration of the inspection.

On the day of inspection, 25 files were reviewed which included the registered provider, person in charge, 2 cooks, the administrator, 15 staff who provide direct care for the preschool children and 5 staff who provide the afterschool programme for the school age children.

Early Years Inspectorate Regulatory Report

Pre School

- (2)(a) Twenty-eight written and validated references were available on file in the service.
- (b) Twenty-two written validated references were available on file from a source other than a past employer.
- (c) Garda vetting disclosures had been obtained for all 25 adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every three years.
- (d) Documentary evidence indicated that no adults had lived outside the jurisdiction, for longer than 6 consecutive months, while over the age of 18 years, therefore, did not require police vetting.
- (3) The procedures *specified in paragraph (2)* were carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.
- (4) Seventeen staff working directly with the children had evidence of Quality and Qualifications Ireland (QQI) Level 5 to Level 8, in Early Childhood Care and Education.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

Compliance Information

- (1) During the period of the inspection the person in charge ensured that an adequate number of staff were working directly with the children.
- (2) During the operating hours of the service the minimum ratio of adults to children was maintained.
- In the Baby room there were 4 children aged between 1 and 2 years of age with 2 staff members caring directly for these children.

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- In the Toddler room there were 12 children aged 2 to 3 years of age with 2 staff caring directly for these children.
- In the new room Naíonra 3 there were 6 children aged between 3 and 5 years of age with 1 staff member caring directly for these children.
- In the Naíonra 2 room there were 20 children aged between 3 and 5 years of age with 2 staff members caring for these children.
- In the Naíonra 1 room there were 19 children aged between 3 and 5 years of age with 3 staff caring directly for these children.

In addition, there was the manager person in charge who helped with the administration part of the inspection and provided childcare relief, when necessary, throughout the day.

The cook was onsite in the service kitchen preparing, cooking, serving and storing the childrens snacks and meals in the preschool service.

There were five staff directly involved with the afterschool childrens programme.

- (8)(a) Documentary evidence of a staff roster indicated that at least two adults were on the premises when the pre-school was operating.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*

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Pre School

(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.

(4) A registered provider shall ensure that a record in writing referred to in paragraph (1) is retained for a period of 2 years from the date on which the child to whom it relates ceases to attend the service.

(5) A registered provider shall ensure that a record in writing referred to in paragraph (2) is retained for a period of 2 years from the date on which the child attends the service.

Compliance Information

(1)(a)(b)(c)(d)(e)(f)(g)(h) &(i)

- A sample of 15 children's records were reviewed by the early years Inspector.
- The entries reviewed were factual, consistent and accurate.
- The 15 random children's records contained the following:
 - (a) The name and date of birth of the child.
 - (b) The date on which the child first attended the service.
 - (c) The date on which the child stopped attending the service (where relevant).
 - (d) The name and address of the child's parent or guardian, and a telephone number where that parent or guardian (or a relative or friend of the parent or child) can be contacted during the hours of operation.
 - (e) Written authorisation/permissions for collecting the child.
 - (f) Details are recorded of any illness, allergy, or additional need(s) the child had, together with all the information relevant to the provision of specific care or attention.
 - (g) The name and telephone number of the child's registered medical practitioner.
 - (h) A record of any immunisations the child has had.
 - (i) Written parental or guardian consent was included to allow the child to have appropriate medical treatment if there was an emergency.

(4) & (5) The person in charge advised and documentary evidence from file review indicated, that the pre-school had a system to allow all relevant children's records were kept for 2 years from the date a child stops attending the service.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (1) (g) The service policies, procedures and statement were available in a folder on the day of inspection.
- (h) Details of children's attendance was accurately recorded.
- (i) A staff roster was available.
- (j) Documentation was available to demonstrate that signed parental consent was required prior to administering medication to a child, should it be required and that administration of medication should be witnessed.
- (k) Details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

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Pre School

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The children's learning, development and well-being was facilitated within the service through the provision of appropriate activities, interactions, materials and equipment, having regard to the age and stage of development of the children. Five playrooms were in operation during the inspection.

Basic Needs of Children:

- The adults treated the children in a kind and caring manner. Positive behavioural strategies were used during interactions. The adults conversed with the children in a sensitive and respectful manner, used soft tones of voice, engaged with the children at their level and responded promptly to their cues for assistance and comfort.
- The children were encouraged to be independent in play and learning, whilst caring for their belongings and using the toilet. Staff supervised and treated the children in a sensitive manner during nappy changes and toileting. The children were encouraged and supported to manage their own personal care appropriate to their age and level of development.
- A healthy eating policy was in place. All the snacks was provided by the parents in the naionra playrooms and stored appropriately in a fridge. The children were encouraged to feed themselves and promoted to be independent and mealtimes were observed to be relaxed and unhurried.
- The children transitioned from the indoor to the outdoor area for play based activities. The staff advised the inspector that the children play outside daily.

Supporting Relationships:

- The adults offered praise and encouragement. Children were respected and supported in their choice of individual and group activities. The children in each playroom were offered a range of developmentally challenging play and learning activities and the children were observed to be fully engaged and included in all activities in the indoor and outdoor environments.

Early Years Inspectorate Regulatory Report

Pre School

- A key person approach was observed in each playroom, the staff demonstrated an appropriate level of knowledge of the children's preferences, interests and individual capabilities. The adults followed the children's lead in the playrooms and the children were supported at all times.
- The playrooms accommodated visual routine prompts and displays demonstrating photographic illustrations to support and include all children in the programme of care. The children's emerging interests were on display in the playrooms.
- The children were notified in advance of changes in the activities. The transitions in the programme of care were completed in a calm manner in each of the playrooms. The adults worked effectively together to facilitate the programme of care and education. The adults communicated informally with parents/guardians on messaging systems and during collection and drop off periods.
- Each child had a learning journal with their own artwork, themes, activities, observations and photographs. The theme of the week was farm animals, the end of Spring and the start of Summertime. The children were observed listening to a story at circle time about animals. The children were observed playing with tabletop activities, building blocks, colouring, shape sorting, playing with pin boards and imaginary play in the home corners and construction corners.
- In the outdoor area the children were observed to play on tricycles, kick ball, build blocks, play in the playhouse and run and chase each other while being supervised by adults.

Indoor Environment

- The indoor playrooms were well planned with distinct interest areas that offered space for challenging and varying types of play and learning activities. Low level tables and chairs were available for tabletop activities and for dining at mealtime.
- The areas of interest included a rest and reading area for use by the children. Additional play areas included a dress up area, arts and crafts, a construction area, messy play areas, creative and imagination areas, a home and shop corner, a nature table, soft play area, library and shelving with Montessori based play and educational based materials and equipment. These areas were extensively resourced and accessible to all the children.
- The walls displayed local community areas and photographs of the children and their families, other areas had literacy, numerical and alphabetical learning aids, children's individual creations, family trees, visual prompts to wash hands, emotions, little helpers and curriculum planning displays.

Early Years Inspectorate Regulatory Report

Pre School

- Each playroom was equipped with soft seating, matting and cushions for the children to sit, rest and relax if they chose to.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

- (1) A record book was available that detailed the children's arrival and departure to and from the service daily.
- (3)(a) The registered provider ensured that no person other than the persons outlined in (i) to (iv) entered the service without prior approval. All visitors recorded had written approval by the person in charge.
- (b) A written record was available recording all visitors at the entrance to the service.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The service provided evidence that 14 staff members were trained in First Aid Responder for Children (FAR).
- All staff were available to the children attending the pre-school service.

Early Years Inspectorate Regulatory Report

Pre School

- (2)(a) There was a first aid box that was safely stored, easily accessible and in a conspicuous position in the staff room adjacent to the kitchen and extra supplies were available in each playroom.
- (b) The service demonstrated that the first aid bag was fully equipped and available to the children attending the pre-school service and items were within date.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
- (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) A record in writing was kept and maintained in the service of the monthly fire drills the last date recorded was 4/3/2026.
- (b) A record was maintained of the number, type and maintenance of firefighting equipment with the last annual service dated 12/06/2025.
- The annual maintenance for the services smoke and fire detection system was dated 19/03/2026.
- (3) A notice of the procedures to be followed in the event of a fire was conspicuously displayed in the pre-school rooms

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Adequate insurance was available for preschool children in a full day care service with an expiry date 27/11/2026.