

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY168		
Ainm na Seirbhíse:	Ionad Cúram Leanaí na Ceathrún Rua		
Seoladh na Seirbhíse:	An Cheathrú Rua, Co.na Gaillimhe		
Eirchód:	H91 K3VW		
Ainm an tSoláthraí Chláraithe:	Ray Mac Phaidin		
Cineál na Seirbhíse	Curam Lae Iomlán		
Dáta na Cigireachta:	14 Meitheamh 2023		
Líon na leanaí réamhscoile:	AM	55	PM 21
Address of the Early Years Inspectorate:	Tusla– An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, Stiúrthóireacht Cáilíochta agus Rialacháin, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Urlár - Dorchla Glas), Páirc Mhuirlinne, Gaillimh,		
Cigireacht déanta ag¹:	F. Nic Dhonnacha & S O Miodhain		
Title:	Cigirí na Luathbhlianta		

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh bhainteach
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Cur síos ar an tseirbhís

Tá an naíolann pobail agus an réamhscoile seo i sráidbhaile tuaithe Gaeltachta na Ceathrún Rua, in iarrthiar chontae na Gaillimhe. Cuireann an tseirbhís cúram lae iomlán ón 8.00 uair go dtí 18.00 uair agus soláthar cúraim pháirtaimseartha ar fáil ó 8.00 uair go 13.00.00 uair, do leanaí idir 0 agus 6 bliana d'aois. Cuirtear clár cúraim réamhscoile um Chúram agus Oideachas na Luath-Óige (ECCE) ar fáil ó 8.45 uair go 11.45 uair ó Luan go hAoine, ar feadh 38 seachtain den bhliain. Ina theannta sin, cuireann an tseirbhís clár iarscoile ar fáil idir 13.45 uair agus 18.00 uair, do pháistí d'aois na scoile. Tá 5 sheomra súgartha ann, mar atá, seomra na mBabaí, seomra na Lápadáin, Naíonra 1, Naíonra 2 agus an seomra larscoile. Tá cistin / seomra bia, cistinéad, seomra níocháin agus oifig. Bhí ceithre sheomra súgartha in úsáid lá na cigireachta. Tá dhá limistéar súgartha ainmnithe lasmuigh os comhair an áitribh. Cuirtear curaclam dírithe ar shúgradh ar fáil atá bunaithe ar théamaí agus ábhair spéise na bpáistí atá ag teacht chun cinn. Tá an tseirbhís faoi smacht Chomhar Naíonraí na Gaeltachta (CNNG) chun seirbhísí cúraim agus oideachais luathóige a chur ar fáil trí mheán na Gaeilge sna ceantair Ghaeltachta.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúil agus níl sé ar an áitreabh gach lá. Tá duine ainmnithe i gceannas agus leas-duine i gceannas nuair is gá. Tá fiche ball foirne agus mac léinn amháin os cionn 18 mbliana d'aois ar chúrsa oiliúna cúram leanaí atá ag obair san áitreabh faoi láthair. Bhí Dearbhú Cáilíochta agus Cáilíochtaí Éireann (QQI) Leibhéal 5 go Leibhéal 8 ag duine is fiche den fhoireann, i gCúram agus Oideachas na Luath-Óige. Tá fianaise dhoiciméadach ag gach ball foirne ar oiliúint agus oideachas leanúnach. Tá cócaire ann freisin atá ainmnithe chun oibriú go hiomlán sa chistin seirbhíse, ag ullmhú agus ag cócaireacht na mbéilí laethúla. Oibríonn triúr ball foirne leis na páistí in aois scoile agus tugann siad aire dóibh.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárúite sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díródh ar rialachas sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoráidí lena linn. Féadfaidh cigireachtaí díriú ar réimsí eile chomh maith, de réir mar is gá.

Dhírigh an chigireacht ar chomhlíonadh faoi rialacháin 9,11,16,18,19, 20, 25, 28 agus ,29. Leagtar amach na torthaí seo laistigh de na rialacháin ábhartha laistigh den tuarascáil seo.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis na cigirí buíochas a ghabháil, leis an duine I gceannas, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

- (a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,
- (b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus
- (c) go mbeidh sa tseirbhís struchtúr soiléir bainistíochta ina dtugtar sainaitheantas do na línte údaráis agus cuntasachta sa tseirbhís agus do ról shonracha agus do fhreagrachtaí sonracha gach fostaí agus gach oibrí nach n-íoctar.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

- (a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,
- (b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,
- (c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus
- d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

- (1)(a) Bhí duine i gceannas agus bhí duine ainmnithe ar fáil le ionadú sa tseirbhís nuair ba g
- (b) Bhí an duine i gceannas ar an áitreabh nuair a tháinig na cigirí luathbhlianta agus d'fhan sí ar an láthair ar feadh ré an iniúchta. Thug uainchláir foirne le fios go raibh an duine ainmnithe a bhí i gceannas nó an ionadaí ar fáil, ar an áitreabh, i gcónaí nuair a bhí na leanaí réamhscoile i láthair.
- (c) Léirigh uainchláir foirne agus fianaise dhoiciméadach go raibh struchtúr soiléir bainistíochta sa tseirbhís, a d'aithin línte údaráis agus cuntasachta laistigh den tseirbhís agus ról agus freagrachtaí sonracha gach fostaí agus oibrí gan phá.
- (2) Rinneadh athbhreithniú ar gach comhad foirne aon dhuine fichead agus scoilire amháin ar lá na cigireachta.
- (a)&(b) Ba ó iarfhóistóir nó ó fhoinsé eile a tháinig ceathracha ceathar thagairt bhailíochaithe i scríbhinn, ar chomhad do na baill foirne.
- (c) Bhí nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil maidir le gach ball foirne is fiche agus mac léinn amháin.
- (d) Ní bhaineann sé le hábhar, toisc nach raibh aon duine fásta ina chónaí lasmuigh den dlínse, ar feadh tréimhse níos faide ná 6 mhí, agus é os cionn 18 mbliana d'aois agus dá bhrí sin níor ghá grinnfhiosrúchán na bpóilíní a dhéanamh orthu.
- (4) Bhí Dearbhú Cáilíochta agus Cáilíochtaí Éireann (QQI) ag leibhéal 5 ar a laghad, i gCúram Luath-Óige Oideachais. Bhí cóipeanna de cháilíochtaí ar chomhad don fhoireann is fiche.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

Faisnéis maidir le Comhlíonadh:

- (1) I gcónaí le linn thréimhse an iniúchta, chinntigh an duine a bhí i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.
- (2) Léirigh fianaise dhoiciméadach i bhfoirm taifead tinrimh agus uainchláir foirne gur cloíodh le cóimheasa leanaí agus daoine fásta.

Maidin na cigireachta, bhí caoga cuig leanbh réamhscoile idir 1 agus 6 bliana d'aois. Bhí fiche haon páiste réamhscoile atá ag freastal ar chlár cúraim lae iomlán na seirbhísí.

Bhí seisear den fhoireann cúram leanaí ag obair go díreach leis na leanaí. Ina theannta sin, chabhraigh an duine a bhí i gceannas le feidhm riaracháin na cigireachta agus d'fheidhmigh sí mar fhaoiseamh cúraim leanaí agus bhí cócaire seirbhíse ann a d'ullmhaigh, a sheirbheáil agus a stóráil na béilí sa chistin. Ina theannta sin, bhí mac léinn os cionn ocht mbliana déag d'aois, a ndearnadh maoirseacht uirthi agus í ag idirghníomhú leis na páistí. San iarnóin, bhí clár d'aois scoile le 11 páiste agus 3 bhall foirne ainmnithe faoina gcúram.
- (8)(a) Chinntigh an soláthraí cláraithe go raibh beirt bhall foirne ar an áitreabh i gcónaí le linn an réamhscoil a bheith ag feidhmiú.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchláir foirne ar bhonn laethúil;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

- (h) I ngach seomra súgartha, bhí líon na bpáistí go laethúil, agus an t-am a tháinig siad agus d'imigh siad le feicéal go soiléir sa leabhar taifead tinreamh.
- (i) Déantar uainchlár do dhaoine fásta a thaifeadadh agus a chothabháil i ngach seomra súgartha ar bhonn laethúil.
- (k) Coinníodh taifead i scríbhinn ar an eolas maidir le gortú nó teagmhas a bhain le leanbh réamhscoile a bhí ag freastal ar an tseirbhís. Bhí fianaise ann gur tugadh na cóipeanna dúblacha scríofa den timpiste nó den eachtra do thuismitheoirí agus do chaomhnóirí. Chuir an fhoireann in iúl gur choinnigh siad taifid sa leabhar timpiste agus teagmhais agus i gcomhad taifid sheirbhís na leanaí.

Cuid IV – Faisnéis agus Taifid

Rialachán 18 – Cóip den Acht, etc.

Cinnteach soláthraí cláraithe go gcoinneofar san áitreabh cóip de Chuid VIIA (a cuireadh isteach le halt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013 (Uimh. 40 de 2013)) den Acht agus de na Rialacháin seo agus beidh na cóipeanna a dúradh ar fáil lena n-íniúchadh san áitreabh—

- (a) ag tuismitheoir nó caomhnóir linbh a fhreastalaíonn ar an tseirbhís nó a bheartaíonn freastal ar an tseirbhís,*
- (b) ag fostaí, ag oibrí nach n-íoctar nó ag conraitheoir, agus*
- (c) ag duine údaráithe.*

Faisnéis maidir le Comhlíonadh:

Bhí cóip de Chuid VIIA (a cuireadh isteach le halt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013 (Uimh. 40 de 2013)) den Acht agus de na Rialacháin seo ar fáil ar an mbord fógraí agus ar fáil do thuismitheoirí, caomhnóirí, fostaithe, oibríthe gan phá, conraitheoirí agus daoine údaráithe.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteach soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

- (a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.*

Faisnéis maidir le Comhlíonadh:

Riachtanais Bhunúsacha

- Cuireadh bia sláintiúil chun cinn laistigh den tseirbhís agus bhí an polasaí bia sláintiúil ar fáil ach é a iarraidh.
- Seirbheáladh béilí agus sneaiceanna cothaitheacha go rialta, ach bhí solúbthacht ann.
- Roimh 8.45 uair, bhí deis ag na páistí bricfeasta, gránach, bainne tósta nó uisce a chur ar fáil.
- Ar maidin, bhí sneaiceanna curtha ar fáil ag tuismitheoirí agus caomhnóirí ag na páistí i seomraí súgartha Naíonra 1 agus 2, ina measc cáis, liamhás, scoilteoirí, ceapairí, arán donn, pasta, píosaí torthaí agus iógart.

- I gcás leanaí a bhí ag freastal ar chúram páirtaimseartha nó cúram lae iomlán, rinne cócaire ainmnithe sa chistin seirbhíse an dinnéar a ullmhú, a chócaráil agus a stóráil ar an láthair.
- Ar lá na cigireachta, idir 11.45 uair agus 12.15 uair, bhí fátaí mashed, stobhach mairteola agus glasraí ag na páistí a bhí ag freastal ar bhonn cúraim lae iomlán, a bhí bruite ar an láthair. Bhí deis ag na páistí soicind a fháil dá mba mhian leo. Seirbheáladh uisce leis an bpríomhbhéile.
- San iarnóin, bhí a gcuid sneaiceanna tráthnóna ag na páistí ag 2.30 uair, agus arís ag 4.30 uair ullmhaíodh, cócaráladh agus stóráladh an bia ar an láthair sa chistin seirbhíse. I measc an bhia bhí pónairí ar tósta, crackers, cáis, torthaí le bainne nó uisce le n-ól.
- Bhí uisce óil inrochtana do gach páiste ag stáisiúin uisce i ngach seomra súgartha.
- Ainmníodh cuisneoirí chun earraí bia meatacha a stóráil go sábháilte ó bhoscaí lóin do pháistí, dá n-amanna sneaiceanna, i ngach seomra súgartha.
- Bhí an t-atmaisféar le linn am béilí suaimhneach, le hidirghníomhú sóisialta taitneamhach i measc na bpáistí agus na foirne.
- Spreag agus thacaigh an fhoireann leis na páistí a bheith neamhspleách.
- Bhí na táblaí agus na cathaoireacha oiriúnach d'aoiseanna agus do chéimeanna forbartha na bpáistí.
- Bhí teacht easca ag na páistí ar an leithreas gan aon srian agus ní raibh orthu fanacht leis an leithreas a úsáid.
- Spreagadh agus tugadh tacaíocht do leanaí chun féinchabhrach agus scileanna sláinteachais phearsanta a fhorbairt.
- Bhí deiseanna ag na páistí ar fad bogadh thart gan bhac agus a dtimpeallacht a fhiosrú, laistigh agus lasmuigh.
- Chaith naoi nduine dhéag de na páistí ab óige ó sheomra na mBabaí agus na Lápadáin, clúidíní agus athraíodh a gcuid clúidíní ar bhonn rialta, go tráthúil, i gceann de na trí limistéar ainmnithe clúidín.
- Cuireadh oiliúint leithris ar pháistí níos sine agus d'úsáid siad an leithreas go neamhspleách nó le cúnaimh éigin, de réir mar ba ghá.
- Bhí deis ag na páistí scíth a ligean nó scíth a ligean i gceantar ainmnithe scithe i ngach seomra súgartha.
- Bhí deis ag na páistí súgradh sa cheantar lasmuigh ar bhonn laethúil. Chaith siad go leor amá sna cheantar sin ar lá na cigireachta. Tá sé tugtha le fios go bhfuil na ceantair seo le forbairt amach anseo.

Ag Tacú le Caidrimh

- Thacaigh an tseirbhís le leanaí chun caidrimh dhearfacha a chruthú agus a chothú trí: -
 - Duine lárnach a bheith acu do gach leanbh,
 - Trí éisteacht le guth an pháiste agus iad ag cur a gcuid riachtanas, smaointe in iúl, trí leideanna agus teanga choirp na bpáistí a léamh,
 - Trí leanaí a spreagadh chun smaoinemh, ceisteanna a chur agus freagra a thabhairt orthu ar bhealach a chuireann smaointeoireacht chomhroinnte chun cinn,
 - Ag baint úsáide as guth bhoga, ainm aonair an pháiste a usáid, agus ag dul síos go dtí a leibhéal agus teagmháil súl a dhéanamh leo.
 - Deiseanna a chur ar fáil do ghníomhaíochtaí agus spraoi i ngrúpaí beaga agus móra, as a dtiocfaidh feasacht shóisialta mhéadaithe, obair foirne, agus mothú muintearais.
 - Deiseanna a chur ar fáil do leanaí foghlaim óna chéile agus lena chéile, oibriú le chéile, páirt a ghlacadh i dtionscadail agus tascanna agus cur leo,
 - Oibriú le tuismitheoirí agus caomhnóirí trí eolas agus tuairimí a roinnt ar leasanna, láidreachtaí, athruithe forbartha ina saol, agus aon ábhair inní eile.
- Nuair a labhair siad leis an bhfoireann, cuireadh in iúl don chigire gur thug siad eolas laethúil do thuismitheoirí faoi eispéiris a bpáiste. Cuireadh an t-eolas seo ar fáil ag amanna bailithe agus trí theachtaireachtaí téacs, trí ghlaonna gutháin agus trí ríomhphost má bhí gá. Bhí scríobleabhar próifíle leanaí aonair ag an tseirbhís ‘M Aistear Foghlama’, a léirigh gníomhaíochtaí agus eispéiris an pháiste le fianaise dhoiciméadach / ghrianghrafadóireachta agus príomhbhreathnuithe daoine fásta.
- Chuir an fhoireann deiseanna suntasacha ar fáil don pháiste cinneadh a dhéanamh faoina ngníomhaíochtaí súgartha agus faoina n-eispéiris súgartha. Breathnaíodh ar na páistí ag tógáil bloiceanna, ag déanamh puzail, ag canadh amhrán, ag léamh áirithintí, ag ithe le chéile agus ag súgradh samhailteach ag ligean orthu féin go raibh siad ag an ngruagaire agus ag an salon áilleachta.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialacháin 20 – Saoráidí chun scíth a ligean agus súgradh a dhéanamh

1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe—

(a) ag féachaint don líon leanaí réamhscoile a fhreastalaíonn ar an tseirbhís, dá n-aoiseanna faoi seach agus don mhéid ama a chaitheann siad san áitreabh, go mbeidh saoráidí leordhóthanacha oiriúnacha ann chun go bhféadfaidh gach leanbh súgradh a dhéanamh laistigh agus, i gcás go gceanglaítear leis na Rialacháin seo é, súgradh a dhéanamh lasmuigh, i gcaitheamh an lae, agus

(b) go mbeidh saoráidí leordhóthanacha oiriúnacha ann chun go bhféadfaidh leanbh réamhscoile a scíth a ligean i gcaitheamh an lae, agus i gcás seirbhís réamhscoile thar oíche, i gcaitheamh an lae agus na hoíche.

(3) Déanfaidh soláthraí cláraithe seirbhíse cúraim lae iomláin, seirbhíse cúraim pháirtaimseartha lae nó seirbhíse feighlíochta leanaí, seachas seirbhís den sórt sin lena mbaineann mír (2), a chinntiú—

(a) go soláthraítear spás lasmuigh oiriúnach, sábháilte agus slán a bhfuil rochtain ag na leanaí réamhscoile a fhreastalaíonn ar an tseirbhís air ar bhonn laethúil san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1)(a)

- Deánadh agus socraíodh na spásanna limistéar súgartha faoi dhíon chun spás a choinneáil a bhí glan, eagraithe agus saor ó thranglam.
- Rinne na seomraí súgartha freastal ar pháistí ina n-aonar, i ngrúpaí beaga agus i ngrúpa mór.
- Roinneadh na seomraí súgartha i gceantair a gcuirtear ábhair ar fáil dóibh a eagraítear ar bhealach chun tacú le súgradh agus foghlaim na bpáistí.

Seomraí Súgartha

- I seomra na mBabaí, Lapadáin, Naíonra 1 agus Naíonra 2 na seomraí súgartha, bhí míreanna lena n-áirítear suíocháin bhoga, cúisíní, mataí agus leabhair, limistéar bréagáin an domhain bhig, cúinne baile, ealaíona agus ceardaíocht, tógáil, éadaí gléasta suas. Bhí puzail, naisc, nascóirí, uimhreacha, giuirleídí, rianta, ábhair cruachta, cóin, uirlisí tógálaithe, agus tacair dochtúirí. Bhí bréagáin iompair le tarracóirí, báid, agus tochtaltóirí. Bhí ainmhithe feirme, stáblaí, clóis, dineasáir, agus daoine beaga ann. Bhí siopaí ann le hearraí fíor-dhomhanda agus clár airgid, agus cistin le huirlisí cistine. Bhí uirlisí ceoil, cruthanna céadfacha, gaineamh, uirlisí, agus báisíní uisce ann. Bhí boird ísle ann le haghaidh scileanna scríbhneoireachta.
- Ar taispeaint ar na ballaí bhí póstaer faoi leith, áiseanna amhairc saothar ealaíne, téamaí agus sceidil na bpáistí. Míreanna san áireamh - gach rud fúmsa, ainmhithe, ár mbreithlaethanta, míonna na bliana, smaointe agus smaointe na bpáistí, gnáthamh laethúil, agus córas beag chabhrach sna seomraí eagsúla.

(1) (b)

- Cuireadh áiteanna agus cúinne scíthe ar fáil sna seomraí súgartha i bhfoirm tolg, cúisíní agus mataí ar mhéid an linbh chun cabhrú le leanbh scíth a ligean nó diúltú do ghníomhaíocht dá roghnódh sé nó sí. Bhí leapacha cruachta in úsáid ag na páistí a bhí ag freastal ar an tseirbhís cúraim pháirtaimseartha agus lá iomlán le haghaidh soláthar scíthe agus codlata.
- Bhí seomra codlata ainmnithe le seacht gcóta, lipéadaithe ina n-aonar, le línéadach glan do na páistí faoi bhun dhá bhliain d'aois.

(3) (a)

- Súgradh lasmuigh
- Fuair na páistí rochtain ar an spás lasmuigh ar aghaidh an áitribh, ar bhonn laethúil. Chuir fálú agus ballaí cosc ar rochtain ar shráideanna agus ar chontúirtí eile, ar nós claiseanna, agus guaiseacha tráchta.

Crios 1

- Bhí tionchar ag an limistéar in aice leis an mbealach isteach ar dhromchla, ballaí teorann agus geata chun sa cheantar. Stóráileadh ábhair agus trealamh súgartha i gcoimeádáin stórála, liathróidí, trírothaigh, scútair, fonsaí, trucaílí, buicéid ghluaisteáin agus sluaistí.

Crios 2

- Bhí dromchla féir ar an limistéar seachtrach chun tosaigh agus bhí sé slán le ballaí teorann, fálú agus geataí.
- I measc na n-earraí bhí teach súgartha, binse adhmaid, boird uisce agus gainimh, óstán na bpeist, boinn, bloic thógála, carranna, agus cláir chailc suite.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Chuir an tseirbhís fianaise ar fáil go raibh duine oilte i ngar-chabhar do leanaí ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Bhí oiliúint reatha i ngar-chabhar do pháistí ag seacht mball déag den fhoireann.
- (2)(a) Bhí bosca garchabhrach le míreanna ábhair laistigh de dháta, stóráilte go sábháilte, teacht éasca orthu agus stóráilte in áit fheiceálach i ngach seomra súgartha.
- (b) Léirigh an tseirbhís go raibh an bosca garchabhrach lánfheistithe agus ar fáil do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile.

Part VI - Safety

Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go bhfuil árachas leordhóthanach ag an tseirbhís réamhscoile.

Faisnéis faoi Chomhlíonadh

Bhí árachas leordhóthanach ag an tseirbhís le dáta éaga 27.03.2023 do sheirbhís cúraim lae iomlán le 80 leanbh árachas dliteanais phoiblí.

Cuid VII - Ceanglais maidir le háitribh agus Spás

Rialachán 29 - Áitribh

Cinnteoídh soláthraí cláraithe maidir le háitreabh na seirbhíse—

- (b) go mbeidh sé slán sábháilte,*
- (c) go mbeidh soilsiú, téamh agus aeráil leordhóthanach ann,*
- (d) go ndéanfar é a ghlanadh, a chothabháil agus a dheisiú, de réir mar is gá.*

Faisnéis maidir le Comhlíonadh:

- (b)
- Bhí gach ceantar, laistigh agus lasmuigh, saor ó ghloine, bruscar, earraí géara nó guaiseacha agus le feiceáil.
 - smionagar, agus bhí siad i riocht glan.
 - Bhí córais slándála chuí i bhfeidhm chun an t-áitreabh a chosaint ar aon iontráil neamhúdairithe, agus ar imeacht gan mhairseacht leanaí ón tseirbhís. Bhí córas iontrála dordánaí ag an tseirbhís.
 - Aithníodh bealaí amach go soiléir i gcónaí agus bhí siad le feiceáil le linn uaireanta oscailte na seirbhíse.
- (c)
- Is féidir aer úr a scaipeadh sna seomraí súgartha ina bhfuil na páistí.
 - Bhí na trí limistéar ainmnithe a bhí ag athrú clúidín agus ceithre limistéar sláintíochta leanaí aeráilte go leordhóthanach le fuinneoga oscailte agus le haeráil mheicniúla.
- (d)
- Bhí an timpeallacht laistigh agus lasmuigh glan agus coinnithe de réir Bhainistíocht Galar Tógálach in Áiseanna Cúraim Leanaí.
 - Rinneadh glanadh sceidealta, agus coinníodh taifid laistigh den tseirbhís.
 - Baineadh úsáid as ábhair indiúscartha nuair is gur féidir le haghaidh glantacháin a dhéanamh.
 - Déantar bréagáin agus trealamh a ní agus a dhíghalrú de réir threoirlínte an déantóra agus an chlár glantacháin na seirbhíse.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY168
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Name of Service:	Ionad Cúram Leanaí na Ceathrún Rua
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Address of Service:	An Cheathrú Rua, Galway, Co. Galway
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Eircode:	H91 K3VW
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Name of Registered Provider:	Ray Mac Phaidin
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Service type:	Full Day
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Date of Inspection:	14 Meitheamh 2023
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No of pre-school children:	AM	55	PM	21
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Address of the Early Years Inspectorate:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway, Co. Galway
Inspection undertaken by:	F Nic Dhonnacha & S O Miodhain
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

This community crèche and pre-school is in the rural Gaeltacht village of An Cheathrú Rua, west of county Galway. The service offers full day care and part time care provision from 8.00hrs to 18.00hrs, for children aged between 0 to 6 years of age. An Early Childhood Care and Education (ECCE) pre-school care programme from 8.45hrs to 11.45hrs, is also offered from Monday to Friday, for 38 weeks of the year. Additionally, the service provides an afterschool programme between 13.45hrs and 18.00hrs, for the school aged children. There are 5 playrooms namely the Baby room, the Toddler room, Naíonra 1, Naíonra 2 and the Afterschool room. There is a kitchen / dining room, kitchenette, laundry room and office. Four playrooms were in use on the day of inspection. There is two designated outdoor play areas to the front of the premises. A child centred play-based curriculum is offered based on emerging themes and interests. The service is under the governance of Comhar Naíonraí na Gaeltachta (CNNG) to provide early childhood care and education services through the medium of Irish in the Gaeltacht areas.

Staffing

The registered provider is supernumerary and is not on the premises daily. There is a named person in charge and a deputy person in charge. There is a total of twenty-one staff and one student over the age of 18 years on a childcare training course currently working in the premises. Twenty-one of the staff held a Quality and Qualifications Ireland (QQI) Level 5 to Level 8, in Early Childhood Care and Education. All staff have documentary evidence of on-going training and education. There is also a chef designated to working solely in the service kitchen, preparing, and cooking the daily meals. Three staff work with and care for the school age children.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises, and facilities. The inspections may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9,11,16,18,19, 20, 25, 28 and ,29. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1) (a) There was a designated person in charge and there was a named person available to deputise in the service.

(b) The person in charge was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Staff rosters indicated that either the designated person in charge or deputy were available, on the premises, at all times when the pre-school children were present.

(c) Staff rosters and documentary evidence indicated that there was a clear management structure in the service, which identified the lines of authority and accountability within the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) All twenty-one staff and one student file were reviewed on the day of inspection.

(a)&(b) Forty-four written validated references, on file for the staff members were from a past employer or from a source other than the past employer.

(c) Garda vetting disclosure was available in respect of all twenty-one staff members and one student.

(d) Not applicable, as no adult had lived outside the jurisdiction, for longer than 6 months, while over the age of 18 years and thereby did not require police vetting.

- (4) Twenty-one staff held a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education. Copies of qualifications were on file for the twenty-one staff.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

Compliance Information

- (1) At all times during the period of the inspection, the person in charge ensured that an adequate number of staff were working directly with the children.
- (2) Documentary evidence in the form of attendance records and staff rosters indicated that adult child ratios were adhered to.
- On the morning of the inspection, there were fifty-five pre-school children were aged between 1 to 6 years with twenty-one pre-school children attending the services full day care programme.
- There were six childcare staff working directly with the children. Additionally, the person in charge assisted with the administration function of the inspection and acted as childcare relief and there was a service chef who prepared, served, and stored the meals in the kitchen. In addition, was a student over the age of 18 years, who was supervised when interacting with the children. In the afternoon, there was a school aged programme with 11 children and 3 staff members designated to their care.
- (8)(a) The registered provider ensured that there were 2 staff on the premises at all times while the pre-school was operating.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (h) In each playroom, the attendance record book, had the number of children for each day and the time they arrived and departed.
- (i) An adult roster is recorded and maintained in each playroom on a daily basis.
- (k) A record in writing of the information in relation to an injury or incident involving a pre-school child attending the service was maintained. There was evidence that the duplicate written copies of the accident or incident were given to parents and guardians. The staff advised they kept records in the accident and incident book and in the service child record file.

Part IV – Information and Records

Regulation 18 – Copy of Act etc.

A registered provider shall ensure that a copy of Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act and of these Regulations is kept on the premises and the said copies shall be open to inspection on the premises by-

- (a) a parent or guardian of a child attending or proposing to attend the service,*
- (b) an employee, unpaid worker or contractor, and*
- (c) an authorised person.*

Compliance Information

A copy of Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act and of these Regulations was available on the notice board and available for parents, guardians, employees, unpaid workers, contractors, and authorised persons.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child.

Compliance Information

Basic Needs

- Healthy eating was promoted within the service and the healthy eating policy was available on request.
- Nutritious meals and snacks were served at regular times, but there was flexibility. Before 8.45hrs, children had the opportunity for breakfast, cereal, toast milk or water were provided by the service.
- In the morning, the children in the Naíonra 1 and 2 playrooms had their snacks provided by parents and guardians which included cheese, ham, crackers, sandwiches, brown bread, pasta, fruit pieces and yogurt.
- For children attending part-time or full day care, the dinner was prepared, cooked, and stored on site by a designated chef in the service kitchen.
- On the day of inspection, between 11.45hrs and 12.15hrs, the children attending on a full day care basis had mashed potatoes, beef stew and vegetables, which was cooked on site. Children had the opportunity for seconds if desired. Water was served with the main meal.
- In the afternoon, the children in the creche had their afternoon snack at 2.30hrs, and again at 4.30hrs the food was prepared, cooked, and stored on site in the service kitchen. Food included beans on toast, crackers, cheese, fruit with milk or water to drink.
- Drinking water was accessible for all children at water stations in each playroom.
- There were designated fridges for the safe storage of perishable foodstuffs from children's lunch boxes, for their snack times, in each playroom.
- The atmosphere during mealtimes was relaxed, with pleasant social interaction among the children and staff.
- The staff encouraged and supported the children to be independent.
- The tables and chairs were suitable for the children's ages and stages of development.
- The children had unrestricted access to the toilet and did not have to wait to use the toilet.
- Children were encouraged and supported to develop self-help and personal hygiene skills.

- All the children had opportunities to move about freely and explore their environment, both indoors and outdoors.
- Nineteen of the younger children from the Baby and Toddler room, wore nappies and had their nappies changed on a regular basis, in a timely manner, in one of the three designated nappy changing areas.
- Older children were toilet trained and either used the toilet independently or with some assistance, as required.
- The children had the opportunity to rest or relax in a designated cosy area in each playroom.
- The children had the opportunity to play in the outdoor area on a daily basis. They spent most of their time outdoors during the inspection. It is acknowledged that these areas will be further developed in the future.

Supporting Relationships

The service supported children in forming and sustaining positive relationships by -

- Having a key person for each child,
- By listening to the voice of the child as they communicate their needs, thoughts, by reading children's cues, and body language,
- By encouraging children to think, ask questions and respond to them in a way that promotes shared thinking,
- Using soft tones, the child's individual name, and getting down to their level and making eye contact.
- Providing opportunities for small and large group activities and play, leading to increased social awareness, teamwork, and a sense of belonging.
- providing opportunities for children to learn from each other and with each other, to work together, join in and contribute to projects and tasks.
- Working with parents and guardians by sharing knowledge and observations of the child's interests, strengths, developmental changes in their life, and any other concerns.
- On speaking with staff, the inspector was informed that they verbally provided parents with daily information on their child's experiences. This information was provided at collection times and via text messages, by phone calls and by email if requested. The service had individual child profile scrapbook, which captured the child's activities and experiences with documentary / photographic evidence and key adult observations.

- The staff provided significant opportunities for the child to decide their play activities and experiences. Children were observed building blocks, making puzzles, singing songs, reading bookings, eating together and at imaginary play pretending to be at the hairdresser and beauty salon.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

- (1) Subject to this regulation, a registered provider shall ensure that-
- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and
 - (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.
- (3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-
- (a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises.

Compliance Information

(1)(a)

- The indoor play area spaces were designed and arranged to maintain a space that was clean, organised, and free of clutter.
- The playrooms accommodated children individually, in small groups and in a large group.
- The playrooms were divided into areas that are supplied with materials organised in a way to support children's play and learning.

Playrooms

- In the Baby, Toddler, Naíonra 1 and Naíonra 2 playrooms, items including soft seating, cushions, matting and books, small world toys area, a home corner, arts and crafts, construction, dress up clothing. There were puzzles, links, connectors, numbers, gadgets, tracks, stacking materials, cones, builders' tools, and doctors' sets. There were transport toys with tractors, boats, and diggers. There were farm animals, stables, yards, dinosaurs, and little people. There was a shop with real world items and cash register, and a kitchen with kitchen utensils. There were musical instruments, sensory shapes, sand, utensils, and water basins. There were low desks for writing skills.

- Displayed on the walls were posters, visual aids children’s artwork, themes, and schedules. Items included - all about me, animals, our birthdays, months of the year, children’s thoughts and ideas, daily routine, and little helper system.

(1)(b)

- Rest and quiet areas were provided in the playrooms in the form of child size couches, cushions and matting to facilitate a child to rest or opt out of an activity if he or she chose to. The children attending the part time and full day care service had the use of stackable beds for rest and sleep provision.
- There was a designated sleep room with seven cots, individually labelled, with clean linen for the children under two years of age.

(3)(a)

Outdoor play

- Children accessed the outdoor space to the front of the premises, on a daily basis. Fencing and walls prevented access to streets and other dangers, such as pits, and traffic hazards.

Zone 1

- The area beside the entrance had an impact absorbing surface, boundary walls and a gate to secure the area. Play materials and equipment were stored in storage containers, balls, tricycles, scooters, hoops, trucks, cars buckets and shovels.

Zone 2

- The outer area to the front had a grass surface and was secure with boundary walls, fencing and gates.
- Items included a playhouse, wooden bench, a water table, sand table, a bug hotel, tyres, building blocks and mounted chalk boards.

Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) The service provided evidence that a person trained in first aid for children was available at all times to the children attending the pre-school service. Seventeen staff had current training in first aid for children.
- (2)(a) There was a first aid box with content items within date, safely stored, easily accessible and stored in a conspicuous position in each playroom.
- (b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had adequate insurance with an expiry date 27.03.2023 for a full day care service with 80 children public liability insurance.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*

Compliance Information

- (b)
- All areas, both indoors and outdoors, were free from glass, rubbish, sharp or hazardous items and visible debris, and were in a clean condition.
 - Appropriate security systems were in place to protect the premises from any unauthorised entry, and unsupervised exit of children from the service. The service had a buzzer entry system.
 - Exits were clearly always identified and visible during service hours.
- (c)
- Fresh air can circulate in the playrooms occupied by the children.
 - The three designated nappy changing areas and four children's sanitary areas were adequately ventilated with openable windows and by mechanical ventilation.
- (d)
- The indoor and outdoor environment were clean and maintained in line with the Management of Infectious Disease in Childcare Facilities.
 - Scheduled cleaning was carried out, and records were maintained within the service.
 - Disposable materials were used where possible for cleaning.
 - Toys and equipment are washed and disinfected in line with the manufacturer's guidelines and the service cleaning programme.