

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY173
Ainm na Seirbhíse:	Naionra Chait
Seoladh na Seirbhíse:	Scoil Buaile Beag, Bearna, Co. Galway.
Eirchód:	H91 WY28
Ainm an tSoláthraí Chláraithe:	Cáit Ni Cháthain
Cineál na Seirbhíse	Sessional
Dáta na Cigireachta:	26/04/2024
Líon na leanaí réamhscoile:	AM 18 PM n/b
Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta, An Stiúrthóireacht um Cháilíocht agus Rialáil, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Urlár-An Chonair Ghlas), Páirc Mhuirlinne, Gaillimh.
Cigireacht déanta ag:	F. Nic Dhonnacha
Teideal:	Cigire na Luathbhlianta
Údarás chun cigireacht a dhéanamh	
Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).	
Coinníollacha, má bhaineann le hábhar	Neamh Bhainteach

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Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile suite ar thailte na bunscoile ar a dtugtar Scoil Bhuaile Beag I Buaile Beag in Iarthar Chontae na Gaillimhe. Cuirtear clár cúraim oideachas na Luath Óige agus cúraim sheisiúnaigh ar fáil ó 8.30 uair go 11.30 uair, Luan go hAoine do leanaí idir 2 bhliain agus 8 mí agus 5 bliana d'aois. Cuirtear curaclam bunaithe ar spraoi atá leanbh lárnach ar fáil agus a dhíríonn ar spéiseanna na bpáistí atá ag teacht chun cinn.

Feidhmíonn an naíonra ó aonad modúlach ó taobh na scoile náisiúnta. Tá seomra súgartha mór amháin ann ina bhfuil halla iontrála agus áiseanna sláintíochta. Tá áit scíthe ciúin ar fáil do na páistí chun scíth a ligean sa seomra súgartha má roghnaíonn siad. Tá rochtain ag na páistí réamhscoile ar limistéar súgartha lasmuigh os comhair na scoile náisiúnta le haghaidh gníomhaíochtaí súgartha leanaí, aer úr, agus taiscéalaíocht agus limistéar páirce glas a roinntear le páistí na scoile ag amanna faoi leith.

Soláthar foirne

Is í an soláthraí cláraithe an duine atá i gceannas agus tá ionadaí ainmnithe ann más gá. Bhí an soláthraí cláraithe agus aon bhall foirne breise san áitreabh, ar lá an iniúchta. Bhí cheathrar ball foirne ag obair san áitreabh, a bhfuil cáilíocht acu i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5- Leibhéal 7 ar an gCreat Náisiúnta Cáilíochtaí. Tá fianaise dhoiciméadach ag an bhfoireann ar oiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
 - Eolas a fhaightear trí dhoiciméid a imscrúdú
 - Breathnú díreach
 - Plé le baill foirne ábhartha

Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

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Dhírigh an chigireacht ar scrúdú comhlíontadh faoi rialacháin 9, 11,19,23,24,25 agus 28. Leagtar amach na torthaí sin laistigh de na rialacháin ábhartha laistigh den tuarascáil seo.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláráithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigireacht buíochas a ghabháil leis an *soláthraí cláráithe*, leis an ball foirne breise agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

(1) (a) Is í an soláthraí cláraithe an duine ainmnithe atá i gceannas agus bhí duine ainmnithe inan ionadaíocht a dhéanamh má bhí gá.

(b) Bhí duine ainmnithe i bhfeighil agus an comhalta foirne breise san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan siad ar an láthair ar feadh ré an iniúchta.

(2)(a)(b)Tháinig ocht dtagairt scríofa bhailíochtaithe ar chomhad, maidir leis an gceathrar ball foirne, ó iarfhostóir nó ó fhoirse seachas iarfhostóir.

- (c) Go raibh nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil i leith an cheathrar ball foirne.
- (d) Léirigh fianaise dhoiciméadach go raibh ball foirne amháin ina gcónaí lasmuigh den dlínse, ar feadh tréimhse níos faide ná 6 mhí as a chéile, agus go raibh an grinnfhiosrúchán póilíní riachtanach acu dá bhrí sin os cionn 18 mbliana d'aois.
- (4) Bhí fianaise ag an gceathrar ball foirne a bhí ag obair go díreach leis na leanaí ar cháilíocht cúraim leanaí i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 go Leibhéal 7 ar an gCreat Náisiúnta Cáilíochtaí nó ar cháilíocht a mheas an tAire a bheith comhionann.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí a oibríonn go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(3) Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach go gcomhlíonfar gach tráth an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) dá bhrí sin ag an uimhir thagartha sin.

(8) Gan dochar do mhíreanna (2) go (7)-

(c) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach, i gcás ina n-oibríonn an duine atá i bhfeighil na seirbhíse go haonarach, go mbeidh an dara duine a bhfuil cur amach aige ar oibriú na seirbhíse agus atá in ann cúnamh a sholáthar don duine atá i gceannas ag oibriú na seirbhíse, laistigh de gach tráth, laistigh d'achar gar don tseirbhís agus go mbeidh sé ar fáil chun freastal ar an tseirbhís chun cabhrú leis an duine atá i gceannas i gcás éigeandála.

Faisnéis maidir le Comhlíonadh:

- (1) Gach tráth le linn thréimhse an iniúchta, chinntigh an soláthraí cláraithe go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí. Rinneadh athbhreithniú ar na taifid tinrimh le seachtainí anuas a thug le fios go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí réamhscoile.
- (2) Léirigh fianaise dhoiciméadach i bhfoirm taifead tinrimh gur cloíodh le cóimheasa leanaí fásta. Maidin na cigireachta, bhí 18 leanbh réamhscoile idir 3 bliana agus 5 bliana d'aois san iomlán. Bhí beirt daoine fásta ag obair go díreach leis na páistí réamhscoile.

(8)(c) Ní oibrítear an tseirbhís ar láimh amháin, toisc go raibh duine ainmnithe i gceannas agus fhoireann atá ag obair sa tseirbhís réamhscoile.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh

Faisnéis maidir le Comhlíonadh:

(1)(a)

- Tugadh go leor ama do gach páiste a gcuid sneaiceanna a ithe agus taitneamh a bhaint astu gan a bheith faoi dheifir. Bhí an t-atmaisféar le linn am béilí suaimhneach, le hidirghníomhú sóisialta taitneamhach i measc na bpáistí agus na foirne. Bhreathnaigh sé go raibh bia sláintiúil ag na páistí ar fad agus neart uisce le n-ól.
- Bhí na huirlisí crógachta, sceanra agus plataí a úsáideadh oiriúnach d'aoiseanna agus do chéim forbartha na bpáistí.
- D'fhreagair an fhoireann pearsantachtaí, íogaireachtaí agus riachtanais aonair leanaí maidir le leithris agus oiliúint leithris. Bhí rochtain neamhshrianta ag na páistí ar an leithreas agus ní raibh orthu fanacht leis an leithreas a úsáid.
- Bhí neart deiseanna ag na páistí bogadh thart go saor sa seomra súgartha, chun a gcuid scileanna atá ag teacht chun cinn a chleachtadh agus a fheabhsú, amhail comhordú agus cothromaíocht.

Ag Tacú le Caidrimh

- Thacaigh an tseirbhís leis na páistí chun caidrimh dhearfacha a chruthú agus a chothú leis an bhfoireann.
- Mar shampla: trí mheas a léiriú do gach leanbh uathúil agus a muinín a fhorbairt, a bheith rannpháirteach go gníomhach i súgradh na bpáistí, nuair is cuí (cluichí a thionscnamh, páirt a ghlacadh nuair a thugann leanaí cuireadh dóibh), trí éisteacht le guth an linbh agus iad ag cur a gcuid riachtanas, smaointe agus tairbhí in iúl ó bhéal go béal, trí leideanna, guth na leanaí a léamh, agus teanga choirp agus trí labhairt go deas séimh, ainm aonair an pháiste a úsáid, agus dul síos go dtí a leibhéal agus teagmháil súl a dhéanamh leo i gconaí.

- Taispeánadh áiseanna amhairc agus treoracha agus úsáideadh iad leis na páistí chun tacú lena gcuid foghlama.
- Tugadh tacaíocht do na páistí a bheith muiníneach as a bhféiniúlacht féin agus mothú láidir muintearais a bheith acu, gach lá, agus iad sa tseirbhís.
- Chuir an tseirbhís eolas laethúil ar fáil do thuismitheoirí agus do chaomhnóirí, lena n-áirítear imeachtaí nó gníomhaíochtaí suntasacha a bhaineann lena leanbh, mar shampla, cumarsáid ó bhéal ag amanna bailiúcháin, thrid feidhm chlár cumarsáide idirghníomhach ar na meáin shóisialta, agus trí scríobleabhair phróifíle na leanaí. Tarraingtear aird ar théamaí na seachtaine leis na thuismitheoirí chun deis a thabhairt plé oscailte a dhéanamh leis an bhfoireann agus leis na páistí gach seachtain.
- Thiomsaigh an fhoireann m'iris foghlama do gach páiste, ag taispeáint 'turas an linbh' ag baint úsáide as breathnóireachtaí agus samplaí d'obair linbh san áireamh. Cuireadh téamaí agus saothar ealaíne éagsúla a déanadh pléigh ar sa rang sa scríobleabhar. Cuireadh rudaí a d'fhoghlaim na páistí agus an fhoireann faoi isteach sna scríobleabhair phróifíle le grianghraif agus pictiúir le cur leis an iris, mar shampla Lá na Cruinne, Athchúrsáil, Sicíní agus gorlann, uainíní, plandáil, mo theaghlach, cé mise, an domhan, mothúcháin, sábháilteacht ar bhóithre, uimhreacha, litreacha, lámhchlónna, Oíche Shamhna, an fhómhar, an Nollaig, ainmhithe an Earraigh agus feirme, sin ach cúpla ceann a lua.
- Bhí saorseacht ag na páistí spraoi sa seomra ranga, bhí siad le feicéal ag am scéalaíochta, ag am ciorcail, ag nascadh, agus ag súgradh le fáiscíní, ag súgradh céadfach, ag spraoi sa cistin, agus teachín spraoi, ag spraoi le ábhair eagraíochta, chomhairimh agus chruachta. D'imir na páistí cluichí, puzail agus d'úsáid siad boird chéadfacha, ábhair chomhairimh agus bréagáin tógála.
- D'éist an fhoireann le na páistí ar bhealach comhbhách, séimh nuair a chuir siad mothúcháin in iúl, agus chuir siad ar a suaimhneas iad agus mhínigh siad go bhfuil gnáth mothúcháin dhearfacha agus dhiúltacha le fáil uaireanta. Tugadh moladh dearfach as dea-iompar sa naíonra. Bhí an fhoireann le feicéal ag cabhrú le leanaí réitigh a aimsiú, ag tacú leo agus ag labhairt leo ar bhealaí deas éagsúla. Bhí siad ag ceistiú agus ag spreagadh na páistí rogha cluichí agus gníomhaíochtaí a imirt. Chuir an fhoireann deiseanna suntasacha ar fáil don pháistí I gconaí.
- D'úsáid an fhoireann straitéisí dearfacha chun tacú le cuimsiú leanaí. Mar shampla, thug an cigire faoi dear gur aithin an fhoireann rannpháirtíocht an pháiste i ngníomhaíocht agus d'úsáid siad focail mar 'tá sé sin go hiontach' agus 'maith thú' 'tá sibh an deas' agus 'go maith ag roinnt'.
- Thug an fhoireann tacaíocht do leanaí dul isteach i ngrúpaí sóisialta, agus foghlaim chun cabhrú leo féin agus leanaí eile. Spreag siad agus mhol siad na páistí as iompar sainiúil, dearfach agus cuí.

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- Tugadh faoi deara go raibh na páistí ag súgradh i gceantar an fhéir ghlais ar chúl na scoile náisiúnta leis an bhfoireann. D'imir na páistí cluichí reatha, chaith siad tamall ag spraoi le paraisiút, ag chiceáil peil agus chaith roinnt do na páistí tamall ag breathnú ar na ba sa garraí béal doras.

TIMPEALLAUGHT FHSICIÚIL AGUS ÁBHARHA:

- Bhí an timpeallacht compordach, leagtha amach chun freastal ar riachtanais na bpáistí agus na foirne go léir sa réamhscoil.
 - Bhí an seomra súgartha geal, fairsing, agus leagtha amach go maith le réimse trealaimh agus spéise.
 - Cuireadh boird agus cathaoireacha ar fáil sa seomra súgartha mar is cuí agus bhí rogha ag na páistí gníomhaíochtaí boird agus súgradh urláir a dhéanamh.
 - Bhí na boird agus na cathaoireacha ar mhéid íseal a d'oirfeadh don raon aoise leanaí a bhí ag freastal ar an tseirbhís.
 - I measc na réimsí spéise bhí limistéar ról imirt, cúinne baile le huirlisí tí agus soithí, boird speisialta le haghaidh spraoi ar, leabharlann le rogha leabhair, limistéar oifige, bábóg agus bugaithe, limistéar ealaíon agus ceardaíochta, bord dubh, limistéar tógála, agus bord dúlra chomh maith le neart eile.
 - I measc na dtaispeántas ar na ballaí bhí grianghraif teaghlaigh, breithlá sona, uimhreacha, baill choirp, mothúcháin, pleanáil curaclaim, córas beag cabhrach agus saothar ealaíne na bpáistí.

An limistéar súgartha Taobh amuigh.

- Bhí an limistéar súgartha slán le ballaí teorann agus geataí. Bhí sé clúdaithe le, tarmacadam, gairbhéal, cosáin coincréite agus limistéar féir chomh maith.
- Moltar don fhoireann bréagáin agus ábhair súgartha a stóráil sa halla agus rothlaítear iad ar bhonn séasúrach. Tugadh faoi deara na páistí ag imirt le paraisiút, ag rith, ag leanacht a chéile, ag ciceáil peile agus ag féachaint ar na beithigh sa garraí béal dorais.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas rochtana slán ann, isteach sa phríomhdhoras iontrála tosaigh.
- Bhí an limistéar súgartha seachtrach lasmuigh slán ionas nach bhféadfadh páistí an ceantar a fhágáil gan mhaoirseacht.
- Ní raibh aon bhac ar dhoirse na tine sa seomra súgartha.
- Stóráladh gach gníomhaire glantacháin dorochtana do na páistí.
- Bhí córas i bhfeidhm chun a chinntiú go gcoimeádfá taifid laethúla tinrimh do na leanaí go léir, a bhí ag freastal ar an réamhscoil.
- Rialáodh teocht an tseomra súgartha go teirmeastatúil, lena chinntiú go raibh na teochtaí idir 18°C agus 22°C.
- Breathnaíodh ar gach bréagán agus trealamh súgartha a bheith sábháilte agus i riocht maith do leanaí.
- Ní raibh aon chlaiseanna ná locháin sa limistéar lasmuigh chun aon contúirt nó baol féideartha ar aon leanbh réamhscoile.

Rialú Ionfhabhtuithé:

- Cuireadh soláthar uisce te, gallúnach láimhe leachtach agus tuáillí láimhe páipéir indiúscartha ar fáil d'áiseanna níocháin lámh.
- Tugadh cúnamh agus spreagadh do na páistí a lámha a ní sula n-itheann siad, tar éis leithris, tar eis fóchán a usáid, agus tar eis dóibh a bheith ag spraoi amuigh faoin aer taobh amuigh
- Coinníodh na bréagáin agus an trealamh súgartha i riocht glan sláinteachais.
- Tugadh faoi deara go coinneofaí an seomra aeráilte go leordheonach agus fágadh na fuinneoga ar oscailt agus teocht an tseomra á gcothabháil ag na leibhéal riachtanacha.
- Bhí taifid ghlantacháin ag an tseirbhís do na hábhair, don trealamh agus do na feistis.

Coladh Sábháilte:

- Cuireadh áit scíthe agus ciúin ar fáil sa seomra súgartha chun cabhrú le na páistí scíth a ligean nó diúltú do ghníomhaíochtaí má roghnaíonn siad. Breathnaíodh ar na páistí ag féachaint ar leabhair agus ag tógáil scíth sa chúinne ciúin ar feadh tréimhse ghearr.

Sábháilteacht Dóiteáin:

- Coinníodh taifid ar na druileanna dóiteáin míosúla a chleachtaítear sa tseirbhís réamhscoile.
- Níor cuireadh bac ar dhoirse éalaithe dóiteáin chun éalú tapa éasca a cheadú i gcás tine.
- Ba léir go raibh an pointe cóimeála dóiteáin inaitheanta lasmuigh.

Cuid VI - Sábháilteacht

Rialachán 24 - Seiceáil isteach agus amach agus taifead ar fhreastal

(1) Cinnteoidh soláthraí cláraithe go ndéanfaidh fostaí nó oibrí neamhíoctha gach leanbh réamhscoile a bheidh ag freastal ar an tseirbhís a sheiceáil isteach agus amach as an tseirbhís.

(3) Áiritheoidh soláthraí cláraithe—

(a) aon duine seachas-

(i) leanbh réamhscoile atá ag freastal ar an tseirbhís,

(ii) duine a bheidh ag scaoileadh nó ag bailiú linbh den sórt sin,

(iii) fostaí, nó

(iv) gur féidir le hoibrí neamhíoctha dul isteach san áitreabh gan a dhul isteach nó a dul isteach a bheith ceadaithe ag fostaí, agus

(b) go gcoimeádfar taifead laethúil i scríbhinn ar dhul isteach in áitreabh aon duine den sórt sin.

Faisnéis maidir le Comhlíonadh:

(1) Taifeadadh amanna teachta agus imeachta na bpáistí ar bhonn laethúil. Rinne an cigire athbhreithniú ar na taifid tinrimh lámh scríofa.

(3)(a)(b) Bhí taifead scríofa ar fáil ag bealach isteach na seirbhíse do dhaoine nár déanadh tagairt dóibh i sonraí (i) go (iv) chun a gcuid sonraí agus an chúis ar thug siad cuairt ar an tseirbhís a thaifeadadh.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(3) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Chuir an tseirbhís fianaise ar fáil go raibh duine a oileadh i ngarchabhar do leanaí ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Bhí oiliúint reatha i ngarchabhar do leanaí ag beirt bhall foirne agus bhí bun oiliúint gharchabhrach ag ball foirne amháin eile.
- (2)(a) Bhí bosca garchabhrach le míreanna ábhair laistigh de dháta, stóráilte go sábháilte, éasca le teacht ar agus stóráilte in áit fheiceálach sa seomra súgartha.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas ag an tseirbhís do sheirbhís seisiúnach le h uasmhéid de 22 leanbh réamhscoile le dáta éaga an 27/11/2024.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY173
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Name of Service:	Naíonra Cháit
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Address of Service:	Scoil Buaile Beag, Bearna, Co. Galway
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Eircode:	H91 WY28
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Name of Registered Provider:	Cait Ni Chathain
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Service type:	Sessional
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Date of Inspection:	26/04/2024
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No of pre-school children:	AM	18	PM	n/a
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Quality and Regulation Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway
Inspection undertaken by:	F. Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

The pre-school service is located on the grounds of the primary school known as Scoil Bhuaile Beag in Boley Beg, West County Galway. An Early Childhood Care and Education (ECCE) programme and sessional care programme is offered from 8.30hrs to 11.30hrs, Monday to Friday for children aged between 2 years and 8 months to 5 years. A child centred play-based curriculum focusing on the children's emerging interests is offered.

The preschool operates from a modular unit to the side of the national school. There is one large playroom an entrance hall and sanitary facilities. A quiet rest area is available for the children to rest and relax in the playroom if they choose. The preschool children have access to an outdoor play area in the front of the national school for children's play activities, fresh air, and exploration and a green park area which is shared with the school children at allocated times.

Staffing

The registered provider is the person in charge and there is a named deputy if required. The registered provider and 1 additional staff member were on the premises, on the day of inspection. There were four staff working in the premises, who hold a qualification in Early Childhood Care and Education at Level 5- Level 7 on the National Qualifications Framework. The staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 11,19,23,24,25 and 28.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, additional staff member and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered provider is the designated person in charge and there was a named person able to deputize.

(b) The designated person in charge and additional staff member were on the premises when the early years inspector arrived and remained on site for the duration of the inspection.

(2)(a)(b) Eight validated written references on file, in respect of the four staff, were from a past employer or a source other than a past employer.

(c) Garda vetting disclosures were available in respect of the four staff.

(d) Documentary evidence indicated that one staff had lived outside the jurisdiction, for longer than 6 consecutive months, while over the age of 18 years, therefore had the required police vetting.

(4) The four staff working directly with the children had evidence of a childcare qualification in Early Childhood Care and Education at Level 5 to Level 7 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Compliance Information

- (1) At all times during the period of the inspection, the registered provider ensured that an adequate number of staff were working directly with the children. The attendance records for the past weeks were reviewed indicating that an adequate number of staff were working directly with the pre-school children.
- (2) Documentary evidence in the form of attendance records indicated that adult child ratios were adhered to. On the morning of the inspection, there were 18 pre-school children in total aged between 3 years to 5 years of age. There were 2 adults working directly with the preschool children.
- (8)(c) The service is not operated single-handedly, as there was a designated person in charge and additional staff working in the pre-school service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs

(1)(a)

- Each child was given enough time to eat and enjoy their snacks without being rushed. The atmosphere during mealtimes was relaxed, with pleasant social interaction among the children and staff. The children's snacks appeared healthy and nutritious, and they had plenty of water to drink.
- The crockery, cutlery and drinking utensils used were suitable for the children's ages and stage of development.
- The staff responded to children's individual personalities, sensitivities and needs in relation to toileting and toilet training. The children had unrestricted access to the toilet and did not have to wait to use the toilet.
- The children had plenty of opportunities to move about freely themselves in the playroom, to practice and improve their emerging skills, such as co-ordination and balance.

Supporting Relationships

- The service supported the children in forming and sustaining positive relationships with staff.
- For example: by showing respect for each unique child and developing their trust, being actively involved in the children's play, where appropriate (initiating games, joining in when invited to by children), by listening to the voice of the child as they communicate their needs, thoughts, and experiences both verbally and non-verbally, by reading children's cues, gestures, and body language and by using soft tones, the child's individual name, and getting down to their level and making eye contact.
- Visual aids and instructions were displayed and used with the children to support their learning.
- The children were supported to be confident about their identity and to have a strong sense of belonging, each day, while in the service.
- The service provided parents and guardians with daily information, including significant events or activities involving their child, for example, verbal communication at drop of and collection times, a social

media interactive communication application, and via profile scrapbooks. The themes of the week were highlighted with the parents to allow for open discussion with staff and children.

- Staff collated my learning journal for each child, showing the ‘child’s journey’ using observations and including samples of a child’s work. Various themes and art work the children and staff discussed and learned about were added to the profile scrapbooks with photographs and pictures to add to the journal for example Earth Day, Recycling, Chickens and the hatchery, Baby lambs, planting, my family, who am I, the world, emotions, road safety, numbers, letters, handprints, Halloween, autumn, Christmas, spring and farm animals to name but a few.
- The children were observed to free play, at story time, at circle time, connecting, and playing with squeezies at sensory play, at pretend kitchen / house, and sorting, counting and stacking materials. The children played games, puzzles and used sensory boards, counting materials and construction toys.
- The staff listened to children in a caring, gentle way when they expressed emotions, and reassured them that it is normal to experience positive and negative emotions at times. The children were given positive praise for good behaviour. The staff were observed helping children to find solutions, supporting them, and talking to the children in a variety of ways, discussing and questioning while extending a child’s activities and initiating games and activities. The staff provided significant opportunities for the child to decide their play activities and experiences.
- Staff used positive strategies to support children’s inclusion. For example, the inspector noted that the staff acknowledged a child’s engagement in an activity and used words like ‘that is great’ and ‘well done’.
- The staff supported children to enter social groups, and to learn to help and positively engage with other children. They encouraged and praised children for specific, positive, and appropriate behaviours.
- The children were observed playing in the green grass area to the rear of the national school with the staff. The children played running games, played with a parachute, kicked football and chased each other while some children watched the cows in the field net door.

PHYSICAL AND MATERIAL ENVIRONMENT:

- The environment was comfortable, inviting and laid out to accommodate the needs of all children and staff in the pre-school.
- The playroom was bright, spacious, and well laid out with a variety of equipment and interest areas.
- Appropriately child sized tables and chairs were provided in the playroom and the children had the option of both tabletop activities and floor play.

- The tables and chairs were low size to suit the age range of children attending the service.
- Interest areas included a dress up area, a home corner with household utensils and crockery, a tuff table, library with a selection of books, an office area, dolls and buggies, arts and crafts area, a black board, construction area, and nature tables.
- Displays on the walls included family photographs, happy birthday, numbers, body parts, emotions, curriculum planning, little helper system and the children's art work.

The Outdoor play area.

- The play area was secure and surrounded with boundary walls and gates. It was covered with, tarmacadam, gravel, concrete paths and a grass area.
- The staff advised toys and play materials are stored in the hall and are rotated on a seasonal basis. The children were observed playing with a parachute, running, chasing, kicking football and looking at the cows in the field next door.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- There was a secure access system, into the main entrance front door.
- The external outdoor play area was secure so that children could not leave the area unsupervised.
- The fire doors in the playroom were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- A system was in place to ensure that daily records of attendance were kept for all of the children, attending the pre-school.
- The playroom temperature was thermostatically controlled, to ensure the temperatures were maintained between 18°C to 22°C.
- All toys and play equipment were observed to be safe and in good condition for children.
- There were no pits or ponds in the outdoor area to cause any hazard or potential risk to the pre-school child.

Infection Control:

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels.
- During the inspection, the children were assisted and encouraged to wash their hands prior to eating, after toileting, after using a tissue, and after playing outdoors.
- The toys and play equipment were maintained in a clean and hygienic condition.
- The playroom was observed to be kept adequately ventilated with the windows left open whilst maintaining the room temperatures at the required levels.
- The service had cleaning records for the materials, equipment, and furnishings.

Safe Sleep:

- A rest and quiet area was provided in the playroom to facilitate a child to rest or opt out of an activity if he or she chose.
- On the day of inspection some children looked at books and relaxed in the cosy corner for short period of time.

Fire Safety:

- Records were maintained of the monthly fire drills practiced in the preschool service.
- Fire exit doors were unobstructed to allow for easy quick escape in the event of a fire.
- The fire assembly point was clearly identifiable outside.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

- (1) The children's arrival and departure times were recorded on a daily basis. The handwritten attendance records were reviewed by the inspector.
- (3)(a)(b) A written record was available at the service entrance for persons not referred to in particulars (i) to (iv) to record their details and reason for visiting the service.

Part VI - Safety

Regulation 25 - First aid

- (1) *A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) *A registered provider shall ensure that a suitably equipped first aid box for children-*
 - (a) *is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) *is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) The service provided evidence that a person trained in first aid for children was available at all times to the children attending the pre-school service. Two staff had current training in first aid for children and one staff member had basic first aid training.
- (2)(a) There was a first aid box with content items within date, safely stored, easily accessible and stored in a conspicuous position in the playroom.
- (b) The service demonstrated that a first aid box was fully equipped in the playroom and available to the children attending the pre-school service.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had insurance for a sessional service with a max of 22 preschool children with an expiry date of 27/11/2024.