

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

<b>Uimhir Aitheantais TUSLA:</b>	TU2015GY178
<b>Ainm na Seirbhíse:</b>	Naíonra Cois Cuan
<b>Seoladh na Seirbhíse:</b>	Ionad Pobal, Eanach Cuan, Co. na Gaillimhe
<b>Eirchód:</b>	H91 TYV5
<b>Ainm an tSoláthraí Chláraithe:</b>	Máire Uí Fhiobhra
<b>Cineál na Seirbhíse</b>	Seisiúnach
<b>Dáta na Cigireachta:</b>	14/02/2024
<b>Líon na leanaí réamhscoile:</b>	AM 22 PM n/b
<b>Seoladh na Cigireachta Luathbhlianta:</b>	Tusla – An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Urlár- An Chonair Ghlas), Páirc Mhuirlinne, Gaillimh.
<b>Cigireacht déanta ag:</b>	F. Nic Dhonnacha
<b>Teideal:</b>	Cigire na Luathbhlianta

## Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

<b>Coinníollacha, má bhaineann le hábhar</b>	Neamh Bhainteach
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<b>TÚSLA</b> An Ghníomhaireacht um Leanaí agus an Teaghlach Child and Family Agency	<b>Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 agus Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) (Leasú) 2016</b> <b>QMS Ref: EYI-RRT12.1_IE V2.0 03/03/2023 Uimhir Aitheantais na Seirbhíse: TU2015GY178</b>	<b>1 de 12</b>
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## Cur síos ar an tseirbhís

Is seirbhís seisiúnach a fheidhmíonn go príobháideach é Naíonra Cois Cuan atá suite ar thailte Scoil Náisiúnta Eanach Cuan i sráidbhaile Eanach Cuan ar imeall Chontae na Gaillimhe. Cuirtear clár cúraim sheisiúnaigh ar fáil ó Luan go hAoine, ó 9.00 uair go 12.00 uair. Tá 2 sheomra súgartha ag an réamhscoil, is iad sin Naíonra Beag atá i seomra san ionad pobail ar thailte na scoile náisiúnta agus an Naíonra Mór atá in aonad réamhdhéanta taobh thiar den scoil náisiúnta. Feidhmíonn an tseirbhís seisiúnach seo trí mheán na Gaeilge agus cuireann sí cultúr Gaeltachta chun cinn ar bhonn laethúil. Chomh maith leis sin, cuirtear club bricfeasta ar fáil ó 8.00 uair go 8.50 uair an chloig agus seirbhís do gasiúr tar eis na scoile ó 13.30 uair go 18.00 uair an chloig. Cuirtear curaclam bunaithe ar shúgradh leanbh lárnach ar fáil a dhíríonn ar spéiseanna atá ag teacht chun cinn. Bhí áiteanna scíthe ciúine ar fáil do na páistí sa dá seomra súgartha. Tá rochtain chomhroinnte ag an tseirbhís réamhscoile ar limistéar súgartha ainmnithe lasmuigh in aice leis an aonad réamhdhéanta. Chomh maith leis sin, tá rochtain ag na páistí faoi mhaoirseacht ar an bpáirc mhóna astro iniata, ar chlós súgartha an phobail, ar an bpáirc peile agus ar an cosán siúil in aice na scoile le haghaidh siúlóidí dúlra, eachtraí agus taiscéalaíochta.

## Soláthar foirne

Is í an soláthraí cláraithe an duine ainmnithe atá i gceannas agus tá leas-duine ainmnithe i gceannas. Bhí 3 bhall foirne ann, lena n-áirítear an soláthraí cláraithe ag obair agus ag tabhairt aire do na leanaí sa tseirbhís. Tá mórdhámhachtain ar a laghad ag an triúr ball foirne seo i gCúram agus Oideachas na Luath-Óige ag Leibhéal 6 go dtí Leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí, nó cáilíocht a mheasann an tAire a bheith coibhéiseach. Tá fianaise dhoiciméadach ag an bhfoireann ar oiliúint agus oideachas leanúnach. Ar lá na cigireachta, bhí triúr ball foirne ar an áitreabh ag obair leis na leanaí agus ag tabhairt aire dóibh.

## Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárach sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:

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- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díríodh ar rialachas, sláinte, folláine agus forbairt an linb agus, sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

## Buíochas

Is mian leis an gcigire buíochas a ghabháil leis an soláthraí cláraithe, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

#### (1) Cinnteoidh soláthraí cláraithe-

- (a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,
- (b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus
- (c) go mbeidh sa tseirbhís struchtúr soiléir bainistíochta ina dtugtar sainaitheantas do na línte údaráis agus cuntasachta sa tseirbhís agus do ról shonracha agus do fhreagrachtaí sonracha gach fostaí agus gach oibrí nach n-íoctar.

#### (2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

- (a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,
- (b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,
- (c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus
- d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

#### (4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéseach léi sin, ar a laghad.

## Faisnéis maidir le Comhlíonadh:

### (1) (a)

Is é an soláthraí cláraithe an duine ainmnithe atá i gceannas agus bhí duine ainmnithe in ann ionadaíocht a dhéanamh má bhí gá.

### (b)

Bhí an soláthraí cláraithe san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sí ar an láthair ar feadh ré an iniúchta. Léirigh fianaise dhoiciméadach go raibh an soláthraí cláraithe nó an ionadaí cláraithe ar fáil, ar an áitreabh, nuair a bhí na leanaí réamhscoile i láthair.

### (2) (a)&(b)

Tháinig sé thagairt bhailíochtaithe scríofa ar chomhad maidir leis an 3 bhall foirne ó iarfhostóir, nó ó fhoinse seachas iarfhostóir.

### (c)

Bhí nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil ar chomhad don triúr ball foirne.

### (d)

Bhí grinnfhiosrúchán na bpóilíní ag duine amháin a bhí ina cónaí nó ag obair lasmuigh den stát ar feadh tréimhse 6 mhí nó níos faide agus í os cionn 18 mbliana d'aois.

### (4)

Bhí an cháilíocht riachtanach cúraim leanaí i gCúram agus Oideachas na Luathóige nó cáilíocht a mheasann an tAire a bheith comhbheiseach ag an triúr ball foirne a bhí ag obair go díreach leis na leanaí.

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## Cuid III – Bainistíocht agus Foireann

### Rialachán 11 - Leibhéal Foirne

(1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí a oibríonn go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.*

(3) *Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach go gcomhlíonfar gach tráth an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Sceideal sin ag an uimhir thagartha sin.*

(8) *Gan dochar do mhíreanna (2) go (7)-*

(c) *cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach, i gcás ina n-oibríonn an duine atá i bhfeighil na seirbhíse go haonarach, go mbeidh an dara duine a bhfuil cur amach aige ar oibriú na seirbhíse agus atá in ann cúnaimh a sholáthar don duine atá i gceannas ag oibriú na seirbhíse, laistigh de gach tráth, laistigh d'achar gar don tseirbhís agus go mbeidh sé ar fáil chun freastal ar an tseirbhís chun cabhrú leis an duine atá i gceannas i gcás éigeandála.*

### Faisnéis maidir le Comhlíonadh:

(1)  
Rinneadh athbhreithniú ar na taifid tinrimh réamhscoile do na 3 seachtaine roimhe sin agus tugadh le fios go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.

(3)  
Bhí an cóimheas idir daoine fásta agus leanaí ceart agus coinnithe ar lá na cigireachta. Maidin na cigireachta, bhí 22 páiste réamhscoile idir 3 bliana agus 5 bliana d'aois, agus bhí triúr ball foirne ag obair go díreach leis na páistí agus ag tabhairt aire dóibh.

(8) (c)  
Ní oibríonn an soláthraí cláraithe an tseirbhís ar láimh amháin. Tá ionadaí ainmnithe agus baill foirne bhreise ag obair sa tseirbhís réamhscoile i gconaí.

## Cuid V - Cúram Linbh i Seirbhís Réamhscoile

### Rialachán 19 - Sláinte, Leas agus Forbairt Linbh

(1) *Cinnteoigh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—*

*(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chúí, na hábhair chúí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus*

#### Faisnéis maidir le Comhlíonadh:

(1) (a)

#### Riachtanais Bhunúsacha

- Cuireadh an polasaí bia sláintiúil chun cinn laistigh den tseirbhís.
- Shuigh na páistí le chéile agus d'ith siad a gcuid sneaiceanna a chuir a dtuismitheoirí nó caomhnóirí ar fáil. Bhí an bia ag breathnú sláintiúil agus cothaitheach. Bhí sneaiceanna comhdhéanta de rogha ceapairí, arán donn, cáis, iógart, wraps, craicéar, píosaí torthaí agus uisce le n-ól.
- Bhí uisce ar fáil go héasca ag na páistí i ngach seomra súgartha le linn an tseisiúin.
- Tairgeadh agus úsáideadh uirlisí agus plátaí le linn am sneaiceanna na bpáistí.
- Tugadh faoi deara go raibh páistí ag baint taitnimh as am sneaiceanna faoi mhaoirseacht na foirne. Bhí an t-atmaisféar le linn am béilí suaimhneach, le hidirghníomhú sóisialta taitneamhach i measc na bpáistí agus na baill foirne.
- Thug an fhoireann spreagadh agus tacaíocht do na páistí a bheith neamhspleách ach thug siad cúnamh dóibh de réir mar ba gá.
- Cuireadh oiliúint leithris ar gach páiste agus chuaigh siad ag an leithreas leo féin go neamhspleách nó le cúnamh éigin ón bhfoireann, nuair ba ghá. Bhí teacht neamhshrianta ag na páistí ar an leithreas agus ní raibh orthu fanacht leis an leithreas a úsáid.
- Bhí na boird agus na cathaoireacha oiriúnach d'aoiseanna agus do chéimeanna forbartha na bpáistí.
- Spreagadh agus tacaíodh le leanaí chun a bheith féinchabhrach agus scileanna sláinteachais phearsanta a fhorbairt I rith an lae.
- Bhí deiseanna ag na páistí ar fad bogadh thart gan bhac agus a dtimpeallacht a fhiosrú, laistigh agus lasmuigh.
- Thug an fhoireann le fios go mbíonn na páistí ag spraoi amuigh faoin aer ar bhonn laethúil sa tseirbhís.

## AG TACÚ LE CAIDRIMH

Thacaigh an tseirbhís le leanaí chun caidrimh dhearfacha a chruthú agus a chothú trí dhuine lárnach a bheith acu do gach leanbh.

- D'éist an fhoireann le guth an pháiste agus iad ag cur a gcuid riachtanas, smaointe agus taithí in iúl ó bhéal agus ó bhéal, trí leideanna, gothaí agus teanga choirp na bpáistí a léamh.
- Trí úsáid a bhaint as guth bhoga, ainm aonair ar gach pháiste, agus dul síos go dtí a leibhéal agus teagmháil súl a dhéanamh.
- Deiseanna a chur ar fáil do leanaí foghlaim óna chéile, oibriú le chéile, páirt a ghlacadh i dtionscadail agus tascanna agus cur leo. Trí oibriú le tuismitheoirí agus caomhnóirí trí eolas agus tuairimí a roinnt ar leasanna, láidreachtaí, riachtanais forbartha agus cúraim an linbh, cuir chuige i leith na foghlama, agus aon ábhair imní eile.
- Nuair a labhair an cigire leis an bhfoireann, cuireadh in iúl don chigire gur chuir siad eolas laethúil ar fáil do tuismitheoirí ó bhéal faoi eispéiris a bpáiste sa réamhscóil, lena n-áirítear leithéidí, spéiseanna agus roghanna an linbh agus gníomhaíochtaí súgartha a bhíonn ar siúl. Cuireadh an t-eolas seo ar fáil ag amanna bailithe agus trí theachtaireachtaí téacs, trí ghlaonna gutháin agus trí ríomhphost. Bhí scríobleabhair próifíle leanaí aonair ag an tseirbhís, a léirigh gníomhaíochtaí agus eispéiris an linbh le fianaise dhoiciméadach / fhótagrafach agus príomh sonraí agus notaí tugtha ag na daoine fásta. Bhí leabhar próifíle ranga ar fáil freisin a léirigh gníomhaíochtaí agus téamaí éagsúla a raibh na páistí páirteach iontu.
- Ba é téama na seachtaine ná Lá Fhéile Vailintín. Breathnaíodh ar na páistí ag péinteáil agus ag déanamh cártaí Vailintín dá dtuismitheoirí agus caomhnóirí.
- Léirigh an fhoireann a bhí i láthair ar lá na cigireachta cineáltas - bhí siad ag tabhairt aire, tacúil agus dearfach nuair a bhí na páistí ag spraoi, ag rólímirt, ag súgradh cruthaitheach agus nuair a bhí siad ag ithe le chéile.

## Timpeallacht fhisiciúil agus ábhartha.

- Bhí an limistéar súgartha faoi dhíon sa dá sheomra súgartha socraithe chun spás a choinneáil a bhí glan, eagraithe agus saor ó thranglam. Rinne na seomraí súgartha freastal ar pháistí ina n-aonar, i ngrúpaí beaga agus i ngrúpa mór. Eagraíodh na hábhair súgartha agus an trealamh ar bhealach chun tacú le súgradh agus foghlaim leanaí, agus chun a leas agus a bhforbairt a chur chun cinn.

- Bhí réimsí spéise ar leith sna seomraí súgartha i Naíonra Beag san ionad Pobail agus sa Naíonra Mór san aonad Réamhdhéanta a chuireann go leor spáis ar fáil do chineálacha éagsúla súgartha agus gníomhaíochtaí foghlama. Bhí boird agus cathaoireacha ar leibhéal íseal ar fáil le haghaidh gníomhaíochtaí boird agus le haghaidh bia ag am béile.
- I measc na réimsí spéise bhí limistéar scíthe agus leabharlainne. Rinneadh réimse ábhar léitheoireachta a stocáil sa cheantar seo agus cuireadh spásanna scíthe ar fáil do na páistí. Chuir cúinne baile le hearraí tí, siopa sráidbhaile, limistéar tógála, bugaithe bábóg agus cathaoireacha arda, limistéar gléasta suas le réimse mór cultacha spás ar fáil do shúgradh céadfach agus samhlaíoch. Bhí áiseanna ealaíon agus ceardaíochta ar fáil, puzail, míreanna mearaí agus cluichí. Chuir aonaid seilfeanna réimse ábhar súgartha agus foghlama ar fáil.
- Ar taispeáint ar na ballaí bhí póstaeir, áiseanna amhairc saothar ealaíne, téamaí agus sceidil na bpáistí. Míreanna san áireamh - gach eolas fúmsa, ár mbreithlaethanta, crann teaghlaigh, uimhreacha, gnáthamh laethúil, féiniúlacht agus muintearas agus pleanáil curaclaim.
- Cuireadh áiteanna scíthe agus ciúine ar fáil i ngach seomra súgartha i bhfoirm tolg ar mhéid an linbh chun go bhféadfadh leanbh scíth a ligean agus diúltú do ghníomhaíocht má roghnaíonn siad.

## An limistéar súgartha lasmuigh

- Daingníodh na limistéir súgartha le fálú miotail, ballaí agus geataí. Bhí an limistéar clúdaithe le dromchla tarmacadam, féar, astro turf agus cosáin coincréite. Bhí cosán siúil trí thailte na scoile agus tríd an gceantar coillteach. Tá clós súgartha nua curtha i gcrích agus tá rochtain roinnte le na páistí réamhscoile agus leis na páistí scoile. Bhí páirc mhóna astro iata inar féidir leis na páistí imirt ar bhonn laethúil.
- Thacaigh trealamh súgartha sa cheantar lasmuigh le raon gníomhaíochtaí atá fuinniúl, fisiciúil agus le haghaidh heispéiris súgartha. I measc na n-earraí bhí rópaí scipeála, málaí pónairí, paraisiúit, raicéid, liathróidí, bataí gailf agus peileanna.
- Ar lá na cigireachta, bhí na páistí go léir gléasta in éadaí oiriúnacha don aimsir fhliuch. Chuaigh gach páiste agus ball foirne ar shiúlóid dúlra ar an cosán siúil thart ar thailte na scoile agus limistéar na páirce.

## Cuid VI - Sábháilteacht

### Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

#### Faisnéis maidir le Comhlíonadh:

##### Sábháilteacht Ghinearálta:

Chinntigh an soláthraí cláraithe go ndéantar gach beart réasúnta chun sláinte, sábháilteacht agus leas an linbh réamhscoile atá ag freastal ar an tseirbhís a chosaint:

- Bhí príomhdhoras na réamhscoile faoi ghlas chun cosc a chur ar dhaoine neamhúdraithe teacht isteach agus chun a chinntiú nach n-éalódh páistí réamhscoile an fhoirgnimh.
- Taifeadadh amanna teachta agus imeachta na leanaí i leabhar rolla agus rinneadh maoirseacht ar na leanaí i gcónaí.
- Stóráladh gníomhairí glantacháin go sábháilte as teacht na leanaí sa seirbhís.
- Stóráladh rudaí pearsanta na ball foirne i gcofrá a bhí slán as teacht na bpáistí réamhscoile.
- Bhí na limistéir súgartha lasmuigh daingnithe go leordhóthanach le fálú, ballaí teorann agus geataí déanadh maoirseacht ar na leanaí i gcónaí.

##### Rialú Ionfhabhtaithe:

- Coinníodh an tseirbhís i riocht glan agus bhí sceidil ghlantacháin ar fáil.
- Nígh na páistí a lámha ag amanna faoi leith le linn an seisiún chláir chúraim leanaí.
- Bhí uisce reatha te, gallúnach leachtach, tuáillí páipéir láimhe agus boscaí bruscair le claibín agus cos ar fáil sna seomraí súgartha agus sna limistéir sláintíochta.

##### Dáileadh Cógas:

- Ní riarann an tseirbhís cógas go rialta. Tá beartas agus doiciméadú ar fáil sa tseirbhís fios maith ag an bhfoireann cén chaoi an beartas a leanacht más gá.

## Cuid VI - Sábháilteacht

### Rialachán 25 - Garchabhair

*(1) Cinntoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.*

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fheastalaíonn ar an tseirbhís réamhscoile.

## Faisnéis maidir le Comhlíonadh:

(1)

Bhí taifead ag ball foirne amháin d'oiliúint fhreagróra garchabhrach a bhí cothrom le dáta. Bhí an teastas deimhnithe go dtí an 27 Samhain 2025.

(2) (a)

Stóráileadh bosca garchabhrach feistithe oiriúnach i ngach seomra súgartha in áit atá easca le theacht ar agus feiceálach.

(b)

Léirigh an tseirbhís go raibh na boscaí garchabhrach lánfheistithe le míreanna ábhair go dtí seo agus ar fáil do na páistí a bhí ag freastal ar an tseirbhís réamhscoile i gconaí.

## Cuid VI - Sábháilteacht

### Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-áláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

## Faisnéis maidir le Comhlíonadh:

(1) (a)

Bhí taifid ar fáil chun a léiriú go ndearnadh druileanna dóiteáin míosúla sa tseirbhís. Tharla an druil dóiteáin taifeadta deireanach ar an 15 Eanáir 2024.

(b)

Bhí taifead ar líon, cineál agus cothabháil an trealaimh comhraicthe dóiteáin agus an chórais aláraim dheataigh ar fáil. Tharla an tseirbhís cothabhála trealaimh comhraicthe dóiteáin is déanaí ar an 4 Márta 2023  
Agus bhí an tseirbhís cothabhála aláraim dheataigh is déanaí ar an 15 Márta 2023.

(4)

Taispeánadh fógra gníomh dóiteáin a léirigh na nósanna imeachta a bhí le leanúint i gcás tine sa seomra cúraim.

## Cuid VI - Sábháilteacht

### Rialachán 28 - Árachas

*Cinnteoídh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.*

#### Faisnéis maidir le Comhlíonadh:

Bhí clúdach árachais cothrom le dáta ar fáil do thriúr leanaí réamhscoile is tríocha a bhí ag freastal ar an tseirbhís seisiúnach. Tá an polasaí bailí go dtí Márta 2024.

# Early Years Inspectorate Regulatory Report

## Pre School

**TUSLA Identifier:** TU2015GY178

**Name of Service:** Naíonra Cois Cuan

**Address of Service:** Community Centre, Annaghdown, Co. Galway

**Eircode:** H91 TYV5

**Name of Registered Provider:** Mary Furey

**Service type:** Sessional

**Date of Inspection:** 14/02/2024

<b>No of pre-school children:</b>	AM	22	PM	No.
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<b>Address of the Early Years Inspectorate:</b>	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
<b>Inspection undertaken by:</b>	F. Nic Dhonnacha
<b>Title:</b>	Early Years Inspector

**Authority to Inspect**

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

**Conditions if applicable** Not applicable

### Description of service

Naíonra Cois Cuan is a privately operated sessional service located on the grounds of Annaghdown National School in the village of Annaghdown on the outskirts of County Galway. An Early Childhood Care and Education (ECCE) and sessional care programme is offered Monday to Friday, from 9.00hrs to 12.00hrs. The preschool operates 2 playrooms namely Naíonra Beag which is in a room in the community centre on the grounds of the national school and Naíonra Mór from a prefabricated unit behind the national school. This sessional service operates through the medium of Irish and promotes the Irish culture on a daily basis. Additionally, a breakfast club from 8.00hrs to 8.50hrs and school aged service from 13.30hrs to 18.00hrs is provided. A child centred play-based curriculum focusing on emerging interests is provided. Quiet rest areas were available for the children in each playroom. The pre-school service has shared access to a designated outdoor play area adjacent to the prefabricated unit. Additionally, the children have access under supervision to the enclosed astro turf pitch, the community playground, football pitch and community walking track adjacent to the school for nature walks, adventures, and exploration.

### Staffing

The registered provider is the designated person in charge and there is a named deputy person in charge. There were 3 staff including the registered provider working and caring for the children in the service. These 3 staff hold at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent. The staff have documentary evidence of on-going training and education. On the day of inspection, 3 staff members were on the premises working with and caring for the children.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

(1)(a)

The registered provider is the designated person in charge and there was a named person able to deputise.

(b)

The registered provider was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Documentary evidence indicated that either the registered provider or deputy were available, on the premises, when the pre-school children were present.

(2)(a)&(b)

Six written validated references on file in respect of the 3 staff were from a past employer, or a source other than a past employer.

- (c)  
Garda vetting disclosures were available on file for the three staff members.
- (d)  
One staff member had the required police vetting as she lived and worked outside the state for a period of 6 months or longer over the age of 18 years.
- (4)  
The three staff working directly with the children held the required childcare qualification in Early Childhood Care and Education or a qualification deemed by the Minister to be equivalent.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

#### Compliance Information

- (1)  
The pre-school attendance records for the previous 3 weeks were reviewed and indicated that an adequate number of staff were working directly with the children.

(3)

The adult to child ratio was correct and maintained on the day of inspection. On the morning of the inspection, there were 22 pre-school children between 3 years and 5 years of age, with 3 staff working directly with and caring for the children.

(8)(c)

The registered provider does not operate the service single handedly. There is designated deputy and additional staff members working in the pre-school service.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

(1)(a)

##### Basic Needs

- The healthy eating policy was promoted within the service.
- The children sat together and ate their snacks provided by their parents / guardians. The food observed was healthy and nutritious. Snacks consisted of a selection of sandwiches, brown bread, cheese, yogurts, wraps, crackers, pieces of fruit and water to drink.
- Water was readily accessible to the children in each playroom throughout the session.
- Crockery and plates were offered and used during the children's snack time.
- Children were observed enjoying snack time under the supervision of the staff. The atmosphere during mealtimes was relaxed, with pleasant social interaction among the children and staff.
- The staff encouraged and supported the children to be independent but provided assistance as required.
- All children were toilet trained and either toileted independently or with some assistance from staff, when required. The children had unrestricted access to the toilet and did not have to wait to use the toilet.
- The tables and chairs were suitable for the children's ages and stages of development.

- Children were encouraged and supported to develop self-help and personal hygiene skills.
- All the children had opportunities to move about freely and explore their environment, both indoors and outdoors.
- The staff advised that the children play outdoors on a daily basis.

### **SUPPORTING RELATIONSHIPS**

The service supported children in forming and sustaining positive relationships by having a key person for each child.

- The staff listened to the voice of the child as they communicated their needs, thoughts, and experiences both verbally and non-verbally, by reading children's cues, gestures, and body language.
- By using soft tones, the child's individual name, and getting down to their level and making eye contact.
- Providing opportunities for children to learn from each other, to work together, join in and contribute to projects and tasks. Through working with parents and guardians by sharing knowledge and observations of the child's interests, strengths, developmental and care needs, approaches to learning, and any other concerns.
- On speaking with staff, the inspector was informed that they verbally provided parents with daily information on their child's experiences in the preschool including the child's likes, interests and preferences and play activities engaged in. This information was provided at collection times and via text messages, by phone calls and by email. The service had individual child profile scrapbooks, which captured the child's activities and experiences with documentary / photographic evidence and key adult observations. A classroom profile book was also available showing various activities and themes that the children engaged in.
- The theme of the week was Valentines Day. Children were observed painting and making Valentine cards for their parents/guardians.
- The staff present on the day of the inspection showed kindness - were caring, supportive and reassuring whilst the children engaged in free play, role play, creative play and eating together.

### **Physical and Material environment.**

- The indoor play area in the two playrooms were designed and arranged to maintain a space that was clean, organised, and free of clutter. The playrooms accommodated children individually, in small groups and in a large group. The play materials and equipment were organised in a way to support children's play and learning, and to promote their welfare and development.

- The playrooms Naíonra Beag in the community centre and Naíonra Mór in the prefabricated unit had distinct interest areas offering lots of space for different types of play and learning activities.
- Low level tables and chairs were available for tabletop activities and for dining at mealtime.
- The areas of interest included a rest and library area. This area was stocked with a range of reading materials and provided relaxing spaces for the children. A home corner with household items, a village shop, a construction area, dolls buggies and highchairs, a dress up area with a large range of costumes provided a space for sensory and imaginative play. Arts and craft facilities were available, puzzles, jigsaws and games. Shelving units provided a range of play and learning materials.
- Displayed on the walls were posters, visual aids children's artwork, themes, and schedules. Items included - all about me, our birthdays, family tree, numbers, daily routine, identity and belonging and curriculum planning.
- Rest and quiet areas were provided in each playroom in the form of child size couches for a child to rest and opt out of an activity if they choose.

### The outdoor play area

- The play areas were secured with metal fencing and gates. The surface area was covered with tarmacadam concrete paths, grass and astro turf surface. There was a walking track through the school grounds and wooded area. A new playground has been completed and the children have shared access with the school children. There was an enclosed astro turf pitch where the children can play on a daily basis.
- Play equipment in the outdoor area supported a range of physically energetic activities and play experiences. Items included skipping ropes, bean bags, parachutes, rackets, balls, golf sticks and footballs.
- On the day of inspection, the children all dressed in suitable clothing for the wet weather. All children and staff went on a nature walk on the walking track around the grounds of the school and park area.

## Part VI - Safety

### Regulation 23 - Safeguarding health, Safety and Welfare of Child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

The registered provider ensured that all reasonable measures are taken to safeguard the health, safety and welfare of the pre-school child attending the service:

- The entrance to the service playrooms was secured to prevent unauthorised persons from entering or unsupervised children exiting the building.
- The children's arrival and departure times were recorded in a logbook and the children were supervised at all times.
- Cleaning agents were stored safely out of reach of the children.
- All personal staff belonging were stored in a secure press out of reach of the preschool children.
- The outdoor play areas were adequately secured with fencing, boundary walls and gated access and the children were supervised at all times.

##### Infection Control:

- The service was maintained in a clean condition and completed cleaning schedules were available.
- The children washed their hands at appropriate intervals during the programme of care.
- Hot running water, liquid soap, hand paper towels and foot pedalled lidded bins were available in the play rooms and sanitary areas.

##### Administration of Medication:

- Medication is not routinely administered by the service. A service policy and documentation are available. in the event that medication is required. A care plan is in place for emergency medication should a child require it.

### Part VI - Safety

#### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

(1)

One member of staff had a record of up to date First Aid Responder training. The certificate was valid until the 27<sup>th</sup> of November 2025.

(2)(a)

A suitable equipped first aid box was stored in each playroom in an easily accessible and conspicuous position.

(b)

The service demonstrated that the first aid boxes were fully equipped with content items in date and available to the children attending the pre-school service.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

*(1) A registered provider shall ensure that a record in writing is kept of-*

*(a) any fire drill that takes place in the premises, and*

*(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*

*(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

#### Compliance Information

(1)(a)

Records were available to demonstrate that monthly fire drills were carried out in the service. The last recorded fire drill took place on the 15th of January 2024.

(b)

A record of the number, type and maintenance for the firefighting equipment and the smoke alarm system were available. The most recent firefighting equipment maintenance service took place on the 4<sup>th</sup> of March 2023

And the smoke alarm maintenance service took place on the 15<sup>th</sup> of March 2023.

(4)

A fire action notice demonstrating the procedures to be followed in the event of a fire were displayed in the playrooms.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

Up to date insurance cover was available for thirty-three pre-school children attending the sessional service. The policy is valid until March 2024.