

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY180
Ainm na Seirbhíse:	Gaelscoil Dara
Seoladh na Seirbhíse:	Coiste Naíonra Ghaelscoil Dara Teo, F/C Gaelscoil Dara, Bóthar Bhaile an Lochain, Renmore, Co. Galway
Eirchód:	H91 PN47
Ainm an tSoláthraí Chláraithe:	Michéal O Domhnaill
Cineál na Seirbhíse	Páirtaimseartha/ Séisiúnach
Dáta na Cigireachta:	23/05/2024
Líon na leanaí réamhscoile:	AM 54 PM 24
Seoladh na Cigireachta Luathbhlianta:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway,
Cigireacht déanta ag:	F. Nic Dhonnacha
Teideal:	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

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Coinníollacha, má bhaineann le hábhar

Neamh Bhainteach

Cur síos ar an tseirbhís

Tá Cóiste Naíonra Ghael Scoil Dara i scoil náisiúnta Ghaelscoil Dara ar an Rinn Mhór, bruachbhaile in oirthear chathair na Gaillimhe. Faoi láthair, cuireann an réamhscoil clár cúraim luathóige agus cúraim sheisiúnaigh ar fáil ó 8.45 uair go 11.45 uair, agus clár cúraim pháirtaimseartha ó 8.45 uair go 13.15 uair, ó Luan go hAoine, ar feadh 38 seachtain den bhliain. Níl an clár cúram seisiúnach breise sa tráthnóna ó 12.00 uair go 15.00 uair ag feidhmiú faoi láthair. Cuireann an tseirbhís clár aoise scoile ar fáil freisin ó 13.30 uair go 18.00 uair an chloig. Tá trí sheomra súgartha sa tseirbhís réamhscoile, sin, Seomra 1, Seomra 2 agus Seomra 3. Tá áit scíthe ciúin le suíocháin bhoga agus mataí ar fáil sna trí sheomra súgartha do na páistí chun scíth a ligean agus ghníomhaíochtaí a dhiúlú má roghnaíonn siad. Tá 15 leaba cruachta ag an tseirbhís chun deis a thabhairt soláthar codlata a chur ar fáil d'aon pháiste atá ag freastal ar an gclár páirtaimseartha. Tá a chistin féin ag an áitreabh ina stóráiltear béilí agus sneaiceanna leanaí. Ainmníodh limistéir shúgartha shlána taobh amuigh ar thaobh agus ar chúl an áitribh le haghaidh taiscéalaíocht súgartha leanaí agus aer úr. Cuireann an tseirbhís curaclam réamhscoile bunaithe ar shúgradh a dhíríonn ar spéiseanna na leanaí atá ag teacht chun cinn trí mheán na Gaeilge.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúil, ag obair sa scoil náisiúnta, ach níl sé i dteagmháil dhíreach laethúil leis na leanaí réamhscoile. Tá duine ainmnithe i gceannas agus leas-duine ainmnithe más gá. Tá ochtar ball foirne réamhscoile ann seachas an soláthraí cláraithe atá ag obair go díreach leis na leanaí. Tugann an Roinn Gnóthaí Óige Leanaí faoin tSamhail um Rochtain agus Cuimsiú (AIM) maoin do beirt den ochtar ball foirne.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:

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- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díriodh ar rialachas/sláinte, folláine agus forbairt an linbh agus sábháilteacht. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Dhírigh an chigireacht ar scrúdú comhlíontadh faoi rialacháin 9,11,15,19,23,25,26 agus 28. Leagtar amach na torthaí sin laistigh de na rialacháin ábhartha laistigh den tuarascáil seo.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigireacht buíochas a ghabháil leis an soláthraí cláraithe, leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe–

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

(1) (a) Bhí duine ainmnithe i gceannas agus bhí duine ainmnithe mar ionadaí nuair a bhí gá leis.

(b) Go raibh an duine a bhí i bhfeighil san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sí ar an láthair ar feadh ré an iniúchta.

Ar lá na cigireachta, rinneadh athbhreithniú ar naoi gcomhad ina raibh an soláthraí cláraithe agus ochtar ball foirne a chuireann cúram ar fáil do na leanaí.

(2)(a)&(b) Bhí ocht dtagairt bhailíochtaithe déag scríofa ar chomhad, maidir leis an naonúr fostóir nó foinse seachas iarfhostóir.

(c) Go raibh nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil i leith an naonúr aosach.

(d) Léirigh fianaise dhoiciméadach nach raibh aon duine fásta, ina chónaí lasmuigh den dlínse, ar feadh níos mó ná 6 mhí as a chéile, agus iad os cionn 18 mbliana d'aois, dá bhrí sin, níor ghá grinnfhiosrúchán na bpóilíní a dhéanamh.

(4) Bhí fianaise ag an ochtar ball foirne a bhí ag obair go díreach leis na leanaí ar (QQI) Leibhéal 5 go Leibhéal 8, i gCúram agus Oideachas na Luath-Óige.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí a oibríonn go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.*

(2) *Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláin nó seirbhíse cúraim lae pháirtaimseartha go ndéanfar, gach tráth, an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Sceideal sin ag an uimhir thagartha sin sásta.*

(8) *Gan dochar do mhíreanna (2) go (7)-*

(a) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 aosach ar a laghad san áitreabh i gcónaí,

Faisnéis maidir le Comhlíonadh:

(1)

Tugadh le fios sa leabhar ról foirne go raibh líon leordhóthanach daoine fásta ag obair go díreach leis na páistí. Bhí an cóimheas idir daoine fásta / páiste ceart agus coinnithe ar an lá cigireachta.

(2)

Clóidh leis an gcóimheas íosta idir daoine fásta agus leanaí i rith lá an iniúchta.

Maidin na cigireachta, ag 10.00 uair, bhí 54 páiste réamhscoile idir 3 bliana agus 6 bliana d'aois i láthair agus 6 bhall foirne ag obair go díreach leis na leanaí seo agus ag tabhairt aire dóibh.

Ag 13.00 uair, bhí 24 páiste réamhscoile i láthair, le 5 bhall foirne ag obair go díreach leis na páistí agus ag tabhairt aire dóibh.

(8) (a)

Chinntigh an soláthraí cláraithe go raibh 2 bhall foirne san áitreabh i gcónaí le linn uaireanta oibriúcháin na réamhscoile.

Cuid IV – Faisnéis agus Taifid

Rialachán 15 – Taifead ar leanbh réamhscoile

(1) Cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhíse réamhscoile i lárionad buail isteach nó seirbhís réamhscoile shealadach go gcoimeádfar taifead i scríbhinn i leith gach linbh réamhscoile a fhreastalaíonn ar an tseirbhís ina mbeidh na sonraí seo a leanas:

- (a) ainm agus dáta breithe an linbh;
- (b) an dáta a d'fhreastail an leanbh ar an tseirbhís den chéad uair;
- (c) an dáta a scoir an leanbh de bheith ag freastal ar an tseirbhís;
- (d) ainm agus seoladh tuismitheora nó caomhnóra leis an leanbh agus uimhir theileafóin lena féidir dul i dteagmháil leis an tuismitheoir nó leis an gcaomhnóir sin nó le gaol nó le cara leis an leanbh le linn uaireanta oibríochta na seirbhíse;
- (e) údarú chun an leanbh a bhailiú;
- (f) mionsonraí aon bhreiteachta, aon mhíchumais, aon ailléirge nó aon riachtanais speisialta ar an leanbh, mar aon leis an bhfaisnéis go léir is iomchuí maidir le cúram nó aire speisialta a sholáthar;
- (g) ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh;
- (h) taifead ar imdhíontaí, más ann, a fuair an leanbh;
- (i) toiliú i scríbhinn ó thuismitheoir chun cóireáil chuí liachta a chur ar an leanbh i gcás éigeandála.

(4) Cinnteoidh soláthraí cláraithe go gcoinneofar taifead i scríbhinn dá dtagraítear i mír (1) ar feadh tréimhse 2 bhliain ón dáta a scoirfidh an leanbh lena mbaineann sé de bheith ag freastal ar an tseirbhís.

(5) Cinnteoidh soláthraí cláraithe go gcoinneofar taifead i scríbhinn dá dtagraítear i mír (2) ar feadh tréimhse 2 bhliain ón dáta a fhreastalóidh an leanbh ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1) (a) (b) (c) (d) (e) (f) (g) (h)&(i)

Rinne cigire na luathbhlianta sampláil agus athbhreithniú ar thaifid is fiche do pháistí réamhscoile.

Léirigh na taifid is fiche a ndearnadh athbhreithniú orthu go raibh na hiontrálacha fíorasach, comhsheasmhach agus cruinn.

Bhí an méid seo a leanas i dtaifid na leanaí: -

- Ainm agus dáta breithe an linbh.

- An dáta ar thosaigh an leanbh sa tseirbhís den chéad uair.
- An dáta ar stop an leanbh ag freastal ar an tseirbhís (nuair is cuí).
- Ainm agus seoladh thuismitheoir nó chaomhnóir an linbh, agus uimhir theileafóin inar féidir teagmháil a dhéanamh leis an tuismitheoir nó leis an gcaomhnóir sin (nó le gaol nó cara leis an tuismitheoir nó leis an leanbh) le linn na n-uaireanta oibríochta.
- Údarú / ceadanna i scríbhinn chun an leanbh a bhailiú.
- Taifeadadh sonraí faoi aon tinneas, ailléirge, nó riachtanas/riachtanais bhreise a bhí ag an leanbh, mar aon leis an bhfaisnéis go léir a bhain le cúram nó aire ar leith a sholáthar.
- Ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh.
- Taifead d'aon imdhíonadh a bhí ag an leanbh.
- Cuireadh toiliú tuismitheora nó caomhnóra i scríbhinn san áireamh chun ligean don leanbh cóireáil leighis chuí a fháil má bhí / má tá éigeandáil ann.

(4)&(5) Chuir an soláthraí cláraithe in iúl agus léirigh fianaise dhoiciméadach ó athbhreithniú comhad, gur coimeádadh gach taifead ábhartha leanaí ar feadh 2 bhliain ón dáta a stopann leanbh ag freastal ar an tseirbhís.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) *Cinnteoigh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—*

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

Faisnéis maidir le Comhlíonadh:

(1) (a)

RIACHTANAIS BHUNÚSACHA:

- Bhí an polasaí bia sláintiúil ar fáil do thuismitheoirí agus do chaomhnóirí le breathnú air ach é a iarraidh.
- Chuir na tuismitheoirí agus na caomhnóirí sneaiceanna agus lón na bpáistí ar fáil agus bhí ceapairí, liamhás, cáis, arán donn, píosaí torthaí, cácaí ríse, pasta, iógart, agus torthaí triomaithe le bainne agus nó uisce le n-ól iontu.
- Do pháistí a bhí ag freastal ar an gclár páirtaimseartha, tairgeadh an dara béile idir 12.30 uair agus 13.00 uair. Thug an cigire faoi deara gur tairgeadh 2 ghrúpa bia do pháistí, do gach sneaiceanna/ béile. Chuir an tseirbhís tósta, scoilteoirí agus torthaí ar fáil, mar mhalairt ar aon pháiste nach raibh dóthain bia ar fáil ag an dá sneaiceanna. Bhí stáisiún deochanna le gob uisce nó buidéal ar fáil do pháistí le féinfhrestail, i ngach ceann de na seomraí súgartha.
- Tairgeadh agus úsáideadh soithí agus plátaí a bhí oiriúnach do aois na leanaí le linn am béilí agus sneaiceanna na leanaí. Bhí rochtain neamhsrianta ag na páistí ar an leithreas agus ní raibh orthu fanacht leis an leithreas a úsáid.
- Bhí cead ag páistí a gcuid ama a thógáil le linn leithris. Spreag agus thacaigh an fhoireann le páistí le bheith níos neamhspleáiche i gcleachtais leithris.
- Spreagadh agus tacaíodh le leanaí chun a gcúram pearsanta féin a bhainistiú a bheadh oiriúnach dá leibhéal neamhspleáchais féin, agus chun féinchabhrach agus scileanna sláinteachais phearsanta a fhorbairt.
- Bhí neart deiseanna ag páistí iad féin a bhogadh, a gcuid scileanna atá ag teacht chun cinn a chleachtadh agus a fheabhsú, amhail comhordú agus cothromaíocht.

Ag Tacú le Caidrimh

- Bhí an t-atmaisféar sa timpeallacht foghlama spreagúil agus místuama.
- Tugadh tacaíocht do na páistí a bheith muiníneach as a bhféiniúlacht agus mothú láidir muintearais a bheith acu, gach lá, agus iad sa tseirbhís.
- Chuir an tseirbhís eolas laethúil ar fáil do thuismitheoirí agus do chaomhnóirí, lena n-áirítear imeachtaí nó gníomhaíochtaí suntasacha a bhaineann lena bpáiste, mar shampla, cumarsáid ó bhéal ag amanna titim agus bailithe, glaonna gutháin, ríomhphoist agus trí scríobleabhair phróifíle.
- Thiomsaigh an fhoireann leabhar próifíle do gach páiste 'm'iris foghlama', ag taispeáint 'turas an pháiste' ag baint úsáide as breathnóireachtaí agus lena n-áirítear samplaí d'obair linbh, téamaí breathnóireachta aosaigh agus imeachtaí foghlama. I measc na dtéamaí go dtí seo bhí saol ré an féileacán, mo theaghlach, priontaí méar, saol ré an frog, an gheimhridh, an earraigh, an tsamhraidh agus na feirme chun cúpla ceann a ainmniú.
- Rinne an fhoireann coigeartú ar an leibhéal tacaíochta a cuireadh ar fáil do leanaí ag brath ar chumas an linbh, rud a d'fhág go raibh rannpháirtíocht pháirteach agus rannpháirtíocht na bpáistí le tacaíocht.
- Ar lá na cigireachta, breathnaíodh ar na páistí spraoi le neart saorseacht, ag am scéalaíochta, ag taos súgartha, ag am tógála, ag nascadh, ag súgradh céadfach, ag spraoi sa gcistin agus cúinne baile, agus ag spraoi agus ag sórtáil ábhair chruachta.
- Breathnaíodh ar na páistí taobh amuigh ag breathnú ar a gcuid glasraí ag fás, leitís, oinniúin agus fátaí. D'imir na páistí cluichí rith, ag leanacht a chéile, agus dhreap páistí eile ar an ionad gníomhaíochta, chuaigh siad tríd tholláin, chuaigh siad i bhfolach sa teachín adhmaid, dhreap roinnt páistí ar na logaí cothromaíochta agus rolladh cuid eile ar an gclúdach féir sintéiseach ildaite nua sa limistéar súgartha lasmuigh in aice leis na seomraí súgartha.
- D'éist an fhoireann le páistí ar bhealach comhbhách, séimh nuair a léirigh siad mothúcháin, agus chuir siad ar a suaimhneas iad gur gnáthmhothúcháin dhearfacha agus dhiúltacha a bheith acu uaireanta. D'aithin agus ghlac an fhoireann le mothúcháin leanaí (dearfach agus diúltach) agus leis an gcaidreamh idir gníomhartha leanaí agus freagraí eile. Sna seomraí súgartha ar fad, tugadh rogha do na páistí maidir le cad ba cheart a dhéanamh ina dhiaidh sin.
- Tugadh faoi deara go raibh an fhoireann ag cabhrú le leanaí réitigh a aimsiú, tacú leo, agus labhairt leis na páistí ar bhealaí éagsúla, ag plé, ag ceistiú, ag samháltú, agus ag tráchtairacht, ag leathnú gníomhaíochtaí linbh agus ag cur tús le cluichí agus gníomhaíochtaí faoi leith. Chuir an fhoireann deiseanna suntasacha ar fáil don pháiste cinneadh a dhéanamh faoina ngníomhaíochtaí súgartha agus faoina n-eispéiris súgartha.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- D'úsáid an fhoireann straitéisí dearfacha chun tacú le cuimsiú leanaí. Mar shampla, thug an cigire faoi deara gur aithin an fhoireann rannpháirtíocht an pháiste i ngníomhaíocht seo samplaí 'sin iontach' 'déanta go maith' agus d'úsáid siad ceisteanna ar nós 'cad ba cheart dúinn a dhéanamh ina dhiaidh seo?', 'an bhfuil aon bhealach eile ann chun é seo a dhéanamh?', chun deis a thabhairt do pháistí smaoineamh agus iniúchadh criticiúil a dhéanamh iad féin.
- Thacaigh an fhoireann le leanaí dul isteach i ngrúpaí sóisialta, agus foghlaim chun cabhrú le leanaí eile agus teagmháil dhearfach a dhéanamh leo. Spreag siad agus mhol siad na páistí as iompar sainiúil, dearfach agus cuí. Tugadh roghanna dearfacha eile do pháistí, seachas díreach a bheith á rá 'níl'.
- Tugadh tacaíocht do leanaí chun coimhlint a chosc, a bhainistiú agus a réiteach. D'fhéadfadh leanaí a gcuid mothúcháin a aithint, a ainmniú agus a fhiosrú, idir dhearfach agus dhiúltach.

Timpeallacht Fhisiciúil agus Ábhartha

- Bhí an timpeallacht compordach, ag tabhairt cuireadh agus leagtha amach chun freastal ar riachtanais na bpáistí agus na foirne go léir sa réamhscoil.
- Spreag an fhoireann na páistí chun idirghníomhú agus chun dul i ngleic le réimse ábhar, gníomhaíochtaí, trealaimh sa timpeallacht laistigh agus lasmuigh, bunaithe ar riachtanais, roghanna, spéiseanna agus aois agus céim forbartha an pháiste.
- Bhí teacht ag na páistí ar go leor ábhar agus trealamh éagsúil, a rothlaíodh chun freastal ar an gclár athraitheach, chun freastal ar suim agus spéiseanna reatha agus nua na páistí.
- Socraíodh ábhair agus trealamh ionas go raibh siad le feicéal go heasca agus teacht éasca ag na páistí orthu chun iad a dhéanamh neamhspleách. Cuireadh réimsí spéise éagsúla ar fáil, áit ar socraíodh nó inar grúpáladh trealamh agus ábhair a bhain úsáid den chineál céanna le chéile.
- Bhí cuinne scíthe le suíocháin bhoga, i ngach ceann de na seomraí súgartha. Bhí cúig cinn déag de leapacha cruachta ag an tseirbhís chun codladh a sholáthar do na leanaí má bhíonn gá.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas slán sábháilte ag an bpríomh bhealach isteach chun cosc a chur ar leanaí an t-áitreabh a fhágáil nó cead a thabhairt do dhuine neamhúdraithe dul isteach san áitreabh gan cead.
- Bhí an chistin slán agus dá bhrí sin ní raibh teacht ag páiste réamhscoile uirthi.
- Bhí an limistéar súgartha lasmuigh seachtrach slán ionas nach bhféadfadh leanaí an ceantar a fhágáil gan mhaoirseacht agus ní raibh daoine neamhúdraithe in ann dul isteach sa cheantar.
- Níor cuireadh bac ar dhoirse dóiteáin ar fud an dá fhoirgneamh.
- Stóráladh gach gníomhaire glantacháin dorochtana do na páistí.
- Bhí córas i bhfeidhm chun a chinntiú go gcoimeádfai taifid laethúla tinrimh do na páistí go léir, ag freastal ar an réamhscoil.
- Daingníodh claiseanna, cáblaí agus fleisceanna agus ní raibh teacht orthu chun aon turais nó guais táchtá a chosc.
- Bhí teocht an tseomra súgartha á rialú go teirmeastatúil, lena chinntiú gur coinníodh na teochtaí idir 18°C agus 22°C.
- Bhí trealamh trom agus feistis ar ancaire mar is cuí.

Rialú Ionfhabhuithe:

- Cuireadh soláthar uisce te, gallúnach láimhe leachtach agus tuáillí láimhe páipéir indiúscartha ar fáil d'áiseanna níocháin lámh.
- Le linn na cigireachta, tugadh cúnamh agus spreagadh do na páistí a lámha a ní sula n-itheann siad, tar éis leithris, tar éis fíochán a úsáid, agus tar éis dóibh a bheith ag súgradh amuigh faoin aer.
- Coinníodh na bréagáin agus an trealamh súgartha i riocht glan sláinteachais

Dáileadh Cógas:

- Níor riaradh aon cógas ar lá na cigireachta.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Coladh Sábháilte:

- Bhí cúig cinn déag de leapacha cruachta ar fáil d'aon pháiste a raibh soláthar codlata ag teastáil uathu. Bhí an línéadach ar fad a cuireadh ar fáil a bhí glan, tirim agus stóráilte i gcoimeádáin lipéadaithe.
- Cuireadh áiteanna scíthe / ciúine ar fáil i ngach ceann de na trí sheomra súgartha chun cabhrú le leanbh scíth a ligean nó diúltú do ghníomhaíocht má roghnaigh sé/sí.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oile ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

(1)

Chuir an tseirbhís fianaise ar fáil gur cuireadh oiliúint ar naonúr ball foirne i ngarchabhrach do leanaí agus go raibh ball foirne le hoiliúint gharchabhrach ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile.

(2) (a) Stóráladh bosca garchabhrach in áit a raibh rochtain éasca air agus feiceálach i ngach ceann de na trí sheomra súgartha.

(b) Léirigh an tseirbhís go raibh an bosca garchabhrach i ngach seomra súgartha feistithe go hiomlán, agus agus ar fáil do na páistí atá ag freastal ar an tseirbhís réamhscoile.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeánt in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1)(a)

Coinníodh taifid scríofa maidir le haon druileanna dóiteáin, a tharla san áitreabh. Léirigh taifid gur déanadh an druil dóiteáin dheireanach ar an 26/04/2024.

(b)

Bhí taifid ar fáil maidir le líon, cineál agus cothabháil trealaimh comhraicthe dóiteáin leis an tseirbhís bhliantúil dar dáta 15/02/2024.

Rinneadh an tseirbhís bhliantúil dheireanach don chóras aláram deataigh agus braite dóiteáin ar an 25/03/2024.

(4) Cuireadh fógra ar taispeánt i ngach seomra súgartha faoi na nósanna imeachta aslonnaithe a bhí le leanúint, i gcás tine sa tseirbhís.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas leordhóthanach ag an tseirbhís do 90 leanbh ar a mhéad ag aon am amhain, le data éaga an 27/03/2025.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	Tu2015GY180		
Name of Service:	Gaelscoil Dara		
Address of Service:	Coiste Naíonra Ghaelscoil Dara Teo, F/C Gaelscoil Dara, Bóthar Bhaile an Lochain, Renmore, Co. Galway		
Eircode:	H91 PN47		
Name of Registered Provider:	Michéal Ó Domhnaill		
Service type:	Part Time, Sessional		
Date of Inspection:	23/05/2024		
No of pre-school children:	AM	54	PM 24
Address of the Early Years Inspectorate:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway,		
Inspection undertaken by:	F Nic Dhonnacha		
Title:	Early Years Inspector		

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Cóiste Naíonra Ghael Scoil Dara is in Gaelscoil Dara national school in Renmore, a suburb in east of Galway city. The pre-school currently offers an Early Childhood Care and Education (ECCE), and sessional care programme from 8.45hrs to 11.45hrs, and a part-time care programme from 8.45hrs to 13.15hrs, Monday to Friday, for 38 weeks of the year. The additional afternoon sessional care programme from 12.00hrs to 15.00hrs is currently not operating. The service also offers a school age programme from 13.30hrs to 18.00hrs. The pre-school service consists of three playrooms namely Seomra 1, Seomra 2 and Seomra 3. Quiet rest area with soft seating and matting are available in the three playrooms for the children to relax or opt out of an activity if they chose to. The service has 15 stackable beds to provide the opportunity for sleep provision for any child attending the part-time programme. The premise has its own kitchen where children's meals and snacks are stored. There were designated secure outdoor play areas to the side and rear of the premises for children's play exploration and fresh air. The service provides a child centred play-based pre-school curriculum focusing on emerging interests through the medium of Irish.

Staffing

The registered provider is supernumerary, working in the national school, but not in direct daily contact with the pre-school children. There is a named designated person in a charge and a named deputy person if required. There are eight preschool staff excluding the registered provider working directly with the children. The Department of Children Youth Affairs under the Access and Inclusion Model (AIM) fund two of the eight staff.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation

- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health welfare and development of child and safety. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9,11,15,19,23,25,26 and 28. These findings are outlined within the relevant regulation(s) within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

- (1) A registered provider shall ensure that-
- (a) the service has a designated person in charge and a named person who is able to deputise as required,
 - (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1) (a) There was a designated person in charge and there was a named person available to deputise in the service.
- (b) The person in charge was on the premises when the early years inspector arrived and remained on site for the duration of the inspection.
- On the day of inspection, nine files were reviewed which included the registered provider and eight staff who provide care for the children.
- (2)(a)&(b) Eighteen written validated references on file, in respect of the nine adults were from a past employer or a source other than a past employer.
- (c) Garda vetting disclosures were available in respect of the nine adults.
- (d) Documentary evidence indicated that no adult, had lived outside the jurisdiction, for longer

than 6 consecutive months, while over the age of 18 years, therefore did not require police vetting.

- (4) The eight staff working directly with the children had evidence of Quality and Qualifications Ireland (QQI) Level 5 to Level 8, in Early Childhood Care and Education.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

- (1) The staff role book indicated an adequate number of adults were working directly with the children. The adult / child ratio was correct and maintained on the inspection day.
- (2) The minimum ratio of adults to children was adhered to during the day of inspection. On the morning of the inspection, at 10.00hrs, there were 54 pre-school children between 3 years and 6 years of age present with 6 staff working directly with and caring for these children. At 13.00hrs, there were 24 pre-school children present, with 5 staff working directly with and caring for the children.

(8)(a) The registered provider ensured that there 2 staff were always on the premises during the operating hours of the pre-school.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child’s registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

(4) A registered provider shall ensure that a record in writing referred to in paragraph (1) is retained for a period of 2 years from the date on which the child to whom it relates ceases to attend the service.

(5) A registered provider shall ensure that a record in writing referred to in paragraph (2) is retained for a period of 2 years from the date on which the child attends the service.

Compliance Information

(1)(a)(b)(c)(d)(e)(f)(g)(h)&(i)

Twenty-one children’s records were sampled and reviewed by the early year’s inspector.

The twenty-one records reviewed showed that the entries were factual, consistent, and accurate.

The children’s records contained the following: -

- The name and date of birth of the child.
 - The date in which the child first commenced in the service.
 - The date on which the child stopped attending the service (where relevant).
 - The name and address of the child’s parent or guardian, and a telephone number where that parent or guardian (or a relative or friend of the parent or child) can be contacted during the hours of operation.
 - Written authorisation / permissions for collecting the child.
 - Details were recorded of any illness, allergy, or additional need(s) the child had, together with all the information relevant to the provision of specific care or attention.
 - The name and telephone number of the child’s registered medical practitioner.
 - A record of any immunisations the child has had.
 - Written parental or guardian consent was included to allow the child to have appropriate medical treatment if there was / is an emergency.
- (4)&(5) The registered provider advised and documentary evidence from file review indicated, that all relevant children’s records were kept for 2 years from the date a child stops attending the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a)

BASIC NEEDS:

- The healthy eating policy was available for parents and guardians to view on request.
- The children's snacks and lunches were supplied by the parents and guardians and consisted of a variety of sandwiches, ham, cheese, brown bread, fruit pieces, rice cakes, pasta, yogurts, and dried fruit with milk and or water to drink.
- For children attending the part-time programme, a second meal was offered between 12.30hrs and 13.00hrs. The inspector observed children were offered 2 food groups, for each snack/ meal. The service provided toast, crackers, and fruit, as an alternative for any child that did not have sufficient food provision at both snacks. A drinks station with water beakers or bottles was available for children to self-serve, in each of the playrooms.
- Age-appropriate crockery and plates were offered and used during children's meals and snack times. The older children had unrestricted access to the toilet and did not have to wait to use the toilet. Children were allowed to take their time during toileting. Staff encouraged and supported children to become more independent in toileting practices.
- Children were encouraged and supported to manage their own personal care appropriate to their own level of independence, and to develop self-help and personal hygiene skills.
- Children had plenty of opportunities to move themselves, to practice and improve their emerging skills, such as co-ordination and balance.

Supporting Relationships

- The atmosphere in the learning environment was encouraging and unhurried.
- The children were supported to be confident about their identity and to have a strong sense of belonging, each day, while in the service.

- The service provided parents and guardians with daily information, including significant events or activities involving their child, for example, verbal communication at drop of and collection times, phone calls, emails and via profile scrapbooks.
- The staff collated a profile scrapbook for each child my learning journal, showing the ‘child’s journey’ using observations and including samples of a child’s work, adult observation’s themes and learning events. The themes to date included the life cycle of the butterfly, my family, fingerprints, the life cycle of the frog, winter, spring, summer and the farm to name a few.
- Staff adjusted the level of support provided to children depending on the child’s abilities, allowing for children’s partial participation and participation with support.
- On the day of inspection, the children were observed to free play, at story time, at play dough, at construction building, connecting, at sensory play, at pretend kitchen / house, and sorting stacking materials.
- The children were observed outside observing their vegetables growing, lettuce, scallions, onions and potatoes. Children played running, chasing games while others climbed on the activity centre, they crawled through tunnels, played hide and seek in the wooden tippee, some children climbed on the balance logs and others rolled on the new colourful synthetic grass covering in the outdoor play area adjacent to the playrooms. The staff listened to children in a caring, gentle way when they expressed emotions, and reassured them that it is normal to experience positive and negative emotions at times. The staff acknowledged and accepted children’s feelings (positive and negative) and the relationships between children’s actions and other’s responses. In all the playrooms, the children were given choice on what to do next.
- The staff were observed helping children to find solutions, supporting them, and talking to the children in a variety of ways, discussing, questioning, modelling, and commentating, extending a child’s activities and initiating games and activities. The staff provided significant opportunities for the child to decide their play activities and experiences.
- Staff used positive strategies to support children’s inclusion. For example, the inspector noted that the staff acknowledged a child’s engagement in an activity ‘that is great’ ‘well done’ and used questions such as ‘what should we do next?’, ‘is there any other way to do this?’, to allow children to critically think and explore.
- The staff supported children to enter social groups, and to learn to help and positively engage with other children. They encouraged and praised children for specific, positive, and appropriate behaviours.

Children were given positive alternatives, rather than just being told 'no'. Children were supported in preventing, managing, and resolving conflict. Children could identify, name, and explore their feelings both positive and negative.

Physical and Material Environment

- The environment was comfortable, inviting and laid out to accommodate the needs of all children and staff in the pre-school.
- Staff encouraged the children to interact and to engage with a range of materials, activities, equipment in the indoor and outdoor environment, based on the child's needs, choices, interests and age and stage of development.
- The children had access to enough varied materials and equipment, which were rotated to suit the changing programme, to suit current and new interests.
- Materials and equipment were arranged so they were visible and readily accessible to promote independent access by children. There were different interest areas provided, where equipment and materials of similar use were arranged or grouped together.
- There were cosy areas with soft seating, in each of the playrooms. The service had fifteen stackable beds for the provision of sleep for the children.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The main entrance had a safe secure system to prevent children from leaving the premises or allowing an unauthorised person from entering the premises.
- The kitchen was secure and thereby inaccessible to a pre-school child.
- The external outdoor play area was secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- Fire doors throughout both buildings were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- A system was in place to ensure that daily records of attendance were kept for all of the children, attending the pre-school.
- Leads, cables, and flexes were secured and or inaccessible to prevent any trips or strangulation hazard.
- The playroom temperatures were thermostatically controlled, to ensure the temperatures were maintained between 18°C to 22°C.
- Heavy equipment and furnishings were anchored appropriately.

Infection Control:

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels.
- During the inspection, the children were assisted and encouraged to wash their hands prior to eating, after toileting, after using a tissue, and after playing outdoors.
- The toys and play equipment were maintained in a clean and hygienic condition

Administration of Medication:

- No medication was administered on the day of inspection.

Safe Sleep:

- Fifteen stackable beds were available for any child who required sleep provision.
- All linen provided was clean, dry, and stored in labelled containers.

- Rest / quiet areas were provided in each of the three playrooms to facilitate a child to rest or opt out of an activity if he/she chose.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
- (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) The service provided evidence that nine staff were trained in first aid for children and a staff member with first aid training was always available to the children attending the pre-school service.
- (2)(a) A first aid box was stored in an easily accessible and conspicuous position in each of the three playrooms.
- (b) The service demonstrated that the first aid box in each playroom was fully equipped, with all content items within date and available to the children attending the pre-school service.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) Written records were kept in relation to any fire drills, which took place in the premises. Records indicated the last fire drill was dated 26/04/2024.
- (b) Records were available in relation to the number, type, and maintenance of fire-fighting equipment with the annual service dated 15/02/2024.
- The last annual service for the smoke and fire detection alarm system was dated 25/03/2024.
- (4) A notice was displayed in each playroom of the evacuation procedures to be followed, in the event of a fire in the service.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had adequate insurance for a max of 90 children at any one time, with an expiry date of 27/03/2025.