

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY180
Ainm na Seirbhíse:	Gaelscoil Dara
Seoladh na Seirbhíse:	Coiste Naíonra Ghaelscoil Dara Teo, F/C Gaelscoil Dara, Bóthar Bhaile an Lochain, Rinn Mhór, Co.na Gaillimhe
Eirchód:	H91 PN47
Ainm an tSoláthraí Chláraithe:	Micheal O' Domhnaill
Cineál na Seirbhíse	Páirtaimseartha, Seisiúnach
Dáta na Cigireachta:	12/05/2026
Líon na leanaí réamhscoile:	r.n 58 i.n 35
Seoladh na Cigireachta Luathbhlianta:	Tusla– An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhu Cáilíochta, Foirgneamh Cliniciúil agus Riaracháin, Bloc A - (1ú h urlár- Conair Ghlais), Páirc Mhuirlinne, Gaillimh.
Cigireacht arna déanamh ag:	F Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

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Coinníollacha, má bhaineann le hábhar

Neamhbhainteach

Cur síos ar an tseirbhís

Tá Gaelscoil Dara an naíonra lonnaithe sa scoil náisiúnta sa Rinn Mhór, bruachbhaile in oirthear chathair na Gaillimhe. Tairgeann an réamhscoil Cúram agus Oideachas na Luath-Óige (ECCE), agus clár cúraim seisiúnach ó 08.40h go 11.40, agus clár cúraim pháirtaimseartha ó 08.40h go 13.10, Luan go hAoine, ar feadh 38 seachtaine den bhliain. Níl an clár cúraim seisiúnach breise tráthnóna ó 12.00 go dtí 15.00 agus an ceathrú seomra súgartha nua ag feidhmiú faoi láthair. Tá ceithre sheomra súgartha sa tseirbhís réamhscoile, is iad sin Seomra 1, Seomra 2, Seomra 3 agus Seomra 4. Tá limistéir scíthe chiúin le suíocháin bhog agus mataí ar fáil sna trí sheomra súgartha a bhí ag feidhmiú do na páistí chun scíth a ligean. Tá leapacha cruachta ag an tseirbhís chun deis a chur ar fáil d'aon leanbh atá ag freastal ar an gclár páirtaimseartha codladh a thógáil. Tá a chistin féin ag an áitreabh ina stóráiltear béilí agus sneaiceanna na leanaí. Bhí limistéir súgartha slán ainmnithe lasmuigh ar thaobh agus ar chúl an áitribh. Cuireann an tseirbhís clár cúram scoile ar fáil freisin ó 13.30 go dtí 18.00 uair an chloig. Cuireann an tseirbhís curaclam réamhscoile súgartha atá dírithe ar pháistí agus a gcuid spéiseanna atá ag teacht chun cinn trí mheán na Gaeilge.

Soláthar foirne

Tá an soláthraí cláraithe neamh uimhriúl bíonn sé ag obair sa scoil náisiúnta, níl sé i dteagmháil dhíreach go laethúil leis na páistí réamhscoile. Tá duine ainmnithe i gceannas agus leasduine ainmnithe má theastaíonn agus nuair is gá. Tá ochtar ball foirne réamhscoile seachas an soláthraí cláraithe ag obair go díreach leis na páistí agus ceathrar ball foirne a thugann aire do na páistí in aois scoile sa chlár iarscoile. Maoiníonn an Roinn Leanaí Gnóthaí Óige faoin tSamhail Rochtana agus Cuimsithe (AIM) ball foirne amháin.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláraithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díríodh ar rialachas, sláinte, folláine agus forbairt an linbh, sábháilteacht, áitreabh agus saoráidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Ar an iniúchadh, áfach, sainithníodh neamhchomhlíonadh breise a bhí ina riosca faoi Rialachán 23. Tá na torthaí seo leagtha amach sna rialacháin ábhartha sa tuarascáil seo.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigireacht buíochas a ghabháil leis an soláthraí cláraithe, leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe–

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(3) Déanfar na nósanna imeachta a shonraítear i mír (2) a chur i gcrích sula ndéanfar aon duine a cheapadh nó a shannadh nó sula gceadófar dó nó di rochtain a bheith aige nó aici ar leanbh nó teagmháil a bheith aige nó aici le leanbh a fhreastalaíonn ar an tseirbhís réamhscoile.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

(6A) Ní bhainfidh mír (4) le fostaí soláthraí cláraithe más rud é - (a) go bhfaigheann an soláthraí cláraithe maoiniú chun an fostaí sin a fhostú de bhun scéime arna maoiniú ag an Aire ar a dtugtar an Múnla um Rochtain agus Cuimsitheacht, agus (b) go bhfostaítear an fostaí ar mhaithe le tacaíocht a chur ar fáil, de bhun na scéime dá dtagraítear i bhfomhír (a), do leanbh a fhreastalaíonn ar an tseirbhís chun páirt a ghlacadh sa chlár ar a dtugtar Clár cistiúcháin um Chúram agus Oideachas na Luathóige (ECCE)".

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Faisnéis maidir le Comhlíonadh:

(1)(a) Ba é an bainisteoir seirbhíse an duine ainmnithe i gceannas agus bhí duine ainmnithe ann a bhí in ann ionadaíocht a dhéanamh de réir mar ba gá.

(b) Le linn thréimhse na cigireachta, bhí an bainisteoir seirbhíse ar an áitreabh, agus bhí an soláthraí cláraithe ar áitreabh na scoile.

Tar éis athbhreithniú a dhéanamh ar na comhaid seirbhíse agus plé leis an mbainisteoir seirbhíse, deimhníodh go raibh dhá bhall déag foirne fostaithe sa tseirbhís seachas an soláthraí cláraithe. Sin an bainisteoir, an leas-duine i gceannas, seisear oideachasóirí cúram leanaí agus ceathrar ball foirne a thugann aire do na páistí in aois scoile sa chlár iarscoile.

Déanadh athbhreithniú ar thrí chomhad déag san iomlán ar lá na cigireachta.

(2)(a) Bhí 19 do theistiméireachtaí scríofa agus bailíochtaithe go cuí ar fáil óna bhfostóir is déanaí do na daoine fásta atá ag obair sa tseirbhís.ⁱ

(b) Bhí seacht gcinn do theistiméireachtaí scríofa agus bailíochtaithe go cuí ar fáil ó fhoinsé seachas an fostóir deireanach do na daoine fásta a bhí ag obair sa tseirbhís.

(c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do 13 dhuine fásta. Mar sin féin, níor chloígh an tseirbhís leis na frámaí ama ath-grinnfhiosrúcháin mar atá leagtha amach i bhFógra Rialála na Cigireachta Luathbhlianta, rud a d'éiligh ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana. Féach an fhaisnéis atá leagtha amach faoi rialachán 23 den tuarascáil seo, le do thoil.

(d) Ní raibh gá le nochtadh grinnfhiosrúcháin na bpóilíní toisc nach raibh aon duine fásta a bhí ag obair sa tseirbhís ina gcónaí lasmuigh den Stát ar feadh thréimhse níos mó ná sé mhí.

(3) Cuireadh na nósanna imeachta a shonraítear i mír (2) i gcrích sula ndearnadh aon duine a cheapadh, a shannadh nó a cheadú rochtain ar leanbh a bhí ag freastal ar an tseirbhís réamhscoile nó teagmháil a dhéanamh leis.

(4) Bhí dámhachtain bainte amach ag naoi daoine fásta a bhí ag obair go díreach le leanaí i gCúram agus Oideachas na Luath-Óige ó leibhéal 5 go leibhéal 7 ar an gCreat Náisiúnta Cáilíochtaí.

(6A) Tá ball foirne amháin fostaithe sa tseirbhís faoin tSamhail rochtana agus cuimsithe (AIMS) agus soláthraíonn sé tacaíocht bhreise sa tseirbhís.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéil Foirne

(1) Faoi réir an Rialacháin seo, áiritheoidh soláthraí cláraithe go mbeidh líon leordhóthanach aosach ann i gcónaí ag obair go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(2) Faoi réir mhíreanna (4) agus (5), áiritheoidh soláthraí cláraithe seirbhíse cúraim lae iomláin nó seirbhíse cúraim lae pháirtaimseartha go mbeidh an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhreacha tagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) di ag an uimhir thagartha sin go bhfuil sé sásta.

(8) Gan dochar do mhíreanna (2) go (7)-

(c) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís fhaireachais leanaí nó seirbhís réamhscoile seisiúnach go mbeidh 2 dhuine fásta ar a laghad san áitreabh i gcónaí.

Faisnéis maidir le Comhlíonadh:

(1) Chinntigh an duine a bhí i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na páistí a bhí ag freastal ar an tseirbhís le linn uaireanta oibríochta na réamhscoile.

(2) Ag 09.45 maidin na cigireachta, bhí 58 leanbh i láthair.

Bhí seachtar ball foirne ag tabhairt aire dhíreach do na páistí réamhscoile seo. Ní oibríonn an soláthraí cláraithe sa tseirbhís ach tá sé ar an áitreabh sa scoil náisiúnta.

Ag 13.00 tar eis am lón, den iniúchadh, bhí 35 páiste i láthair.

Bhí seisear ball foirne ann, ag tabhairt aire agus maoirseacht dhíreach do na leanaí seo.

(8)(c) Chinntigh an duine atá i gceannas go raibh beirt bhall foirne ar an áitreabh agus an réamhscoil ag feidhmiú.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

Faisnéis maidir le Comhlíonadh:

(1)(a) Riachtanais Bhunúsacha

- Chaith na daoine fásta leis na páistí ar bhealach cineálta agus comhbhách agus baineadh úsáid as straitéisí iompraíochta dearfacha le linn idirghníomhaíochtaí. Rinne na daoine fásta comhrá leis na páistí ar bhealach íogair agus measúil, d'úsáid na daoine fásta toin bhog gutha agus chinntigh siad go raibh siad ag leibhéal na bpáistí le linn comhráite. D'fhreagair na daoine fásta go pras leideanna na bpáistí chun cúnamh a fháil agus choinnigh siad agus barróg orthu nuair a bhí gá le compord.
- Thacaigh an fhoireann leis na páistí níos sine a bheith neamhspleách le linn oiliúna leithris agus thug siad moladh agus spreagadh leanúnach. Bhí rochtain ag na páistí ar an leithreas i rith an lae.
- Cuireadh limistéir scíthe ar fáil do na páistí sna limistéir faoi dhíon le troscán bog agus ábhair léitheoireachta ar fáil sna spásanna seo.
- Breathnaíodh ar na páistí rochtain a fháil ar na limistéir scíthe/ciún sna trí sheomra i rith an lae. Spreagadh agus tugadh tacaíocht do na páistí chun a gcúram pearsanta féin a bhainistiú a oireann dá n-aois agus dá leibhéal forbartha. Spreagadh na páistí níos sine chun a bheith neamhspleách agus iad ag tabhairt aire dá gcuid rudaí pearsanta, ag baint úsáide as an leithreas, ag glacadh páirte i dtascanna agus ag slachtadh ama.
- Chuir na daoine fásta na páistí chun a gcúram pearsanta agus a gcúram sróine féin a bhainistiú a oireann dá n-aois agus dá leibhéal forbartha.
- Shuigh na daoine fásta in aice leis na páistí agus labhair siad leis na páistí le linn am béile. Cuireadh cróiceanna agus uirlisí beathaithe cuí ar fáil i ngach seomra.
- Chuir na tuismitheoirí/caomhnóirí na sneaiceanna agus na béilí ar fáil do na páistí a bhí ag freastal ar an tseirbhís. Breathnaíodh ar na páistí a bhí ag freastal ar an tseirbhís réamhscoile páirtaimseartha béile agus sneaiceanna maith amháin. Bhí uisce i gcónaí saor in aisce agus inrochtana do na páistí i ngach seomra i rith an lae.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Bhí sé le feicéal go raibh duine lárnach i ngach seomra súgartha, léirigh na daoine fásta leibhéal maith eolais ar roghanna, leasanna pearsanta agus cumais aonair na leanaí. Lean na daoine fásta treoir na bpáistí sna seomraí súgartha, agus tugadh tacaíocht do na páistí i súgradh aonair agus grúpa agus spreagadh iad chun a gcuid spéiseanna sonracha féin a leathnú agus a fhorbairt.
- Bhí cártaí amhairc agus gnáth thaispeántais sna seomraí a thaispeánann léaráidí grianghrafadóireachta chun tacú le gach leanbh agus chun iad a chur san áireamh sa chlár cúraim. Cuireadh na páistí ar an eolas roimh ré faoi aon aistrithe agus chuathas i gcomhairle leo agus an clár cúraim agus foghlama á sheachadadh.
- Bhí na páistí ag imirt sa limistéar súgartha lasmuigh ar feadh tréimhse i rith an lae, roinntear na slíotáin ama leis na páistí in aois scoile.

Timpeallacht Fhisiciúil agus Ábhartha

- Chuir na timpeallachtaí laistigh agus lasmuigh eispéireas saibhir agus dúshlánach ar fáil do na páistí a bhí i láthair. Bhí na trí cinn de na ceithre sheomra súgartha agus na limistéir lasmuigh in aice láimhe geal, fairsing agus acmhainní cuí do raon aoise agus leibhéal forbartha na leanaí.
- Leagadh amach na seomraí le limistéir spéise ainmnithe, ag baint úsáide as ábhair nádúrtha agus ag taispeáint saothar ealaíne aonair na bpáistí, grianghraif teaghlaigh agus curaclam.
- Éascaíodh na haistrithe sna hathruithe faoi na ghníomhaíochtaí i ngach seomra go héasca; Chuir na daoine fásta na páistí ar an eolas roimh ré faoi aon athrú ar an gclár cúraim agus foghlama.
- Bhí cuinne bog ar fáil i ngach ceann de na seomraí súgartha do na páistí chun sos a thógáil agus scíth a ligean.
- Bhí boird agus cathaoireacha cuí ar fáil do na páistí sa tseirbhís réamhscoile.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí na doirse seachtracha daingnithe go cuí chun cosc a chur ar leanbh rochtain gan mhaoirseacht a fháil ná daoine neamhúdraithe rochtain a fháil ar an áitreabh.
- Bhí na limistéir súgartha a bhí ainmnithe lasmuigh daingnithe le fálú agus geataí. D'admhaigh an leas-phríomhoide go bhfuil oibreacha leanúnacha beartaithe ag an scoil chun na bearta sábháilteachta sa limistéar súgartha lasmuigh ar chúl agus os comhair an áitribh a neartú sna míonna amach romhainn.
- Bhí córas slándála ag an doras isteach sa chistin, leithris foirne agus limistéir stórála.
- Bhí feistí ceanglóra ag dallóga mar bheart sábháilteachta a chur cosc ar aon rochtain chontúirte féideartha.
- Rialaíodh an córas téimh teirmeastach, chun a chinntiú go gcoinníodh an teocht idir 18 °C agus 22 °C.
- Rialaíodh teocht an uisce ar fud na réamhscoile teirmeastach ar lá na cigireachta.

Rialú Ionfhabhtaithe:

- Níor chaith aon leanbh clúidín ar lá na cigireachta.
- Coinníodh na bréagáin agus an trealamh súgartha i riocht glan agus sláinteachais.
- Bhí sceideal glantacháin ar fáil sa tseirbhís. Bhí táirgí glantacháin oiriúnacha ar fáil sa tseirbhís agus ní raibh na páistí inan teacht orthu go heasca.
- Spreagadh na páistí ag eatraimh éagsúla i rith an lae chun a lámha a ní agus cuireadh maoirseacht agus cúnamh ar fáil nuair ba ghá.
- Bhí taifid ghlantacháin ar fáil agus coinníodh iad go cruinn le linn na seirbhíse.

Coladh Sábháilte:

- Bhí leapacha cruachta ar fáil do sholáthar codlata leanaí, go háirithe na páistí a d'fhreastail ar na huaireanta seirbhíse páirtaimseartha.
- I ngach seomra súgartha, bhí limistéir scíthe ciúin le suíocháin de mhéid na linbh agus mataí boga ar fáil do pháistí chun scíth a ligean nó diúltú do ghníomhaíocht más mian leis/léi é sin a dhéanamh.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Bhí polasaí codlata sábháilte ar fáil, agus bhí an fhoireann ar an eolas faoina ábhar.
- Níor léirigh aon leanbh leideanna tuirse ar lá na cigireachta. Tugadh deis do na páistí suí agus breathnú ar leabhair agus sos a thógáil tar éis lóin.

Faisnéis maidir le Neamhchomhlíonadh

Bhí grinnfhiosrúchán an Gharda Síochána ar fáil do gach ball foirne trí cinn déag san iomlán an solathár cláraithe san áireamh. Mar sin féin, níor cuireadh dhá nochtadh grinnfhiosrúcháin dátaithe laistigh de na trí bliana roimhe sin i gcomhréir leis an bhFógra Rialála Cigireachta Luathbhlianta 'EYI-RN12.3 Athnuachan ar Ghrinnfhiosrúchán an Gharda Síochána'.

Gníomh Ceartaitheach & Gníomh Coisctheach arna seoladh isteach ag an Soláthraí Cláraithe

Ar an 16/06/2026 agus ar an 2/07/2026 chuir an soláthraí cláraithe an méid seo a leanas in iúl.

Gníomh Ceartaitheach agus Gníomh Coisctheach

Tá iarratais ghrinnfhiosrúcháin an Gharda Síochána curtha isteach agus comhlánaithe don bheirt dhaoine fásta. Tá bunachar sonraí Excel á fhorbairt faoi láthair ina bhfuil liosta iomlán fostaithe, lena n-áirítear a n-uimhreacha tagartha Grinnfhiosrúcháin an Gharda Síochána agus dátaí éaga grinnfhiosrúcháin. Déanfar athbhreithniú ar gach grinnfhiosrúchán ón nGarda Síochána gach bliain agus cuirfear tús láithreach le hiarratais athnuachana.

Doiciméid Tacaíochta Curtha isteach

Cuireadh cóip de nochtadh grinnfhiosrúcháin nua shonraithe an Gharda Síochána faoi bhráid do beirt dhaoine fásta le dátaí nochtadh ar an 9/6/2026 agus an 26/6/2026.

Nóta Tráchtacha Achomair

Tá athbhreithniú déanta ag an gcigire ar na gníomhartha agus ar an bhfianaise a cuireadh isteach. Tugadh aghaidh leordhóthanach ar an neamhchomhlíonadh a sainaithníodh faoi Rialachán 23 (Sábháilteacht Ghinearálta).

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

(1) Bhí oiliúint reatha ag beirt bhall foirne i Freagróir Garchabhrach (FAR) atá faofa ag PHECC (An Chomhairle um Chúram Éigeandála Réamh-Ospidéal) agus bhí siad ar fáil do na leanaí san áitreabh.

(2)(a) Bhí bosca garchabhrach ann le míreanna ábhair laistigh den dáta, stóráilte go sábháilte, easca le teacht ar in áit fheiceálach sa tseirbhís.

(b) Léirigh an tseirbhís go raibh an bosca garchabhrach feistithe go hiomlán agus ar fáil do na páistí a bhí ag freastal an tseirbhís réamhscoile.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1)(a) Bhí taifead scríofa ar fáil de na druileanna dóiteáin míosúla a cuireadh i gcrích sa tseirbhís.

Ba é an druil dóiteáin deireanach a taifeadadh ná an 27/04/2026.

(b) Bhí taifid ar fáil maidir le líon, cineál agus cothabháil an trealaimh chomhraicthe dóiteáin maidir leis an áitreabh, ba é an dáta deireanach a taifeadadh ná an 16/10/2025. Bhí taifid ar fáil maidir le líon, cineál agus cothabháil na aláraim deataigh agus tine. Bhí an tseirbhís bhliantúil dheireanach ag an gcóras aláraim braite don áitreabh dar dáta 30/03/2026.

(4) Taispeánadh fógraí laistigh den tseirbhís maidir leis na nósanna imeachta atá le leanúint i gcás dóiteáin ins an áitreabh.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY180
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Name of Service:	Gaelscoil Dara
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Address of Service:	Coiste Naíonra Ghaelscoil Dara Teo, F/C Gaelscoil Dara, Bothar Bhaile an Lochain, Renmore, Co. Galway
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Eircode:	H91 PN47
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Name of Registered Provider:	Micheal O'Domhnaill
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Service type:	Part Time, Sessional
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Date of Inspection:	12/05/2026
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No of pre-school children:	AM	58	PM	35
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Address of the Early Years Inspectorate:	Tusla– Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Early Years Inspectorate Regulatory Report

Pre School

Description of service

Cóiste Naíonra Ghael Scoil Dara is in Gaelscoil Dara national school in Renmore, a suburb in east of Galway city. The pre-school currently offers an Early Childhood Care and Education (ECCE) and sessional care programme from 08.40 to 11.40 and a part-time care programme from 08.40 to 13.10, Monday to Friday, for 38 weeks of the year. The additional afternoon sessional care programme from 12.00 to 15.00 and the new fourth playroom is currently not operating. The pre-school service consists of four playrooms namely Seomra 1, Seomra 2, Seomra 3 and Seomra 4. Quiet rest area with soft seating and matting are available in the three playrooms that were operating for the children to rest. The service has stackable beds to provide the opportunity for sleep provision for any child attending the part-time programme. The premises has its own kitchen where children's meals and snacks are stored. There were designated secure outdoor play areas to the side and rear of the premises. The service also offers a school age programme from 13.30 to 18.00. The service provides a child centred play-based pre-school curriculum focusing on emerging interests through the medium of Irish.

Staffing

The registered provider is supernumerary and working in the national school. He is not in direct daily contact with the pre-school children. There is a named designated person in a charge and a named deputy person if required. There are eight preschool staff excluding the registered provider working directly with the children and four staff who care for the school aged children in the afterschool programme. The Department of Children Youth Affairs under the Access and Inclusion Model (AIM) fund one staff member.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation

Early Years Inspectorate Regulatory Report

Pre School

- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

On inspection additional non-compliance which posed a risk was identified under Regulation 23. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider person in charge, staff and children who were present on the day of the inspection.

Early Years Inspectorate Regulatory Report

Pre School

Part III – Management and Staff

Regulation 9 – Management and recruitment

- (1) A registered provider shall ensure that-
- (a) the service has a designated person in charge and a named person who is able to deputise as required,
 - (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.
- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.
- (6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."

Compliance Information

- (1)(a) The service manager was the designated person in charge and there was a named person who was able to deputise as required.

Early Years Inspectorate Regulatory Report

Pre School

(b) During the period of inspection, the service manager was on the premises and the registered provider was on the school premises.

Following a review of the service files and discussion with the service manager it was confirmed that there were 12 staff members employed in the service excluding the registered provider- the manager, deputy person in charge, 6 childcare educators and 4 staff who care for the school age children in the afterschool programme. Thirteen files were reviewed in total on the day of inspection.

(2)(a) There were 19 written and appropriately validated references available from their most recent employer for the adults working in the service.¹

(b) There were seven written and appropriately validated references available from a source other than the previous last employer for the adults working in the service.

(c) Garda vetting disclosures had been obtained for 13 adults. However, the service did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew garda vetting every three years. Please refer to the information outlined under regulation 23 of this report.

(d) Police vetting disclosures were not required as no adult working in the service had had lived outside the state for a period of over six months.

(3) The procedures specified in paragraph (2) were carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) Nine adults working directly with children had obtained an award in Early Childhood Care and Education from a level 5 to a level 7 on the National Qualifications Framework.

(6A) One staff member is employed in the service under the access and inclusion model (AIMS) and provides additional support in the service.

Early Years Inspectorate Regulatory Report

Pre School

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

Compliance Information

- (1) The person in charge ensured that during the operation hours of the preschool an adequate number of staff were working directly with the children attending the service.
- (2) At 09.45 on the morning of the inspection, there were 58 children present.
- There were seven staff directly caring for these preschool children. The registered provider does not work in the service but is on the premises in the national school.
- At 13.00 on the day of the inspection, there were 35 children present.
- There were six staff directly caring for and supervising these children.
- (8)(c) The person in charge ensured that there were 2 staff on the premises while the pre-school was operating.

Early Years Inspectorate Regulatory Report

Pre School

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) Basic Needs

- The adults treated the children in a kind and caring manner and positive behavioural strategies were used during interactions. The adults conversed with the children in a sensitive and respectful manner, the adults used soft tones of voice and ensured they were at the children's level during conversations. The adults responded promptly to the children's cues for assistance and held and hugged them when comfort was needed.
- The staff supported the older children to be independent during toilet training and offered continuous praise and encouragement. The children had access to the toilet throughout the day.
- Areas for rest and relaxation were provided for the children in the indoor areas with soft furnishings and reading materials provided in these spaces.
- The children were observed to access the rest/relaxation areas in the three rooms during the day. The children were encouraged and supported to manage their own personal care appropriate to their age and level of development. The older children were encouraged to be independent while caring for their personal belongings, using the toilet, participation in tasks and tidy up time.
- The adults promoted the children to manage their own personal care and nasal care appropriate to their age and level of development.
- The adults sat next to the children and chatted with the children during mealtimes. Appropriate crockery and feeding utensils were provided in each room.
- The parents/guardians provided the snacks and meals for the children attending the service. The children attending the part time preschool service were observed to have two meals/ snacks and drinking water was freely available and accessible to the children in each room throughout the day.
- A key person approach was observed in each playroom, the adults demonstrated a good level of knowledge of the children's preferences, personal interests and individual capabilities. The adults followed the

Early Years Inspectorate Regulatory Report

Pre School

children's lead in the playrooms. The children were supported in individual and group play and encouraged to extend and develop their own specific interests.

- The rooms accommodated visual cards and routine displays demonstrating photographic illustrations to support and include all children in the programme of care. The children were notified in advance of any transitions and consulted in the delivery of the programme of care and learning.
- The children played in the outdoor play area for periods throughout the day, the time slots are shared with the school age children.

Physical and Material Environment

- The indoor and outdoor environments offered an enriching and challenging experience for the children in attendance. The three of the four playrooms and the adjacent outdoor areas were bright, spacious and appropriately resourced for the age range and developmental level of the children.
- The rooms were laid out with designated interest areas, using natural materials and displaying the children's individual artwork, family photos and curriculum.
- The transitions in the changes of activities in each room were facilitated with ease; the adults notified the children in advance of any change in the programme of care and learning.
- There was a rest and relaxation area available in each of the playrooms for the children to take a break and relax.
- Appropriate child size tables and chairs were available for the children in the preschool service.

Early Years Inspectorate Regulatory Report

Pre School

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The external doors were appropriately secured to prevent a child leaving unsupervised and unauthorised persons gaining access to the premises.
- The designated outdoor play areas were secured by fencing and gates. It was acknowledged by the deputy principal that the school has ongoing works planned to strengthen the safety measures in the outdoor play area to the rear side and front of the premises in the coming months.
- The door into the kitchen, staff toilets, storage areas had a system of security.
- Blinds had fastener devices as a safety measure preventing any potential hazard access.
- The heating system was thermostatically controlled, to ensure the temperature was maintained between 18°C to 22°C.
- The water temperature throughout the preschool was thermostatically controlled on the day of inspection.

Infection Control:

- No child wore a nappy on the day of inspection.
- The toys and play equipment were maintained in a clean and hygienic condition.
- A cleaning schedule was available in the service. There were suitable cleaning products available in the service out of the children's reach.
- The children were prompted at various intervals throughout the day to wash their hands and supervision was provided and assistance when necessary.
- Cleaning records were available and accurately maintained throughout the service.

Safe Sleep:

- There were stackable beds available for children's sleep provision particularly the children who attended the part time service hours.
- In each playroom, quiet rest areas with child size seating and soft matting were available for children to rest or opt out of an activity if they wished to do so.
- A safe sleep policy was available and staff were aware of its contents.

Early Years Inspectorate Regulatory Report

Pre School

- No child showed cues of tiredness on the day of inspection. The children were given the opportunity to sit and look at books and take a break after lunch.

Non-Compliance Information

General Safety:

Garda vetting was available for 13 staff members in total. However, two vetting disclosures were not dated within the previous three years in adherence to with the Early Years Inspectorate Regulatory Notice 'EYI-RN12.3 Renewal of Garda Vetting'.

Action submitted by the Registered Provider

On the 16 06 2026 the registered provider advised of the following.

Corrective & Preventive Action

General Safety:

Garda vetting applications have been submitted and completed for the two adults. An Excel database is currently being developed containing a full list of employees, including their garda vetting reference numbers and vetting expiry dates. A review of all garda vetting will be reviewed annually and renewal applications will be initiated immediately.

Supporting documentation submitted

General Safety:

A copy of two adults updated garda vetting disclosures were submitted with dates of disclosure on the 9/6/2026 and 26/6/2026.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 23 (General Safety) has been adequately addressed.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Early Years Inspectorate Regulatory Report

Pre School

Compliance Information

- (1) Two staff members had current training in First Aid Responder (FAR) delivered by a training provider approved by PHECC (The Pre-Hospital Emergency Care Council) and was available to the children on the premises.
- (2)(a) There was a first aid box with content items within date, safely stored, easily accessible in a conspicuous position in the service.
- (b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A written record was available of the monthly fire drills completed in the service. The last recorded fire drill was the 27/04/2026.
- (b) Records were available in relation to the number, type and maintenance of the firefighting equipment for the premises, the last date recorded was on the 16/10/2025. Records were available in relation to the number, type and maintenance of the smoke and fire detection alarm system for the premises had the last annual service dated 30/03/2026.
- (4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.