Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY182

Ainm na Seirbhíse:	Naíonra Inis Oírr

Seoladh na Seirbhíse:	Inis Oírr, Oileáin Árainn, Co. na Gaillimhe.

Eirchód:	H91 PC5X

Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidin

Cineál na Seirbhíse	Sessional

Dáta na Cigireachta:	27/11/2023

Líon na leanaí réamhscoile:	AM	9	PM	n/b

Seoladh Cigireacht na Luathbhlianta :	Tusla – An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Urlár- An Chonair Ghlas), Páirc Mhuirlinne, Gaillimh.
Cigireacht déanta ag:	F.Nic Dhonnacha
Teideal:	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh
Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh Bhainteach

Cur síos ar an tseirbhís

Is naíonra pobail é Naíonra Inis Oirr atá suite in aice leis an mbunscoil. Freastalaíonn sé ar pháistí idir 2 bhliain agus 6 bliana d'aois. Cuirtear clár cúraim réamhscoile agus cláir chúraim sheisiúnaigh ar fáil do Chúram agus Oideachas na Luath-Óige (ECCE) ó 9.00 uair go 12.00 uair ó Luan go hAoine.

Feidhmíonn an tseirbhís ó áitreabh saintógtha ina bhfuil 1 sheomra súgartha mór, is é sin an naíonra. Tá cistin beag, áiseanna sláintíochta do dhaoine fásta agus do pháistí, stocaireacht / halla iontrála agus limistéar uile-aimsire os comhair na réamhscoile. Tá limistéar scíthe ciúin ar fáil do leanaí chun scíth a ligean nó diúltú do ghníomhaíocht má roghnaíonn siad. Tá rochtain ag na páistí ar limistéar súgartha ainmnithe atá slán taobh amuigh os comhair an áitribh, bíonn clós súgartha na scoile ar ócáidí le haghaidh gníomhaíochtaí súgartha leanaí, taiscéalaíocht agus aer úr chomh maith.

Tá an naíonra suite in aice na farraige, téann an fhoireann agus na páistí ar shiúlóidí dúlra agus ar thurais chun an cládach go minic chun foghlaim faoina dtimpeallacht agus faoina n-oidhreacht ar an oileán. Cuirtear an tseirbhís ar fáil trí mheán na Gaeilge agus tá sí faoi smacht ag Chomhar Naíonraí na Gaeltachta. Cuirtear curaclam bunaithe ar shúgradh faoi stiúir leanaí ar fáil a dhíríonn ar spéiseanna atá ag teacht chun cinn.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúil agus níl sé san áitreabh ar bhonn laethúil. Tá duine ainmnithe i gceannas agus ionadaí ainmnithe. Ar lá na cigireachta bhí beirt daoine fásta san áitreabh. Oibríonn beirt den triúr aosach go díreach leis na leanaí agus tá cáilíocht acu i gCúram agus Oideachas na Luath-Óige ag Leibhéal 6 go leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí. Tá fianaise dhoiciméadach ag an bhfoireann ar oiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláraithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís

Tá torthaí na cigireachta bunaithe ar:

- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díríodh ar rialachas,sláinte, folláine agus forbairt an linbh,sábháilteacht agus áitreabh agus saoráidí lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigire buíochas a ghabháil leis an duine i bhfeighil, leis an mac léinn agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann
Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(c) go mbeidh sa tseirbhís struchtúr soiléir bainistíochta ina dtugtar sainaitheantas do na línte údaráis agus cuntasachta sa tseirbhís agus do róil shonracha agus do fhreagrachtaí sonracha gach fostaí agus gach oibrí nach n-íoctar.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:
(1) (a) Bhí duine ainmnithe i gceannas agus bhí duine ainmnithe ar fáil le teacht isteach sa tseirbhís nuair a bhí gá. (b) Bhí an duine a bhí i gceannas ar an áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sí ar an láthair ar feadh ré an iniúchta. Thug uainchláir foirne le fios go raibh an duine ainmnithe a bhí i gceannas nó an ionadaí ar fáil, ar an áitreabh, i gcónaí nuair a bhí na leanaí réamhscoile i láthair. (c) Léirigh uainchláir foirne agus fianaise dhoiciméadach go raibh struchtúr soiléir bainistíochta sa tseirbhís, a d'aithin línte údaráis agus cuntasachta laistigh den tseirbhís agus róil agus freagrachtaí sonracha gach fostaí agus oibrí gan phá. (2) Déanadh athbhreithniú ar gach comhad foirne ar lá na cigireachta. (a)&(b) Bhí sé thagairt bhailíochtaithe scríofa, ar chomhad don bheirt bhall foirne agus mac léinn amháin os cionn 18 mbliana d'aois ó iarfhostóir nó ó fhoinse seachas an t-iarfhostóir. (c) Bhí nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil maidir leis an mbeirt bhall foirne agus mac léinn amháin. (d) Ní bhaineann sé le hábhar, toisc nach raibh an fhoireann ná an mac léinn ina gcónaí lasmuigh den dlínse, ar feadh tréimhse níos faide ná 6 mhí, agus iad os cionn 18 mbliana d'aois agus dá bhrí sin níor ghá grinnfhiosrúchán na bpóilíní a dhéanamh dá bharr. (4) Bhí Dearbhú Cáilíochta agus Cáilíochtaí Éireann (QQI) ag beirt aosach ag Leibhéal 6 go Leibhéal 8 ar a laghad, Cúram agus Oideachas Óige. Bhí cóipeanna de cháilíochtaí ar chomhad don bheirt daoine fásta.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéil Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí a oibríonn go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(3) Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach go gcomhlíonfar gach tráth an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) dá bhrí sin ag an uimhir thagartha sin.

(8) Gan dochar do mhíreanna (2) go (7)-

(c) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach, i gcás ina n-oibríonn an duine atá i bhfeighil na seirbhíse go haonarach, go mbeidh an dara duine a bhfuil cur amach aige ar oibriú na seirbhíse agus atá in ann cúnamh a sholáthar don duine atá i gceannas ag oibriú na seirbhíse, laistigh de gach tráth, laistigh d'achar gar don tseirbhís agus go mbeidh sé ar fáil chun freastal ar an tseirbhís chun cabhrú leis an duine atá i gceannas i gcás éigeandála.

Faisnéis maidir le Comhlíonadh:

(1) I gcónaí le linn thréimhse na cigireachta, chinntigh an duine a bhí i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.

(3) Léirigh fianaise dhoiciméadach i bhfoirm taifead tinrimh agus uainchláir foirne gur cloíodh le cóimheasa leanaí agus daoine fásta.

Maidin na cigireachta, bhí 9 leanbh réamhscoile idir 3 agus 5 bliana d'aois ag freastal ar chlár seisiúnach na seirbhísí.

Bhí 1 bhall foirne cúram leanaí agus 1 mhac léinn os cionn 18 mbliana d'aois a ndearnadh maoirseacht uirthi i gcónaí agus i ag obair leis na leanaí.

(8) (c) Ní oibrítear an tseirbhís go haonarach, bhí sé soiléir go raibh duine ainmnithe i gceannas agus foireann bhreise ag obair sa tseirbhís réamhscoile.

Cuid IV – Faisnéis agus Taifid
Rialachán 15 – Taifead ar leanbh réamhscoile
(1) Cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhíse réamhscoile i lárionad buail isteach nó seirbhís réamhscoile shealadach go gcoimeádfar taifead i scríbhinn i leith gach linbh réamhscoile a fhreastalaíonn ar an tseirbhís ina mbeidh na sonraí seo a leanas: *(a) ainm agus dáta breithe an linbh;* *(b) an dáta a d'fhreastail an leanbh ar an tseirbhís den chéad uair;* *(c) an dáta a scoir an leanbh de bheith ag freastal ar an tseirbhís;* *(d) ainm agus seoladh tuismitheora nó caomhnóra leis an leanbh agus uimhir theileafóin lenar féidir dul i dteagmháil leis an tuismitheoir nó leis an gcaomhnóir sin nó le gaol nó le cara leis an leanbh le linn uaireanta oibríochta na seirbhíse;* *(e) údarú chun an leanbh a bhailiú;* *(f) mionsonraí aon bhreoiteachta, aon mhíchumais, aon ailléirge nó aon riachtanais speisialta ar an leanbh, mar aon leis an bhfaisnéis go léir is iomchuí maidir le cúram nó aire speisialta a sholáthar;* *(g) ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh;* *(h) taifead ar imdhíontaí, más ann, a fuair an leanbh;* *(i) toiliú i scríbhinn ó thuismitheoir chun cóireáil chuí liachta a chur ar an leanbh i gcás éigeandála.*
Faisnéis maidir le Comhlíonadh:
(1) Rinne an cigire athbhreithniú ar dheich gcinn as deich gcinn d'fhoirmeacha iontrála do pháistí atá ag freastal ar an tseirbhís faoi láthair. Bhí na sonraí a bhaineann le (1) (a) go (j) doiciméadaithe ar gach taifead.

Cuid IV – Faisnéis agus Taifid
Rialachán 18 – Cóip den Acht, etc.
Cinnteoidh soláthraí cláraithe go gcoinneofar san áitreabh cóip de Chuid VIIA (a cuireadh isteach le halt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013 (Uimh. 40 de 2013)) den Acht agus de na Rialacháin seo agus beidh na cóipeanna a dúradh ar fáil lena n-iniúchadh san áitreabh—   *(a) ag tuismitheoir nó caomhnóir linbh a fhreastalaíonn ar an tseirbhís nó a bheartaíonn freastal ar an tseirbhís,*   *(b) ag fostaí, ag oibrí nach n-íoctar nó ag conraitheoir, agus*   *(c) ag duine údaraithe.*
Faisnéis maidir le Comhlíonadh:
Bhí cóip de Chuid VIIA (a cuireadh isteach le halt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013 (Uimh. 40 de 2013) den Acht agus de na Rialacháin seo ar fáil ar an mbord fógraí agus ar fáil do thuismitheoirí, caomhnóirí, fostaithe, oibrithe gan phá, conraitheoirí agus daoine údaraithe.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile
Rialachán 19 - Sláinte, leas agus forbairt linbh
(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—   *(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus*   *(b) go mbeidh cleachtais chúraim chuí oiriúnacha ar bun sa tseirbhís réamhscoile, ag féachaint don líon leanaí a fhreastalaíonn ar an tseirbhís agus do chineál a riachtanas.*
Faisnéis maidir le Comhlíonadh:
(1) (a)   **Riachtanais Bhunúsacha**   • Chuir tuismitheoirí an bia ar fad ar fáil agus cuireadh sa gcuisneoir é nuair a tháinig na leanaí ag an réamhscoil de réir mar is cuí. Bhí teacht easca ag na páistí ar dheochanna sa seomra súgartha i rith an lae. Eispéireas sóisialta gan choinne a bhí i sneaiceanna na maidine, shuigh an fhoireann le páistí agus ghlac siad páirt i gcomhrá chomh maith.

- Chuaigh na páistí ag an leithreas de réir mar a theastaigh uathu i rith an tseisiúin agus cuireadh iallach orthu a gcuid lámha a nigh sular ith siad, tar éis súgradh míshlachtmhar, tar eis fíochán a úsaid, tar éis súgradh taobh amuigh agus tar eis a bheith ag an leithris. Rinne an fhoireann idirghníomhú dearfach leis na páistí. Shuigh na daoine fásta leis na páistí ag am béilí agus le linn gníomhaíochtaí bunaithe ar shúgradh.
- Thug an cigire faoi deara go raibh an fhoireann ag tacú le foghlaim, forbairt agus folláine na bpáistí.
- Bhog na páistí thart sa seomra agus d'aistrigh siad trí na gníomhaíochtaí ón timpeallacht laistigh agus lasmuigh go heasca.

Ag Tacú le Caidrimh:

- Shuigh an fhoireann le páistí i ngrúpaí beaga nó ina n-aonar, bhí siad i mbun comhrá leis na páistí agus d'éist siad go haireach leo agus iad ag caint. Tugadh faoi deara go gcaithfí leis na páistí le meas agus le cion dearfach. Thacaigh méid an ghrúpa bhig leis na páistí aithne a chur ar a chéile.
- agus cairdeas a fhorbairt laistigh den ghrúpa. Bhí straitéisí i bhfeidhm chun tacú le leanaí aistriú ó ghníomhaíocht amháin go dtí an chéad ghníomhaíocht eile. Mar shampla, breathnaíodh ar chairt chabhrach in úsáid, roghnaíodh páiste amháin chun na boscaí lóin a thabhairt amach.
- Bhí straitéisí i bhfeidhm chun tacú le leanaí aistriú ó ghníomhaíocht amháin go dtí an chéad ghníomhaíocht eile. Mar shampla, breathnaíodh ar chairt chabhrach in úsáid, roghnaíodh páiste amháin chun na boscaí lóin a thabhairt amach bhí gníomh beag fhéin ag gach pháiste.
- Déanadh cumarsáid le tuismitheoirí agus caomhnóirí le linn tréimhsí bailithe agus fágála, bíonn deis ag an fhoireann eolas a roinnt le tuismitheoirí ag na hamanna sin. Baineadh úsáid as modhanna breise cumarsáide amhail glaonna gutháin, teachtaireachtaí téacs chun eolas a roinnt le tuismitheoirí chomh maith. Tá naisc déanta ag an tseirbhís leis an bpobal áitiúil agus leis an mbunscoil ina bhfuil siad lonnaithe.

Timpeallacht Ábhar Fisiciúil:

- Bhí an seomra súgartha leagtha amach go maith agus bhí réimse leathan trealamh agus ábhair a bhí oiriúnach ó thaobh na forbartha agus aoise de. Bhí réimsí sainspéise éagsúla ann. Thug rólimirt deis do pháistí cluichí a imirt agus a samhlaíochta a usuaid mar shampla bhí siad ag ligean orthu féin go raibh siad ag léim ó oileán amháin go ceann eile. I measc na roghanna áis súgartha bhí teach bábóg, acmhainní cistine ar nós potaí, pannaí agus tralaithe ann.

- Chinntigh seilfeanna oscailte íseal-leibhéil inrochtana go bhféadfadh leanaí na hábhair agus an trealamh ar mhian leo a bheith ag súgradh leo a roghnú go heasca. Chuir réimse leathan puzail, míreanna meara agus gníomhaíochtaí snáithithe deiseanna ar fáil le haghaidh súgradh mínluaile agus forbairt chognaíocht a dhéanamh.
- Thug ábhair thógála deis rólimirt agus comhordú súl láimhe a fhorbairt. Déanadh freastal ar riachtanais chéadfacha leanaí in úsáid súgradh gainimh agus uisce. Bhí ábhair éagsúla cheardaíochta inrochtana saor le fáil ag na páistí chun tacú le cruthaitheacht agus eispéiris chéadfacha na bpáistí. Bhí bord dúlra le sliogáin mhara, feamainn, dearcáin, duilleoga agus earraí ón bpobal áitiúil a bhí bailithe ag na páistí.
- Thug leabhar agus áit chiúin deis do pháistí scíth a ligean agus scíth a thógáil ar chúisíní nó ar mhálaí pónairí. Tugadh tacaíocht d'fhorbairt teanga na bpáistí trí frapaí, póstaeir agus leabharlann a raibh acmhainní maithe acu. Cothaíodh féiniúlacht agus muintearas na bpáistí trí shaothair ealaíne a thaispeáint, sa seomra ranga agus sna limistéir iontrála fresin. Thug na pictiurí do crainn teaghlaigh deis comhrá agus plé do na gasiúr.
- Ar lá na cigireachta, bhain na páistí taitneamh as tréimhse gluaiseachta fisiciúla agus samhlaíochta sa seomra súgartha. Bhí aonad stórála mór acu chun bréagáin agus ábhair ar nós rothair iarmhéid, liathróidí agus fonsaí a stóráil. Chonacthas an fhoireann agus na páistí ag péinteáil, ag canadh amhrán, ag damhsa timpeall ar cathaoireacha ceoil agus ag spraoi cluichí aicsin na n-oileán le chéile.
- Bhí an limistéar súgartha lasmuigh sábháilte agus slán le fálú miotail, ballaí teorann, geataí agus bhí dromchla coincréite agus féir air. Bhí acmhainní maithe ag an gceantar chun tacú le taiscéalaíocht na bpáistí amuigh faoin aer. Bhí fonsa cispheile, bíomaí cothromaíochta, boird gainimh agus uisce le sluaistí buicéid agus uirlisí, sleamhnán agus luascán beag. Chuaigh na páistí ar shiúlóid dúlra cois trá tar éis dóibh teacht go dtí an réamhscoil maidin na cigireachta.

(b)

- Tugadh faoi deara go raibh meas ag na leanaí ar na cleachtais chúraim agus go dtacaíonn siad lena neamhspleáchas atá ag dul i méid sa tseirbhís. Cuireadh oiliúint leithris ar na páistí ar fad. Cuireadh oiliúint ar chuid de na páistí le déanaí agus tugadh cúnamh dóibh má bhí sé ag teastáil uathu. Bhí an fhoireann ar an eolas faoi na leanaí a bhféadfadh cabhair a bheith ag teastáil uathu agus chuir siad ar fáil é de réir mar ba gá. D'fhan ball foirne in aice leis an limistéar cóiríochta sláintíochta nuair a bhí sé in úsáid le bheith ar fáil chun cabhrú leis na páistí agus chun meabhrú dóibh a lámha a ní. Tugadh tacaíocht do na páistí neamhspleáchas a bhaint amach le riachtanais féinchúraim eile ar nós an bord a shocrú don lón, a gcuid málaí lóin a fháil agus slacht a chur orthu ina dhiaidh sin.

Rinne na páistí slacht ar a n-ábhair shúgartha freisin tar éis iad a úsáid. Rinne na páistí a bhí in ann a gcótaí a chur ar orthu agus a cheangal suas mar ullmhúchán d'am baile agus thug an fhoireann cúnamh do na páistí a bhí fós ag foghlaim na scileanna seo.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinnteoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinnteoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Daingníodh an doras seachtrach go cuí chun cosc a chur ar leanaí imeacht gan mhaoirseacht agus chun rochtain neamhúdaraithe ar an tseirbhís a chosc.
- Stóráileadh gach gníomhaire glantacháin ar sheilfeanna nach raibh teacht ag leanaí orthu. Taifeadadh teocht an tseomra laistigh de na theorainneacha molta idir 16 – 22 ◦C.

Rialú Ionfhabhtuithe:

- Bhí beartas rialaithe ionfhabhtaithe ag an tseirbhís atá suite i bhfillteáin A4 le clúdach crua.
- Tugadh faoi deara go raibh na páistí ag níochán a lámha sular ith siad, tar éis leithris, tar éis súgradh míshlachtmhar, ag baint úsáide as fíochán agus tar éis súgradh lasmuigh.
- Stóráladh earraí lóin meatacha na bpáistí sa chuisneoir sa tseirbhís mar a moladh sna treoirlínte maidir le bia sábháilte.
- Bhí rochtain ag gach leithreas ar uisce te faoi rialú teirmeastaticiúl, bhí gallúnach leachtach, tuáillí láimhe indiúscartha agus araidí le claibín agus oscailt coise.
- Breathnaíodh ar glanadh gníomhach na boird, na gcathaoireacha agus na feistis agus coinníodh taifid sa tseirbhís.

Coladh Sábháilte:

• Bhí áit scíthe ciúin ar fáil do pháistí chun scíth a ligean nó chun diúltú do ghníomhaíocht más mian leo. Bhí málaí pónairí agus cúisíní móra ar fáil a bhí easca le glanadh.

Cuid VI - Sábháilteacht
Rialachán 25 - Garchabhair
(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil. *(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—* *(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus* *(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*
Faisnéis maidir le Comhlíonadh:
(1) Bhí oiliúint garchabhair ag beirt don fhoireann agus bhí siad ar fáil do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile I gconaí. (2) (a) Bhí bosca garchabhrach feistithe go cuí stóráilte in áit a bhí easca teacht ar agus feiceálach san áitreabh. (b) Bhí an bosca garchabhrach ar fáil agus reidh le húsáid ar na bpáistí a bhí ag freastal ar an tseirbhís réamhscoile i gcónaí.

Cuid VI - Sábháilteacht
Rialachán 28 - Árachas
Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.
Faisnéis maidir le Comhlíonadh:
Bhí árachas leordhóthanach ag an tseirbhís do sheirbhís seisiúnach do aon gasiúr déag.

Early Years Inspectorate Regulatory Report
Pre School

TUSLA Identifier:	TU2015GY182

Name of Service:	Naíonra Inis Oírr

Address of Service:	Inis Oírr, Oileáin Árainn, Co. Galway

Eircode:	H91 PC5X

Name of Registered Provider:	Ray Mac Paidin

Service type:	Sessional

Date of Inspection:	27/11/2023

No of pre-school children:	AM	9	PM	n/a

Address of the Early Years Inspectorate:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable

Early Years Inspectorate Regulatory Report
Pre School

Description of service

Naíonra Inis Oirr is a community preschool located beside the primary school. It caters for children aged between 2 years to 6 years. An Early Childhood Care and Education (ECCE) preschool care programme and sessional care programmes from 9.00hrs to 12.00hrs from Monday to Friday is offered.

The service operates from a purpose-built premises consisting of 1 large playroom namely the naíonra. There is a kitchenette, adult and children's sanitary facilities, an entrance lobby / hallway and an all-weathered area to the front of the preschool. A quiet rest area is available for children to relax or opt out of an activity if they choose to. The children have access to a secure designated outdoor play area to the front of the premises, the school playground on occasions for children's play activities, exploration, and fresh air. The preschool is situated beside the sea front, staff and children go on nature walks and outings to explore the seashore and learn about their surroundings and heritage on the island on a regular basis. The service is delivered through the medium of Irish and is under the governance of Comhar Naíonraí na Gaeltachta. A child led play-based curriculum focusing on emerging interests is provided.

Staffing

The registered provider is supernumerary and not in the premises on a daily basis. There is a named person in charge and a named designated deputy. On the day of inspection there were two adults on the premises. Two of the three adults work directly with the children and hold a qualification in Early Childhood Care and Education at Level 6 to level 8 on the National Qualifications Framework. The staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well- being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non -compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, student and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

(a)the service has a designated person in charge and a named person who is able to deputise as required,

(b)at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(c)there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) There was a designated person in charge and there was a named person available to deputise in the service.

(b) The person in charge was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Staff rosters indicated that either the designated person in charge or deputy were available, on the premises, at all times when the pre-school children were present.

(c) Staff rosters and documentary evidence indicated that there was a clear management structure in the service, that identified the lines of authority and accountability within the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) All staff files were reviewed on the day of inspection.

(a)&(b) Six written validated references, on file for the two staff members and one student over the age of 18 years were from a past employer or from a source other than the past employer.

(c) Garda vetting disclosure was available in respect of the two staff members and one student.

(d) Not applicable, as the staff and student had not lived outside the jurisdiction, for longer than 6 months, while over the age of 18 years and thereby did not require police vetting.

(4) Two adults held a Quality and Qualifications Ireland (QQI) at a minimum of a Level 6 to Level 8, in Early Childhood Care and Education. Copies of qualifications were on file for the two adults.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.

Compliance Information

(1) At all times during the period of the inspection, the person in charge ensured that an adequate number of staff were working directly with the children.

(2) Documentary evidence in the form of attendance records and staff rosters indicated that adult child ratios were adhered to.

On the morning of the inspection, there were 9 pre-school children aged between 3 to 5 years attending the services sessional programme.

	There was 1 childcare staff and 1 student over the age of 18 years who was supervised at all times whilst working with the children.
(8)(c)	The service is not operated single-handedly, as there was a designated person in charge and additional staff working in the pre-school service.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

(a) the name and date of birth of the child;

(b) the date on which the child first attended the service;

(c) the date on which the child ceased to attend the service;

(d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;

(e) authorisation for the collection of the child;

(f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;

(g) the name and telephone number of the child's registered medical practitioner;

(h) record of immunisations, if any, received by the child;

(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.

Compliance Information

(1) Ten out of ten enrolment forms for children that are currently attending were reviewed by the inspector. The details relating to (1) (a) to (j) were documented on each record.

Part IV – Information and Records
Regulation 18 – Copy of Act etc.
A registered provider shall ensure that a copy of Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act and of these Regulations is kept on the premises and the said copies shall be open to inspection on the premises by- *(a) a parent or guardian of a child attending or proposing to attend the service,* *(b) an employee, unpaid worker or contractor, and* *(c) an authorised person.*
Compliance Information
A copy of Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013) of the Act and of these Regulations was available on the notice board and available for parents, guardians, employees, unpaid workers, contractors, and authorised persons.

Part V - Care of Child in Pre-school Service
Regulation 19 - Health, Welfare and Development of Child
(1) A registered provider shall, in providing a pre-school service, ensure that- *(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and* *(1) A registered provider shall, in providing a pre-school service, ensure that-* *(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.*
Compliance Information
(1)(a) **Basic Needs** • All food was provided by parents and refrigerated as appropriate. Drinks were freely accessible to the children in the playroom throughout the day. Morning snack was an unhurried social experience, staff sat with children and engaged in conversation. • Children toileted as needed throughout the session and handwashing was promoted before eating, after messy play, using a tissue, after outdoor play and toileting.

- Staff managed minor incidents of non-desirable behaviour calmly and appropriately, providing alternatives or additional resources to come to a resolution.
- The inspector observed the children's learning, development and well-being being supported by the staff.
- The staff interacted positively with the children. The adults sat with the children at mealtime and during play-based activities.
- All the children freely moved and transitioned through the activities from the indoor and outdoor environment.

Supporting Relationships:

- Staff sat with children in small groups or individually, engaged in conversation with and listened attentively to the children as they spoke. They were observed to treat the children with respect and a positive regard. Staff were positive role models of behaviour, demonstrating turn taking and sharing for example. The small group size supported the children to get to know each other well and to develop friendships within the group. Strategies were in place to support children transition from one activity to the next. For example, a helper chart was observed in use, one child was chosen to give out the lunch boxes.
- Parent and guardian communication during collection and drop off periods, provided an opportunity for staff to share information with parents. Additional methods of communication such as phone calls, text messages were used to share information with parents. The service has made links with the local community and the primary school within which it is located.

Physical Material Environment:

- The playroom was bright well laid out and had a wide variety of age and developmentally appropriate equipment and materials. There were a variety of defined interest areas. A role play area provided children with the opportunity to act out games and pretend they were island hoping. Pretend play options included a dolls house, kitchen resources such as pots, pans and trolleys.
- Accessible low-level open shelving ensured children could choose the materials and equipment they wished to play with. A wide variety of puzzles, jigsaws, and threading activities offered opportunities for fine motor play and cognitive development.

- Construction materials provided opportunity to role play and develop hand eye coordination. Children's sensory needs were catered for in the use of sand play and playdough. Craft materials in a variety of mediums, were freely accessible to the children to support children's creativity and sensory experiences. A nature table with seashells, seaweed, acorns, leaves and items from the local community.
- A book and quiet area provided children with the opportunity to rest and relax on cushions or beanbags. Children's language development was supported through the inclusion of props, posters and a well-resourced library. Children's identity and belonging was fostered through the display of works of art, both in the classroom and lobby areas. The family trees provided opportunity for conversation and discussion.
- On the day of inspection, the children enjoyed a period of physical movement and pretend play in the playroom. There was a large storage unit where stored toys and materials such as balance bikes, balls and hoops were stored . The staff and children were observed painting, singing songs, playing musical chairs and island hoping action games together.
- The outdoor play area was safe and secure with metal fencing, boundary walls, gates and had a concrete and grass surface. The area was well resourced to support the children's exploration of the outdoors.
- There was a basketball hoop, balance beams, sand and water tables with bucket shovels and utensils, a slide and rocker. The children went on a nature walk to the beach following arrival to the preschool in the morning of the inspection.

(b)

- The care practices were observed to be respectful of the children and supportive of their growing independence. All of the children were toilet trained. Some of the children were recently trained and were given assistance if they needed it. The staff were aware of which children may need help and provided it as required. A member of staff stayed near the sanitary accommodation area when it was in use to be on hand to assist the children and to remind them to wash their hands. The children were supported to gain independence with other self-care needs such as setting the table for lunch, getting their lunch bags and tidying up afterwards. The children also tidied up their play materials after use. The children who could put on and tie up their coats in preparation for home time did so while the staff provided assistance to the children who were still learning these skills.

Part VI - Safety
Regulation 23 - Safeguarding Health, Safety and Welfare of Child
A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.
Compliance Information
General Safety: • The external door was appropriately secured to prevent children from exiting unsupervised and to prevent unauthorised access to the service. • All cleaning agents were stored on shelves which were inaccessible to children. • The room temperature was recorded within the recommended limits between 16 – 22 ◦C.
Infection Control: • The service had an infection control policy available on request in a hard back folder. • Children were observed washing their hands before eating, after toileting, after messy play, using a tissue and after outdoor play. • The children's perishable lunch items were stored in the fridge in the service as recommended in safe food guidelines. • All toilets had access to warm thermostatically controlled water, liquid soap, disposable hand towels and foot pedalled lidded bins. • Active cleaning of the tables, chairs and furnishings was observed and records were maintained in the service.
Safe Sleep: • A quiet rest area was available for children to rest relax or to opt out of an activity if they so wished. Large wipeable beanbags and cushions were available.

Part VI - Safety
Regulation 25 - First aid
(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service. *(2) A registered provider shall ensure that a suitably equipped first aid box for children-* *(a) is safely stored in an easily accessible and conspicuous position on the premises, and* *(b) is available to the children attending the pre-school service at all times.*
Compliance Information
(1) There was two people trained in first aid available to the children attending the preschool service. (2)(a) There was a suitably equipped first aid box stored in an easily accessible and conspicuous position on the premises. (b) The first aid box was available for the use of the children attending the preschool service at all times.

Part VI - Safety
Regulation 28 - Insurance
A registered provider shall ensure that the pre-school service is adequately insured.
Compliance Information
The service had adequate insurance for a sessional service for 11 children.