

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY182
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Ainm na Seirbhíse:	Naíonra Inis Oírr
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Seoladh na Seirbhíse:	Inis Oírr, Oileáin Árainn, Co. Galway
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Eirchód:	H91 PC5X
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Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidín
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Cineál na Seirbhíse	Seisiúnach
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Dáta na Cigireachta:	19/11/2025
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Líon na leanaí réamhscoile:	r.n	4	i.n	n/b
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Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta, Stiúrtóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil agus Riaracháin, Bloc A- (1ú Urlár-Conair Ghlas), Páirc Mhuirlinne, Gaillimh.
Cigireacht arna déanamh ag:	F. Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Cliceáil nó tapáil anseo chun téacs a chur isteach.
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Cur síos ar an tseirbhís

Feidhmíonn an tseirbhís ó fhoirgneamh saintógtha in aice leis an scoil náisiúnta ar Inis Oirr, Oilean Arainn amach ó chósta na Gaillimhe. Éascaítear an clár cúraim ó Luan go hAoine ó 09.00 go 12.00 ag soláthar cúram seisiúnach do pháistí réamhscoile idir dhá bhliain agus sé bliana d'aois. Tá an clár cúraim agus foghlama ar fáil sa phríomh sheomra súgartha, an Naíonra. Tá an réamhscoil á rialú ag Comhar Naíonraí na Gaeltachta agus tá an tseirbhís á reáchtáil trí mheán na Gaeilge. Tá foghlaim na bpáistí bunaithe ar speiseanna atá ag teacht chun cinn agus tá sé faoi stiúir na bpáistí. Tá spás súgartha ainmnithe ar thaobh an áitribh, agus tá sliotáin ama leithdháilte ag na páistí ar chlós súgartha na scoile agus ar limistéar féar.

Soláthar foirne

Tá triúr daoine fásta fostaithe ag an tseirbhís. Ar an 19ú Samhain 2025 d'oibrigh beirt dhaoine fásta go díreach leis na leanaí. Tá an soláthraí cláraithe neamh uimhriúl agus ní oibríonn sé go díreach leis na leanaí. Bhí cáilíochtaí cuí ag na daoine fásta atá ag obair sa tseirbhís i gCúram agus Oideachas na Luath-Óige.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
 - Eolas a fhaightear trí dhoiciméid a imscrúdú
 - Breathnú díreach
 - Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díriodh ar rialachas sláinte, folláine agus forbairt an linbh agus sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Dhírigh an chigireacht ar scrúdú ar chomhlíonadh faoi rialacháin

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Baineadh úsáid as próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoi Rialachán 16- Taifead i ndáil le Seirbhís Réamhscoile.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitheanach nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfeadh an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláráithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádaí an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomasaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigireacht buíochas a ghabháil leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

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Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

(1)(a) Ba é an soláthraí cláraithe an duine ainmnithe i gceannas, agus bhí duine (banisteoir) i gceannas ar an láthair.

(b) Bhí an bainisteoir i gceannas agus an leas-duine i gceannas ar fáil le linn na cigireachta.

(2) Bhí ceithre chomhad ar fáil maidir leis an soláthraí cláraithe agus leis an mbeirt dhaoine fásta agus an duine a dhéanann ionadaíocht sa tseirbhís. I measc na dtorthaí bhí an méid seo a leanas:

(a) Bhí ceithre theistiméireachtaí bailíochtaithe ó iarfhostóirí ar fáil ar chomhad don cheathrar fásta.

(b) Bhí ceithre thagairt bhailíochtaithe ó fhoinse seachas ó iarfhostóir ar fáil ar chomhad do na ceathrar daoine fásta.

- (c) Bhí nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil maidir leis an gceathrar fásta atá fostaithe ag an tseirbhís. Léirigh an tseirbhís gur chomhlíon sí an Fógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana.
- (d) Ní raibh grinnfhiosrúchán póilíní idir náisiúnta ag teastáil do na daoine fásta a bhí ag obair sa tseirbhís toisc go raibh siad ina gcónaí i stát eile ar feadh tréimhse níos faide ná sé mhí mar dhuine fásta.
- (4) Bhí cáilíochtaí Cúraim agus Oideachais na Luath-Óige ag na daoine fásta a bhí ag obair go díreach leis na leanaí ó Leibhéal 6 go Leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith coibhéiseach.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) Faoi réir an Rialacháin seo, áiríteoidh soláthraí cláraithe go mbeidh líon leordhóthanach aosach ann i gcónaí ag obair go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(3) Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach go gcomhlíonfar i gcónaí an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhreacha tagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) dá bhrí sin ag an uimhir thagartha sin.

(8) Gan dochar do mhíreanna (2) go (7)-(c) áiríteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnach go mbeidh, i gcás ina n-oibríonn an duine i gceannas an tseirbhís ina aonar, go mbeidh an dara duine a bhfuil cur amach aige ar oibriú na seirbhíse agus atá in ann cúnaimh a sholáthar don duine atá i gceannas i bhfeidhmiú na seirbhíse i gcónaí laistigh d'achar gar don tseirbhís agus go mbeidh sé ar fáil chun freastal ar an tseirbhís chun cabhrú leis an duine atá i gceannas i gcás éigeandála.

Faisnéis maidir le Comhlíonadh:

- (1) Le linn na cigireachta, d'oibrigh líon leordhóthanach daoine fásta go díreach leis na páistí a bhí i láthair.
- (2) Coinníodh na cóimheasa íosta de dhaoine fásta a dhéanann maoirseacht ar leanaí. Ar an 19/11/2025 rinne beirt dhaoine fásta maoirseacht ar cheathrar leanaí le linn an chláir sheisiúin.
- (8)(c) Ní oibrítear an réamhscoil ina n-aonar; Ó phlé leis an bhfoireann agus athbhreithniú ar an uainchlár tá beirt dhaoine fásta i láthair le linn uaireanta oibriúcháin na seirbhíse seisiúin.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(g) na beartais, na nósanna imeachta agus na ráitis a cheanglaítear ar an tseirbhís a chothabháil de réir

Rialachán 10;

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchlár foirne ar bhonn laethúil;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1) Bhí fillteán cruá ar fáil leis na beartais, na nósanna imeachta agus na ráitis don tseirbhís, lena n-áirítear lámhleabhar le liosta de pholasaithe agus nósanna imeachta do thuismitheoirí/caomhnóirí.

(h) Rinneadh sonraí faoi fhreastal leanaí a thaifeadadh go cruinn.

(i) Bhí uainchlár foirne ar fáil.

(k) Taifeadadh sonraí faoi thimpistí agus eachtraí agus bhí fianaise ar fáil gur cuireadh tuismitheoirí ar an eolas tar éis timpiste nó eachtra a bhain lena leanbh.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chúí, na hábhair chúí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

Faisnéis maidir le Comhlíonadh:

(1)(a) **Riachtanais Bhunúsacha na Leanaí:**

- Chaith na daoine fásta leis na páistí ar bhealach measúil agus comhbhách. Baineadh úsáid as straitéisí iompraíochta dearfacha le linn idirghníomhaíochtaí leis na leanaí. Mhol agus spreag na daoine fásta na páistí, labhair siad leis na páistí ar a leibhéal, d'úsáid siad guthanna boga, d'fhreagair siad go pras dá gcuid leideanna chun cúnamh agus compord a fháil. Léirigh na daoine fásta feacht ar chumas, spéiseanna agus roghanna na bpáistí.

- Spreagadh na páistí chun a bheith neamhspleách i súgradh agus i bhfoghlaim, agus iad ag tabhairt aire dá gcuid rudaí, ag am béile agus ag úsáid an leithris.
- Bhí cead ag na páistí bogadh timpeall isteach sna réimsí spéise éagsúla, suí le chéile chun gníomhaíochtaí boird a dhéanamh agus páirt a ghlacadh i ngrúpaí oibre le chéile.
- Spreagadh agus tugadh tacaíocht do na páistí chun a gcúram pearsanta féin a bhainistiú agus spreagadh chun a gcuid srón a ghlacadh ag amanna éagsúla i rith an lae. Chuaigh na páistí go dtí an leithreas go neamhspleách agus bhí maoirseacht agus tacaíocht á thairiscint i gcónaí.
- Shuigh na páistí le chéile ag boird i gcathaoireacha íseal leibhéil dá lón/sneoiceanna. Breathnaíodh go raibh am béile ina ócáid suaimhneach agus sociable. D'fhéach an bia cothaitheach, éagsúil agus folláine. Chonacthas na páistí ag ithe ceapairí le liamhás, cáis nó subh, píosaí torthaí, arán donn, cracéir agus iógart. Bhí buidéal uisce na bpáistí le fáil go heasca i rith an tseisiúin sheisiúin. Sábháladh na grainíní agus bia a bhí fánta thart agus thug na páistí iad do na héin taobh amuigh tar éis am sosa.

Ag Tacú le Caidrimh

- Breathnaíodh ar an bhfoireann ag spreagadh leanaí chun smaoineamh go criticiúil, ceisteanna a chur agus freagra a thabhairt orthu ar bhealach a chhothaíonn agus a chhothaíonn na páistí.
 - ag baint úsáide as toin bhog, ainm aonair an linbh, agus dul síos go dtí a leibhéal agus teagmháil súl a dhéanamh leo.
- Cuireadh áiseanna amhairc (meabhrúchán pictiúr agus focal) agus treoracha ar taispeáint agus úsáideadh iad leis na páistí chun tacú lena gcuid foghlama.
- Bhí an t-atmaisféar sa timpeallacht foghlama spreagúil agus gan deifir.
- Chuir an tseirbhís eolas laethúil ar fáil do thuismitheoirí agus do chaomhnóirí, lena n-áirítear imeachtaí nó gníomhaíochtaí a bhaineann lena leanbh, mar shampla, cumarsáid bhriathartha ag amanna fágála agus bailiúcháin, tríd an ngléas feidhm chlár leictreonacha nua agus trí leabhair scrap próifíle. Bhailigh an fhoireann leabhar scrap próifíle mo dhialann foghlama do gach leanbh aonair, ag taispeáint 'turas an linbh' ag baint úsáide as breathnóireachtaí agus ag cur samplaí d'obair an linbh san áireamh.
- Bhí córas príomh mhuinteora i bhfeidhm do gach leanbh chun tacú lena bhforbairt agus chun bonn eolais a chur faoi phleanáil an churaclaim. Léirigh fianaise dhoiciméadach gurb é ról an phríomh phearsa idirchaidreamh a dhéanamh le tuismitheoirí/caomhnóirí freisin.
- Breathnaíodh ar na páistí ag súgradh saor in aisce, ag am scéalta, ag foirgneamh tógála, ag nascadh, ag cistin / teach, agus ag sórtáil ábhair cruachta. Sa limistéar lasmuigh, chonacthas na páistí ag rith ag

tóraíocht, ag siúl leis an bhfoireann agus ag cur uisce ar na glasraí a chur siad sa tollán polai in aice láimhe.

Timpeallacht Fhisiciúil agus Ábhartha:

- Bhí an seomra súgartha geal agus dea-acmhainní agus bhí sé leagtha amach chun cur ar chumas na bpáistí rochtain a fháil ar an trealamh agus ar na hábhair. Bhí an seomra pleanáilte go maith agus bhí acmhainní ann le réimsí éagsúla gníomhaíochta chun a chinntiú go gcuirfí rogha agus roghanna ar fáil do pháistí a thacaigh le súgradh aonair agus grúpa agus le leasanna atá ag teacht chun cinn.
- Breathnaíodh go raibh na páistí gafa go hiomlán leis an súgradh agus rinne siad aistrithe réidh idir na limistéir ghníomhaíochta.
- Bhí póstaer oideachasúla, múrphictiúir agus saothar ealaíne agus dearaí éagsúla ar bhallaí an tseomra súgartha. Ina measc sin bhí áiseanna foghlama uimhriúla agus aibítire, rannóga teaghlaigh agus lá breithe.
- Cuireadh acmhainní cuí ar fáil do na limistéir spéise le cúinne baile, ealaín agus ceardaíocht, cluichí, puzail, bréagáin matamaiticiúla agus chomhairimh, limistéar tógála, limistéar súgartha bábóg bréige, limistéar ról imirt agus ról ghlacadh.
- Bhí limistéar scíthe ciúin ann le mataí wipeable, málaí pónairí agus cúisíní le hábhair léitheoireachta in aice láimhe ina bhféadfadh na páistí scíth a ligean agus scíth a ligean.
- Bhí aonaid seilfeanna íseal leibhéil inrochtana do na páistí le raon bréagán agus ábhar súgartha lena n-áirítear bréagáin ionramhála, céadfacha, samhlaíochta agus cuiditheacha agus ábhair foghlama d'aois agus leibhéal forbartha na bpáistí a bhí ag freastal ar an tseirbhís.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas slán i bhfeidhm ag doras an iontrála chun monatóireacht a dhéanamh ar dhul isteach agus amach sábháilte na bpáistí chuig an tseirbhís agus uaidh.
- Bhí an chistin agus an limistéar sláintíochta do dhaoine fásta slán agus inrochtana do na páistí réamhscoile.
- Bhí an limistéar súgartha lasmuigh ar thaobh na seirbhíse daingnithe le fála, ballaí coincréite agus geataí chun na páistí taobh istigh a chosaint.
- Coinníodh na bréagáin agus an trealamh súgartha go léir i riocht maith.
- Bhí measúnú riosca laethúil ar fáil don timpeallacht laistigh agus lasmuigh.

Rialú Ionfhabhtuithe:

- Coinníodh an tseirbhís i riocht glan.
- Bhí na háiseanna sláintíochta feistithe le huisce reatha, gallúnach leachtach, tuáillí páipéir láimhe, boscaí bruscair líneáilte agus a oibríonn le cos.
- Nigh na páistí a lámha ag eatraimh chúí tar éis gníomhaíochtaí salach, ag baint úsáid as an leithreas agus roimh am béile.
- Stóráladh earraí bia meatacha na bpáistí sa chuisneoir sa seomra súgartha.

Coladh Sábháilte:

- Bhí spás ciúin ar fáil sa seomra súgartha, áit a bhféadfadh na páistí scíth a ligean ar mataí fillte, cúisíní agus málaí pónairí más mian leo sos a bheith acu.

Sábháilteacht Dóiteáin:

- The fire exit route was clear from obstruction in the service.
- The fire exit route and fire assembly point was readily identified with signage and known to the adults in the service.

Turas:

- Bhí polasaí turais ar fáil chun tuismitheoirí/caomhnóirí agus na daoine fásta atá ag obair sa tseirbhís a chur ar an eolas faoin nós imeachta seirbhíse chun turais a réachtáil.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cuid VI - Sábháilteacht

Rialachán 24 - Seiceáil isteach agus amach agus taifead ar fhreastal

(1) Cinnteoidh soláthraí cláraithe go ndéanfaidh fostaí nó oibrí nach n-íoctar gach leanbh réamhscoile a fhreastalaíonn ar an tseirbhís a sheiceáil isteach sa tseirbhís agus amach aisti.

(3) Cinnteoidh soláthraí cláraithe-

(a) nach féidir le haon duine seachas—

(i) leanbh réamhscoile a fhreastalaíonn ar an tseirbhís,

(ii) duine atá ag fágáil leanbh den sórt sin ag an tseirbhís nó á bhailiú nó á bailiú ón tseirbhís,

(iii) fostaí, nó

(iv) oibrí nach n-íoctar, teacht isteach san áitreabh gan sin a bheith ceadaithe ag fostaí, agus

(b) go gcoimeádfar taifead laethúil i scríbhinn ar aon duine den sórt sin do theacht isteach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1) Bhí leabhar taifead ar fáil a thug mionsonraí ar theacht agus imeacht na bpáistí chuig agus ón tseirbhís go laethúil.

(3)(a) Chinntigh an soláthraí cláraithe nach ndeachaigh aon duine seachas na daoine atá leagtha amach i (i) go (iv) isteach sa tseirbhís gan ceadú roimh ré. Bhí cead scríofa ag an duine atá i gceannas ar gach cuairteoir a taifeadadh.

(b) Bhí taifead scríofa ar fáil ag taifeadadh na gcuariteoirí go léir ag an mbealach isteach chuig an tseirbhís.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

(1) Bhí taifead d'oiliúint Freagróir Garchabhrach (FAR) cothrom le dáta ag triúr daoine fásta a bhí ag obair go díreach leis na leanaí.

(2)(a) Bhí comh-aireachta garchabhrach feistithe go cuí suite ar bhalla i suíomh inrochtana agus feiceálach sa phríomh sheomra súgartha.

(b) Bhí an bosca garchabhrach ar fáil sa tseirbhís le húsáid ag na daoine fásta i gcás éigeandála.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás

dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1)(a) Bhí taifead ar fáil chun a thaispeáint go ndearna an tseirbhís druil dóiteáin. Tharla an druil dóiteáin deireanach ar an 5/11/2025.

(b) Bhí taifid cothrom le dáta ar an líon, ar an gcineál agus ar an tseirbhís chothabhála ar fáil don trealamh comhraicthe dóiteáin. Tharla an tseirbhís is déanaí den trealamh comhraicthe dóiteáin ar an 09/2025.

Bhí taifid cothrom le dáta ar an líon, ar an gcineál agus ar an tseirbhís chothabhála a bhí ar fáil don chóras aláraim deataigh. Tharla an tseirbhís is déanaí den chóras aláraim deataigh ar an 9/05/2025.

- (4) Taispeánadh fógraí gníomhaíochta dóiteáin sa tseirbhís a léiríonn na nósanna imeachta atá le leanúint i gcás dóiteáin.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoídh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

- Bhí árachas cothrom le dáta ar fáil sa tseirbhís réamhscoile seisiunach do 22 leanbh ar a mhéad.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY182
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Name of Service:	Naíonra Inis Oírr
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Address of Service:	Inis Oírr, Oileáin Árainn, Co. Galway
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Eircode:	H91 PC5X
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Name of Registered Provider:	Ray Mac Pháidín
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Service type:	Sessional
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Date of Inspection:	19/11/2025
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No of pre-school children:	AM	4	PM	No.
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F. Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

The service operates from a purpose-built building adjacent to the national school on Inis Oirr, off the coast of Galway. The programme of care is facilitated Monday to Friday 09.00 to 12.00 providing sessional care for preschool children aged 2 to 6 years of age. The programme of care and learning is provided in the main playroom The Naíonra. The preschool is governed by Comhar Naíonraí na Gaeltachta and the service is conducted through the medium of Irish. The children's learning is based on emerging interests and is child led. There is a designated play area to the side of the premises and the children have allocated time slots on the school playground and grass area.

Staffing

Three adults are employed by the service. On the 19 November 2025 two adults worked directly with the children. The registered provider is supernumerary and does not work directly with the children. The adults held appropriate qualifications in Early Childhood Care and Education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

These findings are outlined within the relevant regulations within this report.

A sampling process was used to assess compliance under regulation 16 Record in Relation to Preschool Service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered provider was the designated person in charge and there was a person in charge onsite.

(b) The person in charge and deputy person in charge was available during the inspection.

(2) Four files were available in respect of the registered provider and the 2 adults and relief person working in the service. The findings included the following:

(a) Four validated references from past employers were available on file for the 4 adults.

(b) Four validated references from a source other than from a past employer were available on file for the 4 adults.

(c) Garda vetting disclosures were available in respect of the 4 adults employed by the service. The service demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every 3 years.

(d) Not applicable, international police vetting was not required for the adults working in the service as they had lived in another state for a period longer than 6 months as an adult.

- (4) The adults working directly with the children held Early Childhood Care and Education qualifications ranging from Level 6 to Level 8 on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Compliance Information

- (1) During the inspection, an adequate number of adults worked directly with the children in attendance.
- (2) The minimum ratios of adults supervising children were maintained. On the day of inspection 2 adults supervised 4 children during the sessional programme.
- (8)(c) The preschool was not operated single handedly; from discussion with staff and review of the roster 2 adults were present during the operating hours of the sessional service.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

- (1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*

(k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

(1)

- (g) There was a hard back folder available with the policies, procedures and statements for the service including a handbook with a list of policies and procedures for parents/guardians.
- (h) Details of children's attendance was accurately recorded.
- (i) A staff roster was available.
- (k) Details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) **Basic Needs of Children:**

- The adults treated the children in a respectful and caring manner. Positive behavioural strategies were used during interactions with the children. The adults praised and encouraged the children, conversed with the children at their level, used soft tones of voice, responded promptly to their cues for assistance and comfort. The adults demonstrated an awareness of the children's capabilities, interests and preferences.
- The children were encouraged to be independent in play and learning, whilst caring for their belongings, at mealtime and whilst using the toilet.
- The children had the freedom to move around into the various interest areas, sit together to carry out tabletop activities and to join in to group work together.
- The children were encouraged and supported to manage their own personal care and prompted to wipe their noses at different times throughout the day. The children went to the toilet independently while supervision and support was always offered.
- The children sat together at tables in low-level chairs for their lunch/snack. Mealtime was observed to be a relaxed and sociable occasion. The food looked nutritious, varied and wholesome. The children were observed eating sandwiches with ham, cheese or jam, fruit pieces, brown bread, crackers and yogurts. The

children's water bottles were accessible throughout the sessional session. The crumbs and leftovers were saved and the children gave them to the birds outside after break time.

Supporting Relationships

- The staff were observed encouraging children to think critically, ask questions and responded to them in a way that nurtured and comforted the children- using soft tones, the child's individual name, getting down to their level and making eye contact.
- Visual aids (picture and word reminders) and instructions were displayed and used with the children to support their learning.
- The atmosphere in the learning environment was encouraging and unhurried.
- The service provided parents and guardians with daily information, including events or activities involving their child, for example, verbal communication at drops off and collection times, through the electronic application device and via profile scrapbooks. Staff collated a profile scrapbook called my learning journal for each individual child, showing the 'child's journey' using observations and including samples of a child's work.
- A key person system was in place for each child to support their development and to inform curriculum planning. Documentary evidence indicated that the role of the key person was also to liaise with parents/guardians.
- The children were observed at free play, at story time, at construction/building, connecting, at pretend kitchen/house and sorting stacking materials. In the outdoor area, the children were observed running, chasing, going for a walk with staff and watering the vegetables they had grown in the neighbouring polytunnel.

Physical and Material Environment:

- The playroom was bright and well-resourced and was laid out to enable the children to freely access the equipment and materials. The room was well planned and resourced with a variety of activity areas to ensure that children were provided with choice and options which supported individual and group play and emerging interests.
- The children were observed to be fully engaged in play and made smooth transitions between the activity areas.

- The walls of the playroom displayed educational posters, murals and the children’s varied artwork and designs. These included numerical and alphabetical learning aids, family and birthday sections.
- The interest areas were appropriately resourced with a home corner, arts and crafts, games, puzzles, mathematical and counting toys, construction area, pretend doll play area, dress up and role play area.
- There was a quiet rest area with wipeable mats, bean bags and cushions with adjacent reading materials where the children could rest and relax.
- Low level shelving units were accessible to the children with a range of toys and play materials including manipulative, sensory, imaginative and constructive toys and learning materials for the age and level of development of the children attending the service.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- A secure system was in place at the entrance door to monitor the safe entry and exit of the children to and from the service.
- The kitchen and adult sanitary area were secure and inaccessible to the preschool children.
- The outdoor play area to the side of the service was secured with fencing, concrete walls and gates to protect the children within.
- All toys and play equipment were maintained in good condition.
- A daily risk assessment was available for the indoor and outdoor environment.

Infection Control:

- The service was maintained in a clean condition.
- The sanitary facilities were equipped with running water, liquid soap, hand paper towels and lidded, lined pedal operated bins.
- The children washed their hands at appropriate intervals after messy play activities, using the toilet and before mealtime.
- The children’s perishable food items were stored in the refrigerator in the playroom.

Safe Sleep:

- There was a quiet cosy rest area available in the playroom, where the children could rest on foldable mats cushions and bean bags if they wished to have a break.

Fire Safety:

- The fire exit route was clear from obstruction in the service.
- The fire exit route and fire assembly point was readily identified with signage and known to the adults in the service.

Outing:

- An outings policy was available to inform parents/guardians and the adults working in the service of the service procedure for conducting outings.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

(1) A record book was available that detailed the children's arrival and departure to and from the service daily.

(3) (a) The registered provider ensured that no person other than the persons outlined in (i) to (iv) entered the service without prior approval. All visitors recorded had written approval by the person in charge.

(b) A written record was available recording all visitors at the entrance to the service.

Part VI - Safety

Regulation 25 - First aid

- (1) *A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) *A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) Three adults working directly with the children held a record of up to date First Aid Responder (FAR) training.
- (2)(a) A suitably equipped first aid cabinet was wall mounted in an accessible and conspicuous position in the main playroom.
- (b) The first aid box was available in the service for use by the adults in the event of an emergency.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) *A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) *A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A record was available to demonstrate a fire drill was carried out by the service. The last fire drill took place on the 5/11/2025.
- (b) Up-to-date records of the number, type and maintenance service were available for the firefighting equipment. The most recent service of the firefighting equipment took place in 09/2025.
- Up to date records of the number, type and maintenance service available for the smoke alarm system was available. The most recent service of the smoke alarm system took place on the 9/05/2025.
- (4) Fire action notices were displayed in the service demonstrating the procedures to be followed in the event of a fire.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Up to date insurance was available in the sessional preschool service for maximum of 22 children.