Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY183
Ainm na Seirbhíse:	Naíonra Mhaigh Cuilinn
Seoladh na Seirbhíse:	Áras Uilinn, Maigh Cuilinn, Co.na Gaillimhe.
Eirchód:	H91 DHW0
Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidin
Cineál na Seirbhíse	Páirt-aimseartha, Seisiúnach
Dáta na Cigireachta:	10/04/2024

Líon na leanaí réamhscoile:	AM	16	PM	10

Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta, An Stiúrthóireacht um Cháilíocht agus Rialáil, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Urlár- An Chonair Ghlas), Páirc Mhuirlinne, Gaillimh.
Cigireacht déanta ag:	F. Nic Dhonnacha
Teideal:	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh
Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh Bhaineach

Cur síos ar an tseirbhís

Cuireann Naíonra Mhaigh Cuilinn clár cúram réamhscoile agus cúram seisiúnach ar fáil do Naíonra Mhaigh Cuilinn ó 9.00 uair go 12.00 uair, agus seirbhís pháirtaimseartha ó 9.00 uair go 14.00 uair an chloig ó Luan go hAoine, ar feadh 38 seachtain den bhliain. Feidhmíonn an naíonra ó fhoirgneamh pobail in aice leis an mbunscoil, i Maigh Cuilinn, in Iarthar Chontae na Gaillimhe. Freastalaíonn an réamhscoil ar pháistí idir 2 bhliain agus 8 mí agus 6 bliana d'aois. Cuirtear an tseirbhís ar fáil trí mheán na Gaeilge agus tá sí faoi smacht ag Chomhar Naíonraí na Gaeltachta Teo. Tá limistéar scíthe ciúin ar fáil do na páistí chun scíth a ligean, nó díliostáil ó ghníomhaíocht, má roghnaíonn siad agus tá leapacha cruachta ar fáil do na páistí le haghaidh sólathar codlata le linn an seisiún pháirtaimseartha. Cuirtear curaclam bunaithe ar spraoi ar fáil a dhíríonn ar na páistí agus na spéiseanna atá ag teacht chun cinn. Tá rochtain ag na páistí réamhscoile ar limistéar ainmnithe súgartha atá slán lasmuigh, ar thailte na scoile náisiúnta, agus ar limistéar súgartha os comhair an fhoirgnimh phobail, chomh maith leis sin tá úsáid an halla faoi dhíon ag na páistí san fhoirgneamh pobail le linn drochaimsire do ghníomhaíochtaí súgartha, taiscéalaíochta agus eachtraí leanaí.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúil agus ní ar an áitreabh gach lá. Tá duine ainmnithe i gceannas agus ionadaí ainmnithe. Tá 3 bhall foirne san iomlán ag obair san áitreabh faoi láthair seachas an soláthraí cláraithe. Bhí cáilíocht ar a laghad ag an triúr ball foirne a bhí ag obair go díreach agus ag tabhairt aire do na leanaí i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 go Leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith coibhéiseach. Cuireann duine den triúr ball foirne tacaíocht chuimsitheach chleachtais ar fáil faoin tSamhail um Rochtain agus Cuimsiú. Tá fianaise dhoiciméadach ag an bhfoireann ar oiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláraithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís

- Tá torthaí na cigireachta bunaithe ar:

- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht *neamhfhógartha* é seo, agus díríodh ar *rialachas, sláinte, folláine agus forbairt an linbh,sábháilteacht, áitreabh agus saoráidí* lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gCigireacht buíochas a ghabháil *leis an duine i bhfeighil*, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann
Rialachán 9 – Bainistíocht agus earcaíocht
(1) Cinnteoidh soláthraí cláraithe- *(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,* *(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus* *(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–* *(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,* *(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,* *(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus* *d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.* *(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.*
Faisnéis maidir le Comhlíonadh:
(1)(a) Tá an soláthraí cláraithe sár-uimhriúil agus níl sé san áitreabh gach lá. Bhí duine ainmnithe ann agus duine chun ionadaíocht a dhéanamh má bhí gá . (b) Chuir fianaise dhoiciméadach in iúl go raibh an duine ainmnithe i gceannas nó an t-ionadaí ainmnithe ar fáil, san áitreabh, nuair a bhí na páistí réamhscoile i láthair. Rinneadh athbhreithniú ar thrí chomhad foirne. (a)&(b) Ba ó iarfhostóir nó ó fhoinse seachas an t-iarfhostóir sé thagairt bhailíochtaithe i scríbhinn, ar chomhad

don triúr ball foirne.

(c) Go raibh nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil i leith an triúr ball foirne.

(d) Níl sé infheidhme, ós rud é nach raibh ceachtar den triúr ball foirne ina gcónaí lasmuigh den dlínse, ar feadh tréimhse is faide ná 6 agus iad os cionn 18 mbliana d'aois, agus dá bhrí sin níor theastaigh grinnfhiosrúchán na bpóilíní uathu.

(4) Bhí cáilíocht ar a laghad i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 go Leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith comhionann leis an triúr ball foirne a bhí ag obair go díreach agus ag tabhairt aire do na leanaí.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéil Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí a oibríonn go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(2) Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláin nó seirbhíse cúraim lae pháirtaimseartha go ndéanfar, gach tráth, an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Sceideal sin ag an uimhir thagartha sin sásta.

(8) Gan dochar do mhíreanna (2) go (7)-

(a) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 aosach ar a laghad san áitreabh i gcónaí.

Faisnéis maidir le Comhlíonadh:

(1) Léirigh na taifid tinrimh réamhscoile do na 3 seachtaine roimhe sin go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí

(3) Bhí an cóimheas idir daoine fásta/leanaí ceart agus coinnithe ar lá an iniúchta. Bhí 3 bhall foirne ag obair go díreach le 16 páiste agus ag tabhairt aire dóibh. Bhí na páistí ar fad idir 2 bhliain agus 8 mí d'aois agus 5 bliana d'aois.

Maidin na cigireachta, ag 10.20 uair bhí 16 leanbh réamhscoile idir 3 bliana agus 5 bliana d'aois faoi chúram 3 bhall foirne.

Ag 13.00 uair an chloig, bhí 10 leanbh réamhscoile i láthair agus 2 bhall foirne ag obair go díreach leo.

(8) (a) Chinntigh an soláthraí cláraithe go raibh 2 bhall foirne san áitreabh le linn uaireanta oibriúcháin na seirbhíse.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.

Faisnéis maidir le Comhlíonadh:

Basic Needs

(1)(a)(b)

- Cuireadh bia sláintiúil chun cinn laistigh den tseirbhís agus bhí polasaí bia sláintiúil ar fáil ach é a iarraidh chun athbhreithniú a dhéanamh air. D'ith na páistí a gcuid sneaiceanna a chuir a dtuismitheoirí agus a gcaomhnóirí ar fáil ag 10.45- 11.00 uair agus ba é an príomhbhéile do na páistí a bhí ag freastal ar bhonn páirtaimseartha ná tar éis 12.15 uair an chloig. Bhí an t-atmaisféar le linn am béilí suaimhneach, le hidirghníomhú sóisialta taitneamhach i measc na bpáistí agus na ball foirne.

- Spreag agus thacaigh an fhoireann leis na páistí a bheith neamhspleách fad is a bhí siad ag spraoi, le gníomhaíochtaí boird, ag déanamh puzáil, saothar ealaíne agus súgradh samhlaíoch acu.
- Bhí rochtain neamhshrianta ag na páistí ar an dá leithreas ainmnithe agus ní raibh orthu fanacht leis an leithreas a úsáid.
- Spreagadh agus tacaíodh le leanaí chun féinchabhrach agus scileanna sláinteachais phearsanta a fhorbairt.
- Bhí deiseanna ag na páistí ar fad bogadh thart gan bhac agus a dtimpeallacht a fhiosrú, laistigh agus lasmuigh.

- Bhí limistéar ciún laistigh den seomra súgartha le tolg de mhéid leanaí ar fáil a d'fhéadfaí a chur in oiriúint mar limistéar scíthe do na páistí chun scíth a ligean nó díliostáil ó ghníomhaíochtaí más mian leo.

Ag Tacú le Caidrimh

- Cuireadh in iúl don chigire gur roinn an tseirbhís polasaithe le tuismitheoirí/ caomhnóirí, lena n-áirítear pacáiste réamhrá na seirbhíse ag tús linbh chuig an réamhscoil.

- Bhí córas lárnach oibrithe i bhfeidhm do gach páiste chun tacú lena bhforbairt agus chun bonn eolais a chur faoi phleanáil an churaclaim. Ba é ról an phríomhoibrí ná idirchaidreamh a dhéanamh le tuismitheoirí agus caomhnóirí freisin.
- Thacaigh an tseirbhís le leanaí chun caidrimh dhearfacha a chruthú agus a chothú le siblíní, piaraí agus leanaí eile, trí dheiseanna a chur ar fáil do ghníomhaíochtaí agus súgradh i ngrúpaí beaga agus móra, rud a d'fhág feasacht shóisialta mhéadaithe, comhoibriú, obair foirne, agus mothú muintearais.
- Tugadh faoi deara na páistí ag am ciorcail ag éisteacht le scéalta, agus ag imirt gníomhaíochtaí boird, ag dathú agus ag déanamh puzail. Tugadh faoi deara na páistí ag dreapadh an ionaid ghníomhaíochta, ag sleamhnú ar an sleamhnán, ag rith, ag leanacht a chéile, agus ag comhrá sa limistéar súgartha lasmuigh.
- Nuair a labhair an cigire leis an bhfoireann, cuireadh in iúl don di gur chuir siad eolas laethúil ar fáil do thuismitheoirí ó bhéal faoi eispéiris a linbh sa réamhscoil, lena n-áirítear leasanna, roghanna agus gníomhaíochtaí súgartha an linbh. Bhí cumarsáid le tuismitheoirí ag amanna fágála agus bailithe, ar an bhfón nó trí ríomhphost. Taispeánadh eolas faoin tseirbhís agus eolas ginearálta ar an gclár fógraí sa seomra súgartha.
- Chomh maith leis sin, bhailigh an fhoireann leabhair phróifíle aonair próifíle leanaí a thaispeánann an ghníomhaíocht a bhí ar siúl ag an bpáiste, a ngníomhaíochtaí agus a saothar ealaíne, mar aon le grianghraif. Bailíodh saothar ealaíne breise leanaí i bhfillteáin aonair agus tugadh é do thuismitheoirí agus do chaomhnóirí, ar bhonn séasúrach. Ba é téama na seachtaine An Fheirm. Tugadh faoi deara na páistí ag éisteacht le scéalta faoi ainmhithe feirme.
- Bhí cairteacha 'cuntóiri an lae' ar taispeáint sa seomra súgartha a thug deis do na páistí a bheith ina gcuiditheoirí beaga ina raibh am ainmnithe ag gach páiste chun an lámh in uachtar a fháil, a bheith neamhspleách, gníomhaíocht a thionscnamh agus tacaíocht a thabhairt dóibh chun fadhbanna a réiteach.
- Léirigh an fhoireann a bhí i láthair ar lá na cigireachta cineáltas - bhí siad ag tabhairt aire, tacúil agus dearfach agus iad ag tabhairt aire do na páistí.
- Bhí na paistí le feicéal ag spraoi sa seomra, ag gníomhaíochtaí boird, ag usuaid a samhlaíochta sa gcistin agus siopa beag, bhí siad ag breathnú ar leabhair agus ag spraoi le abhár tógála.
- Breathnaíodh ar na páistí ag súgradh taobh amuigh ag dreapadh ar an ionaid ghníomhaíochta ag baint úsáide as an sleamhnán, ag rith, ag leanacht a chéile agus ag comhrá lena chéile agus ag spraoi i cluichí grúpa le chéile.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile
Rialachán 22 – Bia agus Deoch
Cinnteoidh soláthraí cláraithe go mbeidh bia agus deoch atá leordhóthanach oiriúnach agus taoisleannach éagsúil ar fáil do gach leanbh réamhscoile a fhreastalaíonn ar an tseirbhís réamhscoile.
Faisnéis maidir le Comhlíonadh:
• Bhí an polasaí bia sláintiúil ar fáil do thuismitheoirí agus do chaomhnóirí le breathnú air ach é a iarraidh. Bhí an bia ag breathnú sláintiúil agus cothaitheach ar lá na cigireachta. • Chuir an fhoireann in iúl don chigire gur tairgeadh bia do pháistí nár ith, nó a raibh ocras orthu, ag amanna taobh amuigh de ghnáth-amanna béile agus sneaiceanna. Bhí scoilteoirí, torthaí agus cáis ag an réamhscoil mar roghanna eile do na páistí más gá. Cuireann an naíonra sneaic na maidine ar fáil. Cáis nó torthaí agus craicéar. • Bhí fuarán uisce le cupáin agus buidéil ar fáil do pháistí chun féinfhreastail a dhéanamh sa seomra súgartha agus sa limistéar súgartha lasmuigh. • Cuireadh uirlisí cistine, agus plátaí ar fáil le linn béilí agus sneaiceanna do pháistí. • Bhí dhá sneaiceanna agus béile amháin curtha ar fáil ag na páistí a bhí ag freastal ar bhonn páirtaimseartha ag tuismitheoirí agus caomhnóirí. Thug an fhoireann le fios go raibh ar a laghad dhá ghrúpa bia ar fáil i sneaiceanna na bpáistí agus sa phríomhbhéile.

Cuid VI - Sábháilteacht
Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint
Cinnteoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinnteoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.
Faisnéis maidir le Comhlíonadh:
Sábháilteacht Ghinearálta: • Bhí córas slán rochtana isteach i ndoirse tosaigh an áitribh. • Bhí na limistéir shúgartha sheachtracha lasmuigh slán ionas nach bhféadfadh leanaí an ceantar a fhágáil gan mhaoirseacht agus ní raibh cead ag daoine neamhúdaraithe dul isteach sa cheantar. • Níor cuireadh bac ar dhoirse dóiteáin ar fud an fhoirgnimh. • Stóráladh gach gníomhaire glantacháin as bealach na páistí. • Bhí córas i bhfeidhm chun a chinntiú go gcoimeádfaí taifid laethúla tinrimh do na páistí go léir, ag freastal ar an réamhscoil. • Daingníodh sreanganna, cáblaí agus fleisceanna agus ní raibh teacht orthu chun aon turais nó guais tachta a chosc.

- Bhí teocht an tseomra súgartha á rialú go teirmeastatúil, lena chinntiú gur coinníodh na teochtaí idir 16°C agus 20°C.
- Bhí radaitheoirí á rialú go teirmeastúil nach mó ná 50 °C chun dó féideartha a chosc.
- Breathnaíodh ar gach bréagán agus trealamh súgartha a bheith sábháilte agus i riocht maith.
- Bhí córas measúnaithe riosca doiciméadaithe ann do na limistéir súgartha laistigh agus lasmuigh, chun a sheiceáil nár briseadh bréagáin agus trealamh, i riocht glan agus coinníodh iad i ndea-chuí.
- Ní raibh aon chlaiseanna ná locháin sa cheantar lasmuigh chun aon ghuais nó baol féideartha a chruthú don leanbh réamhscoile.

Rialú Ionfhabhtuithe:

- Cuireadh soláthar uisce te, gallúnach láimhe leachtach agus tuaillí láimhe páipéir indiúscartha ar fáil d'aiseanna níochain lámh.

  Le linn na cigireachta, tugadh cúnamh agus spreagadh do na páistí a lámha a ní sula n-itheann siad, tar éis leithris, tar éis fíochán a úsáid, agus tar éis dóibh a bheith ag súgradh amuigh faoin aer.

  Coinníodh na bréagáin agus an trealamh súgartha i riocht glan sláinteachais.

  Tugadh faoi deara go raibh an seomra súgartha aeráilte go cuí agus na fuinneoga agus na doirse fágtha ar oscailt agus teocht an tseomra á gcothabháil ag na leibhéil riachtanacha.

  Bhí taifid ghlantacháin ag an tseirbhís do na hábhair, don trealamh agus do na feistis.

Coladh Sábháilte:

- Bhí suíocháin bhoga ar mhéid an pháiste agus mataí i seomra súgartha an Naíonra áit a bhfeadfadh páiste scíth a ligéan nó scith a thógáil.

  Bhí sé leaba chruachta ar fáil don soláthar codlata seirbhíse páirtaimseartha.

  Bhí línéadach glan aonair ar fáil de réir mar ba ghá do na páistí réamhscoile.

  Athraíodh thart limistéar den seomra súgartha le haghaidh scíthe a thógáil agus soláthar codlata tar éis lóín.

Cuid VI - Sábháilteacht
Rialachán 25 - Garchabhair
(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil. *(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—* *(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus* *(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*
Faisnéis maidir le Comhlíonadh:
(1) Bhí fianaise ag beirt bhall foirne a bhí ag obair sa tseirbhís réamhscoile ar cháilíocht gharchabhrach péidiatraiceach cothrom le dáta. (2)(a) Bhí bosca garchabhrach a bhí feistithe go cuí ar fáil agus in áit fheiceálach a raibh rochtain éasca air sa seomra súgartha. (b) Bhí an bosca garchabhrach ar fáil go héasca I gconaí, le míreanna ábhair laistigh den dáta.

Cuid VI - Sábháilteacht
Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán
(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn— *(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus* *(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.* *(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.*
Faisnéis maidir le Comhlíonadh:
(1)(a) Bhí socruithe i bhfeidhm chun druileanna dóiteáin míosúla a thaifeadadh. Rinneadh an druil dóiteáin doiciméadaithe deireanach ar an 14/02/2024. (b) Bhí taifead ar líon, ar chineál agus ar chothabháil trealaimh comhraicthe dóiteáin sa tseirbhís ar chomhad. Tugadh le fios i dtaifid gur ar an 4/05/2023 an dáta a rinneadh an chothabháil bhliantúil dheireanach don trealamh comhraicthe dóiteáin. Tugadh le fios i dtaifid gur dátaíodh na doiciméid chothabhála dheireanacha don chóras braite dóiteáin ar an 9/05/2023.

(4) Rinneadh fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a thaispeáint sa seomra súgartha.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí fianaise ag an tseirbhís ar árachas leordhóthanach le dáta éaga an 27 Samhain 2024, a bhí le haghaidh seirbhís réamhscoile páirtaimseartha.

Cuid VII - Ceanglais maidir le hÁitribh agus Spás

Rialachán 30 - Ceanglais íosta maidir le spás

(1) Faoi réir mhíreanna (2) go (6), cinnteoidh soláthraí cláraithe go mbeidh spás urláir atá leordhóthanach agus saor ó chonstaicí ar fáil san áitreabh do leanaí a fhreastalaíonn ar an tseirbhís réamhscoile chun obair, súgradh agus gluaiseacht a dhéanamh.

(2) Cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláine nó seirbhíse cúraim lae páirtaimseartha go mbeidh an méid íosta de spás urláir saor ó chonstaicí a shonraítear i gcolún (3) de Sceideal 7 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Sceideal sin i leith raon aoise leanaí a shonraítear i gcolún (2) den Sceideal sin ag an uimhir thagartha sin ar fáil do gach leanbh sa raon aoise sin a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1)&(2) An príomhsheomra súgartha.

Tá na tomhais seo a leanas i bhfeidhm.

Ainm an tseomra	Méadair Chearnacha	Cineál Seirbhíse	Raon aoise seirbhíse leanaí réamhscoile sa seomra	Raon aoise seirbhíse leanaí réamhscoile sa seomra	Spás Urláir Glan	Cóimheasa Linbh Aosaigh	Cóimheasa Linbh Aosaigh
Seomra an Naíonra	44.8 méadar chearnacha	seisiúnach	2-6 yrs.	2 – 6 bl.	1.818 méadair chearnacha	1: 11	22

	44.8 méadar chearnacha	Páirt-aimseartha	3-6yrs	3-6bl	2.3 méadair chearnacha	1:8	19

Early Years Inspectorate Regulatory Report
Pre School

TUSLA Identifier:	TU2015GY183

Name of Service:	Naíonra Mhaigh Cuilinn

Address of Service:	Áras Uilinn, Maigh Cuilinn, Co. Galway.

Eircode:	H91 DHW0

Name of Registered Provider:	Ray Mac Paidin

Service type:	Part Time, Sessional

Date of Inspection:	10/04/2024

No of pre-school children:	AM	16	PM	10

Address of the Early Years Inspectorate:	Early Years Inspectorate, Quality and Regulation Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F. Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable

Description of service

Naíonra Mhaigh Cuilinn provides an Early Childhood Care and Education (ECCE) pre-school care and sessional care programme from 9.00hrs to 12.00hrs, and a part time service from 9.00 hrs to 14.00hrs from Monday to Friday, for 38 weeks of the year. The naíonra operates from a community building adjacent to the primary school, in Moycullen, West of County Galway. The pre-school caters for children between 2 years and 8 months to 6 years of age. The service is delivered through the medium of Irish and is under the governance of Comhar Naíonraí na Gaeltachta Teo.

A quiet rest area is available for the children to rest, relax or opt out of an activity, if they choose and stackable beds are available for the children attending the part time sessions sleep provision. A child centred play-based curriculum focusing on emerging interests is offered. The pre-school children have access to a designated secure outdoor play area, on the national school grounds, and an alternative play area opposite the community building, additionally the children have the use of the indoor hall in the community building during inclement weather for children's play activities, exploration and adventures.

Staffing

The registered provider is supernumerary and not on the premises daily. There is a designated person in charge and a named deputy. There are a total of 3 staff currently working in the premises excluding the registered provider. The 3 staff working directly and caring for the children had at least a qualification in Early Childhood Care and Education at Level 5 to Level 8 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent. One of the 3 staff provides inclusive practice support under the Access and Inclusion Model. The staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well- being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was *unannounced* and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non -compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the *person* in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

(a)the service has a designated person in charge and a named person who is able to deputise as required,

(b)at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered provider is supernumerary and is not on the premises daily. There was a designated person in charge and there was a named person able to deputise.

(b) Documentary evidence indicated that either the designated person in charge or deputy were available, on the premises, when the pre-school children were present.

Three staff files were reviewed.

(a)&(b) Six written validated references, on file for the three staff members were from a past employer or from a source other than the past employer.

(c) Garda vetting disclosures were available in respect of the three staff members.

(d) Not applicable, as neither of the three staff members had lived outside the jurisdiction, for longer than 6 months, while over the age of 18 years, and therefore did not require police vetting.

(4) The three staff working directly and caring for the children had at least a qualification in Early Childhood Care and Education at Level 5 to Level 8 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

(1) The pre-school attendance records for the previous 3 weeks indicated that an adequate number of staff were working directly with the children

(3) The adult/child ratio was correct and maintained on the day of inspection. There were 3 staff working directly with and caring for 16 children. All the children were aged between 2 years and 8 months to 5 years.

On the morning of the inspection, at 10.20hrs there were 16 preschool children aged between 3 years and 5 years of age being cared for by 3 staff members.

At 13.00hrs, there were 10 preschool children present with 2 staff working directly with and caring for the children.

(8)(a) The registered provider ensured that 2 staff were on the premises during the operating hours of the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs

(1)(a)(b)

- Healthy eating was promoted within the service and a healthy eating policy was available on request to review. The children ate their snacks provided by their parents and guardians at 10.45- 11.00hrs and the main meal for the children attending on a part time basis was after 12.15hrs. The atmosphere during mealtimes was relaxed, with pleasant social interaction among the children and staff.

- The staff encouraged and supported the children to be independent while they had free play, tabletop activities, pretend play, artwork, and imaginative play.
- The children had unrestricted access to the two designated toilets and did not have to wait to use the toilet.
- Children were encouraged and supported to develop self-help and personal hygiene skills.
- All the children had opportunities to move about freely and explore their environment, both indoors and outdoors.
- There was a cosy area within the playroom with child sized couches provided which could be adapted as a rest area for the children to rest or opt out of activities if they so wished.

Supporting Relationships

- The inspector was advised that the service had shared policies with parents/ guardians, including the service's introduction pack at the commencement of a child to the pre-school.

- A key worker system was in place for each child to support their development and to inform curriculum planning. The role of the key worker was also to liaise with parents and guardians.
- The service supported children in forming and sustaining positive relationships with siblings, peers, and other children, by providing opportunities for small and large group activities and play, leading to increased social awareness, co-operation, collaboration, teamwork, and a sense of belonging.
- The children were observed at circle time listening to stories, and playing tabletop activities, colouring and making puzzles. The children were observed climbing the activity centre, sliding on the slide, running, chasing, and chatting in the outdoor play area.
- On speaking with staff, the inspector was informed that they verbally provided parents with daily information on their child's experiences in the pre-school including the child's interests, preferences and

play activities engaged in. Communication with parents was at drop off and collection times, by phone or via email. Information about the service and general information was displayed on the notice board in the playroom.

- Individual child profile scrapbooks showing the activity a child engaged in, their activities and artwork, along with photographs were also collated by the staff. Children's additional artwork was gathered into individual folders and given to parents and guardians, on a seasonal basis. The theme of the week was The Farm. The children were observed listening to stories about farm animals.
- There were 'cuntóiri an lae' charts displayed in the playroom giving the children the opportunity to be little helpers where each child had a designated time to take the lead, be independent, initiate an activity and be supported to solve problems.
- The staff present on the day of the inspection showed kindness - were caring, supportive and reassuring whilst caring for the children.
- The children engaged in free play, tabletop activities, pretend kitchen and shop.
- Children were observed playing outside climbing the activity centre using the slide, running, chasing and chatting to each other and at group games.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

- The healthy eating policy was available for parents and guardians to view on request. Foods observed on the day of inspection, was healthy and nutritious.
  Staff advised the inspector that children who have not eaten, or who were hungry were offered food at times outside routine meal and snack times. The pre-school had crackers, fruit and cheese as alternatives for the children if required. The preschool provides the morning snack.
- A water fountain with sippy cups and bottles were available for children to self-serve in the playroom and in the outdoor play area.
- Kitchen crockery, and plates were offered during children's meals and snack times.

- The children attending on a part time basis had two snacks and one meal provided by parents and guardians. Staff advised that a minimum of two food groups was available in the children's snacks and main meal.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- There was a secure access system into the front doors of the premises.
- The external outdoor play areas were secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- Fire doors throughout the building were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- A system was in place to ensure that daily records of attendance were kept for all of the children, attending the pre-school.
- Leads, cables, and flexes were secured and or inaccessible to prevent any trips or strangulation hazard.
- The playroom temperatures were thermostatically controlled, to ensure the temperatures were maintained between 16°C to 20°C.
- Radiators were thermostatically controlled not exceeding 50°C to prevent potential burning.
- All toys and play equipment were observed to be safe and in good condition.
- There was a documented risk assessment system for the indoor and outdoor play areas, for checking that toys and equipment were not broken, in a clean condition and maintained in a good state of repair.
- There were no pits or ponds in the outdoor area to cause any hazard or potential risk to the pre-school child.

Infection Control:

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels.

- During the inspection, the children were assisted and encouraged to wash their hands prior to eating, after toileting, after using a tissue, and after playing outdoors.
- No child wore a nappy on the day of inspection.
- The toys and play equipment were maintained in a clean and hygienic condition.
- The playroom was observed to be kept adequately ventilated with the windows and doors left open whilst maintaining the room temperatures at the required levels.
- The service had cleaning records for the materials, equipment, and furnishings.

Safe Sleep:

- There was child size soft seating and matting in the Naionra playroom, where a child could rest and relax.
- Six stackable beds were available for the part time service sleep provision.
- Individual clean linen was available as required for the preschool children.
- An area of the playroom was converted for rest and relaxation and sleep provision after lunch.
- Two children were observed resting on stackable beds while the other children played quietly at tabletop activities.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) Two staff working in the pre-school service had evidence of an up to date paediatric first aid qualification.

(2)(a) A suitably equipped first aid box was available and in an easily accessible conspicuous position in the playroom.

(b) The first aid box was readily available, with content items within date.

Part VI - Safety
Regulation 26 - Fire safety measures
(1) A registered provider shall ensure that a record in writing is kept of- *(a) any fire drill that takes place in the premises, and* *(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.* *(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*
Compliance Information
(1)(a) Arrangements were in place to record monthly fire drills. The last documented fire drill was dated 14/02/2024. (b) A record of the number, type, and maintenance of firefighting equipment in the service was on file. Records indicated that the last annual maintenance for the firefighting equipment was dated 4/05/2023. Records indicated that the last maintenance documentation for the fire detection system were dated 9/05/2023. (4) A notice of the procedures to be followed in the event of a fire was displayed in the playroom.

Part VI - Safety
Regulation 28 - Insurance
A registered provider shall ensure that the pre-school service is adequately insured.
Compliance Information
The service had evidence of adequate insurance with an expiry date 27th of November 2024, which was for a part time pre-school service.

Part VII - Premises and Space Requirements

Regulation 30 - Minimum space requirements

(1) Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.

(2) A registered provider of a full day care service or a part-time day care service shall ensure that the minimum amount of clear floor space specified in column (3) of Schedule 7 opposite a particular reference number specified in column (1) of that Schedule in respect of the age range of children specified in column (2) thereof at that reference number is available for each child in that age range attending the service.

Compliance Information

(1)&(2) The main playroom.

The following measurements apply.

Room Name	Square Metres	Service Type	Service age range of pre-school children in the room	Schedule 6 Age Range	Clear Floor Space	Adult Child Ratios	Maximum number of children for age range
The Naíonra playroom	44.8 square meters	sessional	2-6 yrs.	2 to 6 yrs.	1.818 square metres	1: 11	22
	44.8 square meters	Part time	3-6yrs	3-6yrs	2.3 square meters	1:8	19