

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY184
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Ainm na Seirbhíse:	Naíonra Mhic Amhlaigh
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Seoladh na Seirbhíse:	Gaelscoil Mhic Amhlaigh, 2 Lana An Mhuilleora, Cnoc na Cathrach, Co.na Gaillimhe
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Eirchód:	H91 Y38E
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Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidin
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Cineál na Seirbhíse	Seisiúnach
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Dáta na Cigireachta:	19/09/2023
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Líon na leanaí réamhscoile:	AM	50	PM	N/b
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Address of the Early Years Inspectorate:	Tusla – An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A - (An Chéad Urlár- An Chonair Ghlas), Páirc Mhuirlinne, Co. na Gaillimhe.
Inspection undertaken by:	F. Nic Dhonnacha
Title:	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh Bhainteach
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TÚSLA An Ghníomhaireacht um Leanaí agus an Teaghlach Child and Family Agency	Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 agus Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) (Leasú) 2016 QMS Ref: EYI-RRT12.1_IE V2.0 03/03/2023 Uimhir Aitheantais na Seirbhíse: TU2015GY184	1 de 13
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Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile seisiúnach seo suite ar thailte Scoil Náisiúnta Ghaelscoil Mhic Amhlaigh, i gCnoc na Cathrach, i bruach bhaile chathair na Gaillimhe. Cuireann an naíonra clár cúraim agus cúraim sheisiúnaigh ar fáil do pháistí idir 2 bhliain agus 8 mí d'aois agus 6 bliana d'aois ón 8.30-11.30uair, 9.00-12.00 uair agus 9.15-12.15uair, ó Luain go Aoine, 38 seachtain sa mbliain. Cuirtear an tseirbhís ar fáil trí mheán na Gaeilge agus tá sí faoi smacht ag Comhar Naíonraí na Gaeltachta Teo. Ina theannta sin, feidhmíonn an tseirbhís clár d'aois scoile ó 13.15 uair agus 14.15 go dtí 18.00 uair. Cuirtear curaclam réamhscoile atá bunaithe ar shúgradh ar fáil a dhíríonn ar spéiseanna atá ag teacht chun cinn.

Tá 3 sheomra súgartha sa tseirbhís, mar atá ainmnithe 'Seisiún 1', 'Seisiún 2' agus 'Seisiún 3' agus seomra iarscoile do leanaí in aois scoile, oifig fáilte, meán oifig, cistin, seomra ilchuspóireach agus limistéir sláintíochta do dhaoine fásta agus do leanaí. Tá áiteanna scíthe ciúine le suíocháin bhoga agus mataí boga ar fáil do na páistí chun scíth a ligean nó diúltú do ghníomhaíocht más mian leo. Tá limistéar súgartha slán amuigh faoin aer, atá ainmnithe ar thaobh an áitribh agus cosáin bhreise siúil agus rothaíochta ar thailte na scoile in aice láimhe.

Soláthar foirne

Tá an soláthraí cláraithe sár uimhriúl agus níl sé ar an áitreabh gach lá. Tá duine ainmnithe i gceannas mar bainisteoir agus tá ionadaí ainmnithe ann. Tá ochtar ball foirne fásta ag obair san áitreabh faoi láthair. Tá mórdhámhachtain ar a laghad ag an bhfoireann ochtar aosach i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí, nó cáilíocht a mheasann an tAire a bheith comhionann ar lá na cigireachta. Tá fianaise dhoiciméadach ag baill foirne fásta ar oiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárach sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú

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- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díriodh ar rialachas, sláinte, folláine agus forbairt an linbh agus sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá. Dhírigh an chigireacht ar scrúdú ar chomhlíonadh faoi rialacháin 9,11,15, 19, 20 23, 25, 26, agus 28.

Baineadh úsáid as próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoi rialachán 15 Taifead ar Leanbh Réamhscoile.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfear an plean um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláráithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gcigireacht buíochas a ghabháil leis an duine I gceannas, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i

bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(c) go mbeidh sa tseirbhís struchtúr soiléir bainistíochta ina dtugtar sainaitheantas do na línte údaráis agus cuntasachta sa tseirbhís agus do ról shonracha agus do fhreagrachtaí sonracha gach fostaí agus gach oibrí nach n-íoctar.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

(1) (a) Ba é an bainisteoir cúraim leanaí an duine ainmnithe a bhí i gceannas agus go raibh duine ainmnithe ar fáil chun leas a bhaint as an tseirbhís.

- (b) Go raibh an bainisteoir cúraim leanaí san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sé ar an láthair ar feadh ré an iniúchta. Léirigh fianaise dhoiciméadach go raibh an duine ainmnithe a bhí i gceannas nó an teachta ainmnithe ar fáil san áitreabh, i gcónaí nuair a bhí na leanaí réamhscoile i láthair.
- (c) Léirigh uainchláir foirne agus fianaise dhoiciméadach go raibh struchtúr soiléir bainistíochta an tseirbhís, a d'aithin línte údaráis agus cuntasachta laistigh den tseirbhís agus ról agus freagrachtaí sonracha gach fostaí agus oibrí gan phá.
- (2) (a)&(b) Bhí sé cinn déag de thagairtí bailíochtaithe scríofa, ar chomhad don ochtar ball foirne ó iarfhostóir nó ó fhóstóir seachas an t-iarfhostóir.
- (c) Bhí nochtadh grinnfhiosrúcháin an Gharda Síochána ar fáil maidir leis an ochtar ball foirne.
- (d) Ní bhaineann sé le hábhar, toisc nach raibh an t-ochtar ball foirne ina gcónaí lasmuigh den dlínse, ar feadh tréimhse níos faide ná 6 mhí, agus iad os cionn 18 mbliana d'aois agus dá bhrí sin níor ghéar grinnfhiosrúchán na bpóilíní a dhéanamh dá bharr.
- (4) Bhí fianaise ag ochtar den fhoireann a bhí ag obair go díreach leis na leanaí ar cháilíocht cúraim leanaí dámhachtain íosta i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith comhionann.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

Faisnéis maidir le Comhlíonadh:

- (1) I gcónaí le linn thréimhse na cigireachta, chinntigh an duine a bhí i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.
- (2) Léirigh fianaise dhoiciméadach i bhfoirm taifead tinrimh agus uainchláir foirne gur cloíodh le cóimheasa leanaí agus daoine fásta.
- Maidin na cigireachta, bhí 50 páiste réamhscoile idir 3 agus 5 bliana d'aois.
- Bhí seachtar ball foirne cúram leanaí ag obair go díreach leis na leanaí. Ina theannta sin, chabhraigh an duine a bhí i gceannas le feidhm riaracháin na cigireachta agus d'fheidhmigh sí mar fhaoiseamh cúraim leanaí chomh maith.
- (8)(c) Ní oibrítear an tseirbhís go haonarach, toisc go raibh duine ainmnithe i gceannas agus foireann bhreise ag obair sa tseirbhís réamhscoile.

Cuid IV – Faisnéis agus Taifid

Rialachán 15 – Taifead ar leanbh réamhscoile

(1) Cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seachas seirbhís réamhscoile in ionad buail isteach nó i seirbhís shealadach réamhscoile go gcoimeádfar taifead i scríbhinn i leith gach linbh réamhscoile a fhreastalaíonn ar an tseirbhís ina mbeidh na sonraí seo a leanas:

- (a) ainm agus dáta breithe an linbh;
- (b) an dáta a d'fhreastail an leanbh ar an tseirbhís den chéad uair;
- (c) an dáta a scoir an leanbh de bheith ag freastal ar an tseirbhís;
- (d) ainm agus seoladh tuismitheora nó caomhnóra de chuid an linbh agus uimhir theileafóin i gcás inar féidir teagmháil a dhéanamh leis an tuismitheoir nó leis an gcaomhnóir sin nó le gaol nó cara de chuid an linbh le linn uaireanta oibríochta na seirbhíse;
- (e) údarú chun an leanbh a bhailiú;
- (f) mionsonraí faoi aon bhreiteacht, míchumas, ailléirge nó riachtanas speisialta de chuid an linbh, mar aon leis an bhfaisnéis go léir is iomchuí maidir le cúram nó aire speisialta a sholáthar;
- (g) ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh;
- (h) taifead ar imdhiontaí, más ann, a fuair an leanbh;
- (i) toiliú tuismitheora i scríbhinn le haghaidh cóir leighis chuí a chur ar an leanbh i gcás éigeandála.

(4) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn dá dtagraítear i mír (1) go ceann tréimhse 2 bhliain ón dáta a scoirfidh an leanbh lena mbaineann sé de fhreastal ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1) (a)(b)(c)(d)(e)(f)(g)(h) agus (i)

Rinne an Cigire Luathbhlianta athbhreithniú ar shampla de naoi gcinn déag de thaifid leanaí.

Bhí na hiontrálacha a ndearnadh athbhreithniú orthu fíorasach, comhsheasmhach agus cruinn.

Bhí an méid seo a leanas sna naoi dtaifead déag randamacha do leanaí:

- Ainm agus dáta breithe an linbh.
- An dáta ar fhreastail an leanbh ar an tseirbhís den chéad uair.
- An dáta ar stop an leanbh ag freastal ar an tseirbhís (nuair is cuí).
- Ainm agus seoladh thuismitheoir nó chaomhnóirí an linbh, agus uimhir theileafóin inar féidir teagmháil a dhéanamh leis an tuismitheoir nó leis an gcaomhnóir sin (nó le gaol nó cara leis an tuismitheoir nó leis an leanbh) le linn na n-uaireanta oibríochta.
- Údarú / ceadanna i scríbhinn chun an leanbh a bhailiú.

- Déantar sonraí a thairgeadh faoi aon bhreiteacht, ailléirge, nó riachtanas/riachtanais bhreise a bhí ag an leanbh, mar aon leis an bhfaisnéis go léir a bhaineann le cúram nó aire ar leith a sholáthar.
 - Ainm agus uimhir theileafóin lia-chleachtóir cláraithe an linbh.
 - Tairgeadh d'aon imdhíonadh a bhí ag an leanbh.
 - Cuireadh toiliú tuismitheora nó caomhnóra i scríbhinn san áireamh chun ligean don leanbh cóireáil leighis chuí a fháil má bhí / má tá éigeandáil ann.
- (4) Thug an duine atá i gceannas comhairle agus fianaise dhoiciméadach ó athbhreithniú comhad le fios, go coinníodh tairfid leanaí ar feadh 2 bhliain ón dáta a theastaíonn leanbh agus a stopann siad ag freastal ar an tseirbhís.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

(b) go mbeidh cleachtais chúraim chuí oiriúnacha ar bun sa tseirbhís réamhscoile, ag féachaint don líon leanaí a fhreastalaíonn ar an tseirbhís agus do chineál a riachtanas.

Faisnéis maidir le Comhlíonadh:

(1)(a) & (1)(b)

Riachtanais Bhunúsacha

- Bhí na sneaiceanna a sholáthair na tuismitheoirí sláintiúil agus cothaitheach agus bhí ceapairí, craicéar, cáis, píosaí torthaí úra, iógart agus uisce ag na páistí le nól nuair ba gá. Bhí stáisiún uisce ar fáil i ngach ceann de na seomraí súgartha ina raibh na páistí in ann teacht ar a gcupáin óil agus a mbuidéil uisce de réir mar ba ghá.
- Cuireadh soithí agus plátaí ar fáil le linn amanna sneaiceanna leanaí agus bhí siad oiriúnach d'aois agus do chéim forbartha na bpáistí sa seomra súgartha.
- Bíonn páistí ag freastal ar an tseirbhís go neamhspleách nó le cúnaimh nó tacaíocht éigin ó dhaoine fásta de réir mar is gá.

- Thug daoine fásta cúnamh agus spreagadh d'fhéinchúram na bpáistí, m.sh., a lámha a ní sula n-itheann siad, tar éis leithris, tar éis dóibh fíochán a úsáid sa seomra súgartha.
- Bhí deis ag na páistí scíth a ligean nó scíth a thógáil ar suíocháin bhoga i bhfoirm tolg ar mhéid an linbh i gceantar ainmnithe a bhí cuín.
- Bíonn neart deiseanna ag páistí bogadh timpeall na seomraí súgartha iad féin, agus a gcuid scileanna atá ag teacht chun cinn a chleachtadh agus a fheabhsú.

Tacú le Caidrimh

- Breathnaíodh ar na páistí ag súgradh saor in aisce, ag péinteáil agus ag maisiú le téamaí an fhómhair, ag súgradh samhlaíochta ag caitheamh cultacha, ag féachaint ar leabhair, ag imirt cluichí datha meaitseála agus ag cleachtadh a gcuid scileanna mínluaile ag coinneáil agus ag gearradh páipéir.
- Thaispeánn cuid de na páistí a bpictiúir don chigire, an olann a bhí siad ag greamiú glú le páipéar chun béir agus líníochtaí saoire an fhómhair a dhéanamh. Fad is a bhí páistí eile ag tógáil, ag sórtáil cruthanna agus ag péinteáil. Ar lá na cigireachta léirigh an fhoireann cineáltas. Bhí siad tuisceanach, tacúil agus suaimhneasach agus iad ag tabhairt aire do na páistí. Spreag siad agus mhol siad na páistí as iompar sainiúil, dearfach agus cuí. D'fhéadfadh leanaí a gcuid mothúchán a aithint, a ainmniú agus a fhiosrú, idir dhearfach agus dhiúltach gan aon fhadhb.
- Spreag an fhoireann na páistí chun idirghníomhú a dhéanamh agus dul i ngleic le réimse ábhar, gníomhaíochtaí agus trealaimh sa timpeallacht, bunaithe ar roghanna, aois agus céim forbartha an pháiste.
- Nuair a labhair an cigire leis an bhfoireann, cuireadh in iúl di gur chuir siad eolas laethúil ar fáil do thuismitheoirí ó bhéal faoi eispéiris a linbh sa réamhscoil, lena n-áirítear leasanna, roghanna agus gníomhaíochtaí súgartha an linbh. Tá tús á chur ag an tseirbhís le feidhmchlár cumarsáide a úsáid. Cuireadh eolas ar fáil ag amanna fágála agus bailithe nó ag glaonna gutháin. Taispeánadh eolas faoin tseirbhís agus eolas ginearálta ar an gclár fógraí, taobh istigh den phríomhlimistéar fáiltithe. Fuair gach thuismitheoir lámhleabhar rollaithe leanaí le faisnéis seirbhíse, polasaithe, nósanna imeachta agus foirm toilithe. Cuireadh seisiún eolais ar líne ar fáil do thuismitheoirí agus d'fhoireann na seirbhíse sular thosaigh na páistí i mí Mheán Fómhair.
- Cuireadh ábhair ealaíne agus ceardaíochta na bpáistí le chéile in irisí foghlama (M'Aistear Foghlama) agus tugtar iad do thuismitheoirí agus do chaomhnóirí ar bhonn séasúrach. Bhí gníomhaíochtaí agus eispéiris súgartha oiriúnach agus dúshlánach go cuí do na páistí.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialacháin 20 – Saoráidí chun scíth a ligean agus súgradh a dhéanamh

1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe—

(a) ag féachaint don líon leanaí réamhscoile a fhreastalaíonn ar an tseirbhís, dá n-aoiseanna faoi seach agus don mhéid ama a chaitheann siad san áitreabh, go mbeidh saoráidí leordhóthanacha oiriúnacha ann chun go bhféadfaidh gach leanbh súgradh a dhéanamh laistigh agus, i gcás go gceanglaítear leis na Rialacháin seo é, súgradh a dhéanamh lasmuigh, i gcaitheamh an lae, agus

(b) go mbeidh saoráidí leordhóthanacha oiriúnacha ann chun go bhféadfaidh leanbh réamhscoile a scíth a ligean i gcaitheamh an lae, agus i gcás seirbhís réamhscoile thar oíche, i gcaitheamh an lae agus na hoíche.

(2) Cinnteoidh soláthraí cláraithe na seirbhísí seo a leanas—

(b) seirbhís cúraim lae iomlán, seirbhís cúraim lae pháirtaimseartha, seirbhís réamhscoile sheisiúnach nó seirbhís feighlíochta leanaí a aistreoidh go dtí áitreabh eile an 30 Meitheamh 2016 nó dá éis, go soláthrófar san áitreabh spás lasmuigh a bheidh oiriúnach agus slán sábháilte agus a mbeidh rochtain ar bhonn laethúil ag na leanaí réamhscoile a fhreastalaíonn ar an tseirbhís air.

Faisnéis maidir le Comhlíonadh:

(1)(a) Deanadh agus socraíodh an spás don limistéar súgartha faoi dhíon chun

- spás a choinneáil a bhí glan, eagraithe agus saor ó thranglam,
- freastal ar leanaí ina n-aonar, i ngrúpaí beaga agus i ngrúpaí móra,
- an spás a roinnt i gceantair a sholáthraítear le hábhair agus a eagraítear ar bhealach chun tacú le súgradh agus foghlaim,
- teacht easca a thabhairt do gach leanbh ar na háiseanna, na gníomhaíochtaí agus na deiseanna súgartha céanna, chun a leas a chur chun cinn agus a fhorbairt.

Seomraí Súgartha, (Seisiún 1, Seisiún 2 agus Seisiún 3)

- I measc na n-earraí bhí teach le hearraí beaga domhanda, éadaí gléasta suas, clogaid, bábóg, bréagáin aicsin agus tacair tae.

Bhí puzail, naisc, nascóirí, uimhreacha, ainmhithe, rianta, ábhair cruachta, bioráin, caisleáin, uirlisí tógála, agus tacair dochtúirí ann. Bhí bréagáin iompair le tarracóirí, báid, agus tochtaltóirí. Bhí ainmhithe feirme, stáblaí, clóis agus dineasáir ann. Bhí mataí gníomhaíochta, suíocháin bhoga, cúisíní agus leabhair ann. Bhí stáisiúin ríomhaireachta agus oifige ann, siopa le hearraí fíor-dhomhanda agus clár airgid, puipéid, agus cistin le huirlisí cistine. Bhí uirlisí ceoil, cruthanna céadfacha, agus teach tuar ceatha ann.

Bhí réimse cruthaitheach ann ina raibh péinteanna, ciseáin, ealaín agus ábhair cheardaíochta. Bhí boird ísle ann le haghaidh scileanna scríbhneoireachta. Bhí báisíní gainimh agus uisce le huirlisí i ngach seomra súgartha.

- Ar taispeánt ar na ballaí bhí póstaer, áiseanna amhairc saothar ealaíne do pháistí, téamaí, cúntóirí beaga, curaclam pleanáil agus sceidil. Míreanna san áireamh – mo theaghlach, breithlaethanta, taispeántais fhómhair, lámhchlónna, béir, agus gnáthamh laethúil.

(1)(b) Cuireadh áiteanna scíthe agus ciúine ar fáil sna seomraí súgartha i bhfoirm tolg agus cúisíní ar mhéid an Linbh. Le haghaidh éascaíocht a dhéanamh do leanbh scíth a ligean nó diúltú do ghníomhaíocht má roghnaíonn sé nó sí.

Ina theannta sin, bhí suíochán bog sa dorchla le leabharlann le neart leabhair do na pháistí chun sosa Agus scíth a ligean.

(2)(b)

Súgradh lasmuigh

- Bhí gach ball foirne ar an eolas faoina róil agus a bhfreagrachtaí maidir le beartas na seirbhíse a chur i bhfeidhm faoi imirt taobh amuigh.
- Chuaigh na páistí isteach sa spás lasmuigh ar thaobh an áitribh, ar bhonn laethúil.
- Chuir an trealamh agus na hábhair atá ar fáil súgradh, gluaiseacht agus taiscéalaíocht ar fáil agus deiseanna a bhí don taobh amuigh.
- Bhí teacht ar fálú cosc ar shráideanna agus ar chontúirtí eile, ar nós claiseanna, agus guaiseacha tráchta.
- Níor chuir na bacainní cosc ar na páistí a bheith i radharc na foirne ábhartha.
- Suiteáladh trealamh súgartha sa limistéar lasmuigh de réir riachtanais an déantóra.
- D'imir na páistí ar fad taobh amuigh agus iad gléasta in éadaí aimsire oiriúnacha. Bhí fálú miotail timpeall ar an limistéar lasmuigh agus bhí sé clúdaithe le matting bog, agus féar saorga.
- I measc na n-earraí bhí ionad mór dreapadóireachta gníomhaíochta, traein adhmaid, capall luasctha, cistin púití agus limistéar mór gainimh le buicéid, sluaistí agus uirlisí. Bhí cistin puití le huirlisí agus siopa le hearraí agus ciseáin fíor.
- Bhi bréagáin agus ábhair shúgartha bhreise i seid stórála agus buncar a bhí lonnaithe sa cheantar lasmuigh, bhí rothair do na páistí san áireamh, agus thug an fhoireann le fios go rothlaítear na hearraí seo ar bhonn rialta.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

General Safety:

- Bhí doras isteach na seirbhíse slán chun cosc a chur ar rochtain neamhúdairithe ag duine nó ar imeacht gan mhaoirseacht ag leanbh réamhscoile.
- Bhí an limistéar súgartha lasmuigh sábháilte agus slán le fálú miotail agus geataí.
- Daingníodh gach cófra stórála, agus stóráladh gníomhairí glantacháin as aimsiú na bpáistí.
- Coinníodh na hábhair agus an trealamh ar fud na seirbhíse i riocht maith.
- Ceanglaíodh luaidhe agus cáblaí go daingean agus dá bhrí sin ní raibh teacht ag leanbh orthu.
- Níor cuireadh bac ar dhoirse dóiteáin ar fud an fhoirgnimh.
- Daingníodh cordaí dallóga ag dúntóirí agus dá bhrí sin ní raibh teacht ag páiste réamhscoile orthu.
- Coinníodh teocht sna seomraí súgartha idir 18- 22 °C, bhí córas aerála fuaraithe nua suiteáilte ag an tseirbhís agus gearanna fuinneoige foirceannadh láimhe nua chun aeráil leordhóthanach a sholáthar.
- Déanadh teocht an uisce sna báisíní níos áine a rialú agus a thaifeadh go teirmeastúil laistigh de ghnáth-theorainneacha (níos lú ná 43°C) chun an baol go ndéanfaí leanbh réamhscoile scálú a sheachaint.

Rialú Ionfhabhtuithé:

- Adequate supplies of disposable tissues were readily available in the playrooms.
- Routine cleaning was observed, and cleaning records were available on request.
- Perishable items from the children's lunch bags were stored in the fridge in each playroom.

Dáileadh Cógas:

- Níl raibh chógas á riaradh ar lá na cigireachta.

Coladh Sábháilte:

- Cuireadh áiteanna scíthe agus ciúine ar fáil i ngach ceann de na trí sheomra súgartha i bhfoirm tolg, cúisíní agus mataí boga chun cabhrú le leanbh scíth a ligean.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

- (1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.
- (2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—
- (a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus
- (b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Sholáthair an tseirbhís fianaise go raibh duine oilte i ngarchabhair do leanaí ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Bhí oiliúint reatha ag cúigear ball foirne i ngarchabhair do leanaí.
- (2)(a) Bhí bosca garchabhrach le míreanna laistigh de dháta, stóráilte go sábháilte, a raibh teacht éasca ar agus Stóráilte in áit fheiceálach i ngach seomra súgartha.
- (b) Léirigh an tseirbhís go raibh an bosca garchabhrach lánfheistithe agus ar fáil do na leanaí a bhí ag freastal ar seirbhís réamhscoile.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

(1)(a) Bhí taifead scríofa ar fáil de na druileanna dóiteáin míosúla a cuireadh i gcrích sa tseirbhís.

Bhí an druil dóiteáin taifeadta deireanach ar an 6 Meán Fómhair 2023.

(b) Bhí taifid ar fáil i ndáil le líon, cineál agus cothabháil na n-íocaíochtaí dóiteáin leis an tseirbhís bhliantúil dar dáta an 12 Meán Fómhair 2023.

Bhí an tseirbhís bhliantúil dheireanach dar dáta an 4 Iúil 2023 ag an gcóras aláraim deataigh agus braite dóiteáin don áitreabh.

(4) Cuireadh fógraí ar taispeáint laistigh den seirbhís do na nósanna imeachta a bhí le leanúint i gcás dóiteáin san áitreabh.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas leordhóthanach ag an tseirbhís le dáta éaga an 27 Márta 2024 ina measc bhí an méid seo a leanas -

- árachas dliteanais phoiblí.
- árachas in aghaidh dóiteáin agus gadaíochta.
- árachas foirgneamh.
- árachas le haghaidh turais a dhéantar mar chuid den soláthar seirbhíse.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY184
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Name of Service:	Naíonra Mhic Amhlaigh
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Address of Service:	Gaelscoil Mhic Amhlaigh, 2 Lana An Mhuilleora, Cnoc na Cathrach, Co. Galway
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Eircode:	H91 Y38E
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Name of Registered Provider:	Ray Mac Phaidin
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Service type:	Sessional
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Date of Inspection:	19/09/2023
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No of pre-school children:	AM	50	PM	N/A
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Address of the Early Years Inspectorate:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Co. Galway.
Inspection undertaken by:	F. Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

This sessional preschool service is on the grounds of Gaelscoil Mhic Amhlaigh National School, in Knocknacarra a suburb of Galway city. The preschool offers an Early Childhood Care and Education (ECCE) and sessional care programme from 8.30hrs to 11.30hrs, 9.00hrs-12.00hrs, and 9.15hrs-12.15hrs, Monday to Friday for children between 2 years and 8 months to 6 years of age. The service is delivered through the medium of Irish and is under the governance of Comhar Naíonraí na Gaeltachta Teo. Additionally, the service operates a school-aged programme from 13.15hrs and 14.15 to 18.00hrs. A play based preschool curriculum focusing on emerging interests is provided.

The service consists of 3 playrooms namely 'Session 1', 'Session 2' and 'Session 3 and an afterschool room for school age children, a reception, office, kitchen, multipurpose room and adult and child sanitary areas. Quiet rest areas with soft seating and matting are available for the children to relax or opt out of an activity if they wish to. There is a designated secure outdoor play area to the side of the premises and additional walking and cycle paths on the adjacent school grounds.

Staffing

The registered provider is super nummary and is not on the premises daily. There is a named person in charge/ manager and there is a named designated deputy. There is a total of eight adult staff currently working in the premises. The eight-adult staff hold at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent on the day of inspection. Adult staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9,11,15, 19,20, 23, 25, 26, and 28.

A sampling process was used to assess compliance under regulation 15 Record of a Pre-School Child.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1) (a) The childcare manager was the designated person in charge and there was a named person available to deputise in the service.
- (b) The childcare manager was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Documentary evidence indicated that either the designated person in charge or deputy were available on the premises, at all times when the pre-school children were present.
- (c) Staff rosters and documentary evidence indicated that there was a clear management structure in the service, which identified the lines of authority and accountability within the service and the specific roles and responsibilities of each employee and unpaid worker.

- (2)(a)&(b) Sixteen written validated references, on file for the eight staff members were from a past employer or from a source other than the past employer.
- (c) Garda vetting disclosure was available in respect of the eight staff members.
- (d) Not applicable, as the eight staff had not lived outside the jurisdiction, for longer than 6 months, while over the age of 18 years and thereby did not require police vetting.
- (4) Eight of the staff working directly with the children had evidence of a childcare qualification to at least a minimum award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Compliance Information

- (1) At all times during the period of the inspection, the person in charge ensured that an adequate number of staff were working directly with the children.
- (2) Documentary evidence in the form of attendance records and staff rosters indicated that adult child ratios were adhered to.
- On the morning of the inspection, there were 50 pre-school children aged between 3 to 5 years.

There were seven childcare staff working directly with the children. Additionally, the person in charge assisted with the administration function of the inspection and acted as childcare relief.

(8)(c) The service is not operated single-handedly, as there was a designated person in charge and additional staff working in the pre-school service.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

(4) A registered provider shall ensure that a record in writing referred to in paragraph (1) is retained for a period of 2 years from the date on which the child to whom it relates ceases to attend the service.

Compliance Information

(1) (a)(b)(c)(d)(e)(f)(g)(h) and (i)

A sample of nineteen children's records were reviewed by the Early Years Inspector.

The entries reviewed were factual, consistent, and accurate.

The nineteen random children's records contained the following:

- The name and date of birth of the child.
- The date on which the child first attended the service.
- The date on which the child stopped attending the service (where relevant).

- The name and address of the child’s parent or guardian, and a telephone number where that parent or guardian (or a relative or friend of the parent or child) can be contacted during the hours of operation.
- Written authorisation / permissions for collecting the child.
- Details are recorded of any illness, allergy, or additional need(s) the child had, together with all the information relevant to the provision of specific care or attention.
- The name and telephone number of the child’s registered medical practitioner.
- A record of any immunisations the child has had.
- Written parental or guardian consent was included to allow the child to have appropriate medical treatment if there was / is an emergency.

(4) The person in charge advised and documentary evidence from file review indicated, that all relevant children’s records were kept for 2 years from the date a child starts and stops attending the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child’s learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(1) A registered provider shall, in providing a pre-school service, ensure that-

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

(1)(a) &(1)(b)

Basic Needs

- The snacks supplied by the parents were healthy and nutritious and consisted of sandwiches, crackers, cheese, fresh fruit pieces, yogurts with water for the children when needed. A water station was available in each of the playrooms where the children could access their drinking cups and water bottles as required.

- Crockery and plates were offered during children’s snack times and were appropriate for the age and stage of development of the children in the playroom.
- Children attending the service toileted independently or with some assistance or support by adults as required.
- The children’s self-care was assisted and encouraged by adults for e.g., to wash their hands prior to eating, after toileting, after using a tissue in the playroom.
- The children had the opportunity to rest or relax with soft seating in the form of child size couches in a designated cosy area.
- Children have plenty of opportunities to move around the playrooms themselves, to practice and improve their emerging skills.

Supporting Relationships

- The children were observed at free play, painting and decorating with autumn themes, at imaginative play wearing costumes, looking at books, playing matching colour games and practicing their fine motor skills holding and cutting paper.
- Some of the children showed the inspector their paintings, the wool they were gluing to paper to make bears and autumn leave drawings. While other children were at construction, shape sorting and painting. On the day of the inspection the staff showed kindness. They were thoughtful, supportive, and reassuring whilst caring for the children. They encouraged and praised children for specific, positive, and appropriate behaviours. Children could identify, name, and explore their feelings both positive and negative.
- The staff encouraged children to interact and to engage with a range of materials, activities, and equipment in the environment, based on the child’s choices, age and stage of development.
- On speaking with staff, the inspector was informed that they verbally provided parents with daily information on their child’s experiences in the pre-school including the child’s interests, preferences and play activities engaged in. The service is commencing the use of a communication application. Information was provided at drop off and collection times or by phone calls. Information about the service and general information was displayed on the notice board, inside the main reception area. Each parent received a child enrolment handbook with service information, policies, procedures, and a consent form.

- An online information session was provided for the parents and staff of the service prior to the children commencing in September.
- The children’s art and craft materials were collated into learning journals and given to parents and guardians on a seasonal basis. Play activities and experiences were developmentally appropriate and suitably challenging for the children.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child 19 to play indoors and, where required by these Regulations, outdoors, during the day, and*
- (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.*

(2) A registered provider-

- (b) of a full day care service, a part-time day care service, a sessional preschool service or a childminding service that moves premises on or after 30 June 2016,*

shall ensure that a suitable, safe and secure outdoor space to which the preschool children attending the service have access on a daily basis is provided on the premises.

Compliance Information

(1)(a) The indoor play area space was designed and arranged to

- maintain a space that was clean, organised, and free of clutter,
- accommodate children individually, in small groups and in a large groups,
- divide the space into areas that are supplied with materials and organised in a way to support children’s play and learning,
- give all children access to the same facilities, activities and play opportunities, to promote their welfare and development.

Playrooms, (Session 1, Session 2 and Session 3)

- Items included a house with small world items, dress up clothing, helmets, dolls, action toys and tea sets. There were puzzles, links, connectors, numbers, animals, tracks, stacking materials, pins, castles, builders' tools, and doctors' sets. There were transport toys with tractors, boats, and diggers. There were farm animals, stables, yards, and dinosaurs. There were activity mats, soft seating, cushions and books. There were computer/ office stations, a shop with real world items and cash register, and a kitchen with kitchen utensils. There were musical instruments, sensory shapes, and a rainbow house. There was a creative area with paints, baskets, art, and craft materials. There were low desks for writing skills. There were sand and water basins with utensils in each playroom.
- Displayed on the walls were posters, visual aids children's artwork, themes, little helpers, curriculum planning and schedules. Items included – my family, birthdays, autumn displays, handprints, bears, and daily routine.

(1)(b)

- Rest and quiet areas were provided in the playrooms in the form of child size couches and cushions to facilitate a child to rest or opt out of an activity if he or she chose to. Additionally, there was a soft seating area in the corridor with books for a child to rest and relax.

(2)(b)

Outdoor play

- All staff were aware of their roles and responsibilities in implementing the service's policy on outdoor play.
- Children accessed the outdoor space to the side of the premises, on a daily basis.
- The equipment and materials available provided children with play, movement and exploration opportunities that were exclusive to the outdoors.
- Fencing prevented access to streets and other dangers, such as pits, and traffic hazards.
- The barriers did not prevent the children being in sight of relevant staff.
- Play equipment in the outdoor area was installed according to the manufacturer's requirements.
- All the children played outside dressed in suitable weather clothing. The outdoor area was surrounded by metal fencing and covered with soft matting, and artificial grass.

- Items included a large activity climbing centre, a wooden train, a rocking horse, a mud kitchen and a large sand area with buckets, shovels, and utensils. There was a mud kitchen with utensils and a shop with real items and baskets.
- A storage shed and bunker located in the outdoor area holds extra toys and play materials including bicycles for the children, staff advised that these items are rotated on a regular basis.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of Child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance door to the service was secure to prevent unauthorised access by a person or the unsupervised exiting by a pre-school child.
- The outdoor play area was safe and secure with metal fencing and gates.
- All storage cupboards were secured, and cleaning agents stored out of reach of the children.
- The materials and equipment throughout the service were maintained in good condition.
- Leads and cables were securely fastened and thereby inaccessible to a child.
- Fire doors throughout the building were unobstructed.
- Blinds cords were secured by fasteners and thereby inaccessible to a pre-school child.
- Each playroom temperature was maintained between 18- 22°C, the service had a new cooling ventilation system installed and new manual winding window gears to provide adequate ventilation.
- The hot water temperature in the wash hand basins was thermostatically controlled and recorded within normal limits less than 43°C to avoid the risk of scalding a preschool child.

Infection Control:

- Adequate supplies of disposable tissues were readily available in the playrooms.
- Routine cleaning was observed, and cleaning records were available on request.
- Perishable items from the children's lunch bags were stored in the fridge in each playroom.

Administration of Medication:

- No medication administered on the day of inspection.

Safe Sleep:

- Rest and quiet areas were provided in all three playrooms in the form of couches, cushions and matting to facilitate a child to rest or opt out of an activity if he or she chose to.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) The service provided evidence that a person trained in first aid for children was available at all times to the children attending the pre-school service. Five staff had current training in first aid for children.

(2) (a) There was a first aid box with content items within date, safely stored, easily accessible and stored in a conspicuous position in each playroom.

(b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) A written record was available of the monthly fire drills completed in the service.
The last recorded fire drill was on the 6th of September 2023.
- (b) Records were available in relation to the number, type, and maintenance of fire-fighting equipment with the annual service dated 12th of September 2023.
The smoke and fire detection alarm system for the premises had the last annual service dated 4th of July 2023.
- (4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service had adequate insurance with an expiry date 27th of March 2024 and included the following -

- public liability insurance;
- insurance against fire and theft;
- buildings insurance;
- insurance for outings undertaken as part of the service provision.