

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

<b>Uimhir Aitheantais TUSLA:</b>	TU2015GY184
<b>Ainm na Seirbhíse:</b>	Naíonra Mhic Amhlaigh
<b>Seoladh na Seirbhíse:</b>	Gaelscoil Mhic Amhlaigh, 2 Lana An Mhuilleora, Cnon na Cathrach, Co.na Gaillimhe.
<b>Eirchód:</b>	H91 A9PX
<b>Ainm an tSoláthraí Chláraithe:</b>	Ray Mac Pháidín
<b>Cineál na Seirbhíse</b>	Seisiúnach
<b>Dáta na Cigireachta:</b>	23 Bealtaine 2025
<b>Líon na leanaí réamhscoile:</b>	r.n 45 i.n n/b
<b>Seoladh na Cigireachta Luathbhlianta:</b>	Tusla - An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A- (1ú Urlár-Conair Ghlas), Páirc Mhuirlinne, Gaillimh.
<b>Cigireacht déanta ag:</b>	F. Nic Dhonnacha
<b>Teideal:</b>	Cigire na Luathbhlianta

## Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

## Coinníollacha, má bhaineann le hábhar

Cliceáil nó tapáil anseo chun téacs a chur isteach.

## Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile seisiúnach seo ar thailte Ghaelscoil Mhic Amhlaigh, i gCnoc na Cathrach, bruachbhaile i gcathair na Gaillimhe. Cuireann an réamhscoil clár cúram agus oideachais Luath-Óige (ECCE) agus cúram seisiúnach ar fáil ó (Seisiún 1) 8.30hrs go 11.30hrs, (Seisiún 2) 8.50hrs-11.50hrs, agus (Seisiún 3) 9.00hrs-12.00hrs, ó Luan go hAoine do leanaí idir 2 bhliain agus 8 mí go 6 bliana d'aois. Cuirtear an tseirbhís ar fáil trí mheán na Gaeilge agus tá sí faoi rialú Chomhar Naíonraí na Gaeltachta. Tá 3 sheomra súgartha sa tseirbhís, sin iad 'Seisiún 1', 'Seisiún 2' agus 'Seisiún 3' agus seomra iarscoile do pháistí in aois scoile, oifig, cistin, seomra ilchuspóireach agus limistéir sláintíochta do dhaoine fásta agus do leanaí. Tá áiteanna scíthe ciúin le suíocháin bhog agus mata ar fáil do na páistí i ngach seomra súgartha chun scíth a ligean nó rogha a dhéanamh eirigh as gníomhaíocht más mian leo. Tá limistéar súgartha slán ainmnithe lasmuigh ar thaobh an áitribh agus cosáin bhreise siúil agus rothaíochta ar thailte na scoile in aice láimhe agus páirc móna. Cuireann an réamhscoil curaclam spraoi atá bunaithe ar smaointe agus spéiseanna na bpáistí ar fáil.

## Soláthar foirne

Tá an soláthraí cláraithe neamh uimhriúil agus níl sé ar an áitreabh go laethúil. Tá duine ainmnithe i gceannas an bainisteoir agus tá ionadaí ainmnithe ann. Tá naonúr ball foirne fásta san iomlán ag obair san áitreabh faoi láthair gan an soláthraí cláraithe san áireamh. Tá mórdhámhachtain ar a laghad ag an bhfoireann naonúr daoine fásta i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí, nó cáilíocht a mheasann an tAire a bheith coibhéseach ar lá na cigireachta. Ina theannta sin, tá beirt mhac léinn os cionn ocht mbliana déag d'aois ar shocrúchán oibre cúram leanaí a bhfuil maoirseacht orthu i gcónaí. Tá fianaise dhoiciméadach ag baill foirne fásta ar oiliúint agus oideachas leanúnach.

## Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
  - Eolas a fhaightear trí dhoiciméid a imscrúdú
  - Breathnú díreach

- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díriodh ar rialachas, sláinte, folláine agus forbairt an linbh, agus sábháilteacht lena linn. Féadfaidh cigireachtaí díriú ar réimsí eile chomh maith, de réir mar is gá.

Úsáideadh próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoin, rialachán 16 Taifead i ndáil le Seirbhís Réamhscoile.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfeadh an tseirbhís um Ghníomh Ceartaitheach agus Gníomh Coiscitheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláráithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

## Buíochas

Is mian leis an gCigireacht buíochas a ghabháil, leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

#### (1) Cinnteoidh soláthraí cláráithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh—

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

## Faisnéis maidir le Comhlíonadh:

- (1)
- (a) Tá an soláthraí cláraithe neamh uimhriúil agus ní sé ar an áitreabh go laethiúil. Tá duine ainmnithe i gceannas agus bhí duine ainmnithe ar fáil chun ionadaíocht a dhéanamh sa tseirbhís chomh maith.
- (b) Bhí an duine i bhfeighil san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sí ar an láthair ar feadh ré na hiniúchta. Thug uainchláir na foirne le fios go raibh an duine ainmnithe nó an t-ionadaí ar fáil i gcónaí san áitreabh nuair a bhí na páistí réamhscoile i láthair.
- (2) Rinneadh athbheithniú ar dhá chomhad foirne déag san iomlán, lena n-áirítear an soláthraí cláraithe, naonúr oibríthe cúram leanaí agus beirt mhic léinn a bhí ar shocrúchán oibre cúram leanaí.
- (a) Dhá cheann déag de cheithre thagairt is fiche bailíochtaithe ar chomhad a bhí ó iarfhostóirí.
- (b) Bhí dhá cheann déag de cheithre thagairt is fiche bailíochtaithe ar chomhad ó fhoinse seachas an fostóir roimhe sin.

(c) Go bhfuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do dhá dhuine déag dhaoine fásta. Léirigh an tseirbhís comhlíonadh freisin leis an bhFógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhís grinnfhiosrúchán an Gharda Síochána a athnuachan gach trí blianta

(d) Níl sé infheidhme, mar a chuir an duine i gceannas in iúl agus mar a léirigh fianaise dhoiciméadach, nach raibh aon duine fásta ina gcónaí lasmuigh den dlínse ar feadh níos faide ná 6 mhí as a chéile agus iad os cionn 18 mbliana d'aois agus dá bhrí sin bhí grinnfhiosrúchán póilíneachta ag teastáil uathu.

(4)  
Bhí mórghradam ar a laghad i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 - 8 ar an gCreat Náisiúnta Cáilíochtaí ag an naonúr ball foirne cúraim leanaí a bhí ag obair go díreach le leanaí a bhí ag freastal ar an tseirbhís.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 11 - Leibhéal Foirne

*(1) Faoi réir an Rialacháin seo, áiritheoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta ann i gcónaí ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*

*(3) Faoi réir mhír (5), áiritheoidh soláthraí cláraithe seirbhíse seisiúna réamhscoile go gcomhlíonfar i gcónaí an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) ag an uimhir thagartha sin.*

*(8) Gan dochar do mhíreanna (2) go (7)—*

*(c) áiritheoidh soláthraí cláraithe seirbhíse seisiúnach réamhscoile, i gcás ina n-oibríonn an duine atá i bhfeighil an tseirbhís ina aonar, go mbeidh an dara duine a bhfuil cur amach aige ar oibriú na seirbhíse agus a bheidh in ann cúnamh a sholáthar don duine atá i bhfeighil ag oibriú na seirbhíse, i gcónaí, laistigh d'achar gar don tseirbhís agus ar fáil chun freastal ar an tseirbhís chun cabhrú leis an duine atá i bhfeighil i gcás éigeandála.*

### Faisnéis maidir le Comhlíonadh:

(1)  
I gcónaí le linn thréimhse na cigireachta, chinntigh an soláthraí cláraithe go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.

(3)  
Chinntigh an soláthraí cláraithe go gcoinníodh an cóimheas íosta idir daoine fásta agus leanaí a shonraíodh.

Ar maidin na cigireachta, bhí ochtar ball foirne cúram leanaí ag obair go díreach le 45 leanbh réamhscoile agus ag tabhairt aire dóibh. Ina theannta sin, bhí beirt mhac léinn os cionn 18 mbliana d'aois ar shocrúchán oibre cúram leanaí a ndearnadh maoirseacht orthu le linn idirghníomhaíochtaí leis na leanaí.

- Bhí gach leanbh os cionn 2 bhliain 10 mí go dtí 5 bliana d'aois.

(8)(c)

Chinntigh an soláthraí cláraithe go raibh beirt dhaoine fásta ar an áitreabh i gcónaí fad is a bhí an réamhscoil ag feidhmiú. Ní oibríonn an tseirbhís ina n-aonar.

## Cuid IV – Faisnéis agus Taifid

### Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

- (a) ainm, post, cáilíochtaí agus taithí an duine i bhfeighil agus ainm, post, cáilíochtaí agus taithí gach fostaí eile, gach oibrí eile nach n-íoctar agus gach conraitheora eile;
- (b) mionsonraí i dtaobh na haicme seirbhíse agus i dtaobh phróifíl aoise na leanaí a bhfuil an tseirbhís cláraithe seirbhísí a sholáthar ina leith;
- (c) mionsonraí i dtaobh na gcóimheas idir daoine fásta agus leanaí sa tseirbhís;
- (d) an cineál cúraim nó cláir a sholáthraítear sa tseirbhís;
- (e) na saoráidí atá ar fáil;
- (f) na huaireanta oscailte agus na táillí;
- (g) na beartais, na nósanna imeachta agus na ráitis a cheanglaítear ar an tseirbhís a chothabháil de réir Rialachán 10;
- (h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;
- (i) mionsonraí i dtaobh uainchláir foirne ar bhonn laethúil;
- (j) mionsonraí i dtaobh aon chógas a thugtar do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís agus toiliú sínithe ó thuismitheoir ina dteannta;
- (k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

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(3) *Beidh taifead dá dtagraítear i mír (1) ar fáil lena iniúchadh san áitreabh, agus beidh na doiciméid agus na taifid dá dtagraítear i mír (2)(a) ar fáil lena n-iniúchadh cibé acu san áitreabh nó in áit eile, ag duine údaraithé.*

## Faisnéis maidir le Comhlíonadh:

- (1)  
Cuireadh na sonraí atá leagtha amach ó (a) go (f) ar taispeáint ar an gclár fógraí sa tseirbhís agus roinneadh iad le tuismitheoirí ag an am a rollaíodh iad gach bliain.
- (g) Bhí na polasaithe agus na nósanna imeachta ar fáil ar an láthair ach iad a iarraidh, cuirtear cóip ar fáil do na tuismitheoirí agus do na caomhnóirí ag tús an téarma scoile gach bliain.
- (h) Rinneadh sonraí tinreamh leanaí a thaifeadadh go cruinn go leictreonach trí aip cúram leanaí.
- (i) Bhí uainchlár foirne ar fáil agus taifeadta go cruinn.
- (j) Bhí cáipéisí ar fáil chun a thaispeáint go raibh gá le toiliú sínithe tuismitheora sula ndéanfaí cógais a riaradh do leanbh, dá mbeadh sé ag teastáil, agus gur chóir go bhfeicfí cógas a riar.
- (k) Taifeadadh sonraí faoi thionóiscí agus teagmhais agus bhí fianaise ar fáil gur cuireadh tuismitheoirí ar an eolas agus gur shínigh siad an fhoirm tar éis timpiste nó teagmhais a bhain lena leanbh.
- (3)  
Bhí na taifid dá dtagraítear i (1)(a) go (k) ar fáil lena n-athbhreithniú ag an gcigire sa tseirbhís.

## Cuid V - Cúram Linbh i Seirbhís Réamhscoile

### Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) *Cinnteoídh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—*

*(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus*

## Faisnéis maidir le Comhlíonadh:

### RIACHTANAIS BHUNÚSACHA

- Bhí a gcuid sneaiceanna ag na páistí a chuir na tuismitheoirí agus na caomhnóirí ar fáil. Bhí ceapairí, craicéar, arán donn, cáis, liamhás, píosaí torthaí, iógart le huisce le n-ól.

- Bhí an polasaí bia sláintiúil ar fáil do thuismitheoirí agus do chaomhnóirí le breathnú ar ach iarratas a dhéanamh sa t seirbhís.
- Shuigh na páistí ag boird ísle agus bhí a gcuid sneaiceanna acu i dtimpeallacht ciún gan deifir . Cuireadh idirghníomhaíocht shóisialta chun cinn lena gcomhghleacaithe agus leis na daoine fásta ag am béilí.
- Bhí uisce le fáil ar bhoird íseal do na páistí rochtain a fháil i ngach ceann de na trí sheomra súgartha agus sa limistéar súgartha lasmuigh nuair ba gá.
- Léiríodh go raibh eolas ag na daoine fásta ar na páistí maidir le creidimh / nósanna cultúrtha an linbh agus riachtanais bhia ghaolmhara.
- Bhí soithí agus plátaí á dtairiscint ag an bhfoireann le linn amanna sneaiceanna na bpáistí.
- D'úsáid na páistí a d'fhreastail ar an tseirbhís an leithreas go neamhspleách nó le cúnamh éigin ó dhaoine fásta de réir mar is gá. Breathnaíodh ar an bhfoireann ag tabhairt leideanna agus meabhrúcháin do na páistí a bhí ag traenáil agus cuireadh tacaíocht ar fáil agus déanadh maoirseacht orthu l gconáí.
- Spreagadh na páistí agus bhí siad le feicéal ag níosáin a gcuid lámha, sula n-itheann siad a sneaiceanna ar maidin, tar éis dul ag an leithris, tar eis súgartha mí shlachtmhar agus súgradh amuigh faoin aer.
- D'fhéadfadh na páistí gluaiseacht thart sna seomraí súgartha ag am saor imirt agus bíonn deis ag na páistí go léir súgradh amuigh faoin aer ar bhonn laethúil.
- Bhí deis ag na páistí scíth a ligean nó scíth a thógail ar na suíocháin bhoga, na cúisíní, tolg, agus mataí gníomhaíochta sna limistéir ciúin a bhí ainmnithe i ngach seomra.

## Caidrimh Thacaíochta

- Breathnaíodh go raibh an fhoireann cúraim leanaí comhbhách, cineálta agus tacúil ina n-idirghníomhaíochtaí leis na páistí.
- Moladh, spreagadh agus éisteadh leis na páistí agus tugadh faoi deara go raibh na daoine fásta ag idirghníomhú go rialta leis na páistí ag a n-airde trí suí leis na páistí ag súgradh agus ag caint agus ag comhrá le chéile.
- D'oibrigh an tseirbhís i gcomhpháirtíocht le thuismitheoirí agus caomhnóirí an t am ar fad. D'fhéadfaí teagmháil a dhéanamh leis na thuismitheoirí ar an bhfón nó trí chóras nua iarratais cúram leanaí. Labhairt thuismitheoirí agus caomhnóirí go neamhfhoirmiúil ar bhonn laethúil ag leac an dorais más gá.
- Bhí eolas faoin tseirbhís agus eolas ginearálta ar taispeáint ar bhallaí an stocaireachta agus ar clár na bhfógraí sna seomraí súgartha agus sa príomh oifig.

- Bhí dialann foghlama aonair ag gach leanbh 'M'Aistear Foghlama'. I measc na dtéamaí a iniúchadh i ndialanna foghlama an pháiste aonair bhí cruthanna, líníochtaí, litreacha, ealaín, focail, bláthanna, bolb, líníocht agus grianghraif den pháiste ag gabháil d'imeachtaí agus ócáidí speisialta.
- Faigheann gach tuismitheoir pacáiste eolais ag tús an téarma le heolas faoin tseirbhís, faoi luach na Gaeilge i bpáistí réamhscoile agus lámhleabhar leis na polasaithe agus na nósanna imeachta agus foirmeacha clárúcháin. Tá an córas iarratais ar chúram leanaí i nGaeilge agus i mBéarla araon agus tugann sé deis don tseirbhís cumarsáid a dhéanamh le tuismitheoirí agus caomhnóirí faoi phríomh-imeachtaí foghlama, grianghraifeanna a roinnt agus buaic phointí d'fhoghlaim gach páiste a thaispeáint faoi dhó sa tseachtain agus míosúla faoi láthair.

## TIMPEALLAIGHT FHSICIÚIL AGUS ÁBHARTHA

Thacaigh an timpeallacht le foghlaim, forbairt agus folláine gach linbh mar -

- Bhí na seomraí súgartha faoi dhíon compordach, glan, taitneamhach ó thaobh amhairc de, agus leagadh amach iad chun freastal ar riachtanais na bpáistí agus na ndaoine fásta sa suíomh. Bhí gach seomra idirnasctha leis an seomra eile.
- Bhí réimsí spéise éagsúla sna seomraí súgartha le hábhair oideachais le haghaidh sórtála, mear-luais, seicheamhú, limistéar ról-imirt samhlaíochta, scileanna teanga a fhorbairt agus limistéar ceoil, gníomhaíochtaí fisiciúla, limistéar cruthaitheach ealaíne agus ceardaíochta, limistéar súgartha céadfach agus súgartha praiseach agus cúinne baile agus limistéar tógála mar shampla.
- Thug an raon bréagán sna seomraí súgartha agus sa limistéar stocaireachta spreagadh do gach céadfaí, bhí siad neamh-tocsaineach agus éasca a ghlanadh.
- I measc na n-earraí bhí boird tógála, bugaíthe, éadaí ról imirt, bábóg, tithe, bloic, rianta, feithiclé iompair éagsúla, cluichí, nascóirí, naisc, bréagáin shúchán, cruthanna, criáin, míreanna cistine, ainmhithe, leabhair, uirlisí ceoil, báisín uisce, ábhair ealaíon agus ceardaíochta, cláir dhubha, cláir bhána, áiseanna amhairc, cúinne baile, dineasáir, bréagáin cuddly, snáithithe, sliogáin, duilleoga, móin agus míreanna nádúrtha ar an mbord dúlra.
- Bhí míreanna eile in áit stórála agus chuir an fhoireann in iúl go ndearnadh rothlú iad ar bhonn seisiúnach.
- Ar taispeáint ar na ballaí bhí véarsaí agus rannta éagsúla, uimhreacha, breithlaethanta, laethanta na seachtaine, mothúcháin, plean an lae, téamaí, cairteacha beaga cúntóirí agus saothar ealaíne na bpáistí chomh maith le pictiurí don cheantar, an fharraige agus an t earrach.

- Ar lá na cigireachta, breathnaíodh ar pháistí ag canadh amhráin, ag am ciorcail, ag scéalaíocht, ag iniúchadh, ag súgradh samhlaíoch, ag súgradh domhanda beag, ag gníomhaíochtaí boird, ag siopa bréige agus ag comhrá faoina dteaghlaigh agus faoin aimsir taobh amuigh.

## Limistéar taobh amuigh

- Bhí an limistéar súgartha lasmuigh ar thaobh an áitreabh sách fairsing chun freastal ar líon na bpáistí a bhí ag freastal ar an tseirbhís. Bhí rochtain ag na páistí ar pháirc móna astro ag sliotáin ama leithdháilte agus ar na rianta siúil timpeall na seirbhíse agus thailte na scoile.
- Bhí an limistéar amuigh faoin aer clúdaithe le dromchla féir saorga, cosáin choincréite, fálú agus bhí sé daingnithe le geataí.
- Bhí traein mhór adhmaid, balla dreapadóireachta, ionad gníomhaíochta le sleamhnán, droichead agus rópaí sa cheantar. Bhí bréagáin bhreise agus ábhair súgartha i áit stórála agus chuir an fhoireann in iúl go ndéanfaí iad a rothlú ar bhonn séasúrach.

## Cuid VI - Sábháilteacht

### Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

### Faisnéis maidir le Comhlíonadh:

(1)

Aithnítear go raibh cúigear ball foirne san áitreabh tar éis tabhairt faoi oiliúint garchabhrach an cursa (FAR- First Aid Responder).

(2)(a)

Stóráladh comh-aireachta garchabhrach feistithe oiriúnach i limistéar inaitheanta go héasca i ngach ceann de na trí sheomra súgartha.

(b)

Bhí na soláthairtí garchabhrach ar fáil le húsáid ag na daoine fásta i gcás éigeandála.

## Cuid VI - Sábháilteacht

### Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

#### Faisnéis maidir le Comhlíonadh:

(1)(a)

Bhí taifid ar fáil chun a thaispeáint go ndearnadh druileanna dóiteáin míosúla sa tseirbhís. Rinneadh an druil dóiteáin deireanach a taifeadadh ar an 06/05/2025.

(b)

Bhí taifead ar líon, cineál agus cothabháil an trealaimh comhraicthe dóiteáin ar fáil leis an dáta deireanach seirbhíse 12/09/2025.

Bhí taifead ar fáil den seirbhís bliantúil is déanaí a déanadh ar an córas aláraim deataigh. Bhí an tseirbhís chothabhála is déanaí ar an gcóras aláraim deataigh ar siúl ar an 13/03/2025.

(4)

Taispeánadh fógraí gníomhaíochta dóiteáin a léiríonn na nósanna imeachta atá le leanúint i gcás dóiteáin ar taispeáint ar fud na seirbhíse.

## Cuid VI - Sábháilteacht

### Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

#### Faisnéis maidir le Comhlíonadh:

Bhí clúdach árachais leordhóthanach ar fáil do 155 leanbh réamhscoile. Tá an polasaí bailí go dtí an 27/03/2026.

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015GY184
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<b>Name of Service:</b>	Naíonra Mhic Amhlaigh
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<b>Address of Service:</b>	Gaelscoil Mhic Amhlaigh, 2 Lana An Mhuilleora, Cnoc na Cathrach, Co. Galway
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<b>Eircode:</b>	H91 A9PX
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<b>Name of Registered Provider:</b>	Ray Mac Pháidín
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<b>Service type:</b>	Sessional
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<b>Date of Inspection:</b>	23/05/2025
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<b>No of pre-school children:</b>	AM	45	PM	n/a
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<b>Address of the Early Years Inspectorate:</b>	Tusla - Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway
<b>Inspection undertaken by:</b>	F. Nic Dhonnacha
<b>Title:</b>	Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	N/A
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### Description of service

This sessional preschool service is on the grounds of Gaelscoil Mhic Amhlaigh National School, in Knocknacarra a suburb of Galway city. The preschool offers an Early Childhood Care and Education (ECCE) and sessional care programme from (Session 1) 8.30hrs to 11.30hrs, (Session 2) 8.50hrs-11.50hrs and (Session3) 9.00hrs-12.00hrs, Monday to Friday for children between 2 years and 8 months to 6 years of age. The service is delivered through the medium of Irish and is under the governance of Comhar Naíonraí na Gaeltachta. The service consists of 3 playrooms namely 'Session 1', 'Session 2' and 'Session 3 and an afterschool room for school age children, a reception, office, kitchen, multipurpose room and adult and child sanitary areas. Quiet rest areas with soft seating and matting are available for the children in each playroom to relax or opt out of an activity if they wish to. There is a designated secure outdoor play area to the side of the premises and additional walking and cycle paths on the adjacent school grounds and an astro turf pitch. The preschool provides play-based curriculum based on the children's ideas and interests.

### Staffing

The registered provider is super nummary and is not on the premises daily. There is a named person in charge/ manager and there is a named designated deputy person. There are a total of 9 adult staff currently working in the premises excluding the registered provider. The 9-adult staff hold at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent on the day of inspection. Additionally, there are 2 students over the age of 18 years on a childcare work placement who are supervised at all times. Adult staff have documentary evidence of on-going training and education.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under regulation 16 Record in Relation to Pre School Service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

- (1)
- (a) There is a designated person in charge and there was a named person available to deputise in the service.
  - (b) The person in charge was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Staff rosters indicated that either the designated person or deputy, were always available on the premises when the pre-school children were present.
- (2) Twelve staff files were reviewed in total, these included the registered provider, 9 childcare workers and 2 students who were on a childcare work placement.
- (a) Twelve of 24 validated references on file were from past employers.
  - (b) Twelve of 24 validated references on file were from a source other than the previous past employer.
  - (c) Garda vetting disclosures had been obtained for all 12 adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every 3 years.

- (d) Not applicable, as the person in charge advised and documentary evidence indicated, that no adults had lived outside the jurisdiction for longer than 6 consecutive months while over the age of 18 years and therefore required police vetting.
- (4) The 9-childcare staff working directly with children attending the service held at least a major award in Early Childhood Care and Education at Level 5 - 8 on the National Qualifications Framework.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

#### Compliance Information

- (1)  
At all times during the period of the inspection, the registered provider ensured that an adequate number of staff were working directly with the children.
- (3)  
The registered provider always ensured that, the minimum ratio of adults to children specified was maintained.
- On the morning of the inspection, there were 8 childcare staff working directly with and caring for 45 pre-school children.
- All children were between 2 years 10 months and 5 years of age.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;*
- (c) details of the adult:child ratios in the service;*
- (d) the type of care or programme provided in the service;*
- (e) the facilities available;*
- (f) the opening hours and fees;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

*(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.*

#### Compliance Information

(1) The particulars outlined from (a) to (f) were displayed on the notice board in the service and shared with parents at the time of enrolment each year.

(g) The policies and procedures were available onsite on request, a copy was provided to the parents and guardians at the beginning of the school term each year.

(h) Details of children's attendance was accurately recorded electronically via a childcare app.

(i) A staff roster was available and recorded accurately.

(j) Documentation was available to demonstrate that signed parental consent was required prior to administering medication to a child, should it be required, and that administration of medication should be witnessed.

(k) Details of accidents and incidents were recorded and there was evidence available that parents were informed and signed the form following an accident or incident involving their child.

(3)

The records referred to in (1)(a) to (k) were available for review by the inspector in the service.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

##### BASIC NEEDS

- The children had their snacks which were supplied by the parents and guardians. They consisted of sandwiches, crackers, brown bread, cheese, ham, fruit pieces, yogurts with water to drink.
- The healthy eating policy was available for parents and guardians to view on request and was provided in the information pack at the start of the school term.
- The children sat at low tables and had their snacks in an unhurried environment that promoted social interaction with their peers and the adults.
- Water was available on a low table for the children to access in each of the three playrooms and in the outdoor play area when required.
- The adults were shown to have knowledge in relation a child's cultural beliefs/customs and related food requirements.
- Crockery and plates were offered by the staff during the children's snack times.
- The children attending the service used the toilet independently or with some assistance by adults as required. The staff were observed giving cues and reminders to the children who were toilet training and supervision and support was offered.
- The children were prompted and observed washing their hands, before eating their morning snack, after toileting, messy play and outdoor play.
- The children could move about freely in their playrooms and all the children had the opportunity for outdoor play daily, weather permitting.

- The children had the opportunity to rest or relax with soft seating in the form of cushions, couches and activity mats in the designated cosy areas of each room.

### Supporting Relationships

- The childcare staff were observed to be caring, kind and supportive in their interactions with the children.
- The children were praised, encouraged and listened to and it was observed that the adults interacted regularly with the children at their height by sitting with the children playing and talking together.
- The service operated in partnership with parents and guardians. The parents could also be contacted by a phone or via new childcare application system. Parents and guardians were spoken to informally daily at the doorstep if necessary. Information about the service and general information was displayed on the lobby walls and notice board in the playrooms and office.
- Each child had an individual learning journal called M'aistear Foghlama. Themes explored in the individual child's learning journals included shapes, drawings, letters, art, words, flowers, caterpillars, drawing and photographs of the child engaged in special events and occasions.
- Each parent receives an information package at the beginning of the term with information about the service, about the value of the Irish language in preschool children and a handbook with the policies and procedures and enrolment forms. The childcare application system is in both Irish and English and allows the service to communicate with parents and guardians about key learning events, photographs and highlights of the learning of each child twice weekly and on a monthly basis.

### PHYSICAL AND MATERIAL ENVIRONMENT

The environment supported each child's learning, development and wellbeing as -

- The indoor playrooms were comfortable, clean, visually pleasing and inviting, They were laid out to accommodate the needs of the children and adults in the setting. Each room was interconnecting with the next room.
- The playrooms had various interest areas with educational materials for sorting, matching, sequencing, an imaginative role play area, develop language skills and a musical area, physical activities, a creative area art and craftwork, a sensory play and messy play area and a home corner and construction area.
- The range of toys in the playrooms and lobby area offered stimulation to all senses, were non-toxic and easily cleaned.
- Items included construction tables, prams, dress up clothing, dolls, houses, blocks, tracks, various transport vehicles, games, connectors, links, suction toys, shapes, crayons, kitchen items, animals, books,

musical instruments, a water basin, arts and craft materials, blackboards, white boards, visual aids, a home corner, dinosaurs, cuddly toys, threading, shells, leaves, turf and natural items on the nature table.

- Further items were in storage and staff advised that they were rotated on a sessional basis.
- Displayed on the walls was various verses and rhymes, numbers, birthdays, days of the week, emotions, plan of the day, themes, little helper charts, the children's artwork, all about their community, their families, the sea and the Springtime to give an example.
- On the day of inspection, children engaged in singing songs, circle time, storytelling, were also observed exploring, at imaginative play, at small world play, pretend shop and general discussions about the weather.

### Outdoor Area

- The outdoor play area to the side of the premises which was sufficiently spacious to accommodate the numbers of children attending the service. The children had access to an astro turf pitch at allocated time slots and to the walking tracks around the service and school grounds.
- The outdoor area was covered with artificial grass surface, concrete paths, fencing and was secured by gates. The play area includes a large train, an activity centre with slide, bridge, ropes, a climbing wall, rocking horse and sand area. Extra toys and play materials are placed in storage and rotated on a seasonal basis.

### Part VI - Safety

#### Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and
  - (b) is available to the children attending the pre-school service at all times.

#### Compliance Information

- (1)  
It is acknowledged that five staff on the premises had undertaken First Aid Responder (FAR) first aid training.
- (2)(a)  
A suitable equipped first aid cabinet was stored in a readily identifiable area in each of the 3 playrooms.
- (b)  
The first aid supplies were available for use by the adults in the event of an emergency.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

#### Compliance Information

- (1)(a)  
Records were available to demonstrate that monthly fire drills were carried out in the service. The last recorded fire drill took place on the 06/05/2025.
- (b)  
A record of the number, type and maintenance for the firefighting equipment was available with the last date of service 12/09/2025.  
A record of the smoke alarm system service history was available. The most recent smoke alarm system maintenance service took place on the 13/03/2025.

(4)  
Fire action notices demonstrating the procedures to be followed in the event of a fire were displayed throughout the service.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

Adequate insurance cover was available for 155 pre-school children. The policy was valid until the 27/03/2026.