

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY188
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Ainm na Seirbhíse:	Naíonra Ros an Mhíl
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Seoladh na Seirbhíse:	Ionad Pobail, Ros an Mhíl, Baile Na hAbhainn, Co.na Gaillimhe.
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Eirchód:	H91 NS21
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Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidín
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Cineál na Seirbhíse	Seisiúnach
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Dáta na Cigireachta:	21/10/2024
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Líon na leanaí réamhscoile:	AM	14	PM	n/b
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Seoladh na Cigireachta Luathbhlianta:	Tusla - An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A- (An Chéad Chonair Urlár-Glas), Páirc Mhuirlinne, Co.na Gaillimhe
Cigireacht arna déanamh ag:	F. Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh Bhainteach
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Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cur síos ar an tseirbhís

Tá an t-áitreabh suite i baile tuaithe Ros an Mhíl atá i gConnamara. Cuirtear clár cúraim sheisiúnaigh ar fáil agus Chlár Cúraim agus Oideachais na Luath-Óige (ECCE). Cuireann an naíscoil phobail seo an Ghaeilge agus cultúr an cheantair chun cinn. Cuirtear an tseirbhís ar fáil trí mheán na Gaeilge agus tá sí faoi chúram ag Chomhar Naíonraí na Gaeltachta. Freastalaíonn an réamhscoil ar pháistí idir 2 bhliain agus 8 mí agus 6 bliana d'aois ó Luan go hAoine idir 9.00 uair agus 12.00 uair ar feadh 38 seachtain den bhliain. Tá limistéar scíthe ciúin ar fáil sa seomra súgartha chun cabhrú le leanbh scíth a ligean nó diúltú do ghníomhaíocht más mian leis/léi. Tá an réamhscoil ag feidhmiú ó ceann don da sheomra súgartha, is é sin an príomhsheomra réamhscoile agus úsáidtear an dara seomra réamhscoile chun carranna agus trírothaigh a stóráil atá lonnaithe sa halla pobail. Tá limistéar súgartha ainmnithe lasmuigh ar chúl an fhoirgnimh. Cuireann an tseirbhís curaclam bunaithe ar shúgradh ar fáil le béim ar spéiseanna na bpáistí.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúil agus ní ar an áitreabh ar bhonn laethúil. Tá duine ainmnithe i gceannas agus duine ainmnithe ar féidir leis nó léi ionadaíocht a dhéanamh nuair is gá. Tá beirt bhall foirne ag obair san áitreabh faoi láthair le Dearbhú Cáilíochta agus Cáilíochtaí Éireann (QQI) ag Leibhéal 5 go Leibhéal 6 ar a laghad, Cúram agus Oideachas na Luath-Óige. Tá fianaise dhoiciméadach ag an bhfoireann aosach ar oiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárúite sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
 - Eolas a fhaightear trí dhoiciméid a imscrúdú
 - Breathnú díreach
 - Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díródh ar rialachas, sláinte, folláine agus forbairt an linbh agus sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitheann nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gcigire buíochas a ghabháil leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh-

- (a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,
- (b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,
- (c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus
- d) a chinntiú, a mhéid is indéanta, go soláthroidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

- (1)(a) Tá an soláthraí cláraithe sár-uimhriúil agus ní san áitreabh. Tá duine ainmnithe i gceannas agus bhí duine ainmnithe mar ionadaí sa tseirbhís.
- (b) Bhí an duine a bhí i bhfeighil san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sí ar an láthair ar feadh ré an iniúchta. Thug an rolla foirne le fios go raibh an duine ainmnithe nó an teachta ainmnithe ar fáil ar an áitreabh nuair a bhí na leanaí réamhscoile i láthair.
- (2)(a)&(b) Ba ó iarfhostóir nó ó fhoinsé eile a tháinig na 4 thagairt bhailíochtaí ar chomhad i leith beirt aosach seachas an t-iarfhostóir roimhe sin.
- (c) Bhí grinnfhiosrúchán an Gharda Síochána le dáta taobh istigh do trí bliana ar fáil don bheirt aosach.
- (d) Ní infheidhme, mar a thug an soláthraí cláraithe le fios agus fianaise dhoiciméadach a tugadh le fios, nach raibh aon duine fásta ina gcónaí lasmuigh den dlínse ar feadh tréimhse is faide ná 6 mhí as a chéile agus iad os cionn 18 mbliana d'aois agus, dá bhrí sin, go raibh grinnfhiosrúchán póilíní ag teastáil uathu.
- (4) Bhí ar a laghad mórdhámhachtain ag an mbeirt bhall foirne cúraim leanaí a bhí ag obair go díreach le leanaí a bhí ag freastal ar an tseirbhís i gCúram agus Oideachas na Luath-Óige ag Leibhéal 6 ar an gCreat Náisiúnta Cáilíochtaí.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*

(3) *Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin.*

(8) *Gan dochar do mhíreanna (2) go (7)-*

(c) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí, i gcás go bhfuil an tseirbhís á hoibriú ag an duine i bhfeighil ina aonar nó ina haonar, go mbeidh an dara duine, atá eolach ar seirbhíse agus i riocht cúnamh a thabhairt don duine i bhfeighil chun an tseirbhís a oibriú, i gcóngar gairid don tseirbhís agus ar fáil chun freastal ar an tseirbhís i gcónaí d'fhonn cúnamh a thabhairt don duine i bhfeighil i gcás éigeandála.

Faisnéis maidir le Comhlíonadh:

- (1) I gcónaí le linn thréimhse an iniúchta, chinntigh an soláthraí cláraithe go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.
- (3) Chinntigh an soláthraí cláraithe gur coinníodh an cóimheas íosta idir daoine fásta agus leanaí a sonraíodh i gcónaí.
- Maidin na cigireachta, bhí beirt bhall foirne cúram leanaí ag obair go díreach le 14 leanbh réamhscoile agus ag tabhairt aire dóibh.
- Bhí gach leanbh os cionn 2 bhliain 10 mí go 4 bliana 4 mhí d'aois.
- (8)(c) Chinntigh an soláthraí cláraithe go raibh beirt daoine fásta ar an áitreabh i gcónaí fad is a bhí an réamhscoil ag feidhmiú. Ní oibríonn an tseirbhís go haonarach.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

- (a) ainm, post, cáilíochtaí agus taithí an duine i bhfeighil agus ainm, post, cáilíochtaí agus taithí gach fostaí eile, gach oibrí eile nach n-íoctar agus gach conraitheora eile;
- (b) mionsonraí i dtaobh na haicme seirbhíse agus i dtaobh phróifíl aoise na leanaí a bhfuil an tseirbhís cláraithe seirbhísí a sholáthar ina leith;
- (c) mionsonraí i dtaobh na gcóimheas idir daoine fásta agus leanaí sa tseirbhís;
- (d) an cineál cúraim nó cláir a sholáthraítear sa tseirbhís;
- (e) na saoráidí atá ar fáil;
- (f) na huaireanta oscailte agus na táillí;
- (g) na beartais, na nósanna imeachta agus na ráitis a cheanglaítear ar an tseirbhís a chothabháil de réir Rialachán 10;
- (h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;
- (i) mionsonraí i dtaobh uainchláir foirne ar bhonn laethúil;
- (j) mionsonraí i dtaobh aon chógas a thugtar do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís agus toiliú sínithe ó thuismitheoir ina dteannta;
- (k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

- (1) Taispeánadh na sonraí a leagtar amach ó (a) go (f) ar clár na bhfograí sa seomra súgartha agus roinneadh iad le tuismitheoirí má bhí gá.
- (g) Rinne an cigire athbhreithniú ar shampla de bheartais, nósanna imeachta agus ráitis na seirbhíse a shonraítear i Sceideal 5 agus mheas an cigire gur leor iad.
- (h) Rinneadh sonraí faoi thinreamh leanaí a thaifeadadh go cruinn.
- (i) Bhí uainchlár nó rolla foirne ar fáil.
- (j) Bhí doiciméid ar fáil chun a léiriú go raibh toiliú tuismitheora sínithe ag teastáil sula riarfaí cógas do leanbh, dá mba ghá, agus gur cheart cúram cógais a fhianú.
- (k) Taifeadadh sonraí faoi thimpistí agus teagmhais agus bhí fianaise ar fáil gur cuireadh tuismitheoirí ar an eolas tar éis timpiste nó eachtra a bhain lena leanbh.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

Faisnéis maidir le Comhlíonadh:

RIACHTANAIS BHUNÚSACHA

- Bhí a gcuid sneaiceanna ag na páistí a sholáthair na tuismitheoirí agus na caomhnóirí ina measc bhí ceapairí blasta, crackers, cácaí ríse, arán donn, sicín, píosaí torthaí, iógart agus cáis le huisce le n ól.
- Bhí an polasaí maidir le bia sláintiúil ar fáil do thuismitheoirí agus do chaomhnóirí.
- Bhí uisce ar fáil ar bhord íseal do pháistí chun féinfhrestail a dhéanamh sa seomra súgartha agus sa limistéar súgartha lasmuigh (nuair ba ghá).
- Léiríodh go raibh eolas ag na daoine fásta maidir le creideamh, nósanna cultúrtha an linbh agus riachtanas bia gaolmhar.
- Tairgeadh agus úsáideadh soithí agus plátaí le linn amanna sneaiceanna na leanaí.
- D'úsáid na páistí a bhí ag freastal ar an tseirbhís an leithreas go neamhspleách nó le cúnamh éigin ó dhaoine fásta de réir mar ba ghá. Chaith triúr páistí clúidín lá na cigireachta agus athrú iad de réir mar ba ghá. Tugadh faoi deara go raibh an fhoireann ag tabhairt leideanna agus meabhrúcháin do na páistí a bhí ag traenáil leithris agus cuireadh maoirseacht agus tacaíocht ar fáil doibh.
- Tugadh faoi deara go raibh na páistí ag níochnán a gcuid lámha go minic, lámha, roimh béile, sneaiceanna na maidine agus tar éis leithris, tar eis súgradh míshlachtmhar agus súgradh taobh amuigh. Rinne na daoine fásta maoirseacht ar níochnán lámh chomh maith.
- D'fhéadfadh na páistí bogadh thart gan bhac ina seomra súgartha agus bhí deis ag na páistí ar fad am súgartha lasmuigh a dhéanamh.
- Bhí deis ag na páistí scíth a ligean nó scíth a thógail le suíocháin bhoga agus mataí gníomhaíochta sa limistéar scithe a bhí ainmnithe.
- Shuigh na páistí ag boird ísle agus bhí a gcuid sneaiceanna acu i dtimpeallacht neamhráite a chuir idirghníomhaíocht shóisialta chun cinn lena bpiaraí agus leis na daoine fásta.
- Tugadh faoi deara go raibh an fhoireann cúraim leanaí comhbhách, cineálta agus tacúil ina n-idirghníomhaíochtaí leis na leanaí.

- Moladh, spreagadh agus éisteadh leis na páistí agus tugadh faoi deara go raibh na daoine fásta ag idirghníomhú go rialta leis na páistí ag a n-airde trí shuí leis na páistí ar na suíocháin bhoga a cuireadh ar fáil dóibh sa seomra súgartha faoi dhíon.
- D'oibrigh an tseirbhís i gcomhpháirtíocht le tuismitheoirí agus caomhnóirí agus bhí polasaí doras oscailte acu. Chuir an tseirbhís irisí foghlama próifíle ar fáil, déanadh ceiliúradh ar imeachtaí faoi leith. D'fhéadfaí teagmháil a dhéanamh leis na tuismitheoirí freisin trí fhón nó trí chóras teachtaireachtaí teacs príobháideacha. Labhraíodh le tuismitheoirí agus caomhnóirí go neamhfhoirmiúil ar bhonn laethúil. Taispeánadh eolas faoin tseirbhís agus eolas ginearálta ar na ballaí stocaireachta agus ar clár na bhfógraí sa seomra súgartha.

TIMPEALLAIGHT FHSICIÚIL AGUS ÁBHARTHA

Thacaigh an timpeallacht le foghlaim, forbairt agus folláine gach linbh mar -

- Bhí an seomra súgartha faoi dhíon compordach, glan, taitneamhach ó thaobh amhairc de, agus cuireadh agus leagtha amach chun freastal ar riachtanais na bpáistí agus na ndaoine fásta sa suíomh.
- Bhí réimsí spéise éagsúla sa seomra súgartha le táirgí oideachais le haghaidh sórtáil, meaitseáil, seicheamhú, tógáil chruthaitheach, rólimirt, scileanna teanga, gníomhaíochtaí fisiciúla, ealaín agus ceardaíocht a fhorbairt.
- Chuir raon na mbréagán sa seomra súgartha agus sa limistéar stocaireachta spreagadh ar fáil do gach céadfaí, bhí siad neamhthocsaineach agus glanadh go héasca iad.
- I measc na n-earraí bhí boird tógála, pramanna, éadaí le haghaidh rólimirt, bábóg, mataí, uimhreacha, tithe, bloic, rianta, feithiclí iompair éagsúla, cluichí, nascóirí, naisc, bréagáin shúchán, cruthanna, criáin, earraí cistine, tithe, cistin, ainmhithe, leabhair, tábla tógála, uirlisí ceoil, aonad gainimh, báisín uisce, ábhair ealaíon agus ceardaíochta, cláir dhubha, áiseanna amhairc, cúinne baile, dineasáir, bréagáin cuddly, snáithithe, sliogáin, duilleoga, móin agus tábla dúlra. Stóráileadh míreanna breise sa seomra súgartha agus stocaireachta breise agus rothlaíodh iad ar bhonn seisiúnach.
- Ar taispeáint ar na ballaí bhí véarsaí agus rannta éagsúla, uimhreacha, tuiscint ar ár mothúcháin, breithlaethanta, grianghraif de leanaí ag gabháil do ghníomhaíochtaí, puímín péinteáilte, sciatháin leathair agus feithidí do óiche shamha.
- I measc na dtéamaí a ndearnadh iniúchadh orthu in irisí foghlama an pháiste aonair bhí cruthanna, líníochtaí, litreacha, ealaín, focail, bláthanna, boilb, líníocht agus grianghraif den pháiste a bhí ag gabháil d'imeachtaí agus ócáidí speisialta.

- Chuir an tseirbhís réimse eispéireas a bhí oiriúnach ó thaobh na forbartha de ar fáil do na leanaí a bhí ag freastal orthu. Breathnaíodh ar na páistí ag canadh amhrain, ag am ciorcail, ag scéalaíocht, ag súgradh samhlaíoch, ag spraoi le bréagán an domhan bhig, siopa samhlaíochta agus plé ginearálta faoin aimsir.
- Bhí suíocháin do dhaoine fásta sa seomra súgartha chun éascaíocht a dhéanamh do bhall foirne a bhí ar a chompord le páiste.
- Bhí an limistéar súgartha daingnithe ar chúl an áitribh. An limistéar súgartha lasmuigh ar chúl an áitribh a bhí sách fairsing chun freastal ar líon na bpáistí a bhí ag freastal ar an tseirbhís.

TIMPEALLAIGHT FHSICIÚIL AGUS ÁBHARTHA

- Bhí an limistéar lasmuigh clúdaithe ag dromchla tarmac, daingnithe le ballaí bloc teorann, fálú adhmaid agus daingnithe le geataí.
- Breathnaíodh ar na páistí ag súgradh ar tharracóirí, cistin láibe, óstán feithidí, boinn plandála, báisín gainimh turtar agus uirlisí le dul leis. Chomh maith leis sin, tugadh deis do na páistí a bheith ag spraoi sa halla pobail a bhí faoi dhíon. Tugadh faoi deara iad ag rothaíocht ar na tarracóirí agus leantóirí, ar scútair, ag ciceáil agus ag caitheamh liathróide chomh maith le damhsa le ceol dioscó.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinnteoídh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinnteoídh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas slán i bhfeidhm ag an doras isteach chun monatóireacht a dhéanamh ar theacht isteach agus imeacht sábháilte na leanaí chuig agus ón áis cúraim leanaí.
- Fuarthas an limistéar súgartha seachtrach ionas nach bhféadfadh leanaí an ceantar a fhágáil gan mhaoirseacht agus ní raibh daoine neamhúdairithe in ann dul isteach sa cheantar.
- Fuarthas na limistéir lasmuigh le fálú agus geataí chun na páistí laistigh a chosaint.
- Stóráileadh gníomhairí cógais agus glantacháin i gceantar daingnithe lasmuigh de na leanaí.
- Bhí na cordaí dall daingnithe go cuí do na fuinneoga ar fud na seirbhíse.

Rialú Ionfhabhtuithe:

Bhí na bearta seo a leanas déanta ag an tseirbhís chun sláinte, leas agus sábháilteacht leanaí a bhí ag freastal orthu a chosaint:

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Rinneadh maoirseacht ar na páistí ag nóchán a lámha sula n-itheann siad, sular chuir siad suas súgradh amuigh faoin aer agus tar éis leithris agus súgradh míshlachtmhar.
- Bhí gallúnach leachtach agus tuáillí páipéir sa limistéar sláintíochta a d'úsáid na páistí chun triomú lámh a éascú.
- Bhí boscaí bruscair sna limistéir sláintíochta á n-oibriú le claibíní agus chinntigh siad nach raibh teacht ag na páistí réamhscoile ar an ábhar.
- Bhí an t-uisce á rialú go teirmeastúil gan dul thar 43°C chun nóchán lámh sláinteachais a éascú do na páistí réamhscoile.
- Bhí sceideal glantacháin laethúil agus seachtainiúil ann.
- Bhí limistéar athraithe clúidín ainmnithe ar fáil le mata glan slán ag athrú agus céimeanna suas. Rinneadh gach giuirléid leanaí a lipéadú agus a stóráil i gcoimeádáin aonair.

Administration of Medication:

- Thug an fhoireann cúram leanaí le fios go raibh córas acu chun dátaí éaga a sheiceáil go rialta d'ábhar an bhosca garchabhrach.
- Stóráileadh cógas íslithe teochta sa chistinéad i bpreas a bhí slán nach raibh teacht ag na páistí réamhscoile air.

Coladh Sábháilte:

- Bhí cúinne scithe ann agus suíocháin bhoga ar mhéid an pháiste ina bhféadfadh páistí scíth a ligean nó scíth a thógal dá roghnódh siad amhlaidh.

Sábháilteacht Dóiteáin:

- Rinne an tseirbhis druileanna dóiteáin míosúla agus bhí taifid ar fáil. Rinneadh an druil dóiteáin taifeadta deireanach ar an 17/09/2024.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Chuir an tseirbhís fianaise ar fáil go raibh duine a oileadh i ngarchabhrach do leanaí ar fáil i gcónaí do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile. Bhí oiliúint reatha ag beirt aosach i bhfreagróir garchabhrach (FAR)
- (2)(a) Bhí an bosca garchabhrach inrochtana go héasca agus in áit fheiceálach ar an tseif sa seomra súgartha.
- (b) Léirigh an tseirbhís go raibh an bosca garchabhrach lánfheistithe agus ar fáil do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY188				
Name of Service:	Naíonra Ros an Mhíl				
Address of Service:	Ionad Pobail, Ros an Mhíl, Baile Na hAbhainn, Co. Galway.				
Eircode:	H91 NS21				
Name of Registered Provider:	Ray Mac Pháidín				
Service type:	Sessional				
Date of Inspection:	21/10/2024				
No of pre-school children:	<table border="1"> <tr> <td>AM</td> <td>14</td> <td>PM</td> <td>n/a</td> </tr> </table>	AM	14	PM	n/a
AM	14	PM	n/a		

Address of the Early Years Inspectorate:	Tusla - Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

The premises is located in a rural village called Ros an Mhíl in Connemara. An Early Childhood Care and Education (ECCE) programme and sessional care programme is offered. This community pre-school caters for children aged between 2 years and 8 months and 6 years from Monday to Friday between 9.00hrs and 12.00hrs for 38 weeks of the year. This community pre-school promotes the Irish Language and the culture of the area. The service is delivered through the medium of Irish and is under the governance of Comhar Naíonraí na Gaeltachta Teo. There is a quiet rest area available in the playroom to facilitate a child to rest or opt out of an activity if he/she wishes to. The pre-school is operating from 1 of the 2 playrooms namely the main preschool room and the second pre-school room is used for storage of pedal cars and tricycles both located in the community hall. There is a designated outdoor play area to the rear of the building. The service offers a play-based curriculum with a focus on the children's interests.

Staffing

The registered provider is supernumerary and not on the premises on a daily basis. There is a designated person in charge and a named person who can deputise when required. Two staff currently work in the premises with a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5 to Level 6, Early Childhood Care and Education. The adult staff have documentary evidence of ongoing training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was *unannounced* and focused on the area of *governance, health, welfare and development of child and safety*. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the *person in charge*, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1)(a) The registered provider is supernumerary and not on the premises. There is a designated person in charge and there was a named person available to deputise in the service.
- (b) The person in charge was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Staff rosters indicated that either the designated person or deputy, were on the premises when the pre-school children were present.
- (2)(a)&(b) The 4 validated references on file in respect of two adults were from past employers or from a source other than the previous past employer.
- (c) Garda vetting dated within the last three years was available for the two adults.

- (d) Not applicable, as the registered provider advised and documentary evidence indicated, that no adults had lived outside the jurisdiction for longer than 6 consecutive months while over the age of 18 years and therefore required police vetting.
- (4) The two childcare staff working directly with children attending the service held at least a major award in Early Childhood Care and Education at Level 6 on the National Qualifications Framework.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
 - (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Compliance Information

- (1) At all times during the period of the inspection, the registered provider ensured that an adequate number of staff were working directly with the children.
- (3) The registered provider ensured that at all times, the minimum ratio of adults to children specified was maintained.

On the morning of the inspection, there were two childcare staff working directly with and caring for 14 pre-school children.

–All children were over 2 years 10 months to 4 years 4 months of age.
- (8)(c) The registered provider ensured that there were 2 adults on the premises at all times while the pre-school was operating. The service does not work single handedly.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;*
- (c) details of the adult: child ratios in the service;*
- (d) the type of care or programme provided in the service;*
- (e) the facilities available;*
- (f) the opening hours and fees;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (1) The particulars outlined from (a) to (f) were displayed on the notice board in the playroom and shared with parents if required.
- (g) A sample of the policies, procedures and statements of the service specified in Schedule 5 were reviewed and deemed adequate by the inspector.
- (h) Details of children’s attendance was accurately recorded.
- (i) A staff roster was available.
- (j) Documentation was available to demonstrate that signed parental consent was required prior to administering medication to a child, should it be required, and that administration of medication should be witnessed.
- (k) Details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

BASIC NEEDS

- The children had their snacks which were supplied by the parents and guardians which consisted of savoury sandwiches, crackers, rice cakes, brown bread, chicken, fruit pieces, yogurts and cheese with water to drink.
- The healthy eating policy was available for parents and guardians to view.
- Water was available on a low table for children to self-serve in the playroom and in the outdoor play area (when required).
- The adults were shown to have knowledge in relation a child's cultural beliefs / customs and related food requirement.
- Crockery and plates were offered and used during children's snack times.
- The children attending the service used the toilet independently or with some assistance by adults as required. Three children wore a nappy on the day of inspection and had their nappy changed as required. The staff were observed giving cues and reminders to the children who were toilet training and supervision and support was offered.
- The children were observed washing their hands, before eating their morning snack and after toileting, messy play and outdoor play. Hand washing was supervised by the adults.
- The children could move about freely in their playroom and all the children had the opportunity for outdoor playtime.
- The children had the opportunity to rest or relax with soft seating in the form of cushions and activity mats in the designated cosy area.
- Children sat at low tables and had their snacks in an unhurried environment that promoted social interaction with their peers and the adults.
- The childcare staff were observed to be caring, kind and supportive in their interactions with the children.

- Children were praised, encouraged and listened to and it was observed that the adults interacted regularly with the children at their height by sitting with the children on the soft seating provided to them in the indoor playroom.
- The service operated in partnership with parents and guardians and had an open-door policy. The service offered profile learning journals, and celebrations of events. The parents could also be contacted by a phone or a private messaging text system. Parents and guardians were spoken to informally on a daily basis. Information about the service and general information was displayed on the lobby walls and notice board in the playroom.

PHYSICAL AND MATERIAL ENVIRONMENT

The environment supported each child's learning, development and wellbeing as -

- The indoor playroom was comfortable, clean, visually pleasing, and inviting and laid out to accommodate the needs of the children and adults in the setting.
- The playroom had various interest areas with educational products for sorting, matching, sequencing, creative construction, role play, develop language skills, physical activities, art and craftwork.
- The range of toys in the playroom and lobby area offered stimulation to all senses, were non-toxic and easily cleaned.
- Items included construction tables, prams, dress up clothing, dolls, mats, numbers, houses, blocks, tracks, various transport vehicles, games, connectors, links, suction toys, shapes, crayons, kitchen items, houses, a kitchen, animals, books, construction table, musical instruments, a sand unit, water basin, arts and craft materials, blackboards, visual aids, a home corner, dinosaurs, cuddly toys, threading, shells, leaves, turf and a nature table. Further items were stored in the additional playroom and lobby and were rotated on a sessional basis.
- Displayed on the walls was various verses and rhymes, numbers, understanding our emotions, birthdays, photographs of children engaged in activities, a painted pumpkin, bats and insects.
- Themes explored in the individual child's learning journals included shapes, drawings, letters, art, words, flowers, caterpillars, drawing and photographs of the child engaged in special events and occasions.
- The service provided a range of developmentally appropriate experiences for the children attending. On the day of inspection, children engaged in singing songs, circle time, storytelling, were also observed exploring, at imaginative play, at small world play, pretend shop and general discussions about the weather.

- There was adult seating in the playroom to facilitate a staff member comforting a child.
- The secured play area was to the rear of the premises. The outdoor play area to the rear of the premise which was sufficiently spacious to accommodate the numbers of children attending the service.

Outdoor Area

- The outdoor area was covered by a tarmac surface, secured with boundary block walls, wooden fencing and was secured by gates.
- The children were observed playing on tractors, a mud kitchen, a bug hotel, planter tyres, a turtle sand basin and utensils. Additionally, the children were given the opportunity to play in the indoor community hall. They were observed pedalling tractors and trailers, on scooters, kicking and throwing ball along with dancing to disco music.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- A secure system was in place at the entrance door to monitor the safe entry and exit of the children to and from the childcare facility.
- The external play area was secured so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- The outdoor areas were secured with fencing and gates to protect the children within.
- Medication and cleaning agents were stored in a secured area out of reach of the children.
- The blind cords were appropriately secured to the windows throughout the service.

The service had taken the following measures to safeguard the health, welfare and safety of children attending by:

INFECTION CONTROL:

- The children were supervised washing their hands prior to eating, post outdoor play and after toileting and messy play.
- There was liquid soap and paper towels in the sanitary area used by the children to facilitate hand drying.

- Waste bins in the sanitary areas were foot pedal operated with lids thereby ensuring the contents were inaccessible to the pre-school children.
- The water was thermostatically controlled to not exceed 43°C to facilitate hygienic hand washing for the preschool children.
- There was a daily and a weekly cleaning schedule.
- There was a designated nappy changing area available with a clean intact changing mat and steps up. All children's belongings were labelled and stored in individual containers.

Administration of Medication:

- The childcare staff advised that they had a system for regularly checking expiry dates for the contents of the first aid box.
- Temperature lowering medication was stored in the kitchenette in a secure press inaccessible to the preschool children.

Safe Sleep:

- There was a cosy corner with child size soft seating where children could rest or relax if they so choose.

Fire Safety:

- The service carried out monthly fire drills and there were records available for inspection. The last recorded fire drill was dated 17/09/2024.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The service did provide evidence that a person trained in first aid for children was always available to the children attending the pre-school service. Two adults had current training in first aid responder (FAR)
- (2) (a) The first aid box was easily accessible and in a conspicuous position on the shelf in the playroom.
- (b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service.