

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY192
Ainm na Seirbhíse:	Naionra Uí Cheithearnaigh
Seoladh na Seirbhíse:	Ceide Garbhaile, Beal Atha na Slua, Co. na Gaillimhe
Eirchód:	H53 W183
Ainm an tSoláthraí Chláraithe:	Ita Creaven, Valerie Lyons
Cineál na Seirbhíse	Seisiúnach
Dáta na Cigireachta:	24/09/2024

Líon na leanaí réamhscoile:	AM	19	PM	n/b
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Seoladh na Cigireachta Luathbhlianta:	Tusla - An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A- (Conair Ghlas an 1ú hUrlár), Páirc Mhuirlinne, Gaillimh
Cigireacht arna déanamh ag:	F. Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh Bhainteach
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Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile seo i nGaelscoil Uí Cheithearnaigh, scoil náisiúnta lán-Ghaeilge i mBéal Átha na Slua, in oirthoir de Chontae na Gaillimhe. Cuireann an naíonra clár cúraim agus cúraim sheisiúnaigh ar fáil ó 8.50 uair go 12.00 uair ó Luan go hAoine trí mheán na Gaeilge. Ina theannta sin, feidhmíonn an tseirbhís clár d'aois scoile ó 13.30 uair go 16.30 uair. Tá dhá sheomra súgartha ann: seomra súgartha Naíonra A agus seomra súgartha Naíonra B. Cuireann tuismitheoirí agus caomhnóirí na bpáistí na béilí agus na sneaiceanna ar fáil do na páistí a fhreastalaíonn orthu ar bhonn seisiúin. Freastalaíonn an réamhscoil ar leanaí idir 2 bhliain agus 8 mí go 6 bliana d'aois. Cuirtear curaclam réamhscoile bunaithe ar shúgradh ar fáil a dhíríonn ar spéiseanna atá ag teacht chun cinn. Tá rochtain ag na páistí réamhscoile ar limistéar súgartha atá slán ar chúl na scoile, ar limistéar foscúil uile-aimsire agus ina theannta sin is féidir leo rochtain a fháil ar halla na scoile/giomnásiam ag amanna leithdháilte nuair is gá le linn drochaimsire.

Soláthar foirne

Oibríonn na soláthraithe cláraithe sa tseirbhís. Tá triúr ball foirne ann, na soláthraithe cláraithe san áireamh. Tá Dearbhú Cáilíochta agus Cáilíochtaí Éireann (QQI) ag leibhéal 6, i gCúram agus Oideachas na Luath-Óige acu. Bhí fianaise dhoiciméadach ar oiliúint agus oideachas leanúnach ar chomhad do gach ball foirne.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlárúite sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
 - Eolas a fhaightear trí dhoiciméid a imscrúdú
 - Breathnú díreach
 - Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díródh ar rialachas, sláinte, folláine agus forbairt an linbh agus sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitheann nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gcigire buíochas a ghabháil leis na soláthraí cláraithe, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

- (1) (a) Ba iad na soláthraithe cláraithe na daoine ainmnithe a bhí i gceannas agus bhí duine ainmnithe ar fáil chun leas a bhaint as an tseirbhís.
- (b) Bhí na daoine a bhí i gceannas san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan siad ar an láthair ar feadh ré an iniúchta. Léirigh fianaise dhoiciméadach i bhfoirm rolla foirne go raibh na daoine ainmnithe a bhí i gceannas nó an ionadaí ar fáil, san áitreabh, nuair a bhí na leanaí réamhscoile i láthair. Rinneadh athbhreithniú ar gach comhad foirne.

- (2) (a)&(b) Bhí sé thagairt bhailíochtaithe i scríbhinn ar chomhad, don triúr ball foirne, a bhí ó iarfhostóir nó ó fhoirse seachas iarfhostóir.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do thriúr ball foirne. Mar sin féin, níor chloígh an tseirbhís leis na creataí ama ath-grinnfhiosrúcháin mar atá leagtha amach san Fhógra Rialála Cigireachta Luathbhlianta, ag éileamh ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana. Féach ar an bhfaisnéis atá leagtha amach faoi rialachán 23 den tuarascáil seo.
- (d) Léirigh fianaise dhoiciméadach nach raibh aon fhoireann ina gcónaí lasmuigh den dlínse, ar feadh tréimhse níos faide ná 6 mhí as a chéile, agus iad os cionn 18 mbliana d'aois, dá bhrí sin, níor theastaigh grinnfhiosrúcháin na bpóilíní uathu.
- (4) Bhí fianaise ag triúr ball foirne a bhí ag obair go díreach leis na leanaí ar (QQI) Leibhéal 6, i gCúram agus Oideachas na Luath-Óige.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*

(3) *Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin.*

go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 3 de Sceideal 6 os coinne uimhir thagartha áirithe i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin.

(8) *Gan dochar do mhíreanna (2) go (7)-*

(c) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí, i gcás go bhfuil an tseirbhís á hoibriú ag an duine i bhfeighil ina aonar nó ina haonar, go mbeidh an dara duine, atá eolach ar seirbhíse agus i riocht cúnamh a thabhairt don duine i bhfeighil chun an tseirbhís a oibriú, i gcóngar gairid don tseirbhís agus ar fáil chun freastal ar an tseirbhís i gcónaí d'fhonn cúnamh a thabhairt don duine i bhfeighil i gcás éigeandála.

Faisnéis maidir le Comhlíonadh:

- (1) Gach tráth le linn thréimhse an iniúchta, chinntigh na soláthraithe cláraithe go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.

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(3) Léirigh fianaise dhoiciméadach i bhfoirm taifead tinrimh agus rólra foirne gur cloíodh le cóimheasa leanaí agus daoine fásta. Maidin na cigireachta, bhí 19 páiste i láthair. Bhí gach páiste idir 2 bhliain 10 mí agus 5 bliana d'aois.

(8)(c) Chinntigh na soláthraithe cláraithe nach n-oibríonn siad seirbhís aonair.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchláir foirne ar bhonn laethúil;

(j) mionsonraí i dtaobh aon chógas a thugtar do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís agus toiliú sínithe ó thuismitheoir ina dteannta;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1) (h) Rinneadh sonraí faoi thinreamh leanaí a thaifeadadh go cruinn.

(i) Bhí rolla foirne ar fáil.

(j) Bhí doiciméid ar fáil chun a léiriú go raibh toiliú tuismitheora sínithe ag teastáil sula riarfaí cógas do leanbh, dá mba ghá, agus gur cheart cúram cógais a fhianú.

(k) Taifeadadh sonraí faoi thimpistí agus teagmhais agus bhí fianaise ar fáil gur cuireadh tuismitheoirí ar an eolas tar éis timpiste nó eachtra a bhain lena leanbh.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh

Faisnéis maidir le Comhlíonadh:

RIACHTANAIS BHUNÚSACHA

- Bhí an polasaí maidir le bia sláintiúil ar fáil do thuismitheoirí agus do chaomhnóirí.
- Bhí sneaiceanna ag na páistí ag thart ar 11r.n a sholáthair na tuismitheoirí agus na caomhnóirí. Bhí reimse eagsúla beatha acu ar nós ceapairí le liamháis, craicear, cácaí ríse, arán donn, píosaí torthaí, iógart agus cáis le uisce le nól. Shuigh na páistí ag boird ísle agus bhí a gcuid sneaiceanna acu i dtimpeallacht neamhráite a chuir idirghníomhaíocht shóisialta chun cinn lena gcairde agus leis na daoine fásta.
- D'fhéadfadh na páistí teacht ar a mbuidéil uisce go héasca sna seomraí ranga.
- Léiríodh go raibh eolas ag na daoine fásta maidir le creideamh / nósanna cultúrtha an linbh agus riachtanas bia gaolmhar.
- Tairgeadh agus úsáideadh soithí agus plátaí le linn amanna sneaiceanna leanaí.
- D'úsáid na páistí a bhí ag freastal ar an tseirbhís an leithreas go neamhspleách nó le cúnamh éigin ó dhaoine fásta de réir mar ba ghá.
- D'fhéadfadh na páistí bogadh thart gan bhac ina seomraí súgartha agus bhí deis ag na páistí ar fad am súgartha lasmuigh ar bhonn laethúil.

Ag Tacú le Caidrimh

- Rinne an fhoireann cúraim leanaí a bhainistiú go leanúnach ar a gcuid iompar ar bhealach dearfach, le béim ar threisiú agus spreagadh dearfach.
- Tugadh faoi deara go raibh an fhoireann cúraim leanaí comhbhách, cineálta agus tacúil ina n-idirghníomhaíochtaí leis na leanaí.
- Moladh, spreagadh agus éisteadh leis na páistí agus tugadh faoi deara go raibh na daoine fásta ag idirghníomhú go rialta leis na páistí ag a n-airde féin.
- D'oibrigh an tseirbhís i gcomhpháirtíocht le tuismitheoirí agus caomhnóirí. Rinne an fhoireann cumarsáid le tuismitheoirí agus caomhnóirí trí ghlaonna gutháin, cuairteanna ar leac an dorais nó trí iarratas príobháideach ar líne. Taispeánadh eolas faoin tseirbhís agus eolas ginearálta ar na ballaí brústocaireachta

agus ar an gclár fógraí. Bhí dialann foghlama aonair ag gach páiste ina raibh gníomhaíochtaí, grianghraif bhreathnóireachta, líníochtaí, cruthanna, litreacha, focail agus imeachtaí a raibh an páiste páirteach iontu. Ba é téama na seachtaine aonach capall Bhéal Átha na Slua agus gach rud fúmsa.

- Tugadh faoi deara go raibh na páistí gnóthach ag foghlam rannta naíolanna, ag canadh amhráin, ag glacadh páirt in am ciorcail, i scéalaíocht, iniúchadh, ag súgradh agus ag úsáid a gcuid samhlaíochta, ag súgradh le abhair domhan beag agus ag súgradh míshlachtmhar.
- Breathnaíodh ar na páistí taobh amuigh ag súgradh, ag rith, ag ruaigeadh, ag dreapadóireacht, ag súgradh sa teach súgartha ag déanamh uachtar reoite, ag súgradh sa chistin púití, ag baint úsáide as na sleamhnáin agus ag marcaíocht ar na trírothaigh.

TIMPEALLAUGHT FHISICIÚIL AGUS ÁBHARHA

Thacaigh an timpeallacht le foghlaim, forbairt agus folláine gach linbh mar -

- Bhí na seomraí súgartha faoi dhíon compordach, glan, taitneamhach ó thaobh amhairc de, agus leagtha amach chun freastal ar riachtanais na bpáistí agus na ndaoine fásta sa suíomh.
- Bhí réimsí spéise éagsúla ag na seomraí súgartha le táirgí oideachais le haghaidh dearcadh céadfach, sórtáil, meaitseáil, seicheamhú, tógáil chruthaitheach, rólímirt, scileanna teanga, gníomhaíochtaí fisiciúla, ealaín agus ceardaíocht a fhorbairt.
- Bhí réimse leathan bréagán agus ábhar súgartha i ngach seomra súgartha. I measc na n-earraí bhí tralaí siopadóireachta, limistéar tógála, pramanna, éadaí le haghaidh ról imirt, bábóg, uimhreacha, tithe, bloiceanna, rianta, éagsúlacht feithiclí iompair, cluichí, puzail, nascóirí, naisc, cruthanna, criáin, stionsail, míreanna cistine, tithe, cistin, ainmhithe, leabhair, boird tógála, uirlisí ceoil, áiseanna amhairc d'ábhair ealaíon agus ceardaíochta, agus limistéar dúlra.
- Ar taispeáint ar na ballaí bhí gníomhaíochtaí laethúla, séasúir, codanna den chorp, mo theaghlach, táimid go léir speisialta, áiseanna amhairc, saothar ealaíne, uimhreacha agus gach rud fúmsa.
- Bhí suíocháin do dhaoine fásta i ngach seomra súgartha chun éascaíocht a dhéanamh do bhall foirne a bhí ar a chompord le páiste.

Lasmuigh

- Bhí limistéar súgartha daingnithe ar chúl an áitribh. Bhí an láthair súgartha lasmuigh sách fairsing chun freastal ar líon na bpáistí a bhí ag freastal ar an tseirbhís.

- Thacaigh trealamh súgartha agus ábhair a cuireadh ar fáil sa limistéar lasmuigh le raon gníomhaíochtaí atá fuinniúil go fisiciúil agus le heispéiris súgartha. Bhí an dromchla lasmuigh clúdaithe le féir nádúrtha, agus daingníodh an áit le geataí, agus fálú.
- I measc na n-ábhar súgartha agus an trealaimh a bhí le feicéal bhí bréagáin taisteal, sleamhnáin, limistéar stáisiúin uisce, cistin láibe, ionad gníomhaíochta le fráma dreapadóireachta, limistéar tógála, teach súgartha, tábla picnice, créfóg agus boscaí plandála le héagsúlacht torthaí agus glasraí ag fás iontu. Bhí suíocháin agus limistéar d'ealaíona agus ceardaíocht, bloic thógála agus táblaí gainimh sa limistéar foscúil uile-aimsire.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinnteoídh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinnteoídh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas slán i bhfeidhm ag an doras isteach chun monatóireacht a dhéanamh ar theacht isteach agus imeacht sábháilte na leanaí chuig agus ón áis cúraim leanaí.
- Fuarthas na limistéir lasmuigh le fálú agus geataí chun na páistí laistigh a chosaint.
- Stóráladh gníomhairí glantacháin i gceantar daingnithe lasmuigh de na leanaí.
- Bhí na cordaí dall daingnithe go cuí do na fuinneoga ar fud na seirbhíse.

Rialú Ionfhabhtaithe:

- Coinníodh an tseirbhís i riocht glan.
- Nigh na páistí a lámha ag eatraimh chuí tar éis gníomhaíochtaí, tar eis srón a chuimilt, tar eis an leithreas agus roimh am béile.
- Stóráladh earraí meatacha na bpáistí dá sneaiceanna agus béilí i gcuisneoir.

Coladh Sábháilte:

- Bhí coirnéil scithe sa dá seomra súgartha le tolg a bhí easca le glanadh le mataí gníomhaíochta do na páistí chun sos a thógail má roghnaigh siad é sin a dhéanamh.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Sábháilteacht Dóiteáin:

- Bhí taifid scríofa ar fáil dena dhruileanna dóiteáin míosúla a bhí déanta go dtí seo.
- Bhí an pointe tionóil dóiteáin le feicéal go soiléir taobh amuigh i chlós na scoile.

Faisnéis maidir le Neamhchomhlíonadh

Sábháilteacht Ghinearálta

1. Bhí grinnfhiosrúchán an Gharda Síochána ar fáil do thriúr ball foirne, ach bhí péire os cionn 3 bliana do bheirt bhall foirne. Níor déanadh na nochtuithe grinnfhiosrúcháin seo taobh istigh de na trí bliana roimhe sin i gcomhréir leis an bhFógra Rialála Cigireachta Luathbhlianta 'EYI-RN12.3 Athnuachán ar Ghrinnfhiosrúchán an Gharda Síochána'.

Gníomh arna sheoladh isteach ag an Soláthraí Cláraithe

Ar an 24/09/2024, 3/10/2024, 7/10/2024 agus 15/10/2024 chuir an soláthraí cláraithe an méid seo a leanas in iúl.

Gníomh Ceartaitheach agus Gníomh Coiscitheach

Sábháilteacht Ghinearálta

Cuireadh iarratas leictreonach faoi bhráid an Bhiúró Náisiúnta Grinnfhiosrúcháin don bheirt bhall foirne.

Doiciméid Tacaíochta Curtha isteach

Sábháilteacht Ghinearálta

Cuireadh cóip den iarratas ar athnuachán grinnfhiosrúcháin isteach. Cuireadh isteach cóip den deimhniú a déanadh ar grinnfhiosrúcháin don bheirt bhall foirne.

Nóta Tráchtacha Achomair

Tá athbhreithniú déanta ag an gcigire ar na gníomhartha agus ar an bhfianaise a cuireadh isteach. Tugadh aghaidh leordhóthanach ar an neamhchomhlíonadh a sainaitníodh faoi Rialachán 23 pointe 1.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

- (1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.
- (2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—
- (a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus
- (b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Bhí fianaise ag triúr ball foirne a bhí ag obair sa tseirbhís réamhscoile ar chúrsa garchabhrach FAR agus bhí siad ar fáil do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile.
- (2) (a) Bhí bosca garchabhrach a bhí feistithe go cuí ar fáil agus in áit fheiceálach a raibh rochtain éasca air.
- (b) Bhí an bosca garchabhrach ar fáil go héasca, le míreanna ábhair laistigh den dáta.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

- (1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—
- (a) ar aon druil dóiteáin a dhéantar san áitreabh, agus
- (b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-áláram deataigh san áitreabh.
- (4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

- (1)(a) Bhí socruithe i bhfeidhm chun druileanna dóiteáin míosúla a thaifeadadh. Rinneadh an druil dóiteáin doiciméadaithe deireanach ar an 24/09/2024.
- (b) Bhí taifead ar líon, ar chineál agus ar cothabháil trealaimh comhraicthe dóiteáin sa tseirbhís ar chomhad. Tugadh le fios i dtaifid gur dátaíodh an chothabháil bhliantúil dheireanach don trealamh comhraicthe dóiteáin ar an 20/08/2024.
- Tugadh le fios i dtaifid gur scríobhadh na doiciméid chothabhála dheireanacha don chóras braite dóiteáin ar an 21/08/2024.
- (4) Taispeánadh fógra faoi na nósanna imeachta a bhí le leanúint i gcás dóiteáin sa dá seomra súgartha.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY192
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Name of Service:	Naionra Uí Cheithearnaigh
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Address of Service:	Ceide Garbhaile, Ballinasloe, Co. Galway.
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Eircode:	H53 W183
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Name of Registered Provider:	Ita Creaven, Valerie Lyons
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Service type:	Sessional
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Date of Inspection:	24/09/2024
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No of pre-school children:	AM	19	PM	n/a
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Address of the Early Years Inspectorate:	Tusla - Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

This preschool service is in Gaelscoil Uí Cheithearnaigh, an Irish speaking national school in Ballinasloe, east of Co. Galway. The preschool offers an Early Childhood Care and Education (ECCE), and sessional care programme from 8.50hrs to 12.00hrs from Monday to Friday through the medium of Irish. Additionally, the service operates a school-aged programme from 13.30hrs to 16.30hrs. It consists of 2 playrooms: the Naíonra A playroom and Naíonra B playroom. The children's parents and guardians provide the meals and snacks for the children attending on a sessional basis. The preschool caters for children between 2 years and 8 months to 6 years of age. A play-based preschool curriculum focusing on emerging interests is provided. The pre-school children have access to a secure outdoor play area to the rear of the school, an all-weather sheltered area and additionally they can access the school hall/gymnasium at allocated times when required during inclement weather conditions.

Staffing

The registered providers work in the service. There are three staff including the registered providers. The staff hold a Quality and Qualifications Ireland (QQI) at a Level 5 to 6, in Early Childhood Care and Education. Documentary evidence of ongoing training and education was on file for each staff member.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered providers, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1)(a) The registered providers were the designated persons in charge and there was a named person available to deputize in the service.
- (b) The persons in charge were on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Documentary evidence in the form of staff rotas indicated that either the designated persons in charge or deputy were available, on the premises, when the pre-school children were present.
- All staff files were reviewed.
- (2)(a)&(b) Six validated written references on file, for the three staff, were from a past employer or a source other than a past employer.
- (c) Garda vetting disclosures had been obtained for three staff members. However, the service did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years. Please refer to the information outlined under regulation 23 of this report.
- (d) Documentary evidence indicated that no staff had lived outside the jurisdiction, for longer than 6 consecutive months, while over the age of 18 years, therefore, did not require police vetting.
- (4) Three staff working directly with the children had evidence of Quality and Qualifications Ireland (QQI) Level 5 to Level 6, in Early Childhood Care and Education.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Compliance Information

- (1) At all times during the period of the inspection, the registered providers ensured that an adequate number of staff were working directly with the children.
- (3) Documentary evidence in the form of attendance records and staff rosters indicated that adult child ratios were adhered to.
- On the morning of the inspection, there were 19 children present. All children were aged between 2 years 10 months to 5 years.
- (8)(c) The registered providers ensured they do not operate a single-handed service.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

- (1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (1) (h) Details of children’s attendance was accurately recorded.
- (i) A staff roster was available.
- (j) Documentation was available to demonstrate that signed parental consent was required prior to administering medication to a child, should it be required, and that administration of medication should be witnessed.
- (k) Details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

- (1) *A registered provider shall, in providing a pre-school service, ensure that-*
- (a) *each child’s learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

Compliance Information

BASIC NEEDS

- The healthy eating policy was available for parents and guardians to view.
- The children had their snacks at approx. 11am which were supplied by the parents and guardians which consisted of savoury sandwiches, crackers, rice cakes, brown bread, fruit pieces, yogurts and cheese with water to drink. Children sat at low tables and had their snacks in an unhurried environment that promoted social interaction with their peers and the adults.
- The children could access their water bottles readily throughout the service.
- The adults were shown to have knowledge in relation a child’s cultural beliefs / customs and related food requirement.
- Crockery and plates were offered and used during children’s snack times.
- The children attending the service used the toilet independently or with some assistance by adults as required.
- The children could move about freely in their playrooms and all the children had the opportunity for outdoor playtime on a daily basis.

Supporting Relationships

- Children’s behaviour was consistently managed in a positive manner by the childcare staff, with an emphasis on positive reinforcement and encouragement.
- The childcare staff were observed to be caring, kind and supportive in their interactions with the children.
- Children were praised, encouraged and listened to and it was observed that the adults interacted regularly with the children at their height.
- The service operated in partnership with parents and guardians. The staff communicated with parents and guardians via phone calls, doorstep visits or through a private online application. Information about the service and general information was displayed on the lobby walls and notice board. Each child had an individual child’s learning journal which included activities, observations photographs, drawings, shapes, letters, words, and events that the child engaged in. The theme of the week was the Ballinasloe horse fair and all about me.
- The children were observed to be engaged in reciting nursery rhymes, singing songs, engaged in circle time, storytelling, exploring, at imaginative play, at small world play and at messy play.
- The children were observed outside playing, running, chasing, climbing, pretend play in the playhouse making ice-cream, playing in the mud kitchen, using the slides, playing in the mud kitchen and riding on the tricycles.

PHYSICAL AND MATERIAL ENVIRONMENT

The environment supported each child’s learning, development and wellbeing as -

- The indoor playrooms were comfortable, clean, visually pleasing, and inviting and laid out to accommodate the needs of the children and adults in the setting.
- The playrooms had various interest areas with educational products for sensory perception, sorting, matching, sequencing, creative construction, role play, develop language skills, physical activities, art and craftwork.
- There was a wide range of toys and play materials in each playroom. Items included shopping trolleys, construction area, prams, dress up clothing, dolls, numbers, houses, blocks, tracks, a variety of transport vehicles, games, puzzles, connectors, links, shapes, crayons, stencils, kitchen items, houses, a kitchen, animals, books, construction table, musical instruments, arts and craft materials visual aids, and a nature area.

- Displayed on the walls were daily activities, seasons, parts of the body, my family, we are all special all, visual aids, artwork, numbers and about me.
- There was adult seating in each playroom to facilitate a staff member comforting a child.

Outdoors

- There was a secured play area to the rear of the premises. The outdoor play area was sufficiently spacious to accommodate the numbers of children attending the service.
- Play equipment and materials provided in the outdoor area supported a range of physically energetic activities and play experiences. The outdoor area was covered by a natural grass surface and was secured by gates, and fencing.
- Play materials and equipment observed included ride on toys, slides, a water station area, a mud kitchen, an activity centre with climbing frame, a construction area, a playhouse, a picnic table, compost and planter boxes with a variety of fruit and vegetables growing in them. The all-weather sheltered area had seating and an area for arts and crafts, building blocks and sand tables.

Part VI – Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- A secure system was in place at the entrance door to monitor the safe entry and exit of the children to and from the childcare facility.
- The outdoor areas were secured with fencing and gates to protect the children within.
- Cleaning agents were stored in a secured area out of reach of the children.
- The blind cords were appropriately secured to the windows throughout the service.

Infection Control:

- The service was maintained in a clean condition.
- The children washed their hands at appropriate intervals after activities, wiping their noses, toileting and before mealtime.
- The children's perishable goods for their snack and meals were stored in a refrigerator.

Safe Sleep:

- The playrooms had cosy corners with wipeable couches and activity matting for the children to rest and take a break if they chose to do so.

Fire Safety:

- Written records of completed monthly fire drills were available.
- The fire assembly point was identifiable outside the school yard.

Non-Compliance Information

General Safety:

1. Garda vetting was available for three staff, but the date was greater than 3yrs for two staff members. These vetting disclosures were not dated within the previous three years in adherence to with the Early Years Inspectorate Regulatory Notice 'EYI-RN12.3 Renewal of Garda Vetting'.

Action submitted by the Registered Provider

On the 24/09/2024, 3/10/2024 , 7/10/2024 and 15 10 2024 the registered provider advised of the following.

Corrective & Preventive Action

General Safety:

An electronic application was submitted to the National Vetting Bureau for the two staff members.

Supporting documentation submitted

General Safety:

A copy of the vetting renewal application was submitted. A copy of the vetting disclosure certificates for two staff members was submitted.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 23 point 1 has been adequately addressed.

Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and
 - (b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) Three staff working in the pre-school service had evidence of FAR- First Aid Responder first aid course and were available to the children attending the preschool service.
- (2)(a) A suitably equipped first aid box was available and in an easily accessible conspicuous position.
- (b) The first aid box was readily available, with content items within date.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) Arrangements were in place to record monthly fire drills. The last documented fire drill was dated 24/09/2024.
- (b) A record of the number, type, and maintenance of firefighting equipment in the service was on file. Records indicated that the last annual maintenance for the firefighting equipment was dated 20/08/2024. Records indicated that the last maintenance documentation for the fire detection system were dated 21/08/2024
- (4) A notice of the procedures to be followed in the event of a fire was displayed in each playroom.