

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2015GY193
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Ainm na Seirbhíse:	Naíonra Tigh Na Si
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Seoladh na Seirbhíse:	C/O Gaelscoil Riabhach, Cois Móna, Baile Locha Riach, Co. Galway.
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Eirchód:	H62 TK22
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Ainm an tSoláthraí Chláraithe:	Diarmaid Walsh
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Cineál na Seirbhíse	Páirtaimseartha
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Dáta na Cigireachta:	13/09/2024
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Líon na leanaí réamhscoile:	AM	16	PM	9
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Seoladh na Cigireachta Luathbhlianta:	Tusla - An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil & Riaracháin, Bloc A- (An Chéad Chonair Urlár-Glas), Páirc Mhuirlinne, Co.na Gaillimhe.
Cigireacht arna déanamh ag:	F Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Neamh Bhainteach
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Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile seo lonnaithe i nGaelscoil Riabhach, scoil náisiúnta Gaelach i mBaile Locha Riach, in oirthiar Chontae na Gaillimhe. Cuireann an naíonra Cúram agus Oideachas na Luath-Óige (ECCE), clár cúraim seisiúnach ar fáil ó 9.00 uair go 12.00 uair agus seirbhís pháirtaimseartha ó 9.00 uair go 13.30 uair, ó Luan go hAoine. Cuirtear seirbhís ar fáil trí mheán na Gaeilge. Ina theannta sin, feidhmíonn an tseirbhís clár d'aois scoile ó 13.30 uair go dtí 18.00 uair. Tá dhá sheomra súgartha ann: seomra súgartha an Naíonra agus an seomra súgartha iarscoile. Athraítear thart seomra súgartha an Naíonra le haghaidh soláthar codlata agus tá 12 leaba chruachta ar fáil do na páistí a dteastaíonn codladh uathu. Cuireann tuismitheoirí agus caomhnóirí na bpáistí na béilí agus na sneaiceanna ar fáil do na páistí a fhreastalaíonn ar bhonn seisiúnach agus páirtaimseartha sa tseirbhís. Freastalaíonn an réamhscoil ar leanaí idir 2 bhliain agus 8 mí go 6 bliana d'aois. Cuirtear curaclam réamhscoile bunaithe ar shúgradh ar fáil a dhíríonn ar spéiseanna atá ag teacht chun cinn. Tá rochtain ag na páistí réamhscoile ar limistéir súgartha daingéan lasmuigh chun tosaigh, ar an réamhscoil agus ar úsáid chlós súgartha agus ar cósán siúil na scoile ag amanna faoi leith.

Soláthar foirne

Tá an soláthraí cláraithe sár-uimhriúil agus níl sé ar an áitreabh gach lá. Tá 5 bhall foirne san iomlán ag obair san áitreabh faoi láthair, ní chuimsíonn sé seo an soláthraí cláraithe. Tá duine ainmnithe i gceannas mar bhainisteoir. Léiríonn fianaise dhoiciméadach go bhfuil mórdhámhachtain ar a laghad ag 5 bhall foirne i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 go Leibhéal 8 ar an gCreat Náisiúnta Cáilíochtaí, nó cáilíocht a mheasann an tAire a bheith coibhéiseach. Tá fianaise dhoiciméadach ag an bhfoireann ar oiliúint agus oideachas leanúnach. Ar lá na cigireachta, bhí triúr ball foirne ag obair go díreach leis na páistí réamhscoile agus tháinig ball foirne breise níos déanaí sa lá.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chlártaithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Tá torthaí na cigireachta bunaithe ar:
- Eolas a fhaightear trí dhoiciméid a imscrúdú
- Breathnú díreach
- Plé le baill foirne ábhartha

Ba chigireacht neamhfhógartha é seo, agus díródh ar rialachas, sláinte, folláine agus forbairt an linbh agus sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gcigire buíochas a ghabháil leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

(d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

(1)(a) Bhí duine ainmnithe i gceannas agus bhí duine ainmnithe ar fáil chun ionadaíocht a dhéanamh sa tseirbhís.

(b) Is cuid de bhord bainistíochta an soláthraí cláraithe agus níl sé sa tseirbhís gach lá. Bhí an duine a bhí i gceannas ar an áitreabh ar feadh ré an iniúchta. Thug uainchláir foirne le fios go raibh an duine ainmnithe a bhí i gceannas nó an ionadaí ar fáil, ar an áitreabh, i gcónaí nuair a bhí na leanaí réamhscoile i láthair.

(2)(a) & (b) Bhí deich dtagairt bhailíochtaithe scríofa ar fáil ar chomhad do na daoine fásta agus do na mic léinn ó

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

fostóir nó ó fhoirse seachas an t-iarfhostóir.

- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána don cúigear ball foirne. Léirigh an tseirbhís comhlíonadh an Fhógra Rialála Cigireachta Luathbhlianta a éilíonn ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachán gach trí bliana.
- (d) Bhí grinnfhiosrúcháin póilíní ar fáil do dhuine fásta amháin mar go raibh cónaí orthu lasmuigh den cheantar, ar feadh tréimhse níos faide ná 6 mhí, agus iad os cionn 18 mbliana d'aois agus dá bhrí sin bhí gá le grinnfhiosrúcháin póilíní.
- (4) Bhí Dearbhú Cáilíochta agus Cáilíochtaí Éireann (QQI) ag cúigear aosach ag Leibhéal 5 go Leibhéal 8 ar alaghad, Cúram agus Oideachas Óige. Bhí cóipeanna de cháilíochtaí ar chomhad don chúigear daoine fásta.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

(2) Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláine nó seirbhíse cúraim lae páirtaimseartha go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin sásta sin.

(8) Gan dochar do mhíreanna (2) go (7)-

(a) cinnteoidh soláthraí cláraithe seirbhísí réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 dhuine fásta ar a laghad san áitreabh i gcónaí.

Faisnéis maidir le Comhlíonadh:

- (1) Léirigh fianaise dhoiciméadach go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí. Le linn thréimhse an iniúchta, chinntigh an soláthraí cláraithe go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí a bhí ag freastal ar an tseirbhís réamhscoile I gconaí.
- (2) Chinntigh an soláthraí cláraithe gur coinníodh an cóimheas íosta idir daoine fásta agus leanaí a sonraíodh.

Maidin na cigireachta, bhí 16 páiste i láthair. Bhí gach páiste idir 2 bhliain 11 mhí agus 5 bliana d'aois. Bhí triúr ball foirne ag tabhairt aire go díreach do 16 páiste. Ina theannta sin, thosaigh ball foirne ag obair ag 11 r.n agus chabhraigh sí go díreach le cúram na leanaí i Seomra Súgartha 1.

– Bhí 2 leanbh idir 2 agus 3 bliana d'aois,

– Bhí 14 leanbh idir 3 agus 5 bliana d'aois.

– Oibrítear seirbhís d'aois scoile ón áitreabh tar éis 1.30pm agus arís ag 2.30pm.

(8)(a) Chinntigh an soláthraí cláraithe go raibh beirt bhall foirne san áitreabh i gcónaí fad is a bhí an réamhscoil pháirtaimseartha ag feidhmiú.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(a) ainm, post, cáilíochtaí agus taithí an duine i bhfeighil agus ainm, post, cáilíochtaí agus taithí gach fostaí eile, gach oibrí eile nach n-íoctar agus gach conraitheora eile;

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchláir foirne ar bhonn laethúil;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1)(a) Bhí na sonraí a leagadh amach le feicéal ar an mballa ar an mbealach isteach chuig an tseirbhís do na tuismitheoirí ag tús an téarma nua gach bliain.

(h) Déanadh sonraí faoi thinreamh leanaí a thaifeadadh go cruinn.

(i) Bhí uainchláir foirne ar fáil a léirigh conas a clúdaíodh sosanna.

(k) Taifeadadh sonraí faoi thimpistí agus teagmhais agus bhí fianaise ar fáil go raibh tuismitheoirí ar an eolas tar éis timpiste nó eachtra a bhain lena leanbh.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.

Faisnéis maidir le Comhlíonadh:

Riachtanais Bhunúsacha

- Bhí polasaí bia sláintiúil ar fáil ach é a iarraidh. Cuireann na tuismitheoirí agus na caomhnóirí lón agus sneaiceanna ar fáil do na páistí. Tugadh faoi deara go raibh 2 bhéile agus sneaic amháin ag na páistí a bhí ag freastal ar bhonn páirtaimseartha le 2 ghrúpa bia ar a laghad i ngach ceann acu.
- Tugadh faoi deara go raibh amanna béile agus sneaiceanna na bpáistí sociable agus relaxed.
- Tugadh cúnamh do na páistí agus rinneadh maoirseacht orthu agus iad ag ithe. Shuigh an fhoireann leis na páistí agus labhair siad le chéile.
- Bhí rochtain neamshrianta ag na páistí ar an leithreas agus ní raibh orthu fanacht leis an leithreas a úsáid.
- Bíonn neart deiseanna ag páistí iad féin a bhogadh, a gcuid scileanna atá ag teacht chun cinn a chleachtadh agus a fheabhsú, amhail comhordú agus cothromaíochta. D'fhéadfadh na páistí bogadh thart gan bhac agus a dtimpeallachtaí a fhiosrú.
- Tugadh faoi deara na páistí ag súgradh saor in aisce, cruachta, tógáil, agus ag súgradh le bréagáin agus ag féachaint ar leabhair. D'imir na páistí le feithiclí iompair, ag an gcistin, chan siad rannta le chéile. Bhí mataí urláir bog ag na páistí agus spás le fiosrú. Cuireadh suíocháin leordhóthanacha ar fáil do bhall foirne chun leanbh óg a éascú agus a chur ar a chompord má bhí gá.
- Bhí deiseanna ag na páistí ar fad bogadh thart gan bhac agus iniúchadh a dhéanamh ar a dtimpeallachtaí laistigh agus lasmuigh.
- Tugadh faoi deara go raibh an fhoireann ag cabhrú le páistí réitigh a aimsiú, tacú leo, agus labhairt leis na páistí ar bhealaí éagsúla, ag plé, ag ceistiú, ag samháltú, ag trácht, ag leathnú gníomhaíochtaí linbh, ag cur tús le cluichí agus gníomhaíochtaí.
- Chuir an fhoireann deiseanna ar fáil don pháiste cinneadh a dhéanamh faoina ngníomhaíochtaí súgartha agus faoina n-eispéiris súgartha. Thug an cigire luathbhlianta faoi deara gur aithin an fhoireann éachtaí na linbh, mhol siad agus spreag siad na gasiúr mar shampla 'nach bhfuil sé sin iontach', an mhaith, 'déanta go maith' agus d'úsáid siad ceisteanna ar nós 'cad ba cheart dúinn a dhéanamh ina dhiaidh seo?', 'an

bhfuil aon bhealach eile chun é seo a dhéanamh?' is páiste iontach thú, chun deis a thabhairt do pháistí smaoinreamh agus iniúchadh criticiúil a dhéanamh.

- Léirigh an fhoireann cineáltas leis na páistí bhí siad tuisceanach agus suaimhneasach agus iad ag tabhairt aire do na páistí. Thug siad aire do leanaí trí bheith tacúil agus na páistí ag spraoi agus ag bogadh thart, ag rólimirt agus ag súgradh cruthaitheach. Cothaíodh aeráid ina raibh a fhios ag na páistí a dteorainneacha. Thacaigh an fhoireann le leanaí dul isteach i ngrúpaí sóisialta, agus foghlaim chun cabhrú le leanaí eile agus teagmháil dhearfacha a dhéanamh leo. Spreag siad agus mhol siad na páistí as iompar sainiúil, dearfach agus cuí. Tugadh roghanna dearfacha eile do pháistí, seachas díreach a bheith rá 'níl'. Tugadh tacaíocht do leanaí chun coimhlint a chosc, a bhainistiú agus a réiteach. D'imir na páistí go príomha sa limistéar súgartha lasmuigh ar lá na cigireachta.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas slán ag doras tosaigh na scoile agus ar an seomra ranga chomh maith.
- Bhí an limistéar súgartha seachtrach slán ionas nach bhféadfadh leanaí an ceantar a fhágáil gan mhaoirseacht agus ní raibh daoine neamhúdraithe in ann dul isteach sa cheantar.
- Níor cuireadh bac ar dhoirse dóiteáin ar fud an fhoirgnimh.
- Stóráladh gach gníomhaire glantacháin dorochtana do na páistí.
- Coinníodh taifid laethúla tinrimh do na páistí ar fad a bhí ag freastal ar an seomra súgartha.
- Bhí sreanga, cáblaí, agus fleisceanna daingnithe go maith chun cosc a chur ar aon turas nó guais teachta.
- Rinneadh an córas teasa a rialú go teirmeastatúil, chun a chinntiú gur coinníodh an teocht idir 18 °C go 22 °C.
- Bhí gach bréagán agus trealamh súgartha sábháilte agus i riocht maith.
- Bhí measúnú riosca doiciméadaithe ar na limistéir súgartha laistigh agus lasmuigh ar fáil lena n-athbhreithniú.

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Rialú Ionfhabhtaithe

- Cuireadh soláthar uisce te, gallúnach leachtach láimhe agus áiseanna indiúscartha ar fáil do shaoráidí níocháin lámh agus tuáillí páipéar.
- Tugadh faoi deara go raibh na páistí ag níochán a lámha tar éis leithris tar éis súgradh míshlachtmhar agus súgradh amuigh faoin aer agus roimh a mbéilí agus a sneaiceanna.
- Glanadh boird agus dromchlaí oibre le tuáillí páipéir indiúscartha agus sprae díghalráin.
- Tugadh faoi deara go raibh an seomra súgartha aeráilte go cuí agus na fuinneoga agus an doras fágtha ar oscailt le teocht an tseomra a choinneáil ag na leibhéil riachtanacha.
- Bhí soláthairtí leordhóthanacha ciarsíur indiúscartha ar fáil go héasca sa seomra súgartha.
- Coinníodh na bréagáin agus an trealamh súgartha i riocht glan sláinteachais.
- Cuireadh cuisneoir ar fáil chun béilí agus sneaiceanna leanaí a stóráil.
- Glanadh boird agus dromchlaí oibre le tuáillí páipéir indiúscartha agus sprae díghalráin.
- Tugadh faoi deara go raibh an seomra súgartha aeráilte go cuí agus na fuinneoga agus an doras fágtha ar oscailt le teocht an tseomra a choinneáil ag na leibhéil riachtanacha.

Dáileadh Cógas:

- Níor riaradh aon chógas ar lá na cigireachta.

Coladh Sábháilte:

- Déantar Seomra Súgartha 1 a thiontú le haghaidh soláthar codlata tar éis don seisiún seisiúnach a bheith críochnaithe. Tá leapacha cruachta ar fáil d'aon pháiste atá tuirseach agus a dteastaíonn codladh nó sos beag uathu.
- Tugadh faoi deara na páistí ag ligean scíthe tar éis leideanna agus comharthaí tuirseach. Bhí cúinne scíthe sa seomra súgartha le tolg beaga méid an leanbh a bhí easca le glanadh le haghaidh sos nó scíth a ghlacadh do na páistí.
- Dúnadh na dallóga, agus bhí ceol bog á sheinm chun cabhrú leis an atmásphéar sa seomra.
- Bhí polasaí codlata sábháilte ann maidir le teocht, soilsíú, aeráil, spás idir leapacha agus leanaí de réir na dtreoirilínte dea-chleachtas maidir le codladh sábháilte do sheirbhísí cúraim leanaí.
- Cuireadh soláthar braillíní ghlan ar fáil do gach leanbh agus stóráladh iad i gcoimeádáin lipéadaithe aonar do gach pháiste.

Cuid VI - Sábháilteacht

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oile ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

(1) Bhí fianaise ag triúr ball foirne a bhí ag obair sa tseirbhís réamhscoile ar cháilíocht gharchabhrach do leanaí.

(2) (a) Bhí bosca garchabhrach ann ina raibh go leor soláthairtí agus earraí a bhí stóráilte go sábháilte, inrochtana go héasca in áit fheiceálach i seomra súgartha 1 ar an tseilf taobh istigh den doras.

(b) Léirigh an tseirbhís go raibh an bosca garchabhrach feistithe go hiomlán, le dáta maith ar na míreanna a bhí ar fáil do na páistí atá ag freastal ar an tseirbhís réamhscoile.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoidh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas na seirbhíse le haghaidh cúram páirtaimseartha, ag freastal ar 22 gasiúr le data éaga 27 Márta 2025.

leanaí. Chlúdaigh an t-árachas na nithe seo a leanas -

- dliteanas poiblí,
- timpiste phearsanta,
- árachas in aghaidh dóiteáin agus gadaíochta, fhoirgnimh,
- mar chuid den soláthar seirbhíse.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015GY193
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Name of Service:	Naíonra Tigh Na Si
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Address of Service:	C/O Gaelscoil Riabhach, Cois Móna, Baile Locha Riach, Co. Galway
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Eircode:	H62 TK22
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Name of Registered Provider:	Diarmaid Walsh
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Service type:	Part Time
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Date of Inspection:	13/09/2024
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No of pre-school children:	AM	16	PM	9
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Address of the Early Years Inspectorate:	Tusla - Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway
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Inspection undertaken by:	F Nic Dhonnacha
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Title:	Early Years Inspector
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

This preschool service is located in Gaelscoil Riabhach, an Irish speaking national school in Loughrea, east of Co. Galway. The preschool offers an Early Childhood Care and Education (ECCE), a sessional care programme from 9.00hrs to 12.00hrs and a part-time service from 8.30hrs to 13.30hrs, from Monday to Friday. A service is offered through the medium of Irish. Additionally, the service operates a school-aged programme from 13.30hrs to 18.00hrs. It consists of 2 playrooms: the Naíonra playroom and the afterschool playroom. The Naíonra playroom is converted for sleep provision with 12 stackable beds available for the children requiring sleep. The children's parents and guardians provide the meals and snacks for the children attending on a sessional and part-time basis. The preschool caters for children between 2 years and 8 months to 6 years of age. A play-based preschool curriculum focusing on emerging interests is provided. The pre-school children have access to secure outdoor play areas to the front, of the pre-school and also the use of the school playground and walking track at allocated times.

Staffing

The registered provider is supernumerary and is not on the premises daily. There are a total of 5 staff currently working in the premises, this does not include the registered provider. There is a named person in charge a manager. Documentary evidence indicates that 5 staff hold at least a major award in Early Childhood Care and Education at Level 5 to Level 8 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent. The staff have documentary evidence of on-going training and education. On the day of inspection, there were 3 staff working directly with the pre-school children and an additional staff member commenced later in the morning of the inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the *person* in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) There was a designated person in charge and there was a named person available to deputise in the service.

(b) The registered provider is part of a board of management and not on the service daily. The person in charge was on the premises for the duration of the inspection. Staff rosters indicated that either the designated person in charge or deputy were available, on the premises, at all times when the pre-school children were present.

(2)(a) &(b)

Ten written validated references were available on file for the adults and students from a past employer or from a source other than the past employer.

(c) Garda vetting disclosures had been obtained for all five staff. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

- (d) Police vetting was available for 1 adult as they had lived outside the district, for longer than 6 months, while over the age of 18 years and thereby required police vetting.
- (4) Five adults held a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5 to Level 8, in Early Childhood Care and Education. Copies of qualifications were on file for the five adults.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
 - (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

Compliance Information

- (1) Documentary evidence indicated that an adequate number of staff were working directly with the children. At all times during the period of the inspection, the registered provider ensured that an adequate number of staff were working directly with the children attending the preschool service.
- (2) The registered provider ensured that the minimum ratio of adults to children specified was maintained. On the morning of the inspection, there were 16 children present. All children were aged between 2 years 11 months and 5 years of age. There were three staff directly caring for 16 children. Additionally, a staff member commenced work at 11 am and assisted with the direct care of the children in Playroom 1.
 - 2 children were aged between 2 to 3 years,
 - 14 children were aged 3 to 5 years.
 - A school aged service is operated from the premises after 1.30pm and again at 2.30pm.
- (8)(a) The registered provider ensured that there were 2 staff on the premises at all times while the part time pre-school was operating.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (1) (a) The particulars outlined from were displayed on the wall at the entrance to the service and shared with parents at the time of enrolment each year.
- (h) Details of children’s attendance was accurately recorded.
- (i) A staff roster was available which demonstrated how breaks were covered.
- (k) Details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs

- There was a healthy eating policy available on request. The parents and guardians provide the lunches and snacks for the children. It was observed the children attending on a part time basis had 2 meals and one snack with at least 2 food groups in each.
- It was observed that the children's meal and snack times were sociable and relaxed.
- The children were given assistance and were supervised while eating. The staff sat with the children and chatted together.
- The older children had unrestricted access to the toilet and did not have to wait to use the toilet.
- Children have plenty of opportunities to move themselves, to practice and improve their emerging skills, such as co-ordination and balance. The children could move about freely and explore their environments.
- The children were observed at free play, stacking, building, and playing with toys and looking at books. The children played with transport vehicles, at pretend kitchen, they sang nursery rhymes. The children had soft floor matting and a space to explore. There was adequate seating provided for a staff member to facilitate and comfort a young child if necessary.
- All the children had opportunities to move about freely and explore both their indoor and outdoor environments.

Supporting Relationships

- The service supported children in forming and sustaining positive relationships by: assigning a key person to each child, showing respect for each unique child and developing their trust, listening to the voice of the child as they communicate their needs, thoughts, and experiences.
- On speaking with staff, the early years inspector was informed that they verbally provided parents with daily information on their child's experiences in the pre-school including the child's likes, interests and preferences and play activities engaged in. This information was provided at collection times and via text messages, a private phone application, by phone calls, and by email.

- Each child had a Preschool Passport ‘all about me’ profile record on their likes and interests. There was also evidence of staff observations and the development of individual learning stories.
- The staff created individual profile scrapbooks for the childrens interactions, learning, observations, photographs and the themes. The theme of the week was ‘All about me’.
- The staff were observed helping children to find solutions, supporting them, and talking to the children in a variety of ways, discussing, questioning, modelling, commentating, extending a child’s activities, initiating games and activities. The staff provided opportunities for the child to decide their play activities and experiences. The early years inspector noted the staff acknowledged a child’s achievements, that is great, well done’ and used questions such as ‘what should we do next?’, ‘is there any other way to do this?’ you are a great child, to allow children to critically think and explore.
- The staff showed kindness. they were thoughtful and reassuring whilst caring for the children. They cared for children by being supportive while the children engaged in free play, role play, and creative play. A climate was fostered where the children knew their boundaries. The staff supported children to enter social groups, and to learn to help and positively engage with other children. They encouraged and praised children for specific, positive, and appropriate behaviours. Children were given positive alternatives, rather than just being told ‘no’. Children were supported in preventing, managing, and resolving conflict. The children played predominately in the outdoor play area on the day of inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- There was a secure system on the front door.
- The external play area was secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- Fire doors throughout the building were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- Daily records of attendance were kept for all of the children attending the playroom.
- Leads, cables, and flexes were wall mounted and secured to prevent any trip or strangulation hazard.
- The heating system was thermostatically controlled, to ensure the temperature was maintained between 18°C to 22°C.
- All toys and play equipment were observed to be safe and in good condition.
- A documented risk assessment of the indoor and outdoor play areas was available for review.

Infection Control:

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels.
- Children were observed washing their hands after toileting after messy play and outdoor play and prior to their meals and snacks.
- Tabletops and work surfaces were cleaned with disposable paper towels and disinfectant spray.
- The playroom was observed to be kept adequately ventilated with the windows and door left open whilst maintaining the room temperatures at the required levels.
- Adequate supplies of disposable tissues were readily available in the playroom.
- The toys and play equipment were maintained in a clean and hygienic condition.
- A refrigerator was provided for the storage of children's meals and snacks.

Administration of Medication:

- No medication was administered on the day of inspection.

Safe Sleep:

- Playroom 1 is converted for sleep provision after the sessional session has finished. Stackable beds are available for any child who is tired and requires a nap.
- The children were observed resting following cues and signs of tiredness. There was a cosy relaxation corner in the playroom with wipeable child size couches and matting if a child preferred to take a break and rest. The blinds were closed, and soft music was playing to aid the ambience in the room.
- There was a safe sleep policy detailed temperature, lighting, ventilation, space between beds and child safety requirements as per the safe sleep best practice guidelines for childcare services policy’.
- A supply of clean linen was provided for each child and stored in labelled containers.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) Three staff working in the pre-school service had evidence of a current paediatric first aid qualification.
- (2)(a) There was a first aid box with ample supplies and items all safely stored, easily accessible and in a conspicuous position in playroom 1 on the shelf inside the door.
- (b) The service demonstrated that the first aid box was fully equipped, with content items in date and available to the children attending the pre-school service.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The service's insurance with an expiry date of 27th of March 2025, was for a part time care, catering for 22 children. The insurance covered the following -

- public liability,
- personal accident,
- insurance against fire and theft,
- buildings,
- outings undertaken as part of the service provision.